

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Post Graduate Govt. College
1.2 Address Line 1	Sector 11
Address Line 2	Chandigarh
City/Town	Chandigarh
State	UT
Pin Code	160011
Institution e-mail address	principal@gc11.ac.in
Contact Nos.	9417870183
Name of the Head of the Institution:	Dr. J. S. Raghu
Tel. No. with STD Code:	0172---2740597
Mobile:	9417870183

Name of the IQAC Co-ordinator:

Dr. B.P. Yadav

Mobile:

9888902141

IQAC e-mail address:

iqacpggc11@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

CGCOGN11195

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/32/189 dated 3-5-2014

1.5 Website address:

www.gc11.ac.in

Web-link of the AQAR:

gc11.ac.in/CollegeReports.aspx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	-	2004	5 Years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2005-06

1.8 AQAR for the year (for example 2010-11)

2010-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR submitted to NAAC in 2006-2007 on 27-08-2007
- ii. AQAR submitted to NAAC in 2007-2008 on 02-12-2009
- iii. AQAR submitted to NAAC in 2008-2009 on 14-01-2010
- iv. AQAR submitted to NAAC in 2009-2010 on 28-12-2010

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Panjab University, Chandigarh

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
2.1 No. of Teachers	11	11	11	11	11
2.2 No. of Administrative/ Technical staff	2+2	2+2	2+2	2+2	2+2
2.3 No. of students	2	2	2	2	2
2.4 No. of Management representatives/ Principal	1	1	1	1	1
2.5 No. of Alumni	2	2	2	2	2
2.6 No. of any other stakeholder and community representatives	2	2	2	2	2
2.7 No. of Employers/ Industrialists	-	-	-	-	-
2.8 No. of other External Experts	1	1	1	1	1
2.9 Total No. of members	23	23	23	23	23
2.10 No. of IQAC meetings held	Twice a year	Twice a year	Twice a year	Twice a year	Twice a year

2.11 No. of meetings with various stakeholders:

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Faculty					
• Staff Meeting	3	3	3	3	3
• HoD Meetings followed by departmental meetings	-	-	5	8	5
Parents	2	2	2	2	2
Non-Teaching Staff	4	4	4	4	4
Students					
Alumni	1	1	1	1	1
Others(Student Council)	2	2	2	2	2

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

- **In 2010-2011**
 - A) UGC sponsored conference held on 11th -13th March 2011 on Physical Education : “The key for Holistic interdisciplinary Collaboration”
 - B) DHE, Chandigarh Administration sponsored Workshop cum Training Programmes on Counselling for the Faculty members held from 10th Dec to 18th Dec 2010.
 - C) UGC sponsored National Conference on Higher Education entitled “Re-Engineering and Benchmarking in Higher Education in Sector in India: A way Forward through ICTs” held on 19th March 2011.
- **In 2012-2013**
 - A) TE & L sponsored workshop held on 9th August 2012 on “Sports Psychology and Emotional Intelligence”
 - B) TE & L sponsored Symposium held on 9th October 2012 on “Ageing Process”
 - C) TE & L sponsored workshop held on 7th-8th December and 10th-11th December 2012 on “Up-gradation of Syllabi”.
 - D) TE & L sponsored workshop held from 26th December 2012 to 2nd January 2013 on “Therapeutic Modalities”
- **In 2013-2014**
 - A) DHE Chandigarh Administration sponsored Workshop held from 14th Oct to 20th October 2013 on “Research Methodology and Operations of SPSS- A step towards interdisciplinary Approach”
 - B) ICSSR sponsored National Seminar held on 1st March 2014 on “Kashmir Issues: India’s Policy Options”.
- **In 2014-2015**
 - A) DHE Chandigarh Administration sponsored National Seminar/Symposium held on 15th and 16th Feb. 2015 “Teacher Education/Training Programme in Physical Education- Issues and Challenges”.
 - B) DHE Chandigarh Administration sponsored International Seminar held on 30th march 2015 on “Punjab: Contemporary Punjabi Literature”.

2.14 Significant Activities and contributions made by IQAC

1. Organizing conferences and workshops as stated above.
2. Up-gradation of existing infrastructure to suit job/ market requirements.
3. Creating awareness among the faculty about research and its benefits.
4. Encouraging Teaching and non-Teaching faculty to undertake training programmes for self-growth and institution benefits.
5. Active participation of faculty and students in community outreach activities.
6. Organizing a workshop of NSIC (National Small Scale Industry Co-operation) for career guidance/ entrepreneurship among students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements	
<p>Infrastructure The college IQAC has worked out action plan for up-gradation of existing learning resources for imparting quality teaching and enhancement.</p>	<p>2010-2011</p>	<p>2Equipment, 6 ICT Infrastructure- 15 Garden Bench, 2 Hut canopy, 23 Exhaust fan Construction of separate teaching block for physical education department</p>
	<p>2011-2012</p>	<p>1moto rise treadmill, 40 Laptop, 15 digital podium Infrastructure- 1 office table, 10 display board, 17 Iron bed, 100 study chair, 50 study table, 25 set of TV room chair, 30 visitor chair, 75 dining chairs, 250 plastic chair</p>
	<p>2012-2013</p>	<p>1Printer, 2 computer, 3 digital copier, 15 LCD projector, 15 projector screen, 8 UPS, 1 hard disk, 1microwave, 10 water dispenser, 4 water cooler, 6 window AC, 5 exhaust fan, 3 inverter , 1 steeple hurdle, 1 steel almirah, 1 fake note machine,10 digital podium, 32 CCTV camera, lab instrument, Construction of Lawn Tennis Court.</p>
	<p>2013-2014</p>	<p>28 computers, 2 aqua guard, 14 projector screen, microphone, 16 wireless microphone,5 scanner, 1 biometric,5 digital podium,9 printer 4 bed with box, 50 hostel chair,50 hostel bed, 30 lecture stand, 2 centre table, 11 computer chair, 2 almirah, 1 executive chair, 26 office chair, 37 study table, 5cabinet, 1 sofa, 52 steel almirah, 13 visitor chair, 1 hove badminton court Construction of Sports Pavilion</p>
	<p>2014-2015</p>	<p>1multimedia projector, 1 window server, 3 water cooler, 100 arm chairs,16 laptop, 7 steel almirah, 6 computer, 2 refrigerator, 2 photo copier, 16 CCTV camera, 1 printer, 1 ups, 1 projector screen, 1 gps, 1 ergometer bike, 1 pa system, 4 pair matrices, 2 water purifier, PVC décor planks, 2 sofa set, 1 LED display board Construction of Bio-Technology department Lab</p>

Plan of Action	Achievements	
Academic Programmes	2010-2011	M.A. Punjabi M.A. English M.A History M.Sc. Chemistry M.Sc. IT M.P.Ed
	2013-2014	Research Center in Physical Education department
	2014-2015	Research Center in History department is in pipeline

Eco-Friendly Campus (2010-2015)

More efforts have been worked out for making college eco-friendly as mentioned below:

- 200 KWP Solar Power Plant, Herbal Garden (with a 3.5 acre land area) and More Green Cover Area have been established.
- Sculpture park and Botanical Garden
- Smoke free campus
- Best out of waste Society
- Environment Awareness Society

**Academic Calendar 2014-2015 and 2015-2016 (See Annexure No. I)*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	1	-	-
PG	6	-	1	-
UG	8	-	2	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	--
Others:	1	1	-	-
1. M. Phil	9			
2. Honours				
Total	25	2	3	-
Interdisciplinary	10	-	-	-
Innovative	-	-	-	-

Year wise progression of academic courses	
Session	Name of the course
2014-15	Ph. D. in Physical Education
2015-16	M. Phil. in Physical Education (to be introduced)

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	2010-11	2011-12	2012-13	2013-14	2014-15
Semester	M.Sc. IT	M.Sc. IT M.Sc.Chem I MA Eng I MA His I MA Pbi I	M.Sc. IT M.Sc.Chem MA Eng MA His MA Pbi	M.Sc. IT M.Sc.Chem MA Eng MA His MA Pbi	M.Sc. IT M.Sc. Chem MA Eng MA His MA Pbi M.P.Ed. I All UG I Courses
Trimester	-	-	-	-	-
Annual	M.Sc.Chem MA Eng MA His MA Pbi M.P.Ed. All UG Courses	M.Sc.Chem II MA EngII MA HisII MA Pbi II M.P.Ed. All UG Courses	M.P.Ed. All UG Courses	Ph. D. M.P.Ed. All UG Courses	Ph. D. M.P.Ed II All UG II, III Courses

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*See Annexure -II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Revision of syllabi is done from time to time by the members of Board of Studies of P.U. Chandigarh.
- 35 faculty members of our college are members of Board of Studies of their respective subjects
- A workshop on revision of curriculum was held in December 2012 in many subjects involving all the faculty members of Govt. Colleges in Chandigarh. Our college hosted this workshop for 6 subjects. (History, Punjabi, Physical Education, Defence Studies, Sanskrit and Mathematics)
- The outcome of the workshop was submitted to the University for necessary action at their end.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- A research centre was established in Physical Education Department in 2013-2014.
- Ph. D. was started in 2014-2015.
- M.Phil. is to be started in 2015-2016.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Session	Total	Asst. Professors	Associate Professors	Professors	Others
2010-11	83	33	50	-	
2011-12	83	31	52	-	
2012-13	78	26	52	-	
2013-14	77	25	52	-	
2014-15	74*	24	49	1	

* Excluding Principal and Librarians and including four faculty members who are on deputation in different Govt. Colleges of Chandigarh (U.T.).

2.2 No. of permanent faculty with Ph.D.

2010-11 (36)
2011-12 (37)
2012-13 (40)
2013-14 (41)
2014-15 (40)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Session	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
2010-11	-	18	-	-	-	-	-	-	-	18
2011-12	-	16	-	-	-	-	-	-	-	16
2012-13	-	22	-	-	-	-	-	-	-	22
2013-14	-	23	-	-	-	-	-	-	-	23
2014-15	-	22	-	-	-	-	-	-	-	22

2.4 No. of Guest and Visiting faculty and Temporary/Contractual faculty

2010-11	76
2011-12	76
2012-13	72
2013-14	64
2014-15	63

2.5 Faculty participation in conferences and symposia (2010-11 to 2014-15):

No. of Faculty	International level	National level	State level
Attended	15	110	10
Presented	70	226	8
Resource Persons	12	19	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> • Power-point presentations • e-learning • online Library System • Online Project Submission • Teaching through Audio Visual Aids

2.7 Total No. of actual teaching days during this academic year

2010-11		2011-12		2012-13		2013-14		2014-15	
Annual	Sem.	Annual	Sem.	Annual	Sem.	Annual	Sem.	Annual	Sem.
180	-	180	182	182	213	183	218	181	224

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Panjab University's Rules and Regulations adopted by time to time.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop (2010-11 to 2014-15):

35	150	15
----	-----	----

2.10 Average percentage of attendance of students

2010-11	2011-12	2012-13	2013-14	2014-15
80	78	79	82	81

2.11 Course/Programme wise distribution of pass percentage:

April 2010

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A I	736		13.13	73.51	13.34	64.13
B.A II	516		15.25	75.21	9.53	91.47
B.A.III	429		26.48	63.36	10.14	94.87
B.Sc. I (M)	62		25	48.27	21.56	83.87
B.Sc. II(M)	63		31.81	54.54	1.36	95.65
B.Sc. III(M)	48		37.5	54.16	8.33	100
B.Sc. I(NM)	138		10.52	71.57	17.89	68.84
B.Sc. II(NM)	38		34.48	51.72	13.79	76.31
B.Sc. III(NM)	36		15.15	78.78	6.06	91.66
B.Com I	158		59.60	40.39	-	95.56
B.Com II	145		59.12	37.95	2.91	94.48
B.Com III	145		90.27	9.72	-	99.31
BBA I	80		21.42	57.14	21.42	70
BBA II	43		43.90	43.90	12.19	95.34
BBA III	36		72.22	27.77	-	100
B.Sc. I(CS)	43		9.09	66.66	24.4	77.27
B.Sc. II(CS)	37		45.71	40	14.28	94.59
B.Sc. III(CS)	35		22.58	70.96	6.45	88.57
BCA I	80		42.30	81.92	9.61	65
BCA II	40		100	-	-	97.5
BCA III	41		100	-	-	100
B.Sc.I (BioTech)	27		21.05	63.15	15.78	70.37
B.Sc. II (BioTech)	32		81.25	18.75	-	100
B.Sc. III (BioTech)	26		100	-	-	100
B.PEd. I	51		38.46	53.84	7.69	80.39
B.PEd. II	24		86.36	13.63	-	91.67
B.PEd. IV	32		90.62	9.37	-	100

M.PEd. I	28		96.42	3.57	-	100
M.A I (Pbi)	16		-	68.75	31.25	100
M.A I (Eng)	31		6.89	79.31	13.79	93.54
M.A II (Eng)	26		38.46	46.15	15.38	100
M.A I (His)	24		4.16	87.50	8.33	100
M.A II (His)	10		20	80	-	100
M.Sc. I (Chem)	29		10.71	78.57	10.71	96.55
M.Sc. IT 2 nd Sem	20		100	-	-	100
M.Sc. IT 4 th Sem	6		50	50	-	100

April 2011

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A I	777		12.26	71.64	16.09	67.18
B.A II	463		14.93	77.37	7.69	95.46
B.A.III	469		17.88	74.82	7.29	90.61
B.Sc. I (M)	70		29.82	52.63	17.54	81.15
B.Sc. II(M)	41		30.55	50	19.44	87.8
B.Sc. III(M)	21		57.14	33.33	9.52	100
B.Sc. I(NM)	232		27.01	59.77	13.21	75
B.Sc. II(NM)	101		25.25	66.66	8.08	98.02
B.Sc. III(NM)	62		22.03	71.18	6.77	95.16
B.Com I	142		59.05	37.79	3.14	89.43
B.Com II	155		61.64	36.30	2.05	94.19
B.Com III	140		57.55	42.44	-	99.3
BBA I	83		28.26	56.52	158.21	55.42
BBA II	63		36.36	58.18	5.45	87.3
BBA III	45		90.90	9.09	-	97.77
BCA I	85		58.06	35.48	6.45	73
BCA II	59		76.36	23.63	-	93.22
BCA III	40		92.5	7.50	-	100
B.Sc.I (BioTech)	20		60	40	-	100
B.Sc. II (BioTech)	19		57.89	31.57	10.52	100
B.Sc. III (BioTech)	33		45.45	42.42	12.12	100
B.PEd. I	46		60.52	39.47	-	97.43

B.PEd. II	21		80.95	19.04	-	100
B.PEd. III	22		52.38	42.85	4.76	95.45
M.PEd. I	30		100	-	-	100
M.PEd. II	28		59.25	40.74		96.42
M.A I (Pbi)	23		13.63	63.63	-18.18	95.65
M.A II (Pbi)	16		-	69.23	30.76	81.25
M.A I (Eng)	35		15.62	56.25	28.12	87.5
M.A II (Eng)	31		-	67.74	32.25	100
M.A I (His)	30		26.66	70	3.33	100
M.A II (His)	25		20	80	-	100
M.Sc. I (Chem)	29		10.71	89.28	-	96.55
M.Sc. I I(Chem)	26		65.38	34.61	-	100
M.Sc. IT 2 nd Sem	26		100	15.38	-	100
M.Sc. IT 4 th Sem	19		89.47	10.52	-	100

April 2012

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A II100	911		15.06	69.84	15.14	75.61
B.A II51.85	531		13.41	79.87	6.70	92.16
B.A.III50	458		18.88	71.67	9.44	89.93
B.Sc. I (M)	48		13.79	75.86	10.34	57.77
B.Sc. II(M)	20		20	70	10	100
B.Sc. III(M)	18		27.77	72.22	-	100
B.Sc. I(NM)	207		23.89	67.29	8.80	75.87
B.Sc. II(NM)	133		32.30	56.15	11.53	97.5
B.Sc. III(NM)	67		25.39	71.42	3.17	93.93
B.Sc. I(CS)	58		18.75	62.5	18.75	82.45
B.Sc. II(CS)	39		35.13	59.45	5.40	94.59
B.Sc. III(CS)	37		19.35	77.41	3.22	83.33
B.Sc.I (BioTech)	19		23.07	76.92	-	68.42
B.Sc. II (BioTech)	20		30	70	-	100
B.Sc. III (BioTech)	13		38.46	61.53	-	100
B.Sc. I(MB)	11		30	70	-	90.9

B.Sc. II(MB)	18		44.44	50	5.55	100
B.Sc. III(MB)	8		25	75	-	100
B.Com I	138		62.12	31.81	6.06	95.62
B.Com II	140		60	36.29	3.70	96.4
B.Com III	144		77.78	20.83	1.38	100
BBA I	86		44.26	44.26	11.47	70.93
BBA II	54		60.78	35.29	3.92	100
BBA III	60		61.01	38.98	-	100
BCA I	83		40.35	57.89	5.26	68.29
BCA II	68		71.42	28.57	-	92.53
BCA III	59		93.10	6.89	-	98.27
B.PEd. I	50		30.95	59.52	9.52	82.6
B.PEd. II	37		78.37	21.62	-	100
B.Ped III	40		43.75	50	6.25	80
B.PEd. IV	23		65.21	34.78	-	100
M.A I (Eng)	16		-	76.92	23.07	81.25
M.A II (Eng)	30		20	66.66	13.33	100
M.Sc. IT 1st Sem	35		80	20	-	100
M.Sc. IT 2 nd Sem	34		70.58	29.41	-	100
M.Sc. IT 3 rd Sem	26		69.23	30.76	-	100
M.Sc. IT 4 th Sem	26		73.07	26.92	-	100
M.A HIS Sem 1st	22		36.36	63.63	-	100
M.A HIS Sem 2nd	21		4.76	90.47	4.76	100
M.A His II	30		33.33	66.66	-	100
M.PEd. I	37		81.08	18.91	-	100
M.PEd. II	30		100	-	-	100
M.Sc.1 st Sem (Chem)	27		51.85	25.92	-	100
M.Sc.2ndSem(Chem)	26		50	50	-	100
M.Sc. I I (Chem)	29		54.82	55.17	-	100
M.A Pbi Sem 1st	22		4.54	72.72	22.72	100
M.A Pbi Sem 2nd	22		-	77.27	22.73	100
M.A Pbi II	24		21.73	65.22	13.04	95.83

April 2013

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A I	839		17.23	65.82	16.94	78.49
B.A II	595		19.37	71.02	9.60	96.02
B.A.III	458		19.09	72.95	7.95	96.38
B.Sc. I (M)	63		19.51	70.73	9.76	65.07
B.Sc. II(M)	27		25.92	66.67	7.41	100
B.Sc. III(M)	17		37.50	62.5	-	94.11
B.Sc. I(NM)	203		28.22	63.80	7.98	80.09
B.Sc. II(NM)	154		38.12	51.80	10.07	98.6
B.Sc. III(NM)	114		40.56	57.55	1.89	92.79
B.Sc. I(CS)	55		17.77	73.33	8.89	81.81
B.Sc. II(CS)	51		24	68	8	98.03
B.Sc. III(CS)	39		25.71	68.57	5.71	98.03
B.Sc.I (BioTech)	22		35	65	-	90.9
B.Sc. II (BioTech)	14		23.07	76.92	-	92.85
B.Sc. III (BioTech)	18		47.05	52.94	-	94.44
B.Sc.II (BioTech)Hons	28		41.66	54.17	4.17	85.18
B.Sc. II I(BioTech)Hons	8		75	25	-	100
B.Sc. I(MB)	15		69.23	30.77	-	86.66
B.Sc. II(MB)	22		68.18	31.82	-	100
B.Sc. III(MB)	19		100	-	-	100
B.Com I	139		66.42	29.20	4.38	98.56
B.Com II	133		65.90	31.06	3.03	92.24
B.Com III	126		81.45	18.55	-	98.36
BBA I	104		39.34	57.38	3.28	58.25
BBA II	70		68.57	31.43	-	100
BBA III	54		77.77	22.22	-	100

BCA I	84		25	59.09	15.91	48.71
BCA II	64		34.61	59.61	5.77	79.31
BCA III	62		76.66	23.33	-	96.77
B.PEd. I	45		62.16	37.84	-	81.39
B.PEd. II	37		78.37	19.44	-	97.29
B.Ped III	32		74.19	22.58	-	96.87
B.PEd. IV	32		51	43.33	-	93.75
M.A 1 st Sem (Eng)	41		-	68.29	31.71	100
M.A 2 nd Sem (Eng)	12		8.33	75	16.67	100
M.A 4 th Sem (Eng)	10		20	70	10	100
M.Sc. IT 1 st Sem	36		41.66	52.78	5.56	100
M.Sc. IT 2 nd Sem	35		45.71	51.43	2.86	100
M.Sc. IT 3 rd Sem	32		40.62	56.25	3.12	100
M.Sc. IT 4 th Sem	32		84.37	15.62	-	100
M.A HIS Sem 1 st	35		8.57	88.57	2.86	100
M.A HIS Sem 2 nd	33		27.27	72.73	-	100
M.A His Sem 3 rd	18		22.22	88.89	-	100
M.A His Sem 4 th	18		16.66	83.33	-	100
M.PEd. I	37		86.48	13.51	-	100
M.PEd. II	33		36.36	63.64	-	100
M.Sc.1 st Sem (Chem)	26		38.46	53.85	7.29	100
M.Sc.2 nd Sem(Chem)	26		53.84	46.15	-	100
M.Sc. 3 rd Sem(Chem)	25		48	52	-	100
M.Sc.4 th Sem(Chem)	25		48	52	-	100
M.A Pbi Sem 1 st	27		7.40	81.48	11.11	100
M.A Pbi Sem	26		3.84	88.46	7.69	100

2nd						
M.A Pbi Sem 3 rd	22		-	86.36	13.64	100
M.A Pbi Sem 4th	22		-	90.91	9.09	100

April 2014

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A I	719		16.75	55.28	27.97	78.09
B.A II	569		20.87	67.76	11.35	95.75
B.A.III	533		86.87	62.95	10.17	97.65
B.Sc. I (M)	45		48.64	40.55	10.81	82.22
B.Sc. II(M)	38		24.32	67.57	8.11	97.05
B.Sc. III(M)	24		41.66	58.33	-	100
B.Sc. I(NM)	200		23.64	70.27	6.08	74
B.Sc. II(NM)	158		33.80	61.97	4.22	89.4
B.Sc. III(NM)	155		36	62.67	1.33	96.73
B.Sc. I(CS)	51		8.82	73.53	17.65	66.66
B.Sc. II(CS)	48		38.09	52.38	9.52	86.95
B.Sc. III(CS)	50		29.54	68.18	2.27	87.75
B.Sc.I (BioTech)	19		20	60	20	78.94
B.Sc. II (BioTech)	21		47.61	47.62	4.76	100
B.Sc. III (BioTech)	12		33.33	66.67	-	100
B.Sc. I(MB)	23		61.90	38.09	-	91.3
B.Sc. II(MB)	23		47.82	52.17	-	100
B.Sc. III(MB)	9		55.55	44.44	-	100
B.Sc.I (BioTech)Hon s	25		40	45.45	9.09	87.5
B.Sc.II (BioTech)Hon s	22		77.27	22.73	-	100

B.Sc. II I(BioTech)Hons	19		78.94	21.05	-	100
B.Com I	137		56.91	36.58	6.50	89.78
B.Com II	138		68.14	30.37	1.48	97.81
B.Com III	128		84.37	15.62	-	100
BBA I	82		33.87	56.45	9.68	75.3
BBA II	67		52.30	46.15	1.54	96.82
BBA III	71		81.69	18.31	-	100
BCA I	88		66.66	27.27	6.06	73.8
BCA II	44		36.11	55.55	8.33	80.95
BCA III	51		65.21	34.78	-	90.19
B.PEd. I	44		71.42	26.19	2.38	95
B.PEd. II	33		54.54	45.45	-	100
B.Ped III	34		69.69	30.30	-	97.05
B.PEd. IV	37		66.66	33.33	-	97.22
M.A 1 st Sem (Eng)	29		-	72.41	27.59	100
M.A 2 nd Sem (Eng)	46		15.21	65.22	19.56	100
M.A 3 rd Sem (Eng)	29		6.89	74.41	20.69	100
M.A 4 th Sem (Eng)	28		3.57	78.57	17.86	100
M.Sc. IT 1 st Sem	38		81.57	18.42	-	100
M.Sc. IT 2 nd Sem	36		86.11	16.67	-	100
M.Sc. IT 3 rd Sem	36		44.44	50	5.56	100
M.Sc. IT 4 th Sem	36		63.88	36.11	-	100
M.A HIS Sem 1 st	31		16.12	83.87	-	100
M.A HIS Sem 2 nd	30		13.33	86.67	-	100
M.A His Sem 3 rd	26		34.61	65.38	-	100
M.A His Sem 4 th	26		26.92	763.07	-	100
M.PEd. I	39		87.17	12.82	-	100

M.PEd. II	36		97.22	2.78	-	100
M.Sc.1stSem (Chem)	39		61.53	38.46	-	100
M.Sc.2ndSem(Chem)	38		63.15	36.84	-	100
M.Sc. 3 rd Sem(Chem)	25		68	32	-	100
M.Sc.4 th Sem(Chem)	25		72	28	-	100
M.A Pbi Sem 1st	25		4	60	36	100
M.A Pbi Sem 2nd	25		32	56	12	100
M.A Pbi Sem 3 rd	21		4.76	76.19	19.05	100
M.A Pbi Sem 4th	21		4.76	80.95	14.28	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has substantially contributed to the teaching and learning processes in the college. It has a major role in the documentation of the various programmes/activities, which are leading to quantitative improvements. Various academic activities are organized in the institution for effective and up-to-date execution of curriculum and evaluation processes. The faculty members are guided and awakened to procure financial aid for institutional projects from different sponsoring institutions. It also generates concepts of academic excellence and strives towards developing student-centric infrastructure. It communicates all information regarding various schemes/projects of UT Government and other institutions like UGC, ICSSR, ICHR, ISRO etc and different companies to the faculty & students from time to time. It especially promotes quality education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	38
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	20
Others	-

2.14 Details of Administrative and Technical staff

Category	Session	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff and Technical Staff	2010-11	71	29	-	10
	2011-12	71	29	-	9
	2012-13	68	32	-	5
	2013-14	66	34	-	12
	2014-15	66	34	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Providing information and research guidance to teaching staff about the various funding agencies
- Encouraging interdisciplinary research
- Motivating the language departments to do collaborative work in the field of translation.
- Motivating the faculty of each department to publish articles.
- Ensuring timely release of funds from the funding agencies to promote research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	--	1	--
Outlay in Rs. Lakhs	16,35,500	--	9,75,000	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	--	--	1
Outlay in Rs. Lakhs	68000	--	--	1,05000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	192	108	7
Non-Peer Review Journals	20	60	20
e-Journals	7	4	--
Conference proceedings	35	42	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2011-2014, 2011-2013, 2011-2013, 2015-2018	UGC	2610500	1611000
Minor Projects	2008-2010, 2012-2013	UGC	173000	173000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	2013-2014	Education Department, Chandigarh Administration, Chandigarh	359000	359000
Total			3142500	2110000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	37	-	-	1
Sponsoring agencies	DHE, Higher Education, Chandigarh Administration, Chandigarh	UGC, ICSSR	-	-	DHE, Higher Education, Chandigarh Administration, Chandigarh

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding Agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
16	3	1	-	12	-	-

3.18 No. of faculty from the Institution who are Ph.D Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

	2010-11	2011-12	2012-13	2013-14	2014-15
University level	-	-	-	20	20
State level	3	3	3	4	3
National level	1	1	1	1	1
International level	--	--	--	--	--

3.22 No. of students participated in NCC events (includes Army, Air and Naval Wing):

	2010-11	2011-12	2012-13	2013-14	2014-15
University level	-	-	-	-	-
State level	22	30	23	24	28
National level	16	17	20	8	12
International level	-	-	-	-	-

3.23 No. of Awards won in NSS:

	2010-11	2011-12	2012-13	2013-14	2014-15
University level	-	-	-	20	15
State level	-	-	-	-	-
National level	1	1	1	1	1
International level	-	-	-	-	-

3.24 No. of Awards won in NCC (includes Army, Air and Naval Wing):

	2010-11	2011-12	2012-13	2013-14	2014-15
University level	-	-	-	2	1
State level	2	9	4	4	4
National level	3	2	6	3	3
International level	-	-	-	-	-

3.25 No. of Extension activities organized

University forum

--

College forum

✓✓

	2010-11	2011-12	2012-13	2013-14	2014-15
NSS	15	14	18	18	20
NCC (includes Air Wing and Naval Wing)	-	-	2	1	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Seminar, Workshops, Talks

- The College organized various seminars, workshops and talks with experts in various fields to disseminate information and motivate students towards society.

College Magazine

- The college magazine “The Vikas” has been a regular feature for so many years.
- As many as five sections including Health, Fitness and wellness, Job Potential, Travelogue, Information Technology and Sacred Corner are part of the magazine.
- The writing skills of the students also reflect the preview of the sensibility of the youth and generate space for the faculty and the students to assimilate these sensibilities in their thought process.

The AIDS Awareness and Public Health Society

- Celebrated International Youth Day in collaboration with State Aids Control Department, U.T. Chandigarh on August 1, 2014 in the college campus.
- Organized an Intra-disciplinary Poster Making & Slogan Writing Competition on August 12, 2014.
- Organized a Face Painting & Rangoli Making Competition on Aids Awareness on August 29, 2014.
- Organized a Street Play on the theme of Aids Awareness in the college campus on March 4, 2015.

The Best Out of Waste Society

- Organized an Orientation Programme in August, 2014.
- Organized an Extension Lecture in August 2014.
- Organized a workshop on Pot Making from old articles in October, 2014.

The Community Hygiene and Sanitation Society

- Organized an Orientation Programme on August 9, 2014 to create awareness among the students regarding keeping the college 'Smoke Free' and keeping good health by avoiding fast food.
- Organized a lecture on the topic 'Hygiene and Good Health' in August, 2014.
- Students took part in the 'Swachh Bharat Abhiyan' on October 2, 2014 by taking pledge to keep their homes and surroundings neat and clean.

The Drug De-Addiction Society

- Organized a Drug Awareness Programme in September, 2014. Lectures were delivered by Dr. Hardeep Singh from Cheema Hospital, Mohali and IPS, Gurjot Singh, DSP, Mohali.
- Organized a Slogan Writing and Signature campaign on Drug De-addiction in October, 2014.

The Environment Awareness Society

- Celebrated 'Tree Plantation Day' on August 20, 2014.
- Organized an exhibition on Environment related issues. Students exhibited their models and charts.
- Organized a campaign for 'Anti-Cracker Awareness' in nearby colleges on October 18, 2014.
- Organized a Power Point Presentation on 'Environment Conservation' on February 21, 2015.

The Gender Equity Society

- Organized an Orientation Programme for students in the last week of July, 2014 to generate awareness about the objectives of the programme and the various activities to be conducted by the society.
- An extension lecture on the gender issues was delivered by Dr. Benudhar Patra, Department of History in August, 2014.
- An essay writing contest on gender issues was organized on November 7, 2014.
- A poster making competition on famous women personalities was held on November 19, 2014.
- “One Billion Rising Programme” was organized in collaboration with Postgraduate Government College for Girls, Sector-42, Chandigarh on February 10-11, 2015.
- A skit on Female Foeticide was performed in the college auditorium by the students of the Society on February 10, 2015.

The Salaam Zindagi (An NSS-SFU unit)

The main aim of the NSS-SFU unit (under the aegis of Chandigarh Administration) is to help the needy people. The Unit escalates Self Belief and its motto is towards making student volunteers more society-centric with focus on their capacity building, self-enhancing and self-financing.

- Held Awareness Drive against Child Labour in the public parking area of Sector-17, Chandigarh.
- Made donations of Rs. 20,000/- and Material Collection dispatched in Jammu & Kashmir Flood Relief Fund during September and October, 2014 with NGO Salaam Zindagi and various schools, colleges of city.
- Organized a Felicitation Ceremony and a Discussion Forum for the rights of the Handicapped from December 1-3, 2014.
- The volunteers collected warm clothes and distributed them among the needy, held in the college campus from January 22- February 7, 2015.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Years	2010-11			2011-12		
	Existing	Newly created	Source of Funds	Existing	Newly created	Source of Funds
Campus area	38.8 acres	--	--	38.8 acres	--	--
Class rooms	52	1. Biotechnology Departmental Block	1. Administrative approval No.DHE-UT-A5-23(10)2008 dated 25/07/2010.	52	--	--
Laboratories	36	--	--	36	--	--
Seminar Halls	01	--	--	01	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	Spectrometer-01, Lab Apparatus, LCD 40"-01, Projector Screen-01, Spectrometer-01, Projector Sony-01, Exhaust Fan-03, Multimedia Projector-01, Document Scanner-01, Laser Printer-04	Director Higher Education & UGC Fund	--	Office Table-01, Laptop-40, Display Board-10, Moto rise Treadmill-01, Digital Podium-15, Study Table-50, Study Chair-100, TV Room Chair-25 Set, Iron Bed-75, Dinning Chair-75, Exhaust Fan-06	Director Higher Education & UGC Fund
Value of the equipment purchased during the year (Rs. in Lakhs)	--	Rs. 1766359/-	--	--	Rs. 326025/-	
Others (Increase in Infrastructure Facilities)	--	1. Providing & fixing Ceiling and vitrified. 2. Making provision of power points in the College	1. Administrative approval No.227-DHE-UT-A5-23(10)2008 dated 13/05/2010. 2. Administrative approval No.298-	- -	1. Renovation of Toilets/Baths of General Hostel, Sec-15, Chd. 2. Renovation	1. Administrative Approval No. 384-DHE-UT-A5-23(10)2008/2092 dated 13/07/2011.

		<p>Library.</p> <p>3. Providing CCTV Cameras in Smart Classrooms.</p> <p>4. Providing rewiring of E.I., CFL fitting, Computer points and power load of 25 KW for SAUNA Heater and Stream Generator in Canteen Complex.</p> <p>5. Renovation of Toilets/Baths of New Hostel, Sec.11, Chd.</p> <p>6. Providing rewiring of E.I., CFL fitting, Computer points in Room No. 2 to 8 Ground floor of Deptt. Of Botony.</p> <p>7. Replacement of Defective/Burnt out cable feeding to Gymnasium Hall.</p>	<p>DHE-UT-A5-23(10)2008/888-889 dated 18/06/2010.</p> <p>3. Administrative approval No.447/DHE-UT-A5-23(18)2010 dated 31/08/2010.</p> <p>4. Administrative approval No.DHE-UT-A5-23(10)2008 dated 14/12/2010.</p> <p>5. Administrative approval No.DHE-UT-A5-23(10)2008/554-555 dated 25/02/2011.</p> <p>6. Administrative approval No.DHE-UT-A5-23(10)2008/558-559 dated 25/02/2011.</p> <p>7. Administrative approval No.DHE-UT-A5-23(10)2008/560-561 dated 25/02/2011.</p>		<p>of Swimming Pool.</p> <p>3. Providing and fixing barbed wire fencing around the swimming pool.</p>	<p>2. Administrative Approval No. 443-DHE-UT-A5-23(10)2008/2675 dated 05/09/2011.</p> <p>3. Administrative Approval No. 565-DHE-UT-A5-23(10)2008/2858 dated 19/09/2011</p>
--	--	--	---	--	---	--

Years	2012-13			2013-14			2014-15		
	Existing	Newly created	Source of Funds	Existing	Newly created	Source of Funds	Existing	Newly created	Source of Funds
Campus area	38.8 acres	--	--	38.8 acres	--	--	38.8 acres	--	--
Class rooms	52	--	--	52	1. Construction of Sports Pavilion.	1. Administrative Approval No. 16-	52	5	

						DHE-UT-A5-23(11)94-II/2429 dated 25/11/2013.			
Laboratories	36	--	--	36	--	--	36	5	Director Higher Education
Seminar Halls	01	--	--	01	--	--	01	01	Director Higher Education
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	H.P.Laser Printer-01, Canon Printer-01, LCD Projector-01, Microwave-01, Water Dispenser-10, Xerox Laser Printer-03, Computers-02, LED TV-01, UPS Online-01, Digital Photo Copier-01, Water Cooler-03, Window AC-01, Desktop	Director Higher Education & UGC Fund	--	Computer-28, Aquaguard-02, Projector Screen-14, Wireless Micophone-16, Scanner-05, Printer-09, Bed with Boxes-04, Office Table-06, Lecture Stand-	Director Higher Education & UGC Fund	--	Water Cooler-03, Multimedia Projector-01, Glow Sign Board-01, Chair with Arms-100, Chair Mid Back-01, Office Table-01, Laptop-16, Office Steel Almirah-07, Centre Table-02, Computer TFT-06, UPS Online-01, Refrigerator-02, Mattresses-04, Photocopier-	Director Higher Education & UGC Fund

		Computers-06, Exhaust Fan-05, Online UPS-01, UPS Uniline-05, Water Cooler-01, Laser Printer-11, Hitachi AC-05, Invertor-03, Invertor Batteries-09, Steel Almirah-01, CCTV Cameras with DVR-32, Photocopier-01, Projector Screen-15, Online UPS-01, Multimedia Projector-14, Digital Podium-10			30, Hostel Bed-50, Chair Hostel-50, Digital Podium -14, Office Chair-26, Executive Chair-08, Computer Chair-11, Study Table-37, Display Almira h-02, Wall Hangin g Cabinet -05, Center Table-02, Visitor Chair-13, Steel Almira h-52, Sofa Set-06 Seater, Window Server Library			02, CCTV and DVR-32, Printer-01, Water Purifier-02, Projector Screen-01, GPS-01, Sofa Set-05 Seater	
--	--	---	--	--	---	--	--	---	--

					-01				
Value of the equipment purchased during the year (Rs. in Lakhs)	--	Rs. 540108/-	--	--	Rs. 849830 /-	--	--	Rs. 977122/-	
Others (Increase in Infrastructure Facilities)	--	<p>1. Renovation of Mess/Canteen/Dining Halls of the Main Hostel, New Hostel and General Hostel and Fixing of Pavers at the College Campus</p> <p>2. Purchase of Pole Vault Mattresses (One Set) and Wrestling Mats with cover with Locking Provision (complete Set of 72 Mats).</p> <p>3. Construction of Lawn Tennis Court-2</p>	<p>1. Administrative Approval No. 114-DPI-UT-A5-23(10)2008-II/1325-26 dated 18/06/2012.</p> <p>2. Administrative Approval No. 287-DHE-UT-AI-6(2) 2010/962 dated 04/07/2012.</p> <p>3. Revised Administrative Approval No. 713-DPI-UT-A5-23(11)94-II dated 30/12/2010 and</p>	--	<p>1. Replacement of Wooden Frame in Geography Deptt.</p> <p>2. Construction of Sports Pavilion.</p> <p>3. Additional Items required to be provided at Swimming pool and Changing Rooms of Boys and Girls.</p> <p>4. Augm</p>	<p>1. Administrative Approval No. 333-DHE-UT-A5-23(10)2008-II/1755 dated 26/07/2013.</p> <p>2. Administrative Approval No. 16-DHE-UT-A5-23(11)94-II/2429 dated 25/11/2013.</p> <p>3. Administrative Approval No.</p>	--	<p>1. Renovation of Toilets (Boys/Girls) at the Swimming Pool of the College.</p> <p>2. Re-carpeting of Approach Road and Parking.</p> <p>3. Special Repair of 11 KV Sub Station.</p> <p>4. Providing and Fixing 60mm thick cement concrete Paver Blocks for connecting the passage between old building and new BioTechnology Block.</p>	<p>1. Administrative Approval No. 713-DHE-UT-A4-23(3)2012/1212 dated 08/09/2014.</p> <p>2. Administrative Approval No. 827-DHE-UT-A4-23(29)2013/1455 dated 04/11/2014.</p> <p>3. Administrative Approval No.</p>

		No.s (Hard and Clay).	Revised Approval No DPI-UT-A5-23(11)94-II-426-27 dated 26/03/2013.		entation of Main Panel of Old Block and Panel in the College Building under Stairs Opposite Physical Deptt.	624-DHE-UT-A5-23(3)2012/20 dated 10/01/2014.			40-DHE-UT-A4-23(3)2012/186 dated 04/02/2015.
					5. Re-wiring of E.I. in Gymnasium Hall, Gym Room, Office 1 & 2, Gents and Ladies Toilet.	4. Administrative Approval No.83-DHE-UT-A5-23(10)2008-II-169 dated 05/02/2014.			4. Administrative Approval No. 24-DHE-UT-A4-23(19)2011/195 dated 04/02/2015.
						5. Administrative Approval No. 46-DHE-UT-A5-23(19)2011/231 dated 12/02/2014.			

4.2 Computerization of administration and library

- Subscription to 2 Mbps Lease Line (2012-13)
- Computerization of salary computation of teaching and non-teaching staff (2012-13).
- e-Campus solution to provide new facilities for online admission, academic and hostel fee collection, examination marks record keeping, student attendance, student assignment publishing for students and college societies' events record keeping (2013-14 onwards).
- Inflibnet facility is available to access e-Journals at all times and the Library is fully automated with software LIBSYS (2011-12 onwards).
- Online Public Access Catalogue (OPAC) has replaced the traditional card catalogue system. The OPAC system provides easy access through a variety of access points on the computers such as Author, Title, Keywords, Subjects, Periodical title, Series etc.

4.3 Library services:

	2010-11		2011-12		2012-13		2013-14		2014-15	
	No. of books	Value	No. of books	Value	No. of books	Value	No. of books	Value	No. of books	Value
Text books & Reference Books	1976	Rs. 1241824	3088	Rs. 19,47,711	859	Rs. 565233	761	Rs. 725389	433	Rs. 484726
E books	3000	} INFLIBNET	3000	} INFLIBNET	3000	} INFLIBNET	3000	} INFLIBNET	6000	} INFLIBNET
E Journals	70000		70000		75000		75000		97000	
Journals	5	Rs. 27136	10	Rs. 123527	6	Rs. 118859	6	Rs. 171278	8	Rs. 242408
Digital Database	LIBSYS		LIBSYS		LIBSYS		LIBSYS		LIBSYS	
CD & Video	300		300		300		300		300	
Periodicals (others)	45	} Rs. 57306	69	} Rs. 57295	70	} Rs. 61198	63	} Rs. 71123	74	} Rs. 77663
Newspapers (others)	17		17		18		16		17	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	120	06	2 MBPS Lease Line	Fully Automated				
Added	NIL	NIL	----					
Total	120	06	Same as Above					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet is available on all computer systems in the campus.
- I.T Block is Wi-Fi.
- The college faculty uses ICT for teaching and learning.
- Regular Training to teaching and non-teaching staff is given to upgrade technology usage.
- The college, prospectus, Academic, Calendar, Teaching Plan, Time Table, Examination Schedule and e-contents are regularly uploaded on the College Website.
- Notices, latest events and circulars are also uploaded for the benefits of the teachers and students
- From 2014-15 e-campus solution was introduced for Online Admission, fee collection and maintenance of student's records and online lectures (month wise) of students.

4.6 Amount spent on maintenance in lakhs :

i) ICT

2010-11	----	Rs. 346720
2011-12	----	Rs. 2019751
2012-13	----	Rs. 999332
2013-14	----	Rs. 3042687
2014-15	----	Rs. 1543735

ii) Campus Infrastructure and facilities

2010-11 ---- Rs. 207575
2011-12 ---- Rs. 564204
2012-13 ---- Rs. 956213
2013-14 ---- Rs. 2094419
2014-15 ---- Rs.1437748

iii) Equipments

2010-11 ---- Rs. 1766359
2011-12 ---- Rs. 326025
2012-13 ---- Rs. 540108
2013-14 --- Rs. 849830
2014-15 ---- Rs. 977122

iv) Others

2010-11 ---- Rs. 27970000
2011-12 ---- Rs. 4566900
2012-13 ---- Rs. 12747300
2013-14 ---- Rs. 12167100
2014-15 ---- Rs. 3089800

Total :

Year	Amount
2010-11	30290654
2011-12	7476880
2012-13	15242953
2013-14	20102436
2014-15	8578205

Grand Total Rs. 81691128/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The college IQAC has initiated number of efforts towards providing more opportunities for getting placements as well as for honing their skills and quality of education.
- Regular Personality Development session for the outgoing class.
- UGC coaching classes for entry in service for SC/ST/OBC and minorities. The objective of the scheme was to prepare students belonging to SC/ST and minorities communities to get gainful employment in Group A, B and C central services, State Services or equivalent positions in the private sector.
- 64 Students belonging to SC/ST/OBC and minorities benefitted from these coaching classes.

5.2 Efforts made by the institution for tracking the progression

- On Line attendance records
- Class Test
- Power Point Presentations
- House Test
- Annual Exams.
- Remedial classes to supplement classrooms teaching
- Extra Assignments
- Teacher – Parent interface
- Class Presentations
- PD classes / Counseling / Tally Classes
- Environment and Road Safety classes
- Surprise Test

5.3 (a) Total Number of students admitted to the institute during the last four Academic years

Sr. No.	Session	Total Students	Boys	Girls	Scheduled Caste			Scheduled Tribes			Other Backward		
					Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2010-11	3796	3324	472	438	54	492	134	00	141	---	---	---
2	2011-12	3913	3399	514	484	54	538	112	07	139	78	16	94
3	2012-13	4038	3430	608	487	66	553	111	11	132	49	10	59
4	2013-14	4115	3411	704	566	79	645	93	12	105	16	---	16
5	2014-15	3997	3323	674	496	75	651	27	---	27	09	01	10

(b) No. of students outside the state

502

(c) No. of international students

2010-11	----	70
2011-12	----	116
2012-13	----	97
2013-14	----	64
2014-15	----	46

Men

No	%
3315	

Women

No	%
684	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3330	645	105	16	19	4115	3394	551	27	10	17	3999

Demand ratio 90%

Dropout % 0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for UGC NET examination in History , English and Punjabi.

No. of students beneficiaries

64

5.5 No. of students qualified in these examinations

NET	9	SET/SLET	--	GATE	--	CAT	50
IAS/IPS etc	2	State PSC	5	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

- The Department of Psychology along with Counselling Cell organize various workshops on stress-management, yoga etc especially in the months preceding the final examination.
- For students counselling and career guidance, the college has appointed a full time counsellor who is available personally during college hours and also telephonically 24x7.
- Academic counselling continues within the classrooms as well for students come up with queries about books to be consulted, streams/ careers to be chosen, institutions of higher studies in their field of specialization etc.
- Besides, counselling the subject teachers also play a very constructive role in guiding and counselling the students at the time of admission regarding the subject combinations, contents of the subjects chosen and job opportunities of various subjects and streams.
- Tutorial groups are also an excellent medium of building up a rapport between the teacher and the taught. With a optimum ratio of 1:30, it provides ample opportunity for the students to open up and discuss their academic personal or psycho-socio problems with their teachers.

No. of students benefitted

	2010-11	2011-12	2012-13	2013-14	2014-15
Students Visited	45	408	425	635	790
Class Talks	-	10	14	16	25

5.7 Details of campus placement

Career Counselling and Placement Cell-2010-11

S. No.	Name Of The Companies	Candidates Selected/ Shortlisted
1.	HCL Infosystems Ltd.	08
2.	WIPRO BPO (A Division Of Wipro Ltd.)	06
3.	TK 20 (INDIA) Pvt. Ltd.	02
4.	NIIT (Scholar Ship Trainees)	65
5.	IBM DAKSH Business Process Services Pvt. Ltd.	06
6.	PANCEA BIOTECH	04

Total=91

In addition to this Career Counselling and placement Cell in collaboration with Govt. College Sector-46 organized a Mega Job Fest, in with more than 1700 students for North India participated out of which 470 students were from PGGC-11, Chandigarh

The faculty members of the cell and the Students Coordinators are regularly in touch with the various agencies and institutions of the city as well as different parts of the country for more employment opportunities and higher studies.

Career Counselling and Placement Cell- 2011-12

S. No.	Name Of The Companies	Candidates Shortlisted/Selected
1	IBM DAKSH	12
2	GENPACT	14
3	EDU SPORTS	3
4	JASUBHAI MEDIA PVT. LTD.	6
5	WIPRO BPO	6
6	DELL	6
7	STAR HEALTH AND ALLIED INSURANCE CO. LTD.	5
8	ING VYASA BANK	4
9	MAHINDRA HOLIDAYS	6
10	BAJAJ CAPITAL	3
11	KOTAK MAHINDRA	7
12	MET LIFE INSURANCE	6
13	MONEY AMBIT	6
14	CONTACT BRIDGE ITES LTD.	2
15	EXCEL CALLNET	2
16	HDFC BANK	awaited
17	TK 20 (INDIA)	4
18	RANBAXY MOHALI	awaited
19	ROZGAAR CONSULTANTS	7
20	PATNI COMPUTERS	awaited
21	ICICI BANK (HOME LOANS)	3
22	WIPRO INFTECH LTD.	01

Total=103

Career Counselling and Placement Cell-2012-13

S. No.	Name Of The Companies	Candidates Shortlisted /Selected
1	IBM DAKSH	08
2	WIPRO BPO	07
3	HCL Technologies	25
4	HCL Technologies & Saiyom Software Sol Pvt. Ltd.	05
5	HCL Technologies & ZS Associates	05

Total=50 (OFFERS)

Career Counselling and Placement Cell-2013-14

S. No.	Name Of The Companies	Candidates Shortlisted
1	IBM DAKSH (23 -9-2013)	19
2	AMCAT EMPLOYABILITY TEST	75(Shortlisted For Various Sectors)
3	BETASOFT (23-10-2013)	10(Shortlisted)
4	EDUSPORTS	07(Shortlisted)
5	WORK SHOP ON CIVIL SERVICES	110 students
6	WORKSHOP ON CAREERS in INSURANCE SECTOR	77- participation
7	EYGBS (India) Pvt.Ltd.(12-03-2014)	04 (Commerce stream)

Career Counselling and Placement Cell-2014-15

S.No.	Name Of The Companies	Candidates Shortlisted
1.	Seminar on New Age Career Option for Multiple Streams by Mr. Rizwan Ahmad (Regional Manager, NIIT, New Delhi on 13-08-2014)	80- participation
2.	Workshop on android development organizing by hcl(25.08.2014)	78- participation(For M.Sc.-I.T.)
3.	Campus Place ment Drive for Concentrix IBM's Worldwide Customer Care Business (25-08-2014)	120- participation(18-Shortlisted)
4.	Workshop on web security and secure programming organizing by appin technologies (18.10.2014)	99- participation (M.Sc-I.T. & BCA)
5.	Consolidated Campus Placement Drive of Govt Colleges under Chandigarh Adm EYGBS (India) Pvt. Ltd.(19.11.2014 & 20-11-2014)	17 students offered Letter of Intent (LOI)from (Commerce stream) (.)
6.	Workshop on php development organizing by tata cmc (11.12.2014)	80- participation(M.Sc.-I.T.)
7.	Workshop on entrepreneurship orientation programme resource person sh. Rajesh Kumar(dy. General manager cum Centre Head, NSIC ltd, d/82-83, focal point, rajpura) (28-01-2015)	350- participation
8.	Data dissemination workshop on census of india-2011 on 30-01-2015 ;resource person ,sh. K.s. bhatnagar, joint director, directorate of census operations, chandigarh & 11 members from census deptt.	120 – Participation &11 faculty Members 28- PowerPoint Presentation
9.	Workshop on remote desktop accessing organizing by jetking (04.02.2015)	78– Participation (For M.Sc.-I.T.)
10	Workshop on remote desktop accessing organizing by jetking (05.02.2015)	65– Participation (For BCA & B.Sc. C.S.)

Counselling and Placement Cell in collaboration and active partnership with PGGC Sector-46 organized a Mega Job Fest, on 31st January 2015, in with more than 1900 students for North India participated out of which 150 (approximate) students were from PGGC-11, Chandigarh .Apart from campus placement every year many of the college students of final year from various streams go on to qualify as officers in armed forces (Air force, Navy, Army) .Many students go on to join as class –I (Gazetted): Class –II (Gazetted) Officers after clearing state public services commission and union public services commission (U.P.S.C)every year. The Career Counselling and Placement Cell in involved in providing Career inputs, updating students about the various Career options, assisting the student community about the various courses being run by other institutes of Higher Education, like J.N.U, N. Delhi, TISS, Mumbai, FTI, Pune, Management institutes like different IIM’s and other top grade B-Schools. The Career Counselling and Placement Cell also places due emphasis on developing the holistic personality of an individual, by sustained counselling and providing him/her with tips on personal grooming, dress etiquette, so that the students of the College can face the challengers of the world with confidence and self poise. Many others companies are slated to visit in this academic session.

5.8 Details of gender sensitization programmes

Year 2009- 2010

“Gender Sensitization and Sexual Harassment Cell” has been set in the college continuing with its past practices to uphold the cherished values of a “campus free from any discriminating practices” in any form in general and to further strengthen the fight against female foeticide under “Valuing the girl child” programme of Chandigarh administration, in particular, the college has organized the following programmes:

- A Mute march to highlight the on going initiative “Valuing the Girl Child” on the occasion of ‘Women’s Day’ was organized.

Year 2010-2011

College has introduced a three month certificate course in Office Management. This programme is part of the Chandigarh Administration’s action plan for Gender Sensitization programme and removing Girl-child discrimination. The main objective of this course is to make women economically and socially self-dependent. The course contents include computer based accounting, soft-skills, documentation and personal development programme.

Year 2011-2012

- Organized an orientation program for its members on July 30, 2011.
- Organized a Rally and poster displaying campaign relating to “Save the girl child”, “Women Empowerment”, “Violence against women” etc. in the village Khuda Lahora on August 11, 2011.
- In collaboration with the library dept. organized a “Slogan writing competition” on the topic: Save the Girl child”, Women Empowerment’ and Violence against women’s on September 16, 2011.
- Conducted an inter- class Essay writing competition on November 14, 2011.

Year 2012-13

- Organized an Orientation Programme for the volunteers in the last week of July 2012.
- Organized an Extension Lecture by Dr. Benudhar Patra on “Insightful and Pragmatic Approach toward Gender Equity in Society”.
- Organized “Poster Making Competition in the month of September 2012.
- Organized an Essay Writing Contest conducted on “Laws Related to Women Issues”.
- Five students of the society participated in the symposium on “Gender Preference and Some Reproductive Health Challenges” organized by Govt. Medical College and Hospital, Sector – 32, Chandigarh on Sept. 29, 2012.
- In Collaboration with “Gender Equity Society” Post Graduate Govt. College for Girls, Sector – 11, Chandigarh organized a programme “Range De Basanti” as part of the programme “International One Billion Rising” on February 14, 2013.

Year 2013-2014

- All members of Gender Equity Society organized an orientation programme of their group of students in the tutorial meeting.
- A programme by Brahma Kumari is celebrated on the occasion of Raksha Bandhan in which pledge was taken by 500 students to avoid eve teasing and harassment of girls.
- Lecture delivered by Dr. B.D.Patra on “Situating the position of women in India” in Room No. 143 of the college, on September 11, 2013. Over 200 students from various streams were awakened through this activity.
- In collaboration with PGGCG – 11 and PGGCG – 42, 22 students of our college have participated in the Mega Show to sensitize the people organized at P.U. , Sector – 17 Plaza and Elante Mall from February 11-13, 2014.
- Approximately 25 boys’ students have participated in two days workshop on Gender Sensitization on February 24, 2014 organized at GCCBA – 42 under theegis of Chandigarh Administration.

Year 2014-2015

- Organized an Orientation Programme for students in the last week of July, 2014 to generate awareness about the objectives of the programme and the various activities to be conducted by the society.
- An extension lecture on the Gender issues was delivered by Dr.Benudhar Patra, Department of History in August, 2014.
- An essay writing contest on gender issues was organized on November 7, 2014.
- A poster making competition on famous women personalities was held on November 19, 2014.
- “One Billion Rising Programme” was organized in collaboration with Postgraduate Govt. College for Girls, Sector 42, Chandigarh on February 10-11, 2015.
- A skit on Female Foeticide was performed in the college auditorium by the students of the Society on February 10, 2015.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

Session	State/Inter College	National/University Level	International Level
2010-2011	35	22	01
2011-2012	53	13	00
2012-2013	65	32	01
2013-2014	41	21	02

No. of students participated in cultural events (2010-2015)

State/ University level

128

National level

4

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Session	State/Inter College	National/University Level	International Level
2010-2011	35	10	00
2011-2012	38	12	00
2012-2013	42	13	00
2013-2014	37	04	00

Cultural (2010-15)

State/ University level

55

National level

02

International level

-

5.10 Scholarships and Financial Support

Session	Scholarship	No. of students	Amount
2014-15	Guru Harkrishan educational society	3(Rs. 3600/ each)	10800/-
	Post matric scholarship to Sc students of punjab	23	381930/-
	Post matric scholarship to OBC students of punjab	3	47925/-
	Post matric scholarship to OBC students of Haryana	3	-
	Post matric scholarship to minority community of UT	2	48822/-
	Merit cum means scholarship to minority community of UT	1	
	Post matric scholarship to minority community of punjab	12	231255/-
	Post matric scholarship to Sc students of UT	137	1925998/-
	Post matric scholarship to OBC students of UT	35	515294/-
2013-14	Dean, CDC, PU	18 (Rs18000/- per student)	14400/-
	Haryana state merit scholarship	1	3600/-
	Post metric scholarship to Sc students of UT	93	1072716/-
	Post metric scholarship OBC students of UT	11	191766/-
	Post metric scholarship Sc students of Punjab	15	256804/-
	Post metric scholarship OBC students of Punjab	2	23880/-
	Post matric scholarship to minority community of UT	10	112780/-
	Post matric scholarship to minority community of punjab	19	298072/-
2012-13	Director , Sports	19 (Rs 2400/- per student)	45600/-
	Post metric scholarship to Sc students of UT	22	254350/-
	Disabled scholarship from DHE	3	9000/-
	Scholarship to minority community	5 (Rs 4800/- per student)	24000/-
	State merit scholarship of Punjab	5	5665/-
	Dean, CDC, PU Poor & Brilliant	13	78000/-

	Sports	6	36000/-
	Physically challenged	10	60000/-
2011-12	Director , Sports, Chd. Admn.	21	55700/-
	Minority community scholarship	1	6000/-
	Post matric scholarship to OBC students	1	-
	Post matric scholarship to Sc students of UT	43	671271/-
2010-11	Dean, CDC, PU Poor & brilliant	7	35000/-
	Physically challenged	1	5000/-
	Sports category	2	10000/-
	Director , sports talent	2 (Rs. 1000/- per student)	3000/-
	State merit scholarship (H.P)	1	12000/-
	Minority community (Punjab)	8	42150/-
	Minority (UT)	2	9700/-
	Scholarship for weaker section	1	1200/-
	Post matric scholarship to ST (H.P)	1	3015/-
	Blind students (Red cross society)	10	10000/-
	OBC students (H.P)	3	2600/-
Gandhi Utkarist Chatarvriti yojana	1	10000/-	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Social initiatives undertaken by Salaam Zindagi (NSS-SFU unit):

- Sharing the Warmth (S.T.W.) – “Collections of the clothes by volunteers from all over Chandigarh and their distribution to the needy people.”
- General Awareness Program (G.A.P.) – To make the populace of City Beautiful aware regarding their rights, duties and prevention of certain disease.
- Community Development & Rehabilitation Program works towards the rehabilitation, equalisation of opportunities, and social integration of all people with disabilities and under privileged Individuals.
- Save The Childhood Program that works for child protection and Child Education in India.

Social initiatives undertaken by NSS and NCC:

NSS

The NSS unit of the college is a committed body of students from various disciplines whose aim is to serve society in every possible way. In 2014-2015, 400 volunteers got themselves enrolled for NSS (Three units for boys and one unit for girls). In their earnest endeavor to put 'Service before Self', volunteers were involved in many activities throughout the session:

- Sandeep of B.A.-I, Himanshu Kakkar and Hardeep Singh of B.A.-III attended Pre-Republic Day camp at Murthal (Haryana) from November 8-17, 2014.
- Sandeep of B.A.-I attended Mega camp in assam from January 19-30, 2015. He was the only volunteer selected from Chandigarh for this camp.
- Hardeep Singh of B.A.-III attended Republic Day parade at Vijay Path, Delhi on January 26, 2015.
- NSS units played a key role in organizing and donating blood in three Blood Donation camps held in college.
- Gursewak Singh of B.A.-III donates blood for the eleventh time and Tajinder Pal Singh of B.A.-II donated for the fourth time.
- Professor R.P.Kaushik, Convener (NSS) donated blood 51 times.

NCC

A) Naval Wing

The NCC Naval wing of the college has an authorized strength of 34 cadets.

Achievements

- Four NCC Naval wing cadets, Cadet Captain Sanjay, Gaurav Chaudhary, Rahul Bhist and Manoj Chauhan attended all India Nau Sainik Camp held in January 2015 in Karwar
- Cadet Captain Sanjay was awarded silver medal in Firing in the All India Nau Sainik Camp held in January 2015 in Karwar
- Three cadets from the college attended the national integration camp held in Guntur in Andhra Pradesh in January 2015
- Five cadets attended the Directorate Combined Annual Training Camp.
- 10 cadets participated in the Independence Day Parade and Republic Day Parade at Sector-17 Parade Ground, Chandigarh conducted by Chandigarh administration.
- The cadets were also actively involved in social activities like Road Safety, Cycling Rally, Voter Awareness Programme, Tree Plantation, AIDS awareness and Pulse Polio Programme.

B) Army Wing

- Cadets participated in the Republic Day Camp, held at Delhi from 01/01/2015 to 29/01/2015 and got first position in Republic Day Camp.
- Under Officer Harish participated in PM Rally and scored third position in Directorate Drill Competition.
- Cadet Yaman Vaid participated in PM Rally, Group Song and NIAP. He got first position in NIAP.

- Rahul Singh represented Chandigarh in Para Basic Camp held at Ropar.
- 12 cadets attended the N.I.C Camp held at different places in India.
- 2 Cadets – SUO Pankaj Singh and UO Gursimran Singh attended the Advance Leadership Camp held at Agra from 27/12/2014 to 06/01/15.
- 8 Cadets attended the Basic Leadership Camp held at Malot from 01/06/14 to 10/06/14.
- 6 Cadets attended the Army Attachment Camp held at Chandimandir in November, 2014.
- Cadet Vikash and Cadet Yogesh Kumar attended the Personality Development Camp at Malot from 12 to 22nd February, 2015.
- 57 Cadets of our college participated in the Annual Training Camp held at Ropar from 06 to 15th February, 2015 and got overall Second position.

C) Air Wing

- A contingent of Cadets attended CATC and PVSC Camps held at Air Force Station, Chandigarh in the month of September, 2014. 2nd year Cadets got the best Drill Contingent prize in the local Republic Day Parade held in Sector 17, Parade Ground, Chandigarh.
- 2nd year Cadets bagged five prizes in CATC Camp and three prizes in PVSC Camp. The events were Tug of War, Solo song, Best Drill, Group song, Dance, Shooting, Cultural Activities and Health, Hygiene and Drill.
- Cadet Shiv Kumar attended a National Camp at Dundigal, Hyderabad.
- Cadet Druv Sindhu got selected for the All India Vayu Sena Camp held at Bangalore.
- The cadets showed Aero-model flying skills by flying different models at Sports Day of the College.
- NCC Cadets participated in Road Safety Week, Tree Plantation, Blood Donation Camps, Aids Awareness Programmes and Eye Donation Programmes.

Social initiatives undertaken by student member of various societies of the college:

Street-play on the theme of “Aids Awareness”

Participation of students in “Swachh Bharat Abhiyaan” initiative undertaken by Govt. of India

Campaign for “Anti Cracker Awareness” in the nearby colleges

Participation of students in “One Billion Rising” programme combined initiative taken by all Government Colleges of U.T. under Gender Equity Society

5.13 Major grievances of students (if any) redressed:

The College has an active Grievance Redressal Cell under the aegis of Women Cell, Chandigarh Administration, Chandigarh. The suggestions and complaints are received from the students. The suggestions and grievances of the students thus obtained are redressed. In case of a recurring complaint/suggestion, the same is forwarded to the Principal for needful action. Some of the problems redressed include

- Installation of more water filters and coolers on different floors.
- Installation of more fans in the classrooms.

- Redressal of parking issues.
- Canteen cleanliness and facilities are improved.
- Placement of more benches in the college parks.
- Deployment of CID personnel and PCR Vans for regular patrolling in the college vicinity.

Similarly, the Hostel welfare committee takes care of the grievances of the hostlers. Matters related to food, mess timings, extension of library facility 24X7, night outs, electricity and water scarcity issues have been addressed to and resolved by the committee.

Thus, the redressal cell of the college enables the faculty to remain connected with the students and to provide them with more conducive environment in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

PGGC-11 strives to become the standard of excellence for other colleges fostering intellect, creativity and character in an active student-centred learning community.

MISSION:

To provide a foundation for a lifetime of learning, PGGC-11 is dedicated to fostering intellectual growth, aesthetic appreciation and character development of our students. The college thrives on the principle that knowledge is acquired through discipline; competence is established when knowledge is tempered by experience and character is developed when competence is exercised for the benefits of others. Our undergraduate and post graduate students, faculty, staff and alumni all contribute to the learning process.

6.2 Does the Institution has a management Information System

The college has submitted institutional development plan for the integration of academic and administrative data. An initiative in this direction is taken by the Chandigarh Administration and a software has been designed as per the requirements of the college with the following modules:

- Admission (online admission form submission, Merit list generation, allotment of seats to the selected candidates)
- Fee collection
- Examination
- Student's Assignments/homework and evaluation
- Society Activities
- Student's Attendance record
- Student's Returns and Ledgers
- Maximum Office Work

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 35-Faculty members from various departments are members of board of studies at Panjab University, Chandigarh.
- One of our faculty members is a member of Academic Council at Panjab University.
- One of our faculty members is a member of faculties (Arts/Law/Science etc.) at Panjab University.
- A workshop on curriculum development was held in 2012-13 in six subjects viz. History, Punjabi, Physical Education, Sanskrit, Mathematics and Defence Studies.
- 65 faculty members participated in the workshops of curriculum development held in various Govt. Colleges.

6.3.2 Teaching and Learning

- 20 Smart classrooms and 4 interactive Boards support effective teaching learning.
- 70 Ph.D and 62 M.Phil faculty (Permanent & Contractual) provide strength to quality teaching.
- Audio visual aids, internet facility, Power point presentations.
- Many experts from industry and institutions of higher learning compliment our classroom teaching.

6.3.3 Examination and Evaluation

- Most of the faculty members act as Observers/Flying Squad/ Paper-Setters, Head-examiners, Superintendents and Invigilators in Panjab University examination.
- Our faculty members also act as paper-setters and examiners in other universities and State Public Service Commission.
- Panjab University provides for continuous assessment of the students through internal exams, class participations/presentations and attendance records/assessments.

6.3.4 Research and Development

- Providing information and research guidance to teaching staff about the various funding agencies.
- Encouraging interdisciplinary research.
- Motivating the language departments to do collaborative work in the various fields for translations.
- Motivating the faculty of each department to publish articles.
- Ensuring timely release of funds from the funding agencies to promote research activities.
- The college comprises of 70 Ph.Ds and 62 M.Phils as faculty members.
- 3 major projects and 1 minor project have been completed.
- The college boasts of having 192 peer review journals, 20 non-peer review journals, 7 e-Journals and 35 Conference proceedings.

6.3.5 Library, ICT and physical infrastructure / instrumentation

LIBRARY:

- Our college library is an institution within the institution. Ours is a functional, well-equipped and fully computerized air conditioned library having a proud collection of about 1,10,382 books on its open shelves.
- The main hall and the periodical section have a seating capacity of 120 and 100 students respectively.
- The online library provides live access to college library collection on the website <http://gc11.ac.in/>.
- The college library has become the first among college libraries in the whole of North India to start the service of transaction details through SMS and E-MAIL.
- During the current academic session, as many as 422 latest books (217 text books and 205 general books) worth Rs.3,84,831/- have been added to the existing stock.
- Library has installed state of art LSOPAC touch screen kiosk, with a rich user interface at its entrance.
- One LED for display of 16 CCTV cameras has been installed to keep a close watch on the library users to minimize the losses and mutilation of reading material.
- During this session, Rs. 80,000/- have been dispersed among 300 students.
- The library has separate Braille section for visually challenged students where two Perkins Braille writers and one computer with Braille software (JAWS) have been installed. One PLEX talkPTR, 2 professional daisy recording system and one PLEX talk PIN, 2 daisy CD player have been recently purchased.
- Digital library corner is functional where internet facility is made available on 8 computers. Users can also have access to online 3000 E-journals and 75000 e-BOOKS THROUGH INFLIBNET DATABASE
- Multimedia projector with interactive board has been installed in the library for displaying video, images or computer data related to the library for the benefit of library users.

- Library has 3800 books in its book bank which are issued to the poor and meritorious students for the whole session on returnable basis.
- All the three hostels of the college have hostel library facility with a certain number of books issued to each hostel from the main library.
- Library has wi-fi connection to facilitate its users to use their personal laptops within the library premises.
- Open membership for the college students at Centre State Library, Sector-17 and Divisional Library, Sector-34, Chandigarh is provided to the students.
- About 600 students and staff members visit the library daily to read books, magazines, newspapers, and to do their assignments.

INFRASTRUCTURE:

- Construction of sports pavilion with a seating capacity of 400 completed.
- Solar power system under govt. scheme through CREST installed.
- Augmentation of main electrical panel in old building of the college.
- Construction is in full swing in the bio-technology teaching block with the first floor having been completed.
- Two tennis courts are under construction.

6.3.6 Human Resource Management

- Qualified and competent faculty with 38.5% having Ph.D degree in Sciences, humanities and professional courses.
- Motivated and dedicated faculty with a blend of high experience coupled with young energetic dynamism.
- High level of students' involvement in different projects programme.
- Student chapters of many community outreach programmes.
- Active Alumni Association.
- Highly transparent, efficient and effective administrative system.

An effective social protection cell consisting of

- Anti stress helpline
- Redressal committee for physical challenged students
- Foreign students advisory committee
- Grievance & Redressal cell for students
- Anti ragging committee
- Medical cell
- Guidance bureau for girls; SC/ST students
- Legal cell
- Fee concession & students aid fund committee
- Anti sexual Harassment committee
- Drug De-addiction Cell
- RTI Cell
- Smoking free campus

6.3.7 Faculty and Staff recruitment

- Recruitment of the Faculty is done by UPSC/on deputation from states of Panjab and Haryana.
- Administrative staff is appointed by the Director Higher Education, Chandigarh.
- Other supportive staff is appointed through service provider.
- Regular Training/Refresher for faculty and supporting staff upgrade themselves.
- Formal celebrations help to build rapport between teaching and non-teaching faculty.

6.3.8 Industry Interaction / Collaboration

- On the job trainings help students update themselves with the latest in the market.
- Experts from industry are involved to interact with students to access job market requirements.
- On the job training enable students understand the actual working environment of the industry.

6.3.9 Admission of Students

Sr. No	Name of the Course	Admission Criteria
1	Functional English and MA English	Concerned Departments conduct test at their own level to select candidates to these courses.
2	M.A. (History, Punjabi) and M.Sc (IT)	Through Merit
3	M.Sc (Chemistry)	Through Panjab University, PG Common Entrance Test (PGCET)
4	M.PEd	Physical Test

Admission Criteria at the entry Level (2013-2014)

S. No	Class	Criteria adopted by the college
1.	B.Com I	Centralized admission by the Panjab. University
2.	BCA I	Centralized Admission for all the four Govt. Colleges
3.	BSc I (Med, Biotech (E), Bio-Info (E), Microbiology (E))	Display of merit list prior to admission on college website and notice board
4.	B.Sc I (Non-Med)	Display of merit list prior to admission on college website and notice board
5.	B.Sc (C.Sc (E), IT (E))	Display of merit list prior to admission on college website and notice board
6.	B.Sc (BioTech(H))	Display of merit list prior to admission on college website and notice board
7.	BA	On the spot admission but on merit basis
8.	M.SC (IT)	Display of merit list prior to admission on college website and notice board
9.	MA History/English/Punjabi	Display of merit list prior to admission on college website and notice board
10.	B.PEd (Four Year)	Display of merit list based on written and physical fitness test.
11.	M.PEd	Display of merit list prior to admission on college website and notice board

6.4 Welfare schemes for

Teaching	Staff Fund/ Allowed as Per Govt. Policy
Non teaching	Allowed as Per Govt. Policy
Students	Fee Concessions/ Scholarships/ stationery to SC/ST Students/ voluntary contribution by the staff members.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Finace & A.G. Department	Yes	College Level
Administrative	Yes	Finace & A.G. Department	Yes	College Level

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes -- No --

Not applicable

For PG Programmes Yes -- No --

Not applicable

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

UGC sponsored workshop “Examination Reforms: A plan of Action” was held in 2012-13.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

- The executive committee of Alumni Association worked with great zeal throughout the session under the able leadership of its president.
- Executive members of alumni association attended tricity’s first “Alumni Relation Conference” on March 29, 2014 at Indian School of Business, Mohali (Punjab). Experts and representatives of alumni associations across the country exchanged ideas on how institutions can stay connected.
- On the Founder’s day on May 26 2014, golf training centre was set up to promote golf as a sport among the students as well as faculty. Golf is now a part of the curriculum.
- Two students from the college in the year 2013-14 were given financial assistance and two students were given financial assistance under the current session.
- President and General Secretary of the association visited industries to explore the scope of extending skill development to the students of the college.

6.12 Activities and support from the Parent – Teacher Association

Regular interface with parents with emphasis on the enhancement of quality education through value based learning and teaching.

6.13 Development programmes for support staff

- Comprehensive programmes for career enhancement, personality development are conducted for all categories of employees.
- Computer training programmes for administrative staff employees, library staff, laboratory staff, and class four employees.
- Sports activities are conducted for all categories of employees viz. administrative staff employees, library staff, laboratory staff and class-four employees.
- Best employees in non-teaching staff are awarded every year by the Assessment Committee

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Smoking free campus.
- Annually ‘Tree Plantation Drive’ has been organized.
- Organized an exhibition on Environment related issues. Students exhibited their models and charts.
- Organized a campaign for ‘Anti-Cracker Awareness’ in nearby colleges on October 18, 2014.
- Organized a Power Point Presentation on ‘Environment Conservation’ on February 21, 2015.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- HoD meetings followed by Departmental meetings.
- Tutorial meetings/Mentoring (Weekly).
- Meeting of the Principal with students class-wise/faculty-wise.
- On-line attendance of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
INFRASTRUCTURE <ul style="list-style-type: none">• Two tennis courts under construction• Construction is in full swing in the bio-technology teaching block with the first floor having been completed• Girls hostel to be built.• Plan to make campus smoking free.• Plan to make Anti-ragging campus.	The plans were duly executed and implemented in the sessions as per question no. 2.15 (part-A)
ACADEMIC PROGRAMMES <ul style="list-style-type: none">• Entrance exam to be introduced for all courses offered in all streams.• College to be made co-educational in all streams under the national programme of “Beti Bachao Beti Padhao”.• Research Centre in the subject of History is in pipeline.	

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- A) NSS unit in collaboration with NGOs in Salam Zindagi.
- B) Counselling Cell for anti stress management, drug de-addiction, career guidance.

**See Annexure number III*

7.4 Contribution to environmental awareness / protection

Under 'Environment Awareness Society' following contributions done for the environment:

- Celebrated Tree Plantation Day.
- Organized an exhibition on environment related issues. Students exhibited their models and charts.
- Organized a campaign for 'Anti Cracker Awareness' in nearby colleges.
- Organized a power point presentation on Environment Conservation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

THE SWOC ANALYSIS OF THE INSTITUTION

At the initial stage the Steering Committee and college IQAC identified the key stakeholders of the college and held interactive sessions with them. The steering committee analyzed the inputs received from various stakeholders and prepared a draft of SWOC Analysis Report with respect to the college. This initial draft SWOC Analysis Report was then discussed in the meeting of HODs and the support units for their analytical comments on the draft SWOC report. Based on the suggestions and other inputs received from the departments, the identified Strengths, Weaknesses, Opportunities and Challenges to prioritize the plan of actions have been enumerated as below:

STRENGTHS

EXCELLENT REPUTATION

- A Heritage College, with more than 60 years of glorious history (year of establishment 26 may 1953) high enrolment -4037(2012-13) for both UG&PG courses and has shown a continuous upward trend.
- Collage Magazine "Vikas" has been a regular feature for so many years.
- Complete intake of students under various reserved categories S.C (15.4%); S.T (3.3%); OBC & Differentially-abled.
- Increasing Gender parity in student enrolment in Co-Educational courses (female male) 2:3 (2012-13)(includes only those courses which are co-educational).

- NAAC Accreditation of UG programmes(B++ in 2004), LOI submission date for new accreditation by NAAC is 20/04/2013)
- A preferential institute amongst meritorious students from India and abroad thus providing a multicultural setting (13 states of India & 5 countries).

HERITAGE INFRASTRUCTURE

- 40 acres campus located in the heart of city beautiful, thus providing it a demographic and geographic advantage
- All faculty catering to holistic development of students
- Excellent heritage buildings, well equipped laboratories,(for undergraduates courses)
- Networking& Wi-Fi connectivity (partially) for all students and faculty.
- Well equipped library with a Heritage Corner that consists of furniture designed by Le Corbusier.
- Spacious hostels for male students, guests house and faculty/staff houses, Warden House, principal's residence, seminar halls and auditorium.
- Excellent sports and recreational facilities for curricular and extracurricular development.

PROGRAMMES, CURRICULUM AND TEACHING, LEARNING PROCESS

- Newly formed 'Research Centre' in the subject of Physical Education.
- Research Centre for the subject of History is under consideration.
- Students' centric 26 undergraduate courses along with 6 post graduate courses.
- Knowledge centric, up-to-date curriculum, implemented with active participation of faculty and students
- A judicious mix of theory, practical, project work oriented teaching learning process.
- Highly flexible (continuous evaluation), open, efficient and learner oriented assessment and evaluation system.
- Availability/Subscription of INFLIBNET(2013-14)

HUMAN RESOURCES AND MANAGEMENT

- Qualified and competent faculty with as many as 70 teachers having Ph.D degree in Sciences, humanities and professional courses.
- Motivated and dedicated faculty with a blend of high experience coupled with young energetic dynamism.
- High level of students' involvement in different projects programme.
- Student chapters of many community outreach programmes.
- Active Alumni Association.
- Highly transparent, efficient and effective administrative system.

An effective social protection cell consisting of

- a) Anti stress Helpline
- b) Redressal committee for physical challenged students
- c) Foreign students advisory committee
- d) Grievance & Redressal cell for students
- e) Anti ragging committee
- f) Medical cell

- g) Guidance bureau for girls; SC/ST students
- h) Legal cell
- i) Fee concession & students aid fund committee
- j) Anti sexual Harassment committee
- k) Drug De-addiction Cell
- l) RTI Cell
- m) Smoking free campus

UG PROGRAMMES

- High merit cut out in different streams for admission of students in UG programmes.
- Examination and result as per schedule.
- Innovative & Integrated 4 year BPE.D course.
- NAAC accreditation.

WEAKNESSES

Academics

Lack of Quality Research

- Lack of industry-Academia interface.
- Negligible expert lectures and exchange of experts between the college and industry, thus a lack of awareness among faculty members towards latest market/industry, trends and employability avenues.
- No funding for research & innovation.
- No transfer of appropriate technology/latest knowhow especially in science stream.
- Lack of entrepreneurship development.
- Less numbers of PG students compared UG enrolment.
- Quality of students in PG programme not as high as UG programme.
- Low employability and placement specific to ITES sector
- Courses/syllabus not job centric & industry specific.
- Revision of syllabus is not time bound & industry specific.
- Lack of accreditation for PG programmes.
- Weak research culture and no administrative initiative to facilitate a development of culture.
- Absence of collaboration and networking with R&D laboratories and industrial R&D houses, in science & I.T stream.
- Lack of high end and value added technology labs and supporting infrastructure for the same.
- No self generated R&D reports and publication.
- No ear marked funds to promote research.
- No clarity and uniformity in administrative policy guidelines regarding being treated as “ON DUTY” or spate/earmarked funds for the faculty to participate/present papers at national & international workshops/conferences/symposia/seminars held in India and abroad.

INFRASTRUCTURE

- No girls hostels
- No quality research labs for any programmes
- Paucity of lecture theatres
- No interactive smart class rooms
- No campus WI-FI connectivity for students & faculty
- No separate cubicles for the faculty members to pursue academic & research work.

OPPORTUNITIES

- Good infrastructure and expertise to initiate new programmes like proposed Post Graduate teaching in various disciplines after necessary approval from Panjab University & Chandigarh Administration.
- Interdisciplinary Research Centre offering MPHIL & PH.D degrees.
- High scope for R&D and consultancy projects.
- Collaboration and networking with industries, industrial associations, R&D laboratories and national and international technical institutions and universities, by signing MoU's with them.
- Potential for creating "Centre of Excellence" in existing & new and interdisciplinary areas of science & humanities.
- Modernization of library through digitization and RFID.
- Enhancement of quality of education through training and knowledge up gradation of faculty and staff (encourage faculty's participation in international/national seminar/symposium/workshop/conferences/summer & winter school, for knowledge enhancement & pedagogical up-gradation).
- Improvement in operational efficiency of academic and administrative system through enrichment programmes for senior administrative college functionaries.
- Innovative practices to improve performance of weak students/under privileged students.

THREATS

- Mushrooming growth of private institutions offering under graduate & post graduate programmes, followed with high decibel media campaign to attract potential students.
- Establishment of collaborative or independent campuses by foreign universities ,thus chances of drain of quality students
- Rigid government rules and regulations, leading to slow pace of administrative and academic changes.
- Slow pace of infrastructure development.

8. Plans of institution for next year

- Research centre has been established in the subject of Physical Education (History in pipeline).
- Entrance exam to be introduced for all courses offered in all streams.
- College to be made co-educational in all the streams under the national programme of “Beti Bachao Beti Padhao”.
- Smoking free campus.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution

SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
