



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

POST GRADUATE GOVT. COLLEGE

POST GRADUATE GOVERNMENT COLLEGE SECTOR-11

160011

WWW.GC11.AC.IN

SSR SUBMITTED DATE: 08-10-2022

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Postgraduate Government College, Sector 11, Chandigarh, right from its inception in 1953 has been a premier institute in the region with a vision of academic excellence and creativity that encourages multifaceted development of its students. It is one of the oldest colleges in the 'City Beautiful'. Centrally located and easily accessible PGGC-11 is a home away from home. The College and the City have pinnacles of growth and renewal, synchronously and are still imbued with more possibilities and potentials.

As a matter of pride the College has been granted an 'A' grade in NAAC accreditation in 2017 which provides Bachelor courses in Arts, Science, Commerce and Computer Science (B.A., B.Sc., B.C.A, B.Com, B.B.A, B.P.Ed.) and Postgraduate courses in Chemistry, Information Technology, History, English, Punjabi, Commerce and Physical Education.

With the proud legacy of 69 years the institute provide its students a well structured, healthy and harmonious environment that makes them sure-footed in knowledge while remaining firmly rooted in culture, values and traditions of our country. Many of our students have excelled in their subject. They made and left their mark in the merit list of Panjab University. As a prestigious institute of learning, it has grown into an epicentre of intellectual and aesthetic activities in the region. Being the first college in the city, it has time and again, proven itself eminently worthy of its role as a torchbearer. The College aims to provide a congenial atmosphere and constructive channel to its students for the fullest development of their multi-dimensional personalities. The College, while proud of its past achievements, is marching ahead on its journey to achieve excellence.

Vision

“Transform one life, Transform the Nation”.

Activities in the College are driven to transform the students into awakened beings that would bring transformation in our society and the Nation. The Institute strives to be the standard of excellence for other colleges fostering intellect, creativity, aesthetic appreciation and character as an active student centre learning community. The formal and informal arrangements are specially curated to coordinate the academic and administrative planning. Our implementation reflects the institutional efforts in achieving its vision by setting up an example in curriculum and interactive environment. Our vision is to produce generations of optimistic, resourceful, committed and passionate future leaders who will continue to transform the society and the Nation.

Mission

The motto of PGGC-11 “Higher and Still Higher” highlights our mission- Transcending knowledge beyond

books and Academics. The Institute is committed to provide knowledge that highlights the intellectual capacity as well as builds the character of the students.

The College aims -

- To make quality education more accessible to the students.
- To inculcate team spirit and instil a sense of discipline and responsibility.
- To sensitize the students towards social concerns, gender issues, challenges pertinent to differently-abled people and economically weaker section of society
- To promote civic ecology practices on campus and beyond for a sustainable relationship between the human community and nature.
- To enrich the knowledge of the students with innovative ideas, concepts and debates
- To polish their multifaceted abilities and learning.
- To prepare the students to face the realities and challenges of the world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional strength:

- A Heritage college spread in 43.8 acres is located in the heart of the city beautiful, thus providing it with a demographic and geographic advantage.
- With more than 70 years of glorious history (Year of establishment 26 May 1953) - more than 4500 students are enrolled for both UG & PG courses and has shown a continuous upward trend.
- A preferential institute amongst meritorious students in North India
- 87% of the faculty hold M. Phil./ Ph.D degree
- Student teacher ratio is 1:40

The College faculty:

- Supervises Ph.D students, undertake projects funded by ICMR,UGC, DST and ICSSR
- Publishes internationally acclaimed research papers and books.
- Participates in national conferences
- Edits and reviews publications

- Well equipped Sports Ground with Cinder athletic track and facilities for various indoor and outdoor games.
- Well equipped library with a Heritage corner that consists of furniture designed by Le- Corbusier
- Spacious hostels for male and female students, principal lodge, chief warden residence, and dispensary.
- Research centre in the physical education department
- Active alumni Association
- Innovative & Integrated 4 year B.P.Ed. course

Institutional Weakness

- Lack of funding for research and innovation.
- Courses/syllabus, not job centric and industry-specific.
- Lack of entrepreneurship development.
- Lack of industry-academia interface.
- Procuring financial resources for the upgradation of infrastructure and developmental projects is often a challenge.
- Increase in the student intake, and capping in teachers' sanctioned strength has resulted in constraints in offering different combinations in the undergraduate curriculum.
- Due to the lack of professional programmes, very few reputed organisations participate in the process of student placement.
- Shortage of hostels
- Paucity of lecture theatres.

Institutional Opportunity

- Excellent infrastructure and expertise to initiate new programmes.
- High scope for R&D and consultancy projects.
- Potential for creating the centre of excellence in areas of science and humanities.
- Enhancement of quality of education through training and knowledge upgradation of faculty and staff.
- Innovative practices to improve the performance of weak/underprivileged students.
- COVID-19 has given an opportunity to re-invent modes and methods of teaching. Students and teachers have innovative methods and have adapted to new modes of engagement by training in several online platforms like Microsoft Teams, Zoom, Webex, Google Meet, and Google Classroom.

With the support from alumni who are placed in positions of authority in institutions and prestigious organisations, there are many opportunities for institute student fellowships and exchange programmes.

Institutional Challenge

- Mushrooming the growth of private institutions around 'City Beautiful' to attract potential students.
- The teaching-learning process has to be enhanced and supplemented by quality e-resources. As during COVID times, several webinars and online courses conducted by educators and universities have presented lucrative opportunities for students and faculty.
- Student participation in community outreach programmes and students' initiatives in placement and entrepreneurial activities will amplify the scope for building linkage with non-government organisations and corporate sectors.
- Owing to the dependence on approval from university authorities, the introduction of new programmes of study remains a challenge.
- As many students come from necessitous backgrounds, great efforts are required on the part of the teachers to make these students par excellence and nurture them to aspire for higher ambitions.

It is challenging to establish collaborative programmes with institutions at the national and international levels.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The teaching fraternity follows a well-planned and documented process to ensure effective curriculum delivery. The Time table committee prepares the time table according to the schedule and duration of the programmes based on the academic calendar of the University. The faculty members who are a part of the Board of Studies (BoS) and Academic Councils of the University actively participate in the curriculum enrichment. To strengthen the curriculum, activities like Seminars, Workshops, Expert Lectures, PowerPoint Presentations, E-Learning and Assignments are conducted. For Experience-Based Learning Research Projects, Industrial training, Field visits along with other activities are arranged according to the needs of the curriculum to familiarize the students with the applied aspects of their subjects. During the current year, 122 students undertook curriculum-related field Projects/Internships.

After the second cycle of NAAC accreditation, M.Com. program was introduced in 2017 along with M.Sc. Physics and M.A. Hindi in 2019. The curriculum has Gender Sensitization, Environment and Sustainability, Human Values and Professional Ethics programmes as part of their syllabi.

- Environment, Road Safety Education, Violence against Women/Children and Drug Abuse (for all classes).
- Social and ethical issues in business (B.B.A).
- Social and Business ethics (B. Com.)
- Environmental Geography (An Elementary Course) (optional subject).
- Environmental Chemistry (M.Sc. Chemistry)
- Botany- Plant Ecology (B.Sc. Medical)
- Indian Politics, Political Theory (B.A. Political Science)
- Environmental Biotechnology (B.Sc. Biotechnology Honours)

All the activities are monitored by the respective HODs, the IQAC Coordinator and the Advisory Council of the College. Structured feedback is taken from Students, Teachers, Alumni and Parents, the same is analysed and appropriate action is taken towards addressing any gap in student progression and overall college development.

Teaching-learning and Evaluation

The College endeavours to be the Centre of excellence in Higher Education with special focus on innovative teaching, learning, research and evaluation in building a creative, enlightened and productive civil society. The College follows the rules and regulation of the Panjab University Chandigarh and Chandigarh Administration for admissions and curriculum delivery. More than 4500 students are enrolled annually, following the reservation policy of the Government of India. Rules related to admission, regularity, punctuality, conduct, and examination etc. is prescribed to ensure discipline in college. Teachers evaluate the academic proficiency of the students based on their performance in classroom discussions, assignments, attendance, communication skills,

seminars, group discussions and MST's. For cognitive stimulation, the advanced learners are given projects and assignments. The needs of slow learners are particularly attended-to in tutorial classes and in free time. The institution is committed to cater the needs of all sections of the society and exhibit overall inclusiveness. Special care is taken for differently-abled and visually impaired students. The college has an effective mentor-mentee system of counselling to address various challenges faced by the students in tutorial classes. Students are encouraged to participate in co-curricular activities like educational trips, industrial visits, street plays, rallies, camps etc. Blended teaching learning methods that incorporate both ICT and traditional classroom practices make learning more constructive. During pandemic online teaching learning method had been used to ensure change in learning experience. The Institute maintains a robust internal assessment mechanism to monitor the process and progress of students. Student grievances are addressed by the teacher In-charge. Students are encouraged to participate in Student Satisfactory Survey to improve the teaching learning process in the Institution.

Research, Innovations and Extension

The College with its extensive research focus and technical expertise has constantly encouraged the faculty members to participate and promote research in different departments and to get joint research projects awarded by the National/International funding agencies such as U.G.C. and D.S.T. Many such projects are ongoing in the Campus. The promotion of research is strengthened by organizing various academic events in our institute. Students are motivated to undertake research work, thus allowing them opportunities to gain experimental learning and to build a strong academic foundation.

The College facilitates the visit of Researchers of eminence by inviting them to hold Workshops/Lectures/Demonstrations in the campus. Such interactions provide students with an opportunity to interact with these researchers for further help/guidance.

Residential facilities are provided to Research scholars pursuing M.Phil and Ph.D. In hostels, Internet facility, newspapers, magazines and TV/DVD etc are available for the benefit of the students in general. The Department of Physical Education has an approved research centre of Panjab University where 11 research scholars have been awarded Ph.D degree. MoU with ICMR Centre for Innovation and Bio-Design, PGIMER, Chandigarh, has been signed to provide opportunities for innovation, research and development of instruments and devices for affordable healthcare. Moreover, efforts are made for meaningful collaboration with academic and non-academic institutes.

For holistic development of students several community outreach programmes are organized by NCC, NSS and other societies of the college which address the issues of environmental sustainability, gender equity, health and social concerns. These activities inculcate team spirit and instil the sense of responsibility and discipline in students.

Infrastructure and Learning Resources

PGGC-11 has developed state of art infrastructure and learning resources to facilitate teaching-learning process. College persistently upgrades its academic, technological and physical infrastructure for changing times and requirements of faculty and students. The campus building designed by E Maxwell Fry is granted a heritage

status. It is spread over an area of 39 acres. The campus has 61 classrooms, well-equipped science labs, computer labs and a language workstation. The auditorium, committee room, seminar room, conference hall and 26 classrooms are equipped with ICT facilities. A spacious sports pavilion with a seating capacity of 400 students, a cinder track of 400 meters, a swimming pool and a multipurpose gymnasium hall for various indoor games are the major facilities. The college has two Internet leased line connections (100 Mbps and 10 Mbps). Internet is managed with a SOPHOS internet firewall. Every department in the campus is equipped with computers having internet connectivity.

The college library is spacious, fully automated, centrally air-conditioned, and equipped with sixteen CCTV cameras and an INFLIBNET database. LIBSYS software is used with the latest version LIBSYS 7. The library has a diverse collection of books in various disciplines, 12 journals in print, 6150 e-journals, and 31,64,309 e-books through INFLIBNET. It also has a digital corner and a Braille section for visually challenged students. Other support facilities such as SBI bank branch, ATM, health centre, photocopy facility, stationery shop, canteen, Nescafe and Verka booth are provided in the college campus.

Several CCTV cameras have been installed at various places in the campus to monitor the overall infrastructure and security. The different wings of the Engineering Department of Chandigarh Administration help in maintaining and up-keeping of the college campus.

Student Support and Progression

The college has responsibility towards the comprehensive development of the stakeholders by providing required assistance in academics, infrastructure, and the economic field. The Joint Prospectus of the Chandigarh Administration provides information regarding courses offered, fee structure, and other facilities provided by the College. Anti-ragging cell, Grievance Redressal Cell, Cell for Prevention of Sexual Harassment, and Tutorial groups are a few mechanisms to address the grievances of the students. Various career advancement activities including placement, career counselling, and guidance for competitive examination are organized for the benefit of students. College extends health care and physiotherapy facilities. Needy and meritorious students are facilitated with financial aid in the form of scholarships, fee concession to SC/BC/OBC and economically weaker sections. Our illustrious alumni in the college play a constructive role by creating a wide network and support for the students.

To enable the holistic growth of the students, the college provides several opportunities to display their talents and skills in the field of sports and cultural activities. Students bring accolades by participating in Inter-college/State/National Level activities. The Library is well equipped with INFLIBNET. There is a Web-based library management software 'LIBSYS' version 7LSOPAC touch screen kiosk. There is a Braille section for visually challenged students. There is a sports pavilion, swimming pool, Entertainment room in hostels along with the outdoor gym. All these facilities ensure that students have access to opportunities that help in their overall personality development and emerge as empowered and responsible citizens.

Governance, Leadership and Management

The organisation has a well-defined infrastructure, management, inventiveness and mission via which effective and committed efforts are made for quality education. The management works in liaison with the Principal to regulate and maintain a cordial and academic environment. The Principal along with the Dean, Vice-Principal, HOD's and administrative staff navigates the college towards the fulfilment of its core objectives. The College

supports a harmonious environment of participative and decentralised management. A number of committees have been formed which are capable and empowered enough to execute and implement the plans. To achieve both long -term and short-term goals the college makes various plans for the overall development and deployment of its policies. These plans are accomplished via various committees such as Purchase Committee, Technical Committee, and Examination Board. E-Governance has also been implemented in various areas of operation for the proper management and growth of the institution. Various welfare schemes are made available from time to time for teaching and non-teaching staff as per the Panjab University norms which include Medical leave, Duty leave, PF loan, Staff quarters etc. An effective appraisal system is followed for both permanent teaching and non-teaching staff to keep a check on the performance of the employees as contributors to the development of the organisation. For financial management and resource mobilisation, the college depends upon the grant from DPI (Pb.), UGC, NGO's, local bodies and individual contributors. In compliance with NAAC regulations, the IQAC in the college is a quality marker that conducts regular meetings for effective planning and implementation of institutional policies that inculcates effectively the values of the institution along with the best practices.

Institutional Values and Best Practices

The College embraces values and practices that endorse women empowerment, ensure a green and eco-friendly campus and inculcate social responsibility through various outreach programs. Initiatives are taken to sensitize staff and students to promote an unbiased gender-just ecosystem. Programmes like self-defence training, workshops, poster making, slogan writing, poetry recitation, Nukkad Natak and seminars on gender issues are organized. Various committees like Prevention of Sexual Harassment committee, Discipline committee and Anti-Ragging committee ensure discipline and a pleasant environment.

One of the best practices fostered, is the promotion of environmental sustainability through composting. Several eco-friendly measures are implemented to reduce overall carbon footprints. Uses of renewable resources like solar power panels, vermi-compost units, recharge well and green corners made from waste materials contribute in building a sustainable environment. A commendable practice followed by faculty members is helping deserving students financially through voluntarily contributed funds under "Our Children" scheme.

A distinctive aspect is the ambience of inclusivity the college nurtures. Special attention is given to differently-abled students, students from different regions and economically weaker backgrounds. Measures are in place to assist the students, thereby enabling them to thrive in an environment conducive to personal growth.

The college facilitated students during Covid-19 by adopting online/hybrid mode to make learning more students friendly.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	POST GRADUATE GOVT. COLLEGE
Address	POST GRADUATE GOVERNMENT COLLEGE SECTOR-11
City	Chandigarh
State	Chandigarh
Pin	160011
Website	WWW.GC11.AC.IN

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sangam Datta	0172-2740597	9855005503	0172-274759 7	principal@gc11.ac. in
IQAC / CIQA coordinator	Dr Depinder Kaur	0172-2217000	9417043100	0172-274759 7	depinderkaur@gc1 1.ac.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chandigarh	Panjab University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	14-09-2021	View Document
12B of UGC	14-09-2021	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	04-05-2008	12	NCTE has granted permanent affiliation for BPEd and MPEd self appraisal report is submitted annually however the examining body PU Chandigarh has given temporary affiliation

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	POST GRADUATE GOVERNMENT COLLEGE SECTOR-11	Urban	38.8	39612.91

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPEd,Physical Education	48	Senior secondary	English,Hindi,Punjabi	68	50
UG	BSc,Sciences	36	Senior secondary	English	300	232
UG	BSc,Sciences	36	Senior secondary	English	44	32
UG	BSc,Sciences	36	Senior secondary	English	44	23
UG	BSc,Sciences	36	Senior secondary	English	78	60
UG	BSc,Sciences	36	Senior secondary	English	44	23
UG	BCom,Commerce	36	Senior secondary	English	177	154
UG	BBA,Commerce	36	Senior secondary	English	104	102
UG	BCom,Commerce	24	Senior secondary	English	30	30
UG	BCom,Commerce	24	Senior secondary	English	45	45
UG	BCom,Commerce	24	Senior secondary	English	20	17
UG	BA,Humanities	24	Senior secondary	English,Hindi,Punjabi	10	8
UG	BA,Humanities	24	Senior secondary	English,Hindi,Punjabi	25	22
UG	BA,Humanities	24	Senior secondary	English,Hindi,Punjabi	40	39
UG	BA,Humanities	24	Senior secondary	English,Hindi,Punjabi	30	26
UG	BA,Humanities	24	Senior secondary	English,Hindi,Punjabi	30	29

UG	BA,Humanities	24	Senior secondary	English,Hindi,Punjabi	20	16
UG	BA,Humanities	36	Senior secondary	English,Hindi,Punjabi	840	706
UG	BA,Humanities	24	Senior secondary	Hindi	15	13
UG	BA,Humanities	24	Senior secondary	English	25	23
UG	BA,Humanities	24	Senior secondary	English,Hindi,Punjabi	35	32
UG	BCA,Information Technology	36	Senior secondary	English	105	105
PG	MPed,Physical Education	24	Graduation	English,Hindi,Punjabi	57	42
PG	MSc,Sciences	24	Graduation	English	57	38
PG	MSc,Sciences	24	Graduation	English	57	32
PG	MCom,Commerce	24	Graduation	English	57	45
PG	MA,Humanities	24	Graduation	Punjabi	78	10
PG	MA,Humanities	24	Graduation	English	47	27
PG	MA,Humanities	24	Graduation	English,Hindi,Punjabi	78	48
Doctoral (Ph.D)	PhD or DPhil,Physical Education	60	Post Graduate	English	10	5
Pre Doctoral (M.Phil)	MPhil,Physical Education	12	Post Graduation	English	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				26				73			
Recruited	0	1	0	1	15	11	0	26	7	13	0	20
Yet to Recruit	0				0				53			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				68			
Recruited	0	0	0	0	0	0	0	0	29	39	0	68
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				101
Recruited	40	7	0	47
Yet to Recruit				54
Sanctioned by the Management/Society or Other Authorized Bodies				125
Recruited	98	27	0	125
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	1	0	0	0	0	0	0	0	0	1
Ph.D.	0	1	0	14	6	0	4	12	0	37
M.Phil.	0	0	0	1	5	0	1	1	0	8
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	23	24	0	47
M.Phil.	0	0	0	0	0	0	1	5	0	6
PG	0	0	0	0	0	0	6	9	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1685	606	0	13	2304
	Female	1276	445	0	0	1721
	Others	0	0	0	0	0
PG	Male	131	54	0	0	185
	Female	229	74	0	0	303
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	1	0	0	3
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	554	509	317	413
	Female	183	231	216	248
	Others	0	0	0	0
ST	Male	60	43	35	34
	Female	11	13	14	22
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	2684	2443	2240	1574
	Female	1172	1399	1539	1288
	Others	0	0	0	0
Others	Male	309	341	356	498
	Female	142	183	231	326
	Others	0	0	0	0
Total		5115	5162	4948	4403

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	[a] True to its motto “Higher and still Higher” the institute is committed under NEP to provide learning ecosystem which boasts of multidisciplinary and holistic learning. [b] With efficient faculty the new age Pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking in our institute. [c] Towards the attainment of a holistic and multidisciplinary education, the flexible and innovative curricula [only applicable as and when approved by P.U Chandigarh] shall include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.
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	<p>[d] PGGC-11 is committed to foster an academic ambience with an all-inclusive approach in curriculum which will ensure the flexibility in courses and academic pathways thus would promote Multiple Entry Exit System. For this, institution requires courses designed by PU, Chandigarh. [e] The institution would implement a paradigm shift from the existing conservative system to a multidisciplinary approach. A variety of disciplines would be engaged in a certain line of inquiry. To address environmental issues multidisciplinary work is currently in progress (Environment and geology). [f] The institution is committed to adapt good practices to promote MD/ID approach and implement the various existing pedagogical practices in a transformative matter subject to the issuance of necessary guidelines from P.U Chandigarh.</p>
2. Academic bank of credits (ABC):	<p>With due academic approval from Panjab University Chandigarh, the College in right earnest is ready to follow the ABC mode to bring in a much desired change by registering the institution on ABC (https://www.abc.gov.in/).</p>
3. Skill development:	<p>[a]The institute will introduce market-relevant skills and the focus will be to provide essential training and adapt to the latest technology. These programs will pave way for young talent to grab the industry opportunities which will, in turn, improve the underdeveloped sectors. [b] NA [c] The institution is already working towards providing value-based education to inculcate positive learning environment, through the values modelled by staff throughout, in all curricular, co-curricular & extra- curricular activities. [d] The various suggested guidelines are at present not being pursued as the matter needs prior approval from P.U. Chandigarh. [e] N.A</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>As institute is so situated geographically that the faculty is providing classroom delivery in trilingual mode (English, Hindi and Punjabi). During pandemic hybrid mode of teaching was adopted. Humanities, physical education and sciences are taught bilingually/trilingual. To preserve and promote Indian languages institute is offering a course in Sanskrit, Hindi and Punjabi and will continue in NEP No online courses are being offered as of today</p>
5. Focus on Outcome based education (OBE):	<p>The various suggested guidelines are at present not</p>

	being pursued as the matter needs prior approval from P.U., Chandigarh and requires funding from Chandigarh Administration.
6. Distance education/online education:	Not being offered as on date

NAAC

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4513	4403	4948	5162	5115

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 162

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
115	122	125	121	131

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
120.411	281.159	187.841	320.808	203.614

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college follows the curriculum prescribed by Panjab University, Chandigarh. There are 21 UG, 7 PG, 1 M.phil and a Ph.D. programme keeping in mind the objective of making the students employable through holistic education.

Institute adheres to the University Academic Calendar and the curriculum related activities are planned accordingly. It includes various timelines such as dates of beginning and end of session, mid semester breaks, preparatory leave, and tentative dates of practical and theory examinations. Planning of co-curricular and extracurricular activities is done for further supporting the curriculum.

Time-tables for all programs are prepared by the time table committee of the college before the commencement of the new academic session. The Master Time table is uploaded on the website and departmental timetables are also displayed outside on their notice boards. Distribution of courses to faculty members is decided at the department level by the respective HODs.

At the start of each academic year, orientation of the fresh students is done faculty wise and the students are informed about the continuous internal evaluation mechanism comprising house examinations, internal assessment, University examination system, nature of question papers, marking scheme, various types of evaluation methods and the marking weightage to be given.

E- content is prepared by the faculty members to cover the course material and it is uploaded on the college website so that students can have access to the content after the college hours also. Faculty members are encouraged to adopt innovative pedagogical methodology which includes charts, internet, e-notes and LCD projectors apart from traditional chalk and talk methods. The teaching is made effective with the use of ICT, presentation through projectors, videos, models, electronic instruments, specimens and well-equipped laboratory facilities etc.

The HODs ensure that the syllabus is completed on time. If needed then extra classes are conducted by the respective teachers to complete the syllabus. Progress of the teaching schedule is monitored by the HODs of the departments, Dean and Principal of the college.

College has a well-established Examination branch to monitor smooth conduction of University Examinations and continuous internal evaluation at institutional level which includes mid semester examination and internal assessment that is given to each student. The outcome/results of the mid semester examination are discussed by the HODs of each department with the staff members and necessary steps are taken for improvement of the weak students. A portion of the marks of final examination includes internal assessment of the theory and practical classes. Students are assessed by the concerned subject teachers based upon their class tests, quizzes and performance in the practical classes. Awards are submitted to the

examination branch, where they are compiled and results displayed to the students.

Principal takes a review of all the aspects of teachings and extra-curricular activities and provides valuable guidance and instructions. The advisory council of the college, along with IQAC takes review of all the activities and provides necessary support and infrastructure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Being an affiliated College, it follows the curriculum designed by the University. The courses of Panjab University curricula that contribute towards instilling professional ethics, gender equality and human rights, and sensitivity to environmental concerns among students are as follows:

1. Environment and Sustainability: (i) Environment, Road Safety Education, Violence against Women/Children and Drug Abuse – This course is taught to all students of second semester across all programmes at undergraduate level (ii) B.A. Geography (Hons.) 6th Semester - Environmental Geography (An Elementary Course) as an optional subject (iii) M.Sc. Chemistry 3rd Semester - Environmental Chemistry (iv) B.Sc. Medical 5th Semester - Botany - Plant Ecology (v) B.Sc. Biotechnology Hons. 5th Semester - Environmental Biotechnology
2. Professional Ethics: (i) BBA 6th Sem - Social and ethical issues in business. (ii) B.Com. 6th Sem - Social and Business ethics.
3. Gender, Human Values: (i) Environment, Road Safety Education, Violence against Women/Children and Drug Abuse - This course is taught to all students of second semester across all programmes at undergraduate level. (ii) B.A. Political Science – 2nd semester, Political Theory, 3rd semester – Indian Government and Politics, 4th semester – Indian Politics

The college has a very active Environment Awareness Society that promotes environmental responsibility through regular plantation drives and celebration of Van Mahotsav, which is a regular annual activity. Seminars and workshops are organised by the society to heighten awareness and sensitivity among students and faculty.

Professional ethics is part of curriculum and it ensures personal and professional standards of behaviour expected by the professionals and course work has given equal importance to professional ethics along with academics.

All undergraduate students are made aware of women and children rights via compulsory paper on Environment, Road Safety Education, Violence against Women/Children and Drug Abuse.

As part of the curriculum of political science many key concepts are taught like democracy, rights and duties, liberty, equality and justice with special reference to women. Moreover, to strengthen the ideology of gender equality and social equality among students, the college has a Gender Equity and Self Defence Society. The society organizes various competitions to celebrate Women's Day and talks by eminent speakers on gender equity.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 2.7

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 122

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 85.66

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1505	1231	1437	1413	1852

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1750	1460	1685	1668	2120

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 68.24

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
259	197	243	227	292

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
361	300	346	341	437

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 39.24

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The College continuously makes conscious efforts and implement different teaching-learning methods to enable its students to explore their potential and eventually excel in their respective fields.

The students are engaged in various types of experiential learning techniques. They are made to acquire hands-on experiences in the college as well training programmes outside college. The Experiential learning approach includes community service (slum-visits), undergraduate training programmes, practical hands-on for research problems and case studies. The students undertake training which helps them in acquiring good handling through their own experiences.

The participative learning is a powerful and effective method. The college implements interactive approach through various methods such as group discussions, declamation contests, presentations etc. It inculcates the leadership quality as well as teamwork spirit amongst the students. It also enhances the creativity and confidence in the students. Special lectures/seminars/conferences are also organized to encourage and motivate the students to become active participants and not just passive listeners. The college also engages students to participate in Youth festival, NCC/NSS camps, sports competitions etc. It instils the professional values, knowledge, and practical skills in the students.

In order to make students better able to analyse and possess exceptional problem solving skills, they are given assignments, oral presentations, group discussions, quiz and questionnaire. It infuses and strengthens the analytical ability of the student which makes them able to face any challenging problem ahead.

The College strive hard to impart quality education to the students and groom them to be future leaders and excel in every field. To improve the teaching learning process e-learning tools/techniques are effectively utilized and students are also encouraged to make full use of e-learning tools.

All the faculty members are well acquainted with the use of ICT tools. The college has well equipped library with access to online resources via INFLIBNET. The library has a special section for blind students where they can access online resources. The college has provided internet access in all the departments through routers which are connected to computers, projectors and laptops. Hence, the environment is conducive for e-learning. The computers can be accessed by the students in the library, laboratories and in their departments. The e-books of international authors are also provided to the students. In addition, the college has well equipped computer labs and bioinformatics labs where students are taught the effective use of various online tools. The college also has RTV studio for use by the teachers as well as students.

Teachers use power-point presentations to help the students to attain better understanding of the concepts and hence creating an interactive session. During the pandemic, the teachers took online classes using diverse online platforms such as WebEx, Google classrooms, zoom etc. To enhance learning using ICT facilities, the College distributed 45 laptops and 20 Wa-Com LCD tablets for use of teachers. The teachers regularly update e –content on the college website which is accessible by the students. The students are also made aware of the online websites and sources to obtain information. The teachers provide ppts, pdfs and notes via email and through WhatsApp. All these efforts are continuously made to keep the students updated with the latest technology.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
115	122	125	121	131

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 100**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
115	122	125	121	131

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

Our College is an affiliated college of the Panjab University, Chandigarh and is guided by the regulations formulated at the University level in all matters pertaining to syllabi, examination and evaluation. College has a transparent, robust and continuous internal assessment system. Students are informed about the criteria for internal assessment and continuous evaluation during the departmental orientation programme. The principal diligently holds meetings of different departments and instructs them to ensure the effective implementation of the internal evaluation processes. The whole staff assures transparency in the internal assessment by communicating with the students well in time. It is ensured that teachers take regular class tests, assignments, presentations etc. as a part of the effective evaluation of the students.

Internal examinations are held progressively during the semester and are designed to check and report the periodic performance of students. Internal evaluation is made through Group discussions, Unit Tests, Assignments submission, field work and Seminar presentations. The evaluated papers related to internal examination are returned to students with detailed remarks and suggestions for improvement.

Evaluation is based on different paradigms like Assessment, Practical records, Performance and Viva Voce etc. A variety of methods such as MCQs, Analytical tests, Case studies, Classroom presentations, individual and group projects are employed. Various activities like Debates, Seminars, Group discussions are regularly organized to improve the communication skills of the students.

The college has a well-organized mechanism for the smooth conduct of examination related grievances. The student can approach the teachers, College Examination Registrar and the Principal to redress the examination related grievances. Any query of students regarding the feedback and evaluation is thoroughly

addressed by the respective teachers.

The attendance record, which is a part of Internal Assessment, is conveyed by all the teachers on a monthly basis and students are given ample time to point out any discrepancies. Answer-scripts of internal class tests, assignments and project reports are discussed with the students after evaluation. The college follows an open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.

The final Internal Assessment marks are reviewed by the Departments. There is an Examination Committee at the college level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. Hence, the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal assessments.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduation and post-graduation courses. The College offers a number of programmes in Science, Humanities and Commerce with unique and well defined outcomes. The learning objective of various Programmes and Courses is available on the website department wise. Learning outcome of each course is well defined for the information of the students in the syllabus designed by the University.

The college analyses the attainment of programme outcome and course outcome based on the achievement of the students. Various methods and parameters are used for the evaluation process. For instance, it is measured through successful completion of syllabus followed by university examination. Another way to evaluate the programme outcome is through placements and progression of the students in higher studies. The placement cell of the college organises placement drives in the college wherein various companies visit the institution and students are selected for the jobs. The students also get selected in international and national institutions of repute like IISER, JNU and DU etc.

The outcome of the courses is clearly outlined during the common Orientation organised on the opening day of each academic session. Course outcomes are always kept in focus while designing extra and co-curricular activities for students. The importance and outcome of each course is also discussed with students by teachers in the classrooms.

For the university examination, criteria of 75% attendance in the classroom is adopted. At the end of the

semester, final exams are conducted as per the guidelines of the university and the result is displayed on the university website. To observe the progress of the student, regular classroom tests are conducted, which helps in getting feedback from the student in terms of understanding of the concepts. The mid semester examination is held for all the classes at the college level, which is one of the criteria for internal assessment of the students along with classroom attendance, marks obtained in the tests and performance of the student in practical classes.

Fresh applicants can get required information about the College and programmes from the online prospectus. At the time of admission the admission, committees and the help desk also apprise students what to expect from various courses. They are also given opportunity to change their subject in the beginning of the session if they are not comfortable with their earlier option. Hard and Soft Copies of syllabi are available in the library for ready reference to the teachers and students.

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 99.56

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1512	1494	1852	1746	1243

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1520	1498	1858	1754	1252

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process**Response:**

File Description	Document
Upload database of all students on roll	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 13

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	4	3	3

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

True to its motto “Higher and Still Higher” the institution cherishes the development of its student community and its faculty members alike by supporting their professional development in a learning ambience. there is a sustained endeavor to encourage innovative ideas by offering programmatic support for learning, teaching and research in partnership with faculty and other researchers across India and beyond.

The troika of teaching, research and extension activities truly facilitates the pursuit of excellence that the institution is engaged in since its inception.

The college acts as a nodal center to promote excellence in research. Adequate initiatives have been taken to promote research at the college and the existing 'Research Centre' in the subject of Physical Education is well guided by its own research board. The college offers MPhil and PhD programmes in Physical Education .A 90 days' internship programme is also offered to the B.P.Ed students. There is a provision for Interdisciplinary Research at the Department. The research scholars from outside the campus are allowed to conduct the research in the college campus, avail the resources from the college library and make use of lab gadgets like 'Gait Analysis', Body Composition Analyser' and others.

In addition to the above IQAC cell of the college closely monitors the ongoing projects and their adherence to the stipulated guidelines

To support the researchers in right earnest, the College library provides access to On-line journals (numbering 6000 plus), E - books (numbering 30 lakh plus) and all the printed books in the library. The college facilitates research guidance and information dissemination to teaching staff and students about the various funding agencies.

To appreciate the pursuit of academic excellence, all the achievements of the teachers are acknowledged in the College Annual Report and in the News Section of the College magazine. Entries of all such achievements are made in the Annual Confidential Reports of the concerned teachers.

For encouraging Consultancy related activities the 'institute-industry' interface primarily focuses on arranging educational tours for the students to industrial houses/manufacturing units. People from industries too visit the college to provide hands on training to the students on the latest knowhow in their area of expertise. The department of Physical Education provides consultancy in the areas of field marking, health and fitness and physiotherapy.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0.76**3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	33	28	28	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.21**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	17	6	2	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The extension activities complement students' academic learning experience by adding to their knowledge and experience. The skill of comprehending things against a wider canvas and in the right perspective gets inculcated in them. Through the extension activities the students get in touch with the practical aspects of life. They learn teamwork, leadership skills, decision making etc while participating in these activities. The government college dramatic club (GCDC) regularly stages plays and 'Nukkad-Natak' on various burning

issues like water conservation, violence against women and youth and drugs. Every department throughout the year organizes extension activities for students on days of national and international importance in their respective streams. The institution promotes students' services to the community through community outreach programmes held under the aegis of different societies like:

ENVIRONMENT AWARENESS SOCIETY

TRAFFIC AWARENESS AND ROAD SAFETY SOCIETY

BEST OUT OF WASTE SOCIETY

COMMUNITY HYGIENE AND SANITATION SOCIETY

GENDER EQUITY SOCIETY AND SELF DEFENCE SOCIETY

STRESS MANAGEMENT AND DRUG DE-ADDICTION SOCIETY

AIDS AWARENESS AND PUBLIC HEALTH SOCIETY

LITERARY SOCIETY

SOCIETY TO PROMOTE HEALTH THROUGH PHYSICAL ACTIVITY (SPHPA)

BLOOD DONATION SOCIETY

CULTURAL AND HERITAGE SOCIETY

DRAMATICS SOCIETY

The institution enrolls students for its NSS unit who actively participate in various community outreach programmes at University, State and International Level. With the motto "Together We Can" NSS volunteers are ever ready to serve the deprived sanction of the society. The college with its students and faculty members is always at the forefront in doing their best for the community.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The following faculty members of the college have received rewards and recognition for extension activities from government/ government recognized bodies in last five years:

1. Dr. Rakesh Thakur, Assistant Professor from department of sociology has received National Credit Crop (NCC) award from Directorate Punjab, Haryana, Himachal Pradesh and Chandigarh for the session 2017-2018, 2018-2019 and 2019-2020
2. Dr J P Singh, Associate Professor from Department of Physics has received Bharat Gaurav Award, Global Outreach Education Award 2019 for Meritorious Services and Excellence in Teaching in Physics by India International Friendship Society, 1st Global Outreach Research and Education Submit and Awards 2019 (GOREA) in 2017-2018, 2018-2019 respectively.
3. Dr. Monika Aggarwal, Assistant Professor from Department of Commerce, have received Financial Literacy Leadership Award 2018 from Awoke India-CRISIL in 2018-2019
4. Dr. Anuradha Bhattacharyya, Assistant Professor from Department of English have received Best Book of the Year Award by Chandigarh Sahitya Academy in 2019-2020. She also received commendation award for Art and Culture by Chandigarh Administration for session 2019-2020.
5. Dr. Mahender Singh, Assistant Professor and Head, Department of Physical Education has received Commendation Award for meritorious services from Chandigarh Administration, Chandigarh in the year 2019-2020 and 2021-2022
6. Dr. Shakha Sharda, Assistant Professor from Environmental Studies have received Women Excellence Award for Social services during COVID 19 by NA Cultural Society in the year 2020-2021.
7. Dr Gurmail Singh, Dean of the college, received community service during the COVID-19 pandemic, Chandigarh commission for protection of child rights (CCPCR) for the session 2020-2021.
8. Dr J P Singh, Associate Professor from Department of Physics has received Green Thinkerz Award 2020 and Eminent Academician of 2021 for Academics by Academic Associates and International Institute of Organized Research in 2020-2021 and 2021-2022 respectively.
9. Dr. Gaurav Dureja, Assistant Professor in Physical Education has received Promotion of Punjab University Sports Award for Outstanding Contribution in promotion of Sports by Directorate of Sports, Panjab University Chandigarh for the session 2021-2022.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 10**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	3	2	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration**3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:****Response: 6**

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Infrastructure is the foundation of every institute as it directly lays an impact on the performance of the students. Our college building which was originally designed by Maxwell enjoys a heritage status given by Chandigarh Administration. Utmost care is taken to preserve its heritage character. The sprawling campus is spread over an area of 45 acres with excellent infrastructure. The college has Girls common room, a Common Staff room, NSS room, NAAC Cell and well equipped Examination branch. The Institute has Botanical, Herbal & Cosmic gardens. The space and layout of the lush green campus is dedicated to nurturing of young minds and nourishes an academic climate for teaching and research. There are separate teaching blocks for IT, B.Com, B.B.A. and Bio-Tech. The institution has a sufficient number of well-furnished, well-lit, ventilated and spacious classrooms to accommodate all students, as per intake capacity of respective programs. Twenty six classrooms are equipped with ICT facilities to facilitate the teachers to adopt various teaching methods for interactive learning. Institute has well equipped laboratories for the students to do practical demonstrations which enhance the learning process. Laboratories are regularly upgraded as per the requirement of the syllabus taught. The campus is fully Wi-Fi enabled for uninterrupted use of internet facilities for all. The computer department extends ICT facilities to the whole campus. Moreover, the campus is equipped with adequate seminar and conference halls, auditorium, hostels, playgrounds, a health center and Open Air Theater to facilitate and stimulate the overall growth and academic well being of each student. The infrastructure provides easy access to differently abled students in terms of ramps and washrooms.

The facilities available for sports and cultural activities are more than adequate. Intensive training is imparted under the expert guidance of sports faculty and numerous sports activities are organized throughout the year. Sports equipment of standard quality is provided to the students to prevent injuries. The campus has a sports pavilion with seating capacity of 400 students. Our college is the only college in Tricity which has a cinder track of 400 meters. A flash back well fenced swimming pool is another attraction for students. This pool has its own filtration plant and separate changing rooms for boys and girls. The multipurpose gymnasium hall has a huge space which is used for indoor activities like badminton, wrestling, Judo and yoga. There are two grounds one for cricket and another for football. College infrastructure includes volleyball courts, basketball courts, one each for hockey, khokho and handball. The cultural committee prepares the students for various competitive events of the youth festival. Giddha, Bhangra, Fine Arts and Dramatics are all presented at these competitions. College Annual Day and department wise activities are also conducted in the college to promote cultural activities. Sports and cultural activities play an integral part in all-round personality development of students. The campus has an auditorium to facilitate cultural activities with a seating capacity of 400. Auditorium is a central space for all types of formal assemblies. The students thus have ample amenities for cultivating their talents. Throughout the session the auditorium, seminar room and the lawns remain a buzz with activities of budding actors, creative writers, singers and speakers.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 97.79

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
119.352	279.056	183.983	316.463	190.356

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Library is the teaching-learning hub for the faculty and students. College library is well-equipped with the latest infrastructure, stocked with a good collection of books and periodicals. It is fully computerized, centrally air-conditioned, equipped with sixteen CCTV cameras and INFLIBNET database. It is very spacious with seating capacity of 220 students at a time. Library automation is extremely important in this age of technology. Due to immense growth in the different fields of knowledge, there is a need for access to the desired literature. The college library is fully automated with LIBSYS software (Web Centric LSEase on cloud) along with Web OPAC and 18 desktop systems. Libsys is integrated library system software designed and developed to manage small and large library operations. Web OPAC (Online Public Access Catalogue) accessible with LAN, is installed in the library to ensure easy access to books. The Library also provides access to about 6000 plus e-journals and 31,00000 plus e-books through the N-List programme of INFLIBNET. The Library has the subscription for online resources such as e-Journals, e-books, databases, etc. in addition to regular books, journals, magazines, newspapers etc. News clippings are being sent to the faculty by Email. Library maintains an online database of old question papers of graduate and post- graduate level through the college website to benefit its 192 affiliated colleges of Panjab University, Chandigarh. Separate almirah is there for Rare books in the library. It has a diverse collection of 1,09,731 books, 473 CDs of various disciplines, and twelve print journals. The library subscribes to 16 newspapers and 58 magazines and has a rich collection of reference texts such as encyclopaedia,

dictionaries, atlas, and yearbooks. All the books in the library are bar-coded and are arranged according to DDC (Dewey Decimal Classification scheme). There is a Braille section for visually challenged students in the library with text to speech software. The main library is divided into different sections i.e Circulation Section, Textbook Section, Digital Corner Reference Section, Periodical Section with a spacious reading Room. Library has a Heritage furniture gallery of the Le-Corbusier Era. There is a book bank corner consisting of (approx. 6000 books) all donated /free books. The library is marked as “Silence Zone”. Property counter is placed outside the library for students to keep their personal belongings/bags. Library users, register their details in the entry register which is lying at the gate whenever they visit the library. Books are issued to the students on their library cards upto 14 days time period, and faculty members can use the books upto 30 days. The books can be renewed if there is no reservation for the particular book. Late return of the book will earn a fine of Rupee one, per day. Allocated budget for purchase of books is redistributed as per departmental requirements. “Write off” of old editions/damaged books are annually done. Valid ID card must for utilizing library services. The needs of the library in terms of journals, books, magazines and newspapers are met with the funds received from administration and different funds. Photocopy facility is also available inside the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The PGGC has focused persistently in the development of IT infrastructure. College ensures an extensive use of ICT facilities by providing adequate access to computers and internet to its students and faculty. The College classrooms, computer labs and the offices are equipped with latest IT infrastructure i.e. Desktop Computers, all -in- one computers, printers and scanners etc. Computer labs have an adequate number of computers maintaining student to computer ratio 1:1 most of the time. There are eight computer laboratories equipped with desktops having the latest configuration systems as per requirements of the course curriculum. Over 250 computers were deployed across the Campus to give computing facilities to the students and faculty for hands-on practical sessions. The college has successfully adopted an online admission management system, online examination and extended other technical support for faculty and students. Faculty prepares powerpoint presentations and develops course material for assigned classes. The institution provides access to desktop systems and laptops to both faculty and students which allows them to use all ICT facilities for their academic projects. The institute has LED TV, Interactive smart boards, Antivirus and scanners. The College has two internet leased line connections (100 Mbps and 10 Mbps) which cater to the internet needs required for the online teaching. The campus building was updated with the latest Wi-Fi facilities in January 2021. Six Wi-Fi access points were deployed across the campus for enabling students and faculty to stay connected and access the academic content anywhere in the campus. The Wi-Fi devices are connected to switches on a different classroom, Computer labs, library, staff room

and administrative area to cover all the parts of the campus. The college library is fully automated. The library is equipped with 18 desktop systems. The library offers computerized catalogue search services through the Web Online Public Access Catalogue. The bibliographic records consisting of more than one lakh books/Cds/journals are available in the college library through interface. Wide range of e-books and e-journals are available through INFLIBNET. Library collections along with INFLIBNET contents play a significant role in enhancing the quality of teaching and research. The internet is managed with SOPHOS internet firewall. The administrative office and all computer labs are connected to LAN. Public address conference system is installed in the conference room and seminar room. This facility helps students and faculty to discuss and to clarify their doubts in the seminars and workshops organized by the college. All these lead to better quality of teaching and learning. There is a digital display board outside the auditorium to display the latest news of the college. The committee room, seminar room and conference room are fully ICT enabled with the latest IT infrastructure. Biometric attendance system for staff is implemented across the campus. The IT department has trained manpower which helps in day to day maintenance of computers, peripherals, servers and network equipment. The college website is maintained and upgraded regularly. It has different portals with latest updates.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 31.56

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 143

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document
4	View Document
5	View Document
6	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 43.7

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
107.198	24.825	71.942	201.711	81.059

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 8.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
482	611	579	319	173

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 15.16

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
925	827	249	892	767

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 29.5

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
589	266	686	655	129

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1520	1498	1858	1754	1252

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 84.21

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	17	11	6	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	19	12	10	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 381

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
97	25	79	93	87

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 39.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
81	25	36	38	19

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni association of Post Graduate Govt. College, Sector-11, Chandigarh with its mission to provide a vibrant, global network that engages all in mutually actionable ways is a supporting unit in all the endeavours of the college. Be it the pursuit of the general mission and vision or adding value to the college goals and objectives – the institute always receives support from the Alumni Association. The registered Association has a long list of illustrious and prominent alumni, many of whom have dedicated their lives to service through various roles in community and are making tremendous contributions to the society in different fields of administrative services, education, judiciary, business. Some of the names which the college is so proud are Pawan kumar Bansal, Parminder Singh Dhindsa, Rajiv Pratap Rudy, Satya Pal Jain,

K.T.S. Tulsi , Jagdish Singh Khetarpal , Jawahar Lal Gupta, Ashok Bhan , Swatantra kumar, Amarjeet Chaudhary, Pradeep Mehra, R.S. Gujral, Maninder singh Bains, Mandeep Sing Brar, Hardeep Dhillon, Naunihal Singh, Vivek Katju and many more. An all-rounder student of 1995 batch Amandeep Singh Gill has been recently appointed as UN secretary general – Technology envoy to cement the UN’s role as a global platform digital diplomacy.

The Association holds annual get together for its Bombay and Delhi chapters and celebrates Founder’s Day of the college with great Zeal and passion. Our alumni association has contributed the amount of Rs.12,87,000/- for smart classrooms during FY-2020-2021.

The foundation day serve as a model for all collaborative ventures between student affairs and alumni affairs, it is the one occasion that seems to inspire both divisions to freely and selflessly cooperate for the greater good of the institution, its current students and its alumni.

On the Founder’s Day the alumni use their unique position to provide practical instruction and guidance to students who are majoring in disciplines that correlate with the career of an alumni. Alumni association is the integral part of the institution as office bearers are present in all important functions and activity.

Our alumnus Prof. R.S. Brar, former Head, Department of Physical education TEL & R took an initiative by instituting speechless, timeless as well as priceless cash awards (Dalip Kaur memorial Award, Shaheed/Martyr Risaldar Harchand singh memorial Award, Prof. Ajmer singh memorial Awards, Prof. Gurbaksh Singh Sandhu memorial Award) worth 5100/- each to the best athletes, outstanding girl in academics, outstanding NCC cadet of Army wing and research scholar of the Institute. Another Scholarship of Rs. 10000/- for three years (2017-2019) was contributed by V.K. Bansal in the memory of our faculty alumnus Late Dr Shimla Bansal to the meritorious Zoology students. Our association is an active body which contributes immensely by enhancing the connection between students and alumni.

Associations are good connections between students and veterans and others who have passed out from the Institution. Since many of the former students are located all across India and especially the northern region, they provide valuable support to students from the vast experience in their respective fields.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

True to our College Motto 'Higher and Still Higher,' our constant and untiring efforts are aimed at preparing students for holistic learning, ethical leadership, community service and responsible citizens. Our goal is to enrich intellect, encourage creativity and build character in a student-centred environment.

Our vision is

- To create an educational experience to open mind and expand perspective.
- To nurture, share and apply knowledge in an inclusive environment of intellectual inquiry.
- To sustain excellence in teaching and community outreach initiatives.
- To be a centre of excellence in the region with a multifaceted development-centric approach and strengthen our identity at national and international levels.

Governance and Leadership:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. To ensure quality IQAC has been working consistently. The cell enhances timely, efficient and progressive performance of academic, administrative and financial tasks. It ensures optimization and integration of modern methods of teaching and learning with the traditional methods. IQAC prepares and submits the Annual Quality Assurance Report as per guidelines and parameters of NAAC. The college functions with the support of IQAC along with Advisory Committee which comprises of 7 senior members of the staff.

Other important committees to ensure quality are:

- Examination Committee
- Purchase Committee
- Write Off Committee
- Hostel Committee
- Purchase & Technical Committee
- Contract Committee
- Stock Checking committee
- Anti-ragging committee
- Prevention of sexual harassment committee
- Anti-stress and grievance redressal cell
- Guidance bureau for girls and SC/ST students

The effective leadership is visible in various institutional practices such as decentralization and participative management. A particular reflection of this practice may be seen in the extensive delegation of authority to the Dean, the Vice-Principal, the Heads of the various Departments in the college. The HOD is given full liberty to take decisions regarding activities and curriculum delivery. The Examination Branch, Bursar (for financial matters), Registrar, Chief Warden and all other wardens take independent decisions in their functioning without any interference. Each faculty member is a member of three or more committees in the college. Teachers convene and participate in committees that carry out admissions, academic/workload requirements of the College and they also fulfil the responsibilities in the committees for development, purchase, discipline and implementation of code of conduct by heading and participating in them.

- The HOD in consultation with his/her department oversees the paper- setting, evaluation, and marks submission of all internal examinations of the department, and determines the assessment criteria of the students.
- Through adept handling of their departments, Heads discharge their function as nodal agents of the academic and administrative processes in the College.

Another aspect of participative management in the college is students representation in student council. Student office bearers are assigned responsibilities of leadership and management of department/committee fests, seminars, webinars etc. Hence, teachers and students are involved in administrative, academics and extra-curricular activities of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The strategic plan of the College provides a broad framework for a comprehensive growth of the institution. It allows the institution to use its resources constructively and efficaciously. Strategic plan assures that goals are achieved via meticulous planning with respect to regular analysis and assessment to re-develop both long- term and short-term plans. The IQAC along with Advisory Council is constantly working to achieve this goal.

The college effectively plans and conducts various activities for holistic growth. In sync with its mission and core values, the students are inspired to work hard for their academic growth. The college functions under the chairmanship of Principal who is supported by faculty members and non- teaching

staff. The IQAC collaborates with the Principal in ensuring quality teaching and learning environment. The two take decisions for all purchases and development works to be carried out in the institution to assure quality. All decisions related to academics, workload, timetable, purchases, maintenance, admission and discipline are taken by the principal in consultation with IQAC and Advisory Committee of the college and implemented through its stake holders.

An activity successfully implemented based on the strategic plan is the upgradation of Science Departments. Under DST-FIST [Fund for Improvement of S&T Infrastructure] of the Department of Science & Technology (DST)], the college was sanctioned an amount of Rs. 66 lakhs. The 1st instalment of Rs. 58 lakhs has been released for purchase of equipment, Rs. 5 lakhs for utilization in computer labs and remaining amount for maintenance of the same. This fund is intended to provide basic infrastructure and enable facilities for promoting R&D activities in new and emerging areas and attracting fresh talents in universities & other educational institutions. This scheme will provide optimal infrastructure facilities for post-graduation and higher research activities, such as renovation of existing laboratory space. In addition to this, all grants allocated by the Chandigarh Administration are utilized with strategical plans in the thrust areas.

Post Graduate Govt. College, Sector-11, Chandigarh is a government institution working under Chandigarh Administration and it follows the Punjab service rules for all service matters. For administrative work procedures of the Chandigarh Administration, the institution implements the policies of government in both admissions and appointments. Every rule is strictly adhered to and strategies are made to deploy the same.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

A satisfied employee is an asset for the institution who undoubtedly aims to contribute holistically towards its growth and development.

The college has an effective Annual Performance Appraisal System for both teaching and non-teaching staff. The Appraisal Performa is available on <https://ehrms.nic.in/> to be filled by the employee and is then assessed by the higher authorities for appraisal. The appraisal/selection committee appointed by the Principal in coordination with IQAC scrutinizes the performance appraisal system for teaching staff which is based on the UGC-Career Advancement Scheme (CAS) guidelines for teachers seeking promotion to next scale. The students also participate in teacher evaluation survey. The Teacher Evaluation form has seven criterias related to various aspects of teaching on which the opinion of the students is sought.

Some welfare measures for teaching and non-teaching staff are:

- GIS
- Group insurance
- Medical Reimbursement
- Loan Facility
- Medical Leave
- Maternity Leave
- Special Duty Leave for Paper Presentation etc.
- Retirement Benefits like Pension, Gratuity and Leave Encashment etc.

Other facilities provided by the institution are:

- The health-center within the campus caters to the medical needs of all the staff members of the college.
- The college also organizes health camps for free health check- ups and awareness camps on important health issues.
- The college facilitates efficient delivery of accounts-related matters to its employees via a branch of SBI located within the campus.
- The college provides Medical Reimbursement, Loan Facility, Medical Leave, which helps the employees for their contingency needs.
- Life insurance is provided by the college in the shape of a Group Insurance Scheme that covers the staff members at low premium.
- A dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e- resources.
- Seminars, conferences, training programmes and FDPs are organized by the college at national and international level for faculty improvement purposes and for cultivating a competitive and flourishing academic atmosphere.
- We have a dedicated Staff Welfare Committee that also acts as a connect between our college and University teachers' association.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 8.49

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	12	10	15	07

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	7	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College strategically plans for mobilization of funds and optimal utilization of resources. Grants are received from UGC and RUSA as well as from other funding agencies. Various proposals of research projects are also submitted to the relevant authorities for grants. Funds are also collected from student fees and self financed courses. Funds are also mobilised from various government and non-government sources for the improvement of institutional infrastructure and knowledge resources. Funds are also received in the form of donations, memorial prizes and endowments from staff members, alumni and guardians for the prize and endowment funds. Faculty from various departments of the College also contribute for raising funds for fees of the needy students. The funds raised are earmarked for upgradation of infrastructure, maintenance of laboratories, computer labs, library, classrooms and equipment.

The College conducts internal and external financial audits regularly. The finances of the college are handled in a very prudent manner. The accounts department handles all the financial matters in coordination with the Bursar (who is a senior faculty member) before the final approval by the Head of the institution. Every year, the stock checking of the college accounts, separate committees are constituted comprising of the faculty members of various departments to re-check whether the accounts are maintained properly.

The external audit is of two types:

1. Audit of expenditure: Audit for grants of government such as MS/OC/OE. This audit is conducted by the AG office (Account and general A & E). Last audit was done in 2021.
2. Audit of funds: These funds include PLA (Personal Ledger Account) and CFA (College Fund Account). This audit is done by the local fund account branch from the office of Director Higher Education, Chandigarh.

Internal Audit:

M and S (Material and supplies items) audit: Material and supply items are purchased and technically checked by Purchase and Technical committee of the College and verified by physical verification committee.

Objections and questions of any kind during the audit are promptly addressed by presenting relevant documents to the auditors. Every effort is put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.

Mobilization and utilization of Space and Time is also done in a prudent manner. Empty space in the college is utilized fully like a Botanical Garden. The rooftop of the College has been installed with Solar Photo- Voltaic Grid- Connected with energy system.

Mobilization of Intellectual and other Abstract Resources.

•DST- FIST 2019 grant was sanctioned by DST for 2020-25 for up gradation of science labs equipment for students and researchers. Total amount sanctioned was 66 lakhs. First installment of 58 lakhs was received out of which 5 lakhs for computer lab and 3 lakhs for maintenance was spent.

•RUSA received infrastructure grant of 1.5 crore (1 Crore was first installment and 50 lakh was second installment). Now Rs.1,45,83,534 has been utilized and rest of the work is in progress.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has contributed significantly for the Academic and Administrative Audit (AAA) to take into account the processes of teaching-learning in all disciplines and to institutionalize the quality in all academic and administrative matters of the College. Some of the measures taken in this regard are:

- Devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal and signing MoUs with research institute to re-define the boundaries of meaningful and holistic education.
- The implementation of academic calendar, focus on the syllabus to be taught, distribution of timetable, curriculum delivery, compliance as per the schedule, assigning of academic responsibilities and internal committees' formulation for various department activities. All the achievements and activities are compiled in the form of departmental profiles.
- The documents of internal assessment, policy for moderation of marks and analysis of the results of semester examinations are carefully examined as per audit process protocol.
- A platform for engaging with students and addressing their concerns, regularly takes place via carefully designed teacher- student mentoring programs.
- IQAC has implemented the feedbacks system from students based on institutional parameters such as infrastructure and facilities, curriculum delivery and pedagogy, discipline and environment, staff and support etc.
- Faculty development programmes (paper presentation/participation in faculty development courses, publications, honours and distinctions) are also documented.
- IQAC has regularly convened meetings. It has submitted the AQARs to NAAC in time.

Administrative audit is achieved by the process of evaluating the efficiency and effectiveness of administrative procedure. The institute completes the admission process according to the schedule given by affiliating university and submits the data on time for further processing. All administrative work is time bound as the staff is accountable for the timely discharge of its duty. The administrative staff works under the direct supervision of IQAC, Dean and Vice Principal of the College. Alumni who acts as the backbone of the College supports every endeavour and give their critical inputs for overall improvement of quality in academic and administrative level.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The College realizes the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In the curriculum of all the first-year undergraduate courses Environment and Road safety Education, Violence against Women and Children and Drug Abuse is included as a compulsory paper for their graduate degree, wherein the students are taught about the legal rights of women as well as provisions for protection of women and children. The curriculum of Political Science also addresses the gender related issues propagating in our society. Several extracurricular programmes highlight the centrality of addressing gender concerns and the need to transform the patriarchal society to a gender-equal society.

The Gender Equity Society of our college celebrates “National Girl Child Day” on 24th January, aims to spread awareness among students about all the equalities girls have in the Indian society, an initiative by the Ministry of Women and Child Development of Government of India. International Women’s Day is celebrated on 8th March every year to celebrate women power and addresses issues related to gender disparity and promotes gender equity in our society.

1. Talks by the eminent academicians, public intellectuals, and development aid workers, INGOs/NGOs representatives on the issue of women, peace and security
2. Women constable is put on duty in the college campus for safety and security of the girls whenever required.
3. Legal awareness programmes are organized to create awareness about laws on sexual abuse, sexual harassment at workplace, civil and political rights, POSCO, etc.

Facilities and provisions for safety and well-being of women

1. There is a separate common room for girl students with all necessary facilities.
2. CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightening security in the college.
3. The College has Internal Complaints Committee i.e. Sexual Harassment committee for the protection of women at workplace, Anti Ragging Committee, Discipline Committee and Advisory Committee to ensure safety and protection of the students.
4. It organizes health camps to increase awareness of various health problems and concerns among girl students.
5. Facility of two additional seats per course and subject to maximum of four seats is reserved for Single Girl Child/ One Girl Child out of the only two girl children, mentioned in joint prospectus of all UT colleges by the UT Administration.

The College celebrates National and International commemorative days to inculcate constitutional responsibilities, to instill patriotic spirit and to foster unity among fellow citizens. Independence Day and

Republic Day are celebrated in the college every year to show our solidarity towards the nation by hoisting the Indian flag and singing patriotic songs .

Days of Environment significance like: National Science Day-28th February, World Forest Day- 21st March, World Water Day -22nd March, World Earth Day-22nd April, International Biodiversity Day-22nd May, World Environment Day-5th June, International Yoga Day-21st June, International Plastic Free Day-3rd July and many more are celebrated in the college.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution has made all efforts to make the campus inclusive by providing access to resources in order to improve students' involvement and make learning more knowledge oriented.

The admission committees of the college take into consideration that the reservation policies laid down by the government of India for SC/ST category are strictly adhered. They also ensure transparency in admissions of North-East students, Ladakh students as well as Foreign students under different categories. Foreign students are encouraged and motivated to participate in different events so that they feel involved and develop friendship and unity with other students. The college has 'Roshni Ki Aur organization' to make the blind students focus on their strengths instead of weaknesses so that they can try to lead a normal life. The faculty has established a fund called "Our Children Fund" to take care of poor and helpless students. The institute acts as a facilitator for several financial assistances/ scholarships provided by the Government of India, State Governments and Non-Government organizations. In the wake of COVID-19 pandemic, where everything has gone virtual, the college has ensured that the mentor-mentee meetings were held regularly in online mode where the students were encouraged to share their problems either academic or personal with their mentors. The teachers of the college have adopted tri-lingual mode of teaching to help the students who had linguistic challenges.

As an educational institution, the college organizes various activities to strengthen the democratic values and deepen our allegiance and duty towards nation. The National Service Scheme (NSS) team aims to instill the idea of social welfare among the students and to provide selfless services without any kind of biasness. Another important body of our college is National Cadet Corps (NCC) that has all the wings of NCC: Army, Air force as well as navy. The two integral units (NCC and NSS) have fulfilled various constitutional obligations and instilled patriotism among the students as well as staff.

Programmes undertaken to instill citizen's responsibilities:

The college has been organizing blood, books, food and clothes donation programmes within the college premises and items collected are distributed among the people below the poverty line as well as supporting staff.

Service to nation is rendered by organizing road-safety awareness programmes, Swachh Bharat campaigns and Tree Plantation drives.

Democratic Values:

To commemorate the valour and spirit of the freedom fighters, who struggled and sacrificed their lives for the nation, the college celebrates Republic Day and Independence Day with full zeal and enthusiasm.

Constitution Day also known as "National Law Day" is celebrated every year in the college.

Army Day is observed to pay tribute and respect to the Indian Army for their selfless service to the nation.

Voter's Day and various voters' awareness programmes to create awareness about constitutional rights and duties

Citizen Rights:

To drive a change one wish to see, the college conducts Student Union Elections every year. The students are encouraged to voice their concerns. But due to the pandemic, COVID-19, no student union elections were held in the sessions 2020-2021 and 2021-2022

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: 'Our Children' future foundation

2. **Objectives:** Our Children is a voluntary contributory body working to ensure timely help to students on compassionate grounds. To achieve this noble objective, the faculty members instituted a contributory fund to assist needy students so that they never feel financial hindrance in their educational pursuits. This help is intended to reach to those students who do not fall within the preview of governmental fee concessions.

3. **The Context:** This practice was started keeping in mind bright talented students who sometimes left their courses in-between because of the inability to pay fees. The staff members voluntarily contributed individually when they were approached by students. Then likeminded people came together and laid the foundation for a unique practice. While designing this practice the next step was to identify or screen the students who needed this aid the most. Another challenge was that the funds were limited and requirements were more.

4. **The Practice:** With the help of these funds many students were able to complete their graduation and it reduced the financial burden of their parents to a large extent. Another unique point is that this is not a registered society and its registration needed a CA auditing which can't be afforded as funds were already very limited. Despite all the obstacles on the way it is an opportunity which opens door for many. Some students approach the society with the request to help with the fee in the beginning of the session as they become eligible for scholarship only after admission.

5. **Evidence of Success:** The society collected 1 lakh 64 thousand and 735 rupees approximately in the session 2018-19. These funds were used for assisting the needy students for payment of fees, purchase of books and stationery. A full record was maintained in register. The society collected 1 Lakh 41 thousand and 200 rupees in the session 2019-20 out of which financial aid @ 7700/- per student was given from July 2019 to December 2019. and Rs 7500/- from January 2020 to May 2020. Many students were covered under this voluntary scheme.

6. **Problems Encountered and Resources Required** The biggest problem is to approach and convince new members as it is always difficult to convince reluctant people. The voluntary contribution is insufficient as more resources are needed. Screening of the students was another big challenge so that aid

goes to the neediest students. Identifying and contacting such students was another hurdle. During session 2020-22 the process of admissions was online and so the help provided to student is not on record, but the poor were able to continue with their studies as they were helped individually.

7. **Notes.** This is a practice that other academic institutions can also implement to help those students who do not fall under the preview of government scholarships.

2. COMPOSTING

1. Title of the Practice: Composting: Turn your Spoil into Soil.

2. **Objectives of the Practice:** To utilize green and wet (kitchen) waste efficiently to produce manure to be utilized in the college campus. The produced organic manure will be of exceptional quality and waste would be used efficiently. The main purpose is to convert garden, food and kitchen waste into compost which will be an excellent fertilizer for plants as it will provide essential nutrients.

3. **The Context:** On campus compost system is an important strategy for meeting sustainability goals of recycles ethics. It provides students hands-on learning opportunity in science. Students become responsible and learn to work as a team. They are better informed and try to spread awareness amongst their friends. While implementing this practice, the hardest part was segregation of waste. Another hurdle was that there were hard branches of trees which took a long time to decompose.

4. **The Composting (vermi and aerobic)** practice is a unique as it helps in utilizing entire leaf litter, and kitchen waste (Hostels mess and canteen) of the college campus. It is added to the three underground pits and two aerobic surface compost pits. The pits are covered with cow dung and soil. It takes two to three months for the compost to be ready for use as garden manure. The compost/ vermi compost so produced is utilized in the various gardens, hostels lawns and residences within the college campus under the supervision of Environment Department. The limitation goes hand in hand as resources are needed to collect the wastes generated and later to convert it to compost. Another constrain is to persuade students to dump wet and dry waste in separate bins.

5. **Evidence of success:** Composting practice is a unique practice and it has helped the campus to save money. It was calculated by Environment Department that they saved rupees 22600/- by producing 1130 Kg of compost in a year. In this way the college reduced waste and increased recycling and saved money. The campus generates about 15-20 Kg of compost every month and in market 1 Kg compost costs rupees 100 and with this practice we save rupees 20 thousand per month for manure/ fertilizer. A natural fertilizer will cut back on use of chemical fertilizer.

6. **Problems Encountered and Resources Required** We have a large green area and the compost generated in the campus is not sufficient enough to meet the requirements. Also we are not equipped with the latest machinery to collect the garden waste and kitchen waste. Man power is another hurdle in a government institution due to scarcity of funds. Another limitation is upgradation of scientific and knowledge, training and physical ability of any institute.

7. **Notes.** This is a practice that other academic institutions can also implement to make our city the beautiful clean and green.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

With the motto “Higher and Still Higher”, Post Graduate Government College Sector 11 Chandigarh is a pioneer institution in the integration of academics and community outreach activities. The college has been providing free education to the deserving students based on their family income so that they can serve as social change agents for the welfare of the society. Apart from the government funded courses like BSc, BCom, BA, BPED, the college offers self-financing courses like BBA, BCA MSc (IT). They are effectively being managed catering to the changing needs of the social, industrial and global scenario. The college makes constant endeavours to develop among the students a higher sense of discipline, team spirit and encourages perseverance in difficult times. The institution makes the graduates and post graduate students empowered not only in academic potential but also in extra-curricular domains.

Our institution has a well-equipped library with INFLIBNET membership. It has 24 x 7 internet facility along with Wi-Fi. There are 6000 e-journals, 30 lakhs e-books for the faculty and students of the college. The library has a Braille corner and Jaws software facility for the differently abled students of the institution. The library provides information of pending degrees since 1958 through the college website to the old students. There is a six month in-house training every year to the students of Government Polytechnic College for Women pursuing a diploma in library science. There is a heritage furniture gallery known as Le-Corbusier. More books will be procured in the next academic session. Subscription will be placed for a few more journals and periodicals. Regular parent teacher meetings are conducted to discuss the positive modification of students' performance. Face-to-face communication of parents and teachers play a vital role in students' learning process.

The college has a placement cell which looks into the placement activities in order to raise employability of the students. Through continuous efforts, the placement cell brings out the metamorphosis of fresh talent into market ready skilled professionals.

The National Service Scheme (NSS) unit of the college provides a platform to the students for community work and developing a sense of involvement in the task of nation building. The NSS of the college has adopted village “Khuda Ali Sher”. Awareness generation campaigns are carried out at regular intervals in and around the village in the form of tree plantation drives, human chains, candle march, helmet rallies, anti-cracker and green diwali slogans. The NSS along with the NCC wing of the college has also conducted blood donation camp in the college (to increase A+ units in the blood bank of PGI) and outside the college premises in order to increase awareness of the importance of life saving event. In addition, the NSS of our college has won first prize at the district level and second price at the state level in Swatchh Bharat Summer Internship program initiated by MHRD. Open eye foundation book when a new initiative is taken by the students for underprivileged children to make education accessible to one and all. NSS

volunteer Muhammad Amzad had worked day and night during covid-19 crisis in dead body management and was rendered President Award for his exceptional services.

The NCC of the college has Army wing, Air Force wing and Navy wing. New Army wing cadets won the overall best contingent Trophy in the annual training camp for the fourth year in succession. They also participated in the Independence Day parade at Sector 17 Chandigarh and the contingent won first position in drill. Cadet /Captain Aditi Birwan brought laurels to the college as she was awarded as All India second best cadet Air Wing SW 2020. NCC Air Wing won overall trophy at combined Annual training camp 2020 held at 3 BRD/ 12 BRD Chandigarh. Dr.Rakesh Thakur, head of the Air Wing has been issued advisories to the cadets on social distancing encouraged them to download Arogya Setu app to reduce the risk of corona infection.

GCDC dramatic Club of the college won various competitions and sensitized the masses on current issues. SCAADA- societies for creating awareness against Drug Abuse serve for the betterment of students. Besides these societies, the college has important cells and units like Anti-Ragging Cell, Prevention from Sexual Harassment Committee, Tutorial Group, Redressal Cell for Differently Abled Students, Foreign Students Council, Public Relations and Media wing, Fee concession and Student aid along with Alumini Association.

For ensuring environmental needs, the biodegradable waste i.e kitchen-waste and garden waste are successfully being converted into compost in four below the ground and four above the ground pits. Compost produced is periodically added to the college lawns. This practice has reduced the amount of purchase of manure by 70%. The college has also established plant nurseries, kitchen, herbal and fruit garden.

“Our Children” is a voluntary contributory body to help the needy students by way of donations generously maintained by the faculty members. The college has also reinvented ways to cope up with the challenges due to global pandemic Covid-19. Immediate response to the crisis was going digital and we started with online classes. Faculty used effective tools to ensure that the students got involved in the learning process. To facilitate the process, ‘online study’ committee was framed to check the connectivity related issues within the college premises. Teachers were imparted training online for the application of G-suite and Google classroom for effective teaching. During the pandemic the faculty members had contributed their services in a number of awareness programs and undertook responsibilities to look into the government related assigned work. Dr Mahender Singh (Associate Professor in Physical Education) got the certificate of commendation for his meritorious services by the Chandigarh administration. He was working as Nodal Officer of containment zone of East UT. Dr.Jasbir Kaur and Dr. Suraj Thapa Assistant Professor in the department of Punjabi and Political Science respectively) have worked as coordinator in Covid Control Room, GMSH, Sector-16 Chandigarh. Despite a number of hurdles, the collage made all efforts to strengthen the mechanism and make learning students centred.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The dramatics club 'GCDC' of the college which is run by the students, organizes Nukkad Nataks, street plays and plays on social issues. Its activities are enjoyed by the students and it has a strong fanbase.
- As a part of Green Initiative, the rooftops have been installed with solar panels to generate approximately 450KW of power.
- 'ROSHNI KI AUR' club was started in 2013 with the aim to promote sense of dignity and self confidence amongst the visually challenged students.
- To commemorate the 75 years of Independence (AZADI KA AMRIT MAHOTSAV) many activities such as plays, tree plantation, cycle rally by faculty, Har ghar tiranga etc. were organized.
- Botanical garden spread over 4.3 acres of land acts as a green cover for carbon neutrality.

Concluding Remarks :

Post Graduate Govt. College is the oldest college of city beautiful. The college building which was originally designed to accommodate 700 students now has more than 4500 students. The building of the institute has been awarded Heritage status by the Chandigarh Administration and utmost care is taken to preserve its heritage character. Ours is the only college that has four-year B.P.Ed. programme in North India. Well equipped Physical Education department also has an active research centre. In keeping with the latest developments in technology high resolution CCTV cameras, electronic display boards, biometric and face reading machines and electronic data processing cell are installed. The institute utilizes grants and funds allocated by the government to maintain its infrastructure. The highly qualified faculty also adds feather to its cap to achieve academic excellence.

The institute caters to students from whole north India as it is located in the centre of many northern states. Many students from north east also join this institution as this is a one of the prestigious institutes of the region. Being the oldest and highly reputed college, it also attracts students from other nations who strive to improve their profile. A cross-section of our student community has achieved excellence in various fields like administration, Education, Medicine, Politics etc.

To achieve its motto "HIGHER and STILL HIGHER" the institute is marching forward. Students and staff are propelled to strive higher in academic excellence and become better citizens to serve the society.