

POST GRADUATE GOVT. COLLEGE SECTOR-11, CHANDIGARH



National Education Policy 2020



PROSPECTUS 2026-27



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www.gc11.ac.in



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Principal's Message



It gives me immense pleasure to welcome you to Post Graduate Government College, Sector 11, an institution that has consistently upheld its motto, "Higher and Still Higher," by imparting holistic, value-based education to students from diverse backgrounds. Our endeavour has always been to nurture young minds with knowledge, integrity, compassion, and a spirit of inquiry that inspires them to seek truth and contribute meaningfully to society.

Nestled amidst a sprawling 43.5 acre green campus, the college offers excellent infrastructure, modern facilities, and a stimulating learning atmosphere that enriches the educational experience. The college offers a diverse spectrum of Undergraduate and Postgraduate programmes, complemented by skill development courses, career-oriented training, internships, and industry exposure. At PGGC-11, we believe education extends far beyond the classroom. We have signed several Memoranda of Understanding (MoUs) with reputed institutions and organizations to strengthen academic collaborations, research opportunities, and internship programmes, thereby equipping students with practical experience and professional competence. These initiatives ensure that our students are prepared to meet the challenges of an ever-evolving global landscape with confidence and adaptability.

The achievements of our students at university, state, national, and international platforms reflect the institution's unwavering commitment to excellence. Equally inspiring are our illustrious alumni, who continue to make meaningful contributions in civil services, judiciary, education, media, business, corporate leadership, sports, and the arts across the globe. Their success stories stand as living testimony to the transformative learning environment nurtured at this institution.

I warmly invite young minds to become a part of the PGGC-11 family and experience an enriching journey where education inspires excellence, values shape character, and aspirations find wings.

Professor (Dr.) Rama Arora
Principal

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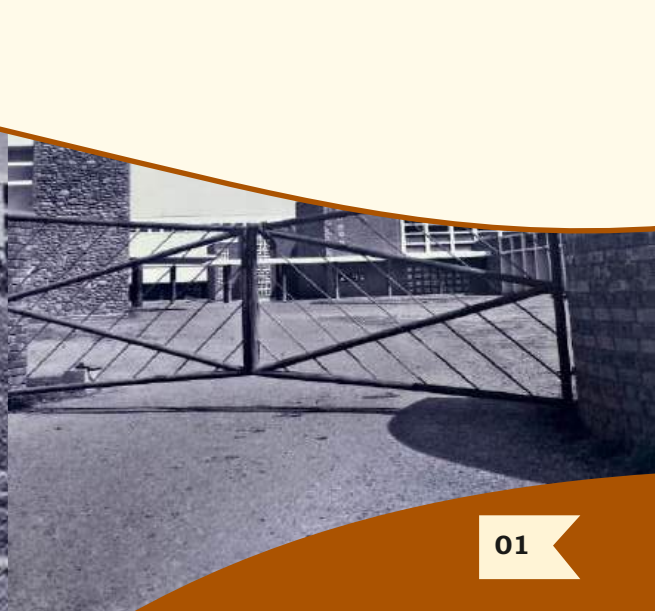
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HISTORICAL JOURNEY OF THE COLLEGE

The rich legacy of the college dates back to 1864 with the establishment of Government College, Lahore in pre-independence India. Affiliated with Calcutta University, the institution soon emerged as a distinguished centre of higher learning in North India. Following the Partition in 1947, the college was re-established in East Punjab—initially at Ludhiana and later shifted to Chandigarh on 26 May 1953.

The college first functioned from Hotel Mountview in Sector 10, Chandigarh, before being relocated to the Higher Secondary School building in Sector 23. On 13th October 1960, it moved to its present campus in Sector 11, designed by the renowned architect Edwin Maxwell Fry. The iconic building is now regarded as one of Chandigarh's heritage institutions.





OUR VISION

- ▶ To create an educational experience, to open minds and expand perspectives, to nurture, share and apply knowledge in an inclusive environment of intellectual inquiry.
- ▶ To sustain excellence in teaching, scholarly research and community outreach initiatives.
- ▶ To extend learning beyond the classroom to encompass a broad range of extra-curricular and sports opportunities.
- ▶ To strive for individual and collective excellence by helping students to develop their unique potential of reason, imagination and human concern.
- ▶ To build a student community committed to bring about equity, diversity and social justice.
- ▶ To be a centre of excellence in the region with multifaceted development, to strengthen our identity at national and international levels.

OUR MISSION

- ▶ True to our College Motto of 'Higher and Still Higher' our constant and untiring efforts are aimed at preparing students for holistic lifelong learning, ethical leadership, community service and responsible citizenship.
- ▶ Our goal is to enrich intellect, encourage creativity and build character in a student-centered learning environment. Learners thus empowered are sure to excel and assume leadership in their chosen fields of endeavour. We are thus committed to creating and sustaining learning environment for an educational journey that is intellectually, socially and personally transformative.

FACULTY

Prof. (Dr.) Rama Arora
Principal

Ms. Deepshikha
Dean, College Instructions

Mr. Ranjjan Verma
Vice Principal

BIOTECHNOLOGY	
1. Dr. Sunil Kumar*	M.Sc., Ph.D
2. Dr. Smita*	M.Sc., Ph.D
BOTANY	
1. Mrs. Ranjana Sharma	M.Sc., M.Phil.
2. Dr. Viney Kumar	M.Sc. (Hons. Sch.), Ph.D
3. Dr. Lalita *	M.Sc., B.Ed, Ph.D
CHEMISTRY	
1. Dr. A.K.S. Mankotia	M.Sc (Hons. Sch.), M.Phil, Ph.D
2. Dr. Rajendra Swain	M.Sc., Ph.D
3. Dr. Naveen Kumar	M.Sc., Ph.D
4. Ms. Ankita	M.Sc.
5. Dr. Sukhbir Kaur *	M.Sc., Ph.D
6. Mr. Chander Kant Jaswal*	M.Sc. (Hons. Sch.), B.Ed, M.Ed(Guidance and Counselling)
7. Mr. Sanjeev Chaudhary*	M.Sc. (Hons. Sch.)
8. Dr. Monica Mangla*	M.Sc. (Hons. Sch.), Ph.D
9. Dr. Bhawna Sachdeva*	M.Sc. (Hons. Sch.), Ph.D
COMMERCE	
1. Mr. Rajal Kapoor	M.Com, M.Phil
2. Dr. Mohan Lal Sharma	M.Com, ACMA, Ph.D
3. Dr. Tanuja Talwar	M.Com, Ph.D
4. Dr. Dev Raj Jat	M.Com, M.Phil, Ph.D
5. Dr. Rajiv Salwan	M.Com, MBA, Ph.D
6. Dr. Monika Aggarwal	M.Com, Ph.D (Deputed to GCCBA 50)

FACULTY

COMMERCE

7. Dr. Anupreet Kaur*	M.Com, M.Phil, B.Ed , Ph.D
8. Vacant	
9. Vacant	
10. Vacant	

COMPUTER SCIENCE

1. Ms. Anu Sharma*	MCA, M.Phil (CS)
2. Vacant	

DEFENCE & STRATEGIC STUDIES

1. Dr. Sanjeev Kumar	MA, Ph.D
2. Dr. Manish Kumar*	MA, Ph.D
3. Dr. Prabhavit Dobhal*	MA, Ph.D

ECONOMICS

1. Mrs. Deepshikha	M.A. (Hons.Sch.), M.Phil.
2. Mr. Yogesh Kumar	MA, M.Phil (Deputed to GCCBA 50)
3. Ms. Kiran Gupta	MA, M.Phil
4. Dr. Parveen Kumar	MA, M.Phil, Ph.D
5. Vacant	

ENGLISH

1. Dr. Vijaya Singh	MA, M.Phil, Ph.D
2. Dr. Anuradha Bhattacharya	MA, Ph.D
3. Dr. Usha Kumari	MA, B.Ed., M.Phil, Ph.D
4. Dr. Babita	MA, M.Phil, Ph.D
5. Dr. Pawan Kumar Bhardwaj	MA, M.Phil, Ph.D
6. Ms. Kusum Bhatia	MA, M.Phil
7. Dr. Shalini Wadhwa*	M.A, Ph.D
8. Dr. Stuti Sharma*	M.A, M.Phil, Ph.D
9. Vacant	

FACULTY

ENGLISH	
10. Vacant	
11. Vacant	
12. Vacant	
13. Vacant	
14. Vacant	
ENVIRONMENT STUDIES	
1. Dr. Rajkumar Herojeet*	M.Sc., Ph.D
2. Dr. Shakha Sharda*	M.Sc. (Env. Sci.), B.Ed, M.Phil, Ph.D
GEOGRAPHY	
1. Mr. Madan Lal	M.Sc., M.Phil, B.Ed, MA (ENV.EDU), Prabhakar, Certificate in German
2. Mr. Sanjeet Singh	MA
3. Ms. Shivani Singh*	MA
4. Vacant	
HINDI	
1. Dr. Poonam	MA, M.Phil, Ph.D
2. Dr. Nitu Bansal	MA, M.Phil, Ph.D
3. Dr. Nisha*	MA, M.Phil, B.Ed, Ph.D
HISTORY	
1. Mr. W. Shaiza	MA
2. Dr. Benudhar Patra	MA, M.Phil, Ph.D, D.Litt.
3. Dr. Jagjeet Kaur*	MA, M.Phil, Ph.D
4. Dr. Avtar Singh*	MA, M.Phil, Ph.D
5. Mr. Ravi Yadav*	MA, M.Phil, B.Ed
6. Ms. Suparna*	MA
7. Dr. Sanjay Kumar*	MA, M.Phil, Ph.D
MATHEMATICS	
1. Dr. Baljeet Singh	M.Sc, M.Phil, Ph.D
2. Dr. Jyoti Ahuja*	M.Sc, M.Phil, B.Ed, Ph.D
3. Ms. Sugandha Sapru*	M.Sc.
4. Dr. Baljinder Kaur*	B.Ed, M.Sc. (Hons. Sch.), Ph.D

FACULTY

MUSIC	
1. Dr. Mamta Joshi*	Ph.D
PHILOSOPHY	
1. Dr. Suresh Chander*	MA, MA (English), Ph.D.
PHYSICAL EDUCATION 'TEACHER EDUCATION & LEARNING'	
1. Dr. Rajesh Dahiya	M.P.Ed, Ph.D
2. Dr. Ajit Singh	M.P.Ed, M.Phil, Ph.D, B.Ed, PGDJMC, Diploma from NSNIS (ATHLETICS)
3. Dr. Sushil Kalta*	B.P.Ed, MA, Ph.D
4. Dr. Anshul Singh Thapa*	B.P.E, M.P.E, Ph.D
5. Dr. Ashok Kumar*	B.P.Ed, MA P.Ed, Ph.D
6. Dr. Rasan Billing*	B.Com, D.P.Ed, MA P.Ed, Ph.D
7. Dr. Bhagwat Singh*	B.P.Ed, M.P.Ed, Ph.D
8. Dr. Suman Bala*	M.P.Ed, Ph.D
9. Dr. Ramesh Singh*	B.P.Ed, M.P.Ed, M.Phil, Ph.D
10. Dr. Rajeshwari*	B.P.Ed, M.P.Ed, Ph.D
PHYSICS	
1. Mr. Ranjjan Verma	M.Sc.
2. Dr. Rajesh Sharma	M.Sc. PGDCA, Ph.D
3. Dr. Vidhi Mann	M.Sc., Ph.D
4. Dr. Satvinder Singh *	M.Sc.(Hons. Sch.), Ph.D
5. Vacant	
POLITICAL SCIENCE	
1. Dr. Nirmala Vadakkeparayil Unnikrishnan	MA, M. Phil, Ph.D
2. Dr. Suraj Thapa *	MA, M.Phil, Ph.D
3. Ms. Kumari Rakhi *	MA, M.Phil
4. Vacant	
5. Vacant	

FACULTY

PROFESSIONAL STUDIES	
1. Mr. Gaurav Dutt*	MCA
2. Dr. Shaveta Gupta *	M.Tech, Ph.D
3. Dr. Karuna Babber*	MCA, MMC, M.Phil, Ph.D
4. Ms. Nisha Gupta *	M.Sc. (Hons. Sch.), MCA
5. Mr. Chetan Kumar Gupta *	M.Sc. (I.T)
6. Dr. Puneet Modgil *	M.Sc., MCA, M.Phil, Ph.D (Deputed under RUSA)
7. Dr. Rakesh Kumar *	MFC, MBA, CS (INTER), Ph.D
8. Dr. Rita *	M.Com, Ph.D
9. Dr. Ekta Narula*	M.Com, MBA, Ph.D
10. Dr. Neelima *	M.Com, Ph.D
11. Dr. Kanupriya *	M.Com, M.Phil, Ph.D
12. Ms. Urmila Thakur *	MBA
13. Dr. Priyanka Gautam *	MBE, Ph.D
PSYCHOLOGY	
1. Dr. Suresh Kumar	MA, M.Phil, Ph.D
2. Dr. Divya Monga	MA, M.Phil, Ph.D
3. Dr. Narinder Singh*	MA, Ph.D
PUBLIC ADMINISTRATION	
1. Dr. Sonia Kumar	MA, Ph.D
2. Dr. Monika Dara	MA, M.Phil, B.Ed, Ph.D
PUNJABI	
1. Dr. Gurmel Singh	MA, M.Phil, Ph.D
2. Dr. Paramjit Singh	MA, M.Phil, Ph.D
3. Dr. Parkash Singh*	MA, M.Phil, Ph.D
4. Dr. Jatinder Singh*	MA, Ph.D
5. Dr. Jasbir Kaur*	MA, B.Ed, Ph.D
6. Dr. Hardeep Singh*	MA, M.Phil, Ph.D
7. Vacant	
8. Vacant	

FACULTY

SANSKRIT	
1. Dr. Munish Kumar	MA, Ph.D
SOCIOLOGY	
1. Prof. (Dr.) Renu Trikha	B.Ed, MA, M.Phil, Ph.D
2. Dr. Jitendra Kumar Gond	MA, Ph.D
3. Dr. Rakesh Thakur	MA, M.Phil, Ph.D
STATISTICS	
1. Vacant	
ZOOLOGY	
1. Dr. Jagdish Kaur	M.Sc, B.Ed, Ph.D
2. Ms. Diksha Bhanot	M.Sc. (Hons. Sch.)
3. Vacant	
LIBRARY	
1. Dr. Amar Nath	MA, M.Lib, Ph.D
2. Ms. Rashmi *	M.Lib, PGDLAN
3. Vacant	
4. Vacant	
SWIMMING COACH	
1. Mr. Parminder Pal Singh	M.P.Ed, Diploma in Sports Coaching Swimming
YOGA INSTRUCTOR	
1. Mr. Roshan Lal	B.Ed (Yoga), M.Sc (Yoga & Naturopathy), M.Ed
OFFICE STAFF	
1. Ms. Anita Bhalla (Superintendent Establishment)	
2. Mr. Naresh Kumar (Superintendent Accounts)	
TECHNICAL ASSISTANT	
1. Mr. Kanwar Randeep Rana	

* Full Time Contractual Staff

WHOM TO CONTACT

Prof. (Dr.) Rama Arora Principal

OVERALL CO-ORDINATORS	NAME	OFFICE	ROOM NO.
Chief Coordinator (Admissions)	Ms. Deepshikha, Dean	Dean Office	Dean's Office
Co-coordinator (Admissions)	Mr. Ranjjan Verma	Vice Principal Office	Vice Principal's Office
Coordinators (Humanities)	Dr. Gurmel Singh Prof. (Dr.) Renu Trikha	Dept. of Punjabi Dept. of Sociology	129 119
Coordinator (Commerce)	Dr. Rajal Kapoor	Dept. of Commerce	259
Coordinator (Science)	Mrs. Ranjana Sharma	Dept. of Botany	6
Coordinator (Computer Science)	Dr. Baljeet Singh	Dept. of Mathematics	29
Coordinator (BBA, BCA, M.Sc IT)	Dr. Mohan Lal Sharma	Dept. of Professional Studies	155
Coordinator (Physical Education)	Dr. Rajesh Dahiya	Dept. of Physical Education	Sports Pavillion
Coordinator (Hostel Admissions)	Dr. Dev Raj Jatt, Dr. Nirmala V.U.	Boys Hostel & Girls Hostel	Boys Hostel & Girls Hostel
Coordinator (Foreign Students)	Dr. Rakesh Thakur	Placement Cell	132
Coordinator (NEP Arts)	Dr. Baljeet Singh Dr. Rakesh Thakur	Dept. of Mathematics Dept. of Sociology	29
Coordinator (NEP Sciences)	Dr. Rajinder Swain	Dept. of Chemistry	124
Coordinator (NEP Commerce/BBA)	Dr. Rajiv Salwan	Dept. of Commerce	259
Coordinator (NEP BCA)	Dr. Mohan Lal Sharma	Dept. of Professional Studies	155

CLASS/CATEGORY	CONVENORS	OFFICE	ROOM NO.
BA I (UT Pool: General Category)	Dr. Sonia Kumar	Dept. of Public Administration	51
BA I (Outside UT Pool: General Category)	Dr. Vijaya Singh	Dept. of English	51
BAI (Reserve Categories)	Dr. J.K.Gond	Dept. of Sociology	51
BA II	Dr. Suresh Kumar	Dept. of Psychology	201
BA III	Dr. Paramjit Singh	Dept. of Punjabi	8
B.Sc I	Dr. Baljeet Singh Dr. Jagdish Kaur	Dept. of Mathematics Dept. of Zoology	29 6
B.Sc II	Dr. Rajinder Swain	Dept. of Chemistry	124
B.Sc III	Dr. Rajesh Sharma	Dept. of Physics	117

CLASS/CATEGORY	CONVENORS	OFFICE	ROOM NO.
B.Sc I, II, III (Biotech Hons)	Dr. Jagdish Kaur	Dept. of Biotechnology	56
B.Com I, II, III	Mr. Rajal Kapoor	Dept. of Commerce	259

CLASS/CATEGORY	CONVENORS	OFFICE	ROOM NO.
BBA I, II, III & BCA I, II, III	Dr. Mohan Lal Sharma	Dept. of Professional Studies	155
B.P.Ed I, II, III, IV	Dr. Rajesh Dahiya	Dept. of Physical Education	Sports Pavillion
MA I, II (English)	Dr. Anuradha Bhattacharya	Dept. of English	18
MA I, II (Punjabi)	Dr. Gurmel Singh	Dept. of Punjabi	129
MA I, II (History)	Dr. W. Shaiza	Dept. of History	147
M.Sc. I, II (Chemistry)	Dr. A.K.S. Mankotia	Dept. of Chemistry	124
M.Sc I, II (Information Technology)	Dr. Mohan Lal Sharma	Dept. of Professional Studies	155
M.P.Ed I, II	Dr. Rajesh Dahiya	Dept. of Physical Education	Sports Pavillion
Change of Subjects	Dr. Nirmala V.U.	Dept. of Political Science	3
Scholarship, Students Aid & Fee Concession	Dr. Tanuja Talwar	Dept. of Commerce	259
Time Table & Allotment of Sections	Dr. Baljeet Singh	Dept. of Maths	29
Anti-Sexual Harassment Committee/Women Cell	Dr. Vijaya Singh	Dept. of English	18
Placement, Guidance & Counselling Cell	Dr. Rakesh Thakur	Placement Cell	132
Anti-Ragging Cell	Mr. Rajal Kapoor	Dept. of Commerce	259
Anti-Stress Helpline & Grievance Redressal Cell	Dr. Suresh Kumar	Dept. of Psychology	201
Anti-Drugs Cell	Dr. Pawan Kumar	Dept. of English	18
NSS	Dr. Munish Kumar Dr. Vidhi Mann Dr. Monika Dara Dr. Shakha Sharda Dr. Prabhavit Dobhal	NSS Office	39
NCC Army Wing	Dr. Paramjit Singh	NCC Block	NCC Block
NCC Naval Wing	Mr. Madan Lal	NCC Block	NCC Block
NCC Air Wing	Dr. Nirmala V.U.	NCC Block	NCC Block

NATIONAL EDUCATION POLICY (NEP) 2020

The National Education Policy, 2020 (NEP) aims for a comprehensive overhaul of the education system, rooted in Indian values, to propel India, or Bharat, into a sustainable, equitable, and knowledge-driven society. Central to this vision are pillars of Access, Equity, Quality, Affordability, and Accountability. NEP 2020 promises to equip the youth to tackle both national and global challenges by fostering multidisciplinary education, institutional autonomy, quality research, teacher development, technology integration, internationalization, governance restructuring, and curriculum diversification.

In higher education, NEP 2020 advocates for a holistic approach, emphasizing multidisciplinary learning, institutional autonomy, and quality research facilitated by the National Research Foundation. It underscores the importance of continuous teacher development, technology integration, and international collaboration. The policy also aims to revamp governance and regulatory frameworks, diversify curricula, enhance pedagogy, improve assessment methods, and promote content availability in Indian languages.

For further details: kindly visit to the website of Govt. of India :

https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

Notes

The Panjab University has already implemented NEP-2020 w.e.f academic session 2024-25 in its affiliated colleges vide letter no. D-DCDC/24/179 dated 23.04.2024.

THE FUNDAMENTAL PRINCIPLES OF THE POLICY

- Recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres.
- Flexibility, so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;
- No hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among, and silos between different areas of learning.
- Multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge;
- Emphasis on conceptual understanding rather than rote learning and learning for exams.
- Creativity and critical thinking to encourage logical decision-making and innovation;
- Ethics and human & Constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice;
- Promoting multilingualism and the power of language in teaching and learning;
- Life skills such as communication, cooperation, teamwork, and resilience;
- Focus on regular formative assessment for learning rather than the summative assessment that encourages today's 'coaching culture';

- Extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management;
- Respect for diversity and respect for the local context in all curriculum, pedagogy, and policy, always keeping in mind that education is a concurrent subject;
- Full equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system;
- Synergy in curriculum across all levels of education from early childhood care and education to school education to higher education;
- Teachers and faculty as the heart of the learning process – their recruitment, continuous professional development, positive working environments and service conditions;
- A 'light but tight' regulatory framework to ensure integrity, transparency, and resource efficiency of the educational system through audit and public disclosure while encouraging innovation and out-of-the-box ideas through autonomy, good governance, and empowerment;
- Outstanding research as a co requisite for outstanding education and development;
- Continuous review of progress based on sustained research and regular assessment by educational experts;
- A rootedness and pride in India, and its rich, diverse, ancient and modern culture and knowledge systems and traditions.
- Education is a public service; access to quality education must be considered a basic right of every child;
- Substantial investment in a strong, vibrant public education system as well as the encouragement and facilitation of true philanthropic private and community participation.

THE VISION OF THIS POLICY

- To contribute directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower.
- To develop a deep sense of respect towards the fundamental duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world through curriculum and pedagogy of institutions.
- To instill a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

Notes

In this regard, it is important for all the applicants seeking admission in 1st year BA (Hons.)/ Bsc (Hons.) /Bcom (Hons.)/ BBA (Hons.)/ BCA (Hons.), BA (Hons.) with Research/ Bsc (Hons.)/BCom (Hons.)/ BBA (Hons.)/ BCA (Hons.) Four year degree programme under NEP 2020 to read, understand and comprehend the NEP 2020 document, its provisions as applicable to Higher Education. A few important and relevant highlights are outlined below. A detailed presentation in this regard is also uploaded on the website <http://dhe.chd.gov.in/> for further clarification in the matter.

CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

In accordance with the NEP 2020, UGC has formulated a New Student-Centric “Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)” incorporating

- ✓ Flexible Choice-Based Credit System
- ✓ Multidisciplinary Approach
- ✓ Multiple Entry and Exit Options

This will enable students to pursue their career path by choosing the subject / field of their interest.

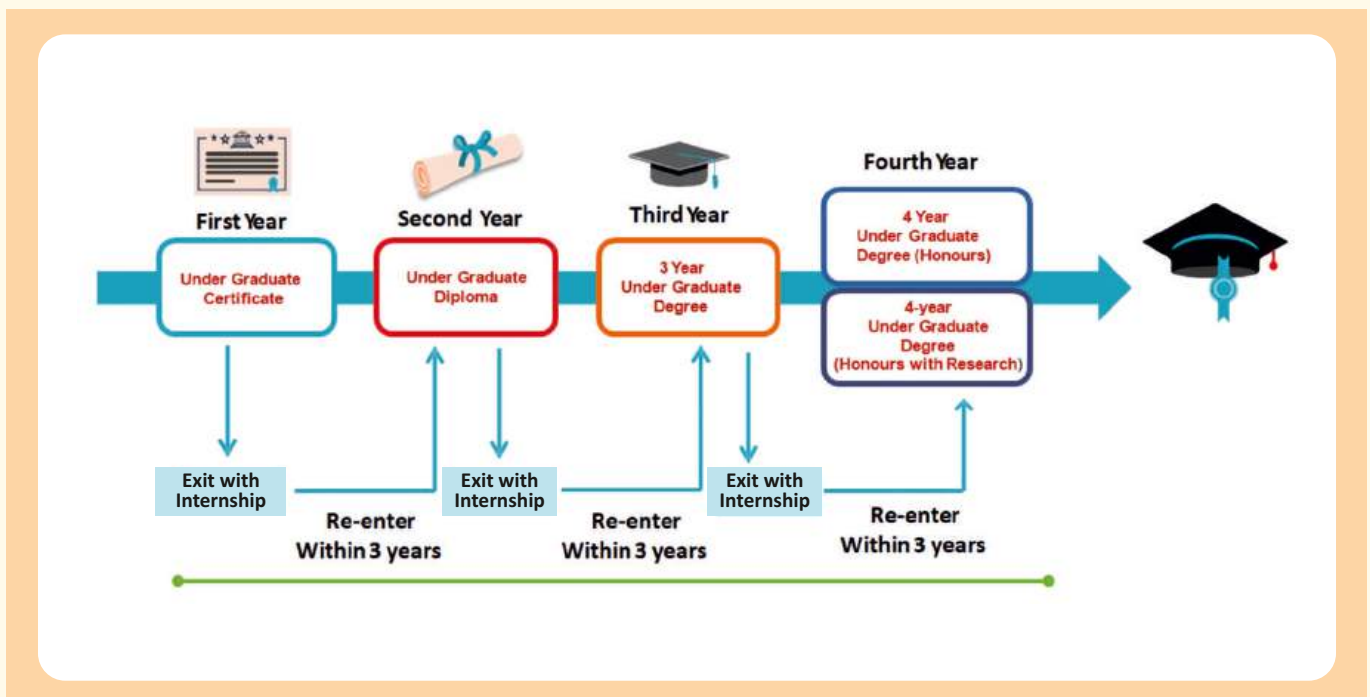
CERTIFICATION AND DURATION OF STUDY WITH MULTIPLE ENTRY & MULTIPLE EXIT OPIONS

The undergraduate degree will have a flexible duration of either three or four years, with multiple exit and multiple entry options during this period. The table and an exhibit given below outlines the various certifications a student can earn at different stages of their undergraduate study; subject to fulfilment of conditions laid down by UGC & Panjab University, Chandigarh in this regard.

Table: CERTIFICATION EARNED AT DIFFERENT STAGES OF UNDERGRADUATE PROGRAMME

Duration of Study	Semesters Completed	Certification Earned
4 Years	Eight Semesters	Bachelor's Degree(Honours)
		Bachelor's Degree(Honours and Research)
3 Years	Six Semesters	Bachelor's Degree
2 Years	Four Semesters	Undergraduate Diploma
1 Year	Two Semesters	Undergraduate Certificate

Exhibit: CERTIFICATION EARNED AT DIFFERENT STAGES OF UNDERGRADUATE PROGRAMME



SEMESTER AND CREDIT STRUCTURE

A standard academic year is divided into two semesters, each semester spanning a minimum of 15 weeks. In addition to this, an eight-week summer term is also included in the academic calendar.

During the summer term, students are encouraged to engage in internships, apprenticeships or work-based vocational education and training. This is particularly beneficial for students who plan to exit after two or four semesters of study.

CREDIT REQUIRED FOR CERTIFICATION AT DIFFERENT STAGES OF UNDERGRADUATE PROGRAMME (AS PER PANJAB UNIVERSITY, CHANDIGARH)

Multiple Exit and Entry Options

Programme Exit	Credits Required	Additional Requirement	Awarded	Re- Entry to Degree
After Year 1	48 Credits	Completion of 4 credits vocational course/internship/ apprenticeship during summer vacation of year 1.	UG Certificate	Within three years of exit
After Year 2	96 Credits	Completion of 4 credits vocational course/internship/ apprenticeship during summer vacation of year 2.	UG Diploma	Within three years of exit
After Year 3	144 Credits	Compliance with minimum credit requirements specified in regulations	3 Year UG Degree	Within three years of exit
After Year 4	192 Credits	Compliance with minimum credit requirements specified in regulations	4 Year UG Honours Degree	NA
After Year 4(Honours with Research)	192 Credits(including 12 Credit research project/dissertation)	75% and above marks in the first six semesters, & completion of a research project/dissertation under faculty guidance in the major discipline during 4 th Year.	4 Year UG Honours with Research Degree	NA

ELIGIBILITY FOR UNDERGRADUATE PROGRAMMES

Specific eligibility criteria for pursuing undergraduate degrees in the Arts, Science or Commerce disciplines are specified in the Admission Guidelines of PU for the academic session 2025-26. These are also reproduced later in this document.

COMPONENTS OF THE STRUCTURE / CURRICULUM FRAMEWORK OF UNDERGRADUATE PROGRAM

In the inaugural year of the undergraduate program, students will have the opportunity to create a multidisciplinary academic plan. This will include the following elements:

Course Type	Description
Major Core	The Central area of study chosen by the student.
Minor Stream	An additional area of study selected by the student, typically outside their major discipline.
Multidisciplinary/ Interdisciplinary course	Course intended to broaden the intellectual experience and from part of liberal art and science education other than their major and minor stream.
Ability Enhancement Courses(AEC)	Courses in English and Modern Indian Language aimed at enhancing language and communication skills.
Skill Enhancement Courses(SEC)	Practical courses designed to enhance the application of knowledge and provide hands-on experience to enhance the employability skills of the students.
Value Added Courses (VAC)	Extra course that provide additional knowledge and skills beyond the curriculum for the holistic development of the students.

Curricular components of the undergraduate programme

The curriculum consists of major stream courses, minor stream courses and courses from other disciplines, language courses, skill courses, and a set of courses on Environmental education, understanding India, Digital and technological solutions, Health & Wellness, Yoga education, and sports and fitness. At the end of the second semester, students can decide either to continue with the chosen major or request a change of major. The minor stream courses include vocational courses which will help the students to equip with job oriented skills.

a) Disciplinary/interdisciplinary major (72 credits for three year UG & 112 credits for four year UG): The major would provide the opportunity for a student to pursue in-depth study of a particular subject or discipline. Students may be allowed to change major within the broad discipline at the end of the second semester by giving her/him sufficient time to explore interdisciplinary courses during the first year. Advanced-level disciplinary/interdisciplinary courses, a course in research methodology, and a project/dissertation will be conducted in the seventh semester. The final semester will be devoted to seminar presentation, preparation, and submission of project report/dissertation. The project work/dissertation will be on a topic in the disciplinary programme of study or an interdisciplinary topic.

b) Disciplinary/interdisciplinary minors (24-32 credits for three year UG & 32-40 credits for four year UG): Students will have the option to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or in the chosen interdisciplinary area of study. A student may declare the choice of the minor and vocational stream at the end of the second semester, after exploring various courses.

allotted to the 'Minor' stream relating to Vocational Education and Training and these can be related to the major or minor discipline or choice of the student. These courses will be useful to find a job for those students who exit before completing the programme.

c) Courses from Other Disciplines (Multidisciplinary) (09 credits): All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines given below. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category:

- i. **Natural and Physical Sciences:** Students can choose basic courses from disciplines such as Natural Science, for example, Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and Environmental Sciences, etc.
- ii. **Mathematics, Statistics, and Computer Applications:** Courses under this category will facilitate the students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like Python among others and applications software like STATA, SPSS, Tally, etc. Basic courses under this category will be helpful for science and social science in data analysis and the application of quantitative tools.
- iii. **Library, Information, and Media Sciences:** Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication)
- iv. **Commerce and Management:** Courses include business management, accountancy, finance, financial institutions, fintech, etc.,
- v. **Humanities and Social Sciences:** The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. will enable students to understand the individuals and their social behaviour, society, and nation. Students be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of Courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. will be useful to understand society.

d) Ability Enhancement Courses (AEC) (08-10 credits): Modern Indian Language (MIL) & English language focused on language and communication skills. Students are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special Vocational Education and Training: Vocational Education and Training will form an integral part of the undergraduate programme to impart skills along with theory and practical. A minimum of 12 credits

will be emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.

e) Skills Enhancement Courses (SEC) (09 Credits) : These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The institution may design courses as per the students' needs and available institutional resources.

f) Value-Added Courses (VAC) Common to All UG Students (06-08 credits) These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The institution may design courses as per the students' needs and available institutional resources.

i. **Understanding India:** The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.

ii. **Environmental science/education:** The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

iii. **Digital and technological solutions:** Courses in cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment,

and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

iv. Health & Wellness, Yoga education, sports, and fitness: : Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities will be organized outside the regular institutional working hours. Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about one's personality, maintaining selfdiscipline and self-control, to learn to handle oneself well in all life situations. The focus of sports and fitness components of the courses will be on the improvement of physical fitness including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills including motor skills as well as basic movement skills relevant to a particular sport; improvement of tactical abilities; and improvement of mental abilities.

The HEIs may introduce other innovative value-added courses relevant to the discipline or common to all UG programmes.

g) Summer Internship /Apprenticeship (02–04 credits) : A key aspect of the new UG programme is induction into actual work situations. All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters will undergo a 02-04 credit workbased learning/internship during the summer term in order to get a UG Certificate.

Community engagement and service: The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. This can be part of summer term activity or part of a major or minor course depending upon the major discipline.

Field-based learning/minor project: The field-based learning/minor project will attempt to provide opportunities for students to understand the different socioeconomic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situations in rural and urban contexts, and to observe and study actual field situations regarding issues related to socioeconomic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. They would have the opportunity

to gain an understanding of the complex socio-economic problems in the community, and innovative practices required to generate solutions to the identified problems. This may be a summer term project or part of a major or minor course depending on the subject of study.

h) Research Project / Dissertation (12 Credits) : Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences/seminars or may be patented.

CREDIT STRUCTURE OF UNDERGRADUATE PROGRAM AS PER PANJAB UNIVERSITY, CHANDIGARH

Structure of the Undergraduate Programme Minimum Credit Requirements to award Degree under Each

S. No.	Broad Category of Courses	Minimum Credit Requirement	
		3- Year UG	4- Year UG
1	Major (Core)	72	112
2	Minor Stream	24-32	32-40
3	Multidisciplinary (MDSC)	09	09
4	Ability Enhancement Courses (AEC)	08-10	08-10
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses (VAC)	06-08	06-08
7	Internship	02-04	02-04
8	PBI/HCP	04-12	04-12
9	For the students of 4- Year UG Degree with Research – Research Project/ Dissertation: 12 Credits (4 Credits for Research Methodology and Credits for Dissertation) in place of papers meant for the degree without Research.		
	Total	144 <small>(After Completion of 3 Years)</small>	192 <small>(After Completion of 4 Years)</small>

Note: Honours students not undertaking research will do 3 courses for 12 credits in lieu of a research project/Dissertation.

Credit Hour Allocation for Different Course Types

The workload associated with a course will be measured in terms of credit hours. One credit hour is equivalent to one hour of instructional time per week over the duration of a semester (minimum 15 weeks).

Credit Hours per Course Component

The weekly and semester-wise instructional hours associated with each credit for different components are as follows:

Table: Credit Hours per Course Component

Course Component	Weekly Hours per Credit	Total Hours in a 15 - week Semester
Lecture	1 Hour	15 Hours
Tutorial	1 Hour	15 Hours
Practicum	2 Hours	30 Hours
Seminar, Internship, Studio Activities, Field Activities/ Projects, Community Engagement and Service	2 Hours	30 Hours

Letter Grades and Grade Points

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study. The HEIs may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

Computation of SGPA and CGPA

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

I. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$SGPA (S_i) = \sum(C_i \times G_i) / \sum C_i$$

Where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.

UGC recommends the following procedure to compute the SGPA CGPA

$$SGPA (S_i) = \sum(C_i \times G_i) / \sum C_i$$

C_i is the number of Credits of the ith Course and
G_i is the grade point scored by the student in the ith course.

Example for Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit × Grade)
1	Course 1	3	A	8	3×8=24
1	Course 2	4	B+	7	4×7=28
1	Course 3	3	B	6	3×6=18
1	Course 4	3	O	10	3×10=30
1	Course 5	3	C	5	3×5=15
1	Course 6	4	B	6	4×6=24
		20			139
	SGPA				139/20=6.95

$$CGPA = \sum(C_i \times S_i) / \sum C_i$$

S_i is the SGPA of the ith semester and
C_i is the total number of credits in that semester

Example for Computation of CGPA

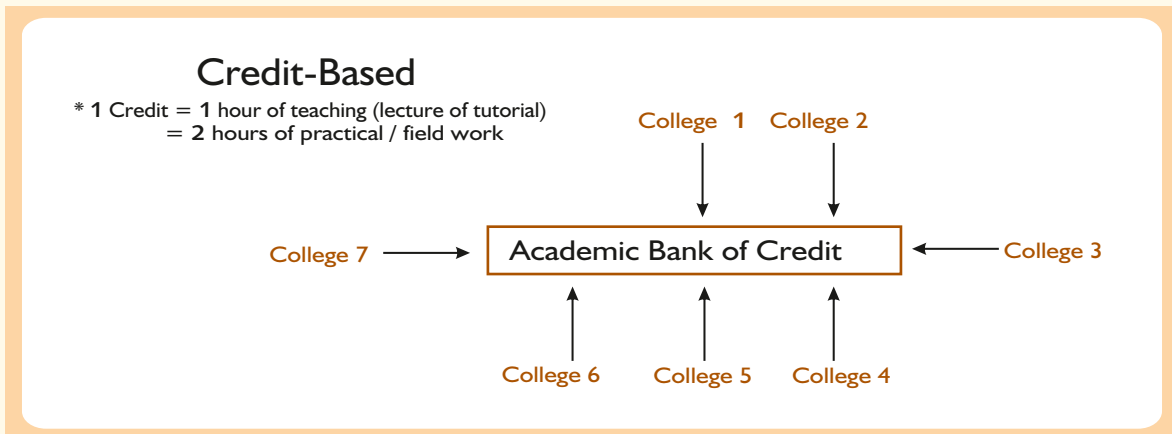
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 21 SGPA:6.9	Credit: 22 SGPA:7.8	Credit: 25 SGPA:5.6	Credit: 26 SGPA:6.0	Credit: 26 SGPA:6.3	Credit: 25 SGPA:8.0

$$CGPA=6.73(21 \times 6.9+22 \times 7.8+25 \times 5.6+26 \times 6.0+26 \times 6.3++25 \times 8.0)/145$$

Academic Bank of Credit (ABC)

Under NEP 2020, the students are required to store credits for the completion of their learning journey. Academic Bank of Credits (ABC) is a platform provided by Govt. of India that stores the information of the credits earned by an individual student throughout his/her education programme.

An Academic Bank of Credit (ABC) of each student, will be established which would store the academic credits earned by a student from various recognized HEIs, so that the degrees from an HEI can be awarded taking into account the total credits earned.



Each student is required to register on ABC.com. The steps to register on ABC are as follows:

1. Login to DigiLocker. Student with DigiLocker Account can create ABC ID.
2. Search for Education. Education category shows Academic Bank of Credits service.
3. Create ABC ID. Select your University and click on Generate ABC ID.
4. Accumulate Credits. Students can check accumulated credits by logging into abc.gov.in.

How it works?

Credits get deposited



Institution A



Transfer of Credits

Redeem Credits



Institution B

“Credits awarded to a student for one program from an institution may be transferred / redeemed by another institution upon students consent”.

Credit transfer is the key to successful student mobility.

BRIEF OVERVIEW OF NEP REGULATIONS REGARDING FOUR YEAR UNDERGRADUATE PROGRAMMES

Four years (8 semesters) Undergraduate Programme for Colleges Affiliated to Panjab University , Chandigarh

What is NEP?

NEP or National Education Policy (2020) replaces the old National Educational Policy of 1986 and transitions from a 3- year Bachelor's degree programme to a 4-year Multi-Disciplinary Bachelor's Degree programme with multiple exit options.

How does NEP work?

In the first semester : The student will choose three Discipline Specific Courses, A1, B1 and C1 with 4 credits each; one Multidisciplinary course or MDC of 3 credits; one Ability Enhancement Course or AEC- (Compulsory English) of 2 credits; one Skill Enhancement or SEC of 3 credits; one Pbi/HCP course of 2 credits leading to a total of 24 credits.

TEMPLATE IN A TABULAR FORM

SEMESTER -1

Subject-A 4 Credits	Subject-B 4 Credits	Subject-C 4 Credits	MDC/IDC 3 Credits	AEC 2 Credits	VAC 2 Credits	SEC 3 Credits	PBI/HCP 2 Credits	Total 24 Credits
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❖ Internship/Community Work (4 Credits) after completion of 2nd /4th Semester.

Eligibility criteria for Admission to B.A./B.A. Hons.

❖ Should have passed 10+2 examination from a recognized board.

Description of Exit Options

1. After one year of study: 48 credits+ 4 credits from Summer Internship/ Community work = UG Certificate.
2. After two years of study: 96 credits + 4 credits from SI/ CW= UG Diploma
3. After three years of study: 144 credits =B.A. Degree
4. After 4 years of study: 192 credits =B.A. (Hons) Degree
5. Students securing 75% in aggregate in 6 semesters shall be eligible for a 4 year B.A. Honours with Research Degree

DETAILS OF COURSES OFFERED

Subject/Course	No. of Seats
Ph.D. (Physical Education)	Depends on the availability of Supervisor
M.P.Ed.	40
MA English	60
MA History	60
MA Punjabi	60
M.Sc. Chemistry	40
M.Sc. Information Technology	40 [#]
BA (FYUP [*])	700 ^{\$}
B.Com. (FYUP [*])	140
B.Sc. (FYUP [*])	340
B.Sc. Biotechnology (Hons.) (FYUP [*])	30
BCA (FYUP [*])	120 [#]
BBA (FYUP [*])	80 [#]
B.P.Ed. (Four Year Course)	50

* FYUP: Four Year Undergraduate Programme as per NEP-2020

Seats under Self Financing Course

\$ Number of Seats may vary

SUBJECT COMBINATIONS OFFERED FOR THE FACULTY OF ARTS (BA), 2026-27

Sr. No.	SUBJECT-A	SUBJECT-B	SUBJECT-C
1	DEFENCE STUDIES (DEFDSC1)	HINDI (HINDSC1)	SANSKRIT (SKTDSC1)
2	DEFENCE STUDIES (DEFDSC1)	ENGLISH (ENGDSC1)	GEOGRAPHY (GEODSC1)
3	DEFENCE STUDIES (DEFDSC1)	HINDI (HINDSC1)	SOCIOLOGY (SOCDSC1)
4	DEFENCE STUDIES (DEFDSC1)	HINDI (HINDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)
5	DEFENCE STUDIES (DEFDSC1)	GEOGRAPHY (GEODSC1)	HISTORY (HISDSC1)
6	DEFENCE STUDIES (DEFDSC1)	HINDI (HINDSC1)	HISTORY (HISDSC1)
7	DEFENCE STUDIES (DEFDSC1)	HISTORY (HISDSC1)	POLITICAL SCIENCE (POLDSC1)
8	DEFENCE STUDIES (DEFDSC1)	HISTORY (HISDSC1)	SANSKRIT (SKTDSC1)
9	DEFENCE STUDIES (DEFDSC1)	HISTORY (HISDSC1)	PUNJABI (PUN107)
10	DEFENCE STUDIES (DEFDSC1)	ENGLISH (ENGDSC1)	POLITICAL SCIENCE (POLDSC1)
11	DEFENCE STUDIES (DEFDSC1)	HINDI (HINDSC1)	POLITICAL SCIENCE (POLDSC1)
12	DEFENCE STUDIES (DEFDSC1)	PHYSICAL EDUCATION (PHEDSC1)	SOCIOLOGY (SOCDSC1)
13	DEFENCE STUDIES (DEFDSC1)	PHILOSOPHY (PHIDSC1)	SOCIOLOGY (SOCDSC1)
14	ECONOMICS (ECODSC1)	VOCAL MUSIC (MUVDSC1)	PSYCHOLOGY (PSYDSC1)
15	ECONOMICS (ECODSC1)	ENGLISH (ENGDSC1)	PHILOSOPHY (PHIDSC1)
16	ECONOMICS (ECODSC1)	HINDI (HINDSC1)	SANSKRIT (SKTDSC1)
17	ECONOMICS (ECODSC1)	MATHEMATICS (MATDSC)	SANSKRIT (SKTDSC1)
18	ECONOMICS (ECODSC1)	MATHEMATICS (MATDSC)	PUNJABI (PUN107)
19	ECONOMICS (ECODSC1)	MATHEMATICS (MATDSC)	PSYCHOLOGY (PSYDSC1)
20	ECONOMICS (ECODSC1)	POLITICAL SCIENCE (POLDSC1)	SANSKRIT (SKTDSC1)
21	ECONOMICS (ECODSC1)	MATHEMATICS (MATDSC)	STATISTICS (STADSC1)
22	ECONOMICS (ECODSC1)	GEOGRAPHY (GEODSC1)	HISTORY (HISDSC1)

SUBJECT COMBINATIONS

SR. NO.	SUBJECT-A	SUBJECT-B	SUBJECT-C
23	ECONOMICS (ECODSC1)	HISTORY (HISDSC1)	POLITICAL SCIENCE (POLDSC1)
24	ECONOMICS (ECODSC1)	HISTORY (HISDSC1)	SANSKRIT (SKTDSC1)
25	ECONOMICS (ECODSC1)	GEOGRAPHY (GEODSC1)	POLITICAL SCIENCE (POLDSC1)
26	ECONOMICS (ECODSC1)	POLITICAL SCIENCE (POLDSC1)	PSYCHOLOGY (PSYDSC1)
27	ECONOMICS (ECODSC1)	POLITICAL SCIENCE (POLDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)
28	ECONOMICS (ECODSC1)	ENGLISH (ENGDSC1)	PSYCHOLOGY (PSYDSC1)
29	ECONOMICS (ECODSC1)	ENGLISH (ENGDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)
30	ECONOMICS (ECODSC1)	PUBLIC ADMINISTRATION (PUBDSC1)	SOCIOLOGY (SOCDSC1)
31	ENGLISH (ENGDSC1)	HISTORY (HISDSC1)	PSYCHOLOGY (PSYDSC1)
32	ENGLISH (ENGDSC1)	HISTORY (HISDSC1)	PUBLIC ADMINISTRATION (PUBDSC 1)
33	ENGLISH (ENGDSC1)	HISTORY (HISDSC1)	MUSIC VOCAL (MUVVDC1)
34	ENGLISH (ENGDSC1)	HISTORY (HISDSC1)	PHILOSOPHY (PHIDSC1)
35	ENGLISH (ENGDSC1)	POLITICAL SCIENCE (POLDSC1)	PSYCHOLOGY (PSYDSC1)
36	ENGLISH (ENGDSC1)	PHYSICAL EDUCATION (PHEDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)
37	ENGLISH (ENGDSC1)	PSYCHOLOGY (PSYDSC1)	SOCIOLOGY (SOCDSC1)
38	GEOGRAPHY (GEODSC1)	HISTORY (HISDSC1)	POLITICAL SCIENCE (POLDSC1)
39	GEOGRAPHY (GEODSC1)	HISTORY (HISDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)
40	GEOGRAPHY (GEODSC1)	HISTORY (HISDSC1)	PUNJABI (PUN107)
41	GEOGRAPHY (GEODSC1)	HISTORY (HISDSC1)	PHILOSOPHY (PHIDSC1)
42	GEOGRAPHY (GEODSC1)	POLITICAL SCIENCE (POLDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)
43	GEOGRAPHY (GEODSC1)	PHILOSOPHY (PHIDSC1)	SOCIOLOGY (SOCDSC1)
44	GEOGRAPHY (GEODSC1)	POLITICAL SCIENCE (POLDSC1)	SOCIOLOGY (SOCDSC1)
45	GEOGRAPHY (GEODSC1)	PUBLIC ADMINISTRATION (PUBDSC1)	SOCIOLOGY (SOCDSC1)
46	HINDI (HINDSC1)	HISTORY (HISDSC1)	POLITICAL SCIENCE (POLDSC1)

SUBJECT COMBINATIONS

SR. NO.	SUBJECT-A	SUBJECT-B	SUBJECT-C
47	HINDI (HINDSC1)	HISTORY (HISDSC1)	SANSKRIT (SKTDSC1)
48	HINDI (HINDSC1)	HISTORY (HISDSC1)	VOCAL MUSIC (MUVDSC1)
49	HINDI (HINDSC1)	POLITICAL SCIENCE (POLDSC1)	SANSKRIT (SKTDSC1)
50	HINDI (HINDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)	SANSKRIT (SKTDSC1)
51	HINDI (HINDSC1)	PHILOSOPHY (PHIDSC1)	SOCIOLOGY (SOCDSC1)
52	HISTORY (HISDSC1)	POLITICAL SCIENCE (POLDSC1)	SOCIOLOGY (SOCDSC1)
53	HISTORY (HISDSC1)	PHYSICAL EDUCATION (PHEDSC1)	SOCIOLOGY (SOCDSC1)
54	HISTORY (HISDSC1)	PHYSICAL EDUCATION (PHEDSC1)	POLITICAL SCIENCE (POLDSC1)
56	HISTORY (HISDSC1)	POLITICAL SCIENCE (POLDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)
57	HISTORY (HISDSC1)	POLITICAL SCIENCE (POLDSC1)	PSYCHOLOGY (PSYDSC1)
58	HISTORY (HISDSC1)	POLITICAL SCIENCE (POLDSC1)	PUNJABI (PUN107)
59	HISTORY (HISDSC1)	VOCAL MUSIC (MUVDSC1)	PSYCHOLOGY(PSYDSC1)
60	MATHEMATICS (MATDSC)	SANSKRIT (SKTDSC1)	STATISTICS (STADSC1)
61	VOCAL MUSIC (MUVDSC1)	POLITICAL SCIENCE (POLDSC1)	SANSKRIT (SKTDSC1)
62	VOCAL MUSIC(MUVDSC1)	POLITICAL SCIENCE (POLDSC1)	PUNJABI (PUN107)
63	PHILOSOPHY(PHIDSC1)	POLITICAL SCIENCE (POLDSC1)	PSYCHOLOGY (PSYDSC1)
64	POLITICAL SCIENCE (POLDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)	SOCIOLOGY (SOCDSC1)
65	POLITICAL SCIENCE (POLDSC1)	PSYCHOLOGY (PSYDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)
66	POLITICAL SCIENCE (POLDSC1)	PUBLIC ADMINISTRATION (PUBDSC1)	SOCIOLOGY (SOCDSC1)
67	POLITICAL SCIENCE (POLDSC1)	PSYCHOLOGY (PSYDSC1)	SOCIOLOGY (SOCDSC1)
68	POLITICAL SCIENCE (POLDSC1)	PUNJABI (PUN107)	SOCIOLOGY (SOCDSC1)

Notes

Applicants are required to choose their Multidisciplinary Course (MDC), Value Added Course (VAC), and Skill Enhancement Course (SEC) at the time of admission.

**ABILITY ENHANCEMENT COURSES (AEC) FOR FACULTY OF ARTS
BA SEMESTER- II, SESSION 2026-27**

SR. NO.	SUBJECT NAME	SUBJECT CODE
1	<i>Language Skills: Reading and Writing</i>	ENG-AEC-2-201
2	<i>HISTORY AND CULTURE OF PUNJAB FROM THE MAURYAN TIMES TO 1200A.D. / Punjabi Kahani Ate Vyakaran</i>	HCP-COMPL-2-201/ PUN-COMPL-02-201

**SKILL ENHANCEMENT COURSES (SEC) FOR FACULTY OF ARTS
BA SEMESTER- II, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Defence and Strategic Studies	<i>Defence Journalism: Writing Broadcasting & Media Ethics</i>	DEF-SEC-201
2	Economics	<i>Data Collection and Handling-II</i>	ECO-SEC-165
3	Geography	<i>Physical Landscapes</i>	GEOG-SEC-2-201
4	Hindi	<i>Hindi Bhasha Aur Sampreshan Kaushal</i>	HIN-10586
5	Mathematics	<i>Maths Based Programming and Practical</i>	MAT-SEC-102
6	Philosophy	<i>Ethical Decision Making</i>	PHI-SEC-2
7	Physical Education	<i>First Aid</i>	SEC-2
8	Sanskrit	<i>Hymns (Mantras): Recitation and Speaking Skills</i>	SKT(SEC)-2

**VALUE ADDED COURSES (VAC) FOR FACULTY OF ARTS
BA SEMESTER- II, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Environment Science	<i>Environment Concept</i>	ENV-VAC-1

**Ability Enhancement Courses (AEC) For Faculty of Arts
BA Semester- III, Session 2026-27**

SR. NO.	SUBJECT NAME	SUBJECT CODE
1	<i>Language Skills: Listening, Speaking, Reading, Writing</i>	ENG-AEC-3-301
2	<i>HISTORY AND CULTURE OF PUNJAB FROM 1200 C.E. TO 1699 C.E. / Punjabi Ikangi Ate Vyakaran</i>	HCP-COMPL-3-301/ PUN-COMPL-03-301

**Multi -Disciplinary Courses (MDC/IDC) For Faculty of Arts BA Semester- III,
Session 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Defense & Strategic	<i>Armed Forces: An Introduction</i>	DEF-MDC-301
2	English	<i>Literature and Films</i>	ENG-MDC-3-301
3	Geography	<i>Representation of Geographical Data</i>	GEOG-MDC-3-301
4	Hindi	<i>Aadhunik Kavi Ekanki vidha Evam Vyakaran</i>	HIN-MDC-03-301
5	History	<i>Punjab From 1799 to 1947 A.D.</i>	HIS-MDC-3-301-3
6	Mathematics	<i>Algebra</i>	MAT-MDC-103
7	Philosophy	<i>Professional Ethics</i>	PHI-MDSC-3
8	Physical Education	<i>Exercise and Lifestyle Diseases</i>	MDC-3
9	Public Administration	<i>Civil Services in India</i>	PUB-MDC-3-301
10	Punjabi	<i>Sahitya ate Etihas</i>	PUN-MDC-301
11	Sanskrit	<i>Agriculture and Environment Science in Ancient India</i>	SKT(MDC)-3
12	Sociology	<i>Society in India</i>	MDC-SII-301
13	Statistics	<i>Statistics -II</i>	STAT-MDC-3-301

“

“Learning gives creativity, creativity leads to thinking, thinking provides knowledge, and knowledge makes you great.”



-Dr. A.P.J. Abdul Kalam

”

**Skill Enhancement Courses (SEC) For Faculty of Arts
BA Semester- III, Session 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Defence and Strategic Studies	<i>Peace, Security & Media</i>	DEF-SEC-301
2	Economics	<i>Financial Literacy</i>	ECO-SEC-3-302
3	Geography	<i>Reading Atlas</i>	GEOG-SEC-3-301
4	Hindi	<i>Media Lekhan and Kaushal</i>	HIN-SEC-03-301
5	Mathematics	<i>Quantitative Aptitude</i>	MAT-SEC-104
6	Philosophy	<i>Indian Wisdom on Neeti and Nyaya (Ethics and Justice)</i>	PHI-SEC-3
7	Physical Education	<i>Gym Training and Management</i>	SEC-3
8	Sanskrit	<i>Hymns (Mantras): Recitation and Speaking Skills</i>	SKT(SEC)-3
9	Sociology	<i>Basics of Social Research-3</i>	SEC-BSR-301

**VALUE ADDED COURSES (VAC) FOR FACULTY OF ARTS
BA SEMESTER- III, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Defence and Strategic Studies	<i>Electronic Warfare</i>	DEF-VAC-301
2	Hindi	<i>Hindi Ekanki Mein Manav Mulya</i>	HIN-VAC-03-301
3	History	<i>Understanding India (Modern Ideas)</i>	HIS-VAC-3-301
4	Mathematics	<i>Theory of Numbers</i>	MAT-VAC-103
5	Philosophy	<i>Philosophy of Mahatma Gandhi</i>	PHI-VAC-3
6	Physical Education	<i>Sports and Fitness</i>	VAC-3
7	Punjabi	<i>Punjab Da Vatwara</i>	PUN-VAC-201
8	Sanskrit	<i>Universal Human Values</i>	SKT(VAC)-3
9	Sociology	<i>Indian Cultural Matrix</i>	SOCVAC-3

**Ability Enhancement Courses (AEC) For Faculty of Arts
BA Semester- IV, Session 2026-27**

SR. NO.	SUBJECT NAME	SUBJECT CODE
1	<i>Language Skills: Listening, Speaking, Reading, Writing</i>	ENG-AEC-4-401
2	<i>HISTORY AND CULTURE OF PUNJAB from 1700 CE to 1849 CE / Punjabi Natak, Bhasha Ate Vyakaran</i>	HCP-COMPL-4-401/ PUN-COMPL-04-401

**Ability Enhancement Courses (AEC) For Faculty of Arts
BA Semester- V, Session 2026-27**

SR. NO.	SUBJECT NAME	SUBJECT CODE
1	<i>History and Culture of Punjab from 1849 CE to 1900 CE / Punjabi Naval, Bhasha Ate Vyakaran</i>	HCP-COMPL-5-501/ PUN-COMPL-05-501

**Ability Enhancement Courses (AEC) For Faculty of Arts
BA Semester- VI, Session 2026-27**

SR. NO.	SUBJECT NAME	SUBJECT CODE
1	<i>Language Skills: Listening, Speaking, Reading, Writing</i>	ENG-AEC-5-601
2	<i>History and Culture of Punjab from 1900 CE to 1950 CE / Punjabi Vartak Ate Vyakaran</i>	HCP-COMPL-6-601/ PUN-COMPL-06-601

“

“The end-product of education should be a free creative man, who can battle against historical circumstances and adversities of nature.”

-Dr. Sarvepalli Radhakrishnan



”

Admission to BSc/BSc Biotech (Hons.) 1st year under FYUP

- The basic requirement for admission to B.Sc./B.Sc. Biotech (Hons.) 1st year program is as follows:
 - ❖ The +2 examination of a recognized University/Board/Council or any other examination recognized by the University as equivalent.
 - ❖ Provided that – a person joining the B.Sc./B.Sc. Biotech (Hons.) course must have obtained at least 35 per cent marks in the aggregate of the qualifying examination and has studied Science subjects as per Annexure 1.

Admission to BSc/BSc (TEMPLATE FOR CHOOSING SUBJECTS IN BSc/B.Sc Biotech(Hons.)/ BSc (Hons.) WITH RESEARCH Hons.) 1st year under FYUP

SEMESTER -1

Subject-A	Subject-B	Subject-C	MDC/IDC	AEC	VAC	SEC	Internship/ Community	PBI/HCP	Total
4 Credits	4 Credits	4 Credits	3 Credits	2 Credits	2 Credits	3 Credits	4 Credits	2 Credits	24 Credits

SUBJECT COMBINATION OFFERED FOR THE FACULTY OF SCIENCE (BSc), 2026-27

CORE SUBJECTS

SR. NO.	SUBJECT-A	SUBJECT-B	SUBJECT-C
1	CHEMISTRY (CHMDSC1)	MATH EMATICS (MATDSC)	PHYSICS (PHYDSC1)
2	COMPUTER SCIENCE (CSDSC1)	MATHEMATICS (MATDSC)	PHYSICS (PHYDSC1)
3	CHEMISTRY(CHMDSC1)	PHYSICS (PHYDSC1)	ZOOLOGY (ZOODSC1)
4	COMPUTER SCIENCE (CSDSC1)	PHYSICS (PHYDSC1)	ZOOLOGY (ZOODSC1)
5	BOTANY (BOTDSC1)	CHEMISTRY (CHMDSC1)	MATHEMATICS (MATDSC)
6	BOTANY (BOTDSC1)	COMPUTER SCIENCE (CSDSC1)	MATHEMATICS (MATDSC)
7	BOTANY (BOTDSC1)	COMPUTER SCIENCE (CSDSC1)	ZOOLOGY (ZOODSC1)
8	BIOTECHNOLOGY(BTEM1)	BOTANY (BOTDSC1)	ZOOLOGY (ZOODSC1)
9	BOTANY(BOTDSC1)	CHEMISTRY (CHMDSC1)	ZOOLOGY (ZOODSC1)
10	BIOTECHNOLOGY (BTEM1)	BOTANY (BOTDSC1)	CHEMISTRY (CHMDSC1)
11	BIOTECHNOLOGY (BTEM1)	CHEMISTRY (CHMDSC1)	ZOOLOGY (ZOODSC1)

Note: The medium of instruction in the subject of Computer Science will be ENGLISH only.

**MULTI-DISCIPLINARY COURSES (MDC/IDC) FOR FACULTY OF SCIENCE
BSc SEMESTER- II, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Botany	<i>Utilization and Conservation of Plants</i>	BOT-MDC-2-201
2	Biotechnology	<i>Foundations of Biotechnology-II</i>	BIOT-MDC-2-201
3	Chemistry	<i>Basic Analytic Method-II</i>	CHM-IDC-2
4	Mathematics	<i>Calculus</i>	MAT-MDC-102
5	Statistics	<i>Statistics-II</i>	STAT-MDC-2-201
6	Zoology	<i>Understanding Human Body</i>	ZOO-MDC-2-201

**ABILITY ENHANCEMENT COURSES (AEC) FOR FACULTY OF SCIENCE
BSc SEMESTER- II, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	English	<i>Language Skills: Reading And Writing</i>	ENG-AEC-2-201
2	HCP/ Punjabi	<i>HISTORY AND CULTURE OF PUNJAB(19th and 20th CENTURIES) / Punjabi Kahani Ate Vyakaran</i>	HCP-COMPL-2A-201 / PUNCOMPL-02-201

**SKILL ENHANCEMENT COURSES (SEC) FOR FACULTY OF SCIENCE,
BSc SEMESTER- II, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Biotechnology	<i>Biostatistics</i>	BIOT-SEC-2-201
2	Botany	<i>Bio fertilizers</i>	BOT-SEC-2-201
3	Chemistry	<i>Hands On Chemistry Lab- II</i>	CHM-SEC-2
4	Computer Science	<i>Fundamentals of Web Designing</i>	CSA-SEC-208
5	Mathematics	<i>Maths Basic Programming and Practicals</i>	MAT-SEC-102
6	Physics	<i>Physics Instrumentation Skills - II</i>	PHY-SEC-2-201
7	Zoology	<i>Apiculture</i>	ZOO-SEC-2-201

Note: The number of student for any VAC/SEC/MDC courses shall not be less than 30. Wherever the number of students enrolled is less than 30, the college will enroll students to other available courses.

**SKILL ENHANCEMENT COURSES (SEC) FOR FACULTY OF SCIENCE,
BSc SEMESTER- III, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Biotechnology	<i>Molecular Diagnostics</i>	BIOT-SEC-3-301
2	Botany	<i>Organic Farming</i>	BOT-SEC-3-301
3	Chemistry	<i>Hands On Chemistry Lab- III</i>	CHM-SEC-3
4	Computer Science	<i>Python Programming</i>	CSA-SEC-301
5	Mathematics	<i>Quantitative Aptitude</i>	MAT-SEC-104
6	Physics	<i>Physics Instrumentation Skills - III</i>	PHY-SEC-3-301
7	Zoology	<i>Poultry Farming</i>	ZOO-SEC-3-301

Note: The number of student for any VAC/SEC/MDC courses shall not be less than 30. Wherever the number of students enrolled is less than 30, the college will enroll students to other available courses.

**VALUE ADDED COURSES (VAC) FOR FACULTY OF SCIENCE,
BSc SEMESTER- IV, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Botany	<i>Plants and Human Welfare</i>	BOT-VAC-3-401
2	Chemistry	<i>Understanding Food and Adulteration</i>	CHM-VAC-3
3	Mathematics	<i>Theory of Numbers</i>	MAT-VAC-103
4	Physics	<i>Basics of Communication Systems</i>	PHY-VAC-3-401
5	Zoology	<i>Reproductive Health</i>	ZOO-VAC-3-401

Note: The number of student for any VAC/SEC/MDC courses shall not be less than 30. Wherever the number of students enrolled is less than 30, the college will enroll students to other available courses.

**ABILITY ENHANCEMENT COURSES (AEC) FOR FACULTY OF SCIENCE
BSc SEMESTER- IV, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	English	<i>Language Skills: Listening, Speaking, Reading, Writing I</i>	ENG-AEC-4-401

**VALUE ADDED COURSES (VAC) FOR FACULTY OF SCIENCE,
BSc SEMESTER- II, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Botany	<i>Biodiversity and Conservation</i>	BOT-VAC-2-201
2	Chemistry	<i>Understanding Household Products</i>	CHM-VAC-1
3	Mathematics	<i>Vedic Algebra</i>	MAT-VAC-102
4	Physics	<i>Physics: Fundamentals of solar Energy and Applications</i>	PHY-VAC-2-201
5	Zoology	<i>Vaccines and Vaccination</i>	ZOO-VAC-2-201

**MULTI-DISCIPLINARY COURSES (MDC/IDC) FOR FACULTY OF SCIENCE
BSc SEMESTER- III, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	Biotechnology	<i>Bioanalytical Techniques</i>	BIOT-MDC-3-301
2	Botany	<i>Natural Resource Management</i>	BOT-MDC-3-301
3	Chemistry	<i>Colours and Dyes</i>	CHM-IDC-3
4	Mathematics	<i>Algebra</i>	MAT-MDC-103
5	Statistics	<i>Statistics-III</i>	STAT-MDC-3-301
6	Zoology	<i>First Aid and Emergency Management</i>	ZOO-MDC-3-301

Note: The number of student for any VAC/SEC/MDC courses shall not be less than 30. Wherever the number of students enrolled is less than 30, the college will enroll students to other available courses.

**ABILITY ENHANCEMENT COURSES (AEC) FOR FACULTY OF SCIENCE
BSc SEMESTER- III, SESSION 2026-27**

SR. NO.	DEPARTMENT	SUBJECT NAME	SUBJECT CODE
1	English	<i>Language Skills: Listening, Speaking, Reading, Writing I</i>	ENG-AEC-3-301

PROCEDURE TO REGISTER BEFORE APPLYING FOR ADMISSION

www.dhe.chd.gov.in

COURSES	GOVERNMENT COLLEGE	PRIVATELY MANAGED AIDED COLLEGE
Applicants for Centralised Courses for 1 st Year (UG)	✓	✓
Applicants for Non-Centralised Courses for 1 st Year (UG & PG)	✓	Refer to website of Respective college
New Applicants of Ongoing Classes*	✓	Refer to website of Respective college
Old Students of Ongoing Classes**	✓	Refer to website of Respective college

✓ Required to register on www.dhe.chd.gov.in

* **NEW APPLICANT:** The applicant who has not passed his/her previous class from the college where he/she is applying. The student who is applying after a gap of one or more years shall be treated as "NEW STUDENT" even if he/she is applying to the same college from where he/she has passed previous class.

** **OLD STUDENT:** The applicant who has passed his/her previous class from the same college where he/she is applying.

PROCESS TO REGISTER

STEPS

- 01 | Open the Website www.dhe.chd.gov.in
- 02 | Click on the Sign Up button to register on the website and then fill in the Applicant's Email ID, Applicant's Personal Mobile Number (WhatsApp) and Applicant's Name (Name must be same as in the Class-X mark sheet/certificate).
- 03 | Mobile Number of the Applicant will become his/her Login ID. Password will be sent to the applicant's registered mobile number through an SMS and will be displayed on the screen.
- 04 | Applicant can change the password, if he/she desires.
- 05 | Applicant will be able to Login to the admission portal by using the Login ID and password in future visits as well.

06

Pay a Registration Fee of **Rs. 85/-** online to proceed further to fill in the application form. Note down the transaction number generated. If the registration is not confirmed, then kindly wait for 30 minutes before trying again.

07

Now proceed to fill in the admission form as per the table below:

Sr. No.	Admission Form	Page No.
1.	Centralized Admission (UG)	41
2.	Non-Centralized Admission (UG)	53
3.	Non-Centralized Admission (PG)	66
4.	Old Students for Ongoing Classes Under NEP 2020 (for Second & Third Year UG Classes)	77
5.	Old Students For Ongoing Classes Under NON-NEP Courses	79
6.	ONGOING COURSES (NEW APPLICANT*)	80

NOTE

- Payment verification will take a maximum of 24 hours.
- If an applicant wants to apply for Multiple Courses/Colleges then the applicant **NEED NOT PAY** registration fee of **Rs. 85/-** again.
- The Applicant can use the same User ID and Password to fill separate forms for different courses/colleges.



For any query mail to
dhechdhelpline@gmail.com



ONLINE CENTRALIZED ADMISSION SCHEDULE

IMPORTANT DATES FOR CENTRALIZED UNDERGRADUATE COURSES (Session 2026-27)

1. B.B.A. (Three Years) / B.B.A. (Four Years Hons.) / B.B.A. (Four Years Hons. with Research)
2. B.C.A. (Three Years) / B.C.A. (Four Years Hons.) / B.C.A. (Four Years Hons. with Research)
3. B.Com. (Three Years) / B.Com. (Four Years Hons.) / B.Com. (Four Years Hons. with Research)

Particulars	Date	Time
Start of Submission of Online Admission Forms	18 th June 2026 (Thursday)	
Last date for Online Submission of Admission Forms for all Centralized Courses	28 th June 2026 (Sunday)	
Display of List of all Applicants by SPIC	1 st July 2026 (Wednesday)	05:00 p.m.
Reporting of Discrepancies by applicants to SPIC	3 rd July 2026 (Friday)	05:00 p.m.
Display of provisional merit list of all Eligible Candidates by SPIC	9 th July 2026 (Thursday)	05:00 p.m.
Display of provisional list of Applicants who have been allotted colleges by SPIC	11 th July 2026 (Saturday)	2:00 p.m.
1st Online Counselling		
General Category • UT Pool • General Pool (Outside UT)	13 th July 2026 (Monday)	10:00 a.m. (onwards)
Reserve Categories and Over & Above Seats (Additional Seats) • UT Pool • General Pool (Outside UT)	14 th July 2026 (Tuesday)	10:00 a.m. (onwards)
2nd Online Counselling		
General Category • UT Pool • General Pool (Outside UT)	18 th July 2026 (Saturday)	10:00 a.m. (onwards)
Reserve Categories and Over & Above Seats (Additional Seats) • UT Pool • General Pool (Outside UT)	20 th July 2026 (Monday)	10:00 a.m. (onwards)

- ♦ The Students can give choice for participation in Second Counselling on 15 July 2026 by 06.00 pm.
- ♦ Admission in BBA/BCA/B.Com will be done at college level for seats left vacant after second Centralized (online) counselling from 22nd July 2026 onwards.

PROCEDURE TO APPLY FOR CENTRALIZED COURSES

STEPS

01

Log in to the DHE website (www.dhe.chd.gov.in) with the registered applicant User ID and Password.

02

- After successful Log in, Click on the link for APPLICATION FORM. Applicant will be given two options from which to choose: 1) New Student 2) Old Student
- Applicant will choose New Student.

03

Applicant will be given two options: 1) Degree Colleges 2) Professional Colleges.
Select Option 1) Degree Colleges.

04

Applicant will be given two options: 1) Centralized 2) Non-Centralized
Applicant will choose Centralized.

05

Instruction page will be displayed. Read the rules and regulations thoroughly, then Click on the Next button and select the stream/course.

06

The application form will be displayed to the applicant. Applicant will have to fill in the details in various columns as required.

07

- Applicant who has passed 10+2 examination from Schools in Chandigarh only should apply under UT Pool. However, wards of Defence Personnel who have passed 10+2 examination from anywhere in the country should apply under UT Pool only.
- Applicant who has passed 10+2 examination from Schools situated Outside Chandigarh should apply under the General (Outside UT) Pool. Applicant who has passed 10+2 from National Institute Open Schooling (NIOS) should apply under the General (Outside UT) Pool.

08

Tick (✓) the reserved category, if any, and upload the valid supporting documents showing the name of the applicant. Certificates issued in the name of parents will not be valid. If the applicant has not ticked (✓) any reserved category, he/she cannot claim the seat in that category at the time of admission. Applicants not selecting any Reservation will be considered under General Category.

STEPS

09

The application form has separate columns for Mother's Name and Father's Name. Applicant should preferably mention names of both the parents. However, in case an applicant doesn't wish to declare the name of either the Mother or the Father, he/she may not be forced to do so and no applicant will be denied admission on this ground.

10

Applicant must fill in the working Email ID and WhatsApp Mobile Number of the parents.

11

The column meant for hostel accommodation in the admission form should be filled with a YES or a NO. If the applicant does not opt for hostel in the form then he/she cannot claim a hostel seat at the time of admission as his/her right. For further details, refer to prospectus of the respective college. In case an applicant applies for hostel accommodation, he/she must fill in complete particulars of Local Guardian (resident of Chandigarh/ Mohali/ Panchkula only).

12

Applicant must fill in his/her bank details (Bank Name, Account Number, IFSC Code of Branch), Aadhaar Card Number (if allotted), EPIC Number (Voter Card number if allotted), and Ration card details (if any).

13

The full name of the School / Institute from which the last examination has been passed is to be given.

14

- ♦ Subjects having grades should not be filled.
- ♦ Applicant should enter ONLY the marks of all subjects including, additional subjects as given in the Detailed Marks Card (DMC).

15

The applicant has to select the following Course (as mentioned in the online admission form) :

- ♦ 03 Core/Discipline Specific Courses (DSC) (As per the respective college).
- ♦ 01 Multi-Disciplinary Course (MDSC) (As per the respective college).
- ♦ 01 Value-Added Course (VAC) (As per the respective college).
- ♦ 01 Skill Enhancement Course (SEC) (As per the respective college).
- ♦ 01 Ability Enhancement Course (AEC) (As per the respective college).
- ♦ 01 Compulsory Subject (HCP/Punjabi).

16

Applicant is also required to upload:

- ♦ Scanned latest passport size photo of the applicant (not more than 50 KB).
- ♦ Scanned signature of the applicant (not more than 50 KB).
- ♦ Scanned signature of either of the Parent/ Guardian (not more than 50 KB).

STEPS

17

- One set of scanned original testimonials/certificates should be uploaded (in .pdf format only) along with the admission form:
 - Matriculation Certificate for the Date of Birth.
 - 10+2 Detailed Marks Certificate(Original/DigiLocker verified).
 - University/ Board Detailed Marks Certificate (DMC) of the lower examination passed.
 - ❖ Character Certificate from the institution last attended or from a Gazetted Officer. In case of private candidates, the **specimen of the certificate is given at Annexure I.**
 - ❖ Migration Certificate/ Inter-University Migration Certificate (**Specimen of the certificate is given at Annexure II).**
 - ❖ Reserved Category Certificate issued by Competent Authority (if applicable).
 - ❖ Scheduled Caste/ Scheduled Tribe/Other Backward Class Certificate/ Differently Aabled/ Physically Challenged Persons/ Wards of Freedom Fighters/ Wards of Defence/ Para-Military Personnel/ Wards of Kashmiri Migrants and Kashmiri Pandits/ Kashmiri Hindu Families (non-migrants living in Kashmir Valley)/ Wards of Permanently Disabled and Martyrs of Kargil War/ Single Girl Child/ One Girl Child out of the only Two Girl Children/ Cancer/AIDS/ Thalassaemia Patient/ Rural Area Students/ Border Area Students/ Excellence in Youth Festival/ Economically Weaker Sections/Transgender Applicants/ Orphan Students (**Specimen of the certificates is given in Joint Prospectus 2026-27 at Annexure IV-XIII).**
 - ❖ Sports Gradation Certificate issued from Chandigarh Sports Department for U.T Pool applicants. (In case of Sports Category).
 - ❖ Equivalence Certificate from Panjab University Chandigarh of the last course passed by the applicant.
 - ❖ Gap Year Affidavit. (**Specimen of the Affidavit is given at Annexure III).**
 - ❖ Proforma for Late Admission with Late Fee Subject to Approval of the Vice-Chancellor (**Specimen of the Proforma is given at Annexure XIV).**

18

Applicant will have to submit preference of colleges. Based on preferences, seat will be allotted on merit. Change the order of preference of college (after the submission of form) will not be allowed at any stage.

19

Applicant will be able to view and modify the information before the final submission of the application form. After the final submission on the last day, the application form will be locked, and no further modifications will be possible. Applicant should note the Application Form Number generated after online form submission for further correspondence.



Please read all instructions carefully before filling the application form. Ensure all details are correct before final submission.

IMPORTANT INSTRUCTIONS FOR ONLINE CENTRALIZED UNDERGRADUATE ADMISSIONS

a. Preparation and Display of Provisional Merit List

1. The admission will be based on merit, which will be calculated on the basis of marks obtained in qualifying examination, less than the requisite percentage will not be rounded off to the advantage of the applicants i.e. 32.9%, 39.9% and 49.9% will not be rounded off to 33%, 40% and 50% respectively. In addition, weightage wherever applicable, will be given as per norms of Panjab University, Chandigarh.
2. In case of a tie at any stage in the preparation of the merit list, applicants securing equal marks will be bracketed together. Their inter-se-merit will be determined according to the following criteria: **(Refer to Panjab University, Chandigarh, Handbook of Information 2026, Part-A, Page No. 43)**
 - a. A candidate getting higher percentage of marks in the qualifying examination shall rank higher in order of merit.
 - b. That if the marks in qualifying examination are also the same then the candidates obtaining more marks in the immediate lower examination, shall rank higher in order of merit.
 - c. That if two or more candidates secure equal marks in (a) & (b) above, the candidate senior in age shall rank higher in the order of merit.
3. The list of all the applicants who have applied online will be displayed course-wise on the DHE website www.dhe.chd.gov.in on **1st July, 2026 (Wednesday) by 5:00 pm.**
4. The applicants can report the discrepancies (if any) to the SPIC through email at dhechdhelpline@gmail.com by **3rd July, 2026 (Friday) by 5:00 pm.**
5. The scrutiny of forms will start from **4th July, 2026 (Saturday)** At the time of scrutiny of the form, if any discrepancy is found regarding any information given/ documents uploaded, an SMS will be sent to the applicant on his/her registered mobile number. Applicant's form will be unlocked and he/she will be able to upload the additional document demanded on receiving the SMS regarding discrepancy, if any. The applicant has to rectify the discrepancy immediately otherwise he/she will be considered ineligible.
6. The provisional list of all eligible applicants will be displayed on the DHE website www.dhe.chd.gov.in on **9th July, 2026 (Thursday) by 5:00 pm.**
7. If an applicant of reserved category, falls under in the merit list, the applicant will be given admission in the only. So, the applicant must follow the admission schedule of General Category on the date and time specified under General Category.
8. Admissions under SPORTS Category will be done after the issuance of Gradation Certificate by the Sports Department, Chandigarh Administration. The schedule for the same will be uploaded on DHE website www.dhe.chd.gov.in Nevertheless, the applicant will have to apply under the category of sports reservation while applying for online admission.

b. Instructions for 1st Online Centralized Admission Counselling

1. The provisional list of verified applicants who have been allotted college will be displayed on the DHE website www.dhe.chd.gov.in on **11th July, 2026 (Saturday) by 2:00 pm.**
2. Applicants will be able to download Provisional Admission Form only after the display of allotment of the colleges on **11th July, 2026 (Saturday).**
3. After the allotment of seat in respective college, the form will be verified by the allotted college, in case any discrepancy is found during verification by the college, the same will have to be cleared by the applicant.
4. Once the applicant's form is verified by the college, the seat will be assigned by the college as per the date and time mentioned in the 1st Online Centralized Admission Schedule. The applicant will then receive an SMS / EMAIL regarding deposit of fee (in case of Government Colleges) on the registered mobile number on the day of admission schedule. In addition, applicants can also check their admission status through their respective DHE login or on the DHE website at <http://dhe.chd.gov.in/Version2/epayment/paynow.aspx>.
 - a. In case the applicant is seeking admission in a Government College, he/ she can deposit the fee online at DHE website www.dhe.chd.gov.in
 - b. In case an applicant is seeking admission in Privately Managed Aided College, he/ she must refer to the respective college prospectus/ website regarding deposit of fee.
5. The fee must be deposited within 24 hours of seat allocation otherwise the seat will be cancelled automatically.
6. Applicants who have been allotted college in the 1st Online Centralized Admission counselling but could not take admission or pay fee, will be given a chance of admission in 2nd Online Centralized Admission counselling only if they give their willingness online on **15th July, 2026 (Wednesday) by 5:00 pm** through their respective login at DHE website www.dhe.chd.gov.in
7. Applicants who have been admitted in the 1st Online Centralized Admission Counselling can give their willingness on **15th July, 2026 (Wednesday) by 5:00 pm** for 2nd Online Centralized Admission Schedule if they wish to change the college they are admitted to. Only upward mobility of preference will be allowed in the change of college. Change of order of preference of college (after the submission of form) is not allowed at any stage. If the applicant is allotted seat in another college of his/her preference in the 2nd Online Centralized Admission Counselling, the seat in the previous college will automatically be cancelled.
8. Applicants who are not allotted college in the 1st Online Centralized Admission Counselling will be automatically considered for the 2nd Online Centralized Admission Schedule. They DO NOT need to submit their willingness online through their respective login at DHE website www.dhe.chd.gov.in

c. Instructions for 2nd Online Centralized Admission Counselling (BCA/BBA/B.COM)

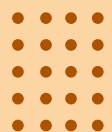
1. Details of the course-wise and college-wise vacant seats will be notified on DHE website www.dhe.chd.gov.in on **15th July, 2026 (Wednesday) by 5:00 pm.**
2. The provisional list of verified applicants and list of applicants with discrepancy (if any) who have been allotted college in the 2nd Online Centralized Admission Schedule will be displayed on the DHE website www.dhe.chd.gov.in by **17th July, 2026 (Friday) by 5:00 pm** for the courses where the seats remain vacant after 1st Online Centralized Admission Schedule.
3. Once the applicant's form is verified by the college, the seat will be assigned by the college as per the date and time mentioned in the 2nd Online Centralized Admission Schedule. The applicant will then receive an SMS / EMAIL regarding deposit of fee (in case of Government Colleges) on the registered mobile number on the day of admission schedule. In addition, applicants can also check their admission status through their respective DHE login or on DHE website at <http://dhe.chd.gov.in/Version2/epayment/paynow.aspx>.
 - a. In case the applicant is seeking admission in Government College, he/ she can deposit the fee online at DHE website www.dhe.chd.gov.in.
 - b. In case the applicant is seeking admission in Privately Managed Aided College, he/ she must refer to the respective college prospectus/ website regarding deposit of fee.
4. The fee must be deposited within 24 hours of seat allocation otherwise the seat will be cancelled automatically.

“

The highest education is that which does not merely give us information, but makes our life in harmony with all existence.

-Rabindranath Tagore

”



ONLINE NON CENTRALIZED ADMISSION SCHEDULE

IMPORTANT DATES FOR NON CENTRALIZED UNDERGRADUATE COURSES (Session 2026-27)

1. B.A. (Three Years) / B.A. (Hons.) Four Years/ B.A. (Hons.) with Research Four Years
2. B.Sc. (Three Years) / B.Sc. (Hons.) Four Years / B.Sc. (Hons.) with Research Four Years
3. B.Sc. Biotechnology (Three Years) / B.Sc. Biotechnology (Hons.) Four Years / B.Sc. Biotechnology (Hons.) with Research Four Years

Particulars	Date	Time
Start of Submission of Online Admission Forms	18 th June 2026 (Thursday)	
Last date for Submission of Online Admission Forms for all Non-Centralized Courses	28 th June 2026 (Sunday)	
Display of List of all Applicants by College	4 th July 2026 (Saturday)	05:00 p.m.
Reporting of Discrepancies by applicants to respective colleges	7 th July 2026 (Tuesday)	05:00 p.m.
Display of provisional merit list of all Eligible Candidates by college	11 th July 2026 (Saturday)	05:00 p.m.
Admission begins	13 th July 2026 (Monday)	9:00 a.m.



NOTE

1. Application form submitted after the due date or incomplete in any respect will not be accepted.
2. There will be physical counselling for B.A. (Three Years)/B.A. (Hons.) Four Years/ B.A. (Hons) with Research Four Years. All the other Non Centralized Admissions will be done through online counselling.

For Admission Schedule of B.P.Ed. (Four Year Course) refer to the Page Number 68.

PROCEDURE TO APPLY FOR NON-CENTRALIZED UNDERGRADUATE COURSES (FOR GOVERNMENT COLLEGES ONLY)

STEPS

01

Log in to the DHE website (www.dhe.chd.gov.in) with the registered applicant User ID and Password.

02

- After successful Log in, Click on the link for APPLICATION FORM. Applicant will be given two options from which to choose: 1) New Student 2) Old Student.
- Applicant will choose New Student.

03

Applicant will be given two options: 1) Degree Colleges 2) Professional Colleges.
Select Option 1) Degree Colleges.

04

- Applicant will be given two options: 1) Centralized 2) Non-Centralized.
- Applicant will choose Non-Centralized.

05

Instruction page will be displayed. Read the rules and regulations thoroughly, then Click on the Next button and select the stream/course.

06

The application form will be displayed to the applicant. Applicant will have to fill in details in various columns as required.

07

- Applicant who has passed 10+2 examination from Schools in Chandigarh only should apply under UT Pool. However, wards of Defence Personnel who have passed 10+2 examination from anywhere in the country should apply under UT Pool only.
- Applicant who has passed 10+2 examination from Schools situated Outside Chandigarh should apply under the General (Outside UT) Pool. Applicant who has passed 10+2 from National Institute Open Schooling (NIOS) should apply under the General (Outside UT) Pool.

08

Tick (✓) the reserved category, if any, and upload the valid supporting documents showing the name of the applicant. Certificates issued in the name of parents will not be valid. If the applicant has not ticked (✓) any reserved category, he/she cannot claim the seat in that category at the time of admission. Applicant not selecting any Reservation will be considered under General Category.

STEPS

09

The application form has separate columns for Mother's Name and Father's Name. Applicant should preferably mention names of both the parents. However, in case, an applicant doesn't wish to declare the name of either the parents, he/she may not be compelled to do so and no applicant will be denied admission on this ground.

10

Applicant must fill in the working Email ID and WhatsApp Mobile Number of the parents.

11

The column meant for hostel accommodation in the admission form should be filled with a YES or NO. If the applicant does not opt for hostel in the form then he/she cannot claim a hostel seat at the time of admission as his/her right. For further details, refer to prospectus of the respective college. In case an applicant applies for hostel accommodation, he/she must fill in complete particulars of Local Guardian (resident of Chandigarh/ Mohali/ Panchkula only).

12

Applicant must fill in his/her bank details (Bank Name, Account Number, IFSC Code of Branch), Aadhaar Card Number (if allotted), EPIC Number (Voter Card number if allotted), and Ration card details (if any).

13

The full name of the School / Institute from which the last examination has been passed is to be given.

14

- ♦ Subjects having grades should not be filled.
- ♦ Applicant should enter the marks ONLY of all subjects including additional subjects as given in the Detailed Marks Card (DMC).

15

Applicant has to select the following Course (as mentioned in the online admission form) :

- ♦ 03 Core/Discipline Specific Courses (DSC) (As per the respective college).
- ♦ 01 Multi-Disciplinary Course (MDSC) (As per the respective college).
- ♦ 01 Value-Added Course (VAC) (As per the respective college).
- ♦ 01 Skill Enhancement Course (SEC) (As per the respective college).
- ♦ 01 Ability Enhancement Course (AEC) (As per the respective college).
- ♦ 01 Compulsory Subject (HCP/Punjabi).

16

Applicant is also required to upload:

- ♦ Scanned latest passport size photo of the applicant (not more than 50 KB).
- ♦ Scanned signature of the applicant (not more than 50 KB).
- ♦ Scanned signature of either of the Parent/ Guardian (not more than 50 KB).

STEPS

17

- One set of scanned original testimonials/certificates should be uploaded (in .pdf format only) along with the admission form:
 - Matriculation Certificate for the Date of Birth.
 - 10+2 Detailed Marks Certificate(Original/DigiLocker verified).
 - University/ Board Detailed Marks Certificate (DMC) of the lower examination passed.
 - Character Certificate from the institution last attended or from a Gazetted Officer. In case of private candidates, the **specimen of the certificate is given at Annexure I.**
 - Migration Certificate/ Inter-University Migration Certificate (**Specimen of the certificate is given at Annexure II**).
 - Reserved Category Certificate issued by Competent Authority (if applicable).
 - Scheduled Caste/ Scheduled Tribe/Other Backward Class Certificate/ Differently Abled/ Physically Challenged Persons/ Wards of Freedom Fighters/ Wards of Defence/ Para-Military Personnel/ Wards of Kashmiri Migrants and Kashmiri Pandits/ Kashmiri Hindu Families (non-migrants living in Kashmir Valley)/ Wards of Permanently Disabled and Martyrs of Kargil War/ Single Girl Child/ One Girl Child out of the only Two Girl Children/ Cancer/AIDS/ Thalassaemia Patient/ Rural Area Students/ Border Area Students/ Excellence in Youth Festival/ Economically Weaker Sections/Transgender Applicants/ Orphan Students (**Specimen of the certificates is given in Joint Prospectus 2026-27 at Annexure IV-XIII**).
 - Sports Gradation Certificate issued from Chandigarh Sports Department for U.T Pool applicants. (In case of Sports Category).
 - Equivalence Certificate from Panjab University Chandigarh of the last course passed by the applicant.
 - Gap Year Affidavit. (**Specimen of the Affidavit is given at Annexure III**).
 - Proforma for Late Admission with Late Fee Subject to Approval of the Vice-Chancellor (**Specimen of the Proforma is given at Annexure XIV**).

18

Applicant will be able to view and modify the information before the final submission of the application form. After the final submission on the last day, the application form will be locked, and no further modifications will be possible. Applicant should note the Application Form Number generated after online form submission for further correspondence.



Please read all instructions carefully before filling the application form. Ensure all details are correct before final submission.

IMPORTANT INSTRUCTIONS FOR ONLINE NON-CENTRALIZED UNDERGRADUATE ADMISSIONS

Admissions to certain Undergraduate Courses are Non-Centralized and will be done by respective colleges (Government Colleges and Privately Managed Aided Colleges). For detailed admission schedule and other related information regarding Undergraduate Non-Centralized Courses, please refer to respective college prospectus / website in which the applicant wishes to apply.

a. For Government Colleges:

1. All the applicants seeking admission to Undergraduate Non-centralized courses in Government Colleges have to fill the admission form ONLINE at DHE website www.dhe.chd.gov.in upto **28th June, 2026 (Sunday)**.
2. For procedure to apply online at DHE website refer to **Page no. 53**.
3. Applicants can apply for different Colleges with the same User Id and Password. However, he/ she will have to fill separate form for each college where he/ she wishes to apply.
4. If the applicant wishes to apply for more than one course, he/ she will have to fill in separate forms for each course.
5. Preparation and Display of Provisional Merit List
 - I. The admission will be based on merit, which will be calculated on the basis of marks obtained in qualifying examination, fraction of marks less than the requisite percentage will not be rounded off to the advantage of the applicants i.e. 32.9%, 39.9% and 49.9% will not be rounded off to 33%, 40% and 50% respectively. In addition, weightage wherever applicable, will be given as per norms of Panjab University, Chandigarh.
 - II. In case of a tie at any stage in the preparation of the merit list, applicants securing equal marks will be bracketed together. Their inter-se-merit will be determined according to the following criteria: **(Refer to Panjab University, Chandigarh, Handbook of Information 2026, Part-A, Page No. 43):**
 - a. A candidate getting higher percentage of marks in the qualifying examination shall rank higher in order of merit.
 - b. That if the marks in qualifying examination are also the same then the candidates obtaining more marks in the immediate lower examination, shall rank higher in order of merit.
 - c. That if two or more candidates secure equal marks in (a) & (b) above, the candidate senior in age shall rank higher in the order of merit.
6. The list of all the applicants who have applied online will be displayed course-wise on the DHE website www.dhe.chd.gov.in as well as on respective college website on **4th July, 2026 (Saturday) by 5:00 pm**.
7. Applicants can report the discrepancies (if any) to the respective college through email provided by the college in their prospectus by **7th July, 2026 (Tuesday) by 5:00 pm**.

8. The scrutiny of forms will begin from **8th July, 2026 (Wednesday)**. At the time of scrutiny of the form, if any discrepancy is found regarding any information given/ documents uploaded, an SMS will be sent to the applicant on his/her registered mobile number. Applicant's form will be unlocked and he/she will be able to upload the additional document demanded on receiving the SMS regarding discrepancy, if any. The applicant has to rectify the discrepancy immediately otherwise he/she will be considered as an ineligible applicant.
9. The provisional list of all the eligible applicants will be displayed on the DHE website www.dhe.chd.gov.in as well as on respective college websites on **11th July, 2026 (Saturday) by 5:00 pm**.
10. If an applicant, having reserved category, falls under GENERAL CATEGORY in the merit list, the applicant will be given admission in the GENERAL CATEGORY only. So, the applicant must follow the admission schedule of General Category on the date and time specified under General Category.
11. The admissions under SPORTS Category will be done on the basis of Gradation Certificate issued by the Sports Department, Chandigarh Administration. The schedule for the same will be uploaded on DHE website www.dhe.chd.gov.in. However, the applicant has to choose the sports reservation while applying in online admission form.
12. **a) For B.A. (Three Years) / B.A. (Hons.) Four Years/ B.A. (Hons.) with Research Four Years :**
The Applicant will appear physically at the respective college for admission process as per admission schedule given in the college prospectus.
- b) For Other than B.A. (Three Years) / B.A. (Hons.) Four Years/ B.A. (Hons.) with Research Four Years :**
Once the applicant's form is verified by the college, the seat will be assigned by the college as per the date and time mentioned in the respective College Admission Schedule. The applicant will then receive an SMS / EMAIL regarding deposit of fee on the registered mobile number on the day of admission schedule. In addition, applicants can also check their admission status through their respective DHE login or on DHE website at <http://dhe.chd.gov.in/Version2/epayment/paynow.aspx>
13. Applicants can deposit the fee online at DHE website www.dhe.chd.gov.in.
14. The fee must be deposited within 24 hours of seat allocation otherwise the seat will be cancelled automatically.

b. For Privately Managed Aided Colleges:

All the applicants seeking admission in Undergraduate Non-Centralized Courses in Privately Managed Aided Colleges, **DO NOT NEED** to fill the admission form at the DHE website www.dhe.chd.gov.in They will refer to the prospectus/ website of the respective college for instructions regarding filling of form.



1. Admission to B.A. I in all Government and Privately Managed Aided Colleges will be done at respective college level w.e.f. **13th July, 2026 (Monday)** onwards.
2. Pool can be converted inter-se as and when the list of applicants in respective category is exhausted.

ONLINE NON CENTRALIZED ADMISSION SCHEDULE

IMPORTANT DATES FOR NON CENTRALIZED POSTGRADUATE COURSES (Session 2026-27)

M.A. I/ M.Sc. I/ M.P.Ed. I

Particulars	Date	Time
Start of Submission of Online Admission Forms	18 th June 2026 (Thursday)	
Last date for Online Submission of Admission Forms	3 rd July 2026 (Friday)	
Display of List of all Applicants by college	6 th July 2026 (Monday)	05:00 p.m.
Reporting of Discrepancies by Applicants to college	8 th July 2026 (Wednesday)	05:00 p.m.
Display of Final List of Applicants by respective colleges	11 th July 2026 (Saturday)	05:00 p.m.
Admission Starts	13 th July 2026 (Monday)	9:00 a.m.



NOTE

1. Application form submitted after the due date or incomplete in any respect will not be accepted.
2. All admissions will be done online and there will be no physical counselling.
3. For the admission schedule of M.P.ED., refer to the **Page Number 68**.

Schedule is subject to change, according to the declaration of result of final year students of Panjab University, Chandigarh.



NOTE

1. For MA English, the date for a written Entrance Test will be flashed on the college website.
2. Only those who have secured more than 50% marks in the paper of English/Communication Skills or equivalent in their UG program are eligible for MA English.
3. Students who had Elective English will get additional weightage. They should have secured more than 45% marks.
4. Applicants must upload the DMCs of all the 6 semesters in a single PDF in the application portal, even those who have attended other courses after graduation.
5. Those with Hons degree in ENGLISH must inform their name, application form number and result by email to: englishadmissions@gmail.com

PROCEDURE TO APPLY FOR POST GRADUATE COURSES

STEPS

01

Log in to the DHE website (www.dhe.chd.gov.in) with the registered Applicant User ID and Password.

02

- After successful Login, Click on APPLICATION FORM link Applicant will further be asked two options: 1) New Student 2) Old Student.
- Applicant will select New Student.

03

- Applicant will be given two options:- 1) Degree Colleges 2) Professional Colleges.
- Select: Option 1) Degree Colleges.

04

- Applicant will further be given two options: 1) Centralized 2) Non-Centralized.
- Click on Non-Centralized.

05

Instruction page will be displayed, read the rules and regulations thoroughly then click Next button and select the respective college and stream/course.

06

The application form will be displayed to the applicant. Applicant will have to fill details in various columns as required.

07

Applicant will fill UT Pool if the lower examination is from Chandigarh and General Pool (Outside Pool) if from outside Chandigarh.

08

Tick (✓) the reserved category, if any, and upload the valid supporting documents showing the name of the applicant. Certificates issued in the name of parents will not be valid. If the applicant has not ticked (✓) any reserved category, he/she cannot claim the seat in that category at the time of admission. Applicant not selecting any Reservation will be considered under General Category.

09

The application form has separate columns for Mother's Name and Father's Name. Applicant should preferably mention names of both the parents. However, in case an applicant doesn't wish to declare the name of either the Mother or the Father, he/she may not be forced to do so and no applicant will be denied admission on this ground.

STEPS

10

Applicant must fill in the working Email ID and WhatsApp Mobile Number of the parents.

11

The column meant for hostel accommodation in the admission form should be filled with a YES or NO. If the applicant does not opt for hostel in the form then he/she cannot claim a hostel seat at the time of admission as his/her right. For further details, refer to the prospectus of the respective college. In case an applicant applies for hostel accommodation, he/she must fill in complete particulars of Local Guardian (resident of Chandigarh/ Mohali/ Panchkula only).

12

Applicant must fill in his/her bank details (Bank Name, Account Number, IFSC Code of Branch), Aadhaar Card Number (if allotted), EPIC Number (Voter Card number if allotted), and Ration card details (if any).

13

The full name of the College / Institute from which the last examination has been qualified is to be given

14

Applicant should enter the lower previous examination marks.

15

Applicant is also required to upload:

- ♦ Scanned latest passport size photo of the applicant (not more than 50 KB).
- ♦ Scanned signature of the applicant (not more than 50 KB).
- ♦ Scanned signature of either of the Parent/ Guardian (not more than 50 KB).

“

Education breeds confidence.
Confidence breeds hope.
Hope breeds peace.

— Confucius



”

STEPS

16

- ❖ One set of scanned original testimonials/certificates should be uploaded (in .pdf format only) along with the admission form:
 - ❖ University/ Board Detailed Marks Certificate (DMC) of the lower examination passed of the last course passed by the applicant
 - ❖ Character Certificate from the institution last attended or from a Gazetted Officer. In case of private candidates, the **specimen of the certificate is given at Annexure I.**
 - ❖ Migration Certificate/ Inter-University Migration Certificate (**Specimen of the certificate is given at Annexure II**).
 - ❖ Reserved Category Certificate issued by Competent Authority (if applicable)
 - ❖ Scheduled Caste/ Scheduled Tribe/Other Backward Class Certificate/ Differently Abled/ Physically Challenged Persons/ Wards of Freedom Fighters/ Wards of Defence/ Para-Military Personnel/ Wards of Kashmiri Migrants and Kashmiri Pandits/ Kashmiri Hindu Families (non-migrants living in Kashmir Valley)/ Wards of Permanently Disabled and Martyrs of Kargil War/ Single Girl Child/ One Girl Child out of the only Two Girl Children/ Cancer/AIDS/ Thalassaemia Patient/ Rural Area Students/ Border Area Students/ Excellence in Youth Festival/ Economically Weaker Sections/Transgender Applicants/ Orphan Students (**Specimen of the certificates is given in Joint Prospectus 2026-27 at Annexure IV-XIII**).
 - ❖ Sports Gradation Certificate issued from Chandigarh Sports Department for U.T Pool applicants. (In case of Sports Category).
 - ❖ Equivalence Certificate from Panjab University Chandigarh of the last course passed by the applicant (wherever required)
 - ❖ Gap Year Affidavit (**Specimen of the Affidavit is given at Annexure III**).
 - ❖ Proforma for Late Admission with Late Fee Subject to Approval of the Vice-Chancellor (**Specimen of the Proforma is given at Annexure XIV**).

17

Applicant will be able to view and modify the information before the final submission of the application form. After the final submission on the last date, the application form will be locked, and no further modifications will be possible. Applicant should note the Application Form Number generated after online form submission for further correspondence.



NOTE

Please read all instructions carefully before filling the application form. Ensure all details are correct before final submission.

IMPORTANT INSTRUCTIONS FOR ONLINE NON-CENTRALIZED POSTGRADUATE ADMISSIONS

Admissions to all Post Graduate (PG) Courses are Non-Centralized and will be done by respective colleges (Government Colleges and Privately Managed Aided Colleges). For detailed admission schedule and other information, please refer to the respective college prospectus/ website in which the applicant wishes to apply.

a. For Government Colleges:

1. All the applicants seeking admission in Post Graduate Courses in Government Colleges have to fill the admission form ONLINE at DHE website www.dhe.chd.gov.in upto **30th June, 2026 (Tuesday) by 5:00 pm.**
2. For procedure to apply online at DHE website www.dhe.chd.gov.in, refer to **Page no. 66.**
3. Applicant can apply for different Colleges with the same User Id and Password. However, he/ she will have to fill separate form for each college where he/ she wishes to apply.
4. If the applicant wishes to apply for more than one course, he/ she will have to fill the separate form for each course.
5. Preparation and Display of Provisional Merit List
 1. The admission will be based on merit, which will be calculated on the basis of marks obtained in qualifying examination, fraction of marks less than the requisite percentage will not be rounded off to the advantage of the applicants i.e. 32.9%, 39.9% and 49.9% will not be rounded off to 33%, 40% and 50% respectively. In addition, weightage wherever applicable, will be given as per norms of Panjab University, Chandigarh.
 2. In case of a tie at any stage in the preparation of the merit list, applicants securing equal marks will be bracketed together. Their inter-se-merit will be determined according to the following criteria:
(Refer to Panjab University, Chandigarh, Handbook of Information 2026, Part-A, Page No. 42):
 - a. A candidate getting higher percentage of marks in the qualifying examination shall rank higher in order of merit.
 - b. That if the marks in qualifying examination are also the same then the candidates obtaining more marks in the immediate lower examination, shall rank higher in order of merit.
 - c. That if two or more candidates secure equal marks in i) & (ii) above, the candidate senior in age shall rank higher in the order of merit.
6. The list of all the applicants who have applied online will be displayed course-wise on the DHE website www.dhe.chd.gov.in as well as on respective college website on **6th July, 2026 (Monday) by 5:00 pm.**
7. The applicants can report the discrepancies (if any) to the respective college through email provided by the college in their prospectus by **8th July, 2026 (Wednesday) by 5:00 pm.**

8. The scrutiny of forms will start from **9th July, 2026 (Thursday)**. At the time of scrutiny of the form, if any discrepancy is found regarding any information given/ documents uploaded, an SMS will be sent to the applicant on his/her registered mobile number. Applicant's form will be unlocked and he/she will be able to upload the additional document demanded on receiving the SMS regarding discrepancy, if any. The applicant has to rectify the discrepancy immediately otherwise he/she will be considered as an ineligible applicant.
9. The provisional list of all eligible applicants will be displayed on the DHE website www.dhe.chd.gov.in as well as on respective college website on **11th July, 2026 (Saturday) by 5:00 pm**.
10. If an applicant, having reserved category, falls under GENERAL CATEGORY in the merit list, the applicant will be given admission in the GENERAL CATEGORY only. So, the applicant must follow the admission schedule of General Category on the date and time specified under General Category.
11. The admissions under SPORTS Category will be done on the basis of Gradation Certificate issued by the Sports Department, Chandigarh Administration. The schedule for the same will be uploaded on DHE website www.dhe.chd.gov.in. However, the applicant has to choose the sports reservation while applying in online admission form.
12. Once the applicant's form is verified by the college, the seat will be assigned by the college as per the date and time mentioned in the respective College Admission Schedule. The applicant will then receive an SMS / EMAIL regarding deposit of fee on the registered mobile number on the day of admission schedule. In addition, applicants can also check their admission status through their respective DHE login or on DHE website at <http://dhe.chd.gov.in/Version2/epayment/paynow.aspx>
13. Applicants can deposit the fee online at DHE website www.dhe.chd.gov.in
14. The fee must be deposited within 24 hours of seat allocation otherwise the seat will be cancelled automatically.

b. For Privately Managed Aided Colleges:

1. All the applicants seeking admission in PG Courses in Privately Managed Aided Colleges, **DO NOT NEED** to fill the admission form at www.dhe.chd.gov.in. They will refer to the prospectus/ website of the respective college for instructions regarding filling of form.



1. Admission to Post Graduate Courses in all Government and Privately Managed Aided Colleges will be done at respective college level w.e.f. **13th July, 2026 (Monday) onwards**.
2. Pool can be converted inter-se as and when the list of applicants in respective category is exhausted.

PROCEDURE TO APPLY FOR ONGOING CLASSES UNDER NEP 2020 (FOR SECOND & THIRD YEAR UG CLASSES) (OLD STUDENTS)

STEPS

01

Log in on the DHE website (www.dhe.chd.gov.in) with the registered applicant User ID and Password.

02

- After successful Login, Click on APPLICATION FORM link Applicant will further be asked two options: 1) New Student 2) Old Student
- Applicant will select his/her choice.

03

Applicant will be asked two options: 1) Degree Colleges 2) Professional Colleges.
Select Option 1) Degree Colleges.

04

Applicant will further be asked two options: 1) Centralized 2) Non-Centralized
Select Option 2) Non-Centralized

05

Instructions page will be displayed, read the rules and regulations thoroughly, then Click on Next button.

06

The applicant has to select respective old college, fill the Roll Number and Date of Birth. Search, Save the details and Go to Basic Details.

07

Applicants' all the basic details are already filled in the application form as per the old information. The applicant can rectify the certain details of the form.

08

Applicant will fill lower examination details.

STEPS

10

Applicant is also required to upload:

- Scanned the latest passport size photo of the applicant (not more than 50 KB).
- Scanned the signature of the applicant (not more than 50 KB).
- Scanned the signatures of either of the Parents/ Guardian (not more than 50 KB).

11

University/ Board Detailed Marks Certificate (DMC) of all previous semesters examination passed certificates should be uploaded (in .pdf format only) as one document.

12

Applicant will be able to view and modify the information before the final submission of the application form. After the final submission on the last day, the application form will be locked, and no further modifications will be possible. Applicant should note down the Application Form Number, generated after online submission of the form for further correspondence.

“

Human behavior flows from
three main sources:
desire, emotion, and knowledge

— Plato

”

PROCEDURE TO APPLY FOR ONGOING CLASSES UNDER NON-NEP COURSES (OLD STUDENTS**)

** **OLD STUDENT:** The applicant who has passed his/her previous class from the same college where he/she is applying.

STEPS

01

Log in on the DHE website (www.dhe.chd.gov.in) with the registered applicant User ID and Password.

02

- After successful Login, Click on APPLICATION FORM link Applicant will further be asked two options: 1) New Student 2) Old Student
- Applicant will select his/her choice.

03

Applicant will be asked two options: 1) Degree Colleges 2) Professional Colleges.
Select Option 1) Degree Colleges.

04

- Applicant will further be given two options: 1) Centralized 2) Non-Centralized.
- Click on Non-Centralized.

05

Instruction page will be displayed, read the rules and regulations thoroughly then click Next button and select the respective college and stream/course.

06

Applicant has to select respective old college, fill the Roll Number and Date of Birth. Search, Save the details and Go to Basic Details.

07

Applicant all the basic details are already filled in the application form as per the old information. The applicant can rectify the certain details of the form.

08

Applicant should enter the lower previous examination marks.

PROCEDURE TO APPLY FOR ONGOING COURSES (NEW APPLICANT*)

* **NEW APPLICANT:** The applicant who has not passed his/her previous class from the college where he/she is applying. The student who is applying after a gap of one or more years shall be treated as “NEW STUDENT” even if he/she is applying to the same college from where he/she has passed previous class.

New Applicants of the following courses will follow this procedure:

- Second Year & Third Year of Undergraduate (under NEP 2020) Courses
- Second Year, Third Year & Fourth Year (wherever applicable) of Undergraduate (Non-NEP) Courses.
- Second Year of Postgraduate Courses

STEPS

01

Log in on the DHE website (www.dhe.chd.gov.in) with the registered applicant User ID and Password.

02

- After successful Login, Click on APPLICATION FORM link Applicant will further be asked two options: 1) New Student 2) Old Student
- Applicant will select his/her choice.

03

Applicant will be asked two options: 1) Degree Colleges 2) Professional Colleges.
Select Option 1) Degree Colleges.

04

- Applicant will further be given two options: 1) Centralized 2) Non-Centralized.
- Click on Non-Centralized.

05

Instruction page will be displayed, read the rules and regulations thoroughly then click Next button and select the respective college and stream/course.

06

The application form will be displayed to the applicant. Applicant will have to fill details in various columns as required.

07

Applicant will fill UT Pool if the lower examination is from Chandigarh and General Pool (Outside Pool) if from outside Chandigarh.

STEPS

08

Tick (✓) the reserved category, if any, and upload the valid supporting documents showing the name of the applicant. Certificates issued in the name of parents will not be valid. If the applicant has not ticked (✓) any reserved category, he/she cannot claim the seat in that category at the time of admission. Applicant not selecting any Reservation will be considered under General Category.

09

The application form has separate columns for Mother's Name and Father's Name. Applicant should preferably mention names of both the parents. However, in case an applicant doesn't wish to declare the name of either the Mother or the Father, he/she may not be compelled to do so and no applicant will be denied admission on this ground.

10

Applicant must fill in the working Email ID and WhatsApp Mobile Number of the parents.

11

The column meant for hostel accommodation in the admission form should be filled with a YES or NO. If the applicant does not opt for hostel in the form then he/she cannot claim a hostel seat at the time of admission as his/her right. For further details, refer to prospectus of the respective college. In case an applicant applies for hostel accommodation, he/she must fill in complete particulars of Local Guardian (resident of Chandigarh/ Mohali/ Panchkula only).

12

Applicant must fill in his/her bank details (Bank Name, Account Number, IFSC Code of Branch), Aadhaar Card Number (if allotted), EPIC Number (Voter Card number if allotted), and Ration card details (if any).

13

The full name of the College / Institute from which the last examination has been qualified is to be given.

14

Applicant should enter the lower previous examination marks.

15

Applicant is also required to upload:

- ♦ Scanned latest passport size photo of the applicant (not more than 50 KB).
- ♦ Scanned signature of the applicant (not more than 50 KB).
- ♦ Scanned signature of either of the Parent/ Guardian (not more than 50 KB).

STEPS

16

- One set of scanned original testimonials/certificates should be uploaded (in .pdf format only) along with the admission form:
 - University/ Board Detailed Marks Certificate (DMC) of the lower examination passed.
 - Character Certificate from the institution last attended or from a Gazetted Officer. In case of private candidates, the **specimen of the certificate is given at Annexure I.**
 - Migration Certificate/ Inter-University Migration Certificate (**Specimen of the certificate is given at Annexure II).**
 - Reserved Category Certificate issued by Competent Authority (if applicable).
 - Scheduled Caste/ Scheduled Tribe/Other Backward Class Certificate/ Differently Abled/ Physically Challenged Persons/ Wards of Freedom Fighters/ Wards of Defence/ Para-Military Personnel/ Wards of Kashmiri Migrants and Kashmiri Pandits/ Kashmiri Hindu Families (non-migrants living in Kashmir Valley)/ Wards of Permanently Disabled and Martyrs of Kargil War/ Single Girl Child/ One Girl Child out of the only Two Girl Children/ Cancer/AIDS/ Thalassemia Patient/ Rural Area Students/ Border Area Students/ Excellence in Youth Festival/ Economically Weaker Sections/Transgender Applicants/ Orphan Students (**Specimen of the certificates is given in Joint Prospectus 2026-27 at Annexure IV-XIII).**
 - Sports Gradation Certificate issued from Chandigarh Sports Department for U.T Pool applicants. (In case of Sports Category).
 - Equivalence Certificate from Panjab University Chandigarh of the last course passed by the applicant.
 - Gap Year Affidavit. (**Specimen of the Affidavit is given at Annexure III).**
 - Proforma for Late Admission with Late Fee Subject to Approval of the Vice-Chancellor (**Specimen of the Proforma is given at Annexure XIV).**

17

Applicant will be able to view and modify the information before the final submission of the application form. After the final submission on the last day, the application form will be locked, and no further modifications will be possible. Applicant should note the Application Form Number generated after online form submission for further correspondence.



Please read all instructions carefully before filling the application form. Ensure all details are correct before final submission.

Department of Physical Education

Department of Physical Education – Teacher Education Learning and Research of this college is running the following Teacher Education Programmes/ Job Oriented Courses/ Research Programmes successfully from more than last 15 years.

PROGRAMMES OFFERED FOR THE ACADEMIC YEAR 2026-2027

Sr. No	Programme	Duration	Semester	No. of Seats
1	Master of Physical Education	2 years	4	40
2	Bachelor of Physical Education	4 years	8	50
3	Ph.D.	As per PU Guidelines		

Master of Physical Education (M.P.Ed.)

Eligibility:

A person who possesses one of the following qualifications shall be eligible to join the course:

- ▶ Candidates who have obtained at least 50% marks in the B.P.Ed. Degree/or B.Sc. Degree in Physical Education, Health Education and Sports from Panjab University are eligible for admission.
- Or**
- ▶ Bachelor's Degree of Physical Education (after Graduation) obtaining not less than 50% marks.
- Or**
- ▶ A Bachelor's Degree of Physical Education (Four Year degree after 10+2) of any other University recognized/ equivalent to Panjab University obtaining not less than 50% marks.
- Or**
- ▶ Any other qualification recognized by the Syndicate as equivalent to (a) or (b) or (c).
Provided that a candidate possessing any of the clauses (a) to (d) qualifies in the written test as well as Standard Physical Efficiency Test conducted by the college (Detail given below)

Admission Procedure

- ▶ Admission to M.P.Ed Course will be purely on the basis of Merit.
- ▶ The Merit for admission to M.P.Ed-First Year will be determined on the basis of 50% marks obtained in the qualifying examination (Clause a to d) and 50% of the marks obtained in the entrance test (written).
- ▶ The Entrance Test of 1 hour 30 minutes duration shall comprise one paper of 75 marks, containing 75 Objective Type questions of multiple choices (having four responses A, B, C & D) carrying one mark each. Questions will be based on the following three areas of Physical Education and Sports: (a) Aptitude (b) General Knowledge (c) Reasoning Ability. There will be no negative marking. Candidate is required to score minimum 20% marks (SC/ST candidates 15%) of the maximum score i.e., 75.
- ▶ Additional Sports weightage will be given only to the candidates having meritorious sports achievement as per the Handbook of Information, Panjab University, Chandigarh. (The marks of sports participation will be added to their merit as per the criteria for additional weightage given in the table).

- ▶ Due weightage shall be given in the field of NCC/NSS/YOUTH WELFARE activities as per the guidelines of the Chandigarh Administration/ Panjab University, Chandigarh.
- ▶ Candidates are also required to qualify Physical Efficiency test (Components include Speed, Upper Body Strength, Lower Body Strength and Endurance) to get admission in the said course by securing minimum 45% marks of the maximum score obtained by the fellow examinee in physical efficiency test. The candidate/s who fail to qualify physical efficiency test will be disqualified.

The details about physical efficiency test are available in the QR code given below:



Notes

a) Candidates appearing for M.P.Ed. Entrance Test are required to deposit a demand draft of Rs. 600/- as an entrance test fees, payable in favour of Principal, Post Graduate Government College, Sector-11, Chandigarh at the time of entrance test.

b) The reservation in seats and relaxation in the eligibility/qualifying marks for SC/ST and other categories shall be as per the rules of the UT/Panjab University, Chandigarh whichever is applicable.

c) Candidate is required to produce latest sports gradation certificate issued by Department of Sports, Chandigarh Administration, Chandigarh for Sports Quota seat. The Sports Quota will be for candidates applying in UT pool only.

d) Medical certificate from Govt. Hospital to appear in Physical Efficiency Test is mandatory.

e) Original documents are required for verification at the time of Physical Efficiency Test.

f) The Course has been approved by NCTE vide Letter No. F.NRC/NCTE F-7/CH-32/148 MEETING/2009 dated 31 August 2009.

g) For subject details of M.P.Ed (Semester System) refer to Panjab University website (www.pu.ac.in)

h) Medium of Instruction and Examinations: English, Punjabi and Hindi.

Criteria for Additional Weightage of Sports Achievement for M.P.Ed Two Year Course

Additional weightage for meritorious sports person will be given to the candidates as per the criteria below:

Sr. No.	Achievement	Marks
1	A person getting any of the first three positions in the Olympics / World Game/ Commonwealth Game/ World Cup Tournaments / Asian Games	50
2	A person representing India in the above said games/Tournaments	40
3	A person representing India in official test matches abroad and within the country	30
4	1 st position in All India Inter-University / Khelo India Intervarsity Games/ Senior National approved Games competition conducted by respective Federations	20
5	2 nd position in the above said competitions	15
6	3 rd position in the above said competitions	10
7	1 st position in Zonal Inter-University competitions	9
8	2 nd position in the above said competitions	8
9	3 rd position in the above said competitions	7
10	A person representing University in the Inter-University / State in the Senior National Competitions	6

(Source: Handbook of Information Panjab University)

Notes

- Only one highest admissible position/ achievement will be considered for the weightage.
- Weightage will be given for achievement of preceding three years i.e. the achievement should not be prior to April, 2023.
- Additional weightage of sports achievement is not applicable for Sports Quota seat.
- Weightage will be given to only those certificates issued by the concerned recognised sports federation/ association in the game/ sports approved by SGFI/ AIU/ IOC.

Bachelor of Physical Education (B.P.Ed.) – Four Year Innovative/Integrated Teacher Education Programme

Eligibility:

A Candidate shall be eligible to join the course who possesses.

- ▶ 10+2 from a recognized Board/Council/University with a minimum of 45% in aggregate.
or
- ▶ Diploma in Physical Education of 2 years (D.P.Ed.) from any recognized University/Institution or any other qualification with a minimum of 45% marks in aggregate whose equivalence is given by Panjab University.
- ▶ Age Limit: 16 to 24 Years.

Admission Procedure:

The merit of a candidate shall be determined by adding (50%) of the marks obtained in 10+2 and (50%) of the marks scored in Physical efficiency test obtained by the candidate.

Additional weightage for Sports achievement will be given as per the criteria decided by admission

- ▶ Committee of Department of Physical Education-TEL&R and approved by the competent authority. (The marks of sports participation will be added to their merit as per the criteria for additional weightage given in the table).
- ▶ Due weightage in the field of NCC/NSS as per the guidelines of the Chandigarh Administration/ Panjab University, Chandigarh.

Physical Efficiency Test includes: Speed, Upper Body Strength, Lower Body Strength and Endurance.

- ▶ 50% of the marks obtained by the candidate will be added to the merit. Candidates are required to get minimum 45% marks of the highest score obtained by the fellow examinee.
- ▶ **The details about physical efficiency test are available in the QR code given below:**



Notes

a) Reservation in seats and relaxation in the eligibility/qualifying marks for SC/ST and other categories shall be as per the rules of the UT/Central Government/Panjab University, Chandigarh whichever is applicable.

b) Fifty percent of the seats of General category will be reserved for girls, both in UT and Outside UT Pool.

c) Candidate is required to produce the latest sports gradation certificate issued by Department of Sports, Chandigarh Administration, Chandigarh for Sports Quota seat. The Sports Quota will be for candidates applying in UT pool only.

d) Medical certificate from Govt. Hospital to appear in Physical Efficiency Test is mandatory.

e) Original documents are required for verification at the time of the Physical Efficiency Test.

f) Age should not be more than 24 years as on 1 September 2026. One year relaxation in age i.e. upto 25 years in case of National/International Position holder candidates/SC/ST subject to qualifying the standard physical fitness/efficiency.

g) For subject details of B.P.ED, refer to Panjab University website (www.pu.ac.in)

h) Medium of Instruction and Examinations: English, Punjabi and Hindi.

Criteria for Additional Weightage of sports achievement for B.P.Ed Four Year Course:

Additional weightage for meritorious sports person will be given to the candidates as per the criteria below:

Sr. No.	Level of Achievement	Medal	Individual Game/ Event	Team Game/ Event
1	Olympic / World Game/ Commonwealth Game/ World Cup Tournaments / Asian Games	Gold	50	45
		Silver	50	45
		Bronze	50	45
		Participation	40	35
2	Senior National/ All India Inter-University Championship/ Tournament	Gold	20	19
		Silver	15	14
		Bronze	10	9
		Participation	6	5
2a	Zonal Inter-University competitions	Gold	9	8
		Silver	8	7
		Bronze	7	6
3	Junior National Championship/ Tournament/ SGFI – School National Games/ Khelo India Youth Games	Gold	10	9
		Silver	9	8
		Bronze	8	7
		Participation	5	4
4	Senior State/ Intercollegiate Championship/ Tournament	Gold	5	5
		Silver	5	4
		Bronze	4	3
5	National KVS/ NVS/ CBSC/ DAV/ Jr. State Championship/ Tournament/ Interschool Tournament	Gold	5	4
		Silver	4	3
		Bronze	3	2

Notes

a) Only one highest admissible position/ achievement will be considered for weightage.

b) Weightage will be given for sports achievement of preceding three years i.e., the achievement should not be prior to April 2023.

c) Additional weightage of sports achievement is not applicable for Sports Quota seat.

d) The additional weightage will be given to only those certificates issued by the concerned recognised sports federation/ association in the game/ sports approved by SGFI/ AIU/ IOC.

Internship (B.P.Ed.)

- ▶ Three-month internship in schools is mandatory in the Seventh and Eight Semester of B.P.Ed. course for the successful completion of degree without which the Panjab University will not declare the result of Bachelor of Physical Education (B.P.Ed.).

Cultural/ Musical Hobby Activities:

- ▶ In B.P.Ed-Fifth, Sixth, Seventh and Eight Semesters, students are required to attend Cultural/ Musical Hobby Activities classes of 40 Hours per semester to qualify for the Degree of B.P.Ed.

Notes

1. As per the regulation of Panjab University Chandigarh and NCTE Jaipur it is mandatory for the students of all teacher education programs i.e, B.Ed, B.P.Ed. M.P.Ed etc., to attend a minimum of 90% practical classes and 80 % theory classes, failing which the student will not be allowed to appear in Panjab University Semester Examinations.

2. Students are required to attend all the important functions such as National Sports Day, International Yoga Day, Annual Sports Festival etc. celebrated/ organised by the Department/ College, failing which special fine of Rs 150/-, per event, will be charged by the Department/ College.

3. The admitted students in M.P.Ed./B.P.Ed. classes shall have to take prior permission to participate in any Sports Competition from the HoD, Physical Education and Principal, along with consent from their parents. If student/s do not take prior permission, they will not be given attendance for that period and will be responsible for the shortage of attendance and mishappening, if any. As per the instruction received from NCTE, it is compulsory for the students to mark Biometric Attendance.

4. The admitted students in B.P.Ed/ M.P.Ed will not be allowed to attend the practical classes without proper uniform prescribed by the department.

5. Swimming pool facility is available free of cost to all bonafide students of the college. Interested students should submit the duly filled application form along with the medical fitness proforma available on the college website: Call College Website <https://www.gc11.ac.in/>



Schedule for Admission to B.P.ED. 1ST Semester

ADMISSION TIMELINE	DATES	TIME	VENUE/WEBSITE
<i>Commencement of Registration & Online Application</i>	18 th June 2026	10:00 am	www.dhe.chd.ac.in
<i>Last Date for Submission of Online Application</i>	8 th July 2026		www.dhe.chd.ac.in
<i>List of Eligible and Not Eligible applicants</i>	14 th July 2026	5:00 pm	www.gc11.ac.in
<i>Physical Efficiency Test and Verification of Original Documents (UT Pool)</i>	15 th July 2026	7:00 am	College Track
<i>Physical Efficiency Test and Verification of Original Documents (Outside UT Pool)</i>	16 th July 2026	7:00 am	College Track
<i>List of Eligible and Not Eligible applicants (Physically Efficiency test)</i>	16 th July 2026	5:00 pm	www.gc11.ac.in www.dhe.chd.ac.in
<i>Reporting of discrepancy by applicants, if any</i>	17 th July 2026	10:00 am	mastrg11@gmail.com
<i>Display of Provisional Merit List</i>	18 th July 2026	5:00 pm	www.gc11.ac.in www.dhe.chd.ac.in
<i>Display of Final Merit List</i>	20 th July 2026	12:00 noon	www.gc11.ac.in www.dhe.chd.ac.in
<i>Admission B.P.Ed First Year (Semester -1)</i>	20 th July 2026	12:00 noon	Online Mode*

* Candidates given provisional admission will receive a message in their registered mobile number to deposit their fees.

Schedule for Admission to M.P.ED. 1st Semester (2026-2027)

ADMISSION TIMELINE	DATES	TIME	VENUE/WEBSITE
<i>Commencement of Registration & Online Application</i>	18 th June 2026	10:00 am	www.dhe.chd.ac.in
<i>Last Date for Submission of Online Application</i>	8 th July 2026		
<i>List of Eligible and Not Eligible applicants</i>	21 st July 2026	5:00 pm	www.gc11.ac.in
<i>Written Entrance Test (Candidates are required to deposit Demand Draft of Rs 600/- in favour of Principal, Postgraduate Government College, Sector-11, Chandigarh at the time of entrance test)</i>	23 rd July 2026	10:00 am	Sports Pavilion
<i>Physical Efficiency Test and Verification of Original Documents (Outside UT Pool)</i>	24 th July 2026	7:00 am	College Track

ADMISSION TIMELINE	DATES	TIME	VENUE/WEBSITE
<i>Physical Efficiency Test and Verification of Original Documents (UT Pool)</i>	25 th July 2026	7:00 am	College Track
<i>List of Eligible and Not Eligible applicants</i>	25 th July 2026	5:00 pm	www.gc11.ac.in www.dhe.chd.ac.in
<i>Reporting of discrepancy by applicants, if any</i>	26 th July 2026	10:00 am	mastrg11@gmail.com
<i>Display of Provisional Merit List</i>	27 th July 2026	10:00 am	www.gc11.ac.in www.dhe.chd.ac.in
<i>Display of Final Merit List</i>	28 th July 2026	10:00 am	www.gc11.ac.in www.dhe.chd.ac.in
<i>Admission M.P.Ed First Year (Semester - 1)</i>	28 th July 2026	10:00 am	Online Mode*

* Candidates granted provisional admission will receive a message on their registered mobile number to deposit their fees.

Admission Schedule For Ongoing UG And PG Classes

ADMISSION TIMELINE	DATES	TIME	VENUE/WEBSITE
<i>Commencement of Registration & Online Application</i>	18 th June 2026	10:00 am	www.dhe.chd.ac.in
<i>Last Date for Submission of Online Application</i>	8 th July 2026		
<i>B.P.Ed Second Year (Semester-III)</i>	21 st July 2026	10:00 am	Online Mode*
<i>B.P.Ed Third Year (Semester-V)</i>	21 st July 2026	10:00 am	Online Mode*
<i>B.P.Ed Seventh Year (Semester-VII)</i>	22 nd July 2026	10:00 am	Online Mode*
<i>M.P.Ed Second Year (Semester-III)</i>	22 nd July 2026	10:00 am	Online Mode*

* Candidates granted provisional admission will receive a message on their registered mobile number to deposit their fees.

“

By education, I mean an all-round drawing out of the best in child and man—body, mind and spirit. Literacy in itself is no education.



-Mahatma Gandhi

”

ADMISSION SCHEDULE FOR ONGOING UG/PG CLASSES

SESSION 2026-27

Chief Coordinator: Ms. Deepshika
Coordinator: Mr. Ranjjan Verma
Timing: 9:00 AM onwards (unless specified otherwise)

1. Faculty of Arts (BA & MA Courses)

CLASS / CATEGORY	DATES	VENUE
<i>BA I UT (70% & above)</i>	13.07.2026	Auditorium
<i>BA I UT (65% & above *)</i>	14.07.2026	Auditorium
<i>Outside UT(85% & above *)</i>	13.07.2026	Auditorium
<i>Outside UT (75% & above)</i>	14.07.2026	Auditorium
<i>Reserve Categories (UT & Outside UT: over & above)</i>	16.07.2026	Auditorium
<i>Reserve Categories (UT & OutsideUT: over & above)</i>	16.07.2026	Auditorium
<i>BA 3rd Semester</i>	15.07.2026	Room No 201
<i>BA 5th Semester</i>	16.07.2026	Room No 107
<i>MA 1st Semester - English # (All Categories)</i>	13.07.2026	Room No 18
<i>MA 3rd Semester - English</i>	13.07.2026	Room No 18
<i>MA 1st Semester - History (All Categories)</i>	13.07.2026	Room No 147
<i>MA 3rd Semester - History</i>	13.07.2026	Room No 147
<i>MA 1st Semester - Punjabi (All Categories)</i>	13.07.2026	Room No 129
<i>MA 3rd Semester - Punjabi</i>	13.07.2026	Room No 129

* Subject to availability of seats.

Admission to MA 1 (English) will be through an entrance test to be held on 16th July, 2026 at 10:30 AM in the English Department.

2. Faculty of IT & Computer Applications (BCA & MSc IT)

Timing: 9:00 AM to 4:00 PM

CLASS / CATEGORY	DATES	VENUE
<i>BCA 3rd Semester</i>	15.07.2026	Room No 155
<i>BCA 5th Semester</i>	15.07.2026	Room No 155
<i>M.Sc 1st Semester - IT (All Categories)</i>	13.07.2026	Room No 155
<i>M.Sc 3rd Semester - IT</i>	13.07.2026	Room No 155

3. Faculty of Commerce & Management (B.Com & BBA)

CLASS / CATEGORY	DATES	VENUE
<i>B Com 3rd Semester</i>	15.07.2026	Room No 259
<i>B Com 5th Semester</i>	15.07.2026	Room No 259
<i>BBA 3rd Semester</i>	15.07.2026	Room No 155
<i>BBA 5th Semester</i>	15.07.2026	Room No 155

4. Faculty of Science (B.Sc & M.Sc Courses)

CLASS / CATEGORY	DATES	VENUE
<i>B.Sc 1st Semester (All Categories)</i>	13.07.2026 to 20.07.2026	Room No. 06
<i>B.Sc 3rd Semester</i>	15.07.2026	Room No 124
<i>B.Sc 5th Semester</i>	16.07.2026	Room No 112
<i>B.Sc 1st Semester - Biotechnology (Honours) (All Categories)</i>	13.07.2026 to 20.07.2026	Room No. 104
<i>B.Sc 3rd Semester - Biotechnology (Honours)</i>	15.07.2026	Room No. 104
<i>B.Sc 5th Semester - Biotechnology (Honours)</i>	15.07.2026	Room No 104
<i>M.Sc 1st Semester - Chemistry (All Categories)</i>	13.07.2026	Room No 124
<i>M.Sc 3rd Semester - Chemistry</i>	15.07.2026	Room No 124

FEE STRUCTURE

Fee structure for the session 2026-2027 will be displayed on DHE website www.dhe.chd.gov.in as and when notified by Chandigarh Administration

SCHOLARSHIPS/ FEE CONCESSION

The college is registered on the **National Scholarship Portal**. To avail scholarships under various schemes introduced by the Central and State Governments from time to time, students may register themselves on the **National Scholarship Portal**: scholarship.gov.in

POST GRADUATE GOVT. COLLEGE SECTOR-11, CHANDIGARH

Central Schemes

- ▶ Post-Matric Scholarship for Students with Disabilities
- ▶ Central Sector Scheme of Scholarships for College and University Students
- ▶ National Scholarship for Postgraduate Studies
- ▶ Prime Minister's Scholarship Scheme for Central Armed Police Forces and Assam Rifles
- ▶ Financial Support for students of NER for Higher Professional Courses (NEC Merit Scholarship)
- ▶ Ishan Uday Special Scholarship Scheme for NER
- ▶ PM YASASVI Post Matric Scholarship for OBC Students

Other Scholarship Schemes

- ▶ Indira Gandhi Utkrisht Chatravriti Yojana
- ▶ Kalpana Chawla Chatravriti Yojana
- ▶ Post Matric Scholarship for SC Students
- ▶ Centrally Sponsored Post Matric Scholarship Scheme for SC Students
- ▶ Centrally Sponsored Post Matric Scholarship Scheme for ST Students
- ▶ Centrally Sponsored Scheme of Post Matric Scholarship for ST Students

Scholarships / Financial Assistance by College

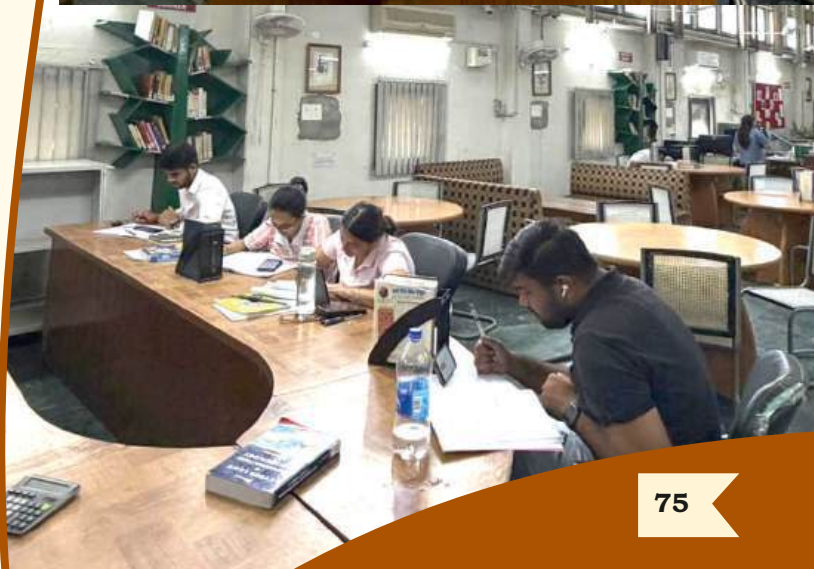
- ▶ Financial Aid to needy students out of Student Aid Fund

Scholarships by NGOs / Other Organisations

- ▶ Help the Blind Foundation Chennai Scholarship
- ▶ Scholarship of Our Children, PGGC-11 Chandigarh

LIBRARY

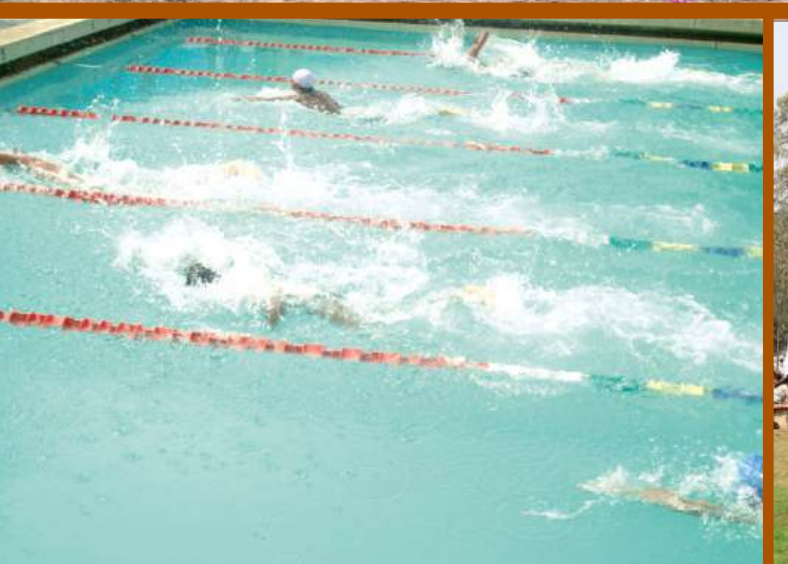
- ▶ A rich collection of 64,141 books spanning diverse disciplines, with a seating capacity of 250 students.
- ▶ A dedicated reference section, a rare books section, and a heritage books corner.
- ▶ Book-bank facility available for students.
- ▶ A fully automated, cloud-enabled library management system using Libsys10 software providing Wi-Fi access.
- ▶ Subscription to 41 magazines and 18 newspapers.
- ▶ Digital access to e-resources and an e-repository, including Panjab University question papers for undergraduate and postgraduate courses.
- ▶ Access to e-journals and e-books through platforms such as ONOS, N-LIST, and NDLI.
- ▶ A library blog providing regular updates and resource information.
- ▶ A self-service kiosk for convenient access to library services.
- ▶ A Braille corner equipped with JAWS text-to-speech software for visually impaired students.
- ▶ Air-conditioned library premises equipped with CCTV surveillance for safety and security.
- ▶ Fire safety measures are in place, including fire extinguishers.
- ▶ A dedicated property counter for students and visitors.



OUR COMPETITIVE ADVANTAGE

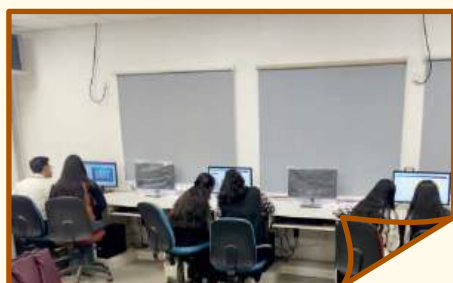
INFRASTRUCTURE:

- ▶ Spread across 43.5 acres, PGGC-11 is one of the oldest and the largest colleges in Chandigarh.
- ▶ A Wi-Fi enabled campus with six high-range access points for seamless connectivity.
- ▶ Equipped with smart classrooms, an auditorium, and an open-air theatre for academic and cultural activities.
- ▶ Features a sports pavilion and is the only college with a swimming pool facility.
- ▶ Houses a well-maintained botanical garden, adding to the eco-friendly campus environment.



ADMINISTRATIVE BLOCKS

- ▶ Principal's office
- ▶ Dean's office
- ▶ Vice-Principal's office
- ▶ Administrative office
- ▶ ICT enabled office procedures
- ▶ IT savvy administrative staff
- ▶ Registrar, examination branch



LABORATORIES

- ▶ Dedicated science research laboratory sponsored By DST, Govt. of India
- ▶ Well-equipped science laboratories and computer laboratories
- ▶ Language laboratories for ability enhancement courses
- ▶ Dedicated laboratories for sports sciences and physical education

ACADEMIC BLOCKS

- ▶ ICT enabled smart classrooms with multimedia equipment
- ▶ Fully automated, WiFi enabled air-conditioned library
- ▶ High speed internet facility
- ▶ Seminar and conference rooms
- ▶ Auditorium and amphitheater
- ▶ Faculty rooms
- ▶ Departmental staff rooms
- ▶ Girls' common room
- ▶ Research center for M.P.Ed



MEDICAL ASSISTANCE

- ▶ Well-equipped medical centre providing first-aid and healthcare support for students and staff.
- ▶ Fully equipped physiotherapy centre catering to sportspersons, faculty members, and students.
- ▶ In-house physiotherapist and pharmacist available during working hours.



OTHER AMENITIES

- ▶ Verka booth offering fresh dairy products
- ▶ Nescafé snack bar
- ▶ Samosa Express outlet
- ▶ Chaat corner
- ▶ Juice corner
- ▶ Solar power generation capacity of 435 KW
- ▶ On-campus book shop
- ▶ Photocopying facility available
- ▶ Boutique and beauty parlour for girl students
- ▶ College canteen serving refreshments and meals



SPORTS FACILITIES

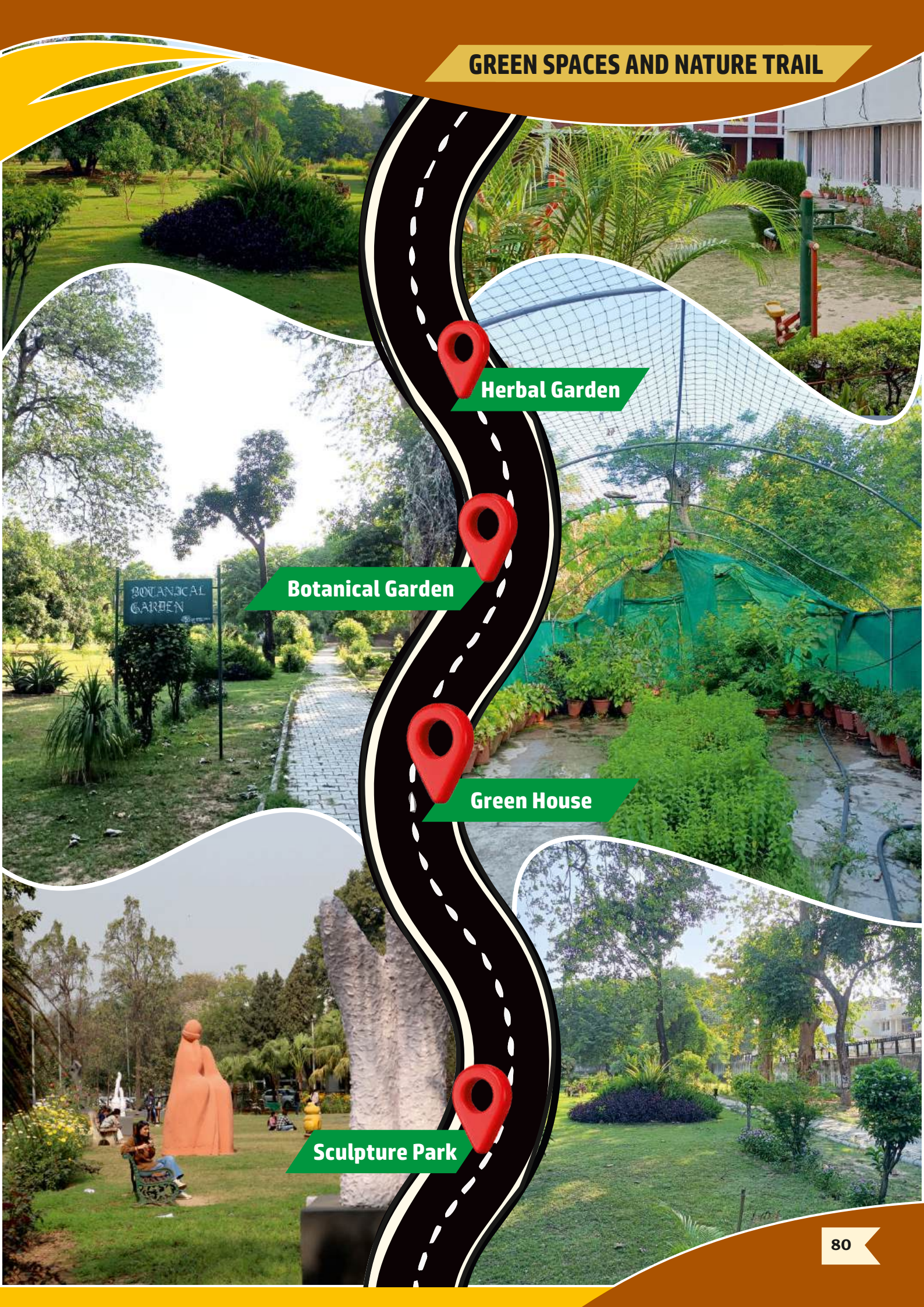
- ▶ **Swimming Pool**
- ▶ **Badminton Court**
- ▶ **400-meter Cinder Track**
- ▶ **Cricket Ground**
- ▶ **Football Ground**
- ▶ **Hockey Ground**



- ▶ **Sports Pavilion**
- ▶ **Table Tennis Facility**
- ▶ **Wrestling Arena**
- ▶ **Judo Arena**
- ▶ **Multipurpose Gymnasium Hall**
- ▶ **Golf Pitching Area**

- ▶ **Volleyball Courts**
- ▶ **Basketball Courts**
- ▶ **Netball and Handball Court**
- ▶ **Kho-Kho Court**
- ▶ **Kabaddi Court**
- ▶ **Open-air Gymnasium**
- ▶ **Lawn Tennis Court**





Herbal Garden

Botanical Garden

Green House

Sculpture Park

OUR UNIVERSITY POSITION HOLDERS

(2025-2026)



Nikhil Singh

First in College in Panjab University
MSc(IT)-I and II Semester Examination



Ajay Kumar

First in College in Panjab University
MSc(Chemistry)-I and II Semester Examination



Karamveer Singh

First and Second in College in
Panjab University
MPed-I and II Semester Examination



Aryan Chauhan

First in College in Panjab University
MA(History)-I Semester Examination



Priyanka Mehta

First in College in Panjab University
BSc(BTH)-IV Semester Examination



Garima Goswami

First in College in Panjab University
BSc(BTH)-III Semester Examination



Bulbul

First in College in Panjab University
BSc-III and IV Semester Examination



Kulraj Mehta

First in College in Panjab University
BSc-I Semester Examination



Shivansh Sharma

First in College in Panjab University
BSc-II Semester Examination



Khushi

First and Second in University in
Panjab University
BPed- III and IV Semester Examination



Priyanshu

First in University in Panjab University
BPed-V and VI Semester Examination



Lenish Michael Rathore

First in University and in Panjab University
BPed-I and II Semester Examination



Prince Rana

First in College in Panjab University
BSc-II Semester Examination



Gurvir Kaur

First and Second in University in
Panjab University
BPed- III and IV Semester Examination



Pratham Jamwal

First in University in Panjab University
BPed-V and VI Semester Examination



Divyansh

First in University and in Panjab University
BPed-I and II Semester Examination

ROLL OF HONOUR

(2025-2026)



YAMAN SAHOTA

First in College in Panjab University
MSc(IT)-I and II Semester Examination



URVASHI GUPTA

First in College in Panjab University
MSc(Chemistry)-I and II Semester Examination



PRIYANKA MEHTA

First and Second in College in
Panjab University
MPED-I and II Semester Examination



NIKITA

First in College in Panjab University
MA(History)-I Semester Examination



AASH RANI

First in College in Panjab University
BSc(BTH)-IV Semester Examination



PRACHI

First in College in Panjab University
BSc(BTH)-III Semester Examination



HIMANSHU

First in College in Panjab University
BSc-III and IV Semester Examination



CHAKSHU GOYAL

First in College in Panjab University
BSc-I Semester Examination



NISHTHA SHARMA

First in College in Panjab University
BSc-II Semester Examination



AJAY KUMAR

First and Second in University in
Panjab University
BPEd- III and IV Semester Examination



KARAMVEER SINGH

First in University in Panjab University
BPEd-V and VI Semester Examination



NIKHIL SINGH

First in University and in Panjab University
BPEd-I and II Semester Examination

ROLL OF HONOUR

(2025-2026)



RIYA DHIMAN

First in College in Panjab University
B.Com-III Semester Examination



SIMARPREET KAUR

First in College in Panjab University
BCom-I Semester Examination



GITIKA

First in College in Panjab University
B.Com-II Semester Examination



AMANDEEP KAUR

First in College in Panjab University
BCA-II Semester Examination



DEEPIKA

First in College in Panjab University
BCA-I and II Semester Examination



ANJALI RAMOLA

First in College in Panjab University
BBA-III Semester Examination



RAJINDER KAUR

First in College in Panjab University
BBA-II Semester Examination



MONTY

First in College in Panjab University
BBA-I Semester Examination



PRIYAL

First in College in Panjab University
BA-III Semester Examination



HARPREET KAUR

First in University in Panjab University
BSc(BTH)-I and II Semester Examination



KARAMJEET KAUR

First in College in Panjab University
MA(History)-II Semester Examination



JASPREET KAUR

First in College in Panjab University
BA-I and II Semester Examination



GURLEEN KAUR DHALIWAL

First in College in Panjab University
BCA-III and IV Semester Examination

SPORTS ACHIEVERS

(2025-2026)



**KHELO
INDIA**



Vansham Chaudhary
B.A. II Year
Gold Medal - National Dragon
Boat Racing Championship



**KHELO
INDIA**



Rasmeet Kaur
B.A. II Year
Silver Medal - Khelo India University
Cricket Tournament



Priya
B.P.Ed IV Year
Bronze Medal - Khelo India University
Fencing Tournament



Shiv Kumar
B.P.Ed I Year
Bronze Medal - Senior National
Kho-Kho Tournament



Aniket
M.P.Ed I Year
Participated - All India Intersarsity
Football Tournament



Vishakha
M.P.Ed I Year
Participated in Senior National
Softball Championship



Gurbani
M.P.Ed II Year
Participated - Senior National
Lawn Bawl Championship

COLLEGE SPORTS TEAMS : WINNERS 2025-26



SILVER MEDAL IN PANJAB UNIVERSITY
INTER-COLLEGE
YOGA TOURNAMENT (WOMEN)



SILVER MEDAL IN PANJAB UNIVERSITY
INTER-COLLEGE
BASEBALL TOURNAMENT (MEN & WOMEN)



BRONZE MEDAL IN PANJAB UNIVERSITY
INTER-COLLEGE
FOOTBALL TOURNAMENT (WOMEN)



BRONZE MEDAL IN PANJAB UNIVERSITY
INTER-COLLEGE
CRICKET TOURNAMENT (WOMEN)



BRONZE MEDAL IN PANJAB UNIVERSITY
INTER-COLLEGE
SOFTBALL TOURNAMENT (WOMEN)



7-A-SIDE INTER CLASS
FOOTBALL TOURNAMENT

AWARDS AND POSITIONS IN YOUTH AND HERITAGE FESTIVAL



BHANGRA 2ND PLACE IN ZONAL YOUTH AND HERITAGE FESTIVAL HELD AT AS COLLEGE KHANNA



GCDC WINS PLAY - 2ND PRIZE & HISTRONICS- 2ND PRIZE AT INTERZONAL PU YOUTH AND HERITAGE FESTIVAL



FIRST PRIZE IN HANDWRITING IN ALL THREE LANGUAGES PUNJABI, HINDI AND SANSKRIT IN ZONAL YOUTH FESTIVAL



BEST DANCER ZONAL AND INTER ZONAL BHANGRA AND JHUMER

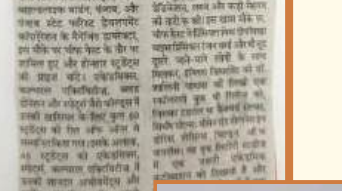
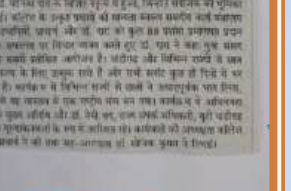


FOLK DANCE JHUMER 2ND PLACE IN PUNJAB STATE INTER UNIVERSITY YOUTH FESTIVAL HELD AT GNDU AMRITSAR



1ST PRIZE IN QUIZ ZONAL YOUTH FESTIVAL

College in News



DAYS CELEBRATED : 2025-26

PGGC-11 continues the rich tradition of celebrating national and international days throughout the year. Different departments of the college organized various events including seminars, lectures, presentations, poster-making competitions, rangoli-making competitions, poetry recitation, essay writing, plays, creative writing, quizzes, face painting, yoga and cycle rallies. The students and faculty members of the college participated enthusiastically in these events in large numbers. The staff and students celebrate important days by organizing several activities, functions and events, befitting the significance of each occasion.



- | | |
|--|---|
| 1. International Biodiversity Day. (22nd May) | 15. National Pollution Prevention Day. (2nd Dec) |
| 2. World Environment Day. (5th June) | 16. National Voters Day. (25th Jan) |
| 3. International Yoga Day. (21st June) | 17. Republic Day. (26th Jan) |
| 4. International Rally against Drug Abuse and Illicit Trafficking. (26th June) | 18. International Mother Language Day. (21st Feb) |
| 5. No-Plastic Day. (3rd July) | 19. International Women's Day. (8th March) |
| 6. Akshay Urja Diwas. (20th Aug) | 20. World Poetry Day (21st March) |
| 7. National Sports Day. (29th Aug) | 21. Shaheed Diwas (23rd March) |
| 8. World Ozone Day. (16th Sept) | 22. Rashtriya Ekta Divas. (31st Oct) |
| 9. Hindi Diwas. (14th Sept) | 23. Human Rights Day. (10th Dec) |
| 10. Vigilance Awareness Week. (31st Oct) | 24. National Youth Day. (12th Jan) |
| 11. World Earth Day. (22nd Apr) | 25. National Girl Child Day. (24th Jan) |
| 12. World Forest Day. (21st Mar) | 26. World Ozone Day. (16th Sep) |
| 13. World Water Day. (22nd Mar) | 27. National Science Day (28th Feb) |
| 14. World Book Day. (23rd Apr) | |



NATIONAL CADET CORPS (NCC) : 2025-26

The Heritage College of the City Beautiful takes pride in hosting all three wings of the National Cadet Corps—Air, Army, and Naval. Guided by the NCC motto “Unity and Discipline” and the college motto “Higher and Still Higher,” the institution continues to inspire generations of youth to serve the nation with dedication and honour. Through its NCC wings, the college nurtures essential qualities among cadets, including character, courage, comradeship, discipline, leadership, secular outlook, and a spirit of adventure and sportsmanship. It instills the ideal of selfless service, shaping responsible and capable citizens. The Senior Division (SD) and Senior Wing (SW) mentors are committed to developing organized, trained, and motivated youth capable of providing leadership across various fields, including the Armed Forces. Over the years, all three NCC wings have earned numerous accolades at the state and national levels, including the prestigious Best Cadet Award at the Republic Day Parade. Many cadets have represented the country in Youth Exchange Programmes (YEP) abroad, while others have participated in elite camps such as Vayusainik, Thalsainik, and Nausainik Camps. The wings have also consistently secured top positions at Annual Training Camps (ATC) over the years. The college actively encourages new students to join NCC and carry forward its proud and distinguished legacy.



Air Wing Achievements:

- ▶ NCC Air Wing cadets represented India at the prestigious Youth Exchange Programme (YEP) in Russia, where Cadet CUO Nikita earned the Russian Medal of Excellence and showcased Indian culture on Russian national television.
- ▶ The Air Wing secured Overall 1st Position at the Inter-Group Competition for Pre-Vayu Sainik Camp among eight air squadrons of the PPHP and C Directorate.
- ▶ Six cadets represented the institution at the prestigious All India Vayu Sainik Camp (AIVSC) 2025 held at Air Force Station Jalahalli, Bengaluru, contributing to PPHP and C Directorate securing overall 3rd Position at the national level.
- ▶ Air Wing cadets won 1st Position in the Drill Competition at Annual Training Camp 176, reflecting exceptional discipline and coordination.
- ▶ Cadets participated in elite programmes including Air Force Academy Attachment Camp, Leadership Camps, Trekking expeditions, Drone Training Camp, and Republic Day Parade, earning distinctions in leadership, cultural activities, and sports competitions.



Army Wing Achievements:

- ▶ Army Wing cadets brought laurels to the institution by winning a Gold Medal at the Inter-Directorate Sports Shooting Competition (IGSSC).
- ▶ At the Combined Annual Training Camps (CATC), the cadets secured numerous top honours including Best Institute Trophy, Best Company Trophy, Best Firer Awards, and multiple first positions in relay races, volleyball, tug of war, cultural events, and athletics.
- ▶ The Boys' Contingent achieved Overall 1st Position at the prestigious All India Thal Sainik Camp.
- ▶ Army Wing cadets actively participated in national-level programmes, including Basic and Advance Leadership Camps, Army Attachment Camps, Parasailing Courses, Mountaineering Camps, Drone Training, Snowboarding Camp, and Republic Day Camp.
- ▶ One cadet was selected for the prestigious Republic Day Camp and Youth Exchange Programme sponsorship, while another received the Best Student Award at the Snowboarding Camp.



Naval Wing Achievements:

- ▶ Naval Wing cadets participated in prestigious national camps, including All India Nau Sainik Camp, All India Yachting Regatta, PM Rally, Special National Integration Camp, and Ek Bharat Shreshtha Bharat Camps.
- ▶ Cadet Abhishek Bajwa secured Overall 2nd Position at the All India Nau Sainik Camp held at INS Shivaji, Lonavala.
- ▶ Cadet Shivam Thakur won Gold, Silver, and Bronze medals at the Special Yachting Training Camp conducted at Eastern Naval Command, Visakhapatnam.
- ▶ Naval Wing cadets excelled in adventure and leadership activities, including parasailing, trekking, yachting, drone training, and cultural exchange programmes across the country.
- ▶ The Naval Wing contingent secured Overall 3rd Position in the Independence Day Parade and achieved Runner-Up Trophy in volleyball along with distinctions in drill and athletic competitions during Annual Training Camp activities.



Jai Hind! Vande Mataram!

Let the spirit of patriotism guide us to rise higher, serve selflessly, and uphold the pride and dignity of our nation with unwavering dedication.

NATIONAL SERVICE SCHEME (NSS): 2025-26

The National Service Scheme (NSS), launched in 1969 under the Ministry of Youth Affairs and Sports, Government of India, is a dynamic youth movement dedicated to promoting social responsibility, leadership, and community service. At Post Graduate Government College, Sector-11, Chandigarh, NSS is an integral part of student life with five active units comprising 500 committed volunteers and supported by the Ministry of Youth Affairs and Sports. Through a spirit of selfless service, the NSS at PGGC-11 nurtures responsible citizens and inspires students to contribute meaningfully to society and the nation. Under the guidance of dedicated NSS Programme Officers, volunteers actively participate in social welfare initiatives and various nation-building activities such as:

- My Bharat Budget Quest
- Sardar @ 150 Unity March Campaign
- Har Ghar Tiranga Campaign
- Poshan Maah
- International Yoga Day
- Ye Diwali MY Bharat Wali Campaign
- Cleanliness Drives under Swachh Bharat Abhiyan
- Jan Aushadhi Diwas on 07 March 2026
- Nukkad natak on social issues
- Viksit Bharat (Youth Parliament, Quiz, etc.)
- Blood Donation Camps
- Ek Ped Maa Ke Naam (Tree Plantation Drive)
- Seva Se Seekhein initiative
- MY Bharat Portal registrations
- Van Mahotsav
- NSS Day Celebrations (7-Day Camp)
- Night Special NSS Camps
- Awareness drives against drug abuse and corruption,
- Environmental conservation and community service in adopted village



Community Projects

At PGGC-11, the National Service Scheme (NSS) inspires students to become socially responsible and compassionate citizens. Through various community outreach initiatives, NSS volunteers actively contribute to social welfare, environmental awareness, and a spirit of selfless service. Some of the major community projects undertaken by NSS volunteers include:

- **Project SARATHI**– A community service initiative by the NSS Units of the college in association with PGIMER, Chandigarh, providing emotional and logistical support to patients and their families.
- **Project SHAKTI**- A project aimed at addressing critical issues related to menstrual health and gender inequality.
- **100-Day TB Awareness**– Under the aegis of Ministry of Health and Family Welfare (MoHFW) in association with TB Cell, GMSH-16 conducted activities such as nukkad natak, posters, hoardings, banners, social awareness campaigns.

State-Level Achievements

- Demonstrating exceptional discipline, teamwork, and dedication, the NSS volunteers of PGGC-11 brought great pride to the college at the state-level parade held at Sector-17, Chandigarh. A contingent of 30 volunteers secured the Second-Best Contingent Award on Independence Day (15 August 2025) and later achieved the prestigious First-Best Contingent Award on Republic Day (26 January 2026).

Awards & Appreciations

- Among the most prestigious recognitions, Mr. Naman Ratti was honoured with the State NSS Award as Best Volunteer bringing great pride to the institution and enhancing the visibility of NSS activities in Chandigarh.
- The Principal Programme Officer Dr. Monika Dara and 18 NSS Volunteers of PGGC-11, Chandigarh were awarded the Order of Merit by the hon'ble Administrator of UT Chandigarh and Governor of Punjab, Shri Gulab Chand Kataria for their outstanding contribution to PGIMER, Chandigarh.
- The state TB Cell awarded appreciation certificate to 16 NSS Volunteers and Dr. Monika Dara for their outstanding work in 100 Days intensified TB Awareness Programme in Chandigarh and Khuda Ali Sher.

National-Level Achievements

- Representing the college at the national level, two volunteers, Ms. Rajanpreet Kaur and Mr. Ashish participated in the National Youth Exchange Programme at Sikkim University, Sikkim from 9th-22nd February 2026.
- Ms. Rajanpreet was selected for interaction with Union Cabinet Minister Shri Jyotiraditya Scindia among NSS volunteers participating in the National Youth Exchange Programme organised by the Ministry of Development of North Eastern Region from 9th-22nd February 2026.
- NSS volunteer Ms. Mansi Sharma was selected for an online interaction with the Hon'ble Union Minister of Health and Family Welfare on the occasion of Nikshay Mitra Diwas for outstanding work in the 100 Days intensified TB Awareness Programme.

International Achievements:

- NSS Volunteer Ms. Rajanpreet Kaur, secured Second Prize among delegates from 31 Countries at World Youth Parliament held in Bengaluru organised by Department of Youth Empowerment and Sports, Govt. of Karnataka from 24th-26th March 2026.



PROJECT SARATHI, PGIMER, CHANDIGARH

NSS

Project SARATHI is a community service initiative by NSS Units of Post Graduate Government College, Sector-11 Chandigarh, in association with PGIMER Chandigarh. Under the leadership of Dr. Monika Dara (NSS, PO), the NSS Cell of Post Graduate Government College, Sector-11, Chandigarh and Dr. Nemi Chand, SLO, Chandigarh has been tirelessly serving the community at PGIMER, Chandigarh, since July 1, 2024. Till date approximately 540 NSS volunteers have rendered their services. The initiative has received recognition from Dr. Mansukh Mandvia, Union Minister, Ministry of Youth Affairs and Sports, GoI; Secretary of Ministry of Youth Affairs and Sports, GoI, Smt. Meeta Rajiv Lochan, and Dr. Vivek Lal, Director, PGIMER. The volunteers were deployed across various departments, assisting visitors, patients, and providing support services. They went above and beyond, arranging blood donations, providing wheelchair and stretcher assistance, and ensuring a peaceful environment. They also engaged with underprivileged and persons with special needs, offering support and companionship.



VADA CLUB (2025-2026)

The VADA Club of PGGC, Sector-11, Chandigarh, continued its dedicated mission of creating awareness against drug abuse through a series of impactful activities during the session 2025–2026. With active participation from students, the club promoted the message of a healthy, disciplined, and drug-free lifestyle through awareness campaigns, pledges, rallies, creative competitions, and wellness sessions.

- The session commenced with an inspiring **Oath Ceremony on “Drug-Free Youth, A Stronger Nation”** held on 13 August 2025, where students pledged to contribute towards building a healthier and addiction-free society.
- On the occasion of **National Sports Day**, the club organised the **Nasha Mukht Bharat Abhiyan Pledge** on 29 August 2025. A large number of students actively participated and reaffirmed their commitment towards staying away from drugs and promoting physical and mental well-being.
- To spread awareness among the masses, the VADA Club organised a vibrant **Rally Against Nasha – “Say No to Drugs”** on 10 November 2025. The rally highlighted the harmful effects of substance abuse and motivated students to advocate for a healthier society.
- Organised a **Mindfulness and Meditation Session** on 11 November 2025, focusing on mental wellness, stress management, and positive living.
- The club also encouraged students to express their creativity and social awareness through competitions such as **Poster Making on the Anti-Tobacco Campaign** and **Slogan Writing** conducted in November 2025.
- Further strengthening awareness initiatives, the club organised an informative **Health Talk** on 6 April 2026. The session educated students about the physical, psychological, and social consequences of substance abuse while emphasising the importance of healthy lifestyle choices.

Through these meaningful initiatives, the VADA Club successfully sensitised students to the dangers of drug abuse and inspired them to become responsible citizens committed to building a healthier and stronger nation.



OUR KNOWLEDGE PARTNERS : 2025-26

DEPARTMENT

- ▶ Prof. Studies
- ▶ Prof. Studies
- ▶ Prof. Studies
- ▶ Computer Science
- ▶ Computer Science
- ▶ Environment



- ▶ Chemistry
- ▶ Hindi
- ▶ Punjabi



- ▶ Economics
- ▶ Economics
- ▶ Psychology
- ▶ Psychology
- ▶ Zoology & Geography



- ▶ Botany
- ▶ Hindi

- ▶ Economics
- ▶ Biotechnology
- ▶ Environment
- ▶ Biotechnology
- ▶ Sociology & Mathematics
- ▶ Mathematics



- ▶ Defence Studies

- ▶ Commerce

- ▶ IQAC

- ▶ Economics

- ▶ Chemistry



MOU collaboration with:

Sapta Sindhu Cultural Heritage Forum
 Solitaire Infotech LCC Global IT & Digital Solutions Company
 Alpha IT Managed Services Pvt. Ltd
 Infomaths Studies Private Ltd.
 Skill Labs Resource Services Pvt Ltd
 iTinker Learning Foundation
 Yuganta Global Youth Federation, Khuda Ali Sher, Chandigarh
 HIGGS Health Care, Baddi Solal
 PTC News/PTC Punjabi, Mohali
 Punjabi Sahit Academy Ludhiana
 Arogaya-centre For Innovation And Bio-design (CIBIOD) Affordable
 Health Foundation.
 Nivedita Charitable Trust
 Insight Development Educational Academy
 Bachpan Save The Innocence, Panchkula Haryana
 Gyan Setu Think Tank, PU, Sector-14, Chandigarh
 LokBharti Education Society in collaboration with Lal Path Labs
 Gandhi Memorial National College, Ambala Kantt, Haryana
 ICICI Bank Ltd.
 Orbit Biotech Division Brand Space Pvt. Ltd., Mohali
 Jai Madhusudan Jai ShriKrishna Foundation
 Rapture Biotech International Private Ltd, Noida, UP
 Badala Maths Classes, YMCA building sec-11, chd
 TG-Talent Gro, Zirakpur, Punjab
 Institute for Development and Communication (IDC), Sector-38A,
 Chandigarh
 Bharat Soka Gakkai
 Atal Shiksha Kunj, Nanakpur, Pinjore, H.P.
 Maharaja Agrasen University, Baddi, Himachal Pradesh
 Society for Technology Business Incubator- Indian Institutes of Science
 Education and Research , Mohali
 RK Educational Institute Sector-16, CHD
 CRRID, Sector-19, CHD
 Tagore Civil Service Destination Sector 11-C, Chandigarh
 Chandigarh Group of Colleges, Landran
 Bansal Academy, Sector 16, Chandigarh



INSTITUTION'S INNOVATION COUNCIL (IIC)

An initiative of the Ministry of Education

INSTITUTE INNOVATION CELL (IIC) Innovation Cell is established in PGGC-11 to systematically foster the culture of innovation and startup ecosystem in our education system. The mission of the IIC is to encourage and support establishment and growth of technology and non-technology based startups. By fulfilling this mission, the Centre shall contribute to job creation, improve employability of graduates, enhance economic health of the region and meet the demands of the society and industry across Chandigarh and its neighbouring states. In consonance with the 'Atmanirbhar Bharat' mission of the government of India, we as a higher education institute are committed to build a self-reliant India. To provide impetus for entrepreneur activities and to fuel the innovative young minds through well-conceived policies, strategic investments and a conducive environment; we strive to cover major thrust areas.

Objectives

- ▶ To organize skill development and capacity building programmes for young minds.
- ▶ To provide hands-on training to students so as to bridge the gap between academia and industry.
- ▶ To call on the innovative and business ideas from faculty and students through hackathons, quizzes and buzz the world events.
- ▶ To create a IDEA BANK in the institute.
- ▶ To transform the innovative ideas into small startups.



List of Activities under IIC

- ▶ To inspire entrepreneurial thinking among students, the Institution's Innovation Council (IIC), in collaboration with Innovation Mission Punjab (IMPunjab), organised an Awareness Workshop on "Entrepreneurship & Innovation as Career Opportunities" on 12 February 2026. The workshop featured Mr. Adhiraj Ahluwalia, Ecosystem Development Manager, IMPunjab, who motivated students through insightful discussions on startups, innovation, and emerging career opportunities in entrepreneurship. Real-life startup success stories, including examples from Shark Tank and Lenskart, were shared to help students understand the importance of innovation, problem-solving, resilience, and risk-taking in the entrepreneurial journey.
- ▶ The college in collaboration with the Institution's Innovation Council (IIC), PGGC-11, Chandigarh organised a thought-provoking Charcha on "Mobility & EV 2.0" on 7 April 2026, encouraging students to explore the future of sustainable transportation and electric mobility. Students actively participated in discussions on electric vehicles, battery-swapping technology, hybrid transport systems, and the challenges associated with EV adoption in India, including charging infrastructure and consumer awareness.
- ▶ An engaging Charcha on "The Creator x AI Shift" was organised on 11 March 2026 to familiarise students with the rapidly evolving role of Artificial Intelligence in content creation, academics, and digital media. The session introduced students to AI tools such as ChatGPT, Gemini, and AI-based video creation platforms, while also promoting discussions on ethical concerns, misinformation, voice cloning, and responsible AI usage.



COLLEGE SOCIETIES AND CLUBS

PGGC-11 strongly promotes the holistic development of students through a vibrant network of societies and clubs that remain active throughout the academic year. Participation in at least one society is mandatory for every student, ensuring meaningful involvement in co-curricular activities alongside academic learning.

Under the guidance of dedicated faculty coordinators, students from diverse disciplines actively participate in society-based initiatives aligned with their interests and talents. These activities, conducted both within and outside the campus, provide valuable opportunities for developing creativity, leadership qualities, teamwork, and social responsibility.

The various societies regularly organize a wide range of programmes and awareness activities such as street plays, human chain formations, signature campaigns, orientation programmes, extension lectures, seminars, workshops, tree plantation drives, cleanliness campaigns, and creative competitions including rangoli making, poster making, and slogan writing. Such extension activities enrich students' academic experiences by broadening their perspectives and strengthening practical and interpersonal skills.

The college also places significant emphasis on community outreach and civic engagement through service-oriented initiatives undertaken by different societies and clubs, thereby fostering social sensitivity and responsible citizenship among students.

Major Societies and Clubs of the College

- ▶ AIDS Awareness/Public Health Society
- ▶ Best out of Waste Society
- ▶ Blood Donation Society
- ▶ Community Hygiene and Cleanliness Society
- ▶ Heritage Society
- ▶ Gender Equity and Self-Defence Society
- ▶ Anti-Discrimination Cell for Transgender Students
- ▶ Environment Awareness Society
- ▶ Traffic Awareness and Road Safety Society
- ▶ Society to Promote Health through Physical Activity (SPHPA)
- ▶ Stress Management and Drug De-Addiction Society
- ▶ Literary Society
- ▶ Ahar Kranti Club
- ▶ Financial Literacy Club
- ▶ Entrepreneurship Development Club
- ▶ Government College Dramatic Club



SUBJECT SOCIETIES

Subject societies form an integral and dynamic part of student life at PGGC-11, providing students with valuable opportunities for academic enrichment, intellectual engagement, and personal development. Functioning under the guidance of their respective academic departments and managed actively by students, these societies create a stimulating environment that extends learning beyond the classroom.

The societies regularly organize a variety of academic and co-curricular activities such as expert lectures, workshops, panel discussions, seminars, career guidance sessions, literary interactions, competitions, and social gatherings. These platforms encourage critical thinking, creativity, collaboration, and meaningful academic exchange among students.

In addition to enhancing subject knowledge, participation in subject societies enables students to develop leadership, communication, organizational, and teamwork skills through active involvement in planning and managing events. The college strongly encourages students to participate enthusiastically in the engaging and thought-provoking activities conducted by these societies as part of its commitment to holistic education.



Subject Societies in PGGC-11:

- ▶ **Bio-Tech Development Society — Department of Biotechnology**
- ▶ **Defence Studies Students' Discussion Forum — Department of Defence & Strategic Studies**
- ▶ **Akshar Society — Department of Sanskrit**
- ▶ **CHIMICA Society — PG Department of Chemistry**
- ▶ **Commerce Society — Department of Commerce**
- ▶ **Communitas — Department of Political Science**
- ▶ **Dr. C.V. Raman Physics Society — Department of Physics**
- ▶ **Electoral Literacy Club — Department of Political Science**
- ▶ **Environment Awareness Society — Department of Environmental Studies**
- ▶ **Geographical Society — Department of Geography**
- ▶ **Grey Hornbill Society — Department of Zoology**
- ▶ **Hindi Srijan Manch — Department of Hindi**
- ▶ **History Society — PG Department of History**
- ▶ **Mannchitra Society — Department of Psychology**
- ▶ **Nine Muses Literary Society — PG Department of English**
- ▶ **Science Club – Brainiac**
- ▶ **Society of Economics and Development — Department of Economics**
- ▶ **Society of Visionaries — Department of Public Administration**
- ▶ **Society to Promote Health through Physical Activity (SPHPA) — PG Department of Physical Education**
- ▶ **Vaktrita Debate Club — PG Department of English**
- ▶ **Visva Bharti Philosophical Society — Department of Philosophy**



ELECTORAL LITERACY CLUB

The Electoral Literacy Club (ELC) was established on the college campus in 2018 under the Systematic Voters' Education and Electoral Participation (SVEEP) programme of the Election Commission of India. The club aims to create awareness about voter registration and the electoral process through participative and experiential learning initiatives. It familiarizes students with the functioning of Electronic Voting Machines (EVMs) and Voter Verifiable Paper Audit Trails (VVPATs), thereby strengthening confidence in the transparency, reliability, and integrity of the electoral system.

The ELC seeks to cultivate a sense of democratic responsibility among students by emphasizing the value of every vote and encouraging active electoral participation. It also assists eligible but unregistered individuals in the voter registration process and motivates members to spread electoral awareness within their communities.

At PGGC-11, the Department of Political Science serves as the Nodal Office for the Electoral Literacy Club and has been actively promoting electoral awareness since the club's inception through engaging and non-partisan activities. Comprising students from different semesters, the ELC pays special attention to first-time voters and sensitizes them on themes such as democracy, ethical voting, informed electoral choices, and the credibility of EVMs and VVPATs.

Throughout the academic session, the club organizes a variety of activities including street plays, poster-making and art competitions, film screenings, quizzes, debates, and voter awareness and registration drives. Membership is offered at the beginning of each academic year and continues until graduation. The club also places strong emphasis on inclusivity and encourages the active participation of students with disabilities.



CAREER COUNSELLING AND PLACEMENT CELL : 2025-26

Career Counselling and Placement Cell In-charge: Dr. Rakesh Thakur Guided by the motto "Higher and Still Higher," the Career Counselling and Placement Cell (CC&PC) serves as a proactive platform for student career development and employability enhancement. The Cell organizes career guidance programmes, workshops, mock interviews, group discussions, communication skill sessions, and personality development activities to prepare students for contemporary industry requirements from the very first year. Industry experts, HR professionals, and resource persons regularly interact with



students to provide guidance regarding careers in government, public, and private sectors. Final-year students are exposed to pre-placement talks and industry-oriented training, while internship programmes provide practical exposure to the professional world. The Cell also mentors students aspiring for careers in the armed forces, civil services, and other competitive examinations. Students of the college have successfully qualified for prestigious positions such as I.A.S., I.P.S., I.F.S., and other Class-I and Class-II services through UPSC and State Public Service Commissions. In addition, the Cell provides information regarding higher education opportunities in premier institutions such as Jawaharlal Nehru University, Tata Institute of Social Sciences, Film and Television Institute of India, and various IIMs and leading business schools. Special emphasis is laid on holistic personality development through counselling sessions on grooming, communication, and professional etiquette. The Cell also conducts capacity-building and job-oriented programmes such as the Certificate Programme in Banking, Finance and Insurance, currently being pursued by 106 students. PGGC-11 is among the few government colleges offering this industry-centric course; 102 students completed the programme in the previous academic session. More than 250 students have been placed in sectors including IT, finance, insurance, marketing, and healthcare through the initiatives of the Cell.



SKILL DEVELOPMENT CERTIFICATION PROGRAMS : 2025-26

The “Digital Skills, AI & Computer Basics Workshop” and “PCB Fabrication Certificate Workshop” were successfully conducted at Post Graduate Government College to enhance participants’ digital and technical skills. The Digital Skills Workshop, organized by iTinker Learning Foundation from 7th–13th January 2026 for non-teaching staff, covered computer fundamentals, internet usage, MS Office tools, online safety, and AI awareness through practical sessions and demonstrations.



The PCB Fabrication Certificate Workshop, held from 6th March- 4th April 2026 with 30 students, provided hands-on training in electronics, PCB designing, soldering, circuit testing, and AI-assisted PCB development using EasyEDA. Students also worked on practical projects such as PIR Motion Detection PCB and Flame Alarm PCB. Both workshops concluded successfully with active participation and significantly improved participants’ confidence, practical skills, and understanding of modern digital technologies.



This comprehensive 30-hour workshop on Entrepreneurship and Digital Citizenship at Government PG College, Sector 11 successfully trained 22 students in transforming innovative ideas into functional digital business platforms. The program covered entrepreneurship fundamentals, business modeling, idea validation, market research, Canva-based project documentation, Wix website development, UI/UX design, mobile responsiveness, corporate storytelling, and pitch presentation skills. Students progressed from conceptualization to live deployment of fully functional web platforms through hands-on learning, team collaboration, technical implementation, and final project demonstrations, culminating in professional evaluations and credential distribution.



FACULTY PUBLICATIONS & ACHIEVEMENTS: 2025-26



Dr. Baljeet Singh

Associate Professor, Department of Mathematics.

He has retained the position as one of the top scientists of the world from the last more than six years (2022-2026). This list is published every year by Elsevier.



Dr. Benudhar Patra

Associate Professor, Department of History.

He has published five book chapters and research papers in national and international journals this year.



Dr. Vijaya Singh

Associate Professor, Department of English.

Published poetry in international journals/anthologies in 2025, chaired a session at an international conference organized by Panjab University, and participated in literary events and poetry readings organized by Chandigarh Sahitya Akademi and Panjab Arts Council.



Dr. Tanuja Talwar

Associate Professor, Department of Commerce

Presented paper titled Spiritual Intelligence Across Disciplines: A Scopus-Based Bibliometric and Thematic Review at International Conference.

A Paper titled AI in Education and Learning was published in edited book THE AI REVOLUTION: TRANSFORMING SOCIETY AND SHAPING THE FUTURE.



Dr. Rakesh Thakur

Associate Professor, Department of Sociology.

As a State Nodal Officer for AISHE, Chandigarh Administration, he was honoured by Ministry of Education, New Delhi for the years 2023-24 & 2024-25 for outstanding performance in Data Management of 4 universities, 27 colleges and 10 stand alone institutions under the HEI's.



Dr. Usha Kumari

Assistant Professor, Department of English.

She has published a book chapter and also edited book titled, "Indian Knowledge System", Sanskruti Publications, Lathur.

She has attended a two weeks NEP 2020 Orientation and Sensitization Programme and also presented one research paper at a national seminar.



Dr. Pawan Kumar Bhardwaj

Assistant Professor, Department of English.

Published a research paper in the international journal *Notions* and successfully completed research, training, refresher, and faculty development programmes conducted by MGSIPA and Malaviya Mission Teacher Training Centre during 2025–26.



Dr. Divya Monga

Assistant Professor, Department of Psychology.

She has received the Dr. Sarvepalli Radhakrishnan National Educationst Award (Edition II, 2025) for excellence in education in the category of 'Excellent Educator' conferred by Welred Foundation



Mr. Madan Lal

Assistant Professor, Department of Geography.

He was invited to judge State level Samridhi Project. He has also successfully completed the NCC tracking camp "Him Track-II" held at Rampur Bushar, Shimla, Himachal Pradesh.



Ms. Kusum Bhatia

Assistant Professor, Department of English.

Presented two research papers at national and international conferences.



Dr. Nitu Bansal

Assistant Professor, Department of Hindi.

Published a Book Chapter "Bharateeya Gyaan Parampara Ki Samvahak: Bharat Bharati" Sankalp Prakashan, Kanpur, First Edition, 2025.
Published a research article 'Guru Jambheshwar ji ka Paryavaran Chintan' , 'Jhini Vani', Jhambhani Sahitya Academy, Bikaner.



Dr. Shalini Wadhwa

Assistant Professor, Department of English.

She has authored a book titled, "Fractured Selves, Searching Souls: Women and Wholeness" in Doris Lessing's *Children of Violence*.



Dr. Shakha Sharda

Assistant Professor, Department of Environment Science.

She was honoured with the Visishtha Sewa Samman – Sewa Pakhwada on October 11, 2025 and received a Certificate of Appreciation as NSS Programme Officer from the Vice Chancellor, Panjab University.



Dr. Nisha

Assistant Professor, Department of Hindi.

She was invited to judge Viksit Bharat Youth Parliament



Dr. Rasan Billing

Assistant Professor, Department of Physical Education.

She is officially commissioned as Lieutenant in the Army wing of 2 Chd Bn NCC on 22nd September, 2025. She had passed the Pre-Commission SW-112 course with Grade A.



Dr. Karuna Babber

Assistant Professor, Department of Professional Studies.

Received the Academic Achiever's Award at Sodashi 4.0 organized by Gian Jyoti Institute of Management & Technology and authored the book *The Essentials of Cyber Security: Safeguarding Our Digital Future* published by Kalyani Publishers.



Dr. Anupreet Kaur

Assistant Professor, Department of Commerce.

She has authored three books titled, "Performance Management", "Advertising and Sales Management" and "Fundamentals of Marketing Management", Kalyani Publishers, Jalandhar, India.



Dr. Rita

Assistant Professor, Department of Professional Studies.

She has authored two books titled, "Financial Institutions and Markets" and "Performance Management", by Kalyani Publishers, Jalandhar, India.



Dr. Jyoti Ahuja

Assistant Professor, Department of Mathematics.

She has published four research papers in journals of national and international repute.



Ms. Nisha Gupta

Assistant Professor, Department of Professional Studies.

Authored a book titled, "Data Science and Analytics Using Python", Kalyani Publishers, Jalandhar, India.

OUR ALUMNI: OUR PRIDE : 2025-26

Alumni Association – The Raavians

The **Alumni Association of Postgraduate Government College, Sector-11, Chandigarh** was established with the aim of fostering a collaborative relationship between the institution and its alumni—enabling both to support and uplift each other.

With its mission to build a vibrant, global network, the association actively engages alumni in mutually beneficial initiatives. It serves as a vital support system in all endeavors of the college—whether in advancing the institution’s mission and vision, or in contributing to the college’s developmental goals and objectives. The registered association continually lends its strength to the growth and enhancement of the institution.

The association proudly boasts a distinguished list of distinguished and illustrious alumni who have excelled in various fields, including **administrative services, education, judiciary, business, and public service**. Many of them have dedicated their lives to making impactful contributions to society. Notable names include **Pawan Kumar Bansal, Satyapal Jain, Bhupinder Singh Hooda, Jagmohan Singh Kang, K.T.S. Tulsı, Jagdish Singh Khehar, Jawahar Lal Gupta, Ashok Bhan, Swatantra Kumar, Parminder Singh Dhindsa, Rajiv Pratap Rudy, Randeep Singh Nabha, Amarjeet Chaudhary, Pradeep Mehra, R.S. Gujral, Maninder Singh Bains, Vineet Nanda, Sanjay Tondon, Mandeep Singh Brar, Hardeep Dhillon, Naunihal Singh, Vivek Katju, Anmol Rattan Sindhu, D.P.S. Randhawa**, and many more who continue to make the college proud.

The Association organizes **annual get-togethers** for its **Bombay and Delhi chapters**, and enthusiastically celebrates the **Founder’s Day** of the college on 26th may every year. Since its inception, the Association has extended **financial assistance to meritorious and needy students** on an annual basis and has actively contributed to various infrastructure development projects. A notable example is the **1973 Alumni batch of the Commerce Department**, which donated **Interactive Panels** to upgrade regular classrooms, thereby enabling students to keep pace with technological advancements.

- ▶ A Talk was delivered by **Lt. General Savneet Singh** on Armed Forces in a function that was conducted by the Alumni Association at **PGGC-11**.
- ▶ Alumni Association organised a discussion on ‘India and The New Emerging World Order’ at **PGGC-11**.



ALUMNI ASSOCIATION : 2025-26



Maninder Singh Bains
IAS (Retd)
President Alumni Association



Vineet Nanda
President, Delhi Chapter



Jagseer Mann
Vice President



Jagdish Singh Khehar
Retd. Chief Justice



Navneet Soni, IRS
(Retd)
Vice President



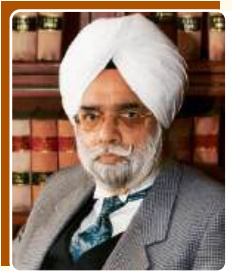
Sukhjot S. Dhiman
General Secretary



Rajiv Tewari
Secretary



Justice Aman Chaudhary
Punjab & Haryana
High Court



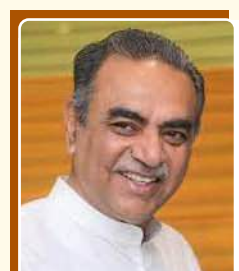
K.T.S. Tulsi
Former Rajya Sabha
Member



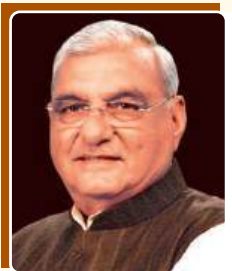
Justice Ajai Lamba
Allahabad High Court



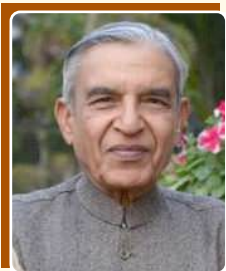
Justice Vikas Bahl
Punjab & Haryana
High Court



Sanjay Tandon
State President of
BJP, CHD



Bhupinder Singh Hooda
Former Chief Minister
of Haryana



Pawan Kumar Bansal
Former Minister of
Railway of India



Rajiv Pratap Rudy
Member of Parliament



Harvinod Jindal
Doctor



Jagmohan S. Kang
Ex-Minister, Punjab



Randeep Singh
MLA. Congress,
Former Minister for Food
Processing of Punjab



**Kultar Singh
Sandhwan**
Speaker of the Punjab
Legislative Assembly



Kanwal Sibal
IFS Retd
Ambassador to Turkey,
Egypt, France and Russia



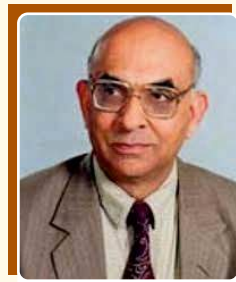
Manbir Singh
IFS Retd
Ex-Ambassador to Hungary,
Iran and Holand



Vivek Katju
IFS Retd
Ex-Ambassador to
Myanmar, Afghanistan, Thailand



Jagmohan Singh Raju
Retd. IAS



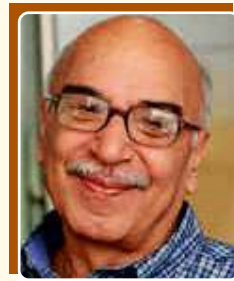
Rajan Kashyap
IAS



Mandeep Singh Brar
IAS
Home Secy. UT Chd.



Lalit Jain
IAS
DCO & DCR, Haryana



Hardayal Singh
IRS(Retd)



Mewa Singh
IRS (Retd)



Charanjeet Singh Sohal
IPS



G.S. Aujla
IPS (Retd)



Gurjot Singh Kaler
IPS



Arvind Kumar
IPS(Retd)



**Lt. General
Preet Mohindera Singh**
Vishisht Seva Medal
(Retd)



**Lt. General
Savneet Singh**
YSM, SM, VSM
(Retd)



Lord Rami Ranger
United Kingdom



Prof. R.C. Sobti
Former V.C.
Panjab University



Prof. Rajat Sandhir
Panjab University,
Chandigarh



Manmohan S. Daun
Shiromani Punjabi Poet



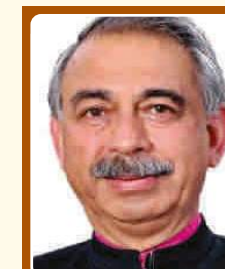
Surinder Rehal
Punjabi Film Actor,
Director & Producer



Jatinder Cheema
Barrister & Solicitor
Ontario, Canada



Dr. Madanmohan Aulakh
CBM Ranbaxy



Manmohan Sarin
Senior Advocate



**Dayal Partap Singh
Randhawa**
Advocate Punjab &
Haryana High Court



Shubham Bhardwaj
Child Development Officer
Govt. of Punjab



Major R.S. Virk
Former A.D.C.



Surjit Singh Dhir
Ex-Chief Engineer



Anmol Rattan Sidhu
Ex-Advocate General, Punjab

BACK TO CAMPUS TO SERVE AS FACULTY MEMBERS : 2025-26



Dr. Sanjay Kaushik
Chairman UBS &
DCDC, PU CHD



Dr. Shyam Sunder
Former Principal



Dr. Sushil Kalta
Assistant Professor



Dr. Prikshit Bansal
Ex-Head-IPR, NIPER
Commonwealth Fellow (1993)
and Overseas Fellow,
Loeb Health Research Institute,
Ottawa University, Canada



Dr. J.S. Raghu
Former Principal



Chetan Kumar Gupta
Assistant Professor



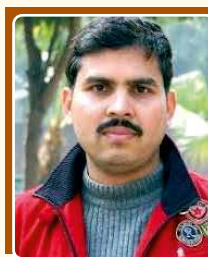
Neema Khatri
International Boxing
Player



Dr. A.K. Angrish
Associate Professor



Dr. Puneet Modgil
Assistant Professor



Dr. Sumit Singh Sheoran
Sr. Journalist
(Dainik Jagran)



A.K.S. Mankotia
Associate Professor



Dr. Rajkumar Herojeet
Assistant Professor



Dr. Jaydev Bishnoi
Assistant Professor
Dept. of English and Cultural
Studies, PU Chandigarh



Dr. Gurmel Singh
Associate Professor



Dr. Naveen Kumar
Assistant Professor

SUPPORT MECHANISM AND CAPACITY BUILDING

SUPPORT MECHANISM

The college provides a strong and student-centric support system that empowers students to pursue quality education with confidence and dignity. Along with academic guidance, the institution extends emotional, social, and financial support to ensure the holistic well-being of every student.

INTERNAL COMPLAINTS COMMITTEE

The college has a proactive and well-structured Internal Complaints Committee (ICC) that addresses issues related to sexual harassment at the workplace. The committee works towards prevention, prohibition, and redressal of complaints, thereby ensuring a safe, secure, and respectful environment for women students and employees.

GRIEVANCE REDRESSAL

The institution is deeply committed to the mental and emotional well-being of students. A dedicated Counselling Cell, managed by the Department of Psychology, provides professional guidance and emotional support. Additionally, a team of teacher-mentors continuously assists students in overcoming academic and personal challenges.

SUPPORT FOR DIFFERENTLY ABLED STUDENTS

The college promotes an inclusive and accessible learning environment through several student-friendly initiatives:

- A dedicated Braille Corner in the college library for students with visual impairments.
- Wheelchair and ramp facilities available in various departments for students with physical disabilities.
- A separate grievance redressal mechanism for differently abled students.

FINANCIAL SUPPORT

To ensure that financial constraints never hinder education, the college offers multiple scholarship opportunities for deserving students. PGGC-11 is registered on the National Scholarship Portal of the Government of India. Students can apply for scholarships under various Central and State Government Schemes through: www.scholarship.gov.in

CAPACITY BUILDING PROGRAMME

Under its dynamic Capacity Building Programme, the college organizes a wide range of academic, creative, and professional development activities, including:

1. Start-up incubation and industrial support through the Institutional Innovation Council (IIC), Ministry of Education, Government of India.
2. Research methodology training covering literature citation, paper writing, library access, instrumentation, and ICT tools.
3. Collaborations and MoUs with prestigious institutions for student and faculty exchange programmes.
4. Workshops on filmmaking and documentary production.
5. Workshops on dramatics, poetry, creative writing, and communication skills.
6. Coaching and guidance for competitive examinations such as CDS, UPSC, and Assistant Commandant examinations in paramilitary forces.
7. Organization of Youth Parliament activities to promote leadership and democratic values.
8. Conduct of Model United Nations (MUN) programmes to strengthen global awareness and diplomacy skills.
9. Expert lectures, educational tours, laboratory visits, and experiential learning activities.
10. Gender sensitization programmes to foster equality and awareness.
11. Anti-drug awareness campaigns promoting a healthy and responsible lifestyle.

HOSTEL FACILITIES: A HOME AWAY FROM HOME

The college has three hostels:

- ▶ Main Hostel (On campus) - Boys
- ▶ General Hostel (Off campus) - Boys
- ▶ New Hostel (On campus) - Girls



Our college provides three well-maintained and secure hostel facilities: one for girls and two for boys, located both on and off campus. These hostels are designed to offer a safe, comfortable, and supportive environment that fosters academic success and personal development.

The hostel experience is more than just accommodation—it is a place where students live, learn, and grow together in a nurturing, community-oriented setting. Hostel life encourages independence, community involvement, and a sense of belonging, helping students thrive during their time on campus.

Key Features:

- Separate hostel accommodations for male and female students.
- Occupancy options: single, double, and triple rooms equipped with beds, study tables, chairs, and wardrobes.
- CCTV surveillance and dedicated wardens for security and discipline.
- Hygienic, vegetarian meals served in a spacious dining area.
- High-speed internet access across all hostel premises.
- Common rooms with TVs, indoor games and access to outdoor sports facilities.
- On-call medical support and tie-ups with nearby hospitals for emergencies.
- Regular house keeping and maintenance of washrooms, corridor and shared spaces.

Life in the hostel is vibrant and enriching, offering students many opportunities for personal growth beyond academics. Initiatives like the Tree Plantation Drive promote environmental responsibility, while programs such as the CPFBI Certificate Course equip students with finance and life skills. Annual events like Sports Meet encourage teamwork, fitness, and mental wellness. Additional workshops on hygiene, grooming, and personal development help students lead informed and responsible lives.



HOSTEL ADMISSION GUIDELINES

The candidates have to apply in advance as per the instructions given below:

1. The Old/New candidates seeking hostel admission must select "YES" for the hostel option in the college admission form online at www.dhe.chd.gov.in.
2. Hostel seats will be filled strictly on the basis of merit, past conduct, and discipline. Old hostel residents securing less than 60% marks will not be given hostel accommodation. Students with Compartment(s)/Re-appear/Lecture shortage/Failed in University exam will not be entitled to hostel facility.
3. Hostel seat will be allotted for academic year **2026 - 2027** only.
4. The Principal reserves all rights regarding hostel admission to the college. No student can claim admission to the hostel as a matter of right. Principal reserves the right to amend, add or delete any of the provisions contained in the handbook of hostel rules without prior intimation.
5. The admission to the hostel is a 4-step process:

Step 1: College Admission.

Step 2: The merit list for hostel-seeking candidates (New and old students) will be displayed on the college website (gc11.ac.in).

Step 3: Documents to be submitted at the time of joining the hostel:

- a) Hostel Form (to be downloaded from the college website).
- b) Medical Certificate (to be downloaded from the college website).
- c) Undertaking/Self-declaration by the student.
- d) Undertaking by Parents and Guardians.
- e) Detailed marksheet(s) of previous exam result(s).
- f) Photocopy of college admission fee receipt.
- g) Photocopy of the permanent address proof for the parent and local guardian.
- h) Photographs:
 - i. One passport-sized family photograph.
 - ii. Two passport-sized photographs of the student.
 - iii. One passport-sized photograph of both parents.
 - iv. One passport-sized photograph of local guardians.

Step 4: Mandatory meeting of parents and local guardians with the Hostel Admission Committee.

Step 5: Payment of Hostel fees.

IMPORTANT INSTRUCTIONS

1. The candidate's physical presence, along with his/her parents and Local Guardian, is mandatory on the day of hostel admission.
2. Parents are to note that the admission formalities/process may take more than one day. So they are required to make their own accommodation (stay) accordingly.
3. Admitted students will report to the hostel authorities in their respective allotted hostels one day prior to the commencement of the classes (Date to be notified on the college notice board/website).



4. A resident who has not qualified/fulfilled the eligibility conditions for the Panjab University (P.U.) final examination in the previous year will not be eligible for hostel accommodation next year.
5. Any resident opening the room by breaking the hostel lock, seal, window panes, etc., shall be liable to a minimum fine of Rs. 1000/-. In case this kind of conduct is repeated, the student will be liable to expulsion from the hostel.
6. Details of the hostel rules are available in the Handbook of Hostel Rules, available with the respective hostel offices and on the college website. The hostel rules are to be adhered to in letter and spirit.
7. No resident shall leave the hostel for any outstation visit without prior written permission from the Principal/Hostel Authority, under any circumstances.
8. All hostlers must open a bank account at any suitably located bank in Chandigarh or their home state within 7 days of joining the hostel.
9. No student will be allowed to stay in the college hostel during the winter and summer vacation.
10. In case any student takes leave (medical leave or leave for camp-related co-curricular activities, department educational trips, etc.), he/she will have to give prior notice to the Hostel Warden.
11. The hostel authorities can call the parents of defaulters at any time.
12. Students are expected to maintain a decent dress code in the hostel and college premises.
13. Hostel rooms and premises must be kept neat and tidy.
14. The college is not responsible for any inappropriate behaviour or actions by the student that are detrimental to accepted social norms.
15. Action will be taken against erring students who pass undesirable remarks about fellow students, indulge in physical or mental harassment or showing any disobedience and non co-operative behaviour.
16. It is mandatory for the hostel residents to wear their college IDENTITY CARD while attending classes and during their stay in the college campus.

MESS RULES

1. Mess dues must be paid by the 15th of every month, failing which the mess facility will be stopped with effect from 16th of the same month, and the defaulters will be charged Rs. 10/- per day as late payment charges till the last day of the particular month and so on, until the resident pays the mess bill(s).
2. The minimum diet count will be compulsory, as decided by the Hostel Committee of the College.
3. Any fines or charges imposed on residents or mess contractors will be used for the welfare of hostel residents.
4. No guest will be allowed to enter the mess for meals without permission from the Chief Warden/Wardens.



5. Residents are not allowed to take mess utensils outside the mess hall or to their rooms. Repeated offences can lead to expulsion from the hostel.

RESIDENCE RULES

1. Ragging is strictly prohibited as per the orders Hon'ble Supreme Court. Defaulters will face punitive action and will be expelled from the hostel/college.
2. Changing rooms once allotted by the hostel authorities within the hostel is not permitted under any circumstances.
3. If a resident is caught keeping illegal guests in his/her room allotment will be cancelled with immediate effects.
4. Any resident having any defaulter record in the previous session shall not be provided hostel accommodation.
5. Every resident must lock his/her room before leaving for class or going out; failing which, strict disciplinary action will be taken. The safety of a student belonging/valuable is their own responsibility. He/She must take care of their belongings and valuables.
6. Each resident must bring their own bedding, bed linen, door curtain, bucket/mug and locks.
7. Furniture will be issued to the inmates against their signature. Each student will be responsible for any breakage or loss of furniture issued to them.
8. All the students will report daily for roll-call in their respective hostels at 5:30 p.m. in winter (November to February) & 6:30 p.m. in summer.
9. There will be only two days of outing in a week (Wednesday or Saturday and Sunday).
 - Wednesday or Saturday: 2:00 p.m. to 5:30 p.m.
 - Sunday: 10:30 a.m. to 5:30 p.m.
10. Visiting Hours: -
 - Saturday: 2:00 p.m. to 5:30 p.m.
 - Sunday: 10:30 a.m. to 5:30 p.m.
11. Entry of the visitors in the visitors' register is compulsory.
12. Students MUST carry their hostel ID cards with them at all times and must present the same to any hostel authority whenever asked for. Students MUST deposit their hostel ID cards at the main gate of the college whenever they leave the college premises.
13. The residents are to strictly adhere to the night-out rules given in the handbook of hostel rules.
14. Any damage to hostel property will be punishable by recovering the actual expenditure incurred in repairing or purchasing of the damaged items from the resident who is found guilty.

Notes

- **Hostel Warden has full authority to take strong action against the residents who do not comply with the hostel rules and guidelines.**
- **Strict disciplinary action will be taken against residents resorting to any kind of misbehavior or misconduct.**
- **General Hostel which is situated off-campus from the college in Sector-15B, Chandigarh.**

SPECIMEN OF UNDERTAKING BY HOSTEL RESIDENTS

Self-Declaration/Undertaking by Hostel Residents of PGGC-11 Session 2026-27

I, _____ Son/Daughter of _____
studying at _____ Roll no. _____
resident of _____ hereby declare
the following voluntarily:

1. I am not suffering from any co-morbidities any disease like diabetes, hypertension or heart/lung/kidney related disease, etc.
2. I am taking admission in the hostel with proper permission from my parents/guardians and the college and hostel authority is not responsible in this regard, for any of my mental/physical health complications.
3. Principal reserves the right to decide allotting rooms to number of students according to size and space of the room.
4. There will be only two days outing in a week (Wednesday or Saturday and Sunday).
5. I also understand that Post Graduate Government College-11 Chandigarh has a dispensary with nurse available for limited time on working days only. However, in case of any medical emergency, I will immediately inform my parent or guardian and hostel authority. My parent or local guardian will visit the hostel within 1 hour after communication to take care of any medical intervention. In no way, College and Hostel Authority will be held responsible.
6. I agree to submit fine equivalent to the actual expenditure incurred in repairing or purchasing of the damaged items because of my wrong conduct.

Student's Signature: _____

Name of the Student: _____

Contact No.: _____

SPECIMEN OF UNDERTAKING BY PARENTS/GUARDIAN SESSION 2026-27

UNDERTAKING BY PARENTS/GUARDIAN Session 2026-27

I, _____, father/ mother/
guardian of _____

_____.

have read the rules/norms given in the Handbook of Hostel and understand these rules/norms are for my ward's benefit. I also understand that if he/she fails to comply with these norms, he/she will be liable for suitable action as per hostel rules and regulations. In case of any damage to the hostel and college property by my ward, we shall be fully responsible and will bear the cost of damage. I will abide by the disciplinary decision taken by the college Principal and hostel authorities, in case my ward found indulge in any nefarious or anti-social or misconduct or disciplinary activity in the hostel or college.

Father's/Mother's Signature: _____

Name of the Father/Mother: _____

Permanent Address: _____

Contact no. (Father/Mother): _____

Guardian's Signature: _____

Name of the Guardian: _____

Mention Guardian relation with students: _____

PROSPECTUS COMMITTEE

Convener	Dr. Vijaya Singh
Co-convener	Dr. Tanuja Talwar
Members	Dr. Usha Kumari
	Dr. Kusum Bhatia
	Dr. Sukhbir Kaur
	Mrs. Suparna Vatsyayan
	Dr. Shalini Wadhwa
	Dr. Ekta Narula
	Dr. A. S. Thapa
	Dr. Shaveta Gupta
	Ms. Nisha Gupta
	Mr. Chetan Kumar Gupta
Dr. Stuti Sharma	

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Principal



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