

PREFACE

It gives me immense pleasure to present the Self Study Report (SSR) on the basis of Annual Quality Assurance Report (AQAR) for the session 2010-2015 as a post accreditation quality sustenance measure. The experience gained in the Accreditation process and the AQAR preparation for the previous sessions has been of immense help to me in guiding the current Internal Quality Assurance Cell (IQAC) team. The report of the Peer team's inspection during the Accreditation process and the previous AQAR were analyzed in detail to ensure that all relevant aspects were addressed this year. In-house frank detailed analyses revealed our weakness and strengths. We undertook the Quality assurance/enhancement along the guidelines suggested by ACC and the esteemed panel of the College. The college has made an all out effort to rectify the short comings and build on our strengths for development in all fields of activity. The college motto "Higher and Still Higher" has inspired us to attain better and still higher goals in all spheres of activity.

For a comprehensive review of the College for quality assurance for the previous four years we constituted the IQAC at the beginning of the academic session. The IQAC was able to compile the input in a real timeframe. Regular meetings and interaction ensured that the aspects were recorded in correct perspective, wherein discussion points were translated into concrete results on the ground. As you are aware that our College has a very large faculty and staff on its rolls and unless issues are addressed in earnest with active participation they may tend to lose their relevance at implementation stage.

The Internal Quality Assurance Cell functioned as the binding force of the College to put each aspect in its correct place and produce a homogenous picture. The IQAC functioned as the monitoring and recording institution of the college throughout the academic session. Their meticulous and systemic work procedures ensured that all activities were recorded in a realistic time frame to ensure that inputs are not diluted with passage of time.

The continuity of guidance has ensured that the goals and objectives set out were not diluted and the correct impetus was given to the ongoing projects. Active participation by the entire college faculty, staff and students has ensures all round development in the shortest possible time. The college motto "Higher and Still Higher" kept the entire team motivated to achieve higher standards in all the activities of the College. The goals set out for the College

was debated at appropriate forums and plans chalked out to translate these goals into tangible results on the ground. The SSR is presented in following parts –

(A) Part A- Preface or cover letter from the Head of the Institution.

(B) Part B- Executive Summary – The SWOC analysis of the institution.

(C) Part C- Profile of the Institution.

(D) Part D- Criteria –wise analytical report as follows:

1. Curricular Aspects
2. Teaching-Learning and Evaluation
3. Research, Consultancy and Extension
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance, Leadership and Management
7. Innovation and Best Practices

(E) Inputs from each of the Department in the format provided.

It is my earnest endeavors to acknowledge the invaluable suggestions given by the Director Higher Education, Chandigarh Administration, Alumni Association, PTA members, faculty, staff and students in helping the College to achieve “Higher and Still Higher” standards. With the grace of God the prestigious institutions has been to excel in all spheres of activity.

Dated

(Dr. J.S. Raghu)
Principal

Executive Summary

The Strength Weakness Opportunity Threat/Challenges (SWOC) Analysis of the Institution

At the initial stage the Steering Committee and college IQAC identified the key stakeholders of the college and held interactive sessions with them. The steering committee analyzed the inputs received from various stakeholders and prepared a draft of SWOC Analysis Report with respect to the college. This initial draft SWOC Analysis Report was then discussed in the meeting of HODs and the support units for their analytical comments on the draft SWOC report. Based on the suggestions and other inputs received from the departments, the identified Strengths, Weaknesses, Opportunities and Challenges to prioritize the plan of actions have been enumerated as below:

STRENGTHS

EXCELLENT REPUTATION

- A Heritage College, with more than 60 years of glorious history (year of establishment 26 may 1953) high enrolment – 3939 (2015-16) for both UG&PG courses and has shown a continuous upward trend.
- Collage Magazine “Vikas” has been a regular feature for so many years.
- Complete intake of students under various reserved categories S.C (15.4%); S.T (3.3%); OBC & Differently-abled.
- Increasing Gender parity in student enrolment in Co-Educational courses (female male) 2:3 (2014-15) (includes only those courses which are co-educational).
- NAAC Accreditation of UG programmes (B++ in 2004).
- A preferential institute amongst meritorious students from India and abroad thus providing a multicultural setting of 13 states of India & 2 countries.

HERITAGE INFRASTRUCTURE

- 38.8 acres campus located in the heart of city beautiful, thus providing it a demographic and geographic advantage
- All faculty catering to holistic development of students
- Excellent heritage buildings, well equipped laboratories,(for undergraduates courses)
- Networking& Wi-Fi connectivity (partially) for all students and faculty.
- Well equipped library with a Heritage Corner that consists of furniture designed by Le Corbusier.
- Spacious hostels for male & female students, guests' house and faculty/staff houses, Warden House, principal's residence, seminar halls and auditorium.
- Excellent sports and recreational facilities for curricular and extracurricular development.

PROGRAMMES, CURRICULUM AND TEACHING, LEARNING PROCESS

- Newly formed 'Research Centre' in the subject of Physical Education.
- Research Centre for the subject of History is under consideration.
- Students' centric 26 undergraduate courses along with 6 post graduate courses.
- Knowledge centric, up-to-date curriculum, implemented with active participation of faculty and students.
- A judicious mix of theory, practical, project work oriented teaching learning process.
- Highly flexible (continuous evaluation), open, efficient and learner oriented assessment and evaluation system.
- Availability/Subscription of INFLIBNET (2013-14).
- Availability of Smart Class Rooms.

HUMAN RESOURCES AND MANAGEMENT

- Qualified and competent faculty with as many as 58 teachers having Ph.D degree in Sciences, humanities and professional courses.

- Motivated and dedicated faculty with a blend of high experience coupled with young energetic dynamism.
- High level of students' involvement in different projects programme.
- Student chapters of many community outreach programmes.
- Active Alumni Association.
- Highly transparent, efficient and effective administrative system.

An effective social protection cell consisting of

- a) Anti stress Helpline
- b) Redressal committee for physical challenged students
- c) Foreign Students Advisory Committee
- d) Grievance & Redressal cell for students
- e) Anti ragging Committee
- f) Medical Cell
- g) Guidance bureau for girls; SC/ST students
- h) Legal Cell
- i) Fee Concession & Students Aid Fund Committee
- j) Anti sexual Harassment Committee
- k) Drug De-addiction Cell
- l) RTI Cell
- m) Smoking free Campus

UG PROGRAMMES

- High merit cut out in different streams for admission of students in UG programmes.
- Examination and result as per schedule.
- Innovative & Integrated 4 year BPE.D course.
- NAAC accreditation.

WEAKNESSES

Academics

Lack of Quality Research

- Lack of industry-Academia interface.
- Negligible expert lectures and exchange of experts between the college and industry, thus a lack of awareness among faculty members towards latest market/industry, trends and employability avenues.
- No funding for research & innovation.
- No transfer of appropriate technology/latest knowhow especially in science stream.
- Lack of entrepreneurship development.
- Less numbers of post graduate students as compared to under graduate enrolment.
- Quality of students in PG programme not as high as UG programme.
- Low employability and placement specific to ITES sector
- Courses/syllabus not job centric & industry specific.
- Revision of syllabus is not time bound & industry specific.
- Lack of accreditation for PG programmes.
- Weak research culture and no administrative initiative to facilitate a development of culture.
- Absence of collaboration and networking with R&D laboratories and industrial R&D houses, in science & I.T stream.
- Lack of high end and value added technology labs and supporting infrastructure for the same.
- No self generated R&D reports and publication.
- No ear marked funds to promote research.
- No clarity and uniformity in administrative policy guidelines regarding being treated as “ON DUTY” or spare/earmarked funds for the faculty to

participate/present papers at national & international workshops/conferences/symposia/seminars held in India and abroad.

INFRASTRUCTURE

- Shortage of hostels
- No quality research labs for any programmes
- Paucity of lecture theatres
- No interactive smart class rooms
- No College campus wi fi connectivity
- No separate cubicles for the faculty members to pursue academic & research work.

OPPORTUNITIES

- Good infrastructure and expertise to initiate new programmes like proposed Post Graduate teaching in various disciplines after necessary approval from Panjab University & Chandigarh Administration.
- Interdisciplinary Research Centre offering MPHIL & PH.D degrees.
- High scope for R&D and consultancy projects.
- Collaboration and networking with industries, industrial associations, R&D laboratories and national and international technical institutions and universities, by signing MoU's with them.
- Potential for creating "Centre of Excellence" in existing & new and interdisciplinary areas of science & humanities.
- Modernization of library through digitization.
- Enhancement of quality of education through training and knowledge up gradation of faculty and staff (encourage faculty's participation in international/national seminar/symposium/workshop/conferences/summer & winter school, for knowledge enhancement & pedagogical up-gradation).

- Improvement in operational efficiency of academic and administrative system through enrichment programmes for senior administrative college functionaries.
- Innovative practices to improve performance of weak students/under privileged students.

THREATS/CHALLENGES

- Mushrooming growth of private institutions offering under graduate & post graduate programmes, followed with high decibel media campaign to attract potential students.
- Establishment of collaborative or independent campuses by foreign universities ,thus chances of drain of quality students
- Rigid government rules and regulations, leading to slow pace of administrative and academic changes.
- Slow pace of infrastructure development.

Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: **Post Graduate Govt. College**

Address: **Sector 11** City: **Chandigarh** Pin: **160011** State: **UT**

2. For communication:

Designation	Name	Telephone	Mobile	Fax	E-mail
Principal	Dr.J.S.Raghu	(O) 0172-2740597 (R) 9417870183	9417870183	0172-2747597	principal@gcll.ac.in
Vice Principal	Dr.B.P.Yadav	(O) 0172-2740597 (R) 9888902141	9888902141	0172-2747597	barhmparkashyadav@gmail.com
Steering Committee Co-ordinator	Dr. Kanta Singhanian	(O) 0172-2740597 (R) 8284069442	8284069442	0172-2747597	Kanta_singhanian@yahoo.co.in
Co-coordinator	Dr.H.S.Dhanoa	(O) 0172-2740597 (R) 9814281203	9814281203	0172-2747597	dhanoaharminder@yahoo.in

3. Status of the of Institution :

Affiliated College: Yes

Constituent College: No

Any other (specify): No

4. Type of Institution:

a) By Gender: For Men: -- For Women:-- Co-education: Yes

b) By Shift: Regular: Yes Day: -- Evening: --

5. Is it a recognized minority institution?

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. –N.A.

6. Source of funding:

Government: Yes **Grant-in-aid:** No **Self-financing:** Yes

7. a) Date of establishment of the college: 26/05/1953.

b) University to which the college is affiliated/or which governs the college (If it is a constituent college): Punjab University, Chandigarh

c) Details of UGC recognition:

Under Section	Date, Month & Year	Remarks
2 (f)	01/01/1964	Change in name and Up-gradation from UG to PG of college included under Section 2(f) and 12(B) of the UGC Act,1956. (Government College, Sector-11, Chandigarh to Post Graduate Government College, Sector-11 Chandigarh)
12 (B)	01/01/1964	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

*** See Annexure No. III**

d) Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc)

Under Section/ clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	UG in Physical Education NRC/NCTE/F-7/CH-19/49252 (Code No: APN00416)	4/3/2008	--	--
ii.	PG in Physical Education NRC/NCTE/F-7/CH-32/148Meeting/2009/9806/9812	31/08/2009	--	--
iii.	--	--	--	--
iv.	--	--	--	--

(Enclose the recognition/approval letter)

*** See Annexure No. V**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

No

(If yes, has the College applied for availing the autonomous status?)

9. Is the college recognized

a) By UGC as a College with Potential for Excellence (CPE)?

No (If yes, date of recognition: (dd/mm/yyyy))

b) For its performance by any other governmental agency?

No (if yes, Name of the agencyand Date of recognition:.....)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	157018 square meter
Built-up area in sq. mts.	39612.91 square meter

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. **Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

i) **Auditorium and seminar complex with infrastructural facilities:** Yes

ii) **Sports facilities:**

Play Ground: Yes Swimming Pool: Yes Gymnasium: Yes

iii) **Hostel:**

Boy's Hostel:

i) **No. of hostels: 02**

ii) **No. of inmates: 203+190=393**

iii) **Facilities (mention available facilities)**

Indoor Games, Reading Room, First Aid Room, T V Room, Common Room, Newspaper, Magazine, CCTV cameras, Security for safety etc

Girl's Hostel:

i) **No. of hostels: 01**

ii) **No. of inmates: 220**

iii) **Facilities (mention available facilities)**

iv) **Residential facilities for teaching and non-teaching staff (give numbers available- cadre-wise): 02 (Principal and Chief Warden)**

v) **Cafeteria: Yes**

vi) **Health Centre: Yes (First aid, In-patient, Out-patient, Emergency care facility).**

Health Centre Staff:

Qualified Doctor (Physiotherapist): Full Time: Yes Part-time: No

Qualified Nurse: Full Time: Yes

Part-time: No

vii) Facilities like:

Banking: Yes Post-office: No Book shop: Yes

viii) Transport facilities to cater to the needs of students and staff: No

ix) Animal House/Museum: Yes

x) Biological Waste Disposal: Yes

**xi) Generator or other facility for management/regulation of electricity and voltage:
Yes**

xii) Solid Waste Management Facility: No

xiii) Waste Water Management: Yes

xiv) Water Harvesting: Yes

12. Details of programmes offered by the college (Give data for current academic year)

S. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
	Under-Graduate	B.A, B.Sc(NM), B.Sc(C.S.), B.Sc(M),B. Sc(Microbio), B.Sc(BT (E)), B.Sc (BT (H)), BBA, BCA, B.PEd B.Com	3 years	10+2	English, Hindi & Punjabi	B.A.-600 B.Sc(NM)-150 B.Sc(C.S.)-60 B.Sc(M)-60 B.Sc(BT(E))-30 B.Sc(BT(H))-30 B.Sc(Microbio)-30 BBA-93 BCA-90 B.Com-152 B.PEd-50	B.A.-595 B.Sc(NM)-143 B.Sc(C.S.)-55 B.Sc(M)-60 B.Sc(BT(E))-27 B.Sc(BT(H))-26 B.Sc(Microbio)-29 BBA-93 BCA-87 B.Com-152 B.PEd-49
	Post-Graduate	M.A.(Pbi, Eng, His),M.PED, M.Sc (Chem, IT)	2 years	Graduate		M.A.(Punjabi)-60, M.A. (Eng)-45, M.A.(History)-45, M.PEd-40, M.Sc(Chem)-42, M.Sc(IT)-42	M.A.(Punjab)-21, M.A. (Eng)-23, M.A.(History)-41, M.PEd-40, M.Sc(Chem)-42, M.Sc(IT)-35
	Integrated Programme (P G)	--	--	--			
	Ph.D.	--	--	--		18	

	M.Phil.	Physical Education	1 Year	Post-Graduate		10	--
	Ph. D.	Physical Education	3 Year	Post-Graduate		8 Research Scholar (per guide)	10
	Certificate courses	--					
	UG Diploma	--					
	PG Diploma	--					
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes (If yes, how many?): BBA, BCA & M.Sc (IT)

14. New programmes introduced in the college during the last five years if any?

Yes (If yes, give number): 02

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Botany, Environment Science, Zoology, Bio-tech, Maths, Computer Science, Physics, Chemistry, Statics	Chemistry,	--
Arts	Pol Science, Economics, English, Punjabi, Hindi, History, Geography, Public Ad, Sociology, Music, Sanskrit, Philosophy, Psychology	Punjabi, History, English	--
Commerce	Commerce	--	--
Any Other not covered above	Business Administration, Computer Application, Physical Education	Information Technology, Physical Education	M.Phil & Ph.d (Phy. Edu.)

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- Annual System: B.A., B.Sc, BBA, B.Com, BCA (III years) and B.PEd and (III & IV years))
- Semester System: B.A., B.Sc, BBA, B.Com, BCA, B.PEd (III/IV Sem) and M.A. (Eng., Pbi, His) and M.Sc (IT, Chem.) and M.PEd
- Trimester System: No

17. Number of Programmes with

- a) Choice Based Credit System: No
- b) Inter/Multi disciplinary Approach: No
- c) Any other (specify and provide details): N.A.

18. Does the college offer UG and/or PG programmes in Teacher Education?

No (If yes, give details)

19. Does the college offer UG or PG programme in Physical Education?

Yes (If yes, give details)

- a) I) Year of introduction of the UG programme(s): July, 2004

And Number of batches that completed the programme: 07 Batches

- II) Year of introduction of the PG programme(s): July, 2009

And Number of batches that completed the programme: 05 Batches

- b) I) UG Programme (NCTE recognition details, if applicable)

Notification No. NRC/NCTE/F-7/CH-19/49252 (Code No: APN 00416), dated:
04/03/2008.

- II) PG Programme (NCTE recognition details, if applicable)

Notification No. NRC/NCTE/F-7/CH-32/148 Meeting/2009/9806/9812, dated:
31/08/2009.

- c) I) Is the institution opting for assessment and accreditation of Physical Education UG Programme separately?

Yes

- II) Is the institution opting for assessment and accreditation of Physical Education PG Programme separately?

Yes

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	1	--	17	29+ 01(Officiating Principal)	16	09	56	13	01	--
Yet to recruit	--	--	--	--	19		34		--	--
Sanctioned by the Management/society or other authorized bodies Recruited					64		34			
Yet to recruit					21		--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	--	08	11	12	06	38
M.Phil.	--	--	05	16	01	02	24
PG	--	--	03	03	03	01	10
Temporary teachers/Contractual							
Ph.D.	--	--	--	--	10	09	19
M.Phil.	--	--	--	--	06	09	15
PG	--	--	--	--	12	18	30
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty/Guest Faculty engaged with the College

23. **Furnish the number of the students admitted to the college during the last four academic years:**

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	487	66	566	79	496	55	512	79
ST	111	11	93	12	27	--	58	05
OBC	49	10	16	--	09	01	00	00
General	3430	608	3411	704	2791	618	2638	640
Others								

24. **Details on students enrollment in the college during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	3106	334	--	--	3440
Students from other states of India	449	47	--	--	596
NRI students	--	--	--	--	--
Foreign students	45	01			

25. **Drop-out rate in UG and PG (average of the last two batches):**

UG: 298

PG: 33

26. **Unit Cost of Education**

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

a) Including the salary component: Rs.63623759

b) Excluding the salary component: Rs.18623759

27. **Does the college offer any programme/s in distance education mode (DEP)? (If yes, give details)**

No

28. Provide Teacher-student ratio for each of the programme/course offered

S.No.	Department	Under Graduation	Post-Graduation	Under Graduation (Hons)
1.	Biotech	1:25	--	--
2.	Botany	--	--	--
3.	Chemistry	1:75	1:30	--
4.	Commerce & BBA	1:40 1:24	-- --	1:16
5.	Defence	1:83	--	1:8
6.	Economics	1:60	--	1:20
7.	English	1:90	1:60	1:14
8.	Environment	--	--	--
9.	Geography	1:80	--	1:22
10.	Hindi	1:80	--	1:15
11.	History	1:256	1:40	1:15
12.	IT	1:30	1:40	--
13.	Library	NA	NA	--
14.	Mathematics	1:40	--	--
15.	Music	1:60	--	--
16.	Philosophy	1:40	--	--
17.	Phy. Edu.	1:12	1:12	--
18.	Physics	1:80	--	--
19.	Pol. Sci.	1:80	--	1:13
20.	Psychology	1:30	--	--
21.	Pub. Ad.	1:80	--	--
22.	Punjabi	1:62	1:25	--
23.	Sanskrit	1:18	--	--
24.	Sociology	1:134	--	1:20
25.	Stastics	1:31	--	--
26.	Zoology	1:80	--	--

29. Is the college applying for Accreditation:

Cycle 1:-- Cycle 2: **Yes** Cycle 3: -- Cycle 4: -- Re-Assessment: **Yes**
(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and 4 refers to re-accreditation)

30. Date of accreditation * (applicable for Cycle 2,3 & 4 and re-assessment only)

Cycle 1: 2004 (03/05/2004) Accreditation Outcome/Result B+ Grade
Cycle 2:.....(dd/mm/yyyy) Accreditation Outcome/Result.....
Cycle 3:..... (dd/mm/yyyy) Accreditation Outcome/Result.....

See Annexure No. VII & X

31. Number of working days during the last academic year:

Annual:216 Semester: 259

**32. Number of teaching days during the last academic year:
(Teaching days means days on which lectures were engaged excluding the examination days)**

Annual: 181 Semester: 224

Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC **15/07/2002** (dd/mm/yyyy)

33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 27/08/2007 (dd/mm/yyyy)

AQAR (ii) 02/12/2009 (dd/mm/yyyy)

AQAR (iii) 28/12/2010 (dd/mm/yyyy)

AQAR (iv) 14/01/2014 (dd/mm/yyyy)

AQAR (v) 23/06/2015 (dd/mm/yyyy)

34. **Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

Seminar, Workshop, Conference and Inter-college contests

• **In 2010-2011**

- UGC sponsored conference held on 11th -13th March 2011 on Physical Education : “The key for Holistic interdisciplinary Collaboration”
- DHE, Chandigarh Administration sponsored Workshop cum Training Programmes on Counselling for the Faculty members held from 10th Dec to 18th Dec 2010.
- UGC sponsored National Conference on Higher Education entitled “Re-Engineering and Benchmarking in Higher Education in Sector in India: A way Forward through ICTs” held on 19th March 2011.

• **In 2011-2012**

- English department organized a seminar on “Job opportunities in TV Industries” held in October, 2011.
- English department organized a seminar on “Charles Dickens at 200” held on 9th November, 2012.
- English department organized a workshop on “Camera Handling” in October, 2011.
- English department organized a workshop on “Art of Documentary Making” in February, 2012.
- An Inter-college quiz competition on ‘History of India (1857 to 1947)’ was organized by department of History in January, 2012.

• **In 2012-2013**

- TE & L sponsored workshop held on 9th August 2012 on “Sports Psychology and Emotional Intelligence”
- TE & L sponsored Symposium held on 9th October 2012 on “Ageing Process”
- TE & L sponsored workshop held on 7th-8th December and 10th-11th December 2012 on “Up-gradation of Syllabi”.
- TE & L sponsored workshop held from 26th December 2012 to 2nd January 2013 on “Therapeutic Modalities”.
- An Inter-college quiz competition on ‘Ancient India’ was organized by department of History in January, 2013.

• **In 2013-2014**

- DHE Chandigarh Administration sponsored Workshop held from 14th Oct to 20th

October 2013 on “Research Methodology and Operations of SPSS- A step towards interdisciplinary Approach”

- ICSSR sponsored National Seminar held on 1st March 2014 on “Kashmir Issues: India’s Policy Options”.
 - An Inter-college quiz competition on ‘Modern History (1857 to 1950)’ was organized by department of History in November, 2013.
 - An Inter-college debate on ‘Partition of India was inevitable’ was organized by department of History in November, 2013.
- **In 2014-2015**
 - DHE Chandigarh Administration sponsored National Seminar/Symposium held on 15th and 16th Feb. 2015 “Teacher Education/Training Programme in Physical Education- Issues and Challenges”.
 - DHE Chandigarh Administration sponsored International Seminar held on 30th march 2015 on “Punjab: Contemporary Punjabi Literature”.
 - A workshop on “Carrier Guidance/Entrepreneurship among students” was organized by National Small Scale Industries & Corporation (NSIC) in collaboration with the Placement Cell of the college.
 - An Inter-college quiz competition on ‘Freedom Struggle (up to 1947)’ was organized by department of History in January, 2015.
 - An Inter-college declamation contest on ‘Relevance of History’ was organized by department of History in January, 2015.
- **In 2015-16**
 - “Workshop on Research Methodology and Statistics” is proposed to be held from 22nd October, 2015 to 28th October, 2015 by the Department of Physical Education, PGGC, Chandigarh.
 - An Inter-college declamation contest on ‘Relevance of Bhagat Singh Ideology’ was organized by department of History in October, 2015.

Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Institutional Vision, Mission and objectives:

PGGC-11 strives to become the standard of excellence for other colleges, fostering intellect, creativity, aesthetic appreciation and character in an active student-centered learning community. The formal and informal arrangements are specially generated to co-ordinate the academic and administrative planning; our implementation reflects the institutions efforts in achieving its vision by way of setting up an example in curriculum and interactive environment.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Strategy Development and Deployment

The institution develops and deploys action plans for effective implementation of the curriculum in the following manner:

An initiative in the direction was taken by the Chandigarh Administration and the exclusive software was designed the software as per the requirements, which have the following modules:

- Admission (online admission forms and submission, Merit list generation, allotment of seats to the selected candidates)
- Fee collection
- Examination
- Students Assignments/Homework and evaluation
- Society Activities
- Students Attendance Record

- Students Returns and Ledger
- Maximum online office work.

With these efforts the formulation of development objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects, improves the overall quality of the Institutional provisions.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Curriculum Enrichment: For effective translation of the curriculum an up-to-date information calendar with appropriate changes within a given curriculum required beside several inputs are chiefly provided either parallel or sequentially. All these are made possible through introduction and use of quality materials that enrich the curriculum and provide concrete referents for organizing it. The institution is very demonstrative of its extension towards students, so they can generate better results.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The contribution made by the Institution for effective curriculum

The institution plays a major role in the Curriculum Design and Development in the following way:

Thirty six (36) members of the college are members of the Board of Studies, Academic Council at the Panjab University, Chandigarh. A workshop on curriculum development was attended by sixty five (65) faculty members of different subjects like History, Punjabi, Physical Education, Sanskrit, Mathematics and Defence Studies etc. The minutes & suggestions discussed in the workshop were immediately sent to the university, by the institute.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The institution adopts a collaborative approach via formal agreements/ understandings between the institution and other HEIs or agencies for training/student exchange/faculty exchange/ research/resource sharing etc. for effective operationalization of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The institutional developmental and deployment action plans for effective implementation of the curriculum are as follows:

An initiative in the direction is taken by the Chandigarh Administration and the constructive software is also designed as per the requirements that have the following modules:

- Admission (online admission forms submission, Merit list generation, allotment of seats to the selected candidates)
- Fee collection
- Examination
- Students Assignments/Homework and evaluation
- Society Activities
- Students Attendance Record
- Students Returns and Ledger.

Thirty six (36) members of the college are members of the Board of Study, Academic Council at the Panjab University, Chandigarh. A workshop on curriculum development was attended by the sixty five (65) faculty members of five subjects like History, Punjabi, Physical Education, Sanskrit, Mathematics and Defence Studies.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

N.A.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Through the following efforts the institution has achieved the objectives of curriculum:

- There are 36 faculty members representing various departments as the members of the Board of Studies as well as the members of the Academic Council at the Panjab University (Chandigarh).
- 40 smart classrooms and 4 interactive Boards support effective teaching and learning, along with a staff of 70 Ph.D and 62 M.Phil provides strength to quality teaching.
- The institution also have Audio visual aids, internet facility, power point presentations etc. as stated in the objectives of curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

No certificate/ diploma/ skill development courses are offered by the college.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

There are not any programmes that facilitate twinning/dual degree provided by the institution.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

N.A.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution in the current session offers various Self-Financing programmes like BBA, BCA and M.Sc (I.T.). These programmes are different in terms of fee structure, admission, job employability and salary point of view as stated below:

Class	No. of students	Fee structure	Teacher Qualification	Salary
BBA -I	93	30712	MFC, MBA, Ph.d, M.COM	44700
BBA-II	80	29737	MFC, MBA, Ph.d, M.COM	44700
BBA-III	53	28737	MFC, MBA, Ph.d, M.COM	44700
BCA-I	87	35712	MBE, M.Tech (CS), M.Sc (I.T)	44700
BCA-II	74	34737	MBE, M.Tech (CS),, M.Sc (I.T)	44700
BCA-III	58	33737	MBE, M.Tech (CS), M.Sc (I.T)	44700
M.Sc-I(IT)	35	47931	MBE, M.Tech (CS), M.Sc (I.T)	44700
M.SC-II (IT)	38	47881	MBE, M.Tech (CS), M.Sc (I.T)	44700

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

N.A.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

N.A.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The academic programmes and Institution’s goals and objectives are integrated through the participation of the faculty in the various academic activities like workshops on curriculum development, participation in the Board of Studies & Academic Council.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market are – encouraging the interdisciplinary research, the students involvement in minor, major research projects, the current information is provided to the students about the job market requirement by the Experts from industries, job training regarding working environment.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The efforts have been made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum. Some of the programmes and strategies are adopted by the institution to satisfy the needs of the students from diverse backgrounds including backward community as well as from different locales. Gender equity and admission opportunity for differently-abled students are also made part of the curriculum.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

The value added courses/enrichment programmes are also offered to ensure holistic development of the students through various committees as well as N.S.S. which organize the talks on moral and ethical values.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

A special exercise every year took place regarding the feedback from stakeholders to enrich the curriculum in which the student provides the complete information.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitor and evaluate the quality of its enrichment programmes through setting up guidance cell, placement cell, grievance redressal cell and welfare measures to support students. Specially designed inputs are provided to the needy students with

learning difficulties. Provision is made for bridge and value added courses in relevant areas.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is contributing in the design and development of the curriculum prepared by the university in the following ways- nearly sixty five faculty members are representing the Board of Studies, Academic Council and part of workshops conducted by the institution & University to device curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and stakeholders about Curriculum and it has to be communicated to the University for curriculum enrichment and also introduce changes/new programmes through members representing the Board of Studies & Academic Council.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The new programmes/courses viz M.phil/Ph.d in Physical Education and M.Sc. (Chemistry) were introduced by the institution during the last four years. The rationale for introducing such new courses/programmes is to provide overall development to the students.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college tries its best to ensure adequate publicity and transparency in the admission process. The students are admitted to different programmes by a transparent and well-administered mechanism, complying with all the norms of the concerned regulatory/governing agencies i.e. U.G.C, Government and the affiliating University, i.e. Panjab University.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college adopted a well defined and efficiently managed criterion in the process of admission. The students are primarily admitted on the basis of merit and through proper counseling system. Besides merit in some departments entrance test and interviews are also conducted to admit intelligent and deserving students into the college. In some subjects like B.Com, BBA there is the process of centralized admission. Students are admitted after proper counseling in the Punjab University where experts and representatives from different colleges of the city (Chandigarh) becomes the members under the chairmanship of the head of the Department of Commerce of Panjab University. The students have to apply online free of coast. They are required to submit a hard copy also for counseling. Overall, hundred percent transparency is maintained in the process of administration.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college always tries to maintain its standard and integrity in the arena of admission at entry level to different programmes provided by the college. It always tries to maintain its dignity. For different programmes, different cutoff percentages are applied. For B.A. the student securing less than 50% of marks are not admitted, so the minimum percentage at B.A entry level is 50% and maximum limit was 91%. In Science including B.Sc Medical, Non-Medical, Computer Science etc., the minimum percentage is 70% and Maximum percentage is 96%. B.Com and BBA admissions are taken through centralized procedure and minimum percentage was 72 % and Maximum was 96%. In M.A. / M.Sc courses admissions are purely on the basis of merit and percentage is not less than 50% in aggregate. In comparison to other colleges, our college admission percentage is very high.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college has adopted its own mechanism to properly review the administration process and student profile annually. The college has constituted an admission committee under a senior faculty (Dean/ vice Principal) member to monitor the entire admission process. Under him different committees are formed with the staff members for smooth running and management of the admission process. Similarly, committees are also formed to supervise and look after cases like late admission, check and manage the dropout cases, absentees etc.

The outcome of such efforts is noteworthy and is very fruitful. Online application process makes the system very systematic and helps the students to save time, money and inconveniences. As admission is conducted through entrance system and proper counseling meritorious, industrious and well deserving students can take admission. Under the supervision of the admission committee, proper discipline is maintained and

disturbing elements are debarred from taking admission as a result a healthy atmosphere is created in the college which helped greatly for proper management of the institution.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently-abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

Adequate provisions and strategies are adopted to increase/improve access for SC, ST, OBC, Women, physically handicapped, minority community students' etc. In the college prospectus we have mentioned the reserved categories and as per reservation policy the students according to their percentage are taking admission. The college being situated in UT has provided equal facilities to all the students. Here there is no discrimination on any group. About hundred students from Afghanistan have enrolled themselves for their study in this college during the last four years. The college, indeed reflect unity in diversity. Gender equity and admission opportunity for differently-abled students are also considered. The student community is from different geographical areas and belongs to different socio-economic, cultural and educational backgrounds.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG (1, 2, 3)	B.A.(I)- 3036 B.Sc(NM) (I)-Centralized Admission (C.A.) B.Sc(C.S.)(I)- C.A. B.Sc(M)(I)- C.A. B.Sc(BT(E))(I)-C.A. B.Sc(BT(H))(I)-C.A. B.Sc(Microbio)(I)-C.A. BCA(I)-997 B.PEd(I)-134	B.A.(I,II,III)-595,534,437 B.Sc(NM) (I,II,III)-144,187,140 B.Sc(C.S.)(I,II,III)-55,36,31 B.Sc(M)(I,II,III)-60,45,35 B.Sc(BT(E))(I,II,III)-27,14,15 B.Sc(BT(H))(I,II,III)-26,28,18 B.Sc(Microbio)(I,II,III)-29,27,21 BBA(I,II,III)-93,80,53 BCA(I,II,III)-87,74,58 B.Com(I,II,III)-153,139,131 B.PEd(I,II,III,IV)-49,39,36,34	
PG (1, 2, 3)	M.A.(Punjabi)(I)-83, M.A. (Eng)(I)-174, M.A.(History)(I)-121 M.PEd(I)-285, M.Sc(Chem)(I)-588 M.Sc(IT)(I,II)-90	M.A.(Punjabi)(I,II)-21,23, M.A. (Eng)(I,II)-23,26, M.A.(History)(I,II)-41,30 M.PEd(I,II)-40,41, M.Sc(Chem)(I,II)-42,38 M.Sc(IT)(I,II)-35,38	
M.Phil.	Physical Education - 49	M.Phil - 05	
Ph.D.		15	
Integrated PG Ph.D.		--	--
Value added 1, 2, 3		--	--
Certificate 1,2,3		--	--
Diploma 1,2	--	--	--
PG Diploma 1, 2, 3	--	--	--
Any other	--	--	--

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution adopted various programmes and strategies to cater to the needs of differently-abled students with adherence to government policies. It endeavors to satisfy the needs of the students from diverse backgrounds including backward community as well as from different locales. Students belonging to different communities and castes as per government rules and regulations are provided all the facilities. For disabled and handicap students special provisions are made for conduct of their classes on the ground floor. For blind students brailled writing system is provided in the library.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the college assessed the students' needs in terms of knowledge and skill before the commencement of the programme. Before admission the students are counseled properly and according to their aptitude and interest they are assigned the programmes like, Science, Arts, commerce, BBA, BCA courses etc. University prescribed guidelines are followed to assess students' skill and knowledge.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

The institution devised and deployed well planned strategies to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice. Tutorial classes, remedial classes are undertaken to bridge the gap between intelligent and weak students. In the college, there is also a course of Personality Development.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college always sensitizes its staff and students on issues such as gender, inclusion, environment etc. The gender equity society of the college organized orientation programmes for students to sensitize them against gender discrimination. It also organized extensive lectures to sensitize the students. Sexual Harassment Prevention Committee is also there to deal with the grievances related to such cases. The staff and students are active participants to the issues related to gender and environment. Environment Education is a compulsory subject in First Year at Under Graduate Level. There is an Environment Society in the college which organizes tree plantation camps, poster making and slogan writing contests related to the environmental issues.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies and responded to special educational/learning needs of advanced learners. For students, from time to time the college is organizing/ arranging seminars, workshops, extension lecturers etc. The meritorious students are duly rewarded with prizes and certificates. The college is also providing job opportunities to the talented and deserving candidates by inviting different companies. The Campus recruitment system is also here through which hundreds of students every year are recruited to different jobs.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The college collect, analyze and use the data and information on academic performance of the students in an efficient manner during the programme duration. Main data is the examination result on the basis of which reforms and changes are undertaken. From daily attendance their sincerity and devotion towards study is calculated. For students belonging to disadvantaged sections of society, physically challenged, economically

weaker sections etc college provided different incentives in shape of scholarship, fee concession, special provision for reading , particularly for the blind students etc in the college. For slow learners there is the provision for extra class and remedial class system.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college has planned and organized the teaching, learning and evaluation as per UGC and Panjab University rules and norms. The college is following the academic calendar, teaching plan and evaluation process fixed and designed by the Panjab University from time to time.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC has substantially contributed to the teaching and learning processes in the college. It has a major role in the documentation of the various programmes/activities, which are leading to quantitative as well as qualitative improvements. Various academic activities are organized in the institution for effective and up-to-date execution of curriculum and evaluation processes. The faculty members are guided and awakened to procure financial aid for institutional projects from different sponsoring institutions. It also generates concepts of academic excellence and strives towards developing student-centric infrastructure. It communicates all information regarding various schemes/projects of UT Government and other institutions like UGC, ICSSR, ICHR, ISRO etc. and different companies to the faculty members & students from time to time. It especially promotes quality education.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning always should be student-centric and our college always strives to achieve this with its motto ‘higher and still higher’. The teachers always followed interactive

learning process. They taught in the class room through PPT, analyses the points, put questions and give assignments to the students. They are going through assignments and time to time organizing seminars, discussions and periodical examinations. The syllabus and mode of instructions are also student centric. The teaching-learning modalities are rendered for the learner group. The institution is also providing learner-centered education through appropriate methodologies for effective learning. Teachers are providing a variety of learning experiences, including individual and collaborative learning. The teachers are also applying interactive and participatory approach to creating a feeling of responsibility in learning and to make learning a process of construction of knowledge. Along with learning study tours, academic tours are also organized from time to time to inspire and rejuvenate the students. Diversity of Learners in respect of their background, abilities and other personal attributes will influence the extent of their learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college through academic and non academic activities tries its best to nurture critical thinking, creativity, and scientific temper among the students to transform them into life-long learners and innovators. The curriculum and the examination pattern are designed in such a way that the students are knowingly or unknowingly compelled to go for critical thinking. The college organized different competitions like essay writing contest, debate, declamation contest, quiz, poetry recitation and story writing competitions which inspire and encourage the students in creativity activities. As a result of all these students become self confident and determined which helps in a great way to the student's future.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The technologies and facilities available and used by the faculty in the institution for effective teaching are as follows:

- Teaching through Power-point presentations: The college has many smart room classes and teachers are imparting learning through PPT
- E-learning: Resources are used from National Programme on Technology Enhanced Learning (NPTEL)
- Online Library System: Thousand of online journals have been subscribed which helped the faculty members to update their knowledge.
- Online Project Submission: The faculty members are running different projects sponsored by different national bodies like UGC, ICHR, ICSSR, ISRO etc
- Teaching is being imparted through Audio Visual Aids

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The college from time to time is organizing seminars, conferences, workshops, extension lectures/ expert lecturers etc, and by participating in the same both the students and faculty members learn a lot and enrich their academic activities. Students are participating in different activities like quiz, declamation, essay writing competitions, creative writing competition etc not only in Chandigarh but also in different parts of Punjab, Haryana and Delhi. Many of our faculty members are also participating in seminars, conferences, symposiums, workshops etc organized by various organizations. Few of our faculty members are also going abroad to participate in seminars.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Maximum number of students' are benefited on account of the academic, personal and

psycho-social support and guidance services provided to them by the institution. They are benefitted from the professional counseling, mentoring and academic advice provided to them by the college.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The faculty members for the last four years are very innovative in their teaching approach and methods. The institution has adequately provided facilities to them in this connection by taking following in steps such as:

- Preparation of smart room classes.
- Teaching through Power-point presentations.
- Conduct of workshop on e-content by experts from Delhi.
- Teachers are imparting learning through PPT.
- Online Library System.
- Online Project Submission
- The college has allowed the faculty members to participate in different national and international conferences and seminars.
- Taking project from different national bodies like UGC, ICHR, ICSSR, ISRO etc.
- Teaching through Audio Visual Aids.
- Conduct of seminars, conferences and symposiums.
- Initiatives have been taken for implementing RUSSA programme.

2.3.9 How are library resources used to augment the teaching-learning process?

- The college has a well equipped and well stocked library, in other words the best library in the city.
- The library is completely online. Teachers and students can search and locate any book through internet.
- The library has subscribed to a number of reputed journals and magazines to

update the knowledge of the students as well as the teachers.

- The library has a Braille Corner for blind students.
- Throughout day i.e. from 8.30 to 5.00 PM it is open for the readers.
- All these helped tremendously in augmenting the teaching and learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No. The institution is not facing any challenges in completing the curriculum within the planned time frame and calendar. However, the vacant posts should be filled up for more effective teaching within the time frame. As some posts are lying vacant, classes are being conducted/undertaken by contract lecturers and resource persons as and when required.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The college always tries to effectively monitor and evaluate the quality of teaching and learning. It constituted various committees which are assigned with duties to monitor the maintenance of the quality education in the institution. Feedback by students, tutorial classes, periodical examination etc are also undertaken to maintain the quality of education.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The college has 72 Regular and 64 contractual highly qualified faculty members. Most of them have Ph.D and M.Phil degrees. The college has three types of faculty members i.e. U.T. cadre, and the teachers on deputation from Haryana and Punjab. The UT cadre faculty members are recruited through Union Public Service Commission, New Delhi

while well qualified and experienced teachers are employed on deputation from Punjab and Haryana states to impart quality teaching to the students. The college has no independent authority to recruit the faculty members. However, 64 faculty members are serving on contract basis who are recruited through a process of interview by a duly constituted body and 85 Resource Persons are recruited by the concerned departments through interview processes. The Director Higher Education and the Education Secretary, however, are the recruitment authority. The college, however, has required faculty members for proper management of the teaching as well as other activities. Almost all the teachers are taking initiative to learn and keep abreast of the latest developments, to innovate, continuously seek improvement in their work and strive for individual and institutional excellence.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	--	08	11	12	06	38
M.Phil.	--	--	05	16	01	01	24
PG	--	--	03	03	03	01	10
Temporary teachers/Contractual							
Ph.D.	--	--	--	--	10	09	19
M.Phil.	--	--	--	--	06	09	15
PG	--	--	--	--	12	17	30
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution efficiently cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study. The experienced but old teachers are updated their knowledge in the new programmes like Biotechnology, IT, Bioinformatics etc while to meet the situation young well qualified

people, well versed in the respective subjects are being employed and from the record of last three years it is found that these subjects are exceedingly doing well in comparison to other subjects.

2.4.2 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The college is providing different facilities for staff development programmes during the last four years. It devised innovative strategies as per the guidelines of the UGC as well as the University to enhance the quality among the teachers. It encouraged its faculty members to participate in different national and international seminars, workshops, symposia's etc. It is granting permission and leave as per rule to its faculty members to attend Refresher Courses, Orientation Programmes, short term courses etc. to enrich their knowledge with new developments in their concerned fields and subjects.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	40
HRD programmes	--
Orientation programmes	02
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	21

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

- ❖ **Teaching learning methods/approaches**
- ❖ **Handling new curriculum**
- ❖ **Content/knowledge management**
- ❖ **Selection, development and use of enrichment materials**
- ❖ **Assessment**
- ❖ **Cross cutting issues**

- ❖ **Audio Visual Aids/multimedia**
- ❖ **OER's**
- ❖ **Teaching learning material development, selection and use**

The college organized various training programmes from time to time to empower and enable the faculty members to use various tools and technology in teaching and learning process.

It organized workshops on syllabus of different subjects sponsored by the UT Education Department keeping in view the present relevance of the subjects. The workshop recommended for job oriented and relevant subjects and their contents and it also recommended for student friendly syllabus. It recommended the new curriculum as per the UGC guidelines. All these are done to scatter knowledge among the students for their betterment.

The college has assessment system in the examination system. For Graduation students there is 10% and for Post Graduation students there is 20% assessment system. Assessment system keeps the students committed, disciplined and sincere towards study as well as towards the institution. It also helps the students to score high marks. They become disciplined because they are properly assessed by the teachers. It also enhances student-teacher relationship and hence, helped the teaching-learning process.

The maximum teaching is imparted in the college through PPT. The college has 15 smart rooms. Smart room classes helped the students enormously. They can visualize the things and can grasp and understand quickly. The college has also audio-visual provisions which are also utilized in the process of teaching and learning.

The college has well furnished computerized laboratories for IT, BCA, BBA and computer science students. Free computer lab facilities are adequately provided to the students for updating their knowledge and study.

The college has modernized and well furnished science laboratories. The faculty members also prepared study materials for the students by which the students are greatly benefited.

c) **Percentage of faculty**

- * **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
- * **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
- * **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

The college has highly qualified faculty who are the main assets of the college. For their knowledge, eruditeness and intelligence they have very often been invited by different organizations and institutions as resource persons. They are also invited to participate as resource persons in workshops, seminars and conferences. Many of our faculty members have participated and presented well researched papers in various seminars and conferences, both national and international organized by various organizations.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

To recharge and inspire teachers many options are there. Leaves and initiatives are provided to them to rejuvenate them in teaching and research activities. They are getting research grants from UGC, ICSSR, ICHR, ISRO etc. They are also getting publication grants from various institutions.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The college is teaching friendly. Some teachers excelled in teaching and are also awarded by some institutions and organizations.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has the system of evaluation of teachers by students through feedback system. Every year from time to time feedback performas are provided to the students to fill up without any fear and partiality. They are free to write their views in the feedback performa. Later on, the performas are analyzed revealing the comments of the students which helped to improve the teaching-learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The students and faculty members of our college are quite aware of the evaluation process. The assessment of teaching and learning helps to increase the efficiency and effectiveness of the system. Evaluation system helps the teachers to plan appropriate activities for enhancing student performance. The evaluation system is also very much useful for enhancing the competence of students. The qualitative dimension of innovative evaluation process is to gauge the knowledge and skills acquired at various levels of the programmes and our college is following the same with the same purpose.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution has adopted all the evaluation reforms adopted by the Panjab University. To evaluate teachers we have adopted student feedback system. The students are evaluated through the process of examination, assessment, seminars and other activities.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Our college effectively implements the evaluation reforms adopted by the Panjab University. In addition to university system, the college has also adopted its own criteria in the process of evaluation by implementing the methods like conducting examinations from time to time, strictly observing the attendance system, evaluation of teachers by students through the feedback system etc. The Panjab university has adopted spot evaluation which is very systematic and ahead of hundreds of universities of India.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

To measure the achievements of the students, the college as per the university system has adopted both formative and summative evaluation processes. The college is having semester system. As per this system the students have to appear first the formative test and after completing that they have to appear the summative test which is very helpful to the students for their preparation and scoring of marks.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution very efficiently monitors and communicates the progress and performance of students through the duration of the course/programme. The college is observing mainly three things of the students' i.e. attendance, performance in the examination and behavior/character. Students are strictly monitored on these parameters, during the last four years. If they remain absent in the class or not attending the classes their names are struck off from the registrar; secondly if he or she has not score the minimum percentage of marks in the house test he or she may not be allowed to sit in the final examination, and thirdly if a student not behave properly or misbehave

or create any type of nuisance he or she will be expelled from the college. In addition to this, from time to time, the college is conducting Parent-Teacher meetings to keep touch/ control on the students.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The college has made significant improvements in ensuring transparency in the internal assessment during the last four years. While giving assessment marks, weightages are assigned for the overall development of the students i.e. behavioral aspects, attendance, independent learning, communication skill, scoring of marks in the house test etc.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, both the institution and individual teachers consider assessment/evaluations as an indicator for evaluating student performance, achievement of learning objectives and planning. As assessment is based on students' behavioral aspects, attendance, independent learning, communication skill, scoring of marks in the house test etc. consideration of assessment/evaluations as an indicator for evaluating student performance is logical.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has adopted different mechanisms to redress grievances related to evaluation both at college and university level. If a student does not get the expected mark he or she can apply for revaluation of his or her answer sheet, even if he is not satisfied with the revaluation he can apply for valuation by the third examiner. So, there is a transparency and sincerity in the evaluation process.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes in the report. The learning outcome is best reflected in the result of the students. Every year and in each semester the students are perform in exceedingly well. Always the college pass percentage is much higher than the universities pass percentage. It can be seen that the students acquired competency, communication skill, developed knowledge which facilitated them to get job in the public sphere. The college has a rich tradition and is proud of its alumni's who are well placed in the society.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the college are structured to facilitate the achievement of the intended learning outcomes. Teaching, learning and assessment are three interrelated strategies. Effective teaching and well receive learning are inter dependable. The college fixed the ratio of teachers as per the strength of the students. The college time table is devised in such a way that the prescribed syllabus will be completed within the stipulated time. It has fixed the time in such a way that it suits both the teachers and the students. Teachers are also regularly taking the tutorial classes. The college is giving assessment marks on the basis of stipulated criterias like attendance, exam performance, nature and behaviors of the students.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The institution has taken up the measures/initiatives to enhance the social and economic relevance of the subjects which is convenient for quality Jobs, entrepreneurship,

innovation and research aptitude. The syllabus is job oriented. It will enhance the entrepreneurship, innovation and research aptitude & quality of the students.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The college on the basis of the data related to students learning outcomes has taken strong steps to overcome all shortcomings. The main criteria is the students result both in house test and in the university examination, attendance, dropout cases, pass percentage etc. By taking strong steps it tries to mitigate the problem of the students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

The college efficiently and in a regular manner monitors and ensures the learning outcomes of the students. It analyzes the outcomes of the students, particularly the result, pass percentage, and overall achievements.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college has prescribed some attributes for the graduates for their development and well disciplined life. The college has its own rules and regulations and students are required to remain within that limit. The attributes are in the sphere of admission, discipline, regularity, punctuality, behavior, attendance, rules in respect of examination etc.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- Newly formed Research Centre in the subject of Physical Education.
- Research Centre for the subject of History is under consideration.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institution has a Research Committee with following members:

- Prof. B.P.Yadav Convener
- Prof. AKS Mankotia Member
- Prof. Monika Aggarwal Member
- Prof. Jitender Singh Member
- Prof. Baljeet Singh Member
- Prof. Sudhir Samanray Member
- Prof. Bendudhar Patra Member

Research Committee's few recommendations are:

- Organizing conferences and workshops.
- Up-gradation of existing infrastructure to suit job/ market requirements.
- Creating awareness among the faculty about research and its benefits.
- Encouraging Teaching and non-Teaching faculty to undertake training programmes for self-growth and institution benefits.
- Enhancing research activities by publishing research journals.
- Organizing a workshop of NSIC (National Small Scale Industry Cooperation) for career guidance/ entrepreneurship among students.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

▪ **Autonomy to the principal investigator**

Yes

▪ **Timely availability or release of resources**

Yes

▪ **Adequate infrastructure and human resources**

Yes

▪ **Time-off, reduced teaching load, special leave etc. to teachers**

Mr. Mohan La Sharma, Assistant Prof. in the Department of Commerce, has been recently sanctioned study leave under UGC scheme.

▪ **Support in terms of technology and information needs**

Yes

▪ **Facilitate timely auditing and submission of utilization certificate to the funding authorities**

Yes

▪ **Any other**

- Availability/Subscription of INFLIBNET (2013-14) in library.
- Providing information and research guidance to teaching staff about the various funding agencies.
- Encouraging interdisciplinary research.
- Motivating the language departments to do collaborative work in the field of translation.
- Motivating the faculty of each department to publish articles.
- Ensuring timely release of funds from the funding agencies to promote research activities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Modernization of library through digitization and RFID.
- High level of students' involvement in different projects programme.
- The Career Counseling and Placement Cell involved in providing Career inputs, updating students about the various Career options, assisting the student community about the various courses being run by other institutes of Higher Education, like J.N.U, Delhi University, TISS, Mumbai, FTI, Pune, Management institutes like different IIMs and other top grade B-Schools.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- Faculty participation in conferences and symposia (2010-11 to 2014-15):

No. of Faculty	Research Scholars Registered	No. of Research Projects	International level	National level	State level
7	32		--	--	--
5 (From deptts. Of Commerce, His., Phy. Edu., Psy., Maths)	--	07 (6- Individual & 1-In Coll. With Chd. Admn.)	--	--	--
Attended Seminars/ Workshops	--	--	15	110	10
Presented papers	--	--	70	226	8
Resource Persons	--	--	12	19	3

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

In 2010-2011

- UGC sponsored conference held on 11th -13th March 2011 on Physical

Education: “The key for Holistic interdisciplinary Collaboration” organized by Department of Physical Education.

- DHE, Chandigarh Administration sponsored Workshop cum Training Programmes on Counseling for the Faculty members held from 10th Dec to 18th Dec 2010 were organized by Department of Psychology.
- UGC sponsored National Conference on Higher Education entitled “Re-Engineering and Benchmarking in Higher Education in Sector in India: A way Forward through ICTs” held on 19th March 2011 was organized by Department of Psychology.

In 2011-2012

- English department organized a seminar on “Job opportunities in TV Industries” held in October, 2011.
- English department organized a seminar on “Charles Dickens at 200” held on 9th November, 2012.
- English department organized a workshop on “Camera Handling” in October, 2011.
- English department organized a workshop on “Art of Documentary Making” in February, 2012.

In 2012-2013

- TE & L sponsored workshop held on 9th August, 2012 on “Sports Psychology and Emotional Intelligence” was organized by Department of Physical Education.
- TE & L sponsored workshop held on 7th-8th December and 10th-11th December, 2012 on “Up-gradation of Syllabi” was organized by various departments of the college.
- TE & L sponsored workshop held from 26th December, 2012 to 2nd January, 2013 on “Therapeutic Modalities” was organized by Department of Physical Education.
- English Department on 28th February, 2013 organized workshop on “Emerging opportunities in Media”.
- National seminar-cum-Workshop on Careers in defense force in India was held on 1^{8th} February, 2013. The workshop was sponsored by Panjab University, Chandigarh and organized by department of Defence Studies.

In 2013-2014

- Department of Physical Education organized a workshop held from 14th Oct to 20th October 2013 on “Research Methodology and Operations of SPSS- A Step

towards Interdisciplinary Approach”. The workshop was sponsored by DHE, Chandigarh Administration.

- ICSSR sponsored National Seminar held on 1st March 2014 on “Kashmir Issues: India’s Policy Options” was organized by department of Defence Studies.

In 2014-2015

- DHE, Chandigarh Administration sponsored a National Seminar/Symposium held on 15th and 16th February, 2015 “Teacher Education/Training Programme in Physical Education- Issues and Challenges”. The seminar was organized by the department of Physical Education.
- DHE, Chandigarh Administration sponsored International Seminar held on 30th March 2015 on “Punjab: Contemporary Punjabi Literature” was organized by department of Punjabi.

In 2015-2016 (Proposed)

- “Workshop on Research Methodology and Statistics” is proposed to be held from 22nd October, 2015 to 28th October, 2015 by the Department of Physical Education, PGGC, Chandigarh.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

None

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

None

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Recently one faculty member availed sabbatical leave for research work.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Nil

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Nil

3.2.3 What are the financial provisions made available to support student research projects by students?

Nil

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Inter Disciplinary Research Programme has been undertaken recently by the Department of Physical Education.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Library is opened during the day time from 8:30 am to 4:00 pm and Periodical

section in 'Reading Room' is opened for students upto 6:00 pm.

- College infrastructure is frequently used as examination centre for various State & Centre Govt's competitive exams.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes, the Institution has received special grants or finance for minor & major Research Projects under various UGC schemes.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects 1		1)Astrology – Its Impact on Akbar	UGC	68,000/-	68,000	68,000/-
Major projects 4		1)Investors perspective on the role of financial literacy in investment decisions	UGC	5,33,500/-	--	1299200/-
		2)Wave Propagation in Porothermoelasticity	UGC	9,75,000/-	575000/-	
		3) Impact of Organizational Culture, Structure & Strategy	UGC	5,00,000/- (approx.)	--	
		4) Dalit in Punjab: Identity, Tradition & Transformation	UGC	586200/-	365200/-	
Interdiscipl	Nil					

inary projects						
Industry sponsored	Nil					
Students' research projects	Nil					
Any other (specify)	1	Assessment of Aerobic Fitness, Abdominal Strength, Body Mass Index, Socio Economic Status and Eating habits among the Students of Different Schools of Chandigarh Administration.	Edu. Depart. Chand.		3,59,000/-	

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Research Centre in the department of Physical Education. There are 15 research scholars enrolled this year.
- The Research Centre in the Department of History is in the pipeline.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

A Research Centre under the Department of Physical Education has been set up for Inter Disciplinary Research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

A building for Research Centre has been set up and financed by the Chandigarh Administration.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

None

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- Availability/Subscription of INFLIBNET(2013-14) in the college library.
- Modernization of college library through digitization and RFID.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Various libraries such as Central & State library in sectors 17 & 34, Panjab University library, Sector 14 and British library in Sector 9, Chandigarh.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)**

None

- * **Original research contributing to product improvement**

None

- * **Research studies or surveys benefiting the community or improving the services**

Research studies are going on under various departments of Humanities.

*** Research inputs contributing to new initiatives and social development**

None

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

None

3.4.3 Give details of publications by the faculty and students:

*** Publication per faculty**

Name of Faculty	Title	Journal	ISSN
Year: - 2014			
Dr. Rajesh Kumar	Customer Satisfaction: Gap B/W Consumer Expectations and Companies Performance	Multi-disciplinary international Journal—Shrinkhala	E-ISSN:2349-980X P-ISSN:2321-290X
	An Analysis of Customer Perception regarding mutual funds	Multi-disciplinary international Journal—Shrinkhala	E-ISSN:2349-980X P-ISSN:2321-290X
	A study on impact of stress on HDFC bank employess	Multi-disciplinary international Journal—Periodic Research	E-ISSN:2231-0045 P-ISSN:2349-9435
	A study on consum perception regarding mineral water in Haryana Punjab and Chandigarh	Multi-disciplinary international Journal—Asian Resonance	E-ISSN:2349-9443 P-ISSN:0976-8602
Dr. Asha Kiran	The Rise of the Nobility Origin under The Mamlul and Khalji Sultans	Historical and Archaeological Research	
Dr. Vikash Sharma	Jain Dharm Ke Sidhanto Ki Upyogita	Dhrashta	2277-2480
Dr. Leem Chand	Kavya Shashtra : Srijan Prakriya , Prayog ka samsamyaik prayogik paryalochan	Anusandhan Vimarsh	2249-8486

	Bhasha ki asmita v hindi ki vaishvik satta tatha anuvaad	Ek aur antareep	2278-6066
	Ramvilas Sharma ke sahitayik sansarg ka samsamyik prishthavlokan	Chintan	2229-7227
	Manglesh dabral ke kavya ki janlokvadi samajik sanyogsheelta ki bahuvyapi prayogsheelta	Chintan	2229-7227
Year: -2013			
Dr. Anuradha Bhattacharyya	From Darkness to Light: Imagery in Arvind Adiga's The White Tiger	Literary Insight, Vol. 5, Mumbai	0975-6248
	The Lowland: A Review of the Revolutionary Zeal	Pragati's English Journal, Vol. 14, No. 2	0975-4091
Dr. Nisha	21 V.I. Shatabdi mein Istri Vimarsh aur Jayshankar Parsad ke 'Prerna Satrot'	Chintan	2229-7227
	Mohan Rakesh Ke Sahitya Mein Nari Parton par Vibhin Parbhaav	Research: Kala Samaj Vigyan awam Vanichya	0973-1628
Dr. Leem Chand	Manglesh dabral ki kavita ka satta vimarsh: Ek vihangavlokan	Drishta	2277-2480
Dr. Leem Chand	Muktibodh ka sahitaya: mulyankan v punarmulyankan	Drishta	2277-2480
Mr. Jatinder Pal Singh Rajesh Sharma	Acoustic Parameters of Cholesteryl Oleyl Carbonate at Various Temperature	International Journal of Physical and Social Science	2249-5894
	Viscosity variation of Chelosterly oleyl carbonate at various temperature with Acoustic parameters	ISOR Journal of applied physics (ISOR-JAP)	2278-4864
	Review of Acoustic Impedance Variations with Ultrasonic Velocity of Various Materials	International Journal of Pharmacy	2249-7684
	Variation Of Wada Constant, Raos Constant And Acoustic Impedance Of Aqueous Cholesteryl Oleyl Carbonate With Temperature	International Journal of Engineering Research and Development	e-ISSN:2278-067X p-ISSN:2278-800X
Dr. Inderjeet Ranga	Ancient Sources Of Cultural Heritage Of Water Management With Special Reference To Samrangn Sutradhar	Central India Journal of Historical and Archaeological Research	2277-4157
Dr. Vikash Sharma	Bodh Dharam Mein Ishwar ka Aastitav	Chintan	2229-7227

Year: - 2012			
Dr. Anuradha Bhattacharyya	Milan Kundera: The Sign of the European Divide	Vedic Path, Vol. LXXXVI, Gurukul Kangri University, Haridwar	0970-1443
Dr. Monika Aggarwal	Performance Analysis of Banks in India-Pre and Post World Trade Organization (General Agreement on Trade in Services)	European Journal of Business and Management	2222-1905
Dr. Leem Chand	Dvivedi yug aur prabhapurush Anna Hazare (Ek samsamyik paridrishti)	Drishta	2277-2480
Dr. Leem Chand	Aadhunik Hindi sahitya ke shlaka purush babu balmukund gupt	Chintan	2229-7227
Year: - 2012			
Dr. Monika Aggarwal	Motives for Consolidation in Indian Banking Sector	International Journal of Marketing and Techology	2249-1058
Dr Inderjeet Ranga	Opium—As A Significant Source Of Revenue In Princely State Of Malwa	Central India Journal of Historical and Archaeological Research	2277-4157
Dr. Vikash Sharma	Bodh Dharm Mein Nirvaan	Parmana Research	2249-2976
	Valmikiy Ramayan Mein Lokhit	Chintan	2229-7227
Year: -2011			
Dr. Anuradha Bhattacharyya	The Place of Art in Modern Society: A Critical Study of Albert Camus's Works	Pragati's English Journal Vol-11 No.2	0975-4091
	The Step-Daughter in Pirandello's Six Characters	Contemporary Discourse vol.2 Issue 1	0976-3686
Dr. Nisha	Moolya Savroop: Tatavik Vivechan	Research: Kala Samaj Vigyan awam Vanichya	0973-1628
Dr. Sanjay	Role of F. L. Brayne in Rural Education	Research Analysis and Evaluation	0975-3486
Dr. Dev Raj Jat	Coping with the Global Recession: The Asian Way"	Impact of Global Recession on Indian Retail Sector	9788192045429
Dr. Dev Raj Jat	Trend in Micro Finance	Shuchita Times	0972-7124

Dr. Dev Raj Jat	Service Tax, Vat & CST	Shuchita Times	0972-7124
Dr. Monika Aggarwal	Financial Analysis of Indian Commercial Banks: Comparison of Various Bank Groups	Gian Management Review	0974-7621
Dr. Monika Aggarwal	Motives for consolidation in Indian Banking sector	International journal of Marketing and technology	2249-1058
Dr. Monika Aggarwal	Performance analysis of banks in India – Pre and post WTO (GATS)	European journal of business and management	2222-1905(paper) 2222-2389 (online)
Dr. Monika Aggarwal	Abstract on implications on GATS on Banking Sector in India	Finance India Dec 2014	0970-3772
Dr. Monika Aggarwal	Us unilateral IPR action against India on IPR against the rules of World trade organization	International Journal of business mgmt. research	2249-2143
Dr. Monika Aggarwal	Measurement of Financial Literacy	GE-International Journal of Management	2321-1709
Dr. Monika Aggarwal	Market Structure of Indian Banking Sector	HSB Research Review	
Dr. Monika Aggarwal	Awareness of Financial literacy	Journal of management science and technology	2347-5005
Ms. Anupreet Kaur	CST, VAT & SERVICE TAX	Suchita Times-Sept, 2011	0972-7124
Ms. Anupreet Kaur	Impact Of Global Recession On Indian Consumers	Impact of Global Recession on Indian Retail Sector (Book)	9788192045429
Ms. Anupreet Kaur	Role of Emotional Intelligence in Leadership	National Conference Proceedings on “Emotional Intelligence and its Emerging Trends”	978-81-928889-0-3
Ms. Ritu Gupta	How Banking companies Survived Recession	Impact of Global Recession on Indian Retail	9788192045429

		Sector	
Ms. Ritu Gupta	Accounting Standards Convergence	Finance and Risk Management	0976-7185
Ms. Ritu Gupta	Various Mutual Funds Schemes in India	Shuchita Times	0972-7124
Ms. Ritu Gupta	Double Entry Book keeping System	Shuchita Times	0972-7124
Ms. Ritu Gupta	Choice of Alternatives and Implementation of Strategy	Shuchita Times	0972-7124
Ms. Ritu Gupta	Tax Avoidance, Tax Evasion and GAAR	Shuchita Times	0972-7124
Ms. Anuradha	Emotional intelligence and Power of Spiritual Thinking	National Conference Proceedings on “Emotional Intelligence and its Emerging Trends”	978-81-928889-0-3
Dr. Rakesh Kumar	Global Meltdown or Slowdown-2008	Impact of Global Recession on Indian Retail Sector (Book)	9788192045429
Dr. Rakesh Kumar	Quantitative & Qualitative Techniques for Sports Fan Research	National Conference Proceedings on “The Key For Holistic Interdisciplinary collaboration”	978-81-921410-0-8
Dr. Rakesh Kumar	Microfinance a tool of financial innovation	Conference proceedings on “An analysis of performance of micro finance system in Indian economy”	13:978-0230-33251-5
Ms. Ekta Narula	Communication Skills of Coach : A vital Key to performance in sports	National conference on “Physical Education	978-81-921410-0-8
Ms. Ekta Narula	Transformational Leadership, The mantra for effective leadership	Shuchita Times	: 0972-7124
Ms. Ekta Narula	Corporate Social Responsibility, The Indian Way	Shuchita Times	0972-7124
Ms. Ekta Narula	Mutual Funds In India, The issues and challenges	Shuchita Times	0972-7124
Ms. Ekta	Budget: concept and types – I	Shuchita Times	0972-7124

Narula			
Ms. Ekta Narula	Budget: concept and types – II	Shuchita Times	0972-7124
Ms. Kanupriya	Ambush Marketing in Sports Events	National Conference Proceedings on “The Key For Holistic Interdisciplinary collaboration”	978-81-921410-0-8
Ms. Kanupriya	Emotional Intelligence and its role in anger Management	National Conference Proceedings on “Emotional Intelligence and its Emerging Trends”	978-81-928889-0-3
Dr. Rita	Global Recession and its impact on Indian Market	Impact of Global Recession on Indian Retail Sector	9788192045429
Ms. Urmila Thakur	Ambush Marketing in Sports Events	National Conference Proceedings on “The Key For Holistic Interdisciplinary collaboration”	978-81-921410-0-8
Ms. Urmila Thakur	Sports Intellectual Property	National Conference Proceedings on “The Key For Holistic Interdisciplinary collaboration”	978-81-921410-0-8
Dr. Rajesh Kumar	Portfolio management: Construction and evaluation	Research link:-A National registered & referred monthly journal	0973-1628
Dr. Rajesh Kumar	Joint venture as an alternative strategy for development of Indian economy	Research link :-A National registered & referred monthly journal	0973-1628
Dr. Rajesh	’Mutual fund in India’	Research link : -A	0973-1628

Kumar		National registered & referred monthly journal	
Dr. Rajesh Kumar	Insurance: Untapped rural market	Knowledge news : An international journal of ideas	2231-0150
Dr. Rajesh Kumar	A stable policy for credit flows	Knowledge news : An international journal of ideas	2231-0150
Dr. Rajesh Kumar	A study on industrial relation	An International registered & referred monthly journal	0973-1628
Dr. Rajesh Kumar	A Study on Impact of Stress on HDFC Bank Employees'	A peer-reviewed Multi-disciplinary :An International Research registered & referred Journal - Periodic Research	2231-0045
Dr. Rajesh Kumar	A study on consumer behaviour towards cell phones	International Journal of Research in Computer Application & Management	2231-1009
Dr. Rajesh Kumar	Foreign direct investment and FII	National Conference Proceedings on Changing landscap of indian financial system	978-93-82068-26-6
Dr. Rajesh Kumar	A Study on Consumer Perception Regarding Mineral Water in Haryana, Punjab and Chandigarh	Asian Resonance	0976-8602
Dr. Rajesh Kumar	An analyzing the problems faced by fresh acquisitions of the ICICI Bank , HDFC Bank , PNB Bank and SBI Bank	Periodic Research	2231-0045
Dr. Rajesh Kumar	Customer satisfaction : Gap B/W consumer expectation and companies performance	Shrinkhala	2321-290X
Dr. Rajesh Kumar	An analysis of customer perception among insurance sector	International Journal of Research in	2231-5756

		Commerce, IT & Management	
Dr. Rajesh Kumar	An analysis of customer perception regarding mutual funds	Shrinkhala	2321-290X
Dr. Rajesh Kumar	A study of consumer perception regarding the cell phone companies providing services	International conference on Innovation and sustainability managing for change	978-93-81212-92-9
Ms. Priyanka Gautam	Mobile Number Portability	e-journal: - International Journal of Research in Commerce and Management	0976-2183
Ms. Priyanka Gautam	Switching Behaviour of Subscribers In Indian Telecom Sector	International Journal of Research in Finance and Marketing	22315985
Ms. Priyanka Gautam	Customer Satisfaction: Gap b/w consumer expectations & companies performance	Shrinkhala	2321-290X
Ms. Neelima	How Banking companies Survived Recession	Impact of Global Recession on Indian Retail Sector	9788192045429
Ms. Neelima	Accounting Standards Convergence	Finance and Risk Management	0976-7185
Ms. Neelima	Auditing -clause 49 in listing agreement	Shuchita Times	0972-7124
Ms. Neelima	From Philanthropy to Stakeholder Participation : A New Paradigm of Corporate Social Responsibility	Shuchita Times	0972-7124
Ms. Neelima	Choice of Alternatives and Implementation of Strategy	Shuchita Times	0972-7124
Ms. Neelima	Tax Avoidance, Tax Evasion and GAAR	Shuchita Times	0972-7124
Dr. Benudhar Patra	Situating Untouchability and Subordinates in Early India	Pratibha Prakashan	978-81-7702-225-4
Dr. Benudhar Patra	Maritime Trade of Kalinga- An Analysis of Its Decline	Journal of Indian Ocean Studies, New Delhi	0972-3080
Dr. Benudhar Patra	Man and Environment in Early India: A Historical Perspective	Unistar Books	978-93-5017-257-5

Dr.Benudhar Patra	Ancient Indian Colonization in Southeast Asia: Role of Kalinga	Orissa Review	0970-8669
Dr.Benudhar Patra	The Temple city in History and Archaeology	Journal of Andhra Pradesh State Achieves and Research Institute	0970:812X
Dr.Benudhar Patra	Untouchability in Early India: An Analysis	Journal of Ancient Indian History	0075-4110
Dr.Benudhar Patra	Kalinga and Funan: A Study in Ancient Relations	Orissa Review	0970-8669
Dr.Benudhar Patra	Buddhist Heritage of Odisha	Sandhan (Journal of Centre for Studies in Civilization)	0972-3609
Dr.Benudhar Patra	Social and Cultural Life of India as Gleaned from the Gupta Coins: an Appraisal	Journal of Andhra Pradesh State Achieves and Research Institute	0970:812X
Dr.Benudhar Patra	Maritime Activities of Early Odisha in Historical Perspective	Journal of Odishan History	2277-5560
Dr.Benudhar Patra	Origin and Evolution of the Cult of Jagannath	Sandhan (Journal of Centre for Studies in Civilization)	0972-3609
Dr.Benudhar Patra	Connectivity and Beyond: Maritime Contacts of Kalinga with Java	Orissa Review	0970-8669
Dr.Benudhar Patra	Ports, Port Towns and Hinterland: A Study in Ancient Odishan Perspective	Journal of Indian Ocean Studies	0972-3080
Dr.Benudhar Patra	Ports, Port Towns and Hinterland: A Study in Ancient Odishan Perspective	Journal of Indian Ocean Studies	0972-3080
Dr.Benudhar Patra	Maritime Activities of Early Odisha as Gleaned from the Foreign Account	The Journal,	978-81-920735-2-1
Dr.Benudhar Patra	Maritime Activities of Odisha: A Study of Fairs, Festivals and Traditions	Buddhism and Maritime Heritage of South East Asia: Odishan Perspective	978-81-7702-341-1
Dr.Benudhar Patra	Maritime Activities of Odisha: As Gleaned from Literature, Folklores, Festivals and Traditions	The Quarterly Review of Historical Studies	0033-5800
Dr.Benudhar Patra	Antiquity of the Holy City Puri	Enigmatic Lord of the Universe, Bhubaneswar (Sisukalam)	819261882-X

Dr. Benudhar Patra	Kalinga and China: A Study in Ancient Relations	Orissa Review	0970-8669
Dr. Avtar Singh	BhartiyaSamaj Me naarikiStithiAvamUsmeSudhaarKePar yaas: EkVivechnatmakAdhyan	Chintan Research	2229-7227
Dr. Avtar Singh	Adhunik Haryana Main BhurajshavParshasanKaVikas	Research Analysis and Evaluation	0975-3486
Dr. Avtar Singh	Haryana kiMahilaon Ki Samajik, AarthikDashaTathaRashtriyaAndolan Main UnkiBhumika	Parmana Research Journal	2249-2976
Dr. Avtar Singh	Haryana Main GhumuntujatiAuamAnusuchitjati Ki Mahiloan Main MatdanParikariya: EK Adhyan	Chintan Research Journal	2229-7227
Dr. Avtar Singh	Bharat Main MahilayeAvamMatdanParikriya: EK Adhyan	Chintan Research	2229-7227
Dr. Avtar Singh	Haryana Main SchooliSikshaKaGirtaSatar: EkVivechnatmakAdhyan	Parmana Research Journal	2249-2976
Dr. Avtar Singh	Bharat Main ItihasLekhan Ki Parampra: Dalit SamsyaEkAdhyan	Research Link	0973-1628
Dr. Avtar Singh	Haryana Main SattaKaKhelJanLubhaviniRajnitiEkAd hyan	Chintan Research	2229-7227
Dr. Avtar Singh	Haryana main UchShikshEkVivechanatmakAdhyan	Parmana Research Journal	2249-2976
Dr. Avtar Singh	Ashtthir Haryana VitiyaSamsayen: EkAdhyan	Parmana Research Journal	2249-2976
Dr. Avtar Singh	Development of Education in Haryana among the Depressed Class after Independence	National Quarterly Research Journal	0975-5020
Dr. Avtar Singh	Guru Ravi DasskaJivanAvamDarshan: EkMimansa	Chintan Research	2229-7227
Dr. Avtar Singh	Bharat Me PatarkaritaKaPrarambhAvamVikas: EkAdyan	Drashta Research	2277-2480
Dr. Avtar Singh	Women Education in Haryana After 1857	National Quarterly Research Journal	0975-5020
Dr. Avtar Singh	The Age of Guru Nanak and Concept of Ultimate Reality	Parmana Research	2249-2976
Dr. Avtar Singh	AdhunikSamaya Me Guru Ravi Dass Ki VaaniAvamUskiprasangita	Drashta Research	2277-2480
Dr. Avtar	17Dr. Bhim Rao Ambedkar ke samay	Research Link	09731628

Singh	bharat ka samajit paridrisya: Ek Adhyian		
Dr. Avtar Singh	1857 ke pashchat Haryana ki nayi prashasnik vivastha	Chintan Research	22297227
Dr. Avtar Singh	Bhartiya Rashtriya Andolan aur Vam Panth	Chintan Research	22297227

Note: Please refer Evaluative Departmental Profile.

- * Number of papers published by faculty and students in peer reviewed journals (national / international)

Papers published by the faculty:

	International	National	Others
Peer Review Journals	192	108	7
Non-Peer Review Journals	20	60	20
e-Journals	7	4	--
Conference proceedings	35	42	--

- * Number of publications listed in International Database (for example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

69 papers published in International Journals.

- * Monographs

Nil

* Chapter in Books

Faculty Name	Title of Paper	Title of Book	Year	ISBN
Dr. Kanta Singhania	Dalit Women in Colonial India	Book Dalit in Historical Perspectives in North Western India by Pratibha Publications, New Delhi	2010	978-81-7702-225-4
Dr. Kanta Singhania	Astrology in Haryana	Haryana Encyclopedia, 2010, by Vani Prakashan, New Delhi, Sanskriti Bhag II	2010	
Dr. Kanta Singhania	George Thomas in Haryana	Haryana Encyclopedia, 2010, by Vani Prakashan, New Delhi, Itihas Khand, Vol 8	2010	
Jagjeet Kaur	Yoga: The Ancient Path Of Spirituality Towards Modern Physical Fitness	Edited book by Physical Education Department		
Jagjeet Kaur	Annie Besant: An Eminent Personality in Freedom Struggle	Edited Book entitled 'Freedom Struggle in India		
Jagjeet Kaur	Dalit Women in Colonial Punjab	Edited book 'Women in Colonial Punjab		
Dr. Kanwaljit Kaur Dhillon	Koonjan- Canada di Punjabi Nari Kavita	Published by Unistar Publication	2014	
Dr. Kanwaljit Kaur Dhillon & Dr. Paramjit Singh	Adhunik Punjabi Kavita te Nibhand	Published by Unistar Publication	2014	
Dr. Jatinder Singh	Punjabi Sabhyachar	Bhasha Ate Sahit: Punar Mulankan	2013	
Dr. Rakesh Thakur	Human Rights in India: Rights in the	Indian Politics in Comparative Perspective	2012	

	Indian Constitution and Social Practices. Comparative Study with Special Reference to Experience in China	(Pearson Education in South Asia)		
Dr. Rakesh Thakur	The Human Rights of People Living with HIV/AIDS: Looking beyond stigma & Discrimination	Human Rights for All (CPPIS-Kurukshetra)	2012	
Dr. Rakesh Thakur	Vulnerability and Victimization: Safeguarding the Human Rights of PLHIV	Human Rights- Problems and Prospects (Aavishkar Publishers-Jaipur)	2014	
Dr.Sudhir Samantray	Humanistic and Socio-Psychological Perspectives: Exploring New Dimensions to Social Change and Development	Social Change and Development in India (Gayatri Publications-M.P.)	2013	978-81-87364-55-9

* Books Edited

Faculty Name	Title of Book	Publisher	Year	ISBN
Dr. Benudhar Patra	Dalits in Historical Perspective in North-Western India	Delhi (Pratibha Prakashan)	2010	978-81-7702-225-4
Dr. Benudhar Patra	P.G.Government College, Sector-11: Past and Present			
Dr. Benudhar Patra	New Horizons in History & Culture	Delhi (Pratibha Prakashan)	2015	81-7702-371-3
Dr. Sudhir Samantray	Role of Knowledge and Information Management in Higher Education	Gagandeep Publications New Delhi	2011	
Dr. Sudhir Samantray	Wellbeing in the Workplace: As Performance, Organizational and Effectiveness Indicators	Gagandeep Publications New Delhi	2011	
Dr. Poonam	Post Graduate Govt. College, Sector-11, Chandigarh: Past and Present	Forever Learning		978-93-82246-51-0
	Ramvilas Sharma ka Aalochnatamak Sansar	Dr. Ramvilas Sharma Karity Roptarang—Kathyawam Shil		978-81-8048-265-6
Prof. Ajmer Singh,	Essentials of	Kalyani Publishers,	2014	978-93-272-

Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Physical Education for C.P.Ed, B.P.E, D.P.Ed, D.Y.Ed, and M.P.Ed Courses	1/1, Rajinder Nagar, Ludhiana-141008		4645-2
Prof. Ajmer Singh, Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Physical Education for B.P.Ed, D.P.Ed, M.P.Ed (Punjabi –Version)	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141008	2013	978-93-272- 2632-4
Dr. Rachhpal Singh Brar, Dr. Rosy Walia Joshi, Dr. Manmeet Gill, Dr. Sonia Kanwar, Dr. Sushil Kalta, Dr. Anshul Singh Thapa (Text Book)	Fundamentals of Physical Education for C.P.Ed, B.P.Ed, M.P.Ed and UGC- NET (Hindi- Version)	Kalyani Publishers, B-1/1292, Rajinder Nagar, Ludhiana- 141 008	2013	978-93-272- 2937-0
Prof. Ajmer Singh, Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Essentials of Physical Education for C.P.Ed, B.P.E, D.P.Ed, D.Y.Ed, and M.P.Ed Courses	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141008	2012	978-93-272- 1816-9
Dr. Rachhpal Singh Brar, Dr. Rosy Walia Joshi, Dr. Manmeet Gill, Dr. Sonia Kanwar, Dr. Sushil Kalta, Dr. Anshul Singh Thapa (Text Book)	Fundamentals of Physical Education for C.P.Ed, B.P.Ed, M.P.Ed and UGC- NET (English Version)	Kalyani Publishers, B-1/1292, Rajinder Nagar, Ludhiana- 141 008	2012	978-93-272- 1778-0
Dilip Kumar Dureha, Dr. Rachhpal Singh Brar, Aman Singh Sisodia, Anshul Singh Thapa, Gaurav Dureja (Text Book)	UGC- A Multiple Choice Question Bank in Physical Education	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141008	2013	978-93-272- 2952-3
Prof. Ajmer Singh, Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Modern Text Book of Physical Education, Health And Sports , B.A- I (Hindi-Version)	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2012	978-93-272- 2495-5

Prof. Ajmer Singh, Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Text Book of Physical Education, Health And Sports , B.A- I I I	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2012	978-93-272- 2494-8
Prof. Ajmer Singh Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Modern Text Book of Physical Education ,Health And Sports ,B.A-I	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2014	978-93-272- 4528-8
Prof. Ajmer Singh, Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Modern Text Book of Physical Education, Health And Sports ,B.A-I (Punjabi-Version)	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2014	978-93-272- 4578-3
Late Prof. Ajmer Singh, Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Text Book of Physical Education, Health And Sports , B.A- I I	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2011	978-93-272- 1645-5
Prof. Ajmer Singh, Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Text Book of Physical Education, Health And Sports , B.A- I I (Hindi - Version)	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2011	978-93-272- 1638-7
Prof. Ajmer Singh, Dr. JagdishBains, Dr. Jagtar Singh Gill, Dr. Rachhpal Singh Brar (Text Book)	Modern Text Book of Physical Education, Health And Sports , B.A- II (Punjabi- Version)	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2011	978-93-272- 1506-9
Dr. Rachhpal Singh Brar, Anju Pathak (Text Book)	ISC Physical Education-I	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2014	978-93-272- 3070-3
Dr. Ajmer Singh, Dr. JagdishBains, Dr. Rachhpal Sing Brar, Dr. JatinderjeetBrar (Text Book)	ISC Physical Education, I&II	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2013	978-93-272- 2409-2
Dr. Rachhpal Singh	ICSE Physical	Kalyani Publishers,	2013	978-93-272-

Brar, Dr. Manmeet Gill, Ms. JatinderJeetBrar (Text Book)	Education	1/1, Rajinder Nagar, Ludhiana-141 008		2655-3
Dr.Rachhpal Singh Brar, Ms. JagdishBains, Ms. JatinderJeetBrar (Text Book)	ISC Physical Education	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana-141 008	2013	978-93-272- 3599-9
Dr. Rachhpal Singh Brar, Dr. Rosy Walia Joshi, Dr. Manmeet Gill, Dr. Sonia Kanwar, Dr. Sushil Kalta, Dr. Anshul Singh Thapa, (Text Book)	Fundamentals of Physical Education for C.P.Ed, B.P.Ed, M.P.Ed and UGC- NET (English Version)	Kalyani Publishers, B-1/1292, Rajinder Nagar, Ludhiana- 141 008	2012	978-93-272- 1778-0
Dilip Kumar Dureha, Dr. Rachhpal Singh Brar, Aman Singh Sisodia, Anshul Singh Thapa, Gaurav Dureja (Text Book)	UGC- A Multiple Choice Question Bank in Physical Education	Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana- 141008	2013	978-93-272- 2952-3

* Books with ISBN/ISSN numbers with details of publishers

Faculty Name	Title	Publisher	Year	ISBN
Dr. Benudhar Patra	Maritime Trade and Overseas Activities of Early India: Odishan Perspective	Aryan Books International, New Delhi	2013	978-81-7305- 461-7
Dr.Kanwaljit Kaur Dhillon	Punjabi Natak Vichardharak Parivirtian	Unistar Publications	2014	
Dr. Paramjit Singh	Kaav Shastar Ate Harbhajan Halvarvi Di Kavita	Manpreet Prakashan	2014	81-87654-182- 7
Dr.Hardeep Singh	Sandharabh Te Samikhya	Unistar Publication	2010	978-93-5017- 144-8

Dr. Hardeep Singh	Pakistani Punjabi Natak Ate Manch Prampra	Unistar Publication	2014	978-93-5068-860-1
Dr. Jasbir Kaur	Navi Punjabi Kavita da Sehaj Shastar	Unistar Publications	2010	979-93-5017-453-1
Dr. Jasbir Kaur	Organizational Behavior and Management of Physical Education	(Translated from English to Punjabi)	In Press	
Dr. Sudhir Samantray	Handbook of Students' General Psychology: Psychology Made Simple	The Readers Paradise, New Delhi	2013	978-93-82110-12-5
Dr. Sudhir Samantray	Revisiting Measurement of Organizational Health in Indian Context	Sports Educational Technologies, New Delhi	2012	978-81-89902-84-1
Dr. Sudhir Samantray	Organizational Effectiveness: Antecedents and Consequences	Shri Sai Printographers Educational Publishers, New Delhi	2012	978-81-89996-66-6
Dr. Sudhir Samantray	Understanding Human Resource: Management Perspectives	Gagandeep Publications, New Delhi	2010	978-81-88865-57-4
Dr. Sudhir Samantray	ICT in Indian Higher Education Sector: Contemporary Issues and Challenges	Gagandeep Publications New Delhi	2011	978-81-88865-58-1
Dr. Sudhir Samantray	Handbook of Conference Papers: Re-engineering and Benchmarking in Higher Education Sector: A way Forward Through ICTs	Gagandeep Publications New Delhi	2011	978-81-88865-61-1
Dr. Sudhir Samantray	Handbook of Conference	Gagandeep Publications New	2011	978-81-88865-

	Abstracts: Re-engineering and Benchmarking in Higher Education Sector: A way Forward Through ICTs	Delhi		60-4
Dr. Sudhir Samantray	Wellbeing at Workplace: A Search for Synergy	Gagandeep Publications New Delhi	2011	978-81-88865-59-8
Dr. Rita	Banking Law and Management	Mohindera Publications		978-93-8206-80-20
Dr. Rajesh Kumar	Financial Management	Shree Publications, New Delhi	2011	978-81-8329-389-1
Dr. Rajesh Kumar	Human Resource Management	Shree Publications, New Delhi	2011	978-81-8329-390-7
Dr. Anuradha Bhattacharyya	The Road Taken (novel)	Creative Crows Publishers LLP.	2015	978-93-84901-07-3
	The Lacanian Author (academic)	Kafla Intercontinental, Chandigarh.	2015	978-93-84023-05-8
	Lofty-to fill up a cultural chasm (poems)	Writers Workshop, Kolkata.	2015	978-93-5045-100-7
	Knots (poems)	Writers Workshop, Kolkata.	2012	978-93-5045-042-0
	Fifty-Five Poems,	Writers Workshop, Calcutta	1998	81-7595-294-6
Suchita Malik	Indian Memsahib-the untold story of a bureaucrat's wife	Rupa & Co.	2008	978-81-291-1439-6
	Memsahib's Chronicles: a story of grit and glamour	Rupa & Co.	2011	978-81-291-1748-9
	Women Extraordinaire	Rupa & Co.	2014	978-81-291-2985-7
Nisha	Ramvilas Sharma ka Aalochnatmak Sansar	Ramvilash Sharma ka Aalochanatmak Sansar by Dr. Kashmiri Lal		978-81-8048-265-6

- * Citation Index
- * SNIP
- * SJR
- * Impact factor

3.4.4 Provide details (if any) of

- * **Research awards received by the faculty**

Nil

- * **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Nil

- * **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Placement Cell of the college regularly organize the interface discussions/lecture with the industry or market people.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The principal motivate and supports the teaching staff to utilize their experience for consultancy services to the students.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their experience by:

- By mentioning their contribution in College Annual Report.
- By according remarks in his/her Annual Confidential Report.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The consultancy services provided by the institution through the teaching faculty to facilitate the other institutions by giving expert lectures etc. They also invited to act as Subject experts, Resource persons, various judgments etc. As these services are voluntary therefore no revenue has been generated.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Not Applicable

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes students' service to community through community outreach programmes held under the Aegis of different societies like: The AIDS Awareness and Public Health Society, The Best Out of Waste Society, The Community Hygiene and Sanitation Society, The Drug De-Addiction Society, The Gender Equity Society, The Salaam Zindagi etc.

The AIDS Awareness and Public Health Society

- Celebrated International Youth Day in collaboration with State Aids Control Department, U.T. Chandigarh on August 1, 2014 in the college campus.

- Organized an Intra-disciplinary Poster Making & Slogan Writing Competition on August 12, 2014.
- Organized a Face Painting & Rangoli Making Competition on Aids Awareness on August 29, 2014.
- Organized a Street Play on the theme of Aids Awareness in the college campus on March 4, 2015.

The Best Out of Waste Society

- Organized an Orientation Programme in August, 2014.
- Organized an Extension Lecture in August 2014.
- Organized a workshop on Pot Making from old articles in October, 2014.

The Community Hygiene and Sanitation Society

- Organized an Orientation Programme on August 9, 2014 to create awareness among the students regarding keeping the college 'Smoke Free' and keeping good health by avoiding fast food.
- Organized a lecture on the topic 'Hygiene and Good Health' in August, 2014.
- Students took part in the 'Swachh Bharat Abhiyan' on October 2, 2014 by taking pledge to keep their homes and surroundings neat and clean.

The Drug De-Addiction Society

- Organized a Drug Awareness Programme in September, 2014. Lectures were delivered by Dr. Hardeep Singh from Cheema Hospital, Mohali and IPS, Gurjot Singh, DSP, Mohali.
- Organized a Slogan Writing and Signature campaign on Drug De-addiction in October, 2014.

The Environment Awareness Society

- Celebrated 'Tree Plantation Day' on August 20, 2014.
- Organized an exhibition on Environment related issues. Students exhibited their models and charts.

- Organized a campaign for ‘Anti-Cracker Awareness’ in nearby colleges on October 18, 2014.
- Organized a Power Point Presentation on ‘Environment Conservation’ on February 21, 2015.

The Gender Equity Society

- Organized an Orientation Programme for students in the last week of July, 2014 to generate awareness about the objectives of the programme and the various activities to be conducted by the society.
- An extension lecture on the gender issues was delivered by Dr. Benudhar Patra, Department of History in August, 2014.
- An essay writing contest on gender issues was organized on November 7, 2014.
- A poster making competition on famous women personalities was held on November 19, 2014.
- “One Billion Rising Programme” was organized in collaboration with Postgraduate Government College for Girls, Sector-42, Chandigarh on February 10-11, 2015.
- A skit on Female Foeticide was performed in the college auditorium by the students of the Society on February 10, 2015.

The Salaam Zindagi (An NSS-SFU unit)

The main aim of the NSS-SFU unit (under the aegis of Chandigarh Administration) is to help the needy people. The Unit escalates Self Belief and its motto is towards making student volunteers more society-centric with focus on their capacity building, self-enhancing and self-financing.

- Held Awareness Drive against Child Labour in the public parking area of Sector-17, Chandigarh.
- Made donations of Rs. 20,000/- and Material Collection dispatched in Jammu & Kashmir Flood Relief Fund during September and October, 2014 with NGO Salaam Zindagi and various schools, colleges of city.
- Organized a Felicitation Ceremony and a Discussion Forum for the rights of the Handicapped from December 1-3, 2014.

- The volunteers collected warm clothes and distributed them among the needy, held in the college campus from January 22- February 7, 2015.

The Students' holistic development is targeted also through various seminars, workshops and talks with experts in various fields. The college magazine "The Vikas" is another platform that makes them think about Health, Wellness, Job Potential, Travelogue, Information Technology and Sacred Corner.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Different teaching departments of the institutions track students' involvement in various activities to promote citizenship roles. For example the students of Functional English visited regularly in 2013-14 to nearby Govt. Schools to inspire, educate and entertain children through story-telling and other interactive sessions.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception on the basis of the feedback from the students, parents, staff and Alumni of the college.

- The college has 'Grievance Cell' to settle down the issues.
- The college has its elected Student Council to represent the needs and problems of the students to the authorities.
- Students can visit directly to the office of the Principal, Dean Student Welfare and Vice-Principal during the working hours.
- Three Complaint boxes are placed at different common place to address the problems.
- Parents/Guardians may visit to the Principal, Head of the departments and other concerned teachers on any working day for any queries, suggestions and complaints.
- Frequent staff/departmental meetings are conducted to update the changes and development of the institution.
- All major issues are tackled by the college council after discussions.

- The college has a very resourceful Alumni Association with its own website name linked with the college web page. The association also celebrates the ‘Foundation Day’ and other interactions in the college campus.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

For the extension lectures and the community outreach programmes, the institution has sufficient funds under the head called ‘Amalgamated Fund (AF)’.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The institution enrolls students for its NSS and NCC units headed by the faculty and gives them training on and off the campus throughout the year. The students have participated and bagged many prizes at the University, State and National levels.

No. of students Participated in NSS events:

	2010-11	2011-12	2012-13	2013-14	2014-15
University level	-	-	-	20	20
State level	3	3	3	4	3
National level	1	1	1	1	1
International level	--	--	--	--	--

No. of students participated in NCC events (includes Army, Air and Naval Wing):

	2010-11	2011-12	2012-13	2013-14	2014-15
University level	-	-	-	-	-
State level	22	30	23	24	28
National level	16	17	20	8	12
International level	-	-	-	-	-

No. of Awards won in NSS:

	2010-11	2011-12	2012-13	2013-14	2014-15
University level	-	-	-	20	15
State level	-	-	-	-	-
National level	1	1	1	1	1
International level	-	-	-	-	-

No. of Awards won in NCC (includes Army, Air and Naval Wing):

	2010-11	2011-12	2012-13	2013-14	2014-15
University level	-	-	-	2	1
State level	2	9	4	4	4
National level	3	2	6	3	3
International level	-	-	-	-	-

No. of Extension activities organized

University forum: Nil

College forum: Yes

	2010-11	2011-12	2012-13	2013-14	2014-15
NSS	15	14	18	18	20
NCC (includes Air Wing and Naval Wing)	-	-	2	1	2

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

To serve the deprived sections of the society, the college has been doing its best in many ways:

The N.S.S. unit of the college has adopted two villages of the U.T. Govt. (Khudda Lahora & Khudda Ali Sher) and the students with the help of Programme Officers organize awareness programmes for the residents.

The college organizes three Blood Donation Camps in every academic session and about 550 students/Faculty members donate the blood in these camps.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities complement students' academic learning experience by adding to their knowledge and experience. The skill of comprehending things against a wider canvas and in the right perspective gets inculcated in them.

Outcomes:

Through the extension activities the students get in touch with the practical aspects of life. They learn teamwork, leadership skills, decision making etc while participating in these activities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community in its reach out activities by involving the students and tracking their progress in Tutorial Group Meetings held throughout the academic session. Creating awareness amongst the youth is the biggest contribution made to the community development.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has good and constructive relationships with other institutions of the locality. The institution organizes the Blood Donation Camps by involving reputed hospitals in the region like PGI, Sector 12 and GMCH, Sector 32, Chandigarh.

The college arranges sponsorships from the Banks/Clubs and other institutions like SBI, HDFC, Rotary Club, Amar Ujala Group of newspapers etc to organize different types of youth activities.

Inter zonal and Inter college activities are being conducted in the college and our students participate in other institutions also.

2 Bn NCC, Chandigarh, Navel and Air wings of NCC organize their activities in our campus. The International Yoga Day has been organized in the campus in which about 2000 student-cadets participated from all over the Chandigarh.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Dr. Baljeet Singh, Department of Mathematics visited University of Salford, London South Bank University and University of Glasgow during 2003, 2004, 2009 and 2013 under exchange programme of Indian National Science Academy and Royal Society of London.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The industry-institution-community interaction organizes by various departments of the college plays a vital role for the development of academic activities and professional growth. The Placement and Career Counseling Cell organizes activities in collaboration with public/private agencies to facilitate the students with professional skills.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Chemistry Department

Academic Session	Name	Designation
2010-11	Prof. Vasundhara Singh	Professor, Deptt. Of Applied Sciences, PEC, Chandigarh.
2011-2012	Prof. (Dr.) K. K . Bhasin	Professor, PU
2013-2014	Dr. Shweta	Assistant Professor PU
2013-2014	Prof. (Dr.)Pratibha Kapoor	Professor PU
2014-2015	Prof. Ramnnek Bansal Mr. P Rawat	Career councilor

Botany Dept.

Academic Session	Name	Designation
2011-2012	Dr Madhuri S Rishi	Assistant Professor
2012-2013	Triveni Baba	Social Reformist
2014-2015	Rakesh Kumar	Advocate
2015-2016	Dr. Daisy Batish and Dr. Shailender Kaur	Ecologist and Botanist

Punjabi Dept.

Academic Session	Name	Designation
2010-11	Dr. Sukhdev Singh	Professor
	Dr. Joginder Singh Nehru	Professor
	Dr. S.K. Deweshwar Dr. Ajmer Aulakh	Professor Theatre artist and Play writer
2011-12	Mr. Kirpal Singh Mr. Kirpal Singh Dr. Jatinder Kaur Dr. Jatinder Kaur	An academician An academician An academician An academician

	Mr. Kirpal Singh	An academician
	Mr. Kirpal Singh	An academician
	Dr. Jaspal Singh	An academician
	Dr. Jaspal Singh	An academician
	Dr. Sarabjit Singh	An academician
	Dr. Sarabjit Singh	An academician
	Dr. Kanchan Singh	An academician
	Dr. Kanchan Singh	An academician
	Dr. Sewak Singh	An academician
	Dr. Sewak Singh	An academician
	Dr. Sewak Singh	An academician
	Dr. Sewak Singh	An academician
	Dr. Mandeep Singh	An academician
	Dr. Mandeep Singh	An academician
	Dr. Mandeep Singh	An academician
	Dr. Mandeep Singh	An academician
	Dr. Minakshi Rathore	An academician
	Dr. Minakshi Rathore	An academician
	Dr. Sarabjit Singh	An academician
	Dr. Sarabjit Singh	An academician
	Dr. Jaspal Singh	An academician
	Dr. Jaspal Singh	An academician
2012-13	Dr.Swrajbir	An eminent Play writer and well known Administrator
	Dr. Sukhinder and Balbir Sangherha	An eminent Poet form Canada/ short story writer
2013-14	Prof Jagmohan Singh, Prof Shalina Mehta, Loveen kaur Gill, Surjit Kaur,	An Eminent Poet / short story writer An Academician, Social worker.
2014-15	Dr.Doris Jakobsh from University of Waterloo Canada, Amar Jyoti – Netherlands, Arunajit kaur – Singapore, Paul Rorda – Germany, Mini Grewal, Gurmeet Panag - Canada. Prof.Harish Puri, Prof.H.S Mehta, Prof.Sukhdev Singh Sirsa, Prof Ranjit Singh Bajwa, Prof Uma Sethi, Poonam Editor Preet Lari, Prof Prithvi Raj Thaper, and others from	An Eminent Academicians, Scholars, Poets, short story writers, Historians. Participated in International Seminar – Punjab and Contemporary Punjabi Literature on 30 th March 2015.

India

English Dept.

Academic Session	Name	Designation
2010-2011	Dr. Sudhir Kumar	Professor, Department of Evening Studies, Panjab University Chandigarh
2011-2012	Dr. Akshyay Kumar	Professor, Department of English and Cultural Studies, PU Chandigarh Retired Professor, Panjab University Chandigarh
2012-2013	Dr. M L Raina Shri Atma Ram Prof.SambudhaSen	Veteran Poet, Scholar of Urdu Poetry Professor and Head, University of Delhi
2013-2014	Shri Atma Ram	Veteran Poet, Scholar of Urdu Poetry
2014-2015	Dr.Yojna Rawat	Prof. of Hindi Correspondence Studies PU, Chandigarh
2015-2016	Dr. Rajesh Jaiswal	Asst. Prof., USOL, PU, Chandigarh

Hindi Deptt.

Academic Session	Name	Designation
2010-2011	Dr. D.S. Gupta, Prof. Gurmeet Singh, Dr.Naresh Kaushal	Eminent Poet, Asstt. Proff., PU, Chandigarh Danik Bhaskar
2011-2012	Sankrant sanu. Dr. D.S. Gupta.	Eminent Scholar Eminent Poet

History Deptt.

Academic Session	Name	Designation
2010-2011	Prof. Sunita Pathania, Prof. Indu Banga, Prof. Devi Sirohi, Dr. Amir sultana, Dr. Manvinder Kaur, Dr. Anju Suri, Prof. N K Ojha, Prof. Rajiv Lochan	Professors
2011-2012	Prof. Rajiv Lochan & Prof. Chattar Singh	Professors
2012-2013	Prof. Chattar Singh & Prof. Rajiv Lochan, Prof. Veena Sachdeva & Prof Anju suri	Professors

2013-2014	Prof Sukhdev Sharma, Prof Anju Suri & Dr Gyan Chauhan	Professors
2014-2015	Prof Anju Suri & Prof Veena Sachdeva	Professors

Mathematics Deptt.

Academic Session	Name	Designation
2012-2013	Prof. Madhu Raka Prof. Dinesh K. Khurana	Professor & Associate Professor

Psychology Deptt.

Academic Session	Name	Designation
2011-2012	Dr. Naresh Dr. Sneh Jaiswal	Psychiatrist Associate Professor IIT Ropar
2012-2013	Dr. Shilpa Dr Shruti Sharma	Assistant Professor Eminent Scholar
2013-2014	Prof. Gurmeet Prof. Gunjeet	HoD, Psychology, Mohali HoD, Child Development, Mohali
2014-2015	Dr. Shilpa Shaurey DSP Gurjot Singh Dr. Ramnik Bansal Mrs. Bharti Kapoor	Director of Planet Psychology, Sec-11, Chandigarh Deputy Superintendent of Police Director, ODE.
2015-2016	Dr. Ritu	Government Medical College & Hospital, Sec-32, Chandigarh

Zoology Dept.

Academic Session	Name	Designation
2010-2011	Dr. Arundeeep Ahluwalia	Professor
2011-2012	Dr. Anuj Gupta	Lecturer
2012-2013	Dr. A.K. Wasuja	Career Councilor
2014-2015	Dr. Anuj Gupta	Lecturer

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Nil

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Our college is engaged in a constant endeavor to provide quality education in a conducive atmosphere to make the teaching-learning process more effective. Augmentation and enhancement of infrastructure facilities is done regularly to provide the students with the latest facilities and to keep in step with the latest technologies in the field of education.

However, ours being a Government institution, any proposal regarding expansion and enhancement of facilities has to go for approval to the higher authorities who take the final decision keeping in mind the need and priority. For this purpose the college has a committee for College Infrastructure Development/New Building Project.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college provides ample infrastructure to enable successful teaching and learning.

The college has 52 Classrooms which includes 23 Smart Classrooms and Lecture Theaters.

The College also has **1 Seminar Hall, 1 Committee Room and 36 Laboratories** including **6 Computer Labs** with **198 Computers**. Computers, Printers, Multi-Media projectors and LCD Screens are regularly purchased and installed.

CCTV cameras have been installed all around the campus.

Internet is available on all computer systems on the campus.

The IT block is fully Wi-Fi enabled.

Proposed Plan for the session 2015-2016

Total Amount 52 Lacs (M&S Plan 2015-2016). Bifercation is as under:-

S.No.	Name of the Items	Amount in Ruppes	Status
1	CCTV Cameras	5.0 Lacs	In Progress
2	58 Nos Computers for the College campus (in different departments & Labs)	Rs. 35 Lacs	In Progress
3	Furniture Items for the Newly converted Boys Hostel in Girls' Hostel	Rs. 07 Lacs	In Progress
4	Books for Library	5.0 Lacs	In Progress

Total Amount Rs. 14,56000/- (Other Charges Head 2015-2016). Bi-fabrication is as under:

S.No.	Name of the Items	Amount in Ruppes	Status
1	Furniture Items for the BioTech Department	Rs. 10 Lacs	In Progress
2	Upgradation of Internet Lease Line from 2 Mbps to 10 Mbps	Rs. 4,56000/-	Amount spent and payment has been made to BSNL for the upgradation.

The college has **1 Botanical garden** with a Green House and a Museum with preserved and stuffed animal specimens.

There is a separate **Administrative Block**. In addition to the office of the Principal, there are separate rooms for Dean, Vice Principal, 24 rooms for different departments, 5 rooms for SLA's, a common Staff Room and also separate staff rooms in IT and Commerce Departments, History, Punjabi and English.

There is also a separate Common Room for girls.

The College has a Health Centre and SBI Branch.

- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

The college has a well developed sports infrastructure that includes a recently completed **Sports Pavilion** with a seating capacity of 400.

There is also a **Swimming Pool**, a **Multi-Purpose Gymnasium Hall**, a **Cinder Track**, a **Football Field**, and courts for **Basketball**, **Cinder Volleyball**, **Handball** and **Football**.

There are also well equipped air-conditioned labs for Physiotherapy, Kinesiology and Biomechanics, Anatomy and Physiology, Exercise Physiology and Sports Psychology.

Separate spaces have been designated for NCC and NSS wings.

There is 1 **Auditorium** with a seating capacity of 350 and 1 **Seminar Hall** to prepare for and conduct cultural activities and also for public speaking and communication skills development.

Both indoor and outdoor spaces are used for Yoga.

To promote good health and hygiene among the students, clean drinking water and wash rooms are provided for all.

4.1.3.1 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has managed to keep pace with increasing number of students over the passage of 62 years since it started.

There has been a substantial expansion of infrastructure in the last 4 years. A separate teaching block for IT, B.Com/BBA/Bio Tech has been added. Sports Pavilion has also been recently completed and 2 Lawn Tennis Courts are being constructed. Recently a new block has been constructed for Bio Tech and micro bio students.

The college endeavors to ensure optimum utilization of its infrastructure. Sports facilities are made available after working hours.

The building is also used for conducting various entrance and competitive examinations on Sundays.

The administration also uses the college infrastructure during the time of elections.

Master Plan – See Annexure-IX (Hard copy)

Future Plans

1. Construction of Separate Teaching Block for Department of Physical Education- Teacher Education & Learning and Research Centre.
2. Research and Convention Centre.
3. Construction of Auditorium cum Gymnasium Hall.
4. Provide Flood Lights in Basketball Courts & Volleyball Courts.
5. Synthetic Ground.
6. Lights Arrangement in the Sport Complex.
7. Reconstruction of Boundary Wall along with Security passage/ Jogging Trail.

8. Renovation of Chemistry Labs and College canteen/IT Labs.
9. Renovation of Old Auditorium.
10. New Ramp for Physically Disabled Candidates for old blocks.
11. Renovation of Girls Wash Room near Room No. 119.
12. Renovation of Mali House in Botanical Garden.
13. Renovation of Washroom of IT Block, Geography department.
14. Rewiring Labs of Botany, Zoology, Physics, Bio-Tech.
15. Public Health and Civil work of Hostels (03 Hostels).

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college makes full effort to take care of the needs of its special students. One ramp has been constructed to facilitate better accessibility in a newly constructed Bio-Tech Block. Care is also taken that these students are allotted classrooms on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**

Hostel facility is available within the campus and outside, with 130+99+99 rooms and 613 inmates (about 220 girls and 393 boys are residing in the hostels).

- **Recreational facilities, gymnasium, yoga center, etc.**

Facility of gymnasium and swimming pool are available within the campus.

- **Computer facility including access to internet in hostel**

Yes, access to internet available in hostels.

- **Facilities for medical emergencies**

Facility of Health dispensary is available in the campus; Two major city hospitals in very close vicinity in case of serious medical emergency.

- **Library facility in the hostels**

Students have access to the college library. Also, a certain number of books are issued from the main library to the various hostels to be used by the inmates.

- **Internet and Wi-Fi facility**

Internet facility is available.

- **Recreational facility-common room with audio-visual equipments**

Television and indoor games are provided for recreation.

- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**

Residential facility for Chief Warden and 3 Wardens is available.

Water purifiers and Coolers are installed for constant supply of safe drinking water.

- **Security**

Round the clock security is provided.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has a Health Centre with a Pharmacist and a Physiotherapist. Being in close proximity to 2 major city hospitals, the college can use their services in case of any medical emergencies.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following facilities are available on the campus and have been allocated separate spaces:

- IQAC

- 3 separate Grievance Redressal Cells (for students', teaching and Non-teaching staff)
- Anti-Sexual Harassment Committee (made by Director, Higher Education)/Women Cell.
- Placement Guidance and Counselling Cell
- Counselling Services/Anti Stress Helpline
- Health Centre
- Canteen
- Staff Room
- Girls Common Room
- Students' Council Room
- SBI Branch
- Book/Tuck Shop
- Water Coolers with Filter
- Auditorium
- Spacious Lawns with seating

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Library has an Advisory Committee which is constituted by the Principal. Presently, the members of the committee are:

- Dr. B.P.Yadav Convener
- Mrs. Renu Oberoi Member
- Prof. AKS Mankotia Member
- Dr. Jitender Singh Member
- Prof. Mohan Lal Member

- Mrs. Jaspal Kaur Member
- Prof. Rajal Kapoor Member

Some of the initiatives implemented by the Library Advisory Committee to make the library more users friendly are:

- Separate Reading tables for girl students.
- Installation of suggestion box.
- Library Orientation Programmes conducted by the librarian for the fresh students.

4.2.2 Provide details of the following:

* **Total area of the library (in Sq. Mts.)**

Total area of Library	
Main Library	130'8" X 41'6"
Librarian's Room	23'10" X 23'5"
Reference Section	111' X 22'8"
Periodical Section	72'2" X 22'8"
Binding Section	20' X 9'2"
Total seating capacity	120 seats in main library Reading Hall, 100 in the Periodical Section and 100 in Reference Section.

- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

Days	Time
Monday to Friday	9 A.M. – 4 P.M. (Reading Room in Periodical Section is open for students upto 6 P.M.)
Saturdays	9 A.M. – 2 P.M.
Holidays	Closed
Before Exam Days	As on normal days
During Exam Days	As on normal days
During Vacations	8 A.M. – 2 P.M. (Monday to Friday)

- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

- No provision of individual reading carrels but research tables with ample lighting is there in reference section.
- Separate lounge area for staff is available for relaxed reading in Ref. Section
- IT zone for accessing e-resources: Library has Separate Digital Section corner where internet facility is made available on 10 computers.
- Users can also access 6000 e-journals, 97,000 e-books through INFLIBNET, online.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

All required books are selected and recommended by the concerned heads of various departments.

	2011-12		2012-13		2013-14		2014-15	
	No. of books	Value	No. of books	Value	No. of books	Value	No. of books	Value
Text books	789	Rs.2,18,919/-	260	Rs.54,201	148	Rs.51,207/-	217	Rs.60578
General & Reference Books	2299	Rs. 17,28,792/-	599	Rs. 5,11,032	613	RS. 6,74,182/-	216	Rs.424148
E books	3000		3000		3000		6000	
E Journals	70000	INFLIBNET	75000	INFLIBNET	75000	INFLIBNET	97000	INFLIBNET
Journals	10	Rs. 123527/-	6	Rs. 118859/-	6	Rs. 171278/-	8	Rs.242408
Digital Database	LIBSYS		LIBSYS		LIBSYS		LIBSYS	
CD & Video	300		300		300		300	
Periodicals	69		70		63		74	
Newspapers	17	Rs. 57295/-	18	Rs.61198	16	Rs.71123/-	17	Rs.77663

	2015-16	
	No. of books	Value
Text books	79	Rs. 215338/-
General & Reference Books	413	Rs. 1,61,413/-
E books		6000
E Journals		97000
Journals		
Digital Database		Libsys
CD & Video	300	
Periodicals	74	35512
Newspapers	17	78500

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

ICT Tool	Facility
OPAC	Web OPAC
Electronic resource management package for e journals	INFLIBNET
Federated searching tools to search articles in multiple databases	INFLIBNET
Library Website	www.gc11.ac.in
In- house remote access to e-publications	In house access to E-Publications through Digital library corner with 8 computers and

	remote access to e-resources through Libsys software. User ID /Passwords are given to all faculty members for remote access.
Library Automation	Fully computerized
Total no. of computers for public access	10
Total no. of printers for public access	2
Internet band width	10 mbps
Institutional repository	Library Book bank with 5000 books aprox
Content management system for e learning	NIL
Participation in resource sharing networks	Membership of INFLIBNET

4.2.5 Provide details on the following items:

- * **Average number of walk-ins**
600
- * **Average number of books issued/returned**
150
- * **Ratio of library books to students enrolled**
1:30
- * **Average number of books added during last three years**
685
- * **Average number of login to opac (OPAC)**
Not specified on the site
- * **Average number of login to e-resources**
Not specified on the site
- * **Average number of e-resources downloaded/printed**
Not specified on the site
- * **Number of information literacy trainings organized**
One Orientation programme when sessions start (one Week duration)
- * **Details of “weeding out” of books and other materials**

29222 No. of books Weeded out till date of a value of Rs. 10,61,071.25/-

4.2.6 Give details of the specialized services provided by the library

Manuscripts	Nil
Reference	Yes, All subject Encyclopedias and subject dictionaries etc.
Reprography	3 Photocopier machines
Inter Library Loan	Yes, as per requirement
Information deployment and notification	Information to users by SMS/Email
Download	Facility available
Printing	Facility Available
Reading list/Bibliographic compilation	Yes, through Libsys Software
In-house/Remote Access to e-resources	In house access to E-Resources through Digital library corner with 8 computers and remote access to e- resources through Libsys software
User orientation and awareness	At the start of session
Assistance in searching Database	Trained Library Staff
INFLIBNET/IUC facilities	Membership of INFLIBNET

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Transaction details through SMS and Email

The online library provides live access to its collection on the website <http://gc11.ac.in/>. Library users now receive SMS on their mobiles /Email as and when they do any transaction of books i.e. issue/return/renew any book from the college library. The

college library is the first library amongst college libraries in the whole of north India to start this service.

- **Installation of LSOPAC TOUCH SCREEN KIOSK**

Library has installed state of art LSOPAC TOUCH SCREEN KIOSK, with a rich user interface at its entrance. It is a high quality Corian Kiosk enclosure which has 22” touch screen LCD with ultra small factor CPU works on windows OS

- **Installation of One LED for display of 16 CCTV cameras installed in the Library**

One LED (Sony) is installed in the library from UGC Grant to keep a close watch on the library users to minimize the losses and mutilation of reading material.

- **Free Books and Stationery to SC/ST Students**

During this session 2014-15, Rs. 80,000/- has been dispersed among 300 students (250 Arts & Commerce students and 50 science students).

- **Digital library corner** has been started from session 2012-13 where Internet Facility is made available on 8 Computers. Users can also have access to online 6000 E-Journals and 97000 eBooks through INFLIBNET DATABASE.

- **Multimedia projector with Interactive board** is installed in the library for displaying video, images or computer data related to Library for the benefit of library users. It will be an addition of latest technology to the library to show *educational* films, PPTs of new arrivals etc. to make authentic connections with students.

- Library has **5000 books in its Book bank** which are issued to the poor and meritorious students for whole session on returnable basis.

- Library has **Wi-Fi connection** to facilitate its users to use their personal Laptops within the Library Premises.

- **Open membership for college students** at TS Central State Library Sector 17 and Divisional Library South Sector 34, Chandigarh has been started to provide added benefit to the students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Ans. Two Perkins Brailers and one computer with Braille software (JAWS) have been put on service.
- One PLEX talk PTR 2 Professional Daisy recording system and one PLEX talk PTN 2 Daisy CD player has been recently purchased.
- This facility is also extended to the special students of other colleges.
- With this facility, it has become easier for these students to prepare their study notes. This facility not only helps them academically but also keeps them updated by browsing the net. This is the first college library in the northern region that provides this unique facility to the special students of this city.
- The Library staff helps these students by providing them readers who read books for them to make notes on Brailers.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, the library gets the feedback from its users. A suggestion box for this purpose is provided at the entrance to the library. The suggestions received are analyzed and used for further improvement of the library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Configuration		Number of Computers
Processor	Pentium IV	20
Processor Speed	800 MHz	
RAM Size	128 MB	
Hard Disk Capacity	40 GB	
Processor	Pentium D	20
Processor Speed	2.8 GHz	
RAM Size	2 GB	
Hard Disk Capacity	160 GB	
Processor	Intel Core i5	40
Processor Speed	3.20 GHz	
RAM Size	2 GB	
Hard Disk Capacity	300 GB	
Total		80

- Computer-student ratio
80:320 Or 1:4
- Stand alone facility
All the Computer Systems can function as Stand-alone.
- LAN facility
All the systems are connected using ETHERNET.
- Wi-Fi facility
Department has 5 Wi-Fi routers to make department Wi-Fi enabled.
- Licensed software

Turbo C++, MS Back Office Server (1 User), Fortran-77, MSOffice 2000 (25 users)

DOS 6.2 Version, Visual Studio 6.0 Professional, Coral Draw, Fox Pro, Oracle 8i Standalone (30 users), AutoCAD 2002, Adobe Photoshop, IDS 2000.

- Number of nodes/ computers with Internet facility

All the 80 systems in department are connected with internet.

Note: In addition there are 118 more computers in various departments.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Internet facility is provided by the IT Department in each individual departments of the college.

Internet facility is also available for the students in the library and in separate internet lab.

Wi-Fi facility is also available.

Laptops have been made available to the various departments.

High Speed internet lease line of 10 Mbps.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college is constantly upgrading its IT infrastructure and associated facilities. It intends to:

- Upgrade the computer facilities with latest configuration.
- Install additional roof-mounted projectors
- Have a fully Wi-Fi enabled campus.

- 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Annual Budget for ICT

Year	Budget amount
2011-12	Rs. 2019751/-
2012-13	Rs. 999332/-
2013-14	Rs. 3042687/-
2014-15	Rs. 1543735/-

- 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The college has 23 smart classrooms equipped with Digital Podiums fitted with computers, over-head projectors and screens.

The faculty makes extensive use of ICT for effective teaching and learning. Teachers have also developed e-content which is available to students on the college e-content portal.

Regular training workshops are conducted to upgrade technology usage. The college prospectus, academic calendars, time-table, examination schedules are regularly uploaded on the college website.

From 2014-15 **E-Campus Solutions** for on-line admissions, fee-collection and maintenance of students' records and attendance have also been introduced.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The teacher performs the role of a facilitator in the well-equipped smart classrooms.

E-content is prepared and uploaded on the college website.

Classroom teaching is made effective with the use of audio-visual aids like power-point presentations, videos and audios related to course content.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Ours being a Government institution, funds are allocated by the administration.

The college ensures optimal utilization of the budget allocated by holding regular meetings of the committees constituted for this purpose.

There is an Internal Purchase Committee for purchase upto 1 lakh.

There is also Central Purchase Committee constituted by the Chandigarh Administration that is common to all the city govt. colleges.

The college also has a committee for College Infrastructure Development/New Building Projects.

S.No.	Infrastructure	Year	Amount
a,b	Building & Furniture }	2011-12	564204
		2012-13	956213
		2013-14	2094419
		2014-15	1437748
C	Equipment	2011-12	326025
		2012-13	540108
		2013-14	849830
		2014-15	977122
D	Computers (ICT)	2011-12	2019751
		2012-13	999332
		2013-14	3042687
		2014-15	1543735
E	Vehicles	2011-12	Nil
		2012-13	
		2013-14	
		2014-15	
F	Any other	2011-12	4566900
		2012-13	12747300
		2013-14	14115500
		2014-15	4619600

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has deputed regular as well as contractual employees for effective regular maintenance and upkeep of the infrastructure and facilities of the college.

An employee of the college is designated to function as caretaker of the college who oversees the routine repairs and maintenance work.

Housekeeping and Gardening staff look after the cleanliness of the college.

Watchmen and Security Gaurds ensure round-the-clock security.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institution takes up calibration and other precession measures for the equipment/instruments as and when required through the concerned agencies/companies.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

All electrical equipment is controlled and supplied through a 11 KV Sub-station located within the campus and monitored by the Engineering Department of the Chandigarh Administration.

Invertors, UPS and one generator are also available.

The college gets direct water supply.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated Prospectus / Hand book annually for the prospective students and their parents. The college Prospectus carries details of the college, college campus and other related information like courses offered, facilities, admission criteria, procedures and fee structure, examination system, hostel, college rules and other information which helps students make their career choices.

The Student Hand Book carries details of hostel facilities, rules and guidelines for Parents/Guardians.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Liberal concessions and incentives are available to deserving students in academic, sports and extra -curricular fields.

Session	Scholarship	No. of students	Amount
2014-15	Guru Harkrishan Educational Society	3 (Rs. 3600/ each)	10800/-
	Post-Matric scholarship to SC students of Punjab	23	381930/-
	Post-Matric scholarship to OBC	3	47925/-

	students of Punjab		
	Post-Matric scholarship to OBC students of Haryana	3	-
	Post-Matric scholarship to Minority community of UT	2	48822/-
	Merit cum means scholarship to minority community of UT	1	
	Post-Matric scholarship to Minority community of Punjab	12	231255/-
	Post-Matric scholarship to SC students of UT	137	1925998/-
	Post-Matric scholarship to OBC students of UT	35	515294/-
2013-14	Dean, CDC, PU	18	14400/-
	Haryana state merit scholarship	1	3600/-
	Post Matric scholarship to Sc students of UT	93	1072716/-
	Post Matric scholarship to OBC students of UT	11	191766/-
	Post Matric scholarship to Sc students of Punjab	15	256804/-
	Post Matric scholarship to OBC students of Punjab	2	23880/-
	Post-Matric scholarship to Minority community of UT	10	112780/-
	Post-Matric scholarship to Minority community of Punjab	19	298072/-
2012-13	Director , Sports	19	45600/-
	Post Matric scholarship to Sc students	22	254350/-

	of UT		
	Disabled scholarship from DHE	3	9000/-
	Scholarship to Minority community	5	24000/-
	State Merit scholarship of Punjab	5	5665/-
	Dean, CDC, PU Poor & Brilliant	13	78000/-
	Sports	6	36000/-
	Physically challenged	10	60000/-
2011-12	Director, Sports, Chd. Admn.	21	55700/-
	Minority community scholarship	1	6000/-
	Post-Matric scholarship to OBC students	1	-
	Post-Matric scholarship to Sc students of UT	43	671271/-
2010-11	Dean, CDC, PU Poor & brilliant	7	35000/-
	Physically challenged	1	5000/-
	Sports category	2	10000/-
	Director , Sports Talent	3	3000/-
	State Merit scholarship (H.P)	1	12000/-
	Minority Community (Punjab)	8	42150/-
	Minority (UT)	2	9700/-
	Scholarship for Weaker Section	1	1200/-
	Post-Matric scholarship to ST (H.P)	1	3015/-
	Blind students (Red Cross society)	10	10000/-
	OBC students (H.P)	3	2600/-
	Gandhi Utkarist Chatarvriti Yojana	1	10000/-

5.1.3 What percentage of students receives financial assistance from State Government, Central Government and other National Agencies?

The college caters to the academic needs of the students belonging to the rural areas and the border areas. There are lots of students who belong to the non creamy layer of the society or who are from economically weaker sections of the society. The college provides financial assistance to these students, which is received from the Central Govt., State Govt., other agencies and the Management of the college. Nearly 670 students of the college get benefit from these scholarships in last four years.

5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically weaker sections

- Implementation of reservation policy.
- Financial assistance to the above mentioned sections of society in the form of concession in admission fee.

✓ Students with physical disabilities

- In the newly constructed Bio Tech department, a ramp has been provided for the benefits of students with physical disabilities.
- We provide class rooms to the students with physical disability on the ground floor.
- Two Perkins Brailers and one computer with Braille software (JAWS) have been put on service.
- One PLEX talk PTR 2 Professional Daisy recording system and one PLEX talk PTN 2 Daisy CD player has been recently purchased.
- This is the first college library in the northern region that provides this unique facility to the special students of this city.

✓ Overseas students

- One of the staff members has been assigned the duty of Dean Foreign Students Welfare who looks after welfare of foreign students. Students

from Afganistan and Tibat are enrolled in our college.

✓ **Students to participate in various competitions/National and International**

- Along with academics students are encouraged to participate and involve in literary, sports and cultural activities, at Inter University Level, State Level and National Level. Subject Societies, associations, clubs, cells, and forums cater to student's divergent taste. The college invites experts to improve the performance of the students in different items so that they can excel at local, Zonal and National level.

✓ **Medical assistance to students: health centre, health insurance etc.**

- Our College has a very special concern for the health and hygiene of the college students, staff and other members. For this the college keeps on organizing check up camps, blood donation camps where local doctors, dentists, eye surgeons and skin specialist visit regularly. Proper arrangement of drinking water is present on the college. A full time Physiotherapist and Pharmacist is available for the students and the faculty. A first aid room is also there for the treatment of sick.

✓ **Organizing coaching classes for Competitive Exams**

- Coaching classes for UGC NET examination were organized for the students in the subjects of History, English and Punjabi in 2011-2012.

✓ **Skill development (spoken English, computer literacy, etc.,)**

- The college regularly conducts Personality Development Programmes which enhance the IQ level and communication skills of the participants.
- The college also invites Guest speakers from the industry which provides regional and global employment opportunities for the students. Special classes are taken for communication skills taking into considerations the rural backgrounds of the students.

✓ **Support for “Slow Learners”**

The college provides them personal counseling.

They can share their problems with the teachers in tutorial group meetings.

The teachers concerned are very supportive in guiding them fight their problems.

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

- Students of Professional studies department (M.Sc. IT, BBA) are provided with exposure of corporate/business house during their Industrial training which is a part of their curriculum.
- Students are sent to various other colleges locally and outside to take part in inter college competitions.

✓ **Publication of student magazines**

- College Magazine ‘The Vikas’ is published.
- Student’s creativity finds adequate expression and release through the articles, write ups for the College Magazine and Wall Magazine maintained by different departments.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Counseling and Placement Cell in collaboration and active partnership with PGGC Sector-46 organized a Mega Job Fest, on 31st January 2015, in which more than 1900 students from North India participated out of which 150 (approximate) students were from PGGC-11, Chandigarh .Apart from campus placement every year many of the college students of final year from various streams go on to qualify as officers in armed forces (Air force, Navy, Army). Many students go on to join as class –I (Gazetted): Class –II (Gazetted) Officers after clearing state public services commission and union public services commission (U.P.S.C) examination every year. The Career Counseling and

Placement Cell is involved in providing Career inputs, updating students about the various Career options, assisting the student community by providing information about the various courses being run by other institutes of Higher Education, like J.N.U, New Delhi, TISS, Mumbai, FTI, Pune, Management institutes like different IIM's and other top grade B-Schools. The Career Counseling and Placement Cell also places due emphasis on developing the holistic personality of an individual, by sustained counseling and providing him/her with tips on personal grooming, dress etiquette, so that the students of the College can face the challengers of the world with confidence and self poise.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and Co-curricular activities such as sports, games, Quiz Competitions, Debate and Discussions, Cultural Activities etc.

- * **Additional academic support, flexibility in examinations**
- * **Special dietary requirements, sports uniform and materials**
- * **Any other**

The institution has a broad mission to develop the all round personality of the student. Student participation in extracurricular activities has been identified as an important aspect of the higher education experience. Students get involved in extracurricular activities not only for entertainment, social, and enjoyment purposes, but most important, to gain and improve skills. A wide and diversified range of extracurricular activities exists on college campus, meeting a variety of student interests. The college focuses on extra-curricular activities to ensure the all round development of students. Along with academics, students are encouraged to participate and involve in activities within the college, at State Level and National Level. They participate in various literary and cultural events. Most of the departments of college have associations, clubs, cells, societies and forums which cater to student's divergent taste. The students also participate in inter college and Intra college competitions. The students actively prepare items for Zonal, Inter-Zonal, Inter-Varsity and National Youth Festivals. The college invites experts to improve the performance of the students in different items so

that they can excel at local, Zonal and National level. The students are encouraged to participate in many cultural Programmes and competitions like Essay writing, Quiz, Story writing, poetry, singing , dancing, acting , painting, clay modelling, mobile Quiz, Debate ,Elocution, slogan writing and poster making. The important national and international days are also celebrated in the college. The students in collaboration with various NGOs organize many events like Tree Plantation, Blood Donation, Traffic Awareness seminars, Female Feticide awareness rallies, Say No to Drugs campaign and many other programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. The students who participate in extracurricular activities throughout the year are given special attention by the teachers in their studies. They get awards and recognitions from the college authorities and are given concessions/incentives. These activities positively impact students' emotional, intellectual, social, and inter -personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the-classroom activities helps students to understand the importance of critical thinking skills, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside of the classroom with diverse groups of individuals allows for students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities.

The students who participate in the sports activities or other extracurricular and extra mural activities are provided with extra classes so that the time they have given in for the various activities can be compensated for. Special exams are taken for them in the month of February so that they can have an assessment of their preparations for the final examinations. Diet to the sportsmen is borne by the institution as per the norms laid down by the State Govt. /Panjab University from time to time. The present rate of diet is around Rs. 35/- for refreshment and Rs.80/- for refreshment outside campus.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Details of student support mechanism for coaching for competitive examinations:

Coaching classes for UGC NET examination are given to the students in the subjects of History, English and Punjabi in 2011-2012.

No. of students beneficiaries: 64

No. of students qualified in these examinations:

NET – 9, SET/SLET - Nil, GATE – Nil, CAT- 50, IAS/PCS – 2, State PSC-5, UPSC Nil, Others- Nil

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?

The college has a career counseling and guidance cell located in the Deptt. of Psychology. The counselor is available round the clock to the students. The counseling cell makes adequate arrangement for the guidance of the students during the admission. The students seeking admission are counseled in the choice making matters during the admission. The choice of the career and the doubts of the students are listened to very carefully and the solutions of the problems are provided. The students who need psychological counseling or any type of social counseling are also attended to very carefully. The following services are made available for the students:

Academic and Career Counseling:

The students, at the time of the admission, are helped by the faculty present in choosing right stream. They are informed about the scope and nature of the various subjects that form the syllabus. The students are not pressurized in choosing the subjects. They are given right kind of counseling which helps them shape their career.

Personal & Psycho Social Counseling:

The students during the course of their studies in the college come across various issues. They are, at times, too immature to handle the problems. The college provides them personal counseling. They can share their problems with the teachers. The teachers concerned are very supportive in guiding them fight their problems. The candidates at times come face to face with certain social issues or problems which tend to bring the inferiority complex in them. The teachers make it sure that no such deterioration happens with the psycho social understanding of the students. They are counseled to become better human beings and advised to stand tall for the social cause.

5.1.9 Does the institution have a structured mechanism for Career Guidance and Placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Placement and career counseling centre renders efficacious service to the students. The placement cell extends its service to the students in career guidance, organizes lectures concerning career planning and invites companies for campus recruitment. The following services are provided in the career guidance and placement service:

Information of Job Opportunities:

The students are informed regarding the vacancies offered by govt. and other agencies. The notice of the advertisement is put upon the notice board. The students are informed regarding the last date and other important information regarding the vacancies.

Preparation of Curriculum Vitae:

Members of the placement centre render guidance to the students in formal and informal meetings. They are taught how to make CVs. The various technicalities are sorted out, if any. Discussion of Exam Module & Preparation of the Exam:

The centre organizes lectures on career opportunities. A thorough discussion takes place on the exam module. The students are informed regarding the syllabus, the pattern and the ways of attempting the paper. Mock tests are held to facilitate them in this pursuit. Their performance is analyzed after every test and then a brain storming session is organized to assess their strengths and weaknesses.

Follow up:

The placement cell keeps track of the post examination developments. As and when the result is declared, the cell informs the students regarding the result. The results are analyzed and then the next process of helping the successful candidates starts.

G.Ds/Interviews:

The college organizes sessions of Group Discussions and mock interviews for the candidates who have succeeded in the written test. The drilling exercise takes place till the candidate is totally confident regarding his performance for the final interview.

Campus Placement:

The placement cell of the college invites many reputed companies for campus recruitment. The students of the institute are sent to off campus interviews also. The details of the placement for the last five sessions are as under:

Career Counseling and Placement Cell-2010-11

S.No.	Name Of The Companies	Candidates Selected/ Shortlisted
1.	HCL Infosystems Ltd.	08
2.	WIPRO BPO (A Division Of Wipro Ltd.)	06
3.	TK 20 (INDIA) Pvt. Ltd.	02
4.	NIIT (Scholar Ship Trainees)	65
5.	IBM DAKSH Business Process Services Pvt. Ltd.	06
6.	PANCEA BIOTECH	04

Total=91

Career Counseling and Placement Cell- 2011-12

S. No.	Name Of The Companies	Candidates Shortlisted/Selected
1	IBM DAKSH	12
2	GENPACT	14
3	EDU SPORTS	3
4	JASUBHAI MEDIA PVT. LTD.	6
5	WIPRO BPO	6
6	DELL	6
7	STAR HEALTH AND ALLIED INSURANCE CO. LTD.	5
8	ING VYASA BANK	4
9	MAHINDRA HOLIDAYS	6
10	BAJAJ CAPITAL	3
11	KOTAK MAHINDRA	7
12	MET LIFE INSURANCE	6
13	MONEY AMBIT	6
14	CONTACT BRIDGE ITES LTD.	2
15	EXCEL CALLNET	2
17	TK 20 (INDIA)	4
19	ROZGAAR CONSULTANTS	7
21	ICICI BANK (HOME LOANS)	3
22	WIPRO INFTECH LTD.	01

Total=103

Career Counselling and Placement Cell-2012-13

S. No.	Name Of The Companies	Candidates Shortlisted /Selected
1	IBM DAKSH	08
2	WIPRO BPO	07
3	HCL Technologies	25
4	HCL Technologies & Saiyom Software Sol Pvt. Ltd.	05
5	HCL Technologies & ZS Associates	05

Total=50 (OFFERS)

Career Counselling and Placement Cell-2013-14

S. No.	Name Of The Companies	Candidates Shortlisted
1	IBM DAKSH (23 -9-2013)	19
2	AMCAT EMPLOYABILITY TEST	75 (Shortlisted For Various Sectors)
3	BETASOFT (23-10-2013)	10 (Shortlisted)
4	EDUSPORTS	07 (Shortlisted)
5	WORK SHOP ON CIVIL SERVICES	110 students
6	WORKSHOP ON CAREERS in INSURANCE SECTOR	77- participation
7	EYGBS (India) Pvt. Ltd. (12-03-2014)	04 (Commerce stream)

Career Counseling and Placement Cell-2014-15

S.No.	Name Of The Companies	Candidates Shortlisted
1.	Seminar on New Age Career Option for Multiple Streams by Mr. Rizwan Ahmad (Regional Manager, NIIT, New Delhi on 13-08-2014)	80- Participation
2.	Workshop on android development organizing by HCL (25.08.2014)	78- Participation (For M.Sc.-I.T.)
3.	Campus Placement Drive for Concentrix IBM's Worldwide Customer Care Business (25-08-2014)	120- participation (18-Shortlisted)
4.	Workshop on web security and secure programming organizing by Appin Technologies (18.10.2014)	99- participation (M.Sc-I.T. & BCA)
5.	Consolidated Campus Placement Drive of Govt. Colleges under Chandigarh Adm EYGBS (India) Pvt. Ltd.(19.11.2014 & 20-11-2014)	17 students offered Letter of Intent (LOI) from (Commerce stream)
6.	Workshop on PHP development organizing by Tata CMC (11.12.2014)	80- participation(M.Sc.-I.T.)
7.	Workshop on entrepreneurship orientation programme resource person Sh. Rajesh Kumar(Dy. General manager cum Centre Head, NSIC ltd, d/82-83, focal point, Rajpura) (28-01-2015)	350- participation
8.	Data dissemination workshop on census of india-2011 on 30-01-2015 ; resource person ,Sh. K.S. Bhatnagar, joint director, directorate of census operations, Chandigarh & 11 members from census Deptt.	120 – Participation & 11 faculty Members 28- PowerPoint Presentation

9.	Workshop on remote desktop accessing organizing by Jetking (04.02.2015)	78– Participation (For M.Sc.-I.T.)
10	Workshop on remote desktop accessing organizing by Jetking (05.02.2015)	65– Participation (For BCA & B.Sc. C.S.)

Career Counseling and Placement Cell-2015-16

S.No.	Name of the Companies	Candidates Shortlisted
1.	Campus Placement Drive for Concentrix IBM's Worldwide Customer Care Business (01.09.2015)	154- participation (35 students offered Letter of Intent)
2.	EYGBS (India) Pvt. Ltd.(17 &18 September, 2015)	75 participation (1 student offer Letter of Intent)

Apart from campus placement every year many of the college students of final year from various streams go on to qualify as officers in armed forces (Air force, Navy, Army). Many students go on to join as class –I (Gazetted): Class –II (Gazetted) Officers after clearing state public services commission and union public services commission (U.P.S.C) examination every year. The Career Counselling and Placement Cell in involved in providing Career inputs, updating students about the various Career options, assisting the student community about the various courses being run by other institutes of Higher Education, like J.N.U, New Delhi, TISS, Mumbai, FTI, Pune, Management institutes like different IIM's and other top grade B-Schools. The Career Counselling and Placement Cell also places due emphasis on developing the holistic personality of an individual, by sustained counselling and providing him/her with tips on personal grooming, dress etiquette, so that the students of the College can face the challengers of the world with confidence and self poise.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, there is a student grievance redressal cell in the institution which redresses grievance regarding academic matters, hostel accommodation, health services and library. The committee encourages the students:

- To express their grievances freely and frankly.
- To address the basic problems of boarders regarding mess and other amenities
- To promote healthy student-student and student -teacher relationship.
- To promote and maintain a conducive and unprejudiced educational environment.
- To uphold the dignity of the college by ensuring strife free atmosphere in the college.

The following mechanism takes care of the grievances of the students. Complaint Boxes have been installed on the campus and in the hostel. The complaints/grievances received from students are taken up by the members of the committee, the case studied and discussed by the team, and the grievances redressed.

Some of the grievances redressed during the last four years are enumerated are listed below:

- Grievances of the students staying in the hostel regarding the mess
- Grievances of the students regarding evaluation in the house examination
- Grievances of the students regarding attendance and lecture shortage

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

“Gender Sensitization and Sexual Harassment Prevention Cell” has been set in the college continuing with its past practices to uphold the cherished values of a “Campus free from any discriminating practices” in any form.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a healthy tradition in which the old students extend a warm welcome to the new entrants and also assure them of full support and guidance. However, the college is very cautious regarding this menace and has set up an Anti ragging Committee comprising of the Head of the Institution, Dean, Students Welfare Cell and Dean, Grievance Redressal Cell to overview & ensure that there is no ragging in the college and to resolve grievances, if any.

The college has also incorporated in the prospectus the anti ragging directions of the Central Government. Faculty members interact with fresher’s and make surprise checks also. Till date, no incident of ragging of any kind has been reported in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution is working towards ensuring social justice through the various students’ welfare schemes. The induction program clearly presents the welfare schemes available to the students. The following welfare schemes are made available to the students:

SCHOLARSHIPS and FREESHIPS:

Details about the scholarships, various freeships are displayed on the notice board of the institution. The mentors of various tutorial groups guide the students to be the beneficiaries of the various welfare schemes. The mentor addresses and responds to all

the academic and non academic challenges of the students. The college provides them free-ship on the basis of their performance in the academics, sports or extra-curricular activities. Similarly scholarships received from various central, state and other agencies are made available to the students.

BANK SERVICES:

The institution is having a branch of State Bank of India. In collaboration with the bank, the institution assists all the students in opening an account with a zero balace. It empowers students to transact through the bank in the globalized world. It is helpful in availing educational loans. It also serves as an identity card.

COUNSELING and PLACEMENT SERVICE:

The counselors reach out to the students formally and informally. The placement cell extends its service to the students in career guidance, organizes lectures concerning career planning and invites companies for campus recruitment.

HEALTH SERVICES:

A health centre in the institution takes care of the basic health problems of the students. The college has made arrangements of a Pharmacist and a physiotherapist. They are available in the college.

GRIEVANCE REDRESSAL CELL:

Grievance Redressal Cell actively interacts with the students to help them sort out their grievances.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes the college has a registered Alumni Association.

- The executive committee of Alumni Association worked with great zeal throughout the session under the able leadership of its president.
- Workshop on Skill Development was organized by the Alumni Association on Founders day in May, 2015 which was presided over by Mr. Rajiv Partap Rudy, Union Minister for Skill Development and alumnus of the college.
- Executive members of alumni association attended tricity’s first “Alumni Relation Conference” on March 29, 2014 at Indian School of Business, Mohali (Punjab). Experts and representatives of alumni associations across the country exchanged ideas on how institutions can stay connected.
- On the Founder’s day on May 26 2014, golf training centre was set up to promote golf as a sport among the students as well as faculty. Golf is now a part of the curriculum.
- Two students from the college in the year 2013-14 were given financial assistance and two students were given financial assistance under the current session.
- President and General Secretary of the association visited industries to explore the scope of extending skill development to the students of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	20 (in college)
PG to M.Phil.	--
PG to Ph.D.	20 (in college)

Student progression	%
<p>Employed</p> <ul style="list-style-type: none"> <li data-bbox="386 310 669 342">• Campus selection <li data-bbox="386 1297 837 1329">• Other than campus recruitment 	<p>A] 2014-15(Total Selected =62) (Total Students who Appeared for Campus Recruitment= 357) <u>Raito</u> <u>0.1736</u></p> <p>B] Total Under graduate Final year students=1082 Total selected=62 <u>Ratio=</u> <u>0.0573</u></p> <p>A] 2015-16 (Total Selected= 36) (Total Students who Appeared for Campus Recruitment= 229) <u>Raito</u> <u>0.1572</u></p>

Student progression	%
	<p data-bbox="987 254 1237 394">B] Total Under graduate Final year students=968</p> <p data-bbox="987 415 1143 506">Total selected=36</p> <p data-bbox="987 527 1219 617"><u>Ratio=</u> <u>0.0371</u></p> <p data-bbox="987 632 1209 722">[TILL 28th September 2015]</p>

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

April 2011-2012

Title of the Programme	Total no. of students appeared	Division				
		Distinct ion (%)	I st (%)	II nd (%)	III rd (%)	Pass %
BA I	911		11.75	22.39	13.83	75.61
BA II	531		12.43	30.32	18.83	92.16
BA III	458		17.47	32.53	10.26	89.93
BSC M I	48		8.33	18.75	4.17	57.77
BSC M II	20		20	45	10	100
BSC M III	18		27.78	61.11	11.11	100
BSC NM I	207		18.36	24.64	8.7	75.87
BSC NM II	133		31.58	33.08	7.52	97.5
BSC NM III	67		25.37	38.81	2.99	93.93
BSC CS I	58		15.52	36.21	10.34	82.45
BSC CS II	39		33.33	20.51	7.69	94.59
BSC CS III	37		18.92	35.14	5.41	83.33
BSC I(BT)Hons	25		52	4	0	92
BSC II(BT)Hons	20		95	0	0	100

BSC III(BT)Hon s	15		100	0	0	100
BSC I (BT)	19		15.79	15.79	5.26	68.42
BSC II (BT)	20		30	45	5	100
BSC III (BT)	13		38.46	53.85	7.69	100
BSC I (MB)	11		27.27	27.27	-	90.9
BSC II(MB)	18		44.44	16.67	-	100
BSC III (MB)	8		25	75	-	100
BCOM I	138		59.42	18.84	0.72	95.62
BCOM II	140		57.86	22.14	-	96.4
BCOM III	144		78.47	17.36	-	100
BBA I	86		31.4	8.14	-	70.93
BBA II	54		57.41	25.93	-	100
BBA III	60		61.67	30	-	100
BCA I	83		27.71	12.05	-	68.29
BCA II	68		66.18	10.29	-	92.53
BCA III	59		91.53	-	-	98.27
B Ped I	50		26	-	-	82.6
B Ped II	37		78.38	-	-	100
B Ped III	40		35	2.5	-	80
B Ped IV	21		85.71	0	0	100.00%
MA IIInd Sem	16		-			81.25

MA II Year ENG	30		20			100
M Sc IT 1st Sem	35		80			100
M Sc IT 2ns Sem	34		70.59			100
M Sc IT 3rd Sem	26		69.23			100
M ScIT 4th Sem	26		73.08			100
MA Ist Sem History	22		36.36			100
MA II nd Sem History	21		4.76			100
MA II History	30		33.33			100
Mped I	37		81.08			100
MPedII	30		100			100
MSc Chem Ist Sem	27		51.85			100
Msc Chem II Sem	26		50			100
MSc Chem part II	29		44.83			100
MA Ist Sem Pbi	22		4.55			100

MA IInd Sem Pbi	22		-			100
MA II Year Pbi	24		20.83			95.83

April 2012-2013

Title of the Programme	Total no. of students appeared	Division				
		Distinction (%)	I st (%)	II nd (%)	III rd (%)	Pass %
BA I	839		13.83	25.86	12.99	78.49
BA II	595		18.66	40.67	15.63	96.02
BA III	458		18.34	37.55	12.23	96.38
BSC M I	63		12.7	15.87	11.11	65.07
BSC M II	27		25.93	59.26	7.41	100
BSC M III	17		35.29	52.94	5.88	94.11
BSC NM I	203		22.66	26.11	15.27	80.09
BSC NM II	154		34.42	40.26	10.39	98.6
BSC NM III	114		37.72	28.07	5.26	92.79
BSC CS I	55		14.55	34.55	9.09	81.81
BSC CS II	51		23.53	54.9	9.8	98.03
BSC CS III	39		23.08	35.9	2.56	98.03
BSC I (BT)	22		31.82	31.82	-	90.9
BSC II (BT)	14		21.43	35.71	7.14	92.85
BSC III (BT)	18		44.44	33.33	5.56	94.44
BSC I (MB)	28		35.71	14.29	3.57	85.18
BSC II (MB)	8		75	12.5	-	100
BSC III (MB)	15		60	26.67	-	86.66
BSC I (BT)Hons	25		60	4	0	92
BSC II (BT)Hons	22		68.18	13.64	-	100
BSC III (BT)Hons	19		100	-	-	100
BCOM I	139		65.47	24.46	-	98.56

BCOM II	133		65.41	22.56	0.75	92.24
BCOM III	126		80.16	11.9	-	98.36
BBA I	104		23.08	13.46	-	58.25
BBA II	70		68.57	28.57	-	100
BBA III	54		77.78	18.52	-	100
BCA I	84		13.1	7.14	-	48.71
BCA II	64		28.13	10.94	-	79.31
BCA III	62		74.19	8.06	-	96.77
B Ped I	45		51.11	-	-	81.39
B Ped II	37		78.38	-	-	97.29
B Ped III	32		71.88	-	-	96.87
B Ped IV	32		53.13	3.13	-	93.75 %
MA 1st Sem Eng	41		-	41.46	7.32	100
MA 2nd Sem Eng	34		0	47.06	5.88	100
MA 3rd Sem Eng	12		8.33	8.33	8.33	100
MA 4th Sem Eng	10		20	10	-	100
M Sc IT 1st Sem	36		41.67	-	-	100
M sc IT 2nd Sem	35		45.71	-	-	100
M Sc IT 3rd Sem	32		40.63	-	-	100
M Sc IT 4th Sem	32		84.38	-	-	100
MA Ist Sem	35		8.57	37.14	5.71	100

History						
MA 2nd Sem His	33		27.27	39.39	3.03	100
MA 3rd Sem History	18		22.22	55.56	-	100
MA 4th Sem His	18		16.67	55.56	-	100
Mped I	37		86.49	5.41	-	100
MPedII	33		36.36	3.03	-	100
MSc Chem Ist Sem	26		38.46	38.46	-	100
M Sc Chem 2nd Sem	26		53.85	15.38	-	100
Msc Chem 3rd Sem	25		48	-	-	100
Msc Chem 4th Sem	25		48	12	-	100
MA Ist Sem Pbi	27		7.41	66.67	3.7	100
MA 2nd Sem Pbi	26		3.85	65.38	26.92	100
MA 3rd Sem Pbi	22		-	40.91	22.73	100
MA 4th Sem Pbi	22		-	-	36.36	100

April 2013-2014

Title of the Programme	Total no. of students appeared	Division				
		Distinction (%)	I st (%)	II nd (%)	III rd (%)	Pass %
BA I	719		13.91	27.54	12.66	78.09
BA II	569		20.04	39.54	9.67	95.75
BA III	533		26.27	43.9	7.88	97.65
BSC M I	45		40	13.33	6.67	82.22
BSC M II	38		23.68	31.58	2.63	97.05
BSC M III	24		41.67	54.17	-	100
BSC NM I	200		17.5	23.5	2	74
BSC NM II	158		30.38	32.91	8.86	89.4
BSC NM III	155		34.84	38.71	8.39	96.73
BSC CS I	51		5.88	27.45	19.61	66.66
BSC CS II	48		33.33	29.17	8.33	86.95
BSC CS III	50		26	42	4	87.75
BSC I (BT)	19		15.79	15.79	26.32	78.94
BSC II (BT)	21		47.62	23.81	4.76	100
BSC III (BT)	12		33.33	41.67	16.67	100
BSC I (MB)	23		56.52	21.74	-	91.3
BSC II (MB)	23		47.83	21.74	-	100
BSC III (MB)	9		55.56	44.44	-	100
BSC I (BT)Hons	25		40	4	-	87.5
BSC II (BT)Hons	22		77.27	-	-	100
BSC III (BT)Hons	19		78.95	10.53	-	100
BCOM I	137		51.09	18.25	-	89.78
BCOM II	138		66.67	15.94	-	97.81

BCOM III	128		84.38	10.94	-	100
BBA I	82		25.61	10.98	-	75.3
BBA II	67		50.75	17.91	-	96.82
BBA III	71		81.69	5.63	-	100
BCA I	88		50	5.68	-	73.8
BCA II	44		29.55	22.73	-	80.95
BCA III	51		58.82	5.88	-	90.19
B Ped I	44		68.18	2.27	4.55	95
B Ped II	33		54.55	6.06	-	100
B Ped III	34		67.65	-	-	97.05
B Ped IV	37		64.86	5.41	2.7	97.22 %
MA 1st Sem Eng	29		0	41.38	3.45	100
MA 2nd Sem Eng	46		15.22	50	8.7	100
MA 3rd Sem Eng	29		6.9	68.97	6.9	100
MA 4th Sem Eng	28		3.57	50	-	100
M Sc IT 1st Sem	38		81.58	-	-	100
M sc IT 2nd Sem	36		86.11	-	-	100
M Sc IT 3rd Sem	36		44.44	-	-	100
M Sc IT 4th Sem	36		63.89	-	-	100
MA Ist Sem History	31		16.13	32.26	29.03	100
MA 2nd Sem His	30		13.33	66.67	3.33	100
MA 3rd Sem History	26		34.62	23.08	-	100

MA 4th Sem His	26		26.92	34.62	-	100
Mped I	39		87.18	12.82	-	100
MPEdII	36		97.22	2.78	-	100
MSc Chem Ist Sem	39		61.54	25.64	-	100
M Sc Chem 2nd Sem	38		63.16	21.05	2.63	100
Msc Chem 3rd Sem	25		68	4	-	100
Msc Chem 4th Sem	25		72	8	-	100
MA Ist Sem Pbi	25		4	32	12	100
MA 2nd Sem Pbi	25		32	44	8	100
MA 3rd Sem Pbi	21		4.76	76.19	-	100
MA 4th Sem Pbi	21		4.76	80.95	-	100

April 2014-2015

Title of the Programme	Total no. of students appeared	Division				
		Distinction (%)	I st (%)	II nd (%)	III rd (%)	Pass %
BA sem I	648	0.77	11.57	20.37	10.65	100
BA sem II	612	1.31	37.42	10.46	1.14	100
BA II	527	-	18.98	28.84	11.2	91.34
BA III	518	0.19	25.29	49.42	7.14	99.18
BSC M sem I	56	3.57	33.93	32.14	8.93	100
BSC M sem II	54	7.41	59.26	20.37	-	100
BSC M II	39	-	43.59	28.21	7.69	97.22
BSC M III	34	-	35.29	55.88	-	100
BSC NM sem I	193	4.15	35.23	27.46	6.22	100
BSC NM sem II	188	12.23	63.83	17.02	3.72	100
BSC NM II	152	3.29	40.13	38.82	3.95	97.97
BSC NM III	138	5.8	41.3	38.41	7.25	96.32
BSC CS sem I	43	-	9.3	25.58	9.3	100
BSC CS sem II	41	2.44	7.32	26.83	9.76	100
BSC CS II	36	-	19.44	50	5.56	94.28
BSC CS III	42	-	40.48	42.86	2.38	97.61
BSC I (BT)	14	-	42.86	-	14.29	100

sem I						
BSC I (BT)						
sem II	13	7.69	46.15	30.77	-	100
BSC II (BT)	16	-	93.75	-	-	93.75
BSC III (BT)	24	-	58.33	33.33	-	100
BSC I (MB)						
sem I	26	-	53.85	23.08	7.69	100
BSC I (MB)						
sem II	25	12	76	8	-	100
BSC II (MB)	20	5	70	20	-	100
BSC III (MB)	22	4.55	54.55	36.36	-	100
BSC I(BT)Hons						
Sem I	31	3.23	48.39	12.9	-	100
BSC I(BT)Hons						
Sem II	30	3.33	76.67	13.33	-	100
BSC II(BT)Hons	21	19.05	57.14	28.57	-	100
BSC III(BT)Hons	24	20.83	79.17	12.5	-	100
BCOM sem I	145	0.69	51.03	31.72	1.38	100
BCOM sem II	146	4.11	52.74	13.7	0	100
BCOM II	140	5.71	61.43	21.43	0.71	97.81
BCOM III	134	4.48	75.37	17.16	0	98.5
BBA sem I	90	4.44	7.78	12.22	-	100

BBA sem II	88	-	14.77	32.95	2.27	100
BBA II	65	1.54	46.15	7.69	-	98.43
BBA III	60	6.67	73.33	11.67	-	100
BCA sem I	83	-	22.89	21.69	-	100
BCA sem II	79	-	25.32	6.33	-	100
BCA II	66	-	39.39	10.61	-	80.32
BCA III	44	2.27	72.73	15.91	-	97.67
B Ped sem I	47	6.38	51.06	10.64	-	100
B Ped sem II		-	-	-	-	
B Ped II	37	32.43	83.78	5.41	-	100
B Ped III	35	5.71	68.57	5.71	-	100
B Ped IV	34	5.88	79.41	0	-	100.00%
MA 1st Sem Eng	30	-	0	0	-	100
MA 2nd Sem Eng	27	-	33.33	51.85	-	100
MA 3rd Sem Eng	21	-	-	0	-	100
MA 4th Sem Eng	21	-	-	9.52	-	100
M Sc IT 1st Sem	41	7.32	63.41	0	-	100
M sc IT 2nd Sem		-	-	-	-	
M Sc IT 3rd Sem		-	-	-	-	
M Sc IT 4th Sem	35	22.86	31.43	2.86	-	100
MA Ist Sem	32	-	28.13	28.13	-	100

History						
MA 2nd Sem His	29	-	3.45	44.83	10.34	100
MA 3rd Sem History	28	-	32.14	53.57	-	100
MA 4th Sem His	28	-	14.29	53.57	-	100
Mped I Sem I	40	0	90	5	-	100
Mped I Sem II	40	2.5	77.5	2.5	-	100
MPEd II	39	0	97.44	2.56	-	100
MSc Chem Ist Sem	41	2.44	75.61	12.2	-	100
M Sc Chem 2nd Sem	40	-	65	17.5	-	100
Msc Chem 3rd Sem	39	-	69.23	0	-	100
Msc Chem 4th Sem	39	2.56	71.79	17.95	-	100
MA Ist Sem Pbi	25	-	0	24	8	100
MA 2nd Sem Pbi	25	-	8	28	8	100
MA 3rd Sem Pbi	22	-	54.55	27.27	13.64	100
MA 4th Sem Pbi	22	-	27.27	22.73	-	100

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education or towards employment through the proper placements in all the fields so that the students get the job as well as the chance of higher education. The institute from time to time makes arrangement of various guest lectures. Eminent personalities from diverse field of education are invited to interact with the students. This step of college has facilitated the students in earning better job opportunities. Personality development programmes are also available for the student progression to higher level of education or employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate after admission in regular courses is negligible. Socio economic, cultural and psychological issues are the main reason for the dropout factor. To deal with the socio-cultural problems, the counseling cell and grievance cell address the problems of the students and counsel the parents too. There are a number of teachers in the college who extend financial support to the needy students. The college makes an effort to minimize the dropout rate by:

- Conducting two House tests to enable the students to clear the conditions laid down by the university
- Holding a Special Test for those who were not able to take the exam due to participation in Youth Festival or due to medical reasons to facilitate the students to complete the course
- Organizing/ Holding Remedial Classes for weak students to facilitate completion of the course
- Organizing special lectures on the spoken language to address the issue of fluency in English
- Offering Stipends / scholarships to the needy and deserving students
- Giving liberal concessions to the economically backward students
- Issuing books from the Book Bank to the meritorious and needy students

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports/Games/Cultural Activities

Sr.No	Name of Game	Sr. No.	Cultural Activities
1.	Athletic	1	Skit
2.	Badminton	2	Mime
3.	Baseball	3	Mimicry
4.	Basketball	4	Folk Instruments
5.	Best Physique	5	Classical Dance
6.	Boxing	6	Group Dance
7.	Canoeing & Kayaking	7	Bhangra
8.	Chess	8	Vaar Singing
9.	Cricket	9	Kali Singing
10.	Cross Country	10	Kawishri
11.	Fencing	11	Ladies Traditional Songs
12.	Football	12	Poem Recitation
13.	Handball	13	Elocution
14.	Hockey	14	Debate
15.	Judo	15	Drama
16.	Kabaddi (NS)	16	Histrionics
17.	Kabaddi (PS)	17	Quiz
18.	Kho-Kho	18	On the spot painting
19.	Netball	19	Rangoli
20.	Power Lifting	20	Clay Modeling
21.	Rowing	21	Cartooning

22.	Softball	22	Collage making
23.	Swimming	23	Poster making
24.	Table Tennis	24	Still life photography
25.	Taekwondo	25	Group folk orchestra
26.	Tennis	26	Giddha
27.	Volleyball	27	Group folk dance-Luddi
28.	Wrestling	28	Group shabad
29.	Yachting	29	Indian orchestra
		30	Group songs
		31	Percussion
		32	Non percussion
		33	Essay writing
		34	Short story writing
		35	Poem writing
		36	Phulkari/Bagh, Cross stitch
		37	Knitting
		38	Crochet work
		39	Pakhi making
		40	Mehandi

Total No. of Items 69

DIRECTORATE OF SPORTS, PANJAB UNIVERSITY CHANDIGARH
PANJAB UNIVERSITY INTER COLLEGE SPORTS CALANDER (MEN&WOMEN) 2014-15.

S. No.	Game	Last date for receiving entries	Last date of withdrawing the entries	Starting date of Inter College tournament	Venue of P.U. Inter College	NZ Venue	AIIU Venue	AIIU Dates
1.	Table Tennis (M&W)	19.08.2014	21.08.2014	1 st week of Sept. 2014	P.U. Chd.	UTU Dehradun	SRM Chennai	08.10.2014
2.	Cross Country (M&W)	19.08.2014	21.08.2014	1 st week of Sept. 2014	P.U. Chd.	-	MGU Kottayam	07.10.2014
3.	Cycling Road & Track (M&W)	19.08.2014	21.08.2014	1 st week of Sept. 2014	PAU Ludhiana	-	GNDU Amritsar	10.10.2014 11.11.2014
4.	Baseball (M&W)	25.08.2014	27.08.2014	2 nd week of Sept. 2014	P.U. Chd.	-	Acharya Nagarjuna	20.10.2014
5.	Swimming (M&W)	25.08.2014	27.08.2014	2 nd week of Sept. 2014	P.U. Chd.	-	Jain University, Bangalore	26.10.2014
6.	Waterpolo (Men)	25.08.2014	27.08.2014	2 nd week of Sept. 2014	P.U. Chd.	-	Jain University, Bangalore	26.10.2014
7.	Volleyball	26.08.2014	28.08.2014	2 nd week	P.U.	Kurukshe	Kurukshetr	03.11.2014

	all (Men)	014	4	of Sept. 2014	Chd.	tra	a	014
8.	Cricket (Men)	26.08.2 014	28.08.201 4	2 nd week of Sept. 2014	P.U. Chd.	Delhi	VBS Purvanchal	07.11.2 014
9.	Basketb all (Women)	26.08.2 014	28.08.201 4	2 nd week of Sept. 2014	P.U. Chd.	CSJM Kanpur	Banasthali	11.11.2 014
10.	Chess (M&W)	27.08.2 014	29.08.201 4	3 rd week of Sept. 2014	P.U. Chd.	Amity Univ. Noida	Amity Univ. Noida	11.11.2 014
11.	Kho Kho (Women)	01.09.2 014	03.09.201 4	3 rd week of Sept. 2014	P.U. Chd.	CSJM Kanpur	JRNRV Udaipur	15.11.2 014
12.	Handbal l (M&W)	01.09.2 014	03.09.201 4	3 rd week of Sept. 2014	P.U. Chd.	Jammu	Jammu	16.11.2 014
13.	Kabaddi (NS) Women	01.09.2 014	03.09.201 4	3 rd week of Sept. 2014	P.U. Chd.	MDU Rohtak	KIIT Bhubanesh war	17.11.2 014
14.	Archery (M&W)	03.09.2 014	05.09.201 4	2 nd week of Oct. 2014	P.U. Chd.	-	Kurukshetr a	17.11.2 014
15.	Pistol Shootin g & .177 Air	03.09.2 014	05.09.201 4	2 nd week of Oct. 2014	P.U. Chd.	-	Mumbai	25.11.2 014

	Rifle Peep Sight (M&W), (Clay Pigeon Shootin g Trap, Double Trap and Skeet (M&W)							
16.	Softball (M&W)	03.09.2 014	05.09.201 4	2 nd week of Oct. 2014	P.U. Chd.	-	Delhi	25.11.2 014
17.	Yachtin g (M&W)	09.09.2 014	11.09.201 4	3 rd week of Oct. 2014	P.U. Chd.	-	Punjabi	03.12.2 014
18.	Badmint on (M&W)	09.09.2 014	11.09.201 4	3 rd week of Oct. 2014	P.U. Chd.	Jammu	Bharathiar	09.12.2 014
19.	Gymnas tic (M&W)	09.09.2 014	11.09.201 4	3 rd week of Oct. 2014	DAV/At h. Club, Chd.	-	LNIPe Gwalior	15.12.2 014
20	Rhy. Gymnas tic (Women)	09.09.2 014	11.08.201 4	3 rd week of Oct. 2014	DAV/At h. Club, Chd.	-	LNIPe Gwalior	15.12.2 014

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21.	Football (Men)	09.09.2 014	11.09.201 4	3 rd week of Oct. 2014	P.U. Chd.	P.U. Chd.	LNIFE, Gwalior	29.12.2 014
22.	Best Physique (M)	22.09.2 014	24.09.201 4	1 st week of Nov. 2014	P.U. Chd.	-	PTU Jalandhar	22.12.2 014
23.	Power Lifting (M&W)	22.09.2 014	24.09.201 4	1 st week of Nov. 2014	P.U. Chd.	-	PTU Jalandhar	22.12.2 014
24.	Weight Lifting (M&W)	22.09.2 014	24.09.201 4	1 st week of Nov. 2014	P.U. Chd.	-	PTU Jalandhar	22.12.2 014
25.	Athletic (M&W)	13.10.2 014	15.10.201 4	2 nd week of Nov. 2014	P.U. Chd.	-	RGUHC, Bangalore	23.12.2 014
26.	Hockey (Women)	13.10.2 014	15.10.201 4	3 rd week of Nov. 2014	P.U. Chd.	MDU, Rohtak	VBS Purvanchal	05.01.2 015
27.	Kho Kho (Men)	13.10.2 014	15.10.201 4	3 rd week of Nov. 2014	P.U. Chd.	CSJM Kanpur	JRNRV Udaipur	05.01.2 015
28.	Basketball (Men)	13.10.2 014	15.10.201 4	3 rd week of Nov. 2014	P.U. Chd.	PTU Jalandhar	Satyabhama, Chennai	12.01.2 015
29.	Wrestling	27.10.2	29.10.201	Last	P.U.	-	Kurukshetra	05.01.2

	g (M&W)	014	4	week of Nov. 2014	Chd.		a	015
30.	Ball Badmint on (M)	27.10.2 014	29.10.201 4	Last week of Nov. 2014	P.U. Chd.	-	SRM, Chennai	05.01.2 015
31.	Cricket (Women)	27.10.2 014	29.10.201 4	Last week of Nov. 2014	P.U. Chd.	MDU Rohtak	Anna, Chennai	06.01.2 015
32.	Football (Women)	03.11.2 014	05.11.201 4	Last week of Nov. 2014	P.U. Chd.	P.U. Chandiga rh	BHU Varanasi	11.02.2 015
33.	Tennis (Women)	03.11.2 014	05.11.201 4	1 st week of Dec. 2014	P.U. Chd.	Amity, Noida	Amity, Noida	14.01.2 015
34.	Squash (M&W)	03.11.2 014	05.11.201 4	1 st week of Dec. 2014	P.U. Chd.	-	Anna, Chennai	20.01.2 015
35.	Circle Kabaddi (Men)	05.11.2 014	07.11.201 4	1 st week of Dec. 2014	P.U. Chd.	-	Punjabi, Patiala	20.01.2 015
36.	Circle Kabaddi (Women)	05.11.2 014	07.11.201 4	1 st week of Dec. 2014	P.U. Chd.	-	-	-
37.	Boxing (M&W)	05.11.2 014	07.11.201 4	1 st week of Dec. 2014	P.U. Chd.	-	LPU, Phagwara	28.01.2 015

38.	American Football (Men)	05.11.2014	07.11.2014	1 st week of Dec. 2014	P.U. Chd.	-	Punjabi, Patiala	20.12.2014
39.	Ball Badminton (Women)	10.11.2014	12.11.2014	1 st week of Dec. 2014	P.U. Chd.	-	BSAR, Chennai	26.01.2015
40.	Volleyball (Women)	10.11.2014	12.11.2014	1 st week of Dec. 2014	P.U. Chd.	HPU Shimla	Jiwaji, Gwalior	02.02.2015
41.	Indoor Hockey (Men)	10.11.2014	12.11.2014	1 st week of Jan. 2015	P.U. Chd.	-	Jamia Millia	27.01.2015
42.	Judo (M&W)	17.11.2014	19.11.2014	1 st week of Jan. 2015	P.U. Chd.	-	GNDU, Amritsar	01.02.2015
43.	Taekwondo (M&W)	17.11.2014	19.11.2014	1 st week of Jan. 2015	P.U. Chd.	-	Anna, Chennai	03.02.2015
44.	Fencing (M&W)	17.11.2014	19.11.2014	1 st week of Jan. 2015	P.U. Chd.	-	Punjabi, Patiala	05.02.2015
45.	Kabaddi (NS) Men	19.11.2014	21.11.2014	1 st week of Jan. 2015	P.U. Chd.	CCSU, Meerut	CCSU, Meerut	09.02.2015
46.	Tennis (Men)	19.11.2014	21.11.2014	1 st week of Jan. 2015	P.U. Chd.	DCR, Murthal	SRM, Chennai	17.02.2015

47.	Hockey (Men)	19.11.2 014	21.11.201 4	1 st week of Jan. 2015	P.U. Chd.	P.U. Chd.	Barkatullah	24.02.2 015
48.	Yoga (M&W)	25.11.2 014	27.11.201 4	2 nd week of Jan. 2015	P.U. Chd.	-	SRM, Chennai	10.02.2 015
49.	Canoein g & Kayakin g (M&W)	25.11.2 014	27.11.201 4	2 nd week of Jan. 2015	Sukhna Lake	-	Punjabi, Patiala	20.02.2 015
50.	Netball (M&W)	25.11.2 014	27.11.201 4	2 nd week of Jan. 2015	P.U. Chd.	-	Annamalai	24.02.2 015
51.	Rowing (M&W)	25.11.2 014	27.11.201 4	2 nd week of Jan. 2015	Sukhna Lake	-	GNDU, Amritsar	02.03.2 015
52.	Gatka (M&W)	25.11.2 014	27.11.201 4	2 nd week of Jan. 2015	P.U. Chd.	-	-	-

DIRECTORATE OF SPORTS, PANJAB UNIVERSITY CHANDIGARH
PANJAB UNIVERSITY INTER COLLEGE SPORTS CALANDER (MEN & WOMEN) 2015-16.

S. No.	Game	Last date for receiving entries	Last date of withdrawing the entries and Drawing of fixture at 3.00 p.m.	Starting date of Inter College tournament	NZ Venue	AIJU Venue	AIJU Dates
1.	Cycling Road & Track (M & W)	04.08.2015	07.08.2015	3 rd week of Aug. 2015	-	Punjabi Univ. Patiala	24.9.2015 to 27.9.2015 24.11.2015 to 27.11.2015
2.	American Football (M)	07.08.2015	11.08.2015	3 rd week of Aug. 2015	-	Punjabi Univ. Patiala	29.9. 2015 to 2.10. 2015
3.	Table-Tennis (M&W)	07.08.2015	11.08.2015	3 rd week of Aug. 2015	Univ. of Delhi	T.I.T. RGPV Bhopal	1.10.2015 to 3.10. 2015
4.	Cross Country (M&W)	07.08.2015	11.08.2015	3 rd week of Aug. 2015	-	Mangalore	1 0.10.2015
5.	Swimming (M&W)	11.08.2015	14.08.2015	4 th week of Aug. 2015	-	Panjab University, Chd.	20.10.2015 to 25.10.2015
6.	Waterpolo (Men)	11.08.2015	14.08.2015	4 th week of Aug.	-	Panjab University,	20.10.2015 to

				2015		Chd.	25.10.2015
7.	Squash (M & W)	17.08.2015	20.08.2015	1st week of Sept. 2015	-	Gurukul Kangri Haridwar	1.11.2015 to 4.11.15
8.	Chess (M & W)	17.08.2015	20.08.2015	1st week of Sept. 2015	Bundelkhand Jhansi	T.M. Bangalore	1.11.2015 to 6.11.2015
9.	Gymnastic (M & W)	17.08.2015	20.08.2015	2nd week of Sept. 2015	-	Punjabi Patiala	3.11.2015 to 7.11.2015
10.	Basketball (Women)	21.08.2015	25.08.2015	2nd week of Sept. 2015	J.M.I. Delhi	J.M.I. Delhi	10.11.2015 to 14.11.2015
11.	Handball (M & W)	21.08.2015	25.08.2015	2nd week of Sept. 2015	Ch. Ranbir Singh Jind (Hr)	B.H.U. Varanasi	10.11.2015 to 14.11.2015
12.	Volleyball (Men)	21.08.2015	25.08.2015	3rd week of Sept. 2015	G.G.S.I.P. Delhi	Tripura Univ. Agartala	13.11.2015 to 18.11.2015
13.	Boxing (M & W)	25.08.2015	28.08.2015	3rd week of Sept. 2015	-	K.U. Kurukshetra	17.11.2015 to 25.11.2015
14.	Archery (M&W)	25.08.2015	28.08.2015	4th week of Sept. 2015	-	Satyabhama Chennai	18.11.2015 to 22.11.2015
15.	Taekwondo (M & W)	25.08.2015	28.08.2015	4th week of Sept. 2015	-	Uni. Of Delhi	20.11.2015 to 24.11.2015
16.	Indore	28.08.2015	31.08.2015	1st week	-	Punjabi Patiala	30.11.2015

	Hockey (M & W)			of Oct. 2015			to 03.12.2015
17.	Ball Badminton (Men)	07.09.2015	10.09.2015	2nd week of Oct. 2015	-	Mangalore Univ.	21.12.2015 to 25.12.2015
18.	Badminton (M&W)	07.09.2015	10.09.2015	2nd week of Oct. 2015	M.D.U. Rohtak	LNIFE Gwalior	22.12.2015 to 24.12.2015
19.	Fencing (M&W)	07.09.2015	10.09.2015	2nd week of Oct. 2015	-	Dr. BabaSahib Aurangabad	22.12.2015 to 26.12.2015
20	Yoga (M & W)	07.09.2015	10.09.2015	2nd week of Oct. 2015	-	Ch. Ranbir Singh Jind (Hr)	22.12.2015 to 26.12.2015
21.	Kabaddi (NS) (Women)	15.09.2015	17.09.2015	3rd week of Oct. 2015	SGGS World University	Sri Venkateshwara Tirupati	22.12.2015 to 26.12.2015
22.	Ball Badminton (Women)	15.09.2015	17.09.2015	1st week of Nov. 2015	-	S.R.M. Chennai	01.01.2016 to 05.01.2016
23.	Netball (M&W)	15.09.2015	17.09.2015	1st week of Nov. 2015	-	Panjab Univ. Chd.	02.01.2016 to 06.01.2016
24.	Basketball (Men)	15.09.2015	17.09.2015	1st week of Nov. 2015	M.J.P. Rohilkhand	Mumbai Univ.	04.01.2016 to 08.01.2016

25.	Pistol Shooting & .177 Air Rifle Peep Sight (M&W), (Clay Pigeon Shooting Trap, Double Trap and Skeet (M&W))	15.09.2015	17.09.2015	2 nd week of Nov. 2015	-	B.H.U. Varansi	06.01.2016 to 09.01.2016
26.	Football (Men)	15.09.2015	17.09.2015	2 nd week of Nov. 2015	Amity Noida	Amity Noida	07.01.2016 to 12.01.2016
27.	Wrestling (M & W)	15.09.2015	17.09.2015	2 nd week of Nov. 2015		Univ. of Mysore	10.01.2016 to 14.01.2016
28.	Kho-Kho (Women)	15.09.2015	17.09.2015	2 nd week of Nov. 2015	Kumaun Nainital	Kumaun Nainital	12.01.2016 to 15.01.2016
29.	Yachting (M & W)	15.09.2015	17.09.2015	2 nd week of Nov. 2015	-	G.N.D.U. Amritsar	13.01.2016 to 17.01.2016
30.	Tennis	15.09.2015	17.09.2015	2 nd week	DCR Univ.	KIIT	

	(Women)			of Nov. 2015	Murthal	Bhubaneshwar	19.01.2016 to 23.01.2016
31.	Canoeing & Kayaking (M & W)	15.09.2015	17.09.2015	2 nd week of Nov. 2015		G.N.D.U. Amritsar	20.01.2016 to 23.01.2016
32.	Tennis (Men)	15.09.2015	17.09.2015	2 nd week of Nov. 2015	A.M.U. Aligarh	Devi Ahilya Indore	01.02.2016 to 03.02.2016
33.	Kho-Kho (Men)	05.10.2015	07.10.2015	2 nd week of Nov. 2015	Amity Noida	Amity Noida	07.02.2016 to 10.02.2016
34.	Gatka (M & W)	05.10.2015	07.10.2015	3 rd week of Nov. 2015	-	Punjabi, Patiala	09.02.2016 to 10.02.2016
35.	Softball M & W)	14.10.2015	16.10.2015	3 rd week of Nov. 2015	-	L.P.U. Phagwara	10.02.2016 to 14.02.2016
36.	Hoceky (Women)	14.10.2015	16.10.2015	3 rd week of Nov. 2015	Univ. of Lucknow	Nehru Hockey Tournament Society N. Delhi	10.02.2016 to 18.02.2016
37.	Kabaddi (NS) (Men)	14.10.2015	16.10.2015	3 rd week of Nov. 2015	SGGS World University	B.H.U. Varanasi	11.02.2016 to 15.02.2016
38.	Cricket (Men)	14.10.2015	16.10.2015	3 rd week of Nov. 2015	A.M.U. Aligarh	Saveetha Chennai	12.02.2016 to 21.02.2016

39.	Athletics (M & W)	14.10.2015	16.10.2015	3rd week of Nov. 2015	-	Punjabi Patiala	29.12.2015 to 03.01.2016
40.	Hockey (Men)	02.11.2015	04.11.2015	2nd week of Jan. 2016	J.M.I. Delhi	Nehru Hockey Tournament Society N. Delhi	15.02.2016 to 20.02.2016
41.	Baseball (M & W)	02.11.2015	04.11.2015	2nd week of Jan. 2016	-	Panjab University Chd.	16.02.2016 to 20.02.2016
42.	Rowing (M&W)	02.11.2015	04.11.2015	2nd week of Jan. 2016	-	Osmania Hyderabad	18.02.2016 to 22.02.2016
43.	Volleyball (Women)	02.11.2015	04.11.2015	2nd week of Jan. 2016	K.U. Kurukshetra	K.U. Kurukshetra	25.02.2016 to 29.02.2016
44.	Judo (M&W)	02.11.2015	04.11.2015	2nd week of Jan. 2016	-	KIIT Bhubaneshwar	25.02.2016 to 29.02.2016
45.	Football (Women)	02.11.2015	04.11.2015	2nd week of Jan. 2016	CSJM Kanpur	Univ. of Madras	01.03.2016 to 05.03.2016
46.	Power Lifting, Weight Lifting (M & W) and Best Physique (Men)	02.11.2015	04.11.2015	3rd week of Jan. 2016	-	A.N.U. Guntur	02.03.2016 to 04.03.2016

47.	Circle Kabaddi (Women)	02.11.2015	04.11.2015	3 rd week of Jan. 2016	-	K.U. Kurushetra	03.03.2016 to 06.03.2016
48.	Circle Kabaddi (Men)	02.11.2015	04.11.2015	3 rd week of Jan. 2016	-	K.U. Kurushetra	03.03.2016 to 06.03.2016
49.	Cricket (Women)	02.11.2015	04.11.2015		Bundelkhand, Jhansi	Mumbai	

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

2015-2016

Sports

Activities conducted for the session 2015-2016 till September 15, 2015:

S.No	Name of the activity	Date	Remarks
1.	Celebration of Independence Day	15 th August, 2015	Independence day is celebrated to recognize and acknowledge the sacrifices made by the freedom fighters to get freedom the British Rulers. Students of BPED & MPED classes are pursuing teacher education programmes and it will educate them about the value of freedom and further they can spread this awareness among the people in the society.
2.	A Day Long NSS Camp	16 th August,	NSS activities play very

		2015	important role in shaping the personality of a student. The Department have two self financing units of NSS. These units actively work for the betterment of society and are actively involved in community services. One day NSS camp was organised to beautify the college campus. All the students enjoyed this camp by devoting one day for the cleanliness of college campus.
3.	Expert/Extension Lecture by Brig. Labh singh	18 th August, 2015	The expert/extension lectures are organized by the Department of Physical Education-TE&L, to provide a platform to the students to interact with the experts from different fields. Brig. Labh Singh, a unique personality and only Olympian and Brigadier in the country delivered talk on developing positivity in life and repel negativity from life to be a successful person in life. Individuals must be aware of their role and then only it is possible to exhibit the desired behaviour and be successful in life.
4.	National Sports Day	29 th August,	National Sports Day was

		2015	celebrated on 29 th August in the college auditorium. This was a tribute to Major Dhyan Chand, a legendary Hockey Wizard. His Birth anniversary is celebrated as National Sports Day. Exhibition on Golden Era(1924-1980) through poster presentation and collage making competition was organised for the students. Secondly the outstanding hockey players (Nishi Chauhan, Sukhbir Singh Gill, Kamala Dalal Cheema) from tricity were honoured on this day. S. Balbir Singh Sr. Olympian was the chief guest. He blessed the students and motivated them to work hard in life to achieve success in life.
5.	Celebration of Teachers' day	4 th September, 2015	Teachers' day is celebrated to mark the birth anniversary of S. Radhakrishnan, second president of India. He was a visionary teacher. On this auspicious occasion the Department of Physical Education –Teacher Education and Learning, honoured all the dignitaries who have contributed in the establishment of this Department.

			Secondly the students of BPEd & MPED classes are future teachers, hence Nation builders, they also needed to be educated about the qualities of a good/effective teacher and this was a best platform for this purpose. All the dignitaries shared their experiences on this occasion with the students.
6.	Expert lecture by Prof. Rajinder Singh	9 th September, 2015	Prof. Rajinder Singh, Director & Head, Department of Physical Education, Jiwaji University, Gwalior, interacted with the students on self-evaluation and advised not to evaluate anyone else. He said that physical education is the best profession in the world because physical education is a preventive science and keep people healthy.
7.	Expert lecture by Prof. Nishan Singh Deol	10 th September, 2015	Prof. Nishan Singh Deol, Head, Department of Physical Education, Punjabi University, Patiala, delivered a lecture on technological advancement and its role in the sports performance. This talk was highly appreciated by the students and also created awareness among the students how technology helps in

			enhancing the sports performance.
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Proposed Events

S.No	Name of the activity	Date	Remarks
01	Workshop on Research Methodology and Statistics	22 nd to 28 th October, 2015	This would be primarily for the students of M.Phil and M.P.Ed
02	Annual Sports Festival	Third week of November	This festival is meant for all the students of the College.

Cultural

- Inter College competition on the occasion of International Youth Day on 12 Aug., 2015 at Govt. Polytechnic College for Women Sec-10, Chandigarh.
 - Rohit & Tejas got IInd Prize in 3 D Model Making Competition.
 - Collage Drama team stood Ist in Darma Competition on Aids.
- Jasdeep Kaur of B.Sc. III (Medical) stood Ist in Declamation Competition at Inter College Competition 'Nmastvang', HELD AT S.G.G.S college, sector-26, Chandigarh on 15 Sept., 2015.
- Devinder Singh Chowdhary of B.A. II stood Ist in National Essay Writing Competition held at D.A.V. College Karnal in April 2015.
- College Quiz Team (Devinder Singh Chaudhary, Neeraj Rai and Raghu Sharma) stood IInd in Quiz Contest, Gyan-Manthan-2015, held at UBS, Ludhiana on 15th Sept. 2015.
- Students got several Prizes in seven competition held at Baba Banda Singh Bahadur Engineering College Fategarh Sahib (Pb) on 18th & 19th Sept. 2015.
Detail as under:-
 - Devindera S.Chaudhary & Neeraj Rai participated in Business Quiz got Ist Prize.

- Murat Sharma, Rohit Kumar participated in Business Quiz got IInd Prize.
- Adarsh Raj of B.Sc. II (BioTech.) participated in Extempore got Ist Prize.
- Adarsh Raj of B.Sc. II (BioTech.) participated in Spell-Bee got Ist Prize.
 - Adarsh Raj of B.Sc. II (BioTech.) participated in Eloction got IInd Prize.
 - Ankur Chhabra of B.Sc. II participated in Sketching got Ist Prize.
 - Ankur Chhabra of B.Sc. II participated in Caption Making got Ist Prize.
 - Ankur Chhabra of B.Sc. II participated in Slogan Writing got IInd Prize.
- PU Youth and Heritage Festival 2015 held at PGGC-46 Chandigarh on 26, 28, 29 and 30 Sept. 2015. Students got several Prizes in various competitions. Detail as under:-
 - Group Bhajan –Ist Individual Bhajan – IInd
 - Group Song –Ist Individual Song – IInd
 - Gazal Singing -- Ist
 - Classical Vocal – IInd
 - Instrumental Music – IInd
 - Folk Orchestra— IIIrd Individual – Ist
 - Group Dance (General) Individual – Ist Prize (Apra)
 - Skit – Ist Individual Prize– Ist (Kanwar Pal Singh)
 - Mime – IInd Individual Prize– Ist (Varun)
 - Historeonics – IIIrd
 - Installation – IIIrd
 - Debat – IIIrd

- Creative writing – Story Writing – Ist
Poem Writing – IInd and IIIrd
- Quiz Contest – IIIrd
- Cross Stitch – Ist
- Mitti de Khidone – IIIrd
- Pidee making – IIIrd
- Still Life Painting – IIIrd
- Folk Instrument – IInd

NCC Naval Wing

- 11 Cadets attended Republic Day Parade Chandigarh from January 10 to 26, 2015.
- 1 cadet attended Inter Group Camp from July 23 to August 3, 2015.
- 15 Cadets attended Independence Parade from July 29 to August 15, 2015.
- 13 Cadets attended Firing Practice Camp from August 17 -19, 2015.
- 14 cadets attended Special Training Camp from 25th August to September 5, 2015.
- 12 Cadets attended Pre Nau –Sainik at ropar from September 8 -18, 2015.
- 2 Cadets attended Sailing Camp at Lathiani, Himachal Pardesh from September 8-18, 2015.

Army Wing

- 2 Cadets attended RDC from January 1 to february 5, 2015
- 16 Cadets attended Republic Day Parade in Sec. 17, Chandigarh from January 14-26, 2015
- 2 cadets attended Hemkund Tracking Camp from September 17-27, 2015
- 2 Cadets attended Shooting Camp from May 22-30, 2015
- 1 cadets attended ALC Malote from September 7 -17, 2015
- 2 Cadets attended PD camp from Feb 12-21, 2015.

NSS

- **22 July 2015** Orientation Programme of NSS held volunteers were sensitised about the aims programmes and the working of NSS.
- **28 July 2015** NSS volunteers conducted survey for NATIONAL FOOD SECURITY ACT beneficiaries for implementation of DIRECT BANK TRANSFER SCHEME OF VILLAGE KHUDDA JASSU & KHUDA LAHORA under guidance of co-ordinator Dr. R.P. KAUSHIK
- **15 August** Independence Day celebrated in the college. 200 volunteers participated in it.
- **20 August** Sadbhavna Day celebrated.
- **25 August** All programme officer accompanied by 70 volunteers visited Capital Complex.
- **3 September** Chandigarh Pre R Day relation Camp organized. Volunteers from Govt. schools & colleges took part in it.
- **10-19 September** Our three volunteers were selected and attended Adventure Camp at HATKOTI, KHARAPATHER DISTT-SHIMLA(HP) fr
- **16-22 September** 25 volunteers attended Interstate Youth Red Cross Training Camp at Panchkula.
- **21 Sept, 2015** Van Mahotsav celebrated. 200 sample of Ficus Plants planted.
- **24 Sept.** NSS Day will be celebrated.
- **21-27 Oct.** 7 Day NSS special Camp will be held at college Campus & adopted village Khuda Lahore.
- **17 Nov.** World Diabetes Day will be celebrated.
- **19-25 November** Observance of Communal Harmony Campaign week and Flag Day on 24 Nov., 2015.
- **7 December** World Aids Day will be celebrated.
- **10 December** Human Right Day will be celebrated.
In the month of January Adventure Camp is organized as decided by Higher Authorities.
- **26 January** Republic Day will be celebrated.

Conservation Fortnight will be celebrated From January from 17-29, 2016.
 At present 3 units of male volunteers (each of 100) and one of girls are working.
 One more unit for this session for boys is likely to be sanctioned.

2014-2015

SPORTS

SNo.	Name of the Student	Class/ Roll No.	Achievement
1.	Majini Gill	B.A-II	Secured Gold Medal in 51 st and 52 nd National Roller Skating Championship held at Maharashtra and Haryana, year 2013 and 2015. And also got Fourth position in 16 th Asian Roller Skating Championship Held at Haining City, China
2.	Rohit Dhiman	BA-I	Secured Bronze Medal in 2 nd World Junior Soft Tennis Championship held at ACTE, Nr Sardar Patel Stadium, Ahmadabad.
3.	Pankaj Singla	M.P.Ed-I	Secured Silver medal in All India Inter- varsity Fencing Championship held at Punjabi University, Patiala. And also participated senior National Fencing championship held at Maharashtra
4.	Mandeep Singh	M.P.Ed- II	Secured Third Position in All India Inter- varsity Kabaddi Championship held at And also secured Second Position in North Zone Inter- varsity Kabaddi Championship held at CCS

			University, Merrut.
5.	Anil Deol	B.A-II	Secured Third Position in Senior National Netball Championship held at U.P in Session
6.	Khem Singh	B.P.Ed-III	Secured First position in North Zone Inter-varsity Football Championship held at Panjab University, Chandigarh. And also participated All India Inter-varsity Football Championship held at LNIPE, Gwalior. Secured Gold medal in Senior State Athletic at high jump event.
7.	Nirmala Devi	M.P.Ed-I	Secured 1-Gold, 4-Silver, 1-Bronze in Inter-College Gymnastics Competition and also participated All Intervarsity Gymnastics Competitions held at LNIPE, Gwalior.MP
8.	Navneet Dhadda	M.P.ED-II	Secured Gold Medal in Senior state and Women Festival Basketball Competition held at Sector-42, Chandigarh and also participated in North Zone Intervarsity Basketball Championship held at CSJM University, Kanpur, UP
9.	Surinder Singh	M.P.Ed-I	Participated in all India Inter varsity Kabaddi (Circle Style) Championship held at Punjabi University, Patiala
10.	Kushal Verma	B.P.Ed-IV	Secured Gold Medal in Inter-College

			Yachting and Kayaking, Bronze Medal in Rowing Competition and also participated All Intersarsity Yachting Championship held at Pong Dam HP.
11.	Gaurav	B.P.Ed-IV	Secured Silver Medal in Inter-College Yachting and Bronze Medal in Kayaking and Rowing Competition and also participated All Intersarsity Yachting Championship held at Pong Dam HP.
12.	Anshu Yadav	M.P.ED-I	Secured 1-Gold, 1-Silver Medal in Inter-College Archery Competition and also participated All Intersarsity and Senior National Archery Championship held at Kurukshetra University and New Delhi.
13.	Shikha	M.P.ED-I	Participated All Intersarsity Compound Archery Championship held at Kurukshetra University and New Delhi.
14.	Rekha	M.P.Ed-II	Participated All Intersarsity Netball Championship held at Annamalai University, Chennai. Best Athlete in 62 nd Annual Sports Festival 2014-15
15.	Nishant Singh	M.P.Ed-I	Participated All Intersarsity Netball Championship held at Annamalai University, Chennai.

16.	Ponnam	M.P.Ed.-II	Participated North Zone Intervarsity Volleyball Championship held at H P University, Shimla.
17.	Neha	B.P.Ed-II	Secured Gold and Silver Medal in Junior State Athletics at High Jump and Shot Put Event and also secured Bronze medal in Senior state Kho-Kho championship held at Chandigarh.
18.	Kamini Gusain	B.P.Ed-I	Secured Gold Medal in Junior State Athletics at 100 & 200 meter Event and also secured Bronze medal in Inter College Gymnastics championship held at Chandigarh.
19.	Bhawna	B.P.Ed-II	Secured Bronze Medal in Junior State Athletics at 400 metre Event and also Bronze Medal in Junior State Kho-Kho Championship.
20.	Charanjeet Kaur	B.P.Ed-II	Secured Silver Medal in Junior State Athletics at 800 & 3000 metre Event.
21.	Sombir Grewal	B.A-II	Secured Gold and Silver Medal in Senior State Athletics at 1500 meter Event.
22.	Vishal	B.P.Ed-I	Secured Silver Medal in Junior State Athletics at 200 metre Event.
23.	Gaurav Gupta	B.P.Ed-I	Secured Bronze Medal in Junior State Athletics at High Jump Event.
24.	Anmol Kaur	B.P.Ed-IV	Secured Gold Medal in Senior state and Women Festival Basketball Competition held at Sector-42, Chandigarh

25.	Sandeep Kaur	M.P.Ed-II	Secured Gold Medal in Senior state and Women Festival Basketball Competition held at Sector-42, Chandigarh
26.	Sanjay Singh	B.P.Ed-IV	Secured Bronze Medal in Inter college Body Building (Best Physique) Competition held at PU Chandigarh
27.	Parkash Verma	B.P.Ed-IV	Secured Bronze Medal in Inter college Body Building (Best Physique) Competition held at PU Chandigarh
28.	Manjeet Singh	B.P.Ed-III	Secured Silver Medal in Senior state judo Competition held at PU Chandigarh
29.	Kajan Sharma	B.P.Ed-III	Secured Bronze Medal in Inter college judo Competition held at PU Chandigarh
30.	Ajay Negi	B.Com-III	Secured Bronze Medal in Inter college judo Competition held at Sector-42 Chandigarh
31.	Hemant Kumar	B.P.Ed-IV	Secured Gold Medal in Inter college Taekwondo Competition held at PU Chandigarh and also selected for All India Inter varsity Taekwondo championship held at Chennai.
32.	Rajinder Singh	B.P.Ed-IV	Secured Silver Medal in Inter college Taekwondo Competition held at PU Chandigarh and also selected for All India Inter varsity Taekwondo championship held at Chennai.
33.	Prerna Negi	B.P.Ed-I	Secured Gold Medal in Inter college Taekwondo Competition held at PU

			Chandigarh and also selected for All India Inter varsity Taekwondo championship held at Chennai.
34.	Sakshi Sudha	B.P.Ed-IV	Secured Silver Medal in North Zone Taekwondo Competition held at Delhi
35.	Arjun Singh	B.P.Ed-II	Secured Bronze Medal in Inter college Taekwondo Competition held at PU Chandigarh
36.	Taresh Makkar	B.A.-III	Secured Bronze Medal in Inter college Taekwondo Competition held at PU Chandigarh
37.	Praveen Kumar	B.P.Ed-IV	Secured Bronze Medal in Inter college Taekwondo Competition held at PU Chandigarh
38.	Ajay	B.P.Ed-IV	Secured Bronze Medal in Inter college Taekwondo Competition held at PU Chandigarh
39.	Kulwinder Singh Katoch	B.Sc-I	Secured Bronze Medal in Senior State Boxing Championship held at Sports Complex, Sector-42, Chandigarh
40.	Ajay	B.P.Ed.-II	Secured Silver Medal in Inter college Wrestling Championship held at PU, Chandigarh
41.	Ashpreet Kaur	Bsc.-II	Secured Bronze Medal in Inter college Yachting Championship held at Sukhna lake, Chandigarh
42.	Harpreet Kaur	B.P.Ed-III	Secured Bronze Medal in Inter college Yachting Championship held at Sukhna lake, Chandigarh

43.	Jyoti	B.P.Ed- II	Secured Bronze Medal in Inter college Gymnastics Championship held at Sukhna lake, Chandigarh and also secured Bronze medal in Senior state Kho-Kho Championship held at Chandigarh
44.	Sulinder Kaur	B.P.Ed- II	Secured Bronze Medal in Inter college Gatka Championship held at PU, Chandigarh
45.	Sachin	B.P.Ed-II	Secured Silver Medal in the Senior state Volleyball Championship held at Chandigarh.
46.	Gajender	B.A.-III	Best Athlete of 62 nd Annual Sports Festival 2014-15

CULTURAL

S. No.	Name	Class	Citation
1.	Devendra Singh Chaudhary	BA-I	<p>First in Creative Writing in Zonal Youth Festival at SGGS-26, Chandigarh.</p> <p>First in Creative Writing in Inter-Zonal Youth Festival at DAV 10, Chandigarh.</p> <p>First in Inter- College Quiz (History) at PGGC Sec-11, Chandigarh.</p> <p>Second in Creative Writing in Vimarsh, 2015 organized by Panjab University, Chandigarh.</p> <p>Second in Rose Quiz in Rose Festival organized by UT Administration.</p> <p>Third in Inter- College Debate Competition in MCM DAV-36, Chandigarh.</p> <p>First in Extempore and Second in Antakshri in</p>

			<p>AMITY Youth Fest at AMITY Global Business School, Chandigarh.</p> <p>Presented Paper in Data Dissemination Workshop organized by Directorate of Census Operations, Chandigarh and won Second prize.</p>
2.	Vikram Goyal	BA-III	<p>Second in Inter- College Debate Competition held at Regional Institute for Mentally Handicapped, Chandigarh.</p> <p>Third in Inter-College Declamation Competition.</p> <p>First in Declamation Contest organized by National Association for the Blind.</p>
3.	Amandeep Bajaj	B.Sc.- III	<p>Participated in 19th National Youth Festival held at Guhawati.</p> <p>First in Folk Dance in PU Zonal Youth and Heritage Festival held at SGGS-26, Chandigarh.</p> <p>Third in Bhangra in PU Zonal Youth and Heritage Festival held at SGGS-26, Chandigarh.</p>
4.	Ankit Jindal	BA-I	<p>Participated in 19th National Youth Festival held at Guhawati.</p> <p>First in Folk Dance in PU Zonal Youth and Heritage Festival held at SGGS-26, Chandigarh.</p> <p>Third in Bhangra in PU Zonal Youth and Heritage Festival held at SGGS-26, Chandigarh.</p>

5.	Hardeep Singh Ghai	M.P.Ed -I	Participated in 19 th National Youth Festival held at Guhawati. First in Folk Dance in PU Zonal Youth and Heritage Festival held at SGGs-26, Chandigarh. Third in Bhangra in PU Zonal Youth and Heritage Festival held at SGGs-26, Chandigarh.
6.	Avish Kamboj	B.P.Ed- III	Participated in 19 th National Youth Festival held at Guhawati. First in Folk Dance in PU Zonal Youth and Heritage Festival held at SGGs-26, Chandigarh. Third in Bhangra in PU Zonal Youth and Heritage Festival held at SGGs-26, Chandigarh.
7.	Rajvir Singh	BA-III	Participated in 19 th National Youth Festival held at Guhawati. First in Folk Dance in PU Zonal Youth and Heritage Festival held at SGGs-26, Chandigarh. Third in Bhangra in PU Zonal Youth and Heritage Festival held at SGGs-26, Chandigarh.

8.	Gurjot Singh	BA-II	Participated in 19 th National Youth Festival held at Guhawati. First in Folk Dance in PU Zonal Youth and Heritage Festival held at SGGGS-26, Chandigarh. Third in Bhangra in PU Zonal Youth and Heritage Festival held at SGGGS-26, Chandigarh.
9.	Hardeep Singh	B.Sc.-I	Participated in 19 th National Youth Festival held at Guhawati.

CO-CURRICULAR

The college firmly believes in overall development of an individual in the moral, physical and intellectual realms. For this, there are co-curricular activities to foster a spirit of comradeship amongst the students.

NCC

Naval Wing

The NCC Naval wing of the college has an authorized strength of 50 cadets. The achievements of the wing are as follows:

- Four NCC Naval wing cadets, Cadet Captian Sanjay, Gaurav Chaudhary, Rahul Bisht and Manoj Chauhan attended ALL INDIA NAU SAINIK CAMP held in January, 2015 at Karwar.
- Cadet Captain Sanjay was awarded silver medal in firing in the ALL INDIA NAU SAINIK CAMP held in January, 2015 at Karwar.
- Three cadets from the college attended the NATIONAL INTEGRATION CAMP held in Guntur in Andhra Pradesh in January, 2015.
- Five cadets attended the Directorate Combined Annual Training Camp.

- 10 cadets participated in the Independence Day Parade and Republic Day Parade at Sector-17, Parade Ground, Chandigarh conducted by Chandigarh Administration.
- The First Chandigarh Naval Unit won the First Prize in the Independence Day and Second Prize in the Republic Day parade.
- 20 NCC cadets donated blood in the Blood Donation camp organized in the college.
- The cadets were also actively involved in social activities like Road Safety, Cycling Rally, Voter Awareness Programme, Tree Plantation, AIDS awareness and Pulse Polio Programme.

Army Wing

- Cadets participated in the Republic Day Camp held at Delhi from January 1 to January 29, 2015 and got first position in Republic Day Camp.
- Under Officer Harish participated in PM Rally and scored third position in Directorate Drill competition.
- Cadet Yaman Vaid participated in PM Rally, Group Song and NIAP. He got first position in NIAP.
- Rahul Singh represented Chandigarh in Para Basic Camp held at Ropar.
- 12 cadets attended the N.I.C Camp held at different places in India.
- 2 cadets- SUO Pankaj Singh and UO Gursimran Singh attended the Advance Leadership Camp held at Agra from December 27, 2014 to December 6, 2015.
- 8 cadets attended the Basic Leadership Camp held at Malout from June 1-10, 2014.
- 6 cadets attended the Army Attachment Camp held at Chandi mandir in November, 2014.
- Cadet Vikash and Cadet Yogesh Kumar attended the Personality Development Camp at Malout from February 12-22, 2015.
- 57 cadets of our college participated in the Annual Training Camp held at Ropar from February 6-15, 2015 and got overall second position.

Air Wing

- The session started with a motivational lecture by Wing Commander J.S. Jeji, Commanding Officer, Air Sqn., NCC Chandigarh and about 450 students from all disciplines attended it.
- A contingent of cadets attended CATC and PVSC camps held at Air Force Station, Chandigarh in the month of September 2014.
- 2nd year cadets got the ‘Best Drill Contingent’ prize in the local Republic Day parade held in sector-17, Parade Ground, Chandigarh.
- 2nd year cadets bagged five prizes in CATC camp and three prizes in PVSC camp. The events were tug-of-war, solo song, best drill, group song, dance, shooting (.22 firing and 12 bore), cultural activities and health, hygiene and drill.
- Cadet Shiv Kumar attended a national camp at Dundigal, Hyderabad.
- Cadet Druv Sindhu got selected for the All India Yaya Sena Camp held at Bangalore.
- The cadets showed Aero-model flying skills by flying different models at Sports Day of the college.
- Officers of the unit and ANO conducted ‘B’ certificate examination in the college.
- NCC Cadets participated in Road Safety Week, Tree Plantation, Blood Donation Camps, Aids Awareness Programme and Eye Donation Programme.

NSS

The NSS unit of the college is a committed body of students from various disciplines whose aim is to serve society in every possible way. In this session (2014-15), 400 volunteers got themselves enrolled for NSS (Three units for boys and one unit for girls). In their earnest endeavor to put ‘Service before Self’, volunteers were involved in many activities throughout the session:

- Sandeep of B.A.-I, Himanshu Kakkar and Hardeep Singh of B.A.-III attended Pre-Republic Day camp at Murthal (Haryana) from November 8-17, 2014.
- Sandeep of B.A.-I attended Mega camp in Assam from January 19-30, 2015. He was the only volunteer selected from Chandigarh for this camp.
- Hardeep Singh of B.A.-III attended Republic Day parade at Vijay Path, Delhi on January 26, 2015.
- NSS units played a key role in organizing and donating blood in three Blood Donation camps held in college.
- Gursewak Singh of B.A.-III donated blood for the eleventh time and Tajinder Pal Singh of B.A.-II donated for the fourth time.
- Mr. Deepak Kumar joined Indian Army through NDA.

EXTRA-CURRICULAR

The college encourages its students to interact and participate in diverse activities outside the class-room. Throughout the session, the auditorium, the seminar room and the lawns remained abuzz with activities of budding actors, creative writers, singers, painters, speakers and social workers.

Zonal Youth Festival:

The College participated in the Panjab University, Chandigarh Zone-B Youth and Heritage Festival 2014 which was held at SGGGS College, Sector-26, Chandigarh from October 17-20, 2014.

- The college won the first prize in Group Folk Dance, the second prize in Group Bhajan and the third prize in Group Song, Folk Orchestra, Bhangra and Ladies Traditional Song.
- In Solo events the achievements were many:
- Ranbir Singh of B.A.-II bagged the first position in Ghazal Singing in PU Zonal Youth Festival, the second position in PU Inter-Zonal Youth Festival and represented PU in North Zone Inter-University Youth Festival held at Jammu.

- Angadjot Singh of B.A.-I bagged the second position in Classical Singing.
- Amit of B.A.-II won the second prize in Folk Instrument.
- Harsimran Singh of B.A.-I bagged the third position in Percussion (Tabla).
- Mandeep Kaur of M.A.-II(Punjabi) won the third prize in Crochet work.
- Akshit Sahni of B.Sc.-I Bio-Technology (Hons.) won the third prize in Photography.
- Priyanka and Megha Saini of B.Sc.-I (NM) won the consolation prize in Rangoli.
- In Inter-College Open Competitions held at Chandigarh University, Gharhuan Sagar of B.A.-I won the first prize in Classical Vocal and Light Vocal (Geet) Competitions.
- Sagar of B.A.-I bagged the first position in Geet Singing Competition held at Chandigarh Group of Colleges, Jajhheri and first prize in Light Vocal (Geet) Competition held at PEC, Chandigarh.
- Devender Singh Choudhary of B.A.-I won the second prize in Antakshri in inter-college competition at Amity College Youth Festival held at Amity College, Mohali in February 2015.
- Devender Singh Choudhary of B.A.-I got the first position in Rose Quiz held at Rose Festival organized by Chandigarh Administration in February 2015.
- Shubham Bhardwaj of B.A.-III got the first cash prize of Rs. 50,000/- in Debate and the third cash prize of Rs. 30,000/- in Group Discussion held at JNU, Delhi on March 9, 2015.
- Shubham Bhardwaj was declared the Best Speaker in Group Discussion at PEC Fest.
- Devender Singh Choudhary of B.A.-I, Neeraj and Raghu got the first prize in Quiz Competition held at S.C.D. Govt. College, Ludhiana.
- Devender Singh Choudhary and Neeraj got the second position in Quiz Competition held at Dr. IT Group of Institutes, Banur, Punjab on March 9, 2015.

Creative Writing:

The College has constituted a group of teachers to guide the students and organize various activities with a view to develop creative writing skills among the students. A number of events were organized during the current year. These included 'On-the-Spot Creative Writing Competitions' in different genres; viz. Essay, Short Story, Poetry and Satire at college level.

- Devendra Singh Chaudhary of B.A.-I secured the first prize in Short Story Writing in the PU Zonal Youth Festival held at Shri Guru Gobind Singh College, Sector-26, Chandigarh and in the Inter-zonal Youth Festival held at DAV College, Sector-10, Chandigarh. He also won the second prize in the same category in Vimarsh, a creative writing competition organized by the Panjab University, Chandigarh.
- He also got the third prize in Essay Writing (English) Competition organized by PGGC-11, Chandigarh while celebrating Road Safety Week.
- Devesh Kumar Rajbhar of B.A.-II won the third prize in Poem Writing Competition in Hindi in the PU Zonal Youth Festival organized by Panjab University, Chandigarh.

Public Speaking:

A team of language teachers is looking after the Public Speaking Forum of the college. The team works relentlessly to ensure maximum participation of students in various competitions throughout the year.

- Shubham Bhardwaj of B.A.-III won the first prize in Debate in PU Zonal Youth Festival.
- In Inter-Zonal Youth Festival, held at DAV College, Sector-10, Chandigarh, Shubham Bhardwaj of B.A.-III won the first prize in Debate.
- Shubham Bhardwaj of B.A.-III won the fourth prize in Debate in North Zone Inter-University Youth Festival held at Jammu.
- Devender Singh Choudhary of B.A.-I won the first prize in Poetry Recitation Competition held at MCM DAV College, Sector-36, Chandigarh.

- Students also participated in the A.C. Bali Memorial and K.K. Grover Memorial Competitions held in Panjab University and other colleges of the region.
- Devender Singh Choudhary of B.A.-I won the first prize in Extempore in inter-college competition held at Amity College, Mohali on February 28, 2015.

2013-2014

SPORTS

Students of our college participated in more than 50 inter college games and sports in boys and girls category.

- College Women Yachting team was the winners in Panjab University Inter-college Yachting competition for the session 2013-14 held at Sukhna Lake, Chandigarh
- College Women Basketball team was the Runners up in Senior State Basketball Championship held at New Public School, Sector-18, Chandigarh.
- College Men Yachting team was the Second Runners up in Panjab University Intercollege Yachting competition for the session 2013-14 held at Sukhna Lake, Chandigarh
- College Women Kakyng team was the Second Runners up in Panjab University Intercollege Yachting competition for the session 2013-14 held at Sukhna Lake, Chandigarh
- Kushal Verma of B.P.Ed-3rd year won a Bronze Medal in All India Inter-Varsity Kayaking Championship held at Pong Dam, Himachal Pradesh. Won bronze and silver medal in Panjab University Inter College Kayaking Championship
- Gaurav of B.P.Ed-3rd year Participated in All India Inter-Varsity Kayaking Championship held at Pong Dam, Himachal Pradesh
- Navneet Dhadda of M.P.Ed.-1st year Participated in All India Inter-varsity Basketball Championship held at Vijayawada, Andhra Pradesh

- Poonam of M.P.Ed.-1st year Participated in North Zone Inter-varsity Volley ball Championship held at Rohilkhand University, Bareilly.
- Archana of M.P.E.d-1st year Participated in All India Inter-varsity Ball Badminton held at Bangalore
- Sangeeta of M.P.Ed-2nd year Participated in Senior National Taekwondo championship held at Nagpur
- Rajinder Singh of B.P.Ed-3rd year Won Bronze Medal in North Zone Taekwondo Championship held at Jagadhari, Haryana and also won silver medal in Panjab University Inter College Taekwondo Championship
- Ransher Singh of B.A-1st year Participated in Junior National Rifle Shooting Championship held at West Bengal
- Dharamvir Yadav of M.P.Ed.-2nd year Won Silver and Bronze medal in Inter College Boxing and Taekwondo Championship held at Panjab University, Chandigarh.
- Sakshi of B.P.Ed 3rd Got the Bronze Medal in Senior State Taekwondo held at Sector-10, Chandigarh
- Nishan, of B.A 1st Year, Won Silver medal in inter college kayaking championship held at Sukhna lake organized by Panjab University. He also participated in All India inter-varsity kayaking championship held at Pong Dam, Himachal Pradesh.
- Hemant Kumar of B.P.Ed-3rd year won Bronze Medal in Panjab University inter college Taekwondo championship and also participated in All India inter-varsity Taekwondo championship held at Panjab University, Chandigarh.
- Sandeep Kaur of B.P.Ed-4th year won Gold Medal in All India Yachting held at Pong Dam, Himachal Pradesh and she also won bronze medal in the Inter College Kayaking Championship held at Sukhna Lake, Chandigarh.
- Jyoti Sharma of B.P.Ed-4th year won Gold Medal in All India Inter-varsity Yachting Championship held at Pong Dam, Himachal Pradesh. She also won two bronze medals in Senior State Athletics Sector-7, Chandigarh.
- Pushpa of B.P.Ed-4th year won gold medal in All India Inter-varsity Kayaking Championship held at Pong Dam, Himachal Pradesh.

- Rimpdy Devi of B.P.Ed-4th year won a Gold medal in All India Inter-varsity Kayaking Championship held at Pong Dam, Himachal Pradesh.
- Rupali Katoch of B.P.Ed-4th year won a Gold Medal in All India Inter-Varsity Kayaking Championship held at Pong Dam, Himachal Pradesh.
- Dhruv Kumar Joshi of B.A-3rd year won a Gold Medal in All India Inter-varsity Yachting Championship. He also won Silver and a Bronze medal in Kayaking Championship.
- Neha of B.P.Ed.-1st year won two Silver Medals in Senior State Athletic Championship held at Sector-7, Chandigarh.
- Khem Singh of B.P.Ed-2nd year won Bronze Medal in Senior State Athletic Championship held at Sector-7, Chandigarh.
- Somber Singh of B.A-1st won Silver Medal in Junior National Athletics Championship held at Pune.
- Rekha of M.P.Ed-1st year won silver Medal in Senior State Athletic Championship held at Sector-7, Chandigarh.
- Inderjeet Singh of M.P.Ed-2nd year won Bronze Medal in Senior State Athletic Championship held at Sector-7, Chandigarh.
- Sarabjit Singh of B.P.Ed-4th year won Bronze medal in Senior State Athletic championship held at Sector-42, Chandigarh.
- Khushhal Singh of B.P.Ed-4th year won Bronze medal in Senior State Athletic Championship held at Sector-42, Chandigarh.
- Sakshi Sudha, student of B.P.Ed-3rd year won Bronze Medal in Senior State Taekwondo Championship held at Sector-40, Chandigarh.
- Jasjeet Kaur of B.P.Ed-2nd year won the Bronze Medal in Panjab University Inter-college Taekwondo Championship.
- Arjun Singh of B.P.Ed-1st year won Bronze medal in the Inter College Taekwondo Championship held at Panjab University, Chandigarh.
- Ramanpreet Kaur of M.P.Ed-2nd year won Bronze Medal in Senior State Kabaddi Championship held at Sector-42, Chandigarh.
- Sakina of M.P.Ed-2nd year won Bronze Medal in Senior State Kabaddi Championship held at Sector-42, Chandigarh.

- Malkeet of B.A-3rd year won silver and bronze medals in Inter College Kayaking Championship held at Sukhna Lake, Chandigarh.
- Kartik Sehgal of B.A-3rd year won Silver Medal in Inter College Kayaking Championship held at Sukhna Lake, Chandigarh.
- Dalbir Singh of B.A-3rd year won Silver medal in Inter College Kayaking Championship held at Sukhna Lake, Chandigarh.
- Vikas, student of B.A-1st year won Bronze medal in Inter College Boxing Championship held at Panjab University, Chandigarh.
- Paramjit Kaur, student of B.P.Ed-4th year won Gold medal in Inter College Wrestling Championship held at Panjab University, Chandigarh.
- Sulinder Kaur, student of B.P.E.d-1st year got Bronze medal in Inter College Wrestling Championship held at Panjab University, Chandigarh.

CULTURAL

S. No.	Name	Class	Citation
1	Shubham Bhardwaj	BA II	First position in K.K.Grover Declamation Contest held at Panjab University, Chandigarh and won four other first prizes at various Public speaking competition.
2	Ashwani Sharma	B.Sc. II	First in Skit in Panjab university Zonal Youth and Heritage festival 2013, held at PGGC sector-46, Chandigarh
3	Raju singh	B.Sc. II	First in Skit in Panjab university Zonal Youth and Heritage festival 2013, held at PGGC sector-46, Chandigarh

CO-CURRICULAR ACTIVITIES

The college firmly believes in overall development of an individual in the moral, physical and intellectual realms. For this, there are co-curricular activities to foster comradeship amongst the students.

NCC

Naval Wing

The NCC Naval Wing of the college has an authorized strength of 42 cadets. The achievements of the Wing are as follows:

- Four NCC Naval Wing cadets, Abhinandan Sharma, Harpreet Sheoran, R.Suresh Kumar and Deepanshu attended SHIP ATTACHMENT CAMP AT MUMBAI.
- Three NCC Naval wing cadets from the college attended the PRE NAU SAINIK CAMP held in September, 2013.
- Three NCC Naval wing cadets from the college attended the NATIONAL INTEGRATION CAMP held in West Bengal in October, 2013.
- 30 NCC Naval Wing cadets participated in the Independence Day Parade and Republic Day Parade at Sector-17, Parade Ground, Chandigarh conducted by Chandigarh Administration.
- The First Chandigarh Naval Unit won the Second Prize both in the Independence Day and in the Republic Day parade.
- 25 NCC cadets donated blood in the Blood Donation camp organized in the college.
- The NCC Naval Wing cadets were also actively involved in social activities like Road Safety, Cycling Rally, Voter Awareness Programme, Tree Plantation, AIDS awareness and Pulse Polio Programme.

Army Wing

Cadets from the Army Wing have worked assiduously to bring laurels to the institute throughout the session. Some of their achievements are listed here:

- Three cadets from the army wing-cadets Amandeep Singh, Rinku and Syad Rajaul participated in the Republic Day parade held at Raj Path in New Delhi.
- 2 cadets from the army wing-cadets Nirveen Kumar and Ravinder Singh participated in the Thal Sainik Camp held in New Delhi.
- The Army Wing bagged the second position in ATC held at Ropar.
- 11 of our cadets attended N.I.C. Camp held at different places in India.
- 2 cadets attended Army Attachment Camp.
- 56 cadets attended Annual Training Camp.
- The NCC Army Wing cadets were also actively involved in social activities like Road Safety, Cycling Rally, Voter Awareness Programme, Tree Plantation, AIDS awareness and Pulse Polio Programme.

Air Wing

- It has been a glorious year for the NCC Air Wing of Post Graduate Govt. College-11, Chandigarh. This year all the cadets performed exceedingly well in the NCC.
- The session started with a motivational lecture by Wing Commander J.S.Jeji, Commanding Office, No 1 Chandigarh Air Sqn NCC, Chandigarh. About 400 students from different colleges attended the lecture.
- Flying Officer Manoj Kumar represented PHHP&C Directorate as Contingent Commander at AIVSO-2013 at Jakhur Airfield, Bangalore and guided the troop to achieve overall third position besides Gold Medal in SW Skeet Shooting, Silver Medal in SD Flying and Winner's Trophy in Volleyball.
- SUO Mohit Sheoran acted as Cadet Senior Man in the same camp, besides participating in Drill, Volleyball and Tent-pitching.
- During the camp all the Cadets and ANO's got flying experience in AN-32, IAF transport Aircraft at Yelahanka Air Force Station in Bangalore.

- SUO Barinder Singh represented India in Youth Exchange Programme to Colombo, Sri Lanka where cadets from SAARC countries YEP.
- Cadet Anisha and Cadet Samiti represented PHHP&C Directorate in Punjab trekking Camp held in the summer vacations.
- Cadet Rahil Duhan and Cadet Sumit attended All India Trekking Camp at Hyderabad.
- Cadet Anuj Boora and Cadet Paramjit Singh represented PHHP&C Directorate in National Integration Camp held at Suri (West Bengal).
- Cadet Amit Rawat and Cadet Saurabh were selected for Cycling Expedition from Manali to Chandigarh.
- Cadet Abhishek Behl has been selected for Para-jumping camp held at Amritsar after rigorous selection procedure at Group Level and jumped from the Air Force Helicopter in the process.
- Air Wing NCC got Third Prize in Independence Day Parade and First position in Republic Day Parade at Parade Ground Chandigarh.
- The cadets showed their Aero-model Flying Skills by flying different models at Sports Day of the college.
- They showered flower petals from the sky on the Drill Contingent and Chief Guest of the closing ceremony from the sky. They flew the banner of No 1 Chandigarh Air Sqn NCC, Chandigarh in second sortie and performed aerobatics in the third sortie.
- NCC cadets of Air Wing actively participated Road Safety Week, Tree Plantation, Blood Donations, Voter Awareness Program, Aids Awareness Program, Cycling Rally and pledging Eye Donation.

NSS

The NSS unit of the college is a committed body of students from various disciplines whose aim is to serve society in every possible way. The college has three NSS units for boys and one unit for girls. In their earnest endeavor to put ‘Service before Self’, volunteers were involved in many activities throughout the session:

- NSS Special Camp for seven days was held in the college campus and the village Khuda Lahora from October 11-17, 2013 on the theme “Education Literacy and Legal Awareness”.
- 2 NSS volunteers were selected to attend the Pre-Republic Day Camp of North Zone held at Shaheed Udham Singh College of Engineering and Technology, Tangori (Mohali).
- 4 NSS volunteers were selected to attend the Adventure Camp held at Atal Bihari Vajpayee institute of Mountaineering and Allied Sports (ABVIMAS), Manali from December 18-27, 2013.
- Gurvinder Singh of B.Com-III took part in the Republic Day Parade in New Delhi. He was one of the two NSS volunteers selected from colleges and schools of Chandigarh.
- 2 Blood Donation Camps were organized in collaboration with the NCC units in August, 2013 and February, 2014 in which more than 300 units and 250 units of blood were collected respectively.
- Training in self-defense was given to 30 girls of the college by the department of Chandigarh Police in February, 2014 for a period of 15 days.

All activities were organized under the guidance of Dr. R.P. Kaushik Coordinator NSS and Programme Officers—Dr. Benudhar Patra, Dr. Devraj Jat and Dr. Asha Kiran.

EXTRA-CURRICULAR

The college encourages its students to interact and participate in diverse activities outside the class-room. Throughout the session, the auditorium, the seminar room and the lawns remained abuzz with activities of budding actors, creative writers, singers, painters, speakers and social workers.

Zonal Youth Festival:

The College participated in the Panjab University, Chandigarh Zone-B Youth and Heritage Festival 2013 which was held from October 5-9, 2013 at various colleges of Chandigarh.

The College organized the heritage items of Panjab University, Chandigarh Zone-B Youth and Heritage Festival 2013 on October 8, 2013 in the college campus.

- The College won first prize in Classical Vocal.
- The College bagged second prize for Geet/Ghazal and Folk song.
- The College won third prize for Kavishary, Kali, and Instrument Percussion.

Dramatic Club:

GCDC is a perfect blend of art, aesthetics and social responsibility. Since 2004 the endeavor has been to promote a vibrant dramatic troupe that critiques the contemporary society for its age-old repressive traditions and thereby proceeds towards reconstruction of a new India.

- GCDC got 1st prize in the Youth Festival for skit held at DAV College, Sector-10, Chandigarh.
- Arun Thakur of GCDC, a student of BA-III year got the 1st prize for being the best actor at Inter Zonal Youth Festival held at A.S.College, Khanna.
- GCDC won the 1st prize in the Skit category held at Tech Fest PEC, University, Chandigarh.
- GCDC got the 1st position at 'V' Stage Fest in Delhi (at India Fest).
- GCDC also performs at various social platforms to raise awareness among the youth in particular and society in general, about many problems plaguing the Indian Society. They have throughout the year have performed 'Nukar Natak' and Skits in and around Chandigarh on AIDS Awareness as well as professional Shakespearean play 'A Mid Summer Night Dream' in Tagore Theater on November 29, 2013. Moreover GCDC continuously supports all the endeavors and causes of the NSS unit of the college.

Creative Writing:

The College has constituted a group of teachers to guide the students and organize various activities with a view to develop creative writing skills among the students. A number of events, including "On-the-Spot Creative Writing Competition" in different areas like essay, short-story, poetry and satire were organized at college level.

- National Education Day, the birth anniversary of Maulana Abdul Kalam Azad, was celebrated on November 11, 2014 in the college by organizing an Essay Writing Competition. Sumit Sharma of M.A.II and Shubham Bhardwaj of B.A.II won the first and the second prize respectively in the English category while Devesh Kumar of B.A.I won the first prize in Hindi.
- Two students participated in the Creative Writing Competition organized by D.A.V. College, Chandigarh in collaboration with Chandigarh Sahitya Akademi.

Public Speaking:

A team of language teachers is looking after the Public Speaking Forum of the college. The team works relentlessly to ensure maximum participation of students in various competitions throughout the year.

- Shubham Bhardwaj, an outstanding debater of B.A. III won the 1st Prize in various competitions like K.K.Grover Memorial Contest, UIET Fest, Pratibha Youth Fest and Agaaz Fest.
- Our college team bagged the 2nd position in Inter college literary fest held at S.D. College on November 22, 2013 as well as History fest held at PGGC-11 on November 27, 2013.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers collects the exit level feedback from the graduates regarding learning processes. The inputs are obtained from them and further used to improvise the overall competency of the students for employability.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college encourages its students to publish materials like college magazine, wall magazines. The students are motivated to express their talent through articles, paintings, graffiti. Their creativity is given a free flight. The college magazine provides them with a platform to express themselves. The Editorial Board in the beginning of the session meets and decides the lay out plan for the rolling out of the latest issue of the college magazine. The applications for the student editor are invited. The teachers motivate the students to bring out the creative genius in them.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the College has a Student Council belonging to various faculties and subjects. The council comprises of President, Vice President, Secretary and Joint Secretary. The Council helps the college administration in many ways. Students perform discipline duties during admission days. They help the teaching faculty in numerous ways right from reception of the guests, hospitality, and discipline to decoration during the organizations of various conferences, seminars and other functions. The Council forms a bridge between the students and administration especially the Principal. This helps in promoting healthy atmosphere in the college. Apart from this students' council has been very active in social outreach activities like collection of relief material and donation during national calamities like Tsunami Relief Fund, earthquake in Leh etc.

Funding: The working of the Council does not involve any major finances whatever little there are, are borne by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Various academic and administrative bodies which have student representation:

Administrative Bodies:

Academic: Literary Societies /Clubs/ Subject Societies, Editorial Board

Activities

Cultural functions like talent hunt organized by the students

Cultural functions of different societies organized by students

Picnic and educational visits are organized

Plantation Drives organized

Blood Donation camp organized

Social Outreach activities organized

Editorial Board: The Editorial Board also comprises of Chief Editors, Editor and Students.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college alumni committee meets once or twice a year. The committee is always in touch with the members of the alumni club. The retired faculty is also invited in the meetings. This adds to the experience of the committee.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Our Vision:

PGGC-11 strives to become the standard of excellence for other colleges fostering intellect, creativity and character in an active student-centred learning community.

Our Mission

To provide a foundation for a lifetime of learning, PGGC-11 is dedicated to fostering intellectual growth, aesthetic appreciation and character development of our students. The college thrives on the principle that knowledge is acquired through discipline; competence is established when knowledge is tempered by experience and character is developed when competence is exercised for the benefits of others. Our undergraduate and post graduate students, faculty, staff and alumni all contribute to the learning process.

The vision and mission statements are in keeping with the intellectual potential and needs of the region. The students seeking higher education in this college are from both urban and rural areas. They come from mixed economic classes. The college has thus made higher education accessible to the deprived lot as well.

The college ensures that the vision and mission of the Institution is in tune with the higher education policies of the nation by introducing modern, professional and technical career-oriented courses.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

PGGC-11 is governed by Chandigarh Administration. Education Secretary, The Director, Higher Education, other officials of Chandigarh Administration, The Principal and the staff/faculty are always stepping in together for designing and proper applications of the quality policy and plans. The Principal of the college is the head of the institution and is always there to provide requisite leadership to the system. He is the Principal Executive and Academic Officer of the College. The Principal ensures that all provisions of the University bye-laws, the Statutes and the regulations are observed. He also convenes meetings of the various Committees constituted to run the college smoothly. Importantly, the Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. The faculty is actively involved in decision-making process. The teachers hold periodic meetings. The recommendations of the conveners of the Committees are submitted to the principal and he arrives at suitable decisions for implementation.

6.1.3 What is the involvement of the leadership in ensuring:

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

Secretary (Education) of Chandigarh Administration, The Director Higher Education (DHE) give enlightened leadership to the Principal, who in turn leads the college for the fulfillment of the stated mission.

The administration gathers information about the various aspects of College functioning through a number of ways. The UT administration encourages the participation of the staff in the process of decision-making in institutional functioning. The College has constituted different Committees including teachers and members of the non-teaching staff which play an important role in the planning and implementation of activities in different spheres of institutional functioning.

The personal interaction of the Principal with various stakeholders, the faculty, the non teaching staff, the students, the guardians play an important role in this. This apart, information available in student feedback forms and information available in self-appraisal forms of teachers help the administration plan proper support for the policies.

The participatory role of the management encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the College.

The Principal is the Head of the Institution and he bears the ultimate responsibility for the smooth running of the College. The role of the Principal of the College is multi-dimensional. As the Head of the Institution, the Principal is responsible for both the academic and administrative functioning of the College. He is also responsible for all correspondence with the Administration, the Central Government, University Grants Commission, the Panjab University and different stakeholders of the College.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal of the college, at the helm of the affairs, has autonomy to govern the institution within the purview of the rules and regulations framed by the government. The head of the institution appoints the conveners for various committees and further

nominates the members of committees in consultation with the respective conveners based on the potential map.

Official notices are displayed along with the guidelines defining the roles and responsibilities of the committees. The committees carry out the activities and at the end of the academic year the conveners submit the reports of the work done to the head of the institution.

The faculty is informed of their duties and responsibilities by the head of the institution in the scheduled staff meetings and departmental briefings. The administrative staff is given a job map along with the roles and responsibilities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Chandigarh Administration is in constant touch with head of the institution and has an amicable rapport with the faculty too. Principal meets the DHE frequently to discuss problems and issues related to college development, administration, and appointment and infrastructural needs. In the meetings responsibilities are defined and communicated to the staff through the head of the institution. If the situation demands, the DHE and other officials of the administration hold meeting with the principal and senior faculty members to communicate directly the assignment of responsibilities. The teaching as well as the non-teaching and supporting staff follows instructions and carry out the vision of the DHE.

6.1.6 How does the college groom leadership at various levels?

The supportive management always encourages the involvement of the staff in the quality assurance and enhancement process of the institution. Various members are involved in developmental activities of the college such as infrastructure, examination, special days' celebration events like Convocation, Prize distribution Day etc. through the head of the institution. All committees are constituted with a judicious mix of

junior members and senior members so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. The middle order faculty members with potential are groomed for leadership roles by entrusting them with the responsibility of an office. Such an arrangement is conducive to institutional harmony and growth that has a synergetic effect on the institution.

Training Programmes:

The Principal, administrative officers and coordinators of various committees are encouraged to attend leadership training programmes organized by national or local institutions. Faculty members from different levels and departments are deputed to national and international seminars and training programs to strengthen leadership roles.

Student Leadership:

The Students' council consists of student from all streams, UG and PG to represent the whole student body. The office-bearers discuss and deliberate on student problems on campus and suggest solutions to student problems. They work on issues related to the campus and disseminate the decision to the entire student body.

The student representatives participate in helping the faculty in organizing the college functions.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and computerization. The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different departments/ section of the college. The Principal with the support of Dean, Vice principal, Heads of the Departments and various committees participate in decision-making which makes the organizational climate participatory. Administrative powers and responsibilities are delegated to teachers on

the basis of their competence, commitment and aptitude to meet the institutional objectives:

- To balance workloads and provide development opportunities to staff
- To create positive and motivating environment
- To build team among staff to speed up the process of target achievement and accomplish assignments
- To allow staff to take initiative
- To make task more interesting and work a rewarding experience

The institution collaborates with different sections/departments of the institution by holding periodic meetings of different departments to improve the quality of its educational provisions. The Conveners plan and monitor the projects undertaken to achieve the targets in the stipulated time. This decentralized functioning mechanism empowers the departments and individual faculty and enables them in making independent decisions. However, there are sufficient checks and balances built in the system to see that these decisions are taken carefully. The DHE reviews these decisions, if need be, and give suggestions on the basis of Principal's report and feedback it gets from the society. The suggestions of the Chandigarh Administration are communicated to the teaching and non-teaching employees and implemented by the Principal.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

One of the premier institutions of higher education in Chandigarh, the college is governed by a participative management which is actively involved in the administrative, academic and co-academic activities of the institution. The administration interacts with the staff and inspires them to achieve excellence in their respective fields. They communicate the decisions concerning academics, finances and other developmental activities through the Principal, who constitutes different

committees involving faculty members for effective implementation of the decisions taken.

The perspective institutional plan is developed through consultations of the Chandigarh Administration with Principal and faculty. Teachers play a significant role in the planning and implementation of development of the college. Students Council is involved wherever necessary. Infrastructural developments are planned by the administration in close consultations with the faculty who give their infrastructural requirements to the Principal. The planning and decision making in financial matters rests with the administration and Principal.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, College has formally stated quality policy. A number of steps have been taken to translate quality to its various units by the college. The perspective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year. The college council grants permission for the perspective plan to be presented to the stakeholders. Then it is placed before the teachers, Student Representatives if required and administrators. A consensus is arrived at, finalized and submitted to the college council for scrutiny and implementation

- UT Administration holds formal and informal dialogues with the staff, from time to time, to redress any grievances.
- In the academic units, teachers are encouraged to participate in seminars, conferences, workshops and refresher and orientation courses to update their knowledge and skill base.
- The administrative functionaries are regularly subjected to internal transfers so that staff is exposed to the working of different departments.

The faculty has been provided with separate department rooms adequately furnished and equipped with the latest communication technology and gadgets.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The College is propelled by the visionary administrators who have well-defined goals and perspective plans for developmental work. The perspective plan is drawn as short-term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research centres in more disciplines, Industry Interaction, Community engagement, Human Resource Planning, and Infrastructure.

Major aspects include effecting teaching by reducing the size of class for effective teacher-taught ratio, more interactive methods of teaching, infrastructural development, opening BA for girls in future, more subjects in PG degree, more individualized assessment of teachers, proper archiving of the information needed to run the college smoothly.

6.2.3 Describe the internal organizational structure and decision making processes.

The organizational structure of the college facilitates its smooth functioning. UT administration is the policy making body. The feedback obtained from the experts, students, alumni, industries, faculty and NAAC Peer team constitute the major inputs for perspective planning. These inputs are carefully analyzed by the principal, Dean and IQAC. The perspective institutional plan for academic programmes and infrastructural development is developed by the Head of the institution in consultation with the UT administration. The plans proposed are discussed at the respective committees, fine-tuned and then implemented. The resources involved and the possible roadblocks are thoroughly looked into before finalizing any plan. The developmental

activities are according to a master plan. The Principal and the Heads of Departments monitor the efficient implementation of these policies.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching & Learning:

Institution has framed for itself various strategies which enhance the quality improvement. These strategies are framed by the college keeping in view the quality changes required for the development of the college. This criterion was judged against the same aspect laid down by NAAC. The procedure adopted for admissions to various courses provided by the college is based on student's academic records. The rules and regulations set by the affiliating University and the State Government are strictly followed for students' admission. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, study tours etc are adopted for proper understanding of the subjects. The college has well-experienced faculty members. The faculty members of various departments participate actively in academic programmes. The library staff is well qualified and their services and experience is used in updating library for the optimum use by the students. The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice board of the college. The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses, and Orientation Courses etc. The college follows the self-appraisal method to evaluate the performance of faculty, which is

used for correcting shortfalls. The college encourages the teachers to participate in self-enriching courses whenever different institutions organize them.

Research & Development

The assessment of this criterion of institutional functioning is done by using the key aspects prescribed by NAAC i.e. the ability of the institution to promote and sustain research culture, freedom to publish results of research, extent of use of consultancy, healthy participation in extension programmes. The college has a recognized research centre in Physical education Department duly approved by the affiliating university. Many teachers of the college are engaged in active research work which also includes guiding research scholars for Ph.D.

Community Engagement

Through NCC and NSS, the students are encouraged to undertake community-oriented activities like Social work, health-hygiene awareness, medical camp, adult education and literacy, blood donation, AIDS awareness, environmental awareness. Students and teachers are provided with funds and time from the college for extension activities. N.S.S., N.C.C. and sports students participate in such activities in co-ordination with N.G.Os. The college also organizes sports festivals for engaging students of every stream. College engages many organizations like Red Cross, Medical Council, N.G.O's for holding blood donation camp, NSS camps, free medical check up, youth festivals, Tree plantation festival etc. Various societies viz. AIDS Awareness and Public Health, Best out of the Waste, Community Hygiene and Sanitation, Drug De-Addiction, Environment Awareness, Gender Equity and Salaam Zindgi (An NSS-BFU unit) to facilitate students participation in community service.

Human Resource Management

In the institute, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses is very good. There are many staff welfare schemes. Staff training in the form of orientation and refresher courses

is organized periodically. The institution intimated the administration regarding the requirement of faculty and other staff for which the recruitment is done by the administration.

Industry Interaction

The institute interacts with various local as well as outside institutes. The placement cell is responsible for making these contacts for the outgoing classes.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The administration and head of the institution are always in interactive mode with each other. The head of institution and UT administration get the feedback from teachers, and stakeholders with regards to the teaching quality, curriculum, extra-curricular activities and infrastructural demands. In the meeting, the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberation the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college administration encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes:

- by having staff representatives in the decision making committees
- by constituting committees with teacher representatives, which play an important role in planning and implementation of activities in different spheres of institutional functioning

- Teachers' are encouraged to participate in improving the effectiveness and efficiency of the institutional processes through frequent staff meetings.

6.2.7 Enumerate the resolutions made by the Management/College Council in the last year and the status of implementation of such resolutions.

- On-line attendance of students. ----- Implemented.
- Department-wise Parent-Teacher Meet. ----- Implemented.
- Co-educational system in every stream under National level 'Beti Bachao Beti Badhao' programme. ----- Not accepted by Chandigarh Administration.
- Resolution for Girls hostel. ----- Implemented.
- CCTV cameras installed in Hostel and college library. ----- Implemented.
- Up-gradation of college library. ----- Implemented.
- M.Phil has been introduced in the department of Physical Education.
- On-line submissions of admission forms. ----- Implemented.
- Counseling committee has been formed for hostel inmates. ---- Implemented.
- Appointment of Instructor for golf-training in collaboration with Alumni association. ----- Under Consideration
- Up-gradation of Internet lease line from 2 mbps to 10 mbps. ----- Implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No, the affiliating university does not make any provision for according the status of autonomy to any affiliated institution.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The institute has well-defined grievance redressal mechanism to address and redress the grievances of all the members. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee constituted separately for the overall well-being of teaching and non-teaching staff and students. This committee discusses the matter with Principal to solve the problem.

A Grievance Redressal Cell has been established to address the problems of the students and staff and promote a healthy atmosphere in the college. The overall objective of the cell is:

- To uphold the dignity of the college by ensuring strife free atmosphere in the college by promoting healthy student-student and student-teacher relationship
- To encourage the students to express their grievances freely and frankly.
- To address the basic problems of boarders regarding mess and other amenities

To streamline the grievance redressal mechanism and ensure speedy justice, a committee has been constituted by the Principal, who is the chairperson of the committee. Suggestion/ Complaint boxes have been installed in the college campus and hostel. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee under the guidance of the Principal. The cell finds solutions for problems like, harassment-physical or mental, complaints regarding classroom teaching, grievances relating to hostel and administration.

The suggestions/solutions are used for promoting healthy stakeholder relationship.

The complaints received from any quarter are also dealt at level of:

- Faculty
- Department
- Dean
- Chief Warden

- Examination Committee
- Anti-Ragging Cell

As far as possible, the complaints are resolved quickly.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

2015

Sr. No.	Case No.	Parties	Issue	Decision
1	CWP 21200-2015	Pankaj Bains vs/ Panjab University and others	Request for Mercy chance to appear in university exams	Pending
2	CWP 7089-2015	Raman vs/ Panjab University and others	Denial of Roll No. due to lecture shortage	Dismissed

2014

Sr. No.	Case No.	Parties	Issue	Decision
1	MA No. 060/00798/14 - 2014	Monika Mangla vs UoI and others	Grant of Payof Maternity Leave	Payment made and case settled
2	OA No. 060/00524/2014	Sanjay Kumar vs UoI and	Stay of employees in UT on deputation	Pending

		others		
3		Anurag Yadav vs UT Chd	Regarding relieving of contractual employees	Dismissed

2013

Sr. No.	Case No.	Parties	Issue	Decision
1	CP No. 40/2013	Ritika Sharma vs UoI and others	Vacancy in Economics on contract basis	Disposed off/ Rejected

2012

Sr. No.	Case No.	Parties	Issue	Decision
1	MA No. 1319/12	Shifali Singla vs UoI and others	Grant of Payof Maternity Leave	Payment made and case settled
2	OA No. 1472/2012	Manju and Shivani vs UT and others	Grant of Payof Maternity Leave	Pending in High Court
3	CP 84/12	Subina Sayal vs V.K Singh and others	Appointment on contract basis in BBA	Appointment issued and case settled

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers collects the exit level feedback from the graduates regarding learning processes. The inputs are obtained from them and further used to improvise the overall competency of the students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution ensures the professional development of the staff by

- Planning and executing programmes that address professional development, career development, personal development of faculty members
- Short term courses, Orientation and Refresher courses for professional development of teaching are conducted by the university.
- Encouraging faculty members to enroll for or provide resources for training programmes and workshops.
- Appreciating innovations and recognizing and awarding performance
- Sponsoring for participation in national and International Conferences, seminars and workshops

Our faculty members are active life members of various national research bodies, literary bodies and NGOs.

Development programmes for Non-teaching staff:

The college has implemented various programmes to enable the staff to function more effectively. Employees need training in advanced skills related to their work. In this regard college provided computer training to the staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The needs of the faculty development are assessed, keeping in view the changes taking place in Higher education and also institutional requirements. The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. To address this need the college organizes Computer Literacy Programme for Faculty. The college organizes Computer Literacy Programme for the non-teaching also. The head of the institution suggests the names of faculty who need to be trained for administrative positions. Capacity Building workshop was organized in the college for faculty.

The College organizes International and national seminars, workshops, conferences and Faculty Development Programmes for its staff as well as for the faculty of other institutions. The college management sanctions duty leave to the faculty for attending seminars /conferences to keep them updated on the recent advancements in their respective fields.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of

faculty is made by the concerned head of the department on the basis of her yearly achievements, discipline, quality etc. and is then submitted to the head of the institute. Student Feedback form on Teachers, based on NAAC recommendations, also indicates the teacher quality.

All the students from each and every class fill this form to help the institution assess the teacher performance and take necessary measures. The feedback form has a well-defined set of questions that help the students to evaluate the teacher on the basis of knowledge base, communication skills and interest generated by the teacher. The Principal analyzes the students' reflections and shares it individually to the staff to help them judge their performance and overcome the lacunae. Counseling is provided to staff in order to help them improve their professional capabilities. In addition to this, the annual self-appraisal is conducted by issuing a Self-Assessment Appraisal Performa provided by the UT administration DHE. The Principal evaluates the report and sends it to the higher authorities. The participation of the teachers in various college affairs is closely monitored by the Principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal report duly filled is assessed by the Principal and Administration. The administration plays an active role in the performance appraisal of the staff and keeps a vigil on the professional behavior and attitude of the members of the teaching as well as the non-teaching faculty. Annual increments and placement in the higher grades are all implemented under the signatures of the UT officials and due recognition and increments are given to the teachers who have completed their Ph.D. Likewise; the administration ensures expeditious implementation of all the benefits after the appraisal of the faculty.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

There is full support to advance academic skills if the faculty expresses it in written. There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers. Benefits like the following are available:

- Medical leaves are given to the employees during his/her job period.
- There is a provision of maternity leave and paternity leave given to the staff.
- Duty leave is given, if applicable.
- Child care leave is given to female employed.
- An insurance policy of LIC named GSLIS is given to the staff members whose premium is automatically deducted from their salary.
- There is provision for refundable and non-refundable advances from GPF for the staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

It all comes under purview of Chandigarh administration.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the college are managed in a very effective and foolproof manner. There is fully computerized accounts department in the college. Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created:

- Receipts & Payment Accounts.

- Income & Expenditure Accounts.
- Balance Sheets

Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only duly authorized persons can operate through the bank. College bursary and committees are there to monitor all the financial transaction of the institution.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

For effective check on the accounts the two tier system is followed; the internal and the external audit. Internal audit is done perpetually. The internal audit committee consists of bursar, Office Superintendent and the internal auditor.

The present external audit of the college was conducted by a team comprising of Senior Audit officer Sh. K.S.Nagra and Sh. Satnam Singh (Assistant Audit Officer) for the period 1/4/12 to 31/3/15.

Audit Objections

1. Wages for contract employees (Service charge on wages).
2. Diversion of staff.
3. Late deposits of lapse library security.
4. Non-mentioning of fee receipts number, date and signature of the principal.
5. Regarding UGC grant expenditure of 1.08 lakh for Day Care Centre.

For efficient use of the financial resources, the budget is prepared. There are three types of payments/expenditures:

- Recurring
- Non recurring (Prov. Fund & Gratuity etc.)

- Capital Expenditure

Separate budget is allocated to enable the institution for efficient use of the financial resources.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The college's major sources of funding are as follows:

- Total fee collected from the students.
- Grants received from UT Govt.
- Various grants received from UGC.
- Seminar Grants received from the affiliating university.
- Conference grants received from ICSSR.

The reserve fund available with the college as on 12/9/15 is Rs. 54028558

Deficit Management: The deficit is usually managed by taking loan from the available funds to meet the need and then the loan is returned. Primarily, an internal arrangement is made in case of deficit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college is fully supported by UT administration and there is generally no need to seek financial assistance from external sources.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)?**
If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution is having its Internal Quality Assurance Cell. Following is the composition of the same:

IQAC Composition and Activities

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
No. of Teachers	11	11	11	11	11	11
No. of Administrative/	2+2	2+2	2+2	2+2	2+2	2+2
No. of students	2	2	2	2	2	2
No. of Management representati	1	1	1	1	1	1
No. of Alumni	2	2	2	2	2	2

No. of any other stakeholder and community representatives	2	2	2	2	2	2
No. of Employers/ Industrialists	-	-	-	-	-	3
No. of other External	1	1	1	1	1	1
Total No. of members	23	23	23	23	23	23
No. of IQAC meetings held	Twice a year	Twice a year	Twice a year	Twice a year	Twice a year	Twice a Year

IQAC has been actively functioning in the college with the thrust on academic and administrative excellence. Quality sustenance and enhancement were the two major objectives of the Institution and the IQAC during the post accreditation period cycle 1. After creating an academic environment for promotion of quality and accountability, the IQAC has been evolving novel avenues to take the college nearer to its goals and objectives, focusing on the core values identified by NAAC. The institution has directed its activities in such a way as to contribute to national development, foster global competencies and inculcates a strong value system. Within the existing academic and administrative system, the college has evolved mechanisms of its own for the quality assurance. The academic quality of the institution is maintained by the teaching and learning processes. The administrative quality is maintained by the effective functions carried out by the various committees. The academic quality of the

institution is evaluated on the basis of the curricular aspects, especially the performance of the students in their examinations. The administrative system also looks after the quality education in the institution. The different committees set up by the institution are always aware of the administrative needs. The Advisory Committee, the Examination Committee, Discipline Committee, Purchase Committee, are all constituted and are well equipped for quality assurance of the institution's administration. The academic and administrative systems in the institution have been quite effective in enhancing the quality of education. The students play a major role in assuring quality of education imparted by the institution. It is through their active participation in classrooms that the quality of the education is maintained. Their participation in quality assurance is assured by having student representatives on academic and administrative bodies. It is also assured by involving them in cultural and extension activities.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

- The college IQAC has worked out action plan for up gradation of existing learning resource for imparting quality teaching and enhancement.
- The IQAC has given remarkable inputs to enhance the quality of teaching in the college.
- Tutorial groups for personal attention to the students have been made weekly on the recommendation of IQAC.
- Stringent programmes were developed and implemented to acquaint the faculty, non-teaching staff and the administrative staff with the use of computer and other IT skills.
- Various programmes for girl child sensitization and women empowerment on the lines of national level campaign of 'Beti Bachao Beti Padhao' have been organized on the recommendation of IQAC.

- c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC team has external members as the alumni, Mrs K.K.Mankotia ex faculty, two parents as the part of external members in the IQAC.

- d. **How do students and alumni contribute to the effective functioning of the IQAC?**

The President and Secretary of the student council are elected representatives of the students and are members of IQAC. They participate in their meeting and give suggestions for effective functions of the IQAC. Two office bearers of Alumni Association are also members of IQAC and contribute toward the smooth functioning of IQAC.

- e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

The composition of IQAC comprising of Heads - Languages, Sciences, Commerce, IT, Sports, Registrar, Administrative Office and ensures that different constituents of the institution are well represented. The IQAC meetings are conducted twice a year for the planning and implementation of quality enhancement measures and the decisions taken are communicated to the staff and students through in-house meetings of various committees for effective execution.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

Periodic Review of Administrative and Academic activities are undertaken to ensure that quality is sustained in all the areas related to the functioning of an Institution.

- The IQAC meetings are conducted twice a year that would provide for a comprehensive review on student's performance, infrastructure availability and academic performance
- The Library Advisory Committee reviews the requirements and complaints on library resources and suggests changes needed to be in sync with the present tech-savvy generation.
- The HoD of Computer Science Department, analyses the hardware and software requirements to formulate the strategy for further action

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution ensures that the decisions based on the findings of the IQAC are fully adhered to. The academic as well as the administrative working is further smoothed by the time to time training sessions being organized by administration for its teaching as well as the non-teaching staff.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

There is no provision for Academic Audit or other external review of the academic provisions.

6.5.5 How is the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The Punjab University Chandigarh being the affiliating university is the external regulatory authority for the institution. All the administrative and academics policies of the university were implemented by the institution.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teaching learning process in each department is supervised by the respective Head of the department. Regular departmental meetings are held to periodically review the teaching learning process.

Principal of the college directly interact with the students of various streams where he gets feedback from them regarding the teaching learning process.

The feedback received from the students is discussed in the meetings with HoD's.

Students have been divided into number of tutorial group's wher they can discuss problems faced by them with the mentor.

The institution has a clearly defined, set mechanism to monitor the learning outcomes by mid semester house examinations. The results of tests and attendance status are submitted to the office for further action. They send reports about marks and attendance to the parents of each student. College provides the counseling to the slow learners and parents of such students are called to meet their respective faculty member.

Feedback is taken from students about teaching learning process and steps are taken to improve upon the shortcomings pointed out by the students. The faculty members conduct seminars, surprise tests, quizzes, etc. to monitor the academic progress of each student.

The university results are a part of annual confidential report of the teachers and these results are analysed by the principal and the higher authorties.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Being a Government institution, all the requirements regarding infrastructure upgradation, academic improvement and requirements of teaching and non-teaching staff are regularly communicated to the administration. The college has different platforms for internal and external stakeholders like College alumni, Parent Teacher Meet and various committees with a fair representation of students. The feedback is collected from all the stakeholders by organizing regular meetings and suggestions received in such meetings were considered by the IQAC in the planning process.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

PGGC-11 with its sprawling eco friendly campus and lush green manicured lawns fenced with variegated multicolored flowerbeds is the cynosure of all those who enter into portals.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The College has an internal Green Audit System to maintain a clean and Green Campus. Various measures are taken up as a follow up of these audits. The college has been declared a Smoking Free Zone and No Polythene Zone. The college has an Environment Awareness Society which deals specifically with environment related awareness-generation and sensitization activities. Throughout the year, the volunteers of the society under the guidance of teacher in-charges carry out plantation drives, cleanliness drives, Nukkar Nataks etc. and also participate in various environment related competitions. The students are made aware of the drastic consequences which mankind will have to face in case we don't take steps to protect the environment. The volunteers of NSS units of the college also engage in sanitation drives and eco-friendly activities to create awareness amongst the students and society.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

*** Energy conservation**

The college has a provision of solar energy system to conserve energy and minimize energy consumption. Thus carbon credits are being generated. The college uses Starred Split ACs to minimize energy consumption. Students organized an exhibition on environmental related issues. Power Point presentation on Environment and energy conservation was also organized from time to time.

- Vermi-composting is there in Botanical Garden to manage garden wastage.
- An initiative is inculcated in the students to switch off the fans and the lights when not in use.
- Majority of lights is converted into LED's.
- Solar panels are installed in our campus.

* **Use of renewable energy**

Solar panels are installed in our campus.

* **Water harvesting**

Rain water harvesting is installed in Geography block.

* **Check dam construction**

Not Applicable

* **Efforts for Carbon neutrality**

Our college has 4.3 acres of land for Botanical Garden which acts as a green cover for carbon neutrality of the college.

* **Plantation**

- 'Tree Plantation' Day is celebrated regularly to maintain a green campus.
- The college celebrates Van Mahotsav, Earth day, Forest day, and Environment day separately
- Rallies and awareness drives are organized to the campus eco-friendly. Drives like Tree-Plantation, Campus Cleanliness Campaign and Anti

Cracker Awareness Campaign are some of the initiatives.

- Days like World Environment Day etc. are keenly celebrated as PGGC-11.
- National and International Seminars and extension lectures on topics pertaining to environment.

* **Hazardous waste management**

The microbiological wastes like agar, micro-organism is first autoclaved and then disposed off separately in biodegradable disposable bags.

* **e-waste management**

The college has a provision of dumping e-waste material in a separate store which is later on auctioned according to the norms laid down by the Chandigarh Administration.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The College has introduced several innovations in academics, administration and other levels of the college's functioning to foster global competencies among faculty and students and enable them carve a niche for themselves in this fast changing educational scenario.

- Smart classrooms and interactive boards cater to the dynamic needs of the academics.
- E-content portal of the college has the study material of all the subjects for the reference of the students.
- Weekly tutorial wherein each teacher-mentor has a group of 30-40

students has a multi-pronged approach. Students have become more assertive, grievances are being listened to and redressed promptly and expression skills of the students have developed.

- Responsible and sensitive education--- Various academics and interdisciplinary societies supplement the teaching/ education with community-centric and extension activities so that the objective of institutional social responsibility is achieved.
- Solar plant has been installed and is in use.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page ..)

Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

*** See Annexure-I**

Evaluative Report of the Departments

Department of Biotechnology

1. **Name of Department: Biotechnology**
2. **Year of Establishment: 2005.**
3. **Names of Programmes/courses offered: B.Sc Biotechnology (Honours)**

B.Sc Biotechnology (Elective)

B.Sc Microbiology (Elective)

Course Objectives: Industry friendly subject. To meet requirements of industry so that trained students are available.

Details of programme being offered:

B.Sc Biotechnology (Honours):

1st year: Introduction to Biotechnology, Biochemistry, Cell Biology, Microbiology, Chemistry, Physics, Maths/Life science, HCP/Pbi, English, Statistics and computers.

2nd yr: Biochemistry, Immunology, Plant tissue culture and Biotechnology, Biophysical and Biochemical Techniques, Genetics, Intellectual Property Rights, Agro and industrial applications, Industrial Job Training.

3rd yr: Bioinformatics, Genomics and Proteomics, Genetic Engineering and Recombinant DNA Technology, Bioprocess Engineering, Animal Tissue Culture, Food Biotechnology.

4. Names of Interdisciplinary courses and the departments/units involved

S. No	Types of Course	Name of Department
1.	B.Sc Biotechnology (Elective)	Biotechnology, Zoology, Botany, Chemistry
2.	B.Sc Microbiology (Elective)	Biotechnology, Zoology, Botany, Chemistry

5. Annual/semester/choice based credit system:

	Names of Programmes/ Courses offered	
	UG	PG
Annual	2 nd Year, 3 rd Year	N.A
Semester	1 st year	N.A
choice based credit system	N.A	N.A

6. Participation of department in the courses offered by other departments: N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc. N.A.

8. Details of courses/programmes discontinued with reasons: NA

9. Number of teaching posts

	Sanctioned				filled on contract basis			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
Associate prof								
Asst. prof					6	4	3	3
Guest faculty								7

10. Faculty profile with name, qualification, designation, specialization (D.Sc/Dlitt./Ph.D/M. Phil etc.)

10.1 Faculty

Sr. No.	Name	Regular/On-Contract	Designation	Qualifications	Specialization	No of years of Experience
1	Mrs Promila Malik	Regular (officiating HOD)	Associate prof.	M.Sc., M.Phil	Cytogenetics	25 yr
2	Ms. Savita	On contract	Asst. prof.	M.Sc.,Net	Biotechnology	4.5 years
3	Mrs. Shiffalli	On contract	Asst. prof.	PhD	Biochemistry	4.5 years
4	Mr. Sunil	On contract	Asst. prof.	PhD	Plant Biotechnology	4.5 years

Sr. No.	Name	Guest Faculty	Qualifications
1	Ms Garima	„	Ph.D
2	Mr. Anuj	„	M.Sc
3	Ms. Navpreet	„	M.Sc
4	Mr.Sandeep	„	M.Sc
5	Ms. Shilpi	„	M.Phil
6	Ms. Anila Negi	„	Ph.D (thesis submitted)
7	Ms. Isha	„	Ph.D

○ **Overall Assesment of Qualification (Faculty Profile)**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
M.Phil				1			
PG							
Temporary Teachers							
PhD					1	1	
PG						1	
Part-time teachers/Resource persons							
PhD						2	
M.Phil						2	
PG					2	1	

11. List of senior visiting faculty (mention the name, designation and address chronologically).-NA

12. Percentage of lectures delivered and practical classes handles (programme wise) by temporary /guest faculty/resource persons.

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	66.6	56.6

13. Student –Teacher Ratio (Programme wise)

Average Student-Teacher Ratio	
Under Graduate	25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

	Sanctioned	Filled
Jr. Lab Assistant		1
Lab Assistant		2

15. Qualifications of teaching faculty with DSc/D.Litt/PhD/M.Phil/P.G.

S.No.	Name of Teacher	PG	M.Phil	DSc/D.Litt/PhD	Any Other
1	Mrs.Promila Malik	M.Sc.Zoolgy	M.Phil		
2	Dr.ShiffalliSingla	M.Sc.Biochemistry		PhD	
3	Dr.Sunil Kumar	M.Sc.Biotechnology		PhD	
4	Savita Bains	M.Sc.Biotechnology			

16. Number of faculty with ongoing projects from a)National b) International Funding agencies and grants received.

17. Departmental projects funded by DST-FIST;UGC,DBT, ICSST etc. and total grants received:
NIL

18. Research Centre /Facility recognized by the university. -

19. Publications:

Sr. No.	Name of teacher	Title of the paper	Name of Journal with Issue and Year
1	Mrs. Promila Malik	“Impact of industrial development on Groundwater and surface water quality in Industry dominating sectors of Chandigarh,India ” Effect of polluted stream on the ground water quality and public health in Dhakoli.	“journal of Environment and Ecology”, 2012
2.	Mrs. Promila Malik		

Papers presented in conferences

Sr. No.	Name of teacher	Event	Date	Title of the paper
1	Mrs.Promila Malik	National Conference	11-13 March2011	“Obesity:Prevalence,manifestation And diet”
2	Mrs.Promila Malik	National Conference on Environment and health issues: in a changing climatic scenario	14-15Oct 2010	“Effects of polluted stream on the groundwater Quality and public health in Dhakoli, Distt. Mohali,Punjab”

20. Areas of consultancy and income generated. If yes, specify. - **Govt. Grant.**

21. Faculty as members in:

	National committees	International committees	Editorial Boards	Board of Studies	Any other
Mrs.Promila Malik				2010-2013	

22.Student projects

	Percentage
a)Percentage of students who have done in-house projects including inter departmental/programme	100% (2010-2011,2011-2012)
b) Percentage of students placed for projects in organizations outside the institution ie. In Research laboratories/ Industry/other agencies	NA

23.Awards/Recognitions received by faculty and students.

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2011-2012	Dr. Anuj Gupta	Assistant Professor
2012-2013	1. IC-BIO 2. Dr. A.K. Wasuja	Career councillor
2014-2015	Dr. Anuj Gupta	Assistant Professor

25. Seminars/ Conference/ Workshops organized & the source of funding NA

26. Students profile programme/ course wise: NA

27. Diversity of Students

Sl. No.	Name of the Course	% of students from the same state	% of students from the state	% of students from the abroad
1	B.Sc Biotechnology (Honors)	85 %	15 %	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services ,etc? NA

29. Student progression

Student progression	Against % enrolled
UG to PG	95%

30. Details of Departmental Infrastructural facilities

a) Library- yes

b) Internet facilities for Staff & Students - yes

c) Class rooms with ICT facility - 5

d) Laboratories- 5

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	College	University	Government	Other agencies
2011-2012	5			
2012-2013	5			
2013-2014	5			
2014-2015	5			

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.

33. Teaching methods adopted to improve student learning (innovation teaching methods adopted) : Internet facilities, online lectures available and power point presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

-A photo Exhibition on AIDS was organized with the theme on “Light For Right” on 23rd Nov, 2010. Rangoli and Face Painting Competition were also held.

-Inter-College Competition on Vegetable and Fruit Crafting in the form of salad on the theme of Healthy Mind in the Healthy Body & Flower Decoration was held on 26th Feb,2011.

-Poster making and Slogan Writing Competition was held on 11th Aug,2010.

-Competition on PowerPoint Presentation was held on 22nd Nov, 2001. The topics for E-Presentation were: Women Literacy in India: Scope and Environment

-Organized an extension lecture by Dr. Anuj Gupta from the department of “Centre of Stem Cell and Tissue Engineering”, Panjab University, Chandigarh, on Febraury 16 and 17, 2012 to enlighten the students on “Stem Cell Biology and its Application”.

-An orientation Programme for AIDS Awareness was held on August 17,2013 followed by an extension lecture organized on Sept 28,2013.

-Organized a Slogan Writing and Essay Writing Competition on Sept18,2013.

-The seminar Regarding various career opportunities in clinical research was organized on Nov 18, 2013.

-A rally was organized on Nov 30,2013 to create awareness about AIDS amongst the youth.

-Face painting and Rangoli Competition was held on Dec 17, 2013.

- International youth day was celebrated in the college campus in collaboration with Red Ribbon club of the college and State AIDS control department , Chandigarh in 2014-15.

35. SWOC analysis of the department and future plans.

Number of academic distinctions in the final examinations and percentage:

Year-2011-12				
Class	Roll no.	Name	University Position	Percentage
B.Sc Biotech-Iyr	17611001598	Tegbir	IIrd	78.5%
B.Sc Biotech-IIyr	Nil			
B.Sc Biotech-IIIyr	17609001383	Aarti	IIIrd	83.9%

Academic performance of the student

Year-2010-11			
Class	Total student	Above 65%	Above 60%
B.Sc Biotech-Iyr	22	5	14
B.Sc Biotech-IIyr	19	6	12
B.Sc Biotech-IIIyr	33	30	33
Year-2011-12			
Class	Total student	Above 65%	Above 60%
B.Sc Biotech-Iyr	26	08	14
B.Sc Biotech-IIyr	20	16	18
B.Sc Biotech-IIIyr	15	15	15
Year-2012-13			
Class	Total student	Above 65%	Above 60%
B.Sc Biotech-Iyr	25	11	15
B.Sc Biotech-IIyr	22	13	17
B.Sc Biotech-IIIyr	19	19	19
Year-2013-14			
Class	Total student	Above 65%	Above 60%
B.Sc Biotech-Iyr	25	08	10
B.Sc Biotech-IIyr	22	17	17
B.Sc Biotech-IIIyr	19	13	16

Student Research Project (2011-12):

“Effect of cadmium on seed germination and seedling growth of mungbean (*Vigna radiata* L.) grown *in vitro* condition”.

Direct Somatic Emryogenesis-An approach towards Genetic transformation.

2010-11

“Assay of population density of Amylase producing bacteria from different soil samples”

“Comparative modelling of “Metallothionine 1B”

“Impact of industrial effluent on water quality in Chandigarh”

“Water sampling of Sukhna Lake”

-Clonal Propagation or micropropagation of Sugarcane.

36. SWOC Analysis: Strength, weaknesses, Opportunities and Challenges

Strengths:

1. Well qualified staff.
2. Govt. is building a new Biotech block to ensure proper facility.
3. Good lot of students and they attain university positions.
4. Sufficient funds to update lab equipments.

Weaknesses:

1. Insufficient and not regular faculty.

Opportunities

1. Many courses available for post graduation.
2. Well qualified parents help students to select their career.
3. Funding by govt. agencies.
4. The honours course curriculum helps to get through various entrance exams for PG in various disciplines.

Challenges

1. At UG level lesser job opportunities.
2. Competing colleges offering similar and various other courses.

Department of Botany

1. Name of the Department: **BOTANY**
2. Year of Establishment: **1953**
3. Names of Programmes/Courses offered: **UG**

3.1 Course Objectives: Our department provides quality based education in basic life sciences (Botany). To make the student aware of different concept of botany (vegetation, plants, their variety anatomy and cytogenetic. We prepare the students for the higher study in the field of life sciences.

3.2 Details of Programme being offered:

Sr.no	Syllabus	
1	B. Sc. -I 2011-14 PAPER –I (Cryptogams) Paper-II (Cell Biology) 2014-15 Semester-I (Plant Diversity , And Cell Biology) Semester –II (Plant Diversity-Ii And Genetics)	
2	B. Sc. -II Paper-I (PLANT ANATOMY) PAPER-II (GYMNOSPERMS) 2014-2015 B.Sc. III semester Paper- A Diversity Of Seed Plants And Their Systematic-I Paper B Structure, Development And Reproduction In Flowering Plants-I B.Sc. IV Semester Paper-A Diveresity Of Seed Plants And Their Systematic-II Paper B Structure, Development And Reproduction In Flowering Plants-II	
3	B. Sc.-III PAPER –I (PLANT PHYSIOLOGY) PAPER-II P(PLANT ECOLOGY)	

4. Names of Interdisciplinary courses and the departments/units involved

S. No	Types of Course	Name of the Department
1 BSC-I	Botany, Zoology, Chemistry, HCP, Punjabi	Zoology, Chemistry, Botany, Punjabi & HCP
2BSC-II	Botany, Zoology, Chemistry, English	Zoology, Chemistry, Botany & English
3BSC-III	Botany, Zoology, Chemistry	Zoology, Chemistry, Botany

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	ANNUAL (B.Sc - III)	NIL
Semester	B.Sc-I, B.Sc. II	NIL
Choice based credit system	NIL	NIL

6. Participation of the department in the courses offered by other departments: Our department teaches M. Sc life sciences of chemistry department.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons :NA

9. Number of Teaching posts

	Sanctioned				Filled				
	Years				Years				
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15	15-16
Associate Professors									
Asst. Professors	03	03	03	03	01	03	02	02	01
Guest Faculty (contract)	02	01	Nil	Nil	02	01	Nil	Nil	Nil
Resource Persons	02	01	01	01	02	01	01	02	04
Total	07	05	04	04	05	05	03	04	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

10.1. Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Geetanjali Sharma	M.Sc, M.Phil	Asstt. Prof.	Cytogenetics of bryophytes	22 years, 10 months	Nil
2	Dr. Shuchi Sharma	Ph.D	Guest Faculty	Plant Physiology		Nil
3	Dr. Harjinder Singh	M.Sc., M.Phil., Ph.D.	Guest Faculty	Phycology	1 Session	Nil
4	Ms. Kiran Bala	M.Sc.	Guest Faculty		1 Session	Nil
5	Ms. Sumita Devi	M.Sc.	Guest Faculty		-----	Nil

10.2. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil.						01	01
PG							
Temporary teachers							
Ph.D.		1 (2012-13)					01
M.Phil.							
PG							
Part-time teachers/Resource Persons							
Ph.D.					01	01	02
M.Phil.							
PG						02	02

11. List of senior visiting faculty (mention the name, designation and address chronologically):
NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	On an average 1/3 rd of the work load share by the resource persons.	On an average 1/3 rd of the work load share by the resource persons.

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	As per university rules
Post Graduate	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Sr. Lab Assistant	1	Nil (vacant post)
Jr. Lab Assistant	2	2
Lab Attendant	3	3
Any other Museum (herbarium attendant)	1	nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

S. No.	Name of the Teacher	PG	M.Phil	D.Sc/ Ph.D	D.Litt/	Any Other
1	Geetanjali Sharma	Yes	Yes	Nil		Nil
2	Dr. Shuchi Sharma	Yes	No	Ph.D.		Nil
3	Dr. Harjinder Singh	Yes	Yes	Ph.D.		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- NA

16.1. Table: A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	NA	NA	NA	NA	NA	NA
Major projects	NA	NA	NA	NA	NA	NA
Interdisciplinary projects	NA	NA	NA	NA	NA	NA
Industry sponsored	NA	NA	NA	NA	NA	NA
Students' research projects	NA	NA	NA	NA	NA	NA
Any other (specify)	NA	NA	NA	NA	NA	NA

16.1. Table: B

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects	NA	NA	NA	NA	NA
Completed Projects	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs.:- NA

18. Research Centre /facility recognized by the University: N.A.

19. Publications: :-

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs

- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Number of Publications at a glance (Teacher wise):

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Mrs. Geetanjali Sharma	Articles	Mrs. Geetanjali Sharma presented poster in CHASCON 2015 held in Panjab University and also participated in National Seminar on “Conservation of Natural Resources” in GHG Khalsa College, Gurusar, Ludhiana, Punjab.		
		Papers Presented/ Published	1(International) 2(National) 1 Paper Presented in National Conference	1	04
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			
2	Dr. Shuchi Sharma	Articles	5(International)		5
		Papers Presented			
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			

		Grand Total			
	Dr. Harjinder Singh	Articles	2(International) 2 (National)		4
		Papers Presented			
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total		NA	NA

20. Areas of consultancy and income generated, if yes, specify. :- NA

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1					
2					
3					
4					
5					
6					
7					

22. Student projects

	Percentage
a) Percentage of students who have done in-house projects including inter departmental/programme	
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received	Total
1 Faculty Dr. Harjinder Singh	A.C. Award Pbi.Uni.,Patiala
2 Students	
Total	1

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2011-2012	Dr Madhuri S Rishi	Assistant Professor
2012-2013	Triveni Baba	Social Reformist
2013-2014		Spoke Person from Citizen Awareness (NGO)
2014-2015	Rakesh Kumar	Advocate
2015-2016	Dr. Daisy Batish and Dr. Shailender Kaur	Ecologist and Botanist

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional				
	National				
	International				
2012-2013	Regional				
	National				
	International				
2013-2014	Regional				
	National				
	International				
2014-2015	Regional				
	National				
	International				

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bsc-I,II,II (Medical)	As per college record.	As per college record	As per college record	As per college record	As per college record

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M=Male *F=Female

27. Diversity of Students

S. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	B. Sc Medical-I	85	15	
2	B. Sc Medical-II	85	15	
3	B. Sc Medical-III	85	15	
4				
5				

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	20%
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	1%
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%

30. Details of Departmental Infrastructural facilities

a) Library: - we have good collection of books of the subject student can take them for their help in our department.

b) Internet facilities for Staff & Students:- we have internet facility in our department so that

teacher as well as students can use it for their studies.

c) Class rooms with ICT facility:-

d) Laboratories: We have good well equipped lab. Student can perform their experiment freely and comfortably with the entire infrastructure.

e) We have Botanical Garden with wide variety of species, herbal corner, pond and green house. All the students easily assess the knowledge the wide diversity of ecosystem there and have wide knowledge of the importance of plants in our food chain.

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	College	University	Government	Other agencies
2011-2012				
2012-2013				
2013-2014				
2014-2015				

31. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:- In the recent years special lectures are arranged for the benefit of the student by the external expert and the students are allowed to attend workshop and seminars.

32. Teaching methods adopted to improve student learning (Innovation teaching methods adopted):- Our department uses innovative techniques to teach students like we take seminars and ppt. from the students so that they are able to gain confidence and more about the subjects .We do fortnightly teacher students interaction and quizzes of subject to enhance the knowledge of the students. Our department also does outside activities like collection of plants so that student should know the type of the vegetation around them.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

34. SWOC analysis of the department and Future plans:

35. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges.

(Note: A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from

multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Strengths:

1. Our faculty is well qualified to teach the student to their level.
2. Our department has well equipped labs and good collection books.
3. Our students are strictly taken on the basis of merit.
4. We have learning and studying environment students are always motivated to do better and excel in life and study their subjects effectively.
5. We have internet facility so that they can take the advantage of it.

Weaknesses:

1. Although we have well qualified staff but we are always deficient in regular staff.
2. We have limited nos. of smart classrooms and equipments.
3. The students of our department lack in effective job placement because our subject is not job oriented.
4. Our student not able to job directly after doing our course.

Opportunities:

1. After completing this course our student clear UGC-NET, go for post graduation, medical representatives, lab technician.
2. Because of the science background student are hard working are also eligible for major competitive exam (IAS, IFS, PCS, HCS).
3. Our students can also go for research project in various universities
4. They can also do further studies in forestry, microbiology, bio technology.
5. These days the subjects of environment are also of great concern for the medical students.

Challenges:- because of the basic type of the subject (botany).our students have to face challenges in the outside competitive world they are not able to cope up with the other important competitive subjects.

PG Department of Chemistry

1. Name of the Department: **Chemistry**
2. Year of Establishment: **1953**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG, PG**
 - 3.1 Course Objectives: **Basic science, conceptual Chemistry, further studies and career in pure Chemistry.**
 - 3.2 Details of Programme being offered: **B.Sc Medical, B.Sc Non Medical, B.Sc Biotechnology,**

M. Sc General Chemistry

4. Name of the interdisciplinary courses and the department/units involved

S.No.	Types of Courses	Name of the Department
1	B.Sc. (Med)	Dept. of Botany, Dept. of Zoology, Dept. of Biotechnology
2	B.Sc. (Non. Med)	Dept. of Physics, Dept. of Maths
3	B.Sc. (Biotechnology Hons.)	Dept. of Biotechnology

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	B. Sc II and B.SC III	
Semester	B. Sc I	M.Sc I, II (Chemistry)
Choice based credit system	Nil	

6. Participation of the department in the courses offered by other departments

S.No.	Types of Courses	Name of the Department
1	B.Sc. (Med)	Dept. of Botany, Dept. of Zoology
2	B.Sc. (Non. Med)	Dept. of Physics, Dept. of Physics, Dept. of Maths
3	B.Sc. (Biotechnology Hons.)	Dept. of Biotechnology

7. Courses in collaboration with other universities, industries, foreign institutions, etc. -Nil

8. Details of courses/programmes discontinued (if any) with reasons – Nil

9. Number of teaching posts

	Sanctioned					Filled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
Associate Professors	8	8	8	8	8	8	7	7	7	6
Asst. Professors/ Asst. Professors (on Contract)						9	9	7	6	6
Guest Faculty										
Resource Person						0	4	6	7	9
Total										

10. Faculty profile with name, qualification, designation, specification.

10.1 Overall assessment of qualifications (Faculty Profile)

S.No	Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
1	Dr. Ramneek Sharma (retired on 31.12.14)	M.Sc. (Hons), Ph.D.	Associate Professor	Inorganic	33	Nil
2	Dr. Seema Gandhi	M.Sc. (Hons), M.Phil Ph.D.	Associate Professor	Organic	28	Nil
3	Dr. Anuradha Sharma	M.Sc. (Hons), M.Phil, Ph.D.	Associate Professor	Inorganic	29	Nil

4	Mrs. Sukhwinder Kaur	M.Sc. (Hons), M.Phil	Associate Professor	Organic	27	Nil
5	Dr. A.K.S. Mankotia	M.Sc. (Hons), M.Phil, Ph.D.	Associate Professor	Organic	22	Nil
6	Dr. Achla Trehan	M.Sc. (Hons), Ph.D.	Associate Professor	Organic	22	Nil
7.	Dr. Depinder kaur	M.Sc. , M.Phil, Ph.D.	Associate Professor	Physical	20	Nil

Asst. Professors (on Contract)

S.No	Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
1	Dr. Sukhbir Kaur	M.Sc., Ph.D.	Assistant Professor	Organic	4	Nil
2	Dr. Bhawna	M.Sc. (Hons), Ph.D.	Assistant Professor	Physical	4	Nil
3	Mrs. Monika	M.Sc. (Hons)	Assistant Professor	Inorganic	8	Nil
4	Mr. Sanjeev Chaudhary	M.Sc. (Hons)	Assistant Professor	Inorganic	4	Nil
5	Mr. Chander Jaswal	M.Sc. (Hons)	Assistant Professor	Inorganic	4	Nil
6	Mr. Bablu Kumar	M.Sc.	Assistant Professor	Physical	4	Nil

Resource Persons

S.No	Name	Qualification	No. of years of experience
1	Ms. Sukhmeet Kaur	M.Sc.	3
2	Ms. Ratika	M.Sc.	1
3	Mr. Bharat	M.Sc.	2
4	Ms. Shagufta	M.Sc.	2
5	Mr. Akshpreet	M.Sc.	0
6	Ms. Sneha	M.Sc.	0
7	Ms. Rajwinder Kaur	M.Sc.	0
8	Ms. Chanpreet	M.Sc.	3

10.2 Overall Assessment of qualification (Faculty profile)

Highest qualification (Permanent Teachers)	Professor		Associate Professor		Assistant professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt							
Ph.D			1	5			6
M.Phil				1			1
PG							

Highest qualification (Contract Teachers)	Professor		Associate Professor		Assistant professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt							
Ph.D						2	2
M.Phil							
PG					3	1	4

Highest qualification (Resource Persons)			Total
	Male	Female	
D.Sc./D.Litt			
Ph.D			
M.Phil			
PG	6	2	8

11. List of senior visiting faculty

	Name	Designation	Address
2010-11	Prof. Vasundhara Singh	Professor	Deptt. Of Applied Sciences, PEC, Chandigarh.
2011-12	Prof. K. K. Bhasin	Professor	Deptt. Of Chemistry, Panjab University, Chandigarh.
2013-14	Prof. Prathibha Kapoor	Professor	Deptt. Of Chemistry, Panjab University, Chandigarh.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

Post Graduate	Percentage of lectures delivered					Percentage of practical classes handled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
M.Sc. I	43	43	43	43	43	50	50	50	50	50
M.Sc. II	72	86	86	86	86	50	50	50	50	50

Under Graduate	Percentage of lectures delivered					Percentage of practical classes handled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
B.Sc.I	33	50	50	50	91	25	66	66	66	83
B.Sc.II	33	78	78	54	54	50	75	75	50	50
B.Sc.III	0	20	20	20	11	33	50	100	100	75

13. Student-Teacher ratio

	2010-11	2011-12	2012-13	2013-14	2014-15
Under Graduate	75:1	75:1`	75:1`	75:1`	75:1`
Post Graduate	30:1	30:1	30:1	40:1	40:1

14. Number of academic support staff (technical) and administrative staff

	Sanctioned					Filled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
Sr. lecture Assistant	1	1	1	1	1	1	1	1	1	1
Jr. lecture Assistant	2	2	2	2	2	2	2	2	2	2
Sr. lab Assistant	2	2	2	2	2	2	2	2	2	2
Gasman	1	1	1	1	1	1	1	1	1	1

15. Qualification of teaching faculty with DSc/D. Litt/ Ph.D/M. Phil/ P.G.

a. **Permanent Teachers**

S.No.	Name of the Teacher	PG	M.Phil	Ph.D	Any Others
1	Dr. Seema Gandhi	+	+	+	
2	Dr. Anuradha Sharma	+	+	+	
3	Mrs. Sukhwinder Kaur	+	+		
4	Dr. A.K.S. Mankotia	+	+	+	
5	Dr. Achla Trehan	+		+	

6	Dr. Depinder kaur	+	+	+	
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b. Contract Teachers

S.No.	Name of the Teacher	PG	M.Phil	Ph.D	Any Others
1	Dr. Sukhbir Kaur	+		+	
2	Dr. Bhawna	+		+	
3	Mrs. Monika	+			
4	Mr. Sanjeev Chaudhary	+			
5	Mr. Chander Jaswal	+			
6	Mr. Bablu Kumar	+			

c. Resource Persons

S.No.	Name of the Teacher	PG	M.Phil	Ph.D	Any Others
1	Ms. Sukhmeet Kaur	+			
2	Ms. Ratika	+			
3	Mr. Bharat	+			
4	Ms. Shagufta	+			
5	Mr. Akshpreet	+			
6	Ms. Sneha	+			
7	Ms. Rajwinder Kaur	+			
8	Ms. Chanpreet	+			

16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

16.1. Table: A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2011-2015	NIL	NA	NA	NA	NA
Major projects	2011			NA	NA	NA
Interdisciplinary projects	2011			NA	NA	NA
Industry sponsored	2011			NA	NA	NA
Students' research projects	2011	NA	NA	NA	NA	NA
Any other (specify)	2011	NA	NA	NA	NA	NA

16.1. Table: B

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects	NA	NA	NA	NA	NA
Completed Projects	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs. NIL

18. Research Centre /facility recognized by the University – NIL

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Number of Publications at a glance (Teacher wise):

S. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Dr.Sukhbir	Articles	4	Nil	4
		Papers Presented	NA	NA	NA
		Reports	NA	NA	NA
		Books	NA	NA	NA
		Edited Book Chapters	NA	NA	NA
		MRP/Study	NA	NA	NA
		Grand Total	4	NA	4
2	Ms.Monika	Articles	2 (1+1conference proceeding)	NA	2
		Papers Presented	NA	NA	NA
		Reports	NA	NA	NA
		Books	NA	NA	NA
		Edited Book Chapters	NA	NA	NA
		MRP/Study	NA	NA	NA
		Grand Total	2	NA	2

20. Areas of consultancy and income generated, if yes, specify: **NIL**

21. Faculty as members in:

b) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1	NA	NA	NA	NA	Dr. Anuradha Sharma (Added member Senate 2011 – 13)
2	NA	NA	NA	NA	NA
3	NA	NA	NA	NA	NA
4	NA	NA	NA	NA	NA
5	NA	NA	NA	NA	NA
6	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA

22. Student projects

	Percentage
Percentage of students who have done in-house projects including inter departmental/programme	NA
Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	NA

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received (2010 – 11)	Total
Faculty	0
Students	7
Total	7

Awards/ Recognitions received (2011 – 12)	Total
1 Faculty	1
2 Students	8
Total	9

Awards/ Recognitions received (2012 – 13)	Total
1 Faculty	0
2 Students	11
Total	11

Awards/ Recognitions received (2013 – 14)	Total
1 Faculty	0
2 Students	5
Total	5

Awards/ Recognitions received (2014 – 15)	Total
1 Faculty	0
2 Students	8
Total	8

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2010-11	Prof. Vasundhara Singh	Professor, Deptt. Of Applied Sciences, PEC, Chandigarh.
2011-2012	Prof. (Dr.) K. K . Bhasin	Professor, PU
2013-2014	Dr. Shweta	Assistant Professor PU
2013-2014	Prof. (Dr.)Pratibha Kapoor	Professor PU
2014-2015	Prof. Ramnnek Bansal Mr. P Rawat	Career councilor

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

A) National

B) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional	NA	NA	NA	
	National	NA	NA	NA	
	International	NA	NA	NA	
2012-2013	Regional	NA	NA	NA	
	National	NA	NA	NA	
	International	NA	NA	NA	
2013-2014	Regional	NA	NA	NA	
	National	NA	NA	NA	
	International	NA	NA	NA	
2014-2015	Regional	NA	NA	NA	
	National	NA	NA	NA	
	International	NA	NA	NA	

26. Student profile programme/course wise:

Session 2010 - 11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc I (Non Med)		185			72.97%
BSc I (Med)		70			81.15%
BSc Biotec I (Elective)		20			100%
BSc Micro I (Elective)		19			84.21%
BSc Biotech I (HONS)		22			92.2%
MSc I CHEMISTRY		29			96.55%

Session 2011 - 12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc I (Non Med)	982	216			75.87%
BSc I (Med)	214	51			57.77%
BSc Biotec I (Elective)	184	20			68.42%
BSc Micro I (Elective)	62	11			90.9%
BSc Biotech I (HONS)	231	29			92%
MSc I CHEMISTRY	73	29			100%

Session 2012 -13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc I (Non Med)	On the spot admission	215			80.09%
BSc I (Med)		63			65.07%
BSc Biotec I (Elective)		24			90.09%
BSc Micro I (Elective)		30			85.18%
BSc Biotech I (HONS)		25			92%
MSc I CHEMISTRY		27			100%

Session 2013 -14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc I (Non Med)	1619	211			74%
BSc I (Med)	381	52			82.22%
BSc Biotec I (Elective)	77	16			78.94%
BSc Micro I (Elective)	125	25			91.3%

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc Biotech I (HONS)	385	28			87.5%
MSc I CHEMISTRY	195	38			100%
Session 2014 -15					
Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc I (Non Med)	1017	173			Appeared
BSc I (Med)	515	54			Appeared
BSc Biotec I (Elective)	127	27			Appeared
BSc Micro I (Elective)	146	14			Appeared
BSc Biotech I (HONS)	324	24			Appeared
MSc I CHEMISTRY	346	41			Appeared

*M=Male *F=Female

27. Diversity of Students

S. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	BSc (Non Med)	85	15	NIL
2	BSc (Med)	85	15	NIL
3	BSc Biotec (Elective)	85	15	NIL
4	BSc Micro(Elective)	85	15	NIL
5	BSc Biotech(HONS)	85	15	NIL
6.	MSc CHEMISTRY	85	15	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

No. student qualify NET	4
No. of student qualify GATE	1
No. of student qualify Defense Services	2

29. Student progression

Student progression	Against % enrolled
UG to PG	21%
PG to M.Phil.	Nil
PG to Ph.D.	6%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection Other than campus recruitment	15% (2011) More than 50% are employed in education, chemical industries, banks, govt. sector etc
Entrepreneurship/Self-employment	Around 3-4 students every year have opened their own academies.

30. Details of Departmental Infrastructural facilities

- a) Library - **Yes**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Yes**
- d) Laboratories - **Two senior and Two Junior lab**

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	College	University	Government	Other agencies
2010-2011	Nil	10	Nil	4
2011-2012	Nil	3	4	Nil
2012-2013	Nil	5	12	2
2013-2014	Nil	4	20	Nil
2014-2015	Nil	2	24	Nil

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Academic Session	Name	Designation
2010-11	Prof. Vasundhara Singh	Professor, Deptt. Of Applied Sciences, PEC, Chandigarh.
2011-2012	Prof. (Dr.) K. K . Bhasin	Professor, PU PU (Dept. of Chemistry)
2013-2014	Dr. Shweta	Assistant Professor PU (Dept. Of forensic sciences)
2013-2014	Prof. (Dr.)Pratibha Kapoor	Professor PU (Dept. of Chemistry)
2014-2015	Prof. Ramnnek Bansal, Mr. P Rawat	Career counselors

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).

Power point presentation, open book tests, assignments, visit to various Institutes, excursions, regular library visit, hold various inter departmental competitions, talk from eminent academicians etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Participation of faculty and students in various college societies.
- Sankalp, a voluntary social service society of science students and faculty of Chemistry department was active till 2013.

35. SWOC analysis of the department and Future plans

36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

SWOT ANALYSIS

Potential internal Strengths

- Well qualified staff with more than 75% doctorates.
- Well equipped subject library section in college library.
- Chimica the chemical society of chemistry department.
- Chem Quest the annual Newsletter of chemistry department.
- Easy access to science departments of panjab university.
- Capable faculty to supervise research, publications, paper setting and evaluation.
- Well equipped laboratories with latest equipments and apparatus.

- Alumni association of post graduate students.
- Several faculty members have published course books and research papers in reputed journals.
- Several faculty members are promoted to higher positions and are also holding significant positions in different fields.
- Several faculty members are holding key positions in Govt. and private sector after super annuation.

Potential internal Weaknesses

- Simultaneous annual / semester examination system.
- Less qualified lab staff
- No technician for latest equipment.
- Lack of infrastructure ie. Laboratories, class rooms, wash rooms and faculty cabins.
- No computer lab
- Less number of teaching and non teaching faculty.
- Less opportunity for faculty development and training.
- Lack of funding and opportunity to enhance subject knowledge through various national and international seminars, symposia, workshops etc.
- Lack of funds and interface for exposure of students to industry.
- High student teacher ratio.
- Examination oriented non flexible syllabi which are non compatible for absorption in industries.

Potential external threats

- No research, project oriented curriculum for undergraduate and post graduate programme.
- No industrial interface for faculty and students.
- High teacher student ratio
- Lack of job opportunity
- Lack of funds for improvement of infrastructure.
- Lack of training to be equipped to get absorbed in the industries.

Potential external opportunities

- Mostly students are well exposed to face urban problems.
- Department provides exposure to students in various fields.
- Access to various science departments in panjab university.
- Students are exposed to higher study institutes, laboratories and depts. Like IMTECH, CSIO, NIPER, ISSER and forensic labs etc.

- The chemical society CHIMICA gives opportunities to students to show case their hidden talent and play a pro active role in building a better society by doing social service, nukkad nataks and rallies etc.

Future plans

We plan to hold and attend workshops and seminars at city and inter city level in collaboration with DST and UGC etc sponsored bodies.

To add field training in curriculum of post graduates students to improve their career opportunities.

Self-Evaluation

SESSION (2010-11)

- The department got affiliation by Panjab University for M.Sc.-II (Chemistry) from the academic session 2010-2011.
- FRIT spectrophotometer was installed in Senior Chemistry Lab.
- A presentation & lecture organized by Chemistry department for science students and all the faculty members on food chemistry was held on 16.11.2010.
- Release of Vol. V of Newsletter 'ChemQuest' on 19.11.2010.
- A lecture & presentation on 'Catalysis- Opportunities & Challenges' by Dr. Vasuandhara Singh, Associate Professor, PEC, Chandigarh was held on 19.11.2010.
- Visit of faculty and students of M.Sc.-I & M.Sc.-II Chemistry to Instrumentation Laboratory of CSIO, Sector-32, Chandigarh in the month of September 2010.
- A two day National Seminar on 'Environment Issues' in MCMDAV College, Sector-36, Chandigarh was attended by the faculty members on 9th & 10th Nov, 2010.
- A one day educational trip of M.Sc.-I & M.Sc.-II Chemistry students to Mohan Meaker's Breweries & Mushroom farm in Solan on 2nd Dec, 2010.
- A visit of M.Sc. students to Chemistry department in P.U. is in IInd week of February 2011.
- Academically, In M.Sc.-I Chemistry, which was started in 2009-10, Ms. Paramjit Singh of M.Sc.-I Chemistry has secured 4th position in the University and five students have secured Ist Class.

SESSION (2011-12)

- Celebrated ‘International Year of Chemistry’ on October 18th, 2011 in collaboration with DST, in the form of Inter-Class competitions with power point presentation, Essay Writing & Quiz competition.
- Organized an Interactive session of members of Teaching & Non-Teaching staff with the principal, Dr. J.S.Raghu, on January 01st, 2012.
- Organized an Expert lecture by Prof. Dr. K.K.Bhasin on February 15th, 2012.
- Release of Chemistry newsletter ‘CHEMQUEST’ on February 15th, 2012.
- Brochure of Chemistry Department of College for Industry and Placement Cell released on February 15th, 2012.

SESSION (2013-14)

- Organized CHEMFEST-13 on 20th Feb. 2013 wherein Quiz contest and Rangoli Competitions were held.
- Release of Vol. VI of Chemistry newsletter ‘CHEMQUEST’ .

SESSION (2013-14)

- Lecture on “Forensic Science” by Dr. Shweta (Ass. Prof.) from Panjab University on 28th Oct.
- Lecture on “Group theory” by Prof. (Dr.) Pratibha Kapoor from Panjab University on 13th Feb
- Two day workshop on Instrumentation techniques (HPLC, IR, GC, UV-visible spectroscopy) in Chemistry was attended by Dr. Sukhbir Kaur, Ms. Monika Mangla and the students of M.Sc. 4th semester in S.D. College, Sector 32, Chandigarh.
- Poster presentation was given by Ms. Monika Mangla in national symposium on “New vision in Chemical sciences” organized by Deptt. of chemistry Panjab University ,Chandigarh
- The students of B.Sc. were taken for three day and two night trip to Dehradun, Mussorie and Rishikesh.
- UP GRADATION OF LABORATORY
 - UV-Spectrophotometer

- Rota evaporator
- Electronic weighing balance
- Water Aspirator
- Melting point Apparatus
- BOOK OF CHEMISTRY WORTH 2 LAKH WERE PURCHASED IN COLLEGE LIBRARY.
- 100% percent result in MSc II for session 2012 – 13 more than 70% of solution secured First division.
- One Student (Ms. Nitika Sharma) qualified UGC-JRF securing 62nd rank.

SESSION (2014-15)

- Dr. Anil K. Mankotia attended a refresher course in Chemistry.
- Carrier counseling workshop was organized by experts Prof. Ramneek Bansal and Mr. P Rawat.
- Dr. Seema Gandhi was called to act as judge for the evaluation of the models during state level Science, Mathematics and Environment Exhibition for Children held in State Council of Education Research and training from 14/1/15 to 17/1/15.
- The students of B.Sc. and M.Sc. were taken for one day trip to Shimla, Chail,
- UP GRADATION OF LABORATORY
 - Heating Oven
 - Electronic weighing balance
 - Abbs's Refractometer
 - Refrigerator
- Book of chemistry worth 2 lakh were purchased in college library.
- Hundred percent result in MSc II for session 2013 – 14, more than 70% of student secured First division in Panjab University Annual Examination.
- One Student (Mr. Rahul) Qualified UGC NET examination.

Department of Commerce and Business Administration

1. Name of the Department: **Department of Commerce and Business Administration**
2. Year of Establishment: **B.Com 1969-70**
B.B.A. 1997-98
3. Names of Programmes/Courses offered: UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.: **UG- B.com, B.B.A.**
 - 3.1 Course Objectives: Department is committed to achieve excellence in imparting top quality teaching, providing a stimulating learning environment and inculcating in them the abiding values of humane and responsible citizenship.
 - 3.2 Details of Programme being offered: **B.B.A. and B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved

S. No	Types of Course	Name of the Department
1	B.Com. I,II,III.	Department of Commerce and Business Administration
2	B.B.A. I,II,III.	Department of Commerce and Business Administration

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmers/ Courses offered	
	UG	PG
Annual	B.Com. II, III (2014-15) B.B.A. II, III (2014-15)	
Semester	B.Com. I (2014-15) B.B.A. I (2014-15)	
Choice based credit system		

6. Participation of the department in the courses offered by other departments- **Nil.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil.**
8. Details of courses/programmes discontinued (if any) with reasons-**NA.**

9. Number of Teaching posts

Designation	Sanctioned					Filled			
	10-11	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
Associate Professors	1	2	3	4	3				
Asst. Professors	5	5	5	5	5				
Guest Faculty / Contractual B.Com	3	3	3	3	3				
Resource Persons B.Com. B.B.A.	0	0	3	4	8				
Guest Faculty / Contractual B.B.A.	9	9	8	8	8				

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

10.1. Faculty Profile

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Rajal Kapoor	M.Com, M.Phil	Associate Professor	Direct Tax Law, Financial Management	20 Years	Nil
2	Dr. G.S. Pasricha	M.Com, Ph.D	Associate Professor	Finance/ Accounting	24 Years	Nil
3	Dr. Dev Raj Jat	M.Com, M.Phil, Ph.D	Assistant Professor	Cost Accounting	20 Years	Nil
4	Dr.Monika Aggarwal	M.Com, Ph.D, UGC-NET	Assistant Professor	Finance and Banking	17 years 6months	nil
5	Ritu Gupta	M.Com(finance),	Assistant	Finance	2010-11 4 yrs	Nil

		Member of ICSI, UGC-NET Qualified	Professor		2011-12 5yrs 2012-13 6yrs 2013-14 7yrs 2014-15 8yrs	
6	Anupreet Kaur	M.Com, M.phil,B.ed,UG C NET, Pursuing PHD	Assistant Professor in Commerce	Management	7	Nil
7	Kanupriya	M.Com, M.phil, UGC-NET, Pursuing Ph.D	Assistant Professor in BBA	Marketing	6	Nil
8	Dr. Rakesh Kumar	MFC,MBA,UGC - NET,CS(INTER) ,PhD	Asst. Professor in BBA	Finance	10	Nil
9	Priyanka Gautam	MBE, M.Com, UGC-NET, Submitted PhD thesis	Asst. Professor in BBA	Finance & Marketing	6.7	Nil
10	Dr. Rita	M.Com, UGC- NET, Ph.D	Asst. Prof. in BBA	Marketing	8 years	Nil
11	Anuradha	M.Com, UGC- NET, B.Ed.	Asst. Professor in Commerce	Entrepreneursh ip	4.5	Nil
12	Urmila Thakur	M.B.A., UGC- NET	Asst. Prof. in BBA	Marketing	4.5	NIL
13	Neelima	M.Com (HR), UGC-NET Qualified, Submitted PhD thesis.	Asst. Professor in BBA	HR	8 Years	Nil
14	Ekta Narula	M.Com., UGC- NET, MBA UGC-NET, Pursuing Ph.D.	Asst. Prof. in BBA	HR	10 yrs	Nil
15	Dr. Rajesh Kumar	MBA, UGC NET, M.Com UGC NET, Ph.D	Asst. Prof. in BBA	Finance, HRM	5 yrs	Nil
16	Tajinder Kaur	M.Com. M.B.A.(Finance) UGC NET Pursuing Ph.D	Assistant Professor	Accounting and Finance	13 years	Nil

17	Mohan Lal Sharma	M.Com,ICWA, Pursuing Ph.D	Assistant Professor	Indirect Tax Law & Accounts	12 years	Nil
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10.2. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			2			1	
M.Phil.			2				
PG			2			1	
Temporary teachers							
Ph.D.					2	1	
M.Phil.						2	
PG						6	
Part-time teachers/Resource Persons							
Ph.D.							
M.Phil.							
PG						1	

11. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Designation	Sanctioned	Filled
Sr. Lab Assistant	1	
Jr. Lab Assistant		
Lab Attendant	1	
Any other		

12. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sr. No.	Name of the Teacher	PG	M.Phil	D.Sc/ Ph.D	D.Litt/	Any Other
	Rajal Kapoor	M.Com	M.Phil			--
	Dr.G.S. Pasricha	M.Com		Ph.D		---
	Dr. Dev Raj Jat	M.Com	M.Phil	Ph.D		---
	Dr.Monika Aggarwal	M.Com	No	Ph.D		---
	Ritu Gupta	M.Com	No	Pursuing Ph.D		CS Professional
	Anupreet Kaur	M.Com	Yes	Pursuing Ph.D		B.Ed
	Kanupriya	M.Com	Yes	Pursuing Ph.D		
	Dr. Rakesh Kumar	MFC,MBA	No	Ph.D		CS(INTER)
	Priyanka Gautam	MBE, M.Com	No	Submitted Ph. D Thesis		
	Dr. Rita	M.Com	No	Ph.D		
	Anuradha	M.Com	No	No		B.Ed
	Urmila Thakur	M.B.A.	No	Pursuing Ph.D.		-
	Neelima	M.Com	No	Degree to be awarded Viva Held		-
	Ekta Narula	M.Com, MBA	No	Pursuing Ph.D.		Nil
	Tajinder Kaur	M.Com, M.B.A	No	Pursuing Ph.D		-
	Dr. Rajesh Kumar	MBA, UGC NET, M.Com, UGC NET,	No	Ph.D		
	Mohan Lal Sharma	M.Com,ICWA, Pursuing Ph.D		Pursuing Ph.D		

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

13.1. Table: A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects	2010	Investors Perspectives on the role of financial literacy on investment	UGC	5,35,500	5,26000	5,26000

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
		decisions				

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

15. Research Centre /facility recognized by the University

16. Publications:

Number of Publications at a glance (Teacher wise):

Sr. No	Name of the Teacher	Category	Published	Under Publication	Total
1	Monika Aggarwal	Articles*	2010-11(1) 2011-12(2) 2012-13(1) 2013-14 (3) 2014-15 (3)	2	10
		Papers Presented**	2010-11(5) 2011-12(5) 2012-13(3) 2013-14 (4) 2014-15 (3)	Nil	20
		Edited book chapters	2014-2015 (2)		
		MRP/Study	1	Nil	1
		Grand Total	31	Nil	31
		Grand Total	12	Nil	12
2	Anupreet	Articles*	2	Nil	2
		Papers Presented**	2	Nil	2
		Grand Total	4	Nil	4
3	Kanupriya	Articles*	Nil	Nil	Nil
		Papers Presented**	2	Nil	2
		Grand Total	2	Nil	2
		Papers Presented**	Nil	Nil	4
		Grand Total	4	Nil	4
5	Dr Rita	Articles*			
		Papers Presented**	16		16

		Reports			
		Books	2 ISBN no:(97893820 68020) BBA IIIyr		1
		Edited Book Chapters			
		MRP/Study			
		Grand Total	17		17
6	Anuradha	Articles*	1	nil	1
		Papers Presented**	1	nil	1
		Grand Total	2	nil	2
7	Urmila thakur	Articles*	Nil	Nil	Nil
		Papers Presented**	2	Nil	2
		Grand Total	2	Nil	2
8	Ekta Narula	Articles*	6	Nil	6
		Papers Presented**	10	Nil	10
		Grand Total	16	Nil	16
9	Ritu Gupta	Articles*	2010-11(2) 2011-12(2) 2012-13(2) 2013-14 (0) 2014-15 (0)	Nil	6
		Papers Presented**	2010-11(2) 2011-12(2) 2012-13(2) 2013-14 (0) 2014-15 (0)	Nil	6
		Grand Total	12	Nil	12
	Neelima	Articles*	2010-11(2) 2011-12(2) 2012-13(2) 2013-14 (0) 2014-15 (0)	Nil	6
		Papers Presented**	2010-11(1) 2011-12(0) 2012-13(0) 2013-14 (0) 2014-15 (0)	Nil	01
		Grand Total	07	Nil	07
	Dr. Dev Raj	Articles*	2010-11(2)	Nil	3

	Jat		2011-12(1) 2012-13(0) 2013-14 (0) 2014-15 (0)		
		Papers Presented**	2010-11(1) 2011-12(5) 2012-13(1) 2013-14 (1) 2014-15 (2)	Nil	10
		Grand Total	13	Nil	13
	Dr. Rakesh Kumar	Articles*	2010-11(1) 2011-12() 2012-13() 2013-14 () 2014-15 ()		1
		Papers Presented**	2010-11(1) 2011-12(1) 2012-13(0) 2013-14 (0) 2014-15 (0)		2
		Grand Total	3		3
	Tajinder Kaur	Articles	Nil		
		Papers Presented	2011-12(6) 2012-13(0) 2013-14(3) 2014-15(1)	Nil	10
		Reports	Nil	Nil	Nil
	Dr. Rajesh kumar	Articles* Research paper	2010-11 (1) 2011-12 (3) 2012-13(2) 2013-14 (5) 2014-15 (5)	6	22
		Papers Presented**	2012-13(1) 2013-14(1) 2014-15(2)	2	6
		Books	2	Nil	2
		Grand Total	22	8	30
	Mohan Lal Sharma	Articles*	2010-11() 2011-12() 2012-13() 2013-14 ()		

			2014-15 (2)		
		Papers Presented**	2010-11(1) 2011-12(3) 2012-13(0) 2013-14 (2) 2014-15 (2)	8	8
		Grand Total	10		

17. Areas of consultancy and income generated, if yes, specify.

18. Faculty as members in:

c) National committees b) International Committees c) Editorial Boards etc.

19. Student projects

	Percentage
Percentage of students who have done in-house projects including inter departmental/programme	9.45%
Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

20. Awards/ Recognitions received by faculty and students

21. Seminars/ Conferences/Workshops organized & the source of funding

22. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	B.COM-I	-----	142	142	NIL	89.44%
	B.COM-II		156	156	NIL	94.23%
	B.COM-III		141	141	NIL	99.30%
	B.B.A-I		84	61	23	55.95%
	B.B.A-II		66	46	20	87.88%
	B.B.A-III		45	20	25	97.78%
2011-12	B.COM-I	-----	138	138	NIL	96.38%
	B.COM-II		140	135	NIL	96.43%
	B.COM-III		144	144	NIL	100%
	B.B.A-I		86	49	37	72.09%
	B.B.A-II		53	32	21	100%
	B.B.A-III		60	41	19	100%
2012-13	B.COM-I	-----	139	139	NIL	99.28%
	B.COM-II		131	131	NIL	99.24%
	B.COM-III		122	122	NIL	98.36%
	B.B.A-I		104	67	37	58.65%
	B.B.A-II		70	36	34	97.14%
	B.B.A-III		53	35	18	100%
2013-14	B.COM-I	-----	137	137	NIL	89.78%
	B.COM-II		138	138	NIL	97.83%
	B.COM-III		128	128	NIL	100%
	B.B.A-I		82	55	27	75.61%
	B.B.A-II		63	38	25	96.83%
	B.B.A-III		71	36	35	100%
2014-2015	B.COM-I		145	145	Nil	100%
	B.COM-II		140	140	Nil	97.81%
	B.COM-III		130	130	Nil	98.5%
	B.B.A-I		90			100%
	B.B.A-II		65			98.43%
	B.B.A-III		60			100
2015-2016	B.Com I	-	148	148	Nil	
	B.COM-II		134	134	Nil	
	B.COM-III		130	130	Nil	
	B.B.A-I		92	58	34	
	B.B.A-II		80	50	30	
	B.B.A-III		50	31	19	

*M=Male *F=Female

23. Diversity of Students

year	Name of the Course	Total	% of students from the same state	% of students from other States	% of students from abroad
2010-11	B.COM	439	370	65	4
	B.B.A	195	166	29	nil
2011-12	B.COM	422	356	63	3
	B.B.A	199	164	29	6
2012-13	B.COM	392	332	58	2
	B.B.A	227	182	32	13
2013-14	B.COM	403	341	60	2
	B.B.A	216	177	31	8
2014-2015	B.COM	412			
	B.B.A	222			

24. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

25. Student progression

26. Details of Departmental Infrastructural facilities

- Library – There is no system of department libraries in the college.
- Internet facilities for Staff & Students- Two desktop computers are available in the department with internet facility. At present students are availing internet facility in I.T. Department (Computer Lab).
- Class rooms with ICT facility- All classrooms are ICT enabled.
- Laboratories- Process to setup computer lab in the department is in the pipeline.

27. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	Class	College	University	Government	Other agencies
2010-11	B.COM	2	-	-	-
	BBA	1	-	-	-
2011-2015	B.COM	-	4	5	-
	BBA	-	-	2	-
2012-2013	B.COM	-	11	6	1
	BBA	-	1	1	-

2013-2014	B.COM	-	1	9	-
	BBA	-	-	1	-
2014-2015	B.COM	-	-	28	-
	BBA	-	-	4	-

28. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
29. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).-
30. Participation in Institutional Social Responsibility (ISR) and Extension activities.-.

Class	2010-11	2011-12	2012-13	2013-14	2014-15
BBA	30	09	54	43	22
B.Com	37	51	54	39	10

**Career Counseling and Placement Cell-
2010-11**

SR. NO.	NAME OF THE COMPANIES	CANDIDATES SELECTED/ SHORTLISTED
1.	HCL INFOSYSTEMS LTD.	08
2.	WIPRO BPO (A DIVISION OF WIPRO LTD.)	06
3.	TK 20 (INDIA) PVT. LTD.	02
4.	NIIT (SCHOLAR SHIP TRAINEES)	65
5.	IBM DAKSH BUSINESS PROCESS SERVICES PVT. LTD.	06
6.	PANCEA BIOTECH	04

Total
2011-12

SR. NO.	NAME OF THE COMPANIES	CANDIDATES SHORTLISTED/SELECTED
1	IBM DAKSH	12
2	GENPACT	14
3	EDU SPORTS	3
4	JASUBHAI MEDIA PVT. LTD.	6
5	WIPRO BPO	6
6	DELL	6
7	STAR HEALTH AND ALLIED INSURANCE CO. LTD.	5
8	ING VYASA BANK	4
9	MAHINDRA HOLIDAYS	6

10	BAJAJ CAPITAL	3
11	KOTAK MAHINDRA	7
12	MET LIFE INSURANCE	6
13	MONEY AMBIT	6
14	CONTACT BRIDGE ITES LTD.	2
15	EXCEL CALLNET	2
16	HDFC BANK	awaited
17	TK 20 (INDIA)	4
18	RANBAXY MOHALI	awaited
19	ROZGAAR CONSULTANTS	7
20	PATNI COMPUTERS	awaited
21	ICICI BANK (HOME LOANS)	3
22	WIPRO INFTECH LTD.	01

Total 103

2012-13

SR. NO.	NAME OF THE COMPANIES	CANDIDATES SHORTLISTED/SELECTED
1	IBM DAKSH	08
2	WIPRO BPO	07
3	HCL Technologies	25
4	HCL Technologies & Saiyom Software Sol Pvt. Ltd.	05
5	HCL Technologies & ZS Associates	05

Total 50

31. SWOC analysis of the department and Future plans-

32. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

(Note: A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

STRENGTHS

1. Provides a comprehensive and integrated understanding of various functional areas of business.
2. Holistic development of students through training in soft skills & computer skills.
3. Optional subjects in 3rd year enable the students to shape their career according to their interests.
4. Training program allows students to acquire new skills and good experience.
5. Effective student- teacher ratio leading to individual attention.

WEAKNESSES

- limited Seats
- Lack of practical application

OPPORTUNITIES

- A good foundation to students to pursue professional courses like CA, ACS, CFA, MBA, ICWAI.

CHALLENGES

1. Other courses gaining more importance.
2. Few employment opportunities.

Annexure

➤ Papers Presented

1. Dr. Monika Aggarwal

PAPER PRESENTED IN CONFERENCES

22. 12.2010- 23.12.201 0	University Business School, PU, CHD	Corporate Social performance as subset of corporate financial performance , an empirical evidence from Automobile industry	International Conference
14th May,2010	Indian Institute of Management , Indore	WTO and its Implications on Indian banking sector	National
16.3.11- 17.3.11	Govt. Postgraduate College,Ambala	Consumer Protection And Welfare in India	National Seminar.
26.2.11	Guru Gobind Singh College for Women, sec. 26 , CHD	Education – Sustainable Future for Humanity Education in Punjab	National Seminar.
28.3.11	P.G. Govt. College,SEC.42,CHD	Mushrooming of Higher Edu. Institutes	National Seminar.
29.2.12	Govt. P.G. College SEC1,PKL	Causes of Environmental Degradation	National Seminar.
11.2.12	Sanatan Dharma College, SEC.32/c CHD	Competition And Consolidation in Indian Banking Sector	National Seminar (Abstract Published)
17.2.12- 18.2.12	Govt. P.G. College SEC1,PKL	Role of Women in Sports	National Seminar.
15-2. 12	Govt . College sec 42	Examination Reforms	National seminar
1.3.12	Govt. P.G. College SEC1,PKL	Women Health and Sports	National Seminar.
23/02/2013	Markanda National college	FDI in organized retail	ICSSR
Aug 13-14 2012	IIM Ranchi	Management in the new world	International

23/02/2013	Markanda National college	FDI in organized retail	ICSSR
08/02/2014	PCMA & Chd. UNIV, kharar	Managing Global Business in Turbulent times	International
9-10 Mar 2014	Govt.Pg college, Dharamshala	Economic reforms in india	ICSSR
January 2015	PGCG sec 42 , CHD	Privatization of Higher Education	National
21-02-2015	PGCG, Sec 46, CHD	E-Retailing-Growth & Prospects	National

Papers Published

Accepted for publication					
S.No			Volume	ISSN	Month & Year
1	Gian Management Review	Financial Analysis of Indian Commercial Banks: Comparison of Various Bank Groups	4	0974-7621	June 2010
2	European journal of Business and management	Performance Analysis of Banks in India- Pre & Post world trade organization (General Agreement on Trade in Services)	4 No. 3	2222-1905(Paper) 2222-2839(Online)	March 2012
3	International journal of Marketing and technology	Motives for consolidation in Indian Banking sector	Vol.2, Issue 9	2249-1058	September 2012
4	International Journal of business mgmt. research	Us unilateral IPR action against India on IPR against the rules of World trade organization	Vol.4 Issue 1	2249-2143	January-June 2014
5	GE-International Journal of Management	Measurement of Financial Literacy	Vol.2, Issue 8	2321-1709	August 2014

6	HSB Reasearch Review	Market Structure of Indian Banking Sector	Vol. 7 Issue 1 & 2	0976-1179	Jan-June & July-Dec 2013
7	Journal of management science and technology	Awareness of Financial literacy	Vol. 2 Issue 1	2347-5005	October 2014
8	Finance India Dec 2014	Abstract on implications on GATS on Banking Sector in India	2 XXVIII No.4	0970-3772	December 2014
9	Finance India	Performance analysis of foreign banks in India –Post reforms	Vol XXXI No.4	0970-3772	Dec 2017 Accepted for publication in 2017

Chapters in Edited books

- A paper Published in an Edited Book E – Retailing Growth and Prospects in India ISBN : 978-93-82068-49-5 titled “ E –Tailing India : Strategies for Growth and Development” .
- A Paper Published in Edited book Make In India ISBN : 978-93-85000-34-8 Published by Bharti Publications titled “ Creating Ease of Doing Business In India” pg 113-121
- RITU GUPTA

Articles*

2010-11

1. Article titled “How Banking companies Survived Recession ” published in book “Impact of Global Recession on Indian Retail Sector” , ISSN 9788192045429 ,Chandigarh
2. Article titled, “Accounting Standards Convergence” Published in ELK Journal of Finance and Risk Management , ISSN : 0976-7185, December 2010 , Vol. 2 No. 1

2011-12

1. Article titled, “Various Mutual Funds Schemes in India” Published in Shuchita Times, ISSN: 0972-7124, June 2011, Vol. 12 No. 6
2. Article titled, “Double Entry Book keeping System” Published in Shuchita Times, ISSN: 0972-7124, July 2011, Vol. 12 No. 7

2012-13

- 1 Article titled, “Choice of Alternatives and Implementation of Strategy” Published in Shuchita Times, ISSN : 0972-7124, October 2012 , Vol. 13 No. 10

- 2 Article titled, “ Tax Avoidance, Tax Evasion and GAAR” Published in Shuchita Times, ISSN : 0972-7124, December 2012 , Vol. 13 No. 12

2013-14 NIL

2014-15 NIL

Papers Presented**

2010-11

1. Presented a paper, “How Banking companies survived Recession ” in UGC sponsored National Seminar on theme “Impact of Global Recession on Indian Retail Sector” held on 29th October at Dept. of Commerce, PG Government College 46, , Chandigarh
2. Presented a paper,“ Expertise or Ethics: What Should Business Schools Teach” in International Conference on theme “Business Ethics and Human Values” held on December 23th 2010 at University Business School, Panjab University, Chandigarh.

2011-12

1. Presented a paper, “Electronic Accounting ” in All India Accounting conference and International Seminar on theme “Accounting Education and Research” held on December 17th and 18th 2011 at Department of Accountancy and Business Statistics, University of Rajasthan and Indian Accounting Association, Jaipur Chapter.
2. Presented a paper, “External Auditing , Managerial Monitoring and Firm Value” in UGC sponsored National Seminar on theme, “Business Challenges and Strategies in Emerging Global Scenario” held on 6th February 2012 at Sri Guru Gobind Singh College , Sector 26, Chandigarh.

2012-13

1. Presented a paper, “Do Business Schools Incubate Criminals” in National Conference on theme, “Emerging Paradigms in Business Ethics” held on 3rd November 2012 at PG dept. Commerce, Mata Gujri College, Sri Fatehgarh Sahib ,Punjab.
2. Presented a paper, “Provision of Urban Amenities to Rural India” in International Conference on theme “Rural Development and Planning –India’s Rural Transition” held on 17th and 18th November 2012 at Cordia Group of Educational Institutes ,Sanghol ,Punjab.

2013-14 NIL

2014-15 NIL

3. ANUPREET KAUR

ARTICLES PUBLISHED

- 5.1 Mahatma Gandhi- National Rural Employment Gaurantee Act- Opportunities and Challenges Ahead
- 5.2 Role Of Emotional Intelligence in Leadership
- 5.3 Impact of Global Recession on Indian Consumer

PAPER PRESENTED:

1. Role Of Emotional Intelligence in Leadership
2. Structural Changes And Growth in Service Sector

4. PRIYANKA GAUTAM

PAPER PUBLISHED

1. "Mobile Number Portability- Issues in Implementation and Evaluation" Paper Published in e-journal: - International Journal of Research in Commerce and Management. (2010)
2. "Switching Behaviour of Subscribers In Indian Telecom Sector" Paper published in International Journal of Research in Finance and Marketing.(2011)
3. Customer Satisfaction: Gap b/w consumer expectations & companies performance.(vol 1, issue 11, july 2014.Indexed)

PAPER PRESENTED

1. "Effect of Mobile Number Portability on Telecom Service Providers and Subscribers" Paper presented in an International Conference at MAIMT, Jagadhri, YNR.(2010)
2. "Liberalization, Privatization, Globalization and Indian Telecommunication Industry" Paper presented in UGC sponsored National Seminar on LPG: Issues, Challenges and Prospects at DAV (PG) College, Karnal.(2010)
3. "Crop Insurance-Problems and Prospects in India" Paper presented in National Conference on Agriculture-Backbone of Indian Economy at MMIM, MM University, Mullana, Ambala.(2011)
4. "Analyzing the Barriers to CSR-An Interpretive Approach" Paper presented in the UGC sponsored National Conference organised by the Department of Psychology at Post Graduate Got. College, Sector 11, Chandigarh. (2011)

5. ANURADHA

PAPER/POSTER PUBLISHED:

- ❖ Poster on “Emotional intelligence and Power of Spiritual Thinking” National conference on theme “Emotional Intelligence and its Emerging Trends” held on 20 .2.2014 at Government college of Commerce and Business Administration, Sector-42, Chandigarh. ISBN:978-81-928889-0-3

PAPER/POSTER PRESENTED

- ❖ Poster on “Emotional intelligence and Power of Spiritual Thinking” National conference on theme “Emotional Intelligence and its Emerging Trends” held on 20 .2.2014 at Government college of Commerce and Business Administration, Sector-42, Chandigarh. ISBN:978-81-928889-0-3
- ❖ Presented paper on “The Role of banking in development of Indian Trade & Industry” organized by department of Commerce, Government College , sector -1 panchkula on theme “Taking Banking Services to the Common Man” Financial Inclusion.....on march 3,2010.

WORKSHOP/PARTICIPATIONS

- ❖ Attended 7 days workshop on “Research Methodology and operations of Statistical Package for the Social Sciences (SPSS) – A Step towards interdisciplinary Approaches” {from October 14th to 20th 2013}, Organized by Department of Physical Education at Post Graduate Govt. College , Sector -11, Chandigarh.
- ❖ Participated in the National Seminar on “Impact of Global Recession on Indian Retail Sector” held on 29 October, 2010 at P.G. Govt. College , Sector-46, Chandigarh.
- ❖ Participated in 3 Days UGC Sponsored National conference on “Physical Education :The Key for Holisitc Inter –Disciplinary Collaboration” Organized by Department of Physical Education at Post Graduate Govt. College ,Sector -11, Chandigarh. {from 11-13 ,2013}
- ❖ Participated in 2 Days “Workshop –Cum Training On Counselling Services” organized at Post Graduate Govt. College ,Sector -11, Chandigarh. {from 15.12.2010-16.12.2010}

6. Dr. RITA

ARTICLES PUBLISHED

1. Article titled “Global Recession and its impact on Indian Market” published in book “Impact of Global Recession on Indian Retail Sector” , ISSN 9788192045429 , Chandigarh 29th Oct, 2010: (National) (PGGC-46 Chd

Year 2010

Topic

Level

1. 7-8th oct, 2010: Women Entrepreneur in India: Slow Growth but Sure Success (International) (Desh Bhagat group of institutes)
 2. 10th April 2010: Impact of Innovation on small and medium scale enterprises (International) (Gulzar group of institutes)
 3. 20th Feb, 2010: Innovaing Marketing Practices (International) (Continental group of institutes)
 4. 25th Sept, 2010: Customer satisfacion with service quality in life insurance sector: A case study of chd region (National) (Chd Business School)
- 2011
1. 3rd March, 2011: Role of Banks in Agriculture Lending - India (ICSSR) (Govt college- 1, Pkl)
 2. 28 March, 2011: Institiual Prospective in Indian Education Sector (UGC) (GCG-42, Chd)
 3. 19th March, 2011: Role of ICT in higher eductaion - India (National) (PGGC-11, Chd)
- 2012
1. 24th March, 2012: Strategies for rural Marketing (International) (Chd Business School)
 2. 9th Feb, 2012: Impact of Inflation on economy (National) (PGGCG-11, chd)
 3. 14th March, 2012: Knowledge management: the need of corportes for excellence (National) (GCG Pkl)
 4. 25th Feb, 2012: Challenges faced by women entrepreneur in India (National) (Khalsa college for women, Ludhiana)
 5. 31st Jan, 2012: IPR: A conceptual Framework (National) (PGGC-42, Chd)
 6. 4th Feb, 2012: E-Commerce & Online Shopping (State) (Khalsa College for women, Ludhiana)
- 2014
- 1: 1st March, 2014: The Kashmiri Conflict: Historical and Prospective Intervention Analysis (National) (PGGC-11, Chd)

7. NEELIMA

ARTICLES*

2010-2011

1. Article titled “How Banking companies Survived Recession ” published in book “Impact of Global Recession on Indian Retail Sector” , ISSN 9788192045429 ,Chandigarh
2. Article titled, “Accounting Standards Convergence” Published in ELK Journal of Finance and Risk Management , ISSN : 0976-7185, December 2010 , Vol. 2 No. 1

2011-12

3. Article titled, “Auditing -clause 49 in listing agreement” Published in Shuchita Times, ISSN: 0972-7124, October 2011, Vol. 12 No. 10
4. Article titled, “From Philanthropy to Stakeholder Participation : A New Paradigm of Corporate Social Responsibility” Published in Shuchita Times, ISSN: 0972-7124, Vol. 12 No. 5,May 2011

2012-13

1. Article titled, “Choice of Alternatives and Implementation of Strategy” Published in Shuchita Times, ISSN : 0972-7124, October 2012 , Vol. 13 No. 10

2. Article titled, “ Tax Avoidance, Tax Evasion and GAAR” Published in Shuchita Times, ISSN : 0972-7124, December 2012 , Vol. 13 No. 12

2013-14 NIL

2014-15 NIL

8. EKTA NARULA

ARTICLES/PAPERS PUBLISHED

- 1 Paper titled, “Effective Communication Skills of Coach : A vital Key t o performance in sports.” Published in Proceedings book of UGC sponsored national conference on “Physical Education at PGGC sec11, Chandigarh, ISBN 978-81-921410-0-8, March, 2011.
- 2 Article titled, “ Transformational Leadership, The mantra for effective leadership” Published in Shuchita Times, ISSN : 0972-7124, April, 2011 , Vol. 12 No. 4
- 3 Article titled, “ Corporate Social Responsibility, The Indian Way”. Published in Shuchita Times, ISSN : 0972-7124, May, 2011 , Vol. 12 No. 5
- 4 Article titled, “ Mutual Funds In India, The issues and challenges.”Published in Shuchita Times, ISSN : 0972-7124, June, 2011 , Vol. 12 No. 6.
- 5 Article titled, “ Budget: concept and types – I ” Published in Shuchita Times, ISSN : 0972-7124, August, 2011 , Vol. 12 No. 8.
- 6 Article titled, “ Budget: concept and types – II ” Published in Shuchita Times, ISSN : 0972-7124, September, 2011 , Vol. 12 No. 9.

PAPERS PRESENTED

1. Presented a paper, “Financial Inclusion In India- A road Ahead.”in ICSSR sponsored Seminar on theme “Taking Banking Services to the common man “ Financial Inclusion.held on 3 March 2011 at Dept. of Commerce, Government College, Sector-1 , Panchkula.
2. Presented a paper,” “Effective Communication Skills of Coach : A vital Key t o performance in sports.” in 3 Days UGC Sponsored National conference on “Physical Education :The Key for Holisitic Inter –Disciplinary Collaboration” Organised by Department of Physical Education at Post Graduate Govt. College ,Sector - 11,Chandigarh. {from 11-13 ,2011.
3. Presented a paper, “Enhancing accessability and quality in education through ICT” in UGC sponsored National Seminar on theme “Role of ICT in higher eductaion – India, held on 19th March, 2011:at PGGC-11, Chd.
4. Presented a paper, “ Internet banking in India, Issues and challenges “ in a state level seminar held on 25th Feb, 2012 at Khalsa college for women, Ludhiana.

5. Presented a paper, "Gaining competitive advantage through talent management" in UGC sponsored national Seminar held on February 6, 2012 at SGGGS college, sec-26, Chandigarh.
6. Presented a paper, "India's war against inflation and its impact on growth" in UGC sponsored national Seminar held on February 9, 2012 at PGGCG-11, Chandigarh.
7. Presented a paper, "Women Entrepreneurship in Service sector" in UGC sponsored national Seminar held on February 25, 2012 at Khalsa college for women, Ludhiana.
8. Presented a paper, "Corporate Social Responsibility, An Indian Scenario " in UGC sponsored national Seminar held on February 25, 2012 at Khalsa college for women, Ludhiana.
9. Presented a paper, "Enhancing competiveness SMEs in India through cloud computing" in UGC sponsored national Seminar held on March 02, 2012 at Dev samaj college for women, Chandigarh.
10. Presented a paper, "Financial institutions and Indian economy" in national Seminar held on March 20, 2012 at Govt. college, Kalka.

9. Dr. Dev Raj Jat

Articles *

2010-11

1. Article titled "Coping with the Global Recession: The Asian Way" published in book "Impact of Global Recession on Indian Retail Sector", ISSN 9788192045429 Chandigarh
2. Article Titled "Trend in Micro Finance" published in Shuchita Times, ISSN 0972-7124, December 2010 Volume II No. 12

2011-12

1. Article titled "Service Tax, Vat & CST" published in Shuchita Times, ISSN: 0972-7124, September 2010 Volume 12 No. 9

2012-13 Nil

2013-14 Nil

2014-15 Nil

Papers Presented*

2010-11

1. Presented a paper "Coping with the Global Recession: The Asian Way" in UGC Sponsored National Seminar on Theme "Impact of Global Recession on Indian Retail Sector" held on 29th October at department of commerce, P.G. Govt. College, Sector 46, Chandigarh.

2011-12

2. Presented a paper “Electronic Accounting” in All India Accounting Conference and International Seminar on Theme “Accounting Education and Research” held on December 17th & 18th 2011 at Department of Accountancy and Business Statistics, University of Rajasthan and Indian Accounting Association, Jaipur.
3. Presented a paper “CER Accounting in India-Progress and Prospects” in All India Accounting Conference and International Seminar on Theme “ Accounting Education and Research” held on December 17th & 18th 2011 at Department of Accountancy and Business Statistics, University of Rajasthan and Indian Accounting Association, Jaipur.
4. Presented a paper “Direct Tax Code: Major Provision and Their Impact” in All India Accounting Conference and International Seminar on Theme “ Accounting Education and Research” held on December 17th & 18th 2011 at Department of Accountancy and Business Statistics, University of Rajasthan and Indian Accounting Association, Jaipur.
5. Presented a paper “ Haryana: Social progression with a vision in National Seminar on Theme “Role of the State in the Social Sector of the Economy” held on November 26-27, 2011 at University Commerce College, Jaipur.
6. Presented a paper “Violence in Sport” in UGC Sponsored National Conference on March 11-13, 2011 at PG.Govt. College Sector 11, Chandigarh.
7. Presented a paper “Micro Finance in India” in National Seminar on Theme “Role of Financial Institutions I the Development of Indian Economy” held on 20th March 2012 at Govt. P.G. College, Kalka.

2012-13 Nil

2013-14

Presented a paper “Emotional Intelligence and Job Performance” in National Conference on Theme “Emotional Intelligence and its Emerging Trends” held on 20th February 2014 at Govt. College of Commerce and Business Administration, Chandigarh

2014-15

10. Dr. Rakesh Kumar

Papers Presented*

1. Presented a paper entitled “ Global meltdown or slowdown 2008” in UGC sponsored National seminar organized PGGC-46,Chd on 29th Oct ,2010(Published)
2. Presented a paper entitled “Qualitative & Quantitative techiques for sports fan research ” in National conference sponsored by UGC and organised at PGGC-11,Chd on 13th March 2011(Published)

Articles *

2010-11

Presented a paper entitled “ Microfinance a tool of financial innovation ”An analysis of performance of micro finance system in Indian economy “ in the conference organized at Faculty of Management Studies ,BHU, Varanasi on Jan 29-30th ,2011(Published)

11. Dr. RAJESH KUMAR (BBA and Commerce)

Books.

2011

- 1.Financial Management, Edition:2011, Shree Publication, ISBN-978-81-8329-389-1, NEW DELHI.(COMBINED)
- 2. Human Resource Management, Edition:2011, Shree Publication, ISBN-978-81-8329-390-7, NEW DELHI.(COMBINED)

Published Article/ Research paper

2011

- 1. Portfolio management: Construction and evaluation, Research link:-A National registered & referred monthly journal -87, Vol-x (4) June-2011, page no. 18 to 19, RNI NO. MPHIN-2002-7041, ISSN NO.0973-1628, Research link, Indore (M.P)
- 2. ‘Joint venture as an alternative strategy for development of Indian economy’ , Research link :-A National registered & referred monthly journal -91, vol-x(8) Oct.-2011, page no. 145 to 147, RNI NO. MPHIN-2002-7041, ISSN NO.0973-1628, Research link, Indore (M.P)
- 3. ‘Mutual fund in india’ , Research link : -A National registered & referred monthly journal -92, vol-x (9) November-2011, page no. 141 to 143, RNI NO. MPHIN-2002-7041, ISSN NO.0973-1628, Research link, Indore (M.P)

2012

- 4. ‘Insurance: Untapped rural market’ , Knowledge news : An international journal of ideas, Vol.2, Sr.no.1. January, 2012, Page no.5 to 7, R.N.I-UPBIL04013, ISSN-2231-0150, Agra (U.P), India
- 5. A stable policy for credit flows, Knowledge news : An international journal of ideas, ISSN-2231-0150, Vol.2, Sr.no.2. July, 2012, Page no-41 to 42, R.N.I-UPBIL04013, Agra (U.P), India.-

2013

- 6. A study on industrial relation: - An International registered & referred monthly journal, vol. no. -xii (8) October-2013, page no. 125 to 127, RNI NO. MPHIN-2002-7041, ISSN NO.0973-1628, Research link, 115 Indore (M.P)
- 7 “A Study on Impact of Stress on HDFC Bank Employees” A peer-reviewed Multi-disciplinary :An International Research registered & referred Journal -Periodic Research,

ISSN No. 2231-0045, RNI NO. UPENG/2012/42622, Page no-63 to 67,-VOL.II*
ISSUE-II*NOVEMBER-2013 Agra(U.P) With Impact factor: SJIF(2012)=3.474

- 8. ‘ A study on consumer behaviour towards cell phones ‘ **A Monthly Double-Blind Peer Reviewed (Refereed/Juried) Open Access International Journals - Included in the International Serial Directories** www.ijrcm.org.in; An International journal of Research in computer application and management; ISSN 2231-1009 VOLUME NO. 3 (2013),Page no-72 to 79, ISSUE NO. 12 (DECEMBER)

2014

- 9. Title “ Foreign direct investment and FII ” Book published Based on National seminar on ‘ Changing landscap of indian financial system ’ ISBN-978-93-82068-26-6 ,Page no-330 to 336 , Editor-Dr. Meenakshi and Co- Editors- Dr. pooja & Mrs. Sushila rani ,Published by: Mohindra publishing house plot no.-25/7,Ind. Area, Phase-II,Chandigarh. Sponsored by department of higher education, Haryana , held at Department of commerce, Govt. college for girls-14, Panchkula dated:- 13th Feb.-2014
- 10 “A Study on Consumer Perception Regarding Mineral Water in Haryana, Punjab and Chandigarh” , A peer-reviewed Multi-disciplinary :An International Research registered & referred Journal, Asian Resonance , ISSN No. 0976-8602, RNI NO. UPENG/2012/42622, Page no.97-103, VOL.-III, ISSUE-II, APRIL-2014 , AGRA,U.P. With Impact factor: SJIF(2012)=3.676 And Global impact factor(2013)=0.384
- 11. “ AN ANALYZING THE PROBLEMS FACED BY FRESH ACQUISITIONS OF THE ICICI BANK , HDFC BANK , PNB BANK AND SBI BANK ” A peer-reviewed Multi-disciplinary :An International Research registered & referred Journal -Periodic Research, ISSN No. 2231-0045, RNI NO. UPENG/2012/42622, Page no-106 to 115,-VOL.II* ISSUE-IV*MAY-2014 Agra(U.P) With Impact factor: SJIF(2012)=3.47
- 12. “Customer satisfaction : Gap B/W consumer expectation and companies performance” AMulti-disciplinary :An International Research registered & referred Journal Shrinkhala , ISSN NO-2321-290X , RNI NO-UPBIL/2013/55327, Page no-17-21 , Vol-1*ISSUE-11*JULY-2014 ,Address- 128/170, H-block, Kidwai nagar, Kanpur (DR RAJESH KUMAR & Priyanka Gautam)
- 13. “AN ANALYSIS OF CUSTOMER PERCEPTION AMONG INSURANCE SECTOR” **A Monthly Double-Blind Peer Reviewed (Refereed/Juried) Open Access International Journals - Included in the International Serial Directories** www.ijrcm.org.in; An International journal of Research in Commerce, IT and management; ISSN -2231-5756 VOLUME NO. 4 (2014),Page no-41 to 50, ISSUE NO. 9 (SEPTEMBER)
- 14. “An analysis of customer perception regarding mutual funds ” AMulti-disciplinary :An International Research registered & referred Journal Shrinkhala , ISSN NO Print-2321-290X , E: ISSN NO.: 2349 – 980X, RNI NO-UPBIL/2013/55327, Page no- 25-32 , VOL-II * ISSUE-II*October-2014,Address- 128/170, H-block, Kidwai nagar, Kanpur

2015

- 15. “ A STUDY OF CONSUMER PERCEPTION REGARDING THE CELL PHONE COMPANIES PROVIDING SERVICES” A book published After proceeding of 2nd international conference on Innovation and sustainability managing for change, ISBN-978-93-81212-92-9 , Page no-131-135 , Sponsored and organized by Hindu institute of management, Sonapat Haryana , dated:- 25th Jan.-2015. Published by: Bharti publications , New delhi-110002,

Presented a paper

2012

- 1. “Role of NABARD in Rural development “ One day national seminar on Role of financial institution in the development of Indian economy held at Smt. Aruna asaf ali govt. p.g. college, Kalka Dated:- 20th March ,2012. Sponsored by: Department of higher education , Haryana.

2014

- 2. Title “ Foregin direct investment and FII” One day national seminar on ‘Changing landscap of indian financial system” Sponsored by department of higher education, Haryana on held at Department of commerce, Govt. college for girls-14, Panchkula dated:- 13th Feb.-2014.

2015

- 3. Title “ A STUDY OF CONSUMER PERCEPTION REGARDING THE CELL PHONE COMPANIES PROVIDING SERVICES” A book published After proceeding of 2nd international conference on Innovation and sustainability managing for change, ISBN-978-93-81212-92-9 , Page no-131-135 , Sponsored and organized by Hindu institute of management, Sonapat, Haryana , dated:- 25th Jan.-2015. Published by: Bharti publications , New Delhi-110002
- 4. Title “ New marketing approach-Green marketing” Sponsored by ICSSR N.W. Regional centre, Chandigarh , Organized by Post graduate department of commerce and business administration , Arya college ,civil lines (Ludhiana , Two days Seminar on “Green marketing: A changing paradigm in contemporary marketing dated:- 6th and 7th Feb.-2015. Arya College, Ludhiana (PB) India.

Prof. Mohan Lal Sharma

2011-12

1. Social Sector Programmers, National Seminar on Role of State in the Social Sector of the Economy dated 26-27 2011
2. Inflation in India: Examination of Some Issues, National Seminar on inflation in India: Issues & Challenges dated 9th February 2012, PGGC 11, Chandigarh
3. CER Accounting in India- Progress & Prospects dated 17-18 2011, All India Accounting Conference & International Seminar on Accounting Education & Research ABST UOR, Jaipur.

2013-14

1. Emotional Intelligence & Job Performance, dated 20th February 2014, National Conference on Emotional Intelligence & Its Emerging Trends, GCCBA, Chandigarh
2. Balance Score Card, MPAT 2013, Seminar organized by Department of ABST, UOR.

2014-215

1. International Financial Reporting Standards-A Perspective on Principles based approach to Accounting Harmonization, ACCOUNTING STUDIES, VOL.12, No.1, December, 2014, ISSN 0972-1371
2. STUDY OF REPORTING FRAMEWORK UNDER COMPANIES ACT 2013, Journal of Modern Management & Entrepreneurship, Vol. 05, No. 03, July, 2015, ISSN 2231-167X

Prof. Tajinder Kaur

Sr.No.	Topic	Level	Date
1	Internet Banking in India, Issues, Prospects and challenges	State	4-2-12
2	Customer Relationship Management	National	6-2-12
3	Relationship between Inflation and exchange rate	National	9-2-12
4	Impact of FDI	National	25-2-12
5	Problems faced by SSI in the light of recent National and Global Business Environment	National	2-3-12
6	Rural Marketing Challenges and Opportunities	International	24-3-12
7	Role of SME's in changing	International	9-2-14

	economy		
8	Kashmir problem and India's policy option	National	1-3-14
9	Impact of FDI in retail business of India	National	9 th and 10 th march
10	Corporate Social Responsibility	National	20 th and 21 st feb.2015
11	Faculty Development Programme	IBS	28-7-15

Department of Economics

1. Name of the Department: ECONOMICS
2. Year of Establishment: 1953
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3.1 Course Objectives:

1. To impart the knowledge of fundamental concepts and theoretical principles of Economics.
2. To help students identify the economic dimensions of societal problems by effectively using appropriate economic concepts.
3. To impart the knowledge of mathematical and quantitative tools of analysis for both problem solving and analytical purposes;
4. To appreciate the role of economics in dealing with social problems traditionally examined by other social science disciplines.

3.2 Details of Programme being offered:

1. Economics as an elective subject in BA I, BA II, BA III,
2. Honours in economics in BA II and BA III,
3. Economics as one of subjects in BCom I, BCom II , BCom III
4. Honours in BCom II and BCom III

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	BA II, BA III, Honours in BA II and BA III, BCom II, BCom III, Honours in BCom II and BCom III	
Semester	BA I, BCom I	
Choice based credit system	NA	

6. Participation of the department in the courses offered by other departments: Economics deptt staff also teaches following papers of BCom Classes:

- a) Business Economics in BCom II
- b) Indian Economics in BCom III

- c) Micro Economics in Semester I of BCom I
 - d) Macro Economics in Semester II of BCom I
 - e) Industrial and Transport Economics of BCom II Honours
 - f) International Trade and Foreign Exchange of BCom III Honours
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned				Filled			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
Associate Professors	4	4	4	4	4	4	4	4
Asst. Professors	1	1	1	1	1	1	1	
Resource Persons								3
Total	5	5	5	5	5	5	5	7

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

a. Faculty Profile

Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Mrs Anuradha Mittal	MA, MPhil	Associate Professor	Money and Banking	30	Nil
2	Mr S P Sukhija	MA LLB	Associate professor	Micro Economics	27	Nil
3	Dr Shah Bano	Phd	Asssociate Professor	Micro Economics	23	Nil

10.2 Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.				1			1
M.Phil.				1			1
PG			1				1
Temporary teachers							
Part-time teachers/Resource Persons							
Ph.D.							
M.Phil.						1	1
PG					1	1	2

11. List of senior visiting faculty (mention the name, designation and address chronologically):
Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	30	Nil
Post Graduate	NA	NA

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	60:1
Post Graduate	NA

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sl. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Mrs Anuradha Mittal	.	.		
2	Mr S P Sukhija	.			.
3	Dr Shah Bano	.	.	.	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University : NA

19. Publications:

Number of Publications at a glance (Teacher wise):

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	S P Sukhija	Articles			
		Books	Entrepreneurship development Programme By Kalyani Publishers		1
		Grand Total			1

20. Areas of consultancy and income generated, if yes, specify. : Nil

21. Faculty as members in:

d) National committees b) International Committees c) Editorial Boards etc.

22. Student projects: Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2013-2014	Dr Indu Verma	Chair person, Deptt of Economics, PU Chandigarh
2014-2015	Dr Indu Verma	Chair person, Deptt of Economics, PU Chandigarh
	Mr Sukhen Pal Babuta	Director, Punjab and Sind Bank

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

A) National

B) International

26. Student profile programme/course wise: Nil

*M=Male *F=Female

27. Diversity of Students

Sl. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	BA	75	15	10
2	BCom	85	15	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ? NA

29. Student progression : Data not available

30. Details of Departmental Infrastructural facilities

a) Library : No

- b) Internet facilities for Staff & Students : yes
- c) Class rooms with ICT facility : No
- d) Laboratories : NA

31. Number of students receiving financial assistance from college, university, government or other agencies: NA

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Dr Indu Verma	Chair person, Deptt of Economics, PU Chandigarh	Return of Keynesian Economics
Mr Sukhen Pal Babuta	Director, Punjab and Sind Bank	Career Counseling

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).:

- a) PPT exposure
- b) Assignments
- c) Internet based learning being encouraged

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Many students of different classes of Economics are enrolled with NSS and NCC and they are part of various social service programmes and extension activities. Proof of these programmes and activities can be had from NSS and NCC units of college.

35. SWOC analysis of the department

Strengths:

1. Interesting subject as it is related to real life applications
2. Apart from Humanities, it is highly relevant in Commerce, Management, and Engineering courses
3. Core subject for various competitive examinations being conducted by UPSE and State Public Service Commissions
4. Highly relevant subject for management degrees and executive jobs .
5. Banking fraternity prefers students with economics background

Weaknesses:

1. Curriculum needs revision
2. It should be more application oriented.
3. Economics subject in all classes need to be bifurcated into theory and practical and more emphasis should be laid on practical aspect ie practical training and projects oriented.
4. Undergraduate courses do not have much exposure in research techniques and computer application
5. Curriculum does not synchronies well with industry jobs

Opportunities:

1. Extensive scope in academics and market oriented research
2. Offers lucrative job opportunities in academics, government sector, private sector and banking sector.
3. Offers good prospects of higher education and jobs at global level

Challenges:

1. Periodic revision of syllabus for under graduate classes is a challenge.
2. Getting good results through application of ICT methods will be a big challenge
3. Introduction of mathematical content and software courses at undergraduate level will be a big challenge as there will be big resistance from students to this change. No doubt this will make subject bit difficult but it will improve the prospects of students in getting admission in various prestigious national and international universities.

PG Department of English

1. Name of the Department: **Postgraduate Department of English**
2. Year of Establishment: **1953**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Courses offered: **UG & PG**

- 3.1 Course Objectives: (a) To acquaint the students with different genres of literature.
 (b) To acquaint them with the journey of literature from classical to modern times.
 (c) To acquaint them with different aspects of English language.
 (d) To acquaint them with different philosophies of life through the study of different genres of literature written in different ages.

3.2 Details of Programme being offered:

(1) **UG Course:** (a) Compulsory English for all streams (Arts, Science, Computer Science, Commerce, Business Management, Bio- Technology and Bachelor in Physical Education)

(b) Elective English for BA students.

(c) Functional English for BA students.

(d) English Honours for BA students.

(2) **PG Course:** Master's Degree in English.

4. Names of Interdisciplinary courses and the departments/units involved

S. No	Types of Course	Name of the Department
1	Compulsory English	Commerce
2	Compulsory English	Computer Science
3	Compulsory English	Bio-Technology
4	Compulsory English	Science(Non-Medical & Medical)
5	Compulsory English	Physical Education
6	Compulsory English	Business Administration

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	BA III, B.P.Ed. III & IV	--
Semester	BA I & II, BCA I, BBA II,	MA I & MA II

	B.Com I, B.Sc I Bio-Tech (Hons.) , B.Sc II(Med, NM & CS), B Sc II Bio-Tech (Elective) & B.P.Ed.I&II	
Choice based credit system	--	--

6. Participation of the department in the courses offered by other departments:

The department is providing teaching in compulsory English in the courses offered by six departments (Commerce, Business Administration, Computer Science, Bio-Technology, Science and Physical Education).

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NA

8. Details of courses/programmes discontinued (if any) with reasons—NA

9. Number of Teaching posts

Sessions	Sanctioned and Additional Sanctioned Pos						Filled					
	10-11	11-12	12-13	13-14	14-15	15-16	10-11	11-12	12-13	13-14	14-15	15-16
No. of Posts	14+5	14+5	14+5	14+5	14+5	14+5						
Associate Professors							6	5	5	10	11	11
Asst. Professors							7	9	9	1	1	1
Guest Faculty							0	4	4	2	2	2
Resource Persons							5	2	3	7	8	7
Total							18	20	21	20	22	21

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

10.1. Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the

						last 4 years
1.	Aparna Kaushal	M.A(Eng), M.Phil, M.A(Mass Comm.)	Associate Professor	Indian Writing	28	--
2.	Suchita Malik	M.A, Ph.D	Associate Professor	American Literature	34	--
3.	Sangeeta Chaudhry	M.A,M.Phil	Associate Professor	American Literature	25	--
4.	Sharda Bharti	M.A,M.Phil,Ph .D	Associate Professor	American Literature	25	--
5.	Madhu Kapoor	M.A,M.Phil	Associate Professor	Literary Criticism and LiteraryTheory; General Linguistics	21	--
6.	Gurinderjit Kaur	M.A,M.Phil	Associate Professor	American Literature	21	--
7.	GeetanjaliKalra	M.A,M.Phil	Associate Professor	British Literature	19	--
8.	KirandeepDhillon	M.A,M.Phil,B. Ed, PGDTE, PGDMC	Associate Professor	Linguistics (ELT)	20	--
9.	Jaspreet Kaur	M.A, M.Phil.	Associate Professor	American Literature	18	--
10.	Indira Sharma	M.A, M.Phil.	Associate Professor	Translation	16	--
11.	AnuradhaBhatta charyya	M.A, Ph.D, UGC -NET	Assistant Professor	European Literature	9	01
12.	Jitender Singh	M.A,B.Ed,M.P hil, Ph.D,PGCTE	Associate Professor	Indian Writing in English	17	--
13.	ShaliniWadhwa	M.A,Ph.D	Assistant Professor	British Literature	8	--
14.	Shivani	M.A.,Ph.D	Assistant Professor	Linguistics	18	--
15.	Sunny Dhaliwal	M.A(Mass Communicatio n) UGC –NET	Resource Person	Print Media; Corporate Communication	2	--
16.	TarunBhutna	M.A(Eng) NET,SET	Resource Person	Indian Writing in Translation	2	--

17.	Gaurav Sood	M.A(English), Ph.D, UGC-NET	Resource Person	Literary Criticism; Film Studio	2	--
18.	Rohit Sharma	M.A(English) UGC-NET	Resource Person	BarahMasa Poetry(Seasons in Poetry)	1	--
19.	Ranjeet Singh	M.A, Ph.D,UGC- NET	Resource Person	Contemporary Literary Theory, Cultural Studies	4	--
20.	Vasudha	M.A(English); M.Phil,Phd(Pu rsing) UGC-NET	Resource Person	Contemporary Literary Theory	2	--
21.	Ashima	M.Phil;Phd(Pu rsuing) NET	Resource Person	Contemporary Literary Theory	4	--

10.2 Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	1	2	--	1	4
M.Phil.	--	--	1	9	--	--	10
PG	--	--	1	10	--	1	12
Temporary teachers							
Ph.D.	--	--	--	--	--	2	2
M.Phil.	--	--	--	--	--	1	1
PG	--	--	--	--	--	2	2
Part-time teachers/Resource Persons							
Ph.D.	--	--	--	--	2	--	2
M.Phil.	--	--	--	--	--	2	2
PG	--	--	--	--	--	3	3

11. List of senior visiting faculty (mention the name, designation and address chronologically)
NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

2013-14	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	37%	20%
Post Graduate	--	--
2014-15		
Undergraduate	38%	20%
Postgraduate	--	--
2015-16		
Undergraduate	22%	--
Postgraduate	22%	--

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	
BA I Comp. Eng.	78:1
BA II Comp. Eng.	89:1
BA III Comp. Eng.	73:1
BA I Elective Eng.	39:1
BA II Elective Eng.	37:1
BA III Elective Eng.	32:1
BA I FEN	21:1
BA II FEN	13:1
BA III FEN	17:1
BA II Hons.	14:1
BCA I	43:1
BBA II	40:1
B SC II (NM, Med, CS, Bio-Tech Elective, Microbiology Elective)	89:1
B Com I	77:1
B Sc I Bio-Tech (Hons.)	28:1
B P Ed I	49:1
B P Ed II	39:1
B P Ed III	36:1
B P Ed IV	14:1
Post Graduate	
MA I	23:1
MA II	26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Sr. Lab Assistant	--	--
Jr. Lab Assistant	--	--
Lab Attendant	--	--
Any other	--	--

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

S. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Aparna Kaushal	PG	M.Phil	--	M.A(Mass Communication)
2	Suchita Malik	PG	--	PhD	--
3	Sangeeta Chaudhry	PG	M.Phil	--	--
4	Sharda Bharti	PG	M.Phil	Ph.D	--
5	Madhu Kapoor	PG	M.Phil	--	--
6.	Gurinderjit Kaur	PG	M.Phil	--	--
7.	GeetanjaliKalra	PG	M.Phil	--	--
8.	KirandeepDhillon	PG	M.Phil	--	B.Ed, PGDTE;PGDMC
9.	Jaspreet Kaur	PG	M.Phil	--	--
10.	Indira Sharma	PG	M.Phil	--	--
11.	Anuradha Bhattacharya	PG	--	Ph.D	UGC - NET(1998)
12.	Jitender Singh	PG	M.Phil	Ph.D	UGC-NETB.Ed., PGCTE
13.	ShaliniWadhwa	PG	--	Ph.D	--
14.	Shivani	PG	--	Ph.D	--
15.	Sunny Dhaliwal	PG	--	--	M.A(Mass Communication) UGC -NET
16.	TarunBhutna	PG	--	--	NET,SET
17.	Gaurav Sood	PG	--	Ph.D	UGC-NET
18.	Rohit Sharma	PG	--	--	UGC-NET
19.	Ranjeet Singh	PG	--	Ph.D	UGC-NET
20.	Vasudha	PG	M.Phil	--	UGC-NET
21.	Ashima	PG	M.Phil	--	UGC-NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

16.1. Table: A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	--	--	--	--	--	--
Major projects	--	--	--	--	--	--
Interdisciplinary projects	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--
Students' research projects	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--

16.1. Table: B

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects	--	--	--	--	--
Completed Projects	--	--	--	--	--
Total	--	--	--	--	--

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs.

NA

18. Research Centre /facility recognized by the University

NA

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science,

Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Number of Publications at a glance (Teacher wise):

Sr. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Dr.Suchita Malik	Articles			
		Papers Presented			
		Reports			
		Books/Novels	Novels--3		3
		Edited Book Chapters			
		MRP/Study			
		Grand Total			3
2	Dr.Anuradha Bhattacharyya	Articles	7		7
		Papers Presented	1		1
		Reports			
		Books	4		4
		Edited Book Chapters	1		1
		MRP/Study			
		Grand Total			13
3	Sunny Dhaliwal	Articles			
		Papers Presented	1		1
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			1
4.	Ranjeet Singh	Articles	2		2
		Papers Presented	1		1
		Reports			
		Books			

		Edited Book Chapters			
		MRP/Study			
		Grand Total			3

20. Areas of consultancy and income generated, if yes, specify. NA

21. Faculty as members in:

e) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
	--	--	--	Prof. Madhu Kapoor (2014-15)	--

22. Student projects

	Percentage
Percentage of students who have done in-house projects including inter departmental/programme	5%
Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	--

23. Awards/ Recognitions received by faculty and students

Awards/ received	Recognitions	Total
1	Faculty	--
2	Students	--
Total		--

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2010-2011	Dr. Sudhir Kumar	Professor, Department of Evening Studies, Panjab University Chandigarh
2011-2012	Dr. Akshyay Kumar Dr. M L Raina	Professor, Department of English and Cultural Studies, PU Chandigarh Retired Professor, Panjab University Chandigarh
2012-2013	Shri Atma Ram Prof.SambudhaSen	Veteran Poet, Scholar of Urdu Poetry

		Professor and Head, University of Delhi
2013-2014	Shri Atma Ram	Veteran Poet, Scholar of Urdu Poetry
2014-2015	Dr. Yojna Rawat	Prof. of Hindi Correspondence Studies PU, Chandigarh
2015-2016	Dr. Rajesh Jaiswal	Asst. Prof., USOL, PU, Chandigarh

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International

Academic Session		Seminars	Conferences	Workshops	Total
2010-2011		--	--	--	--
2011-2012	Regional	01	--	02	03
	National	--	--	--	
	International	--	--	--	
2012-2013	Regional	02+1 panel discussion	--	01	04
	National	--	--	--	
	International	--	--	--	
2013-2014	Regional	--	--	--	NIL
	National	--	--	--	
	International	--	--	--	
2014-2015	Regional	--	--	--	NIL
	National	--	--	--	
	International	--	--	--	
2015-2016	Regional	--	--	--	NIL
	National	--	--	--	
	International	--	--	--	

Source of Funding: Functional English Fund

26. Student profile programme/course wise:
(2010-11)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Pass percentage
BA I Comp. Eng.	762	762	68.24%
BA I Elective Eng.	72	72	83.33%
BA I Functional Eng.	17	17	88.23%
BA II Comp. Eng.	464	464	89.44%
BA II Elective Eng.	59	59	93.22%
BA II Functional Eng.	16	16	100%
BA III Comp. Eng.	469	469	72.71%
BA III Elective Eng.	55	55	90.91%
BA III Functional Eng.	13	13	100%
BCA I	84	84	86.90%
BBA I	84	84	98.81%
B COM I	142	142	97.18%
BSC II (NM)	68	68	95.59%
BSC II (MED)	19	19	89.47%
B Sc II (CS)	35	35	97.14%
B Sc II Bio-Tech Elective	14	14	100%
B Sc II Micro-Biology (Elective)	10	10	90%
BSC I BIO-TECH(Hons)	20	20	100%
B PED I	39	39	94.87%
B PED II	29	29	96.55%
B PED III	20	20	60%
MA I (ENG)	34	34	61.76%
MA II (ENG)	31	31	83.87%

(2011-12)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA I Comp. Eng.	866	866	866	--	80.27%
BA I Elective Eng.	73	73	73		83.56%
BA I Functional Eng.	16	16	16		87.5%
BA II comp. Eng.	525	525	525	--	92.64%
BA II Elective Eng.	45	45	45		100%
BA II Functional Eng.	12	12	12		91.66%
BA III Comp. Eng.	459	459	459	--	68.97%
BA III Elective Eng.	47	47	47		100%
BA III Functional Eng.	15	15	15		100%
BCA I	82	82	82	--	78.04%
B COM I	138	138	138	--	99.27%
BBA I	87	87	87		82.75%
BSc II (NM)	122	122	87	35	97.54%
B Sc II (MED)	17	17	12	05	100%
B Sc II CS	39	39	39		94.87%
B Sc II Microbiology	15	15	15		100%
BScII BIO-TECH (Elective)	17	17	10	07	100%
B Sc I Bio-Tech (Hons.)	22	22	12	10	100%
B PED I	50	50	42	08	34.09%
B P Ed II	36	36	25	11	91.66%
B P Ed III	29	29	24	05	72.41%
B P Ed IV	21	21	14	07	100%
MA I (ENG)	15	15	08	07	100%
MA II (ENG)	29	29	14	15	100%

*M=Male *F=Female

(2012-13)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA I Comp. Eng	759	759	759	--	80.3%
BA I Elective Eng.	62	62	62		91.9%
BA I Functional Eng.	18	18	18		100%
BA II Comp. Eng.	560	560	560	--	91.9%
BA II Elective Eng.	57	57	57		96.4%
BA II Functional Eng.	08	08	08		100%
BA III Comp. Eng.	439	439	439	--	76.7%
BA III Elective Eng.	38	38	38		97.36%
BA III Functional Eng.	09	09	09		77.7%
BCA I	78	78	78	--	52.5%
B COM I	139	139	139	--	100%
BSC Ii (NM)	151	151	95	56	98.0%
BSC Ii (MED)	27	27	17	12	100%
B Sc II(CS)	48	48	48		100%
B Sc II Microbiology	25	25	15	10	100%
BSC II BIO-TECH(Elective)	13	13	08	05	100%
B SC I Bio- Tech (Hons.)	25	25	25		100%
B PEd I	44	44	36	08	56.8%
B P Ed II	37	37	30	07	94.5%
B P Ed III	30	30	24	06	76.6%
MA I (ENG)	36	36	15	21	100%
MA II (ENG)	34	34	12	22	100%

*M=Male *F=Female

(2013-14)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA I Comp. Eng.	684	684	684		76.1%
BA I Elective Eng.	42	42	42		92.8%
BA I Functional Eng.	15	15	15		100%
BA II Comp. Eng.	541	541	541		85.5%
BA II Elective Eng.	43	43	43		72.09%
BA II Functional Eng.	13	13	13		100%
BA III Comp. Eng.	511	511	511		91.2%
BA III Elective Eng.	53	53	53		100%
BA III Functional Eng.	10	10	10		100%
BCA I	84	84	84		89.2%
B COM I	137	137	137		98.5%
BSC II (NM)	152	152	114	38	98.6%
BSC II (MED)	35	35	20	15	94.2%
B SC II (CS)	21	21	15	06	95.2%
B SC II Microbiology (Elective)	23	23	14	09	95.6%
B SC I Bio- Tech (Hons.)	25	25	08	17	92.0%
BBA I	82	82	82		97.5%
B P Ed I	40	40	31	09	87.5%
B P Ed II	31	31	25	07	100%
B P Ed III	34	34	26	08	63%
MA I (ENG)	24	24	07	17	100%
MA II (ENG)	29	29	07	22	100%

*M=Male *F=Female

(2014-15)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA I Comp. Eng.	647	647	647		72.81%
BA I Elective Eng.	42	42	42		92.85%
BA I Functional Eng.	19	19	19		52.63%
BA II Comp. Eng.	531	531	531		74.05%
BA II Elective Eng.	31	31	31		96.77%
BA II Functional Eng.	15	15	15		100%
BA III Comp. Eng.	524	524	524		96.91%
BA III Elective Eng.	42	42	42		100%
BA III Functional Eng.	13	13	13		92.3%
BCA I	83	83	83		77.10%
B COM I	146	146	146		100%
BBA I	87	87	56	31	55.35%
BSC II (NM)	138	138	89	49	100%
BSC II (MED)	54	54	22	32	100%
B Sc II (CS)	35	35	30	05	100%
B. Sc II (Micro Biology)	20	20	15	05	100%
B Sc II Bio-Tech (Elective)	16	16	12	04	100%
BSC I BIO-TECH (Hons.)	29	29	07	22	100%
B PED I	47	47	35	12	Not Available
B PED II	37	37	29	08	Not Available
B PED III	35	35	28	07	Not Available
B PED IV	34	34	09	05	100%
MA I (ENG)	30	30	15	15	100%
MA II (ENG)	21	21	07	14	100%

*M=Male *F=Female

(2015-16)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA I Comp. Eng.	598	598	598	--	Appearing
BA I Elective Eng.	39	39	39	--	Appearing
BA I Functional Eng.	21	21	21	--	Appearing
BA II Comp. Eng.	534	534	534	--	Appearing
BA II Elective Eng.	37	37	37	--	Appearing
BA II Functional Eng.	13	13	13	--	Appearing
BA III Comp. Eng.	438	438	438	--	Appearing
BA III Elective Eng.	32	32	32	--	Appearing
BA III Functional Eng.	17	17	17	--	Appearing
BCA I	87	87	87	--	Appearing
BBA II	80	80	58	22	Appearing
B COM I	155	155	155	--	Appearing
BSC II (NM)	185	185	132	53	Appearing
BSC II (MED)	45	45	12	33	Appearing
B Sc II (CS)	34	34	32	04	Appearing
B Sc II Bio-Tech Elective	14	14	09	05	Appearing
B Sc II Micro-Biology (Elective)	27	27	05	22	Appearing
BSC I BIO-TECH(Hons)	28	28	07	21	Appearing
B PED I	49	49	43	06	Appearing
B PED II	39	39	25	14	Appearing
B PED III	36	36	28	08	Appearing
B PED IV	34	34	27	07	Appearing
MA I (ENG)	23	23	05	18	Appearing
MA II (ENG)	26	26	14	12	Appearing

*M=Male *F=Female

27. Diversity of Students

S. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1				
2				
3				
4				
5				

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

1 (Defense Services)

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<ul style="list-style-type: none"> • Employed • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Departmental Infrastructural facilities

- a) Library –English Department does not have its own library.
- b) Internet facilities for Staff & Students- Department has intranet facility for staff and students.
- c) Class rooms with ICT facility- 3 rooms with ICT facility.
- d) Laboratories-2

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	College	University	Government	Other agencies
2011-2012				
2012-2013				
2013-2014				
2014-2015				

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

2010-11

- An eminent journalist from the Indian express group was invited to deliver lectures to the students on ‘Basics of Field Reporting’.
- Students were taken to the local radio Channel MY FM for learning the nuances of Radio programming and Radio Jockeying.
- Mr. Anil Kak, Director Broadcasting was invited to interact with students on Job Opportunities in Radio.

Departmental Activities:

- With a view to give a platform to speak up on various issues concerning young students, an open house discussion forum titled BINDAS BOL was formed. The first episode was conducted for all girl students of the college. They spoke on the issues ranging from choice of career options, their experiences in the college to more serious topics like Teacher-taught relationship etc.
- Students of Functional English prepared a newsletter FUN POURRI encapsulating various activities and events of the department.

2011-12

- The workshop on ‘camera handling’ was conducted by a senior photo journalist from PTC news for students in October, 2011.
- Resource persons from NDTV India conducted a seminar on ‘Job Opportunities in TV Industry’ in October, 2011.
- 20 students participated in ‘UDAAN’ a Business Fiesta, organized by Bharti Airtel Institute ‘CENTUM U’ at Mohali November, 2011.
- A workshop on ‘Art of Documentary Making’ was conducted by Dr. Indu Bala Singh, Associate Professor in English, PGGC-46 in February 2012. A documentary ‘GUDIYA’ was screened for students during workshop.

Departmental Activities:

- Students of BA II presented a Nukkad Natak ‘Safe Diwali’ in Plaza, Sector-17, on Oct. 19, 2011.
- An inter-college Creative Writing Competition was conducted for Functional English students from city colleges.
- Students of BA II prepared short documentaries on college library and dramatic club of the college.
- Some students of the department honed their acting skills by attending 20 day theatre workshop organized by Chandigarh Administration.
- Functional English students launched an open house discussion forum ‘Bindaas Bol’. Students spoke on issues related to career options, their experience in college etc.

2012-13

- A series of extension lectures was delivered by competent experts from outside the campus. Prof. Sudhir Kumar of Department of Evening studies, PU Chandigarh and Prof. Akshyay from Department of English and Cultural Studies delivered lecture on ‘Poetics of Indian Literature’ and ‘Deconstruction and the writing of Jacques Derrida’ respectively.
- A one day seminar ‘CHARLES DICKENS at 200’ was organized on November 9, 2012 to mark the 200th Birthday of world renowned British Novelist Charles Dickens. An inter college quiz was organized on the life and works of the novelist. Prof Sambudha Sen of University of Delhi delivered the keynote address.

- A workshop on TV journalism was organized in the Radio and TV Studio for the students of Functional English. Team from Day and Night channel came to educate students about various career opportunities available in electronic media.
- Students of Functional English were taken to the Studio and Campus of Day and Night channel (Industrial Area, Chandigarh) to have a firsthand experience of news production and telecast.
- A one day seminar ‘AayiyeHaathUthaayein Hum Bhi’ was organized on February 13, 2013 to celebrate 102nd birthday of great Urdu poet Faiz Ahmed Faiz. Shri Atma Ram, an ardent reader and scholar of Urdu Poetry delivered the key note address and student from various streams recited Faiz’s poetry and also enacted life of the poet in the form of a short play.
- A panel discussion on ‘Emerging Opportunities in media was organized on February 28, 2013 in which eminent resource persons from electronic and print journalism enlightened the students.

Departmental Activities:

- A Talent Hunt Function ‘ Razzmatazz’ was organized for MA students on August 28, 2012.
- Students of MA organized cultural events to honour teachers on Teacher’s Day on Sept.5, 2012.
- The faculty and students maintain Wall Magazine in the dept. The activities include Vocabulary Building, Inspirational Quotations, update of development in the world of literature and announcement of literary prizes and honors by national and inter-national agencies.
- A creative Science Competition was organized. Various co-curricular activities were organized for B.Sc students to initiate them to literature and to promote the habit of reading in them. A power point competition and inter –section Quiz were conducted on the prescribed texts. Students also enacted one act plays.
- Various films on the prescribed texts and world cinema were screened for the students by the Film Club of the dept.
- Competitions like book-mark making, word-web, vocabulary building, poster making were organized in the UG classes.

2013-14

- All the students of the Postgraduate course attended the MunshiPrem Chand Theatre Festival held in Chandigarh from August 3-6,2013.
- A Poetry program titled‘Blossoms’was organized. It highlighted poetry in Hindi, Punjabi as well as in English. Mr.Atma Ram,a veteran poet from the city was the chief guest.
- Students attended a workshop on Camera Handling organized by PTC Channel.
- Students of Functional English visited Day and Night Channel on Sept. 16, 2013.
- The student appeared in an Interactive session with channel Crew by India News called”YoungistanKa PM” aired on February 4,2014.
- The students visited AIR Chandigarh on February 10,2014 to learn the nuances of radio broadcasting.

Departmental Activities

- An essay writing competition on National Education Day on November 11,2013 was organized by the department.
- The department released a Souvenir in June 2013.The Souvenir assimilated all academic, cultural and other social welfare oriented items at one place and included the history and making of the department in the subsequent years and also contained testimonials from the previous pass out students of the department.
- Students of MA planted saplings on Aug. 12, 2013.
- Over 20 movies based on the prescribed texts were screened during the session by the Film Club of the dept.
- As a part of Community Outreach Programme, the students organized Reading classes for students below Fifth standard in the Govt. schools of the city.
- The students have formed a club called HallaBol which presented its first item on Independence Day, 2013. This is an interactive club in which open-house discussions are held for further growth of ideas.
- A Festival named The Fen Fest involved Inter-college competitions in Live –Ad Show,Promo-Show,creative writing and Group Discussion.Students of Functional English from all over the city participated in large numbers in this annual Fest of the College.

- A cultural festival named Crossroads was organized for the students of science stream in the month of October. The Russian –play Refund was adapted into multilingual play and was enacted. Competitions were held on making power point presentation, poster-making, essay and short story writing.
- Students from MA English and Functional English visited the Central State Library for the promotion of reading habits.
- The newly formed Reader’s club evoked response from many students. They held a poetry and discussion session in January.
- The Students of Bio Tech worked with an NGO HamariKaksha for 6 weeks. They held storytelling and poetry recitation sessions for under privileged students and organized a cultural event as well.
- A NukkadNatak was staged in Sector -17 Plaza for the promotion of No Cracker Diwali. Almost 150 students participated in this event.
- The Students also organized a Candle March in Sector -17 to express their solidarity with the students of the North East.
- The students organized a Candle March in sec. 17 to express their solidarity with the students of the North- East.
- Wall Magazine is maintained in the dept. by the students as well as the faculty.
- Students of Functional English prepared a newsletter ‘FEN-PEN’ encapsulating the activities of the department. It was launched on March 10, 2014.
- Students at UG level participated in different activities like Poetry Recitation, ppt making, Poster Making, and Collage Making.
- The news-letter Fen- Pen encapsulating the activities of the dept. was launched on March 10, 2014.

2014-15

- Dr. InderjitRanga of the Department of History delivered a special lecture for MA students on the life of Mohd. Bin Tughlaq as the students are prescribed a text on it in their curriculum.
- Prof. YojnaRawat of University School of Open Learning PU Chandigarh delivered a lecture on Theories of Translation to MA students.
- A visit to Radio Station was organised for the Functional English students.

- Business Communication Workshop for the students of Functional English was organized.
- A creative writing workshop was organized on Jan. 24, 2015.
- Students of Functional English visited PU Radio Station, Jyotirgamy on Jan. 28, 2015.

Departmental Activities

- Promotional skit by Functional English students on Aug. 2, 2014.
- ‘BindaasBol’ was organized where students aired their views in different topics on Aug.14, 2014.
- ‘Aaghaaz’, Freshers’ party for MA students was organized on Aug. 21, 2014.
- A spiritual talk by the Brahmakumaris was organized on the occasion of Rakshabandhan.
- Teacher’s Day was celebrated by MA students.
- A program named Crossroads was organized for inter- classcompetitions on creative writing, debate and vocabulary challenges.
- A talent Hunt program titled FEN O Mania was organized for the students of Functional English to find the budding RJs and program-anchors in them.
- A poetry session called Blossoms was organized for the students in which they recited self- composed poems in English, Hindi and Punjabi.
- Students collected donations from college community for Salaam Zindagi, NGO.
- ‘ Blossoms’, a poetry session was organized on Nov. 13, 2014.
- A slogan writing competition on Drunk Driving was organized on Nov. 20, 2014.
- An inter- college Functional English Festival was organized in March, 2015.
- An inter-college MA English Festival ‘Literary spaces’ was organized in March, 2015.
- ‘ PotPourrie’, the dept. news-letter was released in May, 2015.
- ‘FEN Voices’, the Functional English news-letter was released in March, 2015.
- ‘ Rukhsat’, farewell party for MA students was organized in May, 2015.

2015-16

- MA II students attended Theatre Festival “PremUtsav” for two days in Tagore Theatre on 22nd and 23rd July.
 - Students of BA I paid homage to former President, APJ Abdul Kalam on 30th July.
 - Film Club arranged screening of movies for MA and BA Elective students in July.
 - Poetry Session of self-composed poems “Blossoms” was organized on 5th August.
 - Students of MA II presented excerpts from Mahesh Dattani’s play ‘Final Solutions’ to mark the birthday of the playwright on 7th August.
 - To mark Independence Day celebrations ,students from all streams competed for Poster Making/ Slogan Writing contests on 13th August.
 - Public Speaking Forum of the dept. conducted Talent Hunt Competition on 19th August.
 - MA Freshers’ Party ‘Rendezvous’ took place on 20th August.
 - Extension lecture by Dr. Rajesh Jaiswal from USOL,PU on ‘Cultural Studies’ was organized on 25th August.
 - Fen-o- Mania—Freshers’ party for Functional English students took place on 2nd September.
 - Readers’ Club’s first meeting was organized on 3rd September.
 - Teacher’s Day was celebrated on 8th September.
 - Bi-monthly workshop on Writing/ Speaking skills is held for BA I students.
- Proposed Departmental Activities for the session 2015-16:
- Fen- Fest—Inter-College Functional English Festival in 1st week of March,2016.
 - Series of extension lectures by eminent scholars for MA students.
 - Workshop on Voice Modulation for Functional English students in the last week of September.

- ‘Literary Spaces’—Inter- College Literary Festival for MA students in 3rd week of March,2016.
- ‘Cross Roads’—inter-class event for Science stream students in last week of September, 2015.
- 1st volume of Department monthly news-letter to be brought out by September end.
- Workshop on reading habits by Readers’ Club in 2nd week of November, 2015.
- Activities for B P Ed, B. Com and BBA to be held in February, 2016.
- Literary Quiz for MA students to be held in second week of November,2015.
- Visit to Radio Station (My FM/ AIR CHD, PU Radio Station, Jyotirgamy) in third week of September,2015.
- Observing No Cracker Diwali in November,2015.

Tutorial Group Meetings:

Tutorial Group meetings for MA students are held regularly.

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).

With changing view of things in the contemporary socio-cultural milieu, various new teaching methods have been adopted to keep abreast with the newer developments.

- Smart classrooms have been installed containing inbuilt desktop facility, projector and internet.
- Various extension lectures from the experts are organized from time to time to create interest in the students about the texts they read.
- Students who study Functional English, it is ensured that they visit the places, which could be their potential working places in future. These places include Radio and TV stations. It helps them to get a feel of the practical aspects of what they are learning in theory classes.
- Various inter college competitions are organized by the Department to create in students a spirit of sportsmanship and constructive competition. A detail of such programs has been provided above in the activities of the department in various

academic sessions.

- A Bi lingual way of teaching is adopted in the classes in order to engage and involve the students coming from states where they have not been studying English as a first or second language.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Various societies like AIDS Awareness and Public Health, Best out of Waste, The Community Hygiene and Sanitation, Drug Deaddiction, Environmental Awareness, Gender Equity, Society for preservation and promotion of Heritage, Road Safety and Traffic Awareness have been constituted under the aegis of Chandigarh Administration for society outreach program. Every student and the faculty is enrolled in one of these societies and various awareness programs are organized to benefit the underprivileged sections of society.

35. SWOC analysis of the department and Future plans

36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

(Note: A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Strengths:

1. Highly qualified faculty
2. Computer literate faculty
3. Teachers are eligible to guide MPhil/PhD theses.
4. The faculty are members of interview and Selection Committees and Board of Studies in the University.
5. The faculty is involved in evaluation and paper setting in various Universities

Weaknesses:

1. Shortage of regular faculty
2. Shortage of infrastructural facilities
3. No WI Fi Campus
4. Teacher-Taught ratio is high.
5. No personal library of the department

Opportunities:

1. Updated responsive curriculum
2. Better student teacher ratio will enhance effectiveness of teaching
3. Involvement of the college faculty in governance and policy making
4. Need to create awareness amongst the students about job oriented programs
5. Forming collaborations/MOU with the local reputed call centers for establishing training workshops

Challenges:

1. Lack of fund availability for infrastructure augmentation
2. Lack of job opportunities for the students
3. Lack of personal space for the faculty for research and planning.
4. Faculty has to use teaching time to sharing the load of the office like filling forms etc. which is actually meant to be done by the clerical staff. An over- all crunch of the work- force hampers teaching.
5. Given the large strength of the sections it is hard to keep pace with the students who come from various proficiency levels in English.

Department of Environment Education

1. Name of the Department: **Environment Education**
2. Year of Establishment: **Late 1990's**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - 3.1 Course Objectives: Our department provides quality based education to make the student aware of environment conservation and road safety. We prepare the students for the higher study in the field of environment science and management.
 - 3.2 Details of Programme being offered: First Year of the College
4. Names of Interdisciplinary courses and the departments/units involved

S. No	Types of Course	Name of the Department
1	Environment and Road Safety Education	All the existing department of the college

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	NIL	NIL
Semester	All The First Year of the College	NIL
Choice based credit system	NIL	NIL

6. Participation of the department in the courses offered by other departments: Our department teaches M.Sc (Environmental Chemistry) of chemistry department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :-NA
8. Details of courses/programmes discontinued (if any) with reasons :-NA

9. Number of Teaching posts

	Sanctioned				Filled			
Associate Professors								
Asst. Professors					2 (Contract)			
Guest Faculty (contract)								
Resource Persons								
Total								

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

10.1. Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Ms Shakha Sharda	M.Phil, PhD thesis submitted	Asst. Professor (Contract)	Agricultural Sciences	10	NIL
2	Mr. Rajkumar Herojeet	M.Sc. and PhD thesis submitted	Asst. Professor (Contract)	Water and Soil Sciences	5	NIL

10.2. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil.							
PG							
Temporary teachers							
Ph.D.					1 (Thesis Submitted)	1 (Thesis Submitted)	
M.Phil.							

PG							
Part-time teachers/Resource Persons							
Ph.D.							
M.Phil.							
PG							

11. List of senior visiting faculty (mention the name, designation and address chronologically):
NA
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	100%	Nil
Post Graduate		

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	As per university norms
Post Graduate	NIL

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Sr. Lab Assistant		
Jr. Lab Assistant		
Lab Attendant		
Any other Museum (herbarium attendant)		

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

S. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Ms Shakha Sharda			Thesis Submitted	
2	Mr. Rajkumar Herojeet			Thesis Submitted	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- NA

16.1. Table: A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	NA	NA	NA	NA	NA	NA
Major projects	NA	NA	NA	NA	NA	NA
Interdisciplinary projects	NA	NA	NA	NA	NA	NA
Industry sponsored	NA	NA	NA	NA	NA	NA
Students' research projects	NA	NA	NA	NA	NA	NA
Any other (specify)	NA	NA	NA	NA	NA	NA

16.1. Table: B

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects	NA	NA	NA	NA	NA
Completed Projects	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs.:- NA

18. Research Centre /facility recognized by the University:- NA

19. Publications: :- NA

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by

faculty and students

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Number of Publications at a glance (Teacher wise):

S. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Shakha Sharda	Articles	04	02	06
		Papers Presented	Nil	Nil	Nil
		Reports	Nil	Nil	Nil
		Books	Nil	Nil	Nil
		Edited Book Chapters	Nil	Nil	Nil
		MRP/Study	Nil	Nil	Nil
		Grand Total	04	02	06
2	Rajkumar Herojeet	Articles	05	01	06
		Papers Presented	03	NIL	03
		Reports	NIL	NIL	NIL
		Books	NIL	NIL	NIL
		Edited Book Chapters	NIL	NIL	NIL
		MRP/Study	NIL	NIL	NIL
		Grand Total	08	01	09
	NA	Articles			
		Papers Presented			
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total	NA	NA	NA

20. Areas of consultancy and income generated, if yes, specify. :- NA

21. Faculty as members in:

f) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1					
2					
3					
4					
5					
6					
7					

22. Student projects

	Percentage
Percentage of students who have done in-house projects including inter departmental/programme	
Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received		Total
1	Faculty	
2	Students	As per college records
Total		

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2011-2012	Dr Madhuri S Rishi	Assistant Professor
2012-2013	Triveni Baba	Social Reformist
2013-2014		Spoke Person from Citizen Awareness (NGO)
2014-2015	Rakesh Kumar	Advocate

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional				
	National				
	International				
2012-2013	Regional				
	National				
	International				
2013-2014	Regional				
	National				
	International				

2014-2015	Regional				
	National				
	International				

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Environment and Road Safety Education	Few Students may appear in 2 nd and 3 rd year and degree will not be awarded before qualifying these compulsory paper				

*M=Male *F=Female

27. Diversity of Students

S. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Departmental Infrastructural facilities

- a) Library :- we have good collection of books of the subject student can take them for their help in our department.
- b) Internet facilities for Staff & Students:- we have internet facility in our department so that teacher as well as students can use it for their studies.
- c) Class rooms with ICT facility:-
- d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	College	University	Government	Other agencies
2011-2012				
2012-2013				
2013-2014				

2014-2015				

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:- In the recent years special lectures are arranged for the benefit of the student by the external expert and the students are allowed to attend workshop and seminars.
33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted):- Our department uses innovative techniques to teach students like we take seminars and ppt. from the students so that they are able to gain confidence and more about the subjects .We do fortnightly teacher students interaction and quizzes of subject to enhance the knowledge of the students. Our department also does outside activities like collection of plants so that student should know the type of the vegetation around them.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
35. SWOC analysis of the department and Future plans:

36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

(Note: A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Strengths:

1. Our faculty is well qualified to teach the student to their level.
2. Our department has good collection books.
3. Our students are strictly taken on the basis of merit.
4. We have learning and studying environment students are always motivated to do better and excel in life and study their subjects effectively.
5. We have internet facility so that they can take the advantage of it.

Weaknesses:

1. Although we have well qualified staff but we are always deficient in regular staff.
2. We have limited nos. of smart classrooms and equipments.
3. The students of our department lack in effective job placement.
4. Our student not able to job directly after doing our course.

Opportunities:

1. After completing this course our student go for post graduation, medical representatives, lab technician.
2. Because of the science background student are hard working are also eligible for major competitive exam (IAS, IFS, PCS, HCS).

3. They can also do further studies in forestry, microbiology, bio technology.
4. These days the subjects of environment are also of great concern for all students.

Challenges:- because of the basic type of the subject (Environment).Our students have to face challenges in the outside competitive world they are not able to cope up with the other important competitive subjects.

Department of Geography

1. Name of the Department: **GEOGRAPHY**
2. Year of Establishment: **1953**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
- 3.1 Course Objectives:
- 3.2 Details of Programme being offered:
4. Names of Interdisciplinary courses and the departments/units involved

S. No	Types of Course	Name of the Department
1		
2		
3		

5. Annual/ semester/choice based credit system (programme wise)

	UG					Names of Programmes/ Courses offered
	2011-12	2012-13	2013-14	2014-15	2015-16	PG
Annual	BA-I, II, III	BA-I, II, III	BA-I, II, III	BA-II, III	BA-III	
Semester				BA-I	BA-I, II	
Choice based credit system						

6. Participation of the department in the courses offered by other departments NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons
NA
9. Number of Teaching posts

	Sanctioned					Filled				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
Associate Professors						02*	02*	02*	02*	02*
Asst. Professors	04	04	04	04	04	01	01	01	01	01
Contractual / Guest Faculty						01	01	01	01	01
Resource Persons						02	03	02	03	03
Total	04	04	04	04	04	06	07	06	07	07

***01 deputed as Principal, Govt. College for Business and Commerce**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

10.1. Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Jasneet Kaur	M.Sc, M.Phil, Ph.D, M.Ed	Associate Professor	Agriculture Geography	22	NIL
2	Dr. Shyamal Sarkar	M.A, Ph.D	Assistant Professor	Geomorphology (Glacial and Fluvial), Bio-geography	09	NIL
3	Madan Lal	M.A, M.Phil	Assistant Professor (on Contract)	Population Geography		NIL

10.2. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.				01	01		02
M.Phil.							
PG							
Temporary teachers							
Ph.D.							
M.Phil.					01		01
PG							
Part-time teachers/Resource Persons							
Ph.D.							
M.Phil.							
PG						03	03

11. List of senior visiting faculty (mention the name, designation and address chronologically)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	100%	100%
Post Graduate		

13. Student –Teacher Ratio (programme wise)

Average Student –Teacher Ratio	
Under Graduate	1:97
Post Graduate	NIL
Honour's	1:22

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Sr. Lab Assistant	01	01
Jr. Lab Assistant		
Lab Attendant	01	
Any other		02*(on contract)

*01 out of salary head and 01 out of deptt. fund

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

S. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Dr. Jasneet Kaur			Ph.D	
2	Dr. Shyamal Sarkar			Ph.D	
3	Mr. Madan Lal		M.Phil		
4	Ms. Meera (Resource Person)	M.Sc.			
5	Ms. Harsimrat Kaur (Resource Person)	M.A, NET			
6	Ms. AmanKumari (Resource Person)	M.A, NET			

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

16.1. Table: A NA

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary projects						

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Industry sponsored						
Students' research projects						
Any other (specify)						

16.1. Table: B

NA

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects					
Completed Projects					
Total					

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs. NA

18. Research Centre /facility recognized by the University NA

19. Publications: See Annexure - A

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs

- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- * Number of Publications at a glance (Teacher wise):2011-12, 2012-13,2013-14,2014-15

Name of the Teacher	Particulars	Nos	Category	Under Publication	Total
Dr. Jasneet Kaur	Articles	01	National		01
	Papers Presented	02	National		02
	Paper Published				
	Reports				
	Books				
	Edited Book Chapter				
	MRP/Study				
	Grand Total				
Dr. Shyamal Sark	Articles	2	International		2
	Papers Presented	3	National/ International		3
	Paper Published				
	Reports				
	Books				
	Edited Book Chapter				
	MRP/Study				
	Grand Total				
Madan Lal	Articles				

	Papers Presented	4	National		4
	Paper Published				
	Reports				
	Books				
	Edited Book Chapter				
	MRP/Study				
	Grand Total	04			

20. Areas of consultancy and income generated, if yes, specify.

21. Faculty as members in:

g) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1				02	

22. Student projects

	Percentage
Percentage of students who have done in-house projects including inter departmental/programme	
Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received		Total
1	Faculty	
2	Students	
Total		

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2011-2012		
2012-2013		
2013-2014		
2014-2015		

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional				
	National				
	International				
2012-2013	Regional				
	National				
	International				
2013-2014	Regional				
	National				
	International				
2014-2015	Regional				
	National				
	International				

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M=Male *F=Female

27. Diversity of Students **As Per College Records**

S. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1				
2				
3				
4				
5				

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

29. Student progression **NA**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Departmental Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

As Per College Records

Academic Session	College	University	Government	Other agencies
2011-2012				
2012-2013				
2013-2014				
2014-2015				

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOT analysis of the department and Future plans

36. SWOT Analysis: Strengths, Weaknesses, Opportunities and Challenges

(Note: A SWOT analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Strengths:

- 1. Dedicated and Qualified Faculty
- 2. Good Communication within the Department
- 3. Faculty who Care about Students
- 4. Contractual faculty and Resource persons with expertise in the subject of Geography

5. Individual tutoring for students by faculty

Weaknesses:

1. Many people in Administration do not know how the department is structured.
2. The department is not experienced as a separate entity from the Faculty of Arts and Sciences.
3. Teacher taught ratio is very high i.e.1:80
4. Ratio of full-time to part-time faculty: Only 2 full-time faculty, 1 Contractual faculty and 2 Resource Person. Due to less regular faculty we are restricted to student intake.
5. Department Head is not compensated for the added responsibilities that go along with being a department head.
6. Resource persons have limited or no incentives.
7. Inconsistencies exist across section of the same course taught by different faculty.
8. Contractual faculty members have no faculty development opportunities that would enhance their teaching skills and help them to avoid burnout.
9. Full-time faculty members have few faculty development opportunities that would enhance their teaching skills and help them to avoid burnout.
10. Lack of Computer lab in the Department for the students.
11. Heavy workload on faculty.
12. Accurate placement of students.

Opportunities:

1. Geography being basis of all sciences and should be promoted as interdisciplinary subject with Arts and Sciences. This will enhance the prospects of subject and can open future avenues like placements in Meteorology, Census, Environment, Forestry, Disaster Management, Oceanography, Cartography, GIS and Remote sensing, Urban and Regional planning, Resource management etc..
2. Lack of opportunities and financial assistance to attend conferences/courses/workshops for professional growth to stay up to date on technology and new teaching techniques.
3. Create a policy that compensates the Dept. Head for additional responsibilities of the position.
4. Have a protocol/ avenue of communication and discussion where adjunct concerns may be addressed.

Challenges:

1. That the opportunities are not recognized and supported by the administration; therefore, opportunities are not realized.
2. Budget restraints
3. Low performance of the students at the entry level

Annexure - A

DR. JASNEET KAUR

Associate Professor (Geography)

PGGC – Sector 11 , Chandigarh

PAPERS PRESENTED /PUBLISHED

1. Attended and Presented a Paper on “Chandigarh – Changing Scenario of Slums” in one day Workshop on ‘Data Dissemination’ Organised by Ministry of Home Affairs – Directorate Of Census Operations, Chandigarh at PGGC , Sector 11 Chandigarh on 30 Jan. 2015 .
2. “Patterns & Dynamics of Rural Land Use Efficiency – A Geographical Study OfShahjahanpur District.” Published in Rohilkhand Geographical Journal of India. Edition - July 2011, ISSN. No. -09768556.
3. ‘Prospects of GIS Application in India’. Paper Presented at UGC sponsored National Seminar on Application of GIS Resource Mapping and Planning, at Bareilly College Bareilly (UP) – 27 – 28 Nov. 2010.

SEMINAR/CONFERENCES/WORKSHOP

1. Attended a Workshop on ‘Data Dissemination’ Organised by Ministry of Home Affairs – Directorate Of Census Operations, Chandigarh at PGGC , Sector 11 Chandigarh on 30 Jan. 2015 .
2. Attended National Seminar on ‘Discrimination Against Girl Child in Northwest India’ at Mata Gujri College Sri Fatehgarh Sahib in April 2012.
3. Attended a Training Programme on ‘Problem Solving & Decision Making’. At Mahatma Gandhi State Institute of Public Administration, Sector 26, Chandigarh in May 2011.
4. Participated in UGC Sponsored SAM Workshop o ‘Capacity Building Of Women Managers in Higher Education’ at Govt. College Sector 42 , Chandigarh, in 2010.

OTHERS

1. Member Board of Studies for Under Graduate Classes at Mata Gujri College, Sri Fatehgarh Sahib for Session 2013-15.

DR. SHYAMAL SARKAR

PAPER PUBLISHED

1. Spatial Variation in Extraction of Grasses in Western Himalayas : A Case Study of Some Selected Villages in Ramnagar Forest Division , J&K published in International Journal

of Social Sciences and Inter Disciplinary Research, September 2015, ISSN online 2277-3630

2. Levels of Agricultural Development of Two Border States : A Case Study of District Kathau (J & K) and Tehsil Pathankot (Punjab) published in International Journal of Recent Research in Social Sciences and Humanities, September 2015, ISSN online 2349-7831

SEMINAR/CONFERENCES/WORKSHOP

1. Attended one day National Seminar on The 16th Lok Sabha General Elections and Beyond : Mapping the Shifts in Indian Voter's Perception and paper presented on "Cartography-District Bodies Inter connection : An Introspection of District Pathankot" organised by Innovative Research and Development Society (IRDS) at ICSSR, Panjab University, Chandigarh on March 17, 2015.
2. Attended one day workshop on 'Data Dissemination' Organised by Ministry of Home Affairs – Directorate Of Census Operations, Chandigarh at PGGC , Sector 11 Chandigarh on 30 Jan. 2015 and Presented a Paper on "Pattern in the Levels of Literacy : A Case Study of NW Region of India" .
3. Attended two days International Conference on "Environment Issues and Sustainable Development "at Department of Geography, University of Jammu, Jammu on March 1 – 2, 2013 and presented a paper on "Spatial Variation in Extraction of Grasses in Western Himalaya – A Case study of Ramnagar Forest Division".
4. Participated in the One Day National Seminar-cum-Workshop Organised by Department of Defence and Strategic Studies held at Post Graduate Government College, Sector-11, Chandigarh on February 18, 2013.
5. Attended National Seminar on 'Situating Women in History, Culture and Polity of North Western India' organized by Post graduate Department of History, Post graduate Government College Sector-11, Chandigarh under the auspices ICSSR (NW) from 15-16 February 2010
6. Attended Two Days Workshop-cum-Training Programme on Counseling Services held at Postgraduate Government College, Sector-11, Chandigarh, organized by Education Department, Chandigarh Administration, Chandigarh from 15.12.2010 to 16.12.2010
7. Attended Four Days Workshop on Disaster Management organized by Safety Circle, Chandigarh under the aegis of International Training Center for National Safety Council, USA from November 30, 2010 to December 3, 2010.
8. Participated in Three days Workshop on E-Content Development held at Postgraduate Government College, Sector-11, Chandigarh, organized by Education Department, Chandigarh Administration, Chandigarh from 10.03.2010 to 12.03.2010

SPECIAL LECTURES/OTHERS

1. Delivered Lecture in STC on the topic “GIS and Remote Sensing Application in Engineering” sponsored by NITTTR, Chandigarh at Beant College of Engineering & Technology, Gurdaspur on January 19, 2011.
2. Co-Chaired a Technical Session in the two days International Conference on “Environment Issues and Sustainable Development “at Department of Geography, University of Jammu, Jammu on March 1 – 2, 2013 on March 2, 2013.
3. Member Board of Studies (Under Graduate) Panjab University, Chandigarh.

PROF. MADAN LAL PAPERS PRESENTED

1. Presented paper on the topic “Global Warming” in National Conference on Climate change, Impacts and Mitigation Strategy for Sustainable Development on 2-3 Oct. 2010 Sponsored by UGC and Organised by Dept. Of Geography, SNKP Govt. College, Neemkathana ,(Rajasthan)
2. Presented paper on the topic “Basics of Remote Sensing” in National Seminar on Applications of Remote Sensing and GIS in Geography on 4-5 March, 2011 Sponsored by Director Higher Education, Haryana and Organised by Dept. Of Geography ,K.L.P. College, Rewari, (Haryana)
3. Presented paper on the topic “Empowerment of Women in India” in National Seminar on Feminism: Myth and Reality on 2-3 Oct. 2010 Sponsored by ICSSR and Organised by Faculty of Commerce, SNJN (PG) College, Haridwar, (Uttar Pradesh)
4. Presented paper on the topic ‘Pattern of Sex-Ratio in India” in Workshop on ‘Data Dissemination’ organised by Directorate of Census operation India, Chandigarh on 30 Jan, 2015 in collaboration with PG. Govt College, Sec-11, Chandigarh

Training/Workshop/Orientation/Seminar attended-

1. Attended Training Workshop on “Disaster Management” on 30 Nov. To 3rd Dec., 2010 at P.G.Govt.College, Sec-11, Chandigarh in collaboration with Safety Circle .
2. Participated in Workshop cum Training Programme on “ Counselling Services” from 15-16 Dec. 2010 at P.G.Govt.College, Sec-11, Chandigarh
3. Contributed in one day National Seminar cum Workshop on the topic “Careers in Defence Forces in India” on 18 Feb., 2013 organised by Deptt. of Defence and Strategic Studies, P.G.Govt.College, Sec-11, Chandigarh
4. Participated in Workshop on 26 July 2013 on Foreign Student Registration organised by SSP of Police cum SFRO, Chandigarh at Police Lines Sec -26, Chandigarh.

Department of Hindi

1. Name of the Department: **Hindi**
2. Year of Establishment: **1953**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
 - 3.1 Course Objectives:
 - Skill & knowledge of Hindi Language & literature.
 - Deep knowledge of Hindi Language for brushing up students creativity.
 - To get inspired from the eminent Literary Personalities.
 - To develop the communication, presentation & creative skills of the students in a better way.
 - To prepare students for better employment opportunities (in teaching, media, journalism, etc.)
 - 3.2 Details of Programme being offered:
 - Hindi as Elective subject in BA I, II & III.
 - Hindi as Honours subject in BA II & III.
4. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	BAlII BAlII(Hons)	-
Semester	BAl&II BA II (Honours)	-
Choice based credit system		

5. Participation of the department in the courses offered by other departments: **N.A.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
7. Details of courses/programmes discontinued (if any) with reasons: **N.A.**

8. Number of Teaching posts

	Sanctioned 3					Filled (on contract basis) 1				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
Associate Professors	1									
Asst. Professors	2	3	3	3	3	1	1	1	1	1
Guest Faculty / contract						2	2	2	2	2
Resource Persons										
Total	3	3	3	3	3	3	3	3	3	3

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

9.1. Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Poonam	M.A, M.Phil, Ph.D	Asst. Prof.	Sant Kavya	18	
2	Dr. Nisha (19.8.10)	M.A, M.Phil, Ph.D	Asst. Prof. (contract)	Ritikal	6	
3	Dr. Leem Chand (25.5.13)	M.A, M.Phil, Ph.D	Asst. Prof. (contract)	Modern Poetry	10	

9.2. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers :	1						
D.Sc./D.Litt.							
Ph.D.						1	1
M.Phil.							
PG							

Temporary teachers / contract : 2							
Ph.D.					1	1	2
M.Phil.							
PG							
Part-time teachers/Resource Persons							
Ph.D.							
M.Phil.							
PG							

10. List of senior visiting faculty (mention the name, designation and address chronologically):
N.A.

11. Percentage of lectures delivered and practical classes handled (programme wise) by

Temporary/guest faculty / Resource persons	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	100%	N.A.
Post Graduate		

12. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	80:1
Post Graduate	-

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
N.A.

	Sanctioned	Filled
Sr. Lab Assistant		
Jr. Lab Assistant		
Lab Attendant		
Any other		

14. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ M.Phil/P.G.

S. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Dr.Poonam	M.A.	M.Phil	Ph.D	
2	Dr.Nisha	M.A.	M.Phil	Ph.D	
3	Dr.Leem Chand	M.A.	M.Phil	Ph.D	

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **N.A.**

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs. : **N.A.**

17. Publications:

Number of Publications at a glance (Teacher wise):

S. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Dr.Poonam	Articles	3	5	8
		Papers Presented	13	-	13
		Books			
		Edited Book Chapters			
		Grand Total			21
2	Dr.Leem Chand	Articles			31
		Papers Presented			17
		Reports			
		Books			1
		Edited Book Chapters			4
		MRP/Study			
		Grand Total			53
3	Dr.Nisha	Articles			2
		Papers Presented			3
		Reports			
		Books			2
		Edited Book Chapters			
		Grand Total			7

18. Areas of consultancy and income generated, if yes, specify. : **N.A.**

19. Faculty as members in:

h) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1			Post Graduate Government Collage, sec- 11 (past and present)		

			Dr.Poonam, member Editorial Board		
2			Member of Editorial Board of Academic Research Journal 'Intellectual Quest'		

20. Awards/ Recognitions received by faculty and students : N.A.

Awards/ Recognitions received		Total
1	Faculty	
2	Students	
Total		

21. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2010-2011	Kavya Sangoshthi 'Srijan' 'Hindi me rojgaar ki sambhawanain'	Dr. D.S. Gupt, eminent poet. Prof. Gurmeet Singh, PU and Dr.Naresh Kaushal, Danik Bhaskar
2011-2012	'The Burning', Book Release. Kavi sammelan and Book Release, 'Kavya Chetna'	Sankrant sanu. Dr. D.S. Gupt.
2012-2013	Creative Writing Inter College Competition and Workshop With Chandigarh Sahitya Academy	Eminent poets and Writers

22. Seminar/ Conferences/ Workshops organized and source of funding: N.A.

23. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12 BA.I (Ele.)	-	162	162		96.3%
II (Ele.)		76	76		100%
III (Ele.)		47	47		100%
II (Hons.)		6	6		100%
III (Hons.)		4	4		100%
2012-13 BA.I (Ele.)	-	184	184		100%
II (Ele.)		112	112		100%
III (Ele.)		72	72		100%
II (Hons.)		10	10		100%
III (Hons.)		7	7		100%
2013-14 BA.I (Ele.)	-	200	200		98.9%
II (Ele.)		123	123		96.4%
III (Ele.)		90	90		100%
II (Hons.)		15	15		100%
III (Hons.)		8	8		100%
2014-15 BA.I (Ele.)	-	160	160		83.6%
II (Ele.)		129	129		98%
III (Ele.)		112	112		100%
II (Hons.)		6	6		R. awaited
III (Hons.)		12	12		100%
2015-16 BA.I (Ele.)	-	150	150		
II (Ele.)		127	127		
III (Ele.)		114	114		
II (Hons.)		25	25		
III(Hons.)		5	5		

*M=Male *F=Female

24. Diversity of Students: As Per college records.

25. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data Not Available?

26. Student progression: Data Not Available.

27. Details of Departmental Infrastructural facilities
- | | |
|---|----------------|
| a) Library: | No |
| b) Internet facilities for Staff & Students : | 1 |
| c) Class rooms with ICT facility: | No |
| d) Laboratories: | Not applicable |
28. Number of students receiving financial assistance from college, university, government or other agencies: Records are with concern committee.
29. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:
- Lectures and Seminars held for Creative writing, Public speaking.
30. Teaching methods adopted to improve student learning (Innovation teaching methods adopted). :
- Extension Lectures, Group discussions, Creative writing, Slogan writing, Public speaking, Poem Recitation competitions, Classroom Tests, Assignments, etc.
31. Participation in Institutional Social Responsibility (ISR) and Extension activities. :
- Participation in the College Societies, NCC, NSS, etc.
- Providing extra academic help to the weaker section by books and study material.
32. SWOC analysis of the department and Future plans.
33. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

Strengths:

1. Well qualified, experienced and research oriented faculty.
2. Authority's support.
3. Supportive & dedicated students.
4. Well equipped subject library section in College Library.
5. Admission on merit basis.
6. Good strength of students.
7. Stress on character building.
8. Regular Assignments.

Weaknesses:

1. Majority of Adhoc Staff.
2. Requirement of Regular Staff.
3. Lack of time for Research Activities due to non PG classes.
4. No provision of Departmental Library.
5. High Teacher-Taught ratio.

Opportunities:

1. Increasing demand of the subject in Commercial, Industrial sector, Print and Electronic Media, etc.
2. Increasing use of computers in Hindi.
3. Literary Workshops and Seminars.
4. After PG students can persue for teaching jobs.

Challenges:

1. Competitive environment due to global language i.e. English.
2. Lack of job opportunities for the students.
3. Less use and scope of computers and technology in teaching-learning.
4. Competition due to other colleges in vicinity.
5. Casual approach of the society towards the language subject in present time.

PG Department of History

1. Name of the Department: **History**
2. Year of Establishment: **1953**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - 3.1 Course Objectives:
 - 3.2 Details of Programme being offered:
4. Names of Interdisciplinary courses and the departments/units involved

S. No	Session	Types of Course	Types of Course	Name of the Department
1	2010-11	U.G (please see 25 point)	P.G	History
2	2011-12	U.G	P.G	History
3	2012-13	U.G	P.G	History
4	2013-14	U.G	P.G	History
5	2014-15	U.G	P.G	History

5. Annual/ semester/choice based credit system (programme wise)

	Session	Names of Programmes/ Courses offered	
		UG	PG
Annual	2010-11	Yes-B.A-I, II, III	
	2011-12	Yes-B.A-I, II, III	
	2012-13	Yes-B.A-I, II,III	
	2013-14	Yes-B.A-I, II, III	
	2014-15	Yes-B.A-II,III	
	2015-16	Yes-BA- III	
Semester	2010-11	--	YES-MA-I, II
	2011-12	--	YES-MA-I, II
	2012-13	--	YES-MA-I, II
	2013-14	--	YES-MA-I, II
	2014-15	BA-I	YES-MA-I, II
	2015-16	BA-I, II	Yes-MA- I, II
Choice based credit system	--		

6. Participation of the department in the courses offered by other departments-**Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. -**Nil**

8. Details of courses/programmes discontinued (if any) with reasons -**Nil**

9. Number of Teaching posts

	Sanctioned						Filled					
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Associate Professors	2	2	2	2	2	2	2	2	2	2	2	2
Asst. Professors	3	4	4	4	4	4	3	4	4	4	4	4
Guest Faculty/Contract	6	5	5	5	5	5	6	5	5	5	5	5
Resource Persons								1	1		1	1
Total												

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Faculty Profile (2010-11)

S. No	Name	Designation	Qualification/ Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr. Kanta Singhania	Associate Prof.	M.A, Ph.D.	29	
2.	Dr. H.S. Dhanoa	Associate Prof	M.A, M.Ed., LLB, Ph.D.	24	
3.	Dr. Asha Kiran	Assistant Prof	MA, Ph.D. NET	10	
4.	Mr. W. Shaiza	Assistant Prof	M.A,NET	10	
5.	Dr. Benudhar Patra	Assistant Prof	M.A. M.Phil, Ph.D.NET	20 years	Guiding scholars for Ph.D 2
6.	Mr. Inderjeet Ranga	Assistant Prof	MA., NET	9	
7	Dr. Karan Singh	Assistant Prof	MA, M.Phil, Ph.D.	3	
8	Ms. Jagjeet Kaur	Assistant Prof	MA, M. Phil, NET	2	
9	Mr. Avtar	Assistant	MA, M.Phil.,	6	

	Singh	Prof	NET		
10	Mr. Dharambir	Assistant Prof	MA, M.Phil., NET	2	
11	Mr. Ravi Yadav	Assistant Prof	MA, M.Phil., NET	1	

Faculty Profile (2011-12)

S. No	Name	Designation	Specialization/Qualification	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr. Kanta Singhania	Associate Prof.	M.A, Ph.D.	30	
2.	Dr. H.S. Dhanoa	Associate Prof	M.A, M.Ed., LLB, Ph.D.	25	
3.	Dr. Asha Kiran	Assistant Prof	MA, Ph.D. NET	11	
4.	Mr. W. Shaiza	Assistant Prof	M.A,NET	11	
5.	Dr. Benudhar Patra	Assistant Prof	M.A. M.Phil, Ph.D., NET	21 Years	Guiding scholars 2
6.	Mr. Inderjit Ranga	Assistant Prof.	M.A. NET	10	
7	Dr. Karan Singh	Assistant Prof	MA, M.Phil, Ph.D.	4	
8	Ms. Jagjeet Kaur	Assistant Prof	MA, M. Phil, NET	3	
9	Mr. Avtar Singh	Assistant Prof	MA, M.Phil., NET	7	
10	Mr. Dharambir	Assistant Prof	MA, M.Phil., NET	3	
11	Mr. Ravi Yadav	Assistant Prof	MA, M.Phil., NET	2	

Faculty Profile (2012-13)

S. No	Name	Designation	Specialization/Qualification	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr. Kanta Singhania	Associate Prof.	M.A, Ph.D.	31	
2.	Dr. H.S.	Associate	M.A, M.Ed., LLB,	26	

	Dhanoa	Prof	Ph.D.		
3.	Dr. Asha Kiran	Assistant Prof	MA, Ph.D. NET	12	
4.	Mr. W. Shaiza	Assistant Prof	M.A,NET	12	
5.	Dr. Benudhar Patra	Assistant Prof	M.A. M.Phil, Ph.D.NET	22 years	Guiding scholars 3
6.	Mr. Inderjit Ranga	Assistant Prof.	M.A. NET	11	
7	Mr. Sanjay Kumar	Assistant Prof	MA, M.Phil, NET	3	
8	Ms. Jagjeet Kaur	Assistant Prof	MA, M. Phil, NET	4	
9	Dr. Avtar Singh	Assistant Prof	MA (History and Pol.Sc), ,M.Phil, Ph.D., NET	8	
10	Ms. Suparna	Assistant Prof	MA, NET	8 yrs	
11	Mr. Ravi Yadav	Assistant Prof	MA, M.Phil., NET	3	

Faculty Profile (2013-14)

S. No	Name	Designation	Specialization/Qualification	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr. Kanta Singhania	Associate Prof.	M.A, Ph.D.	32	
2.	Dr. H. S. Dhanoa	Associate Prof	M.A, M.Ed., LLB, Ph.D.	27	
3.	Dr. Asha Kiran	Assistant Prof	MA, Ph.D. NET	13	
4.	Mr. W. Shaiza	Assistant Prof	M.A,NET	13	
5.	Dr. Benudhar Patra	Assistant Prof	M.A. M.Phil, Ph.D., NET	23 years	Guiding Ph.D Scholars 3
6.	Mr. Inderjit Ranga	Assistant Prof.	M.A. NET	12	
7	Dr. Vikas Sharma	Assistant Prof	M.A., M.Phil., Ph.D	10	
8	Dr. Avtar	Assistant	MA(History and	9	

	Singh	Prof	Pol.Sc.), M.Phil, Ph.D., NET		
9	Mr. Ravi Yadav	Assistant Prof	MA, M.Phil, NET	4	
10	Ms. Suparna	Assistant Prof	MA, NET	9 yrs	
11	Dr. Sanjay Kumar	Assistant Prof	MA,M.Phil,Ph.D, NET	4	

10.1 Faculty Profile (2014-15)

S. No	Name	Designation	Specialization/ Qualification	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr. Kanta Singhania	Associate Prof.	M.A, Ph.D.	33	
2.	Dr. H.S. Dhanoo	Associate Prof	M.A, M.Ed., LLB, Ph.D.	28	
3.	Dr. Asha Kiran	Assistant Prof	MA, Ph.D. NET	14	01
4.	Mr. W. Shaiza	Assistant Prof	M.A,NET	14	
5.	Dr. Benudhar Patra	Assistant Prof	M.A. M.Phil, Ph.D.NET	24 years	Guiding 06 scholars
6.	Mr. Inderjit Ranga	Assistant Prof.	M.A. NET	13	
7	Dr. Vikas Sharma	Assistant Prof	M.A, M.Phil, Ph.D	11	
8	Dr. Avtar Singh	Assistant Prof	MA(History and Pol.Sc), M.Phil, Ph.D., NET	10	
9	Mr. Ravi Yadav	Assistant Prof	MA, M.Phil, NET	5	
10	Ms. Suparna	Assistant Prof	MA, NET	10yrs	
11	Dr. Sanjay Kumar	Assistant Prof	MA, M.Phil, NET	5	

10.1 Faculty Profile (2015-16)

S. No	Name	Designation	Specialization/ Qualification	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr. Kanta Singhania	Associate Prof.	M.A, Ph.D.	34	
2.	Dr. H.S. Dhanoa	Associate Prof	M.A, M.Ed., LLB, Ph.D.	29	
3.	Dr. Asha Kiran	Assistant Prof	MA, Ph.D. NET	15	01
4.	Mr. W. Shaiza	Assistant Prof	M.A,NET	15	
5.	Dr. Benudhar Patra	Assistant Prof	M.A. M.Phil, Ph.D.NET	25 years	Guiding 06 scholars
6.	Mr. Inderjit Ranga	Assistant Prof.	M.A. NET	14	
7	Dr. Vikas Sharma	Assistant Prof	M.A, M.Phil, Ph.D	12	
8	Dr. Avtar Singh	Assistant Prof	MA(History and Pol.Sc), M.Phil, Ph.D., NET	11	
9	Mr. Ravi Yadav	Assistant Prof	MA, M.Phil, NET	6	
10	Ms. Suparna	Assistant Prof	MA, NET	11 yrs	
11	Dr. Sanjay Kumar	Assistant Prof	MA, M.Phil, NET	6	

10.2 Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.					1 pursuing		
Ph.D.			1	1			2
M.Phil.					1		1
PG			1	1	3	1	6
Temporary teachers							
Ph.D.					3		3
M.Phil.					4		4
PG					4	1	5

Part-time teachers/Resource Persons							
Ph.D.							
M.Phil.						1	1
PG							

10. List of senior visiting faculty (mention the name, designation and address chronologically)

S. No	Name	Designation	Address	Theme	Date
1	Dr. Manvinder Kaur	Professor	History Dept., Panjab University, Chandigarh	Dalit Women in Colonial Period in India	2010
2	Dr. Anju Suri	Professor	History Dept., Panjab University, Chandigarh	Achievements of Maharaja Ranjit Singh	2010
3	Prof. N K Ojha	Professor	History Dept., Panjab University, Chandigarh	Women Status in Early Ancient India	2010
3	Prof. Rajiv Lochan	Professor	History Dept., Panjab University, Chandigarh	Freedom Movement in India	Jan, 2011
4	Prof. Chattar Singh	Professor	Dept. of History, Kurukshetra University, Kurukshetra	Syllabus of History	Dec, 2012
5	Prof. Rajiv Lochan	Professor	History Dept., Panjab University, Chandigarh	Importance of sources in Ancient India	Feb.201 2
6	Prof. Veena Sachdeva	Professor	History Dept., Panjab University, Chandigarh	Punjab in 18 th Century	Feb, 2013
7	Prof. Anju Suri	Professor	History Dept., Panjab University, Chandigarh	Historiography	March 2013
	Prof Sukhdev Sharma	Professor (Retd.)	Dept. of History, PGGC-11	Socio-religious Movement India	2014
	Prof. Anju Suri	Professor	History Dept., Panjab University, Chandigarh	Historiography: Bias and Prejudices	2014
	Prof. Anju Suri	Professor	History Dept., Panjab University, Chandigarh	Japan: Rise as World Power	2014
	Dr. Gyan Chouhan	Associate Professor	History Dept., Panjab University, Chandigarh	Buddhism	2014

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate		NIL
Post Graduate		NIL

12. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	1:256
Post Graduate	1:40

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
	--	--
Sr. Lab Assistant	--	--
Jr. Lab Assistant	--	--
Lab Attendant	--	--
Any other	--	--

14. Qualifications of teaching faculty with D.Sc./ D. Litt./ Ph.D./ M.Phil/P.G. (2014-15)

S. No.	Name of the Teacher	PG	M.Phil	D.Sc./ Ph.D.	D.Litt./	Any Other
1	Dr. Kanta Singhania	M.A.	-	Ph. D		-
2	Dr. H.S. Dhanoa	M.A.	-	Ph. D		M.Ed., LLB
3	Dr. Asha Kiran	M.A.	-	Ph. D		NET
4	Mr. W. Shaiza	M.A.	-	-		NET
5	Dr. Benudhar Patra	M.A.	M.Phil	Ph. D		NET
6	Mr. Inderjit Ranga	M.A	-	-		NET
7	Dr. Vikas Sharma	M.A	M.Phil	Ph. D		
8	Dr. Avtar Singh	M.A.	M.Phil	Ph. D		NET
9	Mr. Ravi Yadav	M.A.	M.Phil	-		NET
10	Ms. Suparna	M.A.	-	-		NET
11	Dr. Sanjay Kumar	M.A.	M.Phil	Ph. D		NET

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

16.1. Table: A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2008-10	Astrology: its impact on Mughal	UGC	68000/-	68000/-	68000/-
Major projects	2011-2013	Dalits in Punjab: Identity, Tradition and Transformation	UGC	586200/-	365200/-	365200/-
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

16.1. Table: B

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects	Major	-	UGC	586200/-	1
Completed Projects	Minor	-	UGC	68000/-	2
	Minor		UGC		3
Total				654200/-	

17. Research Centre /facility recognized by the University:- **Applied in 2013-14**

18. Publications:

Faculty Research Projects and Publications:

S. No	Name Of teacher	Title of the Paper	Name of Journal with Issue and Year
1	Dr. Kanta Singhania	Dalit Women in Colonial India	Book Dalit in Historical Perspectives in North Western India by Pratibha Publications, New Delhi ISBN 978-81-7702-225-4, Published in 2010
		Astrology in Haryana	Haryana Encyclopedia, 2010, by Vani Prakashan, New Delhi, Sanskriti Bhag II
		George Thomas in Haryana	Haryana Encyclopedia, 2010, by Vani Prakashan, New Delhi, Itihas Khand, Vol 8
		Abul Fazal's Astronomical and Astrological vision	Kurukshetra University Research Journal, 2010 ISSN 0454-6952, Vol-XLIV, 2010
		Edited a book entitled "P.G. Government College, Sector-11: Past and Present" As Editor, PGGC-11 Chd	
2	Inderjeet Ranga	Drama Writings in Early Medieval India (7 th century AD to 12 th century AD)	Central India Journal of Historical and Archaeological Research, Vol No. 2, April-June, 2013
		Epics Writings In Early Medieval India (c. 7-12 th Century AD)	Central India Journal of Historical and Archaeological Research, Vol No. 3, Oct-Dec, 2014
		Prose Literature in Early Medieval India	Central India Journal of Historical and Archaeological Research, Vol No. 3, Oct-Dec, 2014
		Edited a book entitled "P.G. Government College, Sec-11: Past and Present" as a member of the editorial Board. 2012	
3	Jagjeet Kaur	1. Yoga: The Ancient Path Of Spirituality Towards Modern Physical Fitness 2	Edited book by Physical Education Department
		Annie Besant: An Eminent Personality in Freedom Struggle	Edited Book entitled 'Freedom Struggle in India
		Different Religions, Same God	Fusion international Journal
		Dalit Women in Colonial Punjab	Edited book ' Women in Colonial Punjab

4	Dr. Benudhar Patra	<p><u>BOOKS</u></p> <ol style="list-style-type: none"> 1./ “Dalits in Historical Perspective in North-Western India” (An edited book) Delhi (Pratibha Prakashan), 2010. (ISBN: 978-81-7702-225-4) 2. “Maritime Trade and Overseas Activities of Early India: Odishan Perspective”, Aryan Books International, New Delhi, 2013. (ISBN-978-81-7305-461-7) 3. “New Horizons in History and Culture” an Edited / Felicitation Book), Pratibha Prakashan, Delhi, 2015 (ISBN No. 978-81-7702-371-8). 4. “Situating Women in History, Culture and Polity of North Western India” (An edited Book, Communicated for publication). <p><u>Edited Work</u></p> <ol style="list-style-type: none"> a. Edited a book entitled “P.G. Government College, Sector-11: Past and Present” as a member of the editorial Board. 2012 <p>RESEARCH PAPERS PUBLISHED (in chronological order according to year of publication):</p> <ol style="list-style-type: none"> 1. “Situating Untouchability and Subordinates in Early India”, in: B.Patra and K.Singhanian (Ed.), <i>Dalits in Historical Perspective in North-western India</i>, Delhi (Pratibha Prakashan), Feb. 2010, pp.1-22. (ISBN: 978-81-7702-225-4). 2. “Maritime Trade of Kalinga- An Analysis of Its Decline”, <i>Journal of Indian Ocean Studies</i>, New Delhi, Vol.18, No. 1, April, 2010, pp.81-92. (ISSN 0972-3080). 3. “Man and Environment in Early India: A Historical Perspective”, in: <i>History Perspective I</i> (ed.) M.Rajivlochan, Chandigarh (Unistar Books), Oct. 2010, pp.16-34. (ISBN No-978-93-5017-257-5). 4. “Ancient Indian Colonization in Southeast Asia: Role of Kalinga”, <i>Orissa Review</i>, Vol. LXVII, No.4, November, 2010, pp. 17-26. (ISSN 0970-8669). 5. “The Temple city in History and Archaeology”, in: <i>ITI HAS</i> (Journal of Andhra Pradesh State Achieves and Research Institute), Vol.XXXIII, Hyderabad, pp.49-67. (ISSN No.0970:812X). 6. “Untouchability in Early India: An Analysis”, in: <i>Journal of Ancient Indian History</i>, Vol. XXVI, pp.113-126, Department of Ancient Indian History and Culture, University of Calcutta, Kolkata (ISSN No. 0075-4110). 7. “Kalinga and Funan: A Study in Ancient Relations”, in: <i>Orissa Review</i>, Volume LXVIII, No.4, November, 2011, pp.33-39. (ISSN No. 0970-8669). 8. “Buddhist Heritage of Odisha” <i>Sandhan</i> (Journal of Centre for Studies in
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		<p>Civilization), New Delhi, Vol. XI, No.2, July-December 2011, pp.165-183 (ISSN 0972-3609)</p> <p>9. “Social and Cultural Life of India as Gleaned from the Gupta Coins: an Appraisal” in: <i>ITIHAS</i> (Journal of Andhra Pradesh State Achieves and Research Institute), Vol. XXXIV, pp. 81-92, Hyderabad (ISSN No.0970:812X).</p> <p>10. “Maritime Activities of Early Odisha in Historical Perspective” in: <i>Journal of Odishan History</i>, Vol. XXV, December 2012, pp.92-103 (ISSN 2277-5560).</p> <p>11. “Origin and Evolution of the Cult of Jagannath”, <i>Sandhan</i> (Journal of Centre for Studies in Civilization), New Delhi, Vol. XII, No.2, July-December 2012, pp.95-124. (ISSN 0972-3609).</p> <p>12. “Impoverished State of Kalingan Architecture: Temples of the Nayagarh District, odisha”, <i>Sandhan</i>, New Delhi, Vol. XIII, No.2, July to December, 2013, pp. 41-62 + 15 figures (ISSN 0972-3609)</p> <p>13. “Ports, Port Towns and Hinterland: A Study in Ancient Odishan Perspective” (Part-I), <i>Journal of Indian Ocean Studies</i>, New Delhi, Vol. 21, No.2, October 2013, pp.186-206. (ISSN 0972-3080).</p> <p>14. “Connectivity and Beyond: Maritime Contacts of Kalinga with Java”, <i>Orissa Review</i>, Vol. LXX, No.4, November, 2013, pp. 54-64 (ISSN 0970-8669) .</p> <p>15. “Ports, Port Towns and Hinterland: A Study in Ancient Odishan Perspective” (Part-II), <i>Journal of Indian Ocean Studies</i>, New Delhi, Vol. 21, No.3, December 2013, pp.400-416. (ISSN 0972-3080).</p> <p>16. “Maritime Activities of Early Odisha as Gleaned from the Foreign Account”, <i>The Journal</i>, Vol.II, January, 2014, pp.8-15 (ISBN No. 978-81-920735-2-1).</p> <p>17. “Maritime Activities of Odisha: A Study of Fairs, Festivals and Traditions”, in: S.K.Patnaik (ed.), <i>Buddhism and Maritime Heritage of South East Asia: Odishan Perspective</i>, Delhi (Odishan Institute of Maritime and Southeast Asian Studies and Pratibha Prakashan), 2014, pp. 150- 162. (ISBN: 978-81-7702-341-1).</p> <p>18. “Maritime Activities of Early Odisha: Archaeology, Text and Tradition” <i>Proceedings of the 35th Session of Odisha History Congress</i> 22-23 February, 2014, pp.1-15. (ISSN No. 2277-744X).</p> <p>19. “Maritime Activities of Odisha: As Gleaned from Literature, Folklores, Festivals and Traditions”, <i>The Quarterly Review of Historical Studies</i>, Institute of Historical Studies, Kolkata, Vol. LIII (October, 2013 to</p>
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	<p>March.2014), pp.142-150. (ISSN- 0033-5800).</p> <p>20. “Antiquity of the Holy City Puri”, in R.C.Pradhan (ed.) <i>Sri Jagannath: Enigmatic Lord of the Universe</i>, Bhubaneswar (Sisukalam), pp.23-26. (ISBN – 819261882-X).</p> <p>21.“Ports and Port Towns of Early Odisha: Text, Archaeology and Identification”, <i>Proceedings of the Indian History Congress</i> (74th Session Cuttack), December 2013, pp. 54-63, (ISSN 2249-1937).</p> <p>22. “Kalinga and China: A Study in Ancient Relations”, <i>Orissa Review</i>, July 2014, pp.46-50. (ISSN No. 0970-8669).</p> <p>23. “ Ports of Ancient Odisha: Historical perspective”, <i>Orissa Review</i>, Vol. LXXI, No.4, November, 2014, pp 118-124, (ISSN No. 0970-8669).</p> <p>24. “Maritime Trade of the Harappan Civilization: An Archaeological Perspective”, <i>Journal of Indian Ocean Studies</i>, Vol. 22, No.3, December, 2014, pp 342-366. (ISSN: 0972-3080).</p> <p>❖ Wrote 3 units of Paper - I entitled ANCIENT INDIA: AN OVERVIEW (History M.A, 1st Semester) for University School of Open Learning, Panjab University, Session 2011-12.</p>
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Dr. Avtar Singh	1..BhartiyaSamaj Me naarikiStithiAvamUsmeSudhaarKeParyas: EkVivechnatmakAdhyan	Chintan Research,ISSN-2229-7227, Rohtak, Vol. IV, issue-2, April-June 2011. (International Referred Journal)
	2Adhunik Haryana Main BhurajshavParshasanKaVikas	Published in An International Level Referred Registered Journal Vol II, issue-21, Research Analysis and Evaluation. ISSN NO-0975-3486,june-(2011), , Jaipur(India)
	3.Haryana kiMahilaon Ki Samajik, AarthikDashaTathaRashtriyaAndolan Main UnkiBhumika	Parmana Research Journal, ISSN-2249-2976, Rohtak Vol.-I, issue-I, July-Sept 2011. (International Referred Journal)
	4.Haryana Main GhumuntujatiAuamAnusuchitjati Ki Mahiloan Main MatdanParikariya: EK Adhyan	Chintan Research Journal, ISSN 2229-7227, Vol. I, Issue-3, July-Sept 2011, Rohtak. (International Referred Journal)
	5.Bharat Main MahilayeAvamMatdanParikriya: EK Adhyan	Chintan Research, ISSN 2229-7227, Rohtak Vol. I, issue-I, July-

		Sept 2011. (International Referred Journal)
	6.Haryana Main SchooliSikshaKaGirtaSatar: EkVivechnatmakAdhyan	Parmana Research Journal,ISSN-2249-2976, Vol.-I, issue-I, July-Sept 2011, Rohtak, Haryana. (International Referred Journal)
	7.Bharat Main ItihasLekhan Ki Parampra: Dalit SamsyaEkAdhyan	Research Link, ISSN-0973-1628, Vol-IX, issue 82, Oct- Dec 2011, Indore (MP) (National Referred Journal)
	8.Haryana Main SattaKaKhelJanLubhaviniRajnitiEkAdhyan	Chintan Research,ISSN-2229-7227, Rohtak, Vol. IV, issue-4, Oct-Dec 2011. (International Referred Journal)
	9.Haryana main UchShikshEkVivechanatmakAdhyan	Parnana Research Journal,ISSN-2249-2976, Rohtak, Vol. I, issue-II, Oct-Dec 2011. (International Referred Journal)
	10.Ashtir Haryana VitiyaSamsayen: EkAdhyan	Parmana Research Journal,ISSN-2249-2976, Vol. II, issue- II, Oct-Dec 2011. (International Referred Journal)
	11.Development of Education in Haryana among the Depressed Class after Independence	National Quarterly Research Journal, ISSN 0975-5020, Vol. 4, Issue-1, Thane (Maharashtra), January-2012. (National Referred Journal)
	12.Guru Ravi DasskaJivanAvamDarshan: EkMimansa	Chintan Research, ISSN 2229-7227, Rohtak (Haryana), Issue-1, Vol. I, Jan-March 2012. (International Referred Journal)
	13.Bharat Me PatarkaritaKaPrarambhAvamVikas: EkAdyan	Drashta Research, ISSN 2277-2480, Rohtak (Haryana), Issue 2, Vol. I, March-May-2012. (International Referred Journal)
	14.Women Education in Haryana After 1857	National Quarterly Research Journal, ISSN 0975-5020, Vol. 4, Issue-2, Thane, April 2012. (National Referred Journal)
	15.The Age of Guru Nanak and Concept of Ultimate Reality	Parmana Research, ISSN 2249-2976, Rohtak (Haryana), Issue-44, Vol-1, April-June 2012. (International Referred Journal)
	16.AdhunikSamaya Me Guru Ravi Dass Ki VaaniAvamUskiprasangita	Drashta Research, ISSN 2277-2480, Rohtak (Haryana), Issue-1, Vol. I, Dec-Feb 2012.

		(International Referred Journal)
	17Dr. Bhim Rao Ambedkar ke samay bharat ka samajit paridrisya: Ek Adhyian	Research Link ISSN No. 09731628, Vol IX, issue 83, Indor-2010
	18.1857 ke pashchat Haryana ki nayi prashasnik vivastha	Chintan Research, ISSN No. 22297227, Rohtak, Vol Ii, issue I, 2011
	19 Bhartiya Rashtriya Andolan aur Vam Panth	Chintan Research, ISSN No. 22297227, Rohtak, Vol Ii, issue I, 2011
Ms. Suparna	RESEARCH PAPER PUBLISHED: <u>Aildhaan to Ludhiana-a journey through times</u> published in the FOG magazine, May Edition, 2015, The Harbinger Publishers, Rohini, Delhi. (RNI Number- PUNBIL/2014/59417)	

Number of Papers Presented in Conferences/ Seminars

S. No.	Name of teacher	Event	Date	Title of the Paper
1.	Dr. Kanta Singhania	National Seminar Organised by PGGC ,Sec 11, Chandigarh	Feb, 2010	Situating Women in Mughal Harem and their priviledges
2.	Dr Asha Kiran	1. Govt College Karnal 2. DAV College ,Ambala city 3. Senior Secondary school, Khuda Lahora 4. Senior Secondary school, Khuda Lahora 5. Punjabi University, Patiala 6. Punjabi University, Patiala 7. JNU, Indian History Congress 8. Kurukshetra University, National Seminar 9. Mata Gujri College National Seminar, Fatehgarh Sahib	-10 feb-2010 -7 nov 2010 -4 Nov, 2010 -12 jan, 2010 oct, 2014 -Feb, 2014 -Feb, 2014 -Dec, 2014 -Dec, 2014 -Feb 2015	1-Role of the women Revolutionaries during the freedom struggle with special ref to INA 2 The role of Sultan Feroz Shah Tughlaq for the Economic development of Haryana region. 3-HIV Aids among the school students 4-NSS and its importance 5. The role of the Silk Road and the Development of the Mahayana Buddhist Art

		<p>10. Kumaun University, Uttarakhand(International Seminar)</p> <p>11. A Short term Course at ASC,Punjab University, Chandigarh</p>	<p>17.9.14 to 23.9.14</p>	<p>6.The Role of the Turkish Nobility under the Mamluk and the Khilji Sultans.</p> <p>7.The political Activities of the Royal Ladies during the Delhi Sultanate with Spl reference to the Harem.</p> <p>8. The Economic Development of the Haryana Region with spl reference to the Tughlaq Sultans</p> <p>9. The Delhi Sultans and the Public Works</p> <p>10.The Historical Role of Vande Mataram song during the freedom movement of India</p> <p>Attended</p>
3	Mr. Inderjit Ranga	<p>1.National Seminar,PGGC-11, Chandigarh</p>	<p>11-13 March, 2011</p>	<p>Sports Activities and Physical Education in Indus Valley civilization</p>
		<p>2..National seminar in Govt, College, Meham</p>	<p>3-4Dec, 2011</p>	<p>Development of Historical Writing in Early Medieval India (7th -12th Cen. A.D.)</p>

		3. Indian History Congress in Punjabi University Patiala	-Dec 10-13, 2011	-Development of Drama Writing in Early Medieval India(7 th -12 th Cen. A.D.
		4. National Seminar at Government College, Barwala, Panchkula	-24 Feb, 2012	-Indian Constitution and Human Rights
		5. International Conference on Harappan Archaeology Chandigarh	27-29 oct 2012	ATTENDED
		6. National Seminar(Multidisciplinary), PGGC-11, Chandigarh	1 March, 2014	-Kashmir conflict 1947-48
		7. National Seminar at SA Jain(PG)College Ambala city	22 March, 2014	Development of Jain Literature in Early Medieval Period
		8. National Workshop on Ancient Indian Scientific Heritage at Kurukshetra University, Kurukshetra	11.9.2014	Attended
		9. A Short term Course at ASC, Punjab University, Chandigarh	17.9.14 to 23.9.14	Attended

		National seminar at PGGC-11, Chandigarh.	29 March, 2015	Sanskrit Language upto early Medieval India: An Analysis
		International Seminar at PGGC-11, Chandigarh	30 March, 2015	An Analysis of Literary Activities
		Delivered Two Lectures in English Department.	30 Jan, 2015	Mohammad-bin-Tuglaq

4.	Dr. Benudhar Patra	1. I.C.H.R Sponsored Workshop on “Historiography and Historical Methods with Special Reference to Regional History”	Markanda National College, Shahabad Markanda, Haryana	9 th January, 2010	Attended and Participated	
		ICSSR Sponsored national seminar on “Situating Women in history, Culture and Polity of north western India”	Organized by the P.G. Dept. of History, Govt. College, Sector-11, Chandigarh	14-15 February, 2010	Organized the seminar as the Organizing Secretary and presented a paper titled “Situating Women in History, Culture and Polity of Early India”	
		Workshop on E-Content Development	Organized by , Post Graduate Govt. College, Sector-11, Chandigarh Administration	10-12 March, 2010	Attended and Presented paper	
		Workshop on Census 2011	Chandigarh Administration	16-18 March, 2010	Attended	
		Prof. Lakshman Swarup Memorial Lecturer on “Buddhism and its Interaction with Other Cultures of Afghanistan”	Gandhi Bhawan, Punjab University, Organized by the Dept. of Ancient Indian History, Culture and Archaeology, PU,	15 th April, 2010	Attended	

5		Chndigarh			
	Seminar on “History in Times of Market Demands”	Gandhi Bhavan, Punjab University, Organized by the Dept. of History, PU, Chndigarh	17 th April, 2010	Attended and Presented a Paper entitled “Challenges before History as a Discipline”	
	Indian History Congress	Delhi University, Delhi	15-17 May, 2010	Attended.	
	47 th Annual Conference of Indian Institute of Historical Studies, Kolkata	Dept. of History, ICSSR Complex, Panjab University, Chandigarh	28-30 October, 2010	Attended and Presented a Paper titled “Man and Environment in Early India: A Historical Perspective”	
	International Seminar on “Coinage of the Imperial Guptas & Their Contemporaries: New Perspectives	Dept. of Ancient Indian history, culture and Archaeology, Panjab University, Chandigarh	11 & 12, Novemb er, 2010	Attended and Presented a Paper titled “Social and Cultural Life of India as Gleaned from the Gupta Coins: an Appraisal”	
	Training Workshop on Disaster Management	Safety Circle, Chandigarh	30 th Nov. to 3 rd Decem ber 2010	Attended and Participated	
	Workshop-cum-Training Programme on Counseling services	P.G.Govt. College, Sector-11, Chandigarh	15 th & 16 th Decemb er, 2010	Attended and actively participated in the discussion	
	National Seminar on “Social Protest	P.G.Depart ment of	12-14 th March,	Attended and presented a paper entitled	

		Movements in Orissa Since Early Times”	History , Berhampur University, Berhampur, Orissa	2011	“Dissent, Social Protest Movements and Transformation: An Early Orissan Perspective”.	
		National Workshop on “New Trends in Indian historiography”	Department of History, Kurukshetra University, Kurukshetra , Haryana	24 th – 26 th November, 2011.	Attended and Participated	
		Indian History Congress(72 nd Session)	Punjabi University, Patiala, Punjab	10 th -13 th December 2011	Attended and presented a Paper entitled “Connectivity and Beyond: Maritime Activities of Early Orissa as Gleaned from the Foreign Accounts”.	
		Odisha History Congress (XXXIII Session)	Berhampur University, Berhampur, Odisha	21 st - 22 nd January, 2012	Attended and presented a paper entitled “Maritime Activities of Odisha: As Gleaned from Literature, Folklores, Festivals and Traditions”.	
		Punjab History Conference (44 th)	Department of Punjabi Historical Studies, Punjabi University, Patiala	9 th -11 th February, 2012	Attended and participated.	
		Indian History Congress(73 rd Session)	University of Mumbai, Mumbai	28 th Dec to 30 th Dec. 2012	Attended and presented a Paper entitled “Maritime Activities of Early Odisha: An Archaeological Perspective”.	
		Workshop of College and University Teachers, Sponsored by ICHR, New Delhi	Department of History, Panjab university	1-2 March 2013	Attended, participated in the discussion and recommended for necessary modifications in the existing syllabus of P.G. Courses	

		National Seminar of the Faculty of Social Sciences	University College, Chunni Kalan, Punjabi University, Patiala	14 th March 2013	Attended and presented a Paper as <u>Resource Person</u> . The title of the paper is “Situating Untouchables in Indian History”.	
		National Seminar on “Archaeology and Literature: Interpreting Early Indian History”	Department of Ancient Indian History, Culture and Archaeology, Panjab University, Chandigarh	7-8 October 2013	“Maritime Traditions of Early India as Reflected in Archaeology and Literature”	
		Indian History Congress(74 rd Session)	Ravenshaw University, Cuttack, Odisha	28 th Dec to 30 th Dec. 2013.	Attended and presented a Paper entitled “Ports and Port Towns of Early Odisha: Text, Archaeology and Identification”.	
		Odisha History Congress (35 th Session)	KIIT University, Bhubaneswar, Odisha	22 and 23 rd February 2014.	Attended and presented a Paper entitled “Maritime activities of Early Odisha: Archaeology, Text and Tradition.	
		National Seminar on “Continuity of Harappan Culture in the Indian Historical Context”	S.D.College , Chandigarh.	10 th March, 2014	Attended and presented a research paper entitled “ Maritime Trade of Indus Valley Civilization: An Archaeological Perspective”	
		National Seminar on “The Heritage Site of Khandagiri-Udayagiri Twin Hills: History, Conservation and Development”	IITTM, Bhubaneswar, Odisha	21-22 November, 2014	Attended and presented a research paper entitled “ Beyond Hathigumpha Inscription: Cultural Heritage of Twin Hills, Udayagiri and Khandagiri”	
		Indian History Congress (75 th	Jawaharlal Nehru	28 th Dec to 30 th	Attended and presented a research Paper entitled “Maritime Activities of Ancient	

		Platinum Jublie Session)	University, New Delhi	Dec. 2014.	Odisha as Reflected in Folklore, Festivals and Traditions”.
		One Day Workshop on “ Writing Gender History”	Department of History D.A.V. College, Chandigarh in collaboration with Indian Council of Historical Research, New Delhi	23 January, 2015	Attended and participated.
6.	Ms. Suparna	74 th Indian History Congress, Cuttack, Orissa		Dec 2013	1. ‘Aildhaan to Ludhiana-a journey through times’
	2.	Post Graduate Govt. College, Sec-11, Chandigarh		1 st March, 2014	2. ‘Kashmir, Nehr u’s blunder not a mistake.’

3.	GGDSD College-32, Chandigarh	10 th March, 2014	3. 'Harappan Civilization in continuity'
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**Resource Person (number of faculty acted as experts /resource persons
International/national level
Expert**

Name of Teacher	Venue	Date	Subject	National/International
Dr. Kanta singhania	1. Sant Sahara Education College, Mukatsar	Aug, 2009	History	National- Nominated by VC Punjab University Chandigarh for the selection of Assistant Professor
	2. PG Government College, Sector-11, Chandigarh	July, 2009	History and HCP	Under Chandigarh Administration for the selection of Assistant Professor
	3. PG Government College, Sector-11, Chandigarh	July, 2010	History and HCP	Under Chandigarh Administration for the selection of Assistant Professor
Dr. H.S. Dhanoa	Government Home Science College, Sector-10, Chandigarh	July, 2009	HCP	Under Chandigarh Administration for the selection of Assistant Professor
	2. D.A.V Management Committee New Delhi	-Nov 2011	History	-For the selection of Assistant professors in DAV colleges
	3. PG Government College, Sector-11, Chandigarh	July, 2010	History and HCP	Under Chandigarh Administration for the selection of Assistant Professor
Dr. Asha Kiran	Dev Samaj College of Education, Sector-36, Chandigarh	July, 2011	History	

Dr. Benudhar Patra	<ol style="list-style-type: none"> 1. Delivered two lectures (on Maritime Heritage of Ancient Odisha) in the Refresher Course in History Organised by the UGC Academic Staff College and the Department of History, Utkal University, Bhubaneswar on 24th February 2014. 2. Sectional President, 35th session of the Odisha History Congress held at Kalinga Institute of Social Sciences, KIIT University, Bhubaneswar, on 22nd and 23rd February 2014. 3. Delivered a lecture (on the topic “Situating Untouchables in Indian History”) as Resource Person in a National Seminar organised by University College, Chunni Kalan, Punjabi University, Patiala on 14th March 2013. 4. Delivered a lecture on “Heritage and its Preservation” on 31st October 2011 organised by the Heritage Society of P.G.Govt. College, Sector-11, Chandigarh.
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Resource Person

Name of Teacher	Venue	Date	Topic	National/International
Dr. Kanta Singhania	UGC NET coaching classes in PGGC-11., Chandigarh	1.PGGC Sector-11 Chandigarh 28.03.2012 30.03.2012	8-9 Jan, 2008 1.Women History in Modern India 2.Gender Relations	Female Infanticide/Feticide in India: A Historical Review
Dr. H.S. Dhanoa	National Integration Camp organized by Nehru Yuva Kendra Chandigarh	1.Dec, 2010 2. Nov, 2011 3. Jan, 2013	Freedom Struggle Constitutional Development Role of Youth in National Movement	National
Inderjit Ranga	1.EDUSET Live, Haryana	19-09-2009	American Revolution	National
	2.EDUSET Live, Haryana	1.10.2009	First Urban Culture:Indus Valley Civilization	National
	3.EDUSET	5.11.2009	French Revolution	National

	Live, Haryana			
	4.EDUSET Live, Haryana	15.01.2010	Ala-ud-din Khalji:As Eeconomic Wizard	National
	5.UGC NET coaching classes in PGGC-11., Chandigarh	1.15.03.2012 2.16.03.2012 3. 17.03.2012	Gupta Dynasty Harsha, Pallava, Rashtrakuta and Chola etc. Rajput Dynasty	National
Mr. W. Shaiza	UGC NET coaching classes in PGGC-11., Chandigarh	1.15.02.2012 2. 17.02.2012 3. 22.02.2012 4. 23.03.2012	Sources of Ancient Indian History Pre History- Indian Context Indus Valley Civilisation and Harappan Culture Vedic Aryans origin Rig Vedic Institution	National
Dr. Asha Kiran	UGC NET coaching classes in PGGC-11., Chandigarh	1. 1.03.2012 2.. 02.03.2012 3. 03.03.2012 4.20.03.2012 5.21.03.2012	Political Development in Sultanic Period Administrative Development in the Medieval Period The economic aspects during Medieval Period The socio- religious Movements The Economic aspects during the Mughal period	National
Dr. Benudhar Patra	UGC NET coaching classes in PGGC-11., Chandigarh University	1. 16.02.2012 2. 18.02.2012 3. 21.02.2012 4. 13.03.2012 5. 30.03.2012	Formation of States Economic Growth Budhism and its spread Research Methodology	National

	College chunni kalan, Punjabi University	6. 14.03.2013	Historical Research Methodology Situating Untouchables in Indian History	
Dr. Dharambir	UGC NET coaching classes in PGGC-11., Chandigarh	.5.03.2012 10.03.2012 12.03.2012 13.03.2012 15.03.2012 16.03.2012	Changing composition and direction of trade Land Rights and Settlements Rural Indebtness and Landless Labour, decline of Industry Monitary Pocity Growth of Urban Centres Femine and Epidemics and government policy	National
Dr. Avtar Singh	UGC NET coaching classes in PGGC-11., Chandigarh	1.23.02.2012 2.24.02.2012 3.09.03.2012 4.10.03.2012 5.19.03.2012	Movement of the Depressed Class Left Wing Politics Integration of Indian States Kashmir Question Middle Class	National
Mr. Ravi Yadav	UGC NET coaching classes in PGGC-11., Chandigarh	27.02.2012 28.02.2012 29.02.2012 30.03.2012 31.03.2012	1.Revolt of 1857 2.Peasant Movement 3Swadeshi Movement 4Independece and Partition 5India after Independence	National

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor

19. Areas of consultancy and income generated, if yes, specify.

20. Faculty as members in:

i) National committees b) International Committees c) Editorial Boards etc.

S No.	Session	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1	2010-2011				Dr. Kanta Singhanian, Dr. H.S.Dhanoa UG & PG	Dr. Kanta Singhanian, College Development Council, PU Chd
2	2011-2012				Dr. Kanta Singhanian, Dr. H.S. Dhanoa, UG & PG	Dr. Kanta Singhanian, College Development Council, PU Chd.
3	2012-2013			College History book –Editorial Board(Dr. Kanta Singhanian, Dr. H.S. Dhanoa, Dr. Asha Kiran, Mr. W. Shaiza, Dr. B. Patra, Mr. Inderjeet, Ms. Jagjeet Kaur	Dr. Kanta Singhanian, Dr. H.S. Dhanoa, UG & PG	Dr. Kanta Singhanian, College Development Council, PU Chd
4	2013-2014				Dr. Kanta Singhanian, Dr. H.S.Dhanoa, PG	Dr. Kanta Singhanian, Sexual Harassment Committee, Chd. Administration
5	2014-2015				Dr. Kanta Singhanian, Dr.	Dr. Kanta Singhanian, Sexual

					H.S.Dhanoa, PG	Harassment Committee, Chandigarh Administration
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21. Student projects

	Percentage
Percentage of students who have done in-house projects including inter departmental/programme	
Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies	

22. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received		Total
1	Faculty	
2	Students	
Total		

23. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2010-2011	Prof. Sunita Pathania, Prof. Indu Banga, Prof. Devi Sirohi, Dr. Amir sultana, Dr. Manvinder Kaur, Dr. Anju Suri, Prof. N K Ojha, Prof. Rajiv Lochan	Professor
2011-2012	Prof. Rajiv Lochan, Prof. Chattar Singh	Professor
2012-2013	Prof. Chattar Singh, Prof. Rajiv Lochan, Prof. Veena Sachdeva, Prof Anju suri	Professor
2013-2014	Prof Sukhdev Sharma, Prof Anju Suri, Dr Gyan Chauhan	Professor
2014-2015	Prof Anju Suri, Prof Veena Sachdeva	Professor Professor

24. Seminars/ Conferences/Workshops organized & the source of funding

- A) National
- B) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional				--
	National				
	International				
2012-2013	Regional			Relevance of Syllabus of History	1
	National				
	International				
2013-2014	Regional				--
	National				
	International				
2014-2015	Regional				--
	National				
	International				

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received		Selected/ appeared	Enrolled		Pass percentage
				*M	*F	
MA-I History	2011-12	32	20	9	11	100%
	2012-13	30	27			89.03%
	2013-14	60	32			92.50%
	2014-15	65	35			90%
	2015-16	91	41	23	18	
MA-II History	2011-12	30	30			100%
	2012-13	18	18			93.84%
	2013-14	28	28			
	2014-15	30	30			
	2015-16	28	28	17	11	
BA-I History	2011-12	425	386			97.1%
	2012-13	398	388			95.23%
	2013-14	378	365			96.49%
	2014-15	375	358			96.65%
	2015-16	349				
BA-II History	2011-12	295	288			95.60%
	2012-13	310	290			93.20%
	2013-14	295	304			97%
	2014-15	290	291			95%
	2015-16	284				

Name of the Course/programme (refer question no. 4)	Applications received		Selected/ appeared	Enrolled		Pass percentage
				*M	*F	
BA-III History	2011-12	275	222			96.4%
	2012-13	280	275			95
	2013-14	245	245			98%
	2014-15	275	265			94
	2015-16	230				
BA-I HCP	2011-12	311	302			91.65
	2012-13	338	320			93.7%
	2013-14	305	298			87.9%
	2014-15	290	245			90
	2015-16	281				
BA-II HCP	2011-12	285	253			98%
	2012-13	269	255			97
	2013-14	264	257			94.30
	2014-15	250	245			95.15
	2015-16	284				
BA-III HCP	2011-12	280	205			97.07%
	2012-13	265	245			96
	2013-14	257	238			95.30
	2014-15	250	235			94.67
	2015-16	212				
B.Com-I HCP	2011-12	59	59			100%
	2012-13	60	60			98.3%
	2013-14	72	71			100
	2014-15	65	65			97
	2015-16	86				
BBA-I HCP	2011-12	32	32			100
	2012-13	33	33			97.80
	2013-14	39	38			98
	2014-15	35	35			97%
	2015-16	48				
BCA-I HCP	2011-12	37	37			100%
	2012-13	40	40			100
	2013-14	44	44			98
	2014-15	45	44			100
	2015-16	42				
BPed.-I HCP	2011-12	29	19			100%
	2012-13	28	28			98
	2013-14	30	28			100
	2014-15	25	25			97.25
	2015-16	33				
BSc-I (M) HCP	2011-12	51	52			96%
	2012-13	55	55			100%

Name of the Course/programme (refer question no. 4)	Applications received		Selected/ appeared	Enrolled		Pass percentage
				*M	*F	
	2013-14	58	58			100%
	2014-15	45	45			100
	2015-16	71				
BSc-I (NM) HCP	2011-12	88	88			98%
	2012-13	80	80			100%
	2013-14	85	85			100
	2014-15	90	90			98.35
	2015-16	79				
BSc-I (CS) HCP	2011-12	27	27			100
	2012-13	31	31			96.50
	2013-14	28	28			96.67
	2014-15	25	25			100
	2015-16	32				
BSc-I (Bio-Tech) HCP	2011-12	22	22			92%
	2012-13	29	29			95.25
	2013-14	25	25			93.30
	2014-15	30	30			100
	2015-16	15				

*M=Male *F=Female

26. Diversity of Students

S. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1				
2				
3				
4				
5				

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

28. Student progression

Student progression		
UG to PG	Session	Against % Enrolled
	2010-11	55
	2011-12	50
	2012-13	45
	2013-14	50
	2014-15	50
PG to M.Phil	Session	Enrolled
	2010-11	4
	2011-12	1
	2012-13	4
	2013-14	4
	2014-15	4
PG to Ph.D.		
Ph.D. to Post-Doctoral:-Not Applicable		
Employed		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		
Entrepreneurship/Self-employment		

29. Details of Departmental Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students:- **Yes**
- c) Class rooms with ICT facility
- d) Laboratories:- **Not Applicabe**

30. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	College	University	Government	Other agencies
2011-2012				
2012-2013				
2013-2014				
2014-2015				

31. Details on student enrichment programmes (special lectures/workshops/seminar) with external

Workshop	Syllabi : Challenges in Modern context	Dec7-8, 2012	IT Lab	20	50	2	UT Education Department, Chandigarh
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32. Teaching methods adopted to improve student learning (Innovation teaching methods adopted). PPT, Historical Trips, Extension Lectures.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:- Gender Equity Society, Some Faculty Members of Ten Other Societies.

34. SWOC analysis of the department and Future plans:-

Future Plans:- Vision and Mission

1. Through the subject of history we make endeavors to inculcate in the students the value of social , cultural, political and economic life..
2. We will imbibe them with pride and rich cultural heritage of the past.
3. We will visualize History as a source of indigenous as well as global connection.
4. We will make our best effort to make the subject relevant to present market demand by updating the existing syllabus .
5. Visualizing History as a source of inspiration as well as lesson for the rectification of past mistakes.
6. Visualizing history as a source of looking into current border problems between countries.
7. Visualizing History as a source of exploring hidden treasures .
8. Visualizing History as a source to inspire and equip students to become the innovators and leaders of the next generations..

MISSION:

- 1.To materialize the ideal Indian concept of History mentioned in the Shanti Parva of Mahabharat i.e ‘the true knowledge of Dharm, Arth, Kam and Moksha’ and subsequently making aware of the Western concept of chronologically recording the History.
- 2.To make students and new generations aware of the social,cultural,Economic and political heritage of India and the World.
- 3.Exploring the What,When ,How,Why and Where of History.
- 4.To build up a glorious future of country by associating the students with the past glory of the country thereby infusing patriotic and national feelings.
5. To make students aware of the Human journey from Prehistoric times through Proto historic times to Historic times.
- 6.Making students deeply understand the inter-disciplinary approach by showing how History is inter-related with the other disciplines of the world.
- 7.Infusing the minds of students with the concept of not only connecting History with the past, present and future of the country and the world but with the future of students individually and personally too.
- 8.To develop opportunities that inspire the Global Community of learners to utilize diverse approaches in applying past skills and creativity.

Any New Course/Programmes to be Introduced:

1. Opening of Research Centre to Pursue Higher Studies in History
2. Starting of Diploma course in Archival Studies.
3. Starting of Diploma course in Museology.
4. Starting of Diploma in Tourism and Indian Monuments.
5. Starting of Diploma Course in Heritage Studies.
6. Introduction of Ancient Indian History, Culture and Archaeology as Subject at Undergraduate (B.A) level.
7. Introduction of Archival Studies at B.A. Level.
8. Introduction of M.Phil and PhD Course in history.
9. Preparation of high quality study materials to meet the day to day problems of the students.
10. Regular conduct of Seminars, Conferences, workshops etc.

35. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

Strengths	Weaknesses
1. The department has large number of students (around 2500) with 99.9% results in the university examinations	1. Less number of regular faculty. Around 50% Faculty members are on contract basis.
2. Highly educated , experienced and committed Faculty. Total 11 Faculty Members are there. Six out of 11 are having Doctorate Degrees.	2. Insufficient Infrastructure. Less number of class teaching rooms. Less number sitting provision in Class Rooms.

3. Besides teaching, the faculty members are pursuing research activities, and having potentiality to guide students and scholars for higher studies and research respectively.	3. Insufficient teaching aids like high-tech black boards, installation of PPT materials in all teaching rooms, smart classes etc.
4. Running History and HCP courses with Honors at BA level.	4. The department has no Laboratory facility. For keeping teaching aids like maps, globes, installation of computers etc. a lab room is highly required.
5. Running Post-Graduation course in History with 99% results in the university examinations.	5. The department has no library facility. Being a big department, having post graduation course and large number of students a reference library is required.
6. The Department got approval for Research Centre from Chandigarh Administration and awaiting permission/ approval from Panjab University, Chandigarh	6. The department lacked non teaching staff. A computer operator/ technical staff, one peon/ attendant should be in the department.
7. Vast scope of History as a Subject in job matters.	7. For proper management of the department and departmental activities like organization of different competitions, extension lecturers, workshops, seminars etc. the department is lacking funds.
8. Guidance for competitive exams such as JRF-NET (UGC), UPSC etc.	8. Disproportionate teacher-student ratio (average 1:100-120, current strength)
9. Department has electronic equipments like computer, laptop, printer, Photostat machine, camera for photography, internet facilities, Air conditioners etc.	9. Frequent engagement of faculty members in non academic activities which hamper the academic activities.
10. History as a subject of curriculum helps the student for moral up-gradation; it helps for policy making and betterment of the society.	10. Insecure Departmental Block. There is no grill gate at the entrance of the departmental block.
11. Competent faculty members to start new courses and new academic programmes.	11. No drinking water facility in the Department.
	12. No separate cabins for individual teachers
	13. No hostel facility for girls students.

Opportunities	Challenges
1. History being is a major / common subject of competitive examinations it has high Job opportunities.	1. Stereo-typed/ casual approach of the people towards the subject of history as obsolete and redundant.

2. The students having history as a subject can go for job oriented higher studies like Archaeology, Archival Studies, Museology, Tourism etc.	2. Introduction of more and more job oriented subjects may undermine the importance of history .
3. The history students having history and tourism can be appointed as Tourist officers, Assistant tourist officers, as well as tourist guides.	3. Apathy and non seriousness towards the Heritage and Cultural studies is also a threat to the subject of history
4. History students doing diploma from ASI, New Delhi are appointed as Superintendents, Dy. Superintendents, Asst. Superintendents in Archaeology department.	4. Lack of interest in Historical Research
5. Musicology and archival studies provides job in Archives and museums.	5. Expensive maintenance of Archives and Museums
6. History promote Heritage and culture of the country	6. Apathy/ Ignorance of the Government towards the preservation and protection of historical monuments and Historical sites.
7. History helps in the progress and prosperity of the country as well as policy making of the nation	7. Lack of motivation/ sensitization of the importance of the subject of history at the grass root level.

(Note: A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Department of Mathematics

1. Name of the Department: **Mathematics**
2. Year of Establishment: **1953**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
 - 3.1 Course Objectives:
 - To impart knowledge regarding application of mathematics in solution of real world problems,
 - To impart quality teaching
 - 3.2 Details of Programme being offered:
4. Names of Interdisciplinary courses and the departments/units involved

S. No	Types of Course	Name of the Department
1	B.Com II	Commerce
2	B.Sc (Computer Science)-I, II, III	Computer Science
3	B.Sc (Non-Medical)-I, II, III	Sciences
4	B.A-I, II, III	Arts
5	B.Sc (Biotech)-I	Sciences
6	B.C.A-I, III	Information Technology
7	M.Sc-I	Chemistry

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	B.sc-III (Non-medical, Computer Science), B.A-III, BCA-III	
Semester	B.com-II, B.sc-I, II (Non-Medical, Computer Science), B.A-I, II, B.sc (Biotech)-I, BCA-I	

6. Participation of the department in the courses offered by other departments
B.Com, B.C.A, B. Sc., BA, B.Sc. (Bio-Tech), M.Sc. (Chemistry)
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /

	Sanctioned					Filled				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
Associate Professors	2	2	2	2	2	2	2	2	2	1
Asst. Professors	5	5	5	5	5	2 (Perm t.)	2 (Perm t.)	2 (Perm t.)	1 (Perm t.)	1
						3 (Cont .)	2 (Cont .)	1 (Cont .)	- (Cont .)	-
Guest Faculty										
Resource Persons						1	3	6	6	9
Total										

M. Phil. etc.,)

10.1. Faculty Profile

Session 2009-2010

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Ms.Vandana Gupta	M.Sc., M.Phil	Associate Professor		25 Years	
2	Mr. B.R. Bansal	M.Sc., M.Phil	Associate Professor		30 Years	
3	Dr. Baljeet Singh	M.Sc., M.Phil., NET, Ph.D.	Assistant Professor	Continuum Solid Mechanics	7 Years	
4	Dr. Shalini Sharma	M.Sc., Ph.D.	Assistant Professor	Mathematical Modelling	3 year	
5	Ms. Ashu Arora	M.Sc. NET	Assistant Professor			
6	Mr. Vikram Singh (Contract)	M.Sc. NET	Assistant Professor			

Session 2010-11

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Ms.Vandana Gupta	M.Sc., M.phil	Associate Professor		26 Years	
2.	Mr. B.R. Bansal	M.Sc. M.Phil	Associate Professor		31 Years	
3.	Dr. Baljeet Singh	M.Sc., M.Phil., NET, Ph.D.	Assistant Professor	Solid Mechanics	8 Years 4 months	
4.	Dr. Shalini Sharma	M.Sc., Ph.D.	Assistant Professor	Mathematical Modelling	4 year	
5.	Dr. Amit Kaura	M.A. M.Phil. Ph.D.	Assistant Professor	Graph Theory		
6.	Dr. Rupender Singh	M.Sc.,N ET, Ph.D.	Assistant Professor	Solid Mechanics		
7.	Mr. Manoj Kumar	M.Sc. , NET	Assistant Professor			
8.	Mr. Onkar Singh	M.Sc.,N ET	Assistant Professor			

Session (2011-2012)

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Ms.Vandana Gupta	M.Sc., M.phil	Associate Professor		27 Years	
2.	Mr. B.R. Bansal	M.Sc., M.Phil	Associate Professor		32 Years	
3.	Dr. Baljeet Singh	M.Sc., M.Phil.,NET, Ph.D.	Assistant Professor	Solid Mechanics	9 Years 4 months	3
4.	Dr. Shalini Sharma	M.Sc., Ph.D.	Assiatant Professor	Mathematical Modelling	5 year	
5.	Dr. Amit Kaura (Contract)	M.A. M.Phil. Ph.D.	Assistant Professor	Graph Theory	1 year	
6.	Dr. Rupender Singh (Contract)	M.Sc.,NET , Ph.D.	Assistant Professor	Solid Mechanics	1 year	
7.	Mr. Manoj Kumar (Contract)	M.Sc. , NET	Assistant Professor		1 year	

Session 2012-2013

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Vandana Gupta	M.Sc., M.phil	Associate Professor		28 Years	
2.	B.R Bansal	M.Sc., M.Phil	Associate Professor		33 years	
3.	Dr. Baljeet Singh	M.Sc., M.Phil.,NET, Ph.D.	Assistant Professor	Solid Mechanics	10 Years 4 months	4
4.	Dr. Shalini sharma	M.Sc., Ph.D.	Assistant Professor	Mathematical Modelling	6 year	
5.	Dr. Amit	M.A.	Assistant	Graph Theory	2 year	

	kaura (Contract)	M.Phil. Ph.D.	Professor			
6.	Mr. Manoj Kumar (Contract, Resigned in August 2012 for the Ph.D. in University of Lethbridge Canada)	M.Sc. , NET	Assistant Professor		2 year	
7.	Pallavi (Guest Faculty)					
8.	Munish (Guest Faculty)	M.sc, NET				
9.	Kumud (Guest Faculty)					
10.	Sangeeta (Guest Faculty for 1 month)					

Session 2013-2014

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Vandana Gupta	M.Sc., M.phil	Associate Professor		29 years	
2.	B.R Bansal	M.Sc., M.Phil	Associate Professor		34 Years	
3.	Dr. Baljeet Singh	M.Sc., M.Phil.,NET, Ph.D.	Assistant Professor	Solid Mechanics	11 years 4 months	5
4.	Dr. Shalini sharma	M.Sc., Ph.D.	Assiatant Professor	Mathematical Modelling	7 year	
5.	Dr. Amit kaura (Contract)	M.A. M.Phil. Ph.D.	Assistant Professor	Graph Theory	3 year	

6.	Pooja Mittal (Guest Faculty)	M.sc	Assistant Professor			
7.	Kusum Garg (Guest Faculty)	M.sc, NET	Assistant Professor			
8.	Anuj Puri (Guest Faculty)	M.sc	Assistant Professor			
9.	Shilpi (Guest Faculty)	M.sc	Assistant Professor			
10.	Kamaljeet (Guest Faculty)	M.sc	Assistant Professor			
11.	Pawan (Guest Faculty)	M.sc, NET	Assistant Professor			

Session 2014-2015

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Vandana Gupta	M.Sc., M.phil	Associate Professor		30 Years	
2.	B.R Bansal	M.Sc., M.Phil	Associate Professor		35 Years	
3.	Dr. Baljeet Singh	M.Sc., M.Phil.,NET, Ph.D.	Assistant Professor	Mechanics of Solids	12 years 4months	5
4.	Dr. Shalini sharma	M.Sc., Ph.D.	Assistant Professor	Mathematical Modelling	8 year	
Up to Dec-2014						
1.	Pooja Mittal	M.sc	Assistant Professor			
2.	Surinder Kumar	M.sc, NET	Assistant Professor			
3.	Prabhjot Kaur	M.sc	Assistant Professor			
4.	Aarti	M.sc	Assistant Professor			

5.	Nisha Sharma	M.sc, NET	Assistant Professor			
6.	Charu Gupta	M.sc	Assistant Professor			
7.	Rozy	M.sc	Assistant Professor			
After Dec'2014						
1.	Rajat Singla	M.sc, NET	Assistant Professor			
2.	Surinder Kumar	M.sc, NET	Assistant Professor			
3.	Prabhjot Kaur	M.sc	Assistant Professor			
4.	Garima Sood	M.sc, NET	Assistant Professor			
5.	Gurinder Kaur	M.sc	Assistant Professor			
6.	Seema Sharma	M.sc	Assistant Professor			

Session 2015-2016

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Vandana Gupta	M.Sc., M.phil	Associate Professor		31 Years	
2.	Dr. Baljeet Singh	M.Sc., M.Phil.,NET, Ph.D.	Assistant Professor	Solid Mechanics	13 Years	4
1	Pooja Mittal	M.Sc	Assistant Professor			
2.	Surinder Kumar	M.Sc, NET	Assistant Professor			
3.	Prabhjot Kaur	M.Sc	Assistant Professor			
4.	Gurinder Kaur	M.sc	Assistant Professor			

5.	Seema Sharma	M.sc	Assistant Professor			
6.	Rajat Sharma	M Sc.	Assistant Professor			
7.	Gurwinder Singh	MSc	Assistant Professor			
8.	Ashish	MSc	Assistant Professor			
9.	Manisha	MSc, NET-JRF	Assistant Professor			

10.2. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					1		1
M.Phil.				1			1
PG							
Part-time teachers/Resource Persons							
PG					4	5	9

11. List of senior visiting faculty (mention the name, designation and address chronologically)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

Session 2010-11

	Percentage of lectures delivered
Under Graduate	57%

Session 2011-2012

	Percentage of lectures delivered
Under Graduate	57%

Session 2012-2013

	Percentage of lectures delivered
Under Graduate	52%

Session 2013-2014

	Percentage of lectures delivered
Under Graduate	56.4%

Session 2014-2015 (Upto dec'2014)

	Percentage of lectures delivered
Under Graduate	61.7%

Session 2014-2015 (after dec'2014)

	Percentage of lectures delivered
Under Graduate	57%

Session 2015-16

	Percentage of lectures delivered
Under Graduate	72%

13. Student -Teacher Ratio (programme wise)

Class	Average Student -Teacher Ratio	
Under Graduate	B.A/B.sc(Non-Medical)/B.sc (Computer Science)-I, II, III	80:02
	B.sc(Biotech)-I	23:1
	B.C.A-I	40:1
	B.C.A-III	40:1
Post Graduate	M.sc (Chem.)	6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G

S. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Vandana Gupta	Yes	Yes		
2	Dr. Baljeet Singh	Yes	Yes	Yes	NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **ONE**

16.1. Table: A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Major projects	May, 2015 to 2018	Wave Propagation in porothermoelasticity	UGC	9,75,000	-	-

16.1. Table: B

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects					
Completed Projects	Dr. Baljeet Singh completed a 3-year project (Dec. 2005 to Dec. 2008)		Indian National Science Academy, New Delhi	1,50000	
Total					

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

18. Research Centre /facility recognized by the University

19. Publications:

* a) Publication per faculty

* Number of Publications at a glance (Teacher wise):

S. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Dr. Baljeet Singh	Articles	110 (See Annexure)		110
		Papers Presented	10		10
		Edited Book Chapters	1		
2	Dr. Shalini Sharma	Articles	1		
3.	Dr. Rupender	Articles	1		

20. Areas of consultancy and income generated, if yes, specify.

21. Faculty as members in:

j) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1			1 (Dr. Baljeet Singh is Editorial board member of two international journals)		Dr. Baljeet Singh is Reviewer of 63 international Journals

22. Student projects

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received		Total
1	Faculty	Dr. Baljeet Singh is recipient of INSA Young Scientist Medal in 2001 and Indira Gandhi Priyadarshini Award in 2009
2	Students	
Total		2

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2011-2012		
2012-2013	Prof. Madhu Raka Associate Prof. Dinesh K. Khurana	Professor Associate Professor In Department of Mathematics, Panjab University Chandigarh

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International

Academic Session		Seminars	Conferences	Workshops	Total
2012-2013	Regional			1	1
	National				
	International				
	National				
	International				

26. Student profile programme/course wise:

27. Diversity of Students

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

29. Student progression

30. Details of Departmental Infrastructural facilities

a) Library

b) Internet facilities for Staff & Students

c) Class rooms with ICT facility

d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
35. SWOC analysis of the department and Future plans
36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

Strengths:

1. Location of the Institute it attracts both teacher & Students
2. Hard Working & Sincere faculty
3. College Library
4. Syllabi is planned in the beginning of session and completed in time
5. Regular Assignments

Weaknesses:

1. Mathematics is a tough subject with all the theory papers the student who do not work hard consistently effects our result
2. The Student with arts and medical background in (+2) affects the result of BCA-I & B.sc (Biotech) and B.A-I sometimes.

Opportunities:

1. College is near to Panjab University, Chandigarh so in case of there is shortage of regular faculty the guest teachers can be easily engaged and the syllabus of students is completed in time
2. Students can consult the PU library and Centre for Advance Studies in Mathematics easily, as it is just 1km from the college campus.

Annexure

Research work (Dr. Baljeet Singh)

Publications: (110)

A. Chapter in Encyclopedia (1)

1. **B. Singh**, Thermoelastic waves at an interface between two solids, *Encyclopedia of thermal stresses*, Springer, 2013

B. List of international level published papers: (92)

1. **R. Kumar and B. Singh**, Wave propagation in a micropolar generalized thermoelastic body with stretch, *Proc. (Math. Sci.) I. A. Sc.*, **106** (1996) 183-199 (ISSN: 0253-4142, Impact factor : 0.380)
2. **R. Kumar and B. Singh**, Reflection and transmission of elastic waves at a loosely bonded interface between an elastic and a micropolar elastic solid, *Indian J. pure appl. Math.* **28** (1997) 1133-1153 (ISSN: 0019-5588, Impact factor : 0.206)
3. **B. Singh and R. Kumar**, Wave Propagation in a generalized thermo-microstretch elastic solid, *Int. J. Engng. Sci.* **36** (1998) 891-912 (ISSN: 0020-7225, Impact factor : 2.291)
4. **B. Singh and R. Kumar**, Reflection of plane waves from a flat boundary of a micropolar generalized thermoelastic half-space, *Int. J. Engng. Sci.* **36** (1998) 865-890 (ISSN: 0020-7225, Impact factor : 2.291)
5. **B. Singh and R. Kumar**, Reflection and refraction of plane waves at an interface between micropolar elastic solid viscoelastic solid, *Int. J. Engng. Sci.* **36** (1998) 119-135 (ISSN: 0020-7225, Impact factor : 2.291)
6. **B. Singh and R. Kumar**, Reflection and refraction of micropolar elastic waves at a loosely bonded interface between viscoelastic solid and micropolar elastic solid, *Int. J. Engng. Sci.* **36** (1998) 101-117 (ISSN: 0020-7225, Impact factor : 2.291)
7. **R. Kumar and B. Singh**, Reflection of plane waves from a flat boundary of a micropolar generalized thermoelastic half-space with stretch, *Indian J. pure appl. Math.* **29** (1998) 657-669 (ISSN: 0019-5588, Impact factor : 0.206)
8. **B. Singh**, Reflection of plane sound wave from a micropolar generalized thermoelastic solid half-space, *Journal of sound and vibration* **235** (2000) 685-696 (ISSN: 0022-460X, Impact factor : 1.857)
9. **B. Singh**, A note on energy flux in micropolar elastic waves, *Int. J. Engng. Sci.* **38** (2000) 2013-2022 (ISSN: 0020-7225, Impact factor : 2.291)
10. **B. Singh**, Reflection and transmission of plane harmonic waves at an interface between liquid and micropolar viscoelastic solid with stretch, *SADHANA, I. A. Sci.* **25** (2000) 589-600 (ISSN: 0256-2499, Impact factor : 0.587)
12. **R. Kumar and B. Singh**, Reflection of plane waves at a planar viscoelastic micropolar interface, *Indian J. pure appl. Math.* **31** (2000) 287-303 (ISSN: 0019-5588, Impact factor : 0.206)
13. **B. Singh**, Reflection and refraction of micropolar thermoelastic waves at a liquid solid interface, *Indian J. pure appl. Math.* **32** (2001) 1229-1236 (ISSN: 0019-5588, Impact factor : 0.206)

14. **B. Singh**, Reflection and refraction of plane waves at a liquid/thermo-microstretch elastic solid interface, *Int. J. Engng. Sci.* **39** (2001) 583-598 (ISSN: 0020-7225, Impact factor : 2.291)
15. **B. Singh**, Reflection of plane waves from free surface of a microstretch elastic solid, *Proc. (Earth and Planet. Sci.) I. A. Sci.* **111** (2002) 29-37 (ISSN: 0253-4126, Impact factor : 0.794)
16. **B. Singh**, Reflection of plane micropolar viscoelastic waves at a loosely bonded solid-solid interface, *SADHANA, I. A. Sci.* **27** (2002) 493-506 (ISSN: 0256-2499, Impact factor : 0.587)
17. **B. Singh**, Wave propagation in an anisotropic generalized thermoelastic solid, *Indian J. pure appl. Math.* **34** (2003) 1479-1485 (ISSN: 0019-5588, Impact factor : 0.206)
18. **B. Singh**, Plane waves in a thermally conducting viscous liquid, *SADHANA, I. A. Sci.* **29** (2004) 27-34 (ISSN: 0256-2499, Impact factor : 0.587)
19. **B. Singh, S. J. Singh**, Reflection of plane waves at the free surface of a fibre-reinforced elastic half-space, *SADHANA, I. A. Sci.* **29** (2004) 249-257 (ISSN: 0256-2499, Impact factor : 0.587)
20. **S. K. Tomar, B. Singh**, Propagation of SH wave through an elastic slab sandwiched between two half-spaces, *Int. J. Appl. Mech. Engng.* **10** (2004) 345-358 (ISSN: 1425-1655)
21. **B. Singh**, Reflection of P and SV waves from free surface of an elastic solid with generalized thermodiffusion, *J. Earth Syst. Sci.* **114** (2005) 159-168 (ISSN: 0253-4126, Impact factor : 0.794)
22. **B. Singh**, On the theory of generalized thermoelasticity for piezoelectric materials, *Applied Mathematics and Computation* **171** (2005) 398-405 (ISSN: 0096-3003, Impact factor : 1.600)
23. **B. Singh, J. Singh, A. Kumar**, Reflection of generalized thermoelastic waves from a solid half-space under hydrostatic initial stress, *Applied Mathematics and Computation* **177** (2006) 170-177 (ISSN: 0096-3003, Impact factor : 1.600)
24. **B. Singh**, Wave propagation in thermally conducting linear fibre-reinforced composite materials, *Arch. Appl. Mech.* **75** (2006) 513-520 (ISSN: 0939-1533, Impact factor : 1.438)
25. **B. Singh**, Reflection of SV waves from free surface of an elastic solid in generalized thermoelastic diffusion, *Journal of Sound and Vibration* **291** (2006) 764-778 (ISSN: 0022-460X, Impact factor : 1.857)
26. **B. Singh**, On plane waves in an isotropic linear thermoelastic solid with initial stresses, *Int. J. Appl. Mech. Engng.* **11** (2006) 957-963 (ISSN: 1425-1655)
27. **B. Singh**, Dispersion relations in a generalized monoclinic thermoelastic solid half-space, *J. Tech. Physics* **47** (2006) 119-129 (ISSN: 0324-8313)
28. **B. Singh**, Propagation of thermoelastic waves at liquid-solid interface in presence of circular cracks, *Int. J. Appl. Mech. Engng.* **12** (2007) 799-811 (ISSN: 1425-1655)
29. **B. Singh**, Effects of anisotropy on reflection coefficients of plane waves in fibre-reinforced thermoelastic solid, *Int. J. Mech. Solids.* **2** (2007) 47-57 (ISSN: 0973-1881)
30. **B. Singh**, Wave propagation in an incompressible transversely isotropic fibre-reinforced elastic media, *Arch. Appl. Mech.* **77** (2007) 253-258 (ISSN: 0939-1533, Impact factor : 1.438)

31. **B. Singh, R. Kumar**, Wave reflection at viscoelastic-micropolar elastic interface, *Applied Mathematics and Computation* **185** (2007) 421-431 (ISSN: 0096-3003, Impact factor : 1.600)
32. **M. I. A. Othman and B. Singh**, The effect of rotation on generalized micropolar thermoelasticity for a half-space under five theories, *Int. J. Solids Struct.* **44** (2007) 2748-2762 (ISSN: 0020-7683, Impact factor : 2.252)
33. **B. Singh**, Wave propagation in an orthotropic micropolar elastic solid, *International J. Solids Structures.* **44** (2007) 3638-3645 (ISSN: 0020-7683, Impact factor : 2.252)
34. **B. Singh**, Wave propagation in a generalized thermoelastic material with voids, *Applied Mathematics and Computation* **189** (2007) 698-709 (ISSN: 0096-3003, Impact factor : 1.600)
35. **B. Singh**, Reflection of homogeneous elastic waves from stress free surface of nematic elastomer half-space, *J. Physics D : Applied Physics* , **40** (2007) 584-592 (ISSN: 0022-3727, Impact factor: 2.521)
36. **B. Singh**, Wave propagation in a micropolar thermoelastic medium without energy dissipation, *ANZIAM*, **48** (2007) 433-447 (ISSN: 1445-8735, Impact factor: 0.286)
37. **B. Singh**, Effect of hydrostatic initial stresses on waves in a thermoelastic solid half-space, *Applied Mathematics and Computation* **198** (2008) 494-505 (ISSN: 0096-3003, Impact factor : 1.600)
38. **B. Singh**, Plane waves propagation in a generalized thermoelastic solid in the presence of cracks, *Int. J. Appl. Mech. Engng.* **13** (2008) 239-250 (ISSN: 1425-1655)
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- 40. B. Singh, Propagation of Thermoelastic Waves in Micropolar Mixture of Porous Media, International Journal of Thermophysics, 31 (2010) 637-647(ISSN: 0195-928X, Impact factor: 0.702)**
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53. **B. Singh, J. Arora**, Reflection of plane waves from a free surface of an initially stressed transversely isotropic dissipative medium, *Applied Mathematics*, **2** (2011) 1129-1133 (ISSN: 2152-7385)
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55. **B. Singh, R. Bijarnia**, Propagation of plane waves in anisotropic two temperature generalized thermoelasticity, *Mathematics and Mechanics of Solids*, July 7, 2011, doi:10.1177/1081286511410593 (ISSN: 1081-2865, Impact factor: 0.860)
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65. **B. Singh, R. Sheoran**, Surface wave propagation in an initially stressed transversely isotropic thermoelastic solid, *Adv. Studies Theor. Phys.* **6** (2012) 263-271 (ISSN: 1313-1311).
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71. **B. Singh, A. K. Yadav**, Reflection of plane waves in a rotating transversely isotropic magneto-thermoelastic solid half-space, *Journal of Theoretical and Applied Mechanics*, **42** (2012) 33-66 (ISSN: 0079-3701, Impact factor: 0.452)
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83. **B. Singh**, Effect of rotation on propagation of waves in an incompressible orthotropic elastic solid, *Int. J. Theor. Appl. Multi. Mech.*, 2 (2013) 298-310 (ISSN: 1755-9995)
84. **B. Singh**, Rayleigh wave in an initially stressed transversely isotropic dissipative half-space, *Journal of Solid Mechanics*, 5 (2013) 270-277 (ISSN: 2008-3505)
85. **S. M. Abo-Dahab and B. Singh**, Rotational and voids effect on the reflection of P waves from stress-free surface of an elastic half-space under magnetic field and initial stress without energy dissipation, *Appl. Math. Model.*, 37 (2013) 8999-9011 (ISSN: 0307-904X, Impact factor: 2.158)
86. **B. Singh**, Wave propagation in dual-phase-lag anisotropic thermoelasticity, *Continuum Mechanics and Thermodynamics*, 25 (2013) 675-683 (ISSN: 0935-1175, Impact factor: 1.431)
87. **B. Singh**, Reflection and transmission of plane waves at an imperfect interface between two dissimilar monoclinic elastic half-spaces, *International Journal of applied Mathematics and Computation*, 5 (2013) 38-43 (ISSN: 0974-4665).

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89. **B. Singh, L. Singh, S. Deswal**, Reflection of plane waves from a free surface of a generalized magneto-thermoelastic solid half-space with diffusion, *Journal of Theoretical and Applied Mechanics (Warsaw)*, 52 (2014) 385-394 (ISSN: 1429-2955, Impact factor : 0.452)
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91. **R.W. Ogden and B. Singh**, The effect of rotation and initial stress on the propagation of waves in a transversely isotropic elastic solid, *Wave Motion*, 51 (2014) 1108-1126 (ISSN: 0165-2125, Impact factor: 1.469)
92. **I. A. Abbas and B. Singh**, Finite element analysis in a rotating thermoelastic half-space with diffusion, *Journal of Computational and Theoretical Nanoscience*, 11 (2014) 1-7 (ISSN: 1546-1955, Impact factor: 1.032)

C. List of national level published papers: (17)

1. **B. Singh**, Wave propagation in heat-flux dependent generalized thermoelasticity, *Bull. Cal. Math. Soc.* **92** (2000) 253-268 (ISSN: 0008-0659)
2. **B. Singh and R. Kumar**, Reflection and refraction of micropolar elastic waves at an interface between liquid-saturated porous solid and micropolar elastic solid, *Proc. Nat. Acad. Sci. India*, **71A** (2000) 397-410 (ISSN: 0369-8203, Impact factor 0.179)
3. **B. Singh**, Reflection of thermo-viscoelastic waves from free surface in the presence of magnetic field, *Proc. Nat. Acad. Sci. India*, **72A** (2002) 109-120 (ISSN: 0369-8203, Impact factor 0.179)
4. **B. Singh**, Reflection and refraction of microstretch elastic waves at a liquid-solid interface in the presence of magnetic field, *Proc. Nat. Acad. Sci. India*, **72A** (2002) 95-108 (ISSN: 0369-8203, Impact factor 0.179)
5. **B. Singh, S. Singh, V.P. Kaushik**, Reflection of plane sound wave from a generalized thermo-visco-elastic solid half-space, *Indian Journal of Theoretical Physics*, **50** (2002) 161-176 (ISSN: 0019-5693)
6. **B. Singh, J. Singh, A. Kumar**, Reflection of thermoelastic waves from free surface of a cracked solid half-space, *Bull. Allahabad Math. Soc.* **18** (2003) 83-94 (ISSN: 0971-0493)
7. **B. Singh**, Wave propagation in a micropolar elastic solid with stretch, *Proc. Nat. Acad. Sci. India*, **74A** (2004) 123-133 (ISSN: 0369-8203, Impact factor 0.179)
8. **B. Singh**, Wave propagation at a flat surface of a micropolar solid half-space, *Indian J. Math.* **46** (2004) 293-302 (ISSN: 0019-5324)
9. **B. Singh**, Reflection of SH waves from a micropolar elastic solid half-space, *Bull. Cal. Math. Soc.* **96** (2004) 273-278 (ISSN: 0008-0659)

10. **B. Singh, J. Singh, A. Kumar**, Propagation of thermoelastic waves at a solid-solid interface in the presence of cracks, *Indian J. Math.* **47** (2005) 259-278 (ISSN: 0019-5324)
11. **B. Singh**, Reflection and transmission at an interface between viscous liquid and cracked elastic solid, *Proc. Nat. Acad. Sci. India*, **77A(I)** (2007) 37-44 (ISSN: 0369-8203, Impact factor 0.179)
12. **B. Singh and R. Kumar**, Wave reflection at an interface between a cracked elastic solid and a micropolar elastic solid, *Indian J. Math.*, **49** (2007) 111-127 (ISSN: 0019-5324)
13. **B. Singh, J. Singh, A. Kumar**, Reflection of thermal wave from a cracked generalized thermoelastic solid half-space, *Indian J. Math.* **49** (2007) 323-342 (ISSN: 0019-5324)
14. **B. Singh, J. Singh, P. Ailawalia**, Wave reflection and refraction at an interface between two thermoelastic solid half-spaces under hydrostatic initial stress, *Bulletin of Allahabad Mathematical Society*, **25** (2010) 247-264 (ISSN: 0971-0493)
15. **S. Deswal, L. Singh, B. Singh**, Magnetic and thermal effects on waves at an interface between two viscoelastic solid half-spaces, *Bulletin of Allahabad Math. Soc.*, **26** (2011) 71-95 (ISSN: 0019-5324).
16. **B. Singh**, Propagation of Waves in an Incompressible Microstretch Solid, *Research Journal of Engineering & Technology*, **3** (2012) 120-123 (ISSN: 0976-2973).
17. **B. Singh, R. Sheoran**, Propagation of surface waves in an anisotropic two-temperature generalized thermoelastic medium, *Journal of Indian Mathematical Society*, **80** (2013) 357-365 (ISSN: 0019-5839).

Conferences/Seminars/Workshops/Exchange Visits:

- Attended and presented a paper in 83rd Indian Science Congress Association held at P. U. Patiala, Punjab (January 3-8, 1996).
- Attended and presented a paper in 84rd Indian Science Congress Association held at Delhi University, Delhi (January 3-8, 1997).
- Participated and presented a paper in the National Seminar on Recent Advances in Seismology held at M. D. U. Rohtak, Haryana (January 15-16, 1998)
- Visited Salford University, London South Bank University and University of Glasgow for three months under exchange programme of INSA and Royal Society, UK (Nov. 1, 2003 to Jan. 31, 2004)
- Participated in Symposium in Mathematical Sciences in Department of Mathematics, Panjab University, Chandigarh (November 19-20, 2004)
- Participated in S. K. Malik Memorial Chandigarh Mathematics Colloquium in Department of Mathematics, Panjab University, Chandigarh (Feb. 11-12, 2005)
- Participated in Symposium in Mathematical Sciences in Department of Mathematics, Panjab University, Chandigarh (October 7-8, 2005)
- Attended International workshop on Wave Dynamics and Stability of Thin Film Flow Systems on September 1-4, 2006 at IIT, Madras
- Attended International workshop on Complex Systems in Fluid Flows and Sedimentation Processes on August 27-31, 2007 ISI, Kolkata
- Participated in one day programme "Vision for Indian Science" with then Minister of Science & Technology, Sh. Kapil Sibal (March 15, 2008)
- Participated and presented a paper in International Conference on Recent Trends in Computational Partial Differential Equations on December 10-13, 2008 at IIT, Bombay

- Visited University of Glasgow for three months from March 15, 2010 to June 14, 2010 under exchange programme of INSA and Royal Society, UK
- Participated and presented a paper in International Congress of Mathematicians Organized by University of Hyderabad (August 19-27, 2010)
- Participated and presented a paper in ICIAM 2011 held at Vancouver, Canada (July 18-22, 2011)
- Participated in Symposium in Mathematics held at Department of Mathematics, Panjab University, Mathematics (February 7-8, 2012)
- Participated and presented a paper in National Seminar on Recent Trends in the Mechanics of Fluids & Solids (RTMFS) March 10-11, 2012 at Manali, H.P.
- Participated and presented a paper in Indian Science Congress, January 3-7 2013 at Kolkata.
- Visited University of Glasgow, Scotland for one month from Dec. 3, 2013 to Jan 2, 2014 under exchange programme of INSA and Royal Society, Edinburgh
- Participated and delivered a lecture at NCM Workshop on “Conservation Laws with Applications to Continuum Mechanics” at Department of Mathematics, Punjab University, Chandigarh, 2-7 December, 2014
- Participated and presented a paper in Indian Science Congress, January 3-7 2015 at Mumbai

Awards/Medals: Indian National Science Academy Medal for Young Scientist (2001), Indira Gandhi Priyadarshini Award (2009)

Research Project: INSA Young Scientist Project (Dec., 05 to Dec., 08)

Citations: In 4 Books & more than 800 Journal Articles

Reviewer: 60 International Journals

Guidance: PhD – 9 (7 awarded), MPhil-12 (12 awarded)

Editorial member: 2 International Journals (IJAET, JVAMC)

h-index: 19 (<http://scholar.google.co.in/citations?user=Rdx9u7cAAAAJ&hl=en>)

i10-index: 29 (<http://scholar.google.co.in/citations?user=Rdx9u7cAAAAJ&hl=en>)

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Google Scholar – 100, Scopus-69,**

ORCID iD orcid.org/0000-0001-8706-6309 **ResearcherID:** N-3012-2014 **Scopus Author ID:** [55480035200](https://orcid.org/0000-0001-8706-6309)

Department of Music Vocal

1. Name of the Department: **Music Vocal**
2. Year of Establishment: **1972**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)----Under Graduate

3.1 Course Objectives: **To teach Hindustani Classical Vocal music, Sufi Music, Semi Classical and Folk music**

3.2 Details of Programme being offered:**B.A.**

4. Names of Interdisciplinary courses and the departments/units involved.

5. Annual/ semester/choice based credit system (programme wise)

	UG					Names of Programmes/ Courses offered
	2011-12	2012-13	2013-14	2014-15	2015-16	PG
Annual	BA-I, II, III	BA-I, II, III	BA-I, II, III	BA-II, III	BA-III	-
Semester				BA-I	BA-I, II	
Choice based credit system						

6. Participation of the department in the courses offered by other departments **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL

8. Details of courses/programmes discontinued (if any) with reasons
NA

9. Number of Teaching posts -01

	Sanctioned				
	11-12	12-13	13-14	14-15	15-16
Assistant Professopr Contractual/	01	01	01	01	01
Resource Persons	Nil	Nil	Nil	Nil	Nil
Total	01	01	01	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil.

Name: Dr Mamta Joshi (Assistant Professor)

Educational Qualification: M.A Music Vocal and MA Dance, Ph.D

For Detail:Check Annexure A

10.1. Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr Mamta Joshi	M.A. Music (Vocal),M.A.(Dance) . Phd.	Assistant Professor (on Contract)	Music Vocal	7	NIL

10.2. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Contractual teachers							
Ph.D.						01	01
M.Phil.							
PG							

11. List of senior visiting faculty (mention the name, designation and address chronologically)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate		
Post Graduate		

13. Student –Teacher Ratio (programme wise)

Average Student –Teacher Ratio	
Under Graduate	1:60
Post Graduate	NIL

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Department Assistant /Tabla Player		01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

S. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Dr Mamta Joshi	M.A. (Music)		Ph.D	M.A (Dance)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

16.1. Table: A NA

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary						

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

16.1. Table: B

NA

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects					
Completed Projects					
Total					

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs. NA

18. Research Centre /facility recognized by the University NA

19. Publications: See Annexure - A

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs

- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Number of Publications at a glance (Teacher wise):

S. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Dr. Mamta Joshi	Articles	1	1	2
		Papers Presented	6	--	6
		Reports	1	--	1
		Books	1	1	2
		Edited Book Chapters	--	--	--
		MRP/Study	--	--	--
		Grand Total	9	2	11
2		Articles			
		Papers Presented			
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			
		Grand Total			

20. Areas of consultancy and income generated, if yes, specify.

21. Faculty as members in:

k) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1				01	
2					
3					
4					
5					

22. Student projects

	Percentage
a) Percentage of students who have done in-house projects including inter departmental/programme	
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received		Total
1	Faculty	
2	Students	
Total		

24.1 Students: Achievements In Youth Festival Zonal In Session 2015-16

The Department Of Music Wins Followings Positions In Zonal Youth Festival In September 2015:

1. Indian Group Song: FIRST POSITION
2. Group Bhajan:FIRST POSITION
3. Gazal:FIRST POSITION

4. Classical Vocal:SECOND POSITION
5. Classical Instrument (Percussion); SECOND POSITION
6. Folk Orchestra:INDIVIDUAL FIRST,OVERALL THIRD
7. Folk Instrument:SECOND

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2011-2012		
2012-2013		
2013-2014		
2014-2015		

25. Seminars/ Conferences/Workshops organized & the source of funding

- A) National
- B) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional				
	National				
	International				
2012-2013	Regional				
	National				
	International				
2013-2014	Regional				
	National				
	International				
2014-2015	Regional				
	National				

	International				
--	---------------	--	--	--	--

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M=Male *F=Female

27. Diversity of Students **As Per College Records**

Sl. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1				
2				
3				
4				
5				

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

29. Student progression **NA**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Departmental Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies
As Per College Records

Academic Session	College	University	Government	Other agencies
2011-2012				
2012-2013				
2013-2014				
2014-2015				

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOT analysis of the department and Future plans

36. SWOT Analysis: Strengths, Weaknesses, Opportunities and Challenges

(Note: A SWOT analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Strengths:

- 1. Dedicated and Qualified Faculty
- 2. Good Communication within the Department
- 3. Faculty who Care about Students

Weaknesses:

1. Many people in Administration do not know how the department is structured.
2. Lack of Studio Computerised lab in the Department for the students.

Annexure – A

Dr Mamta Joshi Assistant Professor Contractual:

Research Papers and Publications:

1. *Book:- 'BHARTIYA SHASTRI SANGEET MEIN HARBALLABH SANGEET SAMELAN KA YOGDAN'*, by Tarlochan Publisher with ISBN Number: ISBN 978-81-7914-391-9
2. VARTMAAN GAZAL GAYAN MEIN PASHCHATYA PARBHAAV by Research Analysis and evaluation (An International Level Referred registered Research Journal) With ISSN No.- ISSN 0975 – 3486.
3. Presented Paper Titled “SUFIANA JAGAT K AMULYA DO SITARE-WADALI BANDU” in NATIONAL SEMINAR “PROSPECTS IN THE FIELD OF MUSIC-CLASSICAL,FOLK AND SUFIYANA SANGEET” Sponsored by Higher Education Commissioner, Haryana ON 22ND AND 23RD February 2012 at Guru Nanak Girls College, Yamuna Nagar (Haryana).
4. Presented Paper Titled “RASHTRIYA EKTA EVAM SAMPRADAYIK SADBNAVNA MEIN PUNJAB KI RAM KATHAON KA YOGDAAN” in INTERNATIONAL SEMINAR Sponsored by Sahityik Sanskritik Shod Sanstha, Ulhaas Nagar Thane,Mumbai,Maharashtra ON 14th AND 15th March 2014 at POST GRADUATE GOVERNMENT COLLEGE SECTOR 46,CHANDIGARH.
5. Presented Paper Titled “ROLE OF MUSIC IN INDIAN NATIONALISM” in NATIONAL SEMINAR “Re- visioning of Indian Nationalism: A Historical Perspective” Sponsored by University Grant Commission ON 17th February 2012 at Arya Girls College, Ambala Cantt (Haryana).
6. Presented Paper Titled “Bhartiya Sangeet ka Leekpeetta shastra paksh or kriyatmak paksh ka Taalmel – kitna sarthak?” in NATIONAL SEMINAR Sponsored by Higher Education Commissioner, Haryana ON 14th February 2012 at M.D.S.D. Girls College, Ambala City (Haryana).
7. Presented Paper Titled “Punjab Vand De Samay Sangeet Jagat de Kalakaran te Gharaneyan di Vand”Khas varta babu rajab Ali Di”” in PUNJAB HISTORY CONFERENCE Sponsored by Department of Punjab Historical Studies,Punjabi University patiala ON 14th to 16th March,2014 at Punjabi University Patiala.
8. Presented Paper Titled “Sindhu Ghati ki Sabyta Mein Bhartiya Sangeet ka Swroop” in NATIONAL SEMINAR “Continuity of Harappan Culture in The Indian Historical Context” Sponsored by ICSSR ON 10th March 2014 at Goswami Ganesh Dutta S.D.College ,Sector 32,Chandigarh.

9. Participated in Titled “Kashmir Problem and India’s Policy Options” in NATIONAL SEMINAR (Multidisciplinary) Sponsored by ICSSR, North – Western Regional Centre Ministry of HRD Govt. of India, New Delhi.

FACULTY :Dr Mamta Joshi

MUSIC ALBUMS:

1. A Journey of Sufi with Folk (Released in U.K.)
 2. Mehfil-e-Sufi (Released in CANADA)
 3. Aaghaaz (Released Worldwide)
- Received Grant from Ministry of Culture, Government of India for Project titled ‘*Rabindra Sangeet*’ [A concert on singing of Gurudev Rabindranath Tagore’s songs/poems] - a Project approved by the North Zone Tagore Commemoration Committee (NZTCC), Chandigarh constituted by Government of India, Ministry of Culture under the Tagore Commemoration Grant Scheme (TCGS) to commemorate 150 years of Rabindranath Tagore

- TELEVISION MUSIC REALITY SHOW:

AS JUDGE AND PERFORMER:

in *SUR SIRTAJ* (Mega Music Reality Show on DORDARSHAN JALLANDHAR/DD PUNJABI) for more than 100 episodes in October 2012,2013,2014 to till April.

- INTERNATIONAL CONCERTS:
 - USA in association with Omkaar Productions (International promoters) in June-July 2015
 - CANADA in association with GM Star (International promoters) in January 2015
 - CANADA in association with GM Star (International promoters) in June 2014
 - USA in association with BEATS OF LIFE (International promoters) in June-July 2013
 - CANADA in association with DESI DOORDARSHAN (International promoters) in May 2013
 - Performing in UK for WORLD PUNJABI COUNCIL LEISTER in August 2013
 - Selected by International Council for Cultural Relations (ICCR), New Delhi to put up *Solo Music: Sufiana Kalam* at the Nehru Centre, London, U.K. in June, 2006.
 - Also put up a performance in the prestigious ‘*BAHAR - Festival of Spring*’ - a major three day festival in London, U.K. (June 16th -18th, 2006) at Queen Elizabeth Hall.
 - Solo performance at *Shiv Kumar Batalavi Night*, 6th September, 2008 in Birmingham, U.K.
- NATIONAL CONCERTS:
 - Presented *Sufi Kalam* in the musical programme organised by Ministry Of Tourism in Delhi Hatt on World Tourism Day, on September 27, 2015.
 - Presented *Sufi Kalam* in the musical programme in Swami Haridass SaNGEET EVAM Naritya Mahotsav,Varindavan Up organised by UP Government on September 21, 2015.

- Presented *Sufi Kalam* in the musical programme in International Sufi Festival organised by Department of Culture Affairs, Govt. of Punjab on 2 March, 2015.
- Presented *Sufi Kalam* in the musical programme in HUDA Spring Festival organised by Haryana Government on March 1, 2015.
- Presented *Sufi Kalam* in the musical programme organised by Ministry Of Tourism in Delhi Hatt on World Tourism Day, on September 27, 2015.
- Presented *Sufi Kalam* in the musical programme in Devdhar Mahotsav, Jharkhand organised by Jharkhand Govt. on February 23, 2015.
- Presented *Sufi Kalam* in the musical programme in Rose Festival, Chandigarh organised by Chandigarh Administration on February 22, 2015.
- Presented *Sufi Kalam* in the musical programme on International Women day organised by Arya Samaaj Punjab and Arya college management, Nawansheer on March 8, 2015.
- Presented *Sufi Kalam* in the musical programme in Punjab Bhawan for farewell of His Excellency Governor of Punjab Sh. Shiv Raj Patil organised by Punjab Government on January, 2015.
- Presented Sufi Kalaams in 5th Chandigarh National Crafts Mela-2014 at Chandigarh organised by the NZCC (Ministry of Culture, Government Of India).
- Presented *Sufi Kalam* in the musical programme “Punjabi Rang Sufi Sang” in Tagore Theatre Chandigarh organised by Chandigarh Sangeet Natak Academy on October 12, 2014.
- Presented *Sufi Kalam* in the musical programme in “Jashn-a Azaadi” at Connaught Place New Delhi organised by Sahitya Kala Parishad on August 13, 2014.
- Presented *Sufi Kalam* in the musical programme in “Vaisakhi Mela” at India Gate adjacent ground, New Delhi organised by Department of Art and Culture, Delhi Government on April 11, 2014.
- Presented *Sufi Kalam* in the musical programme on International Women day organised by Arya Samaaj Punjab and Arya college management, Nawansheer on March 8, 2014.
- Presented *Sufi Kalam* in the musical programme on “Basant Utsav” organised by DD Punjabi Parsar Bharti (Ministry of Information and Broadcasting) in February, 2014.
- Presented *Sufi Kalam* in the musical programme organised by Red Cross Society Punjab at Phagwara in February 28, 2014.
- Presented *Sufi Kalam* in the musical programme on “Geeta Jayanti Kurukshetra” organised by NZCC (Ministry of Culture, Govt. of India) in November, 2013.
- Presented *Sufi Kalam* in the musical programme on “Baba Farid Aagman Purab, Faridkot” organized by Govt. of Punjab in September, 2013.
- Presented Sufi Kalaams in 4th Chandigarh National Crafts Mela-2013 at Chandigarh organised by the NZCC (Ministry of Culture, Government Of India)
- Presented *Sufi Kalam* in the musical programme organised by SPIC-MACAY, March 6, 2006.

- Presented *Sufi Kalam* at Musical Evening organised by Department of Tourism, Chandigarh Administration on December 22, 2005 at Tagore Theatre which was widely advertised by the Government.
- Presented *Sufi Kalam* at Musical Evening organised by Pracheen Kala Kendra at Kali Bari Hall, Shimla in July, 2005.
- Presented *Sufi Kalam* at Musical Evening organised by National Defence College, New Delhi on August 14, 2005.
- Presented *Sufi Kalam* at Musical Evening organised during '1st Chandigarh National Crafts Mela' at Kalagram, Chandigarh on October 29, 2009.
- Presented *Sufi Kalam* at Musical Evening organised during 'GEETA JYANTI' at Bhram Sarover, Kurukshetra on November 26, 2009.
- Presented *Sufi Kalam* at Musical Evening organised during 'Inqlaab Film festival' at Panjab University, Chandigarh on November 19, 2009.
- An exclusive evening of Sufi Kalam in 24th Surajkund Crafts Mela, Surajkund, Haryana, February 6, 2010
- Presentation of song with 400 folk artistries from all over India in the show organised by NZCC in 2nd Chandigarh Arts & Heritage Festival, Chandigarh, March 30, 2010.
- Presented *Sufi Kalam* in Opening and Closing ceremony of Pearl's World Cup Kabaddi Championship held at Patiala & Ludhiana, Punjab on April 3 & 12 respectively.
- Presented Sufi Kallams in International Summer festival Shimla.
- Also put up a live performance in the prestigious Baba Sheikh Farid Aagman Purab at Faridkot on September 2010.
- Presented *Sufi Kalam* at Musical Evening organised during 'GEETA JYANTI' at Bhram Sarover, Kurukshetra on 14th December 2010.
- Presentation of Sufi Kallams at Maag Heritage festival Allahabad on 30th January 2011, organised by NCZCC Allahabad.
- Also put up a live performance in the prestigious Heritage festival Amritsar at Virsa Vihar on 19th February, 2011.
- Presentation of Theme song of *Shaheed-E-Aazam Sardar Bhagat Singh Games* on 28th February, 2011. The show was conceptualized by NZCC and sponsored by Government of Punjab.
- Presented sufi Kalaams at Lal Bahadur Shastri National academy of Administration, Mussoorie on May 2nd 2011.
- Also put up live performance for the poetry of Legendry Poet Faiz Ahmed Faiz at virsa vihar Amritsar on 6th May 2011.
- Presented Sufi Kalaams in *Virsa 2011* at Mumbai on 22nd May 2011 for Punjabi language .This concert is organised by Department of Language, Government of Punjab.
- Presented Sufi Kalaams in *Baba Sheikh Farid Aagman Purab-2011* at Faridkot through NZCC.
- Presented Sufi Kalaams in *Saras Mela-2012* at Ludhiana through Ministry of Rural Development, Govt. of India.
- Presented Sufi Kalaams in *Baba Sheikh Farid Aagman Purab-2011* at Faridkot through NZCC.

- Presented Folk/Sufi singing during the Opening Ceremony of Silver Jubilee Celebrations of ZCCs 'Maati Ke Rang' at Panchkula on April 16, 2012 organised by the Ministry of Culture, Govt. of India with the assistance of Zonal Cultural Centres.
 - Presented Sufi Kalaams during *Sanskritik* (Cultural) *Yatras* at different places of Punjab and Jammu organised by the NZCC.
 - Presented Sufi Kalaams during *Foundation Day of Doordarshan, Jalandhar* – Live Telecast in September, 2012.
 - Presented Sufi Kalaams in *Virasat Mela-2012* at Bathinda through NZCC on November 24, 2012.
 - Presented Sufi Kalaams in *4th Chandigarh National Crafts Mela-2012* at Chandigarh organised by the NZCC.
- * Also performed in live concerts for Television Channels and other NGOs in all over India.

Faculty Awards: Dr Mamta Joshi

International/National

- *Saraswati Award* in 1999 from Sushma Swaraj (Information and Broadcasting Minister, Government of India)
- *Rajdhani Kala Ratna Award* in 2004 at Talkatora Stadium, New Delhi by Bollywood star Amrish Puri.
- *K.L. Sehgal Award* in 1999 from Bollywood film directors Subhash ghai and Yash chopra.
- *Lal Chand Yamla Award* at Birmingham, U.K. on December 26, 2009.
- Honour in SURREY (CANADA) ON 10th October 2010 by Neena Grewal(M.P) on the behalf of House Of Commons CANADA.
- Awarded for Scintillating Sufi Singer at Mumbai by Govt. of Punjab on 22nd May 2011.
- Honour in California (USA) ON 1st August 2012 by Susan A Bomilla(Assembly Woman) with CALIFORNIA LEGISLATURE ASSEMBLY CERIFICATE on the behalf of CALIFORNIA LEGISLATURE ASSEMBLY.
- Honour in CALIFORNIA (USA) ON 2nd August 2012 by John Garamendi (Member of Congress) on the behalf of UNITED STATES CONGRESS.
- Honour in EDMONTON (CANADA) ON 4th January 2015 by Naresh Bhardwaj (MLA,Edmonton-Ellerslie) on the behalf of Legislative Assembly of Alberta, CANADA.
- Honour in Calgary (CANADA) ON 3rd January 2015 by Devinder Shory(M.P) on the behalf of House Of Commons CANADA.

Department of Philosophy

1. Name of the Department: **PHILOSOPHY**
2. Year of Establishment: **May 26, 1953**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

3.1 Course Objectives: **To Make A Good Student For A Best Future.**

3.2 Details of Programme being offered: **BA-I, II, III**

4. Names of Interdisciplinary courses and the departments/units involved: **N/A**
5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	BA-III	N/A
Semester	BA-I, BA-II	N/A
Choice based credit system	N/A	N/A

6. Participation of the department in the courses offered by other departments: **N/A**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N/A**
8. Details of courses/programmes discontinued (if any) with reasons : **N/A**

9. Number of Teaching posts

	Sanctioned				Filled			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
	01				01			
Associate Professors								
Asst. Professors								
Guest Faculty	01	01	01	01	01	01	01	01
Resource Persons								
Total								

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

a. Faculty Profile

Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Suresh Chander	M.A.,Ph.D., UGC(NET)	Assistant Professor	Indian Philosophy & Ethics	5 years	Not as yet

b. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers: NIL							
Temporary teachers: 01							
Ph.D.					01		01

M.Phil.							
PG							
Part-time teachers/Resource Persons: NIL							

11. List of senior visiting faculty (mention the name, designation and address chronologically):

NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	Full	
Post Graduate	N/A	

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	34:01
Post Graduate	N/A

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

: **N/A**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sl. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Dr. Suresh Chander	1st division	-----	March, 2006	UGC(NET)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **N/A**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs. : **N/A**

18. Research Centre /facility recognized by the University: **N/A**

19. Publications: **N/A**

20. Areas of consultancy and income generated, if yes, specify. : **N/A**

21. Faculty as members in:

l) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1				J. Krishanmurti foundation of India, Varansi(U.P.)	

22. Student projects : **N/A**

23. Awards/ Recognitions received by faculty and students: **NA**

24. List of eminent academicians and scientists/ visitors to the department: **N/A**

25. Seminars/ Conferences/Workshops organized & the source of funding : **Not as Yet**

A) National

B) International

26. Student profile programme/course wise: **N/A**

27. Diversity of Students **N/A**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ? : **N/A**

29. Student progression: **No data found**

30. Details of Departmental Infrastructural facilities

a) Library: **No**

b) Internet facilities for Staff & Students: **No**

c) Class rooms with ICT facility: **No**

d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies: **N/A**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **N/A**

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).: **Hindi, English, Punjabi**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.:

a) **Works as a Co-ordinator:-**

Sr. No.	Nature of programme/activity	Event	Date	Venue
01.	A lecture had been delivered by Honorable Mr. Nek Chand the creator of Rock Garden(Under the Co-ordination of Dr. Suresh Chander)	Best out of waste	09-09-2011	College auditorium, Post-Graduate Gove. College, Sec-11, Chandigarh
02.	Workshop was organized by Best Out of the Waste Society from Post Graduate Government College, Sector-11, Chandigarh under the guidance of Dr. Suresh Chander with 200 students & faculty members	A lecture delivered by Honorable Mr. Nek Chand on the topic of “Best Out of the Waste”.	01-11-2011	Rock Garden, Chandigarh
03.	A Visit Survey was organized by Best Out of the Waste Society from Post Graduate Government College, Sector-11, Chandigarh under the guidance of Dr. Suresh Chander and Dr. Avtar Singh with 150 students	<ul style="list-style-type: none"> i. What is the Recycle of nature? ii. What is its meaning? iii. Is there any Sociological importance of Recycle for our society? iv. How can we reuse waste material? 	12-10-2012	Water Supply Plant, Sector-39, Chandigarh

04.	A programme was organized by Best Out of the Waste Society from Post Graduate Government College, Sector-11, Chandigarh under the guidance of Dr. Suresh Chander and Dr. Avtar Singh	Poster making and Slogan making	08-02-2013	Mughal Garden, Post-Graduate Gove. College, Sec-11, Chandigarh
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35. SWOC analysis of the department and Future plans:

Mission Statement

The Department of Philosophy provides excellent integrated education to students at PGGC. We encourage students to approach education as a life-long learning process and as an end in itself by creating a rich mentoring environment and a challenging, rewarding curriculum. We emphasize the necessity of all students to learn critical thinking skills, to write well, and to read well. We foster situations in which students have opportunities to apply these invaluable skills with case-based learning techniques and with continual discussion of real-world scenarios. The Department strongly supports diversity in curriculum and education and aims to maintain that commitment through supplemental and extra-curricular activities, supporting student engagement across campus, and explicitly recognizing our roles as student educational advocates.

Department Vision

The Department of Philosophy is committed to strengthening its commitment to student success and broadening its recognition for excellence in teaching and community service including

1. Teaching:

We will maintain a philosophically relevant, rigorous curriculum and work to build our base of Philosophy majors and minors. We will strive to enhance our curriculum with state of the art technological advances in on-line and face to face instruction and will keep our program responsive to disciplinary, professional, and economic pressures. We will continue to enhance student learning by improving upon and adding to additional Departmental facilities and space. A designated student lounge will be available to students and will include computer access, at least three work spaces, areas for student organization and club activities, and a small library. We will work to increase book donations to the Department library.

2. Mentoring:

We will continue to foster contexts in which students are encouraged to spend time outside of the classroom, involved in extra-curricular activities, and Department sponsored events with faculty. We will remain active participants in our students' academic lives.

3. Implementation of Mission and Vision:

Student Learning Goals, Exit Outcomes

Student Learning Goals are split up over several categories: 1) critical thinking and foundational knowledge; 2) historical awareness; and 3) Process, Skills, Reading, and Writing.

a) Critical Thinking and Foundational Knowledge

Upon completion of the BA in Philosophy, students will:

- Have a broad vocabulary in argumentation, critical thinking, and philosophy
- Be able to comprehend structures of argumentation and general philosophical concepts
- Be able to critically evaluate spoken or written positions (academic discourse and public opinion, discourse)
- Effectively communicate positions to people in a public as well as in an academic context

b) Historical Awareness

Upon completion of the BA in Philosophy, students will:

- Have broad familiarity with at least three distinct historical periods in the discipline of Philosophy
 - Be able to place historical figures within appropriate historical and philosophical contexts
 - Identify major trends in Philosophy correlated to three respective historical periods within Philosophy
- c) Process, Skills, Reading, Writing

Upon completion of the BA in Philosophy, students will:

- Be able to read and interpret Philosophical texts
- Be able to cogently respond to Philosophical texts in speech and in writing
- Be able to formulate philosophical arguments and communicate them in speech or in writing
- Write philosophical essays using an acceptable style-guide

Assessment

1. Evaluation of processes:
 - course content and design integration
 - portfolio analysis
 - pre/post learning evaluations
2. Surveys of graduates
3. Standards and benchmarks

Within this broad framework defined through teaching excellence, service to the College and to the community, and research, the Department of Philosophy has established an expanded vision for the next ten years, through the year 2014; as such, we will be characterized by:

- ❖ Students who master the basic skills of research, critical reasoning, independent thinking and collaboration, requisite for continued education, leadership and lifetime learning.
- ❖ Students who gain competence in the major traditions of Philosophy, including an understanding of the history of ideas, and who experience recent trends and contemporary figures on the cutting edge of the discipline.

- ❖ Expanded service to the College which will host regional meetings, and will serve as a resource for assisting institutions, community organizations, and individuals in the vital areas of applied ethics. Annual conferences and speakers will highlight public dialogue over a variety of important topics and problems in the field.
- ❖ Undergraduate and Graduate instruction that explores experimental pedagogic methods. We are committed to a concept of education designed to broaden students' horizons via multi-media presentations and field experience as well as exercises in applied education. Encouragement of outstanding students' participation at professional meetings is also included under this rubric.
- ❖ Interdisciplinary perspectives that inform undergraduate and graduate seminars among faculty and students in Philosophy/Religious Studies and the Arts, Humanities, Social Sciences and Natural Sciences. We will continue our support of the Honor's Program with special topics seminars and Honor's level course offerings from our expanding curriculum.
- ❖ Faculty member who are dedicated to excellence in teaching, who inspire excellence in their students, and who respect the diversity and backgrounds of all those who entrust their education to the Department of Philosophy. Through research and grants, Philosophy faculty will continue to be recognized for their scholarly endeavors.

College accessible site for exchanging resources in Philosophy, Religion, and Ethics will highlight this feature of the departmental global vision.

New Course/Programs to be start:

1. M.A. Philosophy
2. Practical in Philosophy
3. To start honors in Philosophy
4. Diploma course on Applied Reasoning
5. Diploma course on Indian Culture and Values

Budget for 10 years (Session-Wise):

- a) **Proposed budgeted to be incurred in the coming 10 years (Session-Wise) on Salary-Head :**

S. No.	Session	Amount /Month
01.	2014-15	Rs. 576000
02.	2015-16	Rs. 691200
03.	2016-17	Rs. 829440
04.	2017-18	Rs. 995328
05.	2018-19	Rs. 1194394
06.	2019-20	Rs. 1433272
07.	2020-21	Rs. 1719927
08.	2021-22	Rs. 2063912
09.	2022-23	Rs. 2476695
10.	2023-24	Rs. 2972033

☞ The amount is calculated keeping in view of about six faculty members' five courses on average of Rs. 80000/- month. About 20% increased amount is added succeeding session wise.

b) Proposed budget to be incurred in the coming 10 years (Session Wise) on different activities like educational tour to Philosophical places, conduct of seminars/conferences/workshops, conduct of UGC-NET coaching classes and miscellaneous expenditures.

S. No.	Session	Educational Tour	Seminars/ Conferences/ Workshops	UGC-NET Coaching	Miscellaneous Expenditures
01.	2014-15	100000	150000	200000	50000
02.	2015-16	100000	175000	220000	50000
03.	2016-17	125000	200000	240000	60000
04.	2017-18	125000	200000	260000	60000
05.	2018-19	150000	220000	280000	75000
06.	2019-20	150000	250000	300000	75000
07.	2020-21	150000	250000	325000	75000
08.	2021-22	175000	275000	350000	100000

09.	2022-23	200000	300000	375000	100000
10.	2023-24	200000	300000	400000	100000
Total		1475000	2320000	2950000	745000

Plan of action/strategy to be adopted (Year Wise):

Sl. No.	Session	Plan of action/strategy to be adopted
01.	2014-15	The points mentioned under the headings like Vision And Mission, new course and programs to introduce and suggestions for improvements in the existing system will be adopted and implemented year wise as plan of action/strategy as per the budget mentioned above.
02.	2015-16	
03.	2016-17	
04.	2017-18	
05.	2018-19	
06.	2019-20	
07.	2020-21	
08.	2021-22	
09.	2022-23	
10.	2023-24	

36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

S. No.	Potential Internal Strengths	Potential Internal Weaknesses
01.	The department has a good strength of students with 99.9% result in the university examinations	Less faculty members, minimum 5 to 8 faculty members are required according to new created course. Only contractual staff available, no permanent staff
02.	Highly educated, experienced and committed faculty	Insufficient infrastructure, less number of class rooms, less number of sitting provision in the class rooms
03.	Vast scope of Philosophy as a subject in job oriented matters	Insufficient teaching aids like high-tech black boards, installation of PPT material in all teaching rooms, smart class rooms etc.

04.	Guidance for competitive exams such as JRF-NET(UGC), UPSC etc.	The department has no laboratory facility for teaching aids like maps, globes, installation of computer etc. a lab room is highly required
05.	Department has electronic equipment like laptop, printer etc.	The department has no library. For research facility library is required.
06.	Philosophy as a subject of curriculum helps the student for moral up-gradation; it helps for policy making and betterment of the society	The department lacked non-teaching staff. A computer operator/technical staff, one peon/attendant should be in the department
07.	Competent faculty member to start new courses and new academic programs	For proper management of the department and their activities like organization of different Competitions, Extension Lectures, Workshops, Seminars etc. the department is lacking funds.
08.		Frequent engagement of faculty member in non-academic activities which hamper the academic activities
09.		No drinking water facility in the department
10.		No separate cabin for HOD and their staff member
11.		Chairs (6), Elmira (4), Table (2), Internet Facilities, Intercom Connection, and Desktop for Office, Photostat Machine, and Scanner are urgently required in the department. Internet facility is also required in the department for the purpose of online research.

S. No.	Potential External Opportunities	Potential External Threats
01.	Philosophy has highly job opportunities in their bottom. Philosophy is compensatory subject for All competitive exams (IAS, Banking, Railway	Stereo typed/casual approach of the people towards the subject of philosophy as obsolete and redundant

	etc.) B.ED, M.ED. LAW etc.	
02.	The students having philosophy as a subject can go for higher studies. Their current research programs address traditional and contemporary problems in metaphysics, epistemology, ancient philosophy, moral philosophy, philosophy of science, philosophy of language, cognitive science, philosophy of social science, philosophy of mathematics, philosophy of law, aesthetics, applied ethics, Asian philosophy, Islamic philosophy, and more	Introduction of more & more job-oriented subjects may undermine the importance of Philosophy
03.	Philosophy promote heritage culture of the country	Apathy and non-seriousness toward the heritage cultural studies is also a threat to the subject of Philosophy
04.	Philosophy helps in the progress and prosperity of the country as well as policy making of the nation	Lack of interest in philosophical research
05.	Philosophy students doing diploma course on reasoning from K.U. Kurukshetra for the supplementary of competitive exams	Apathy/ignorance of the government towards the preservation and protection of philosophical monument and its sites
06.		Lack of motivation/sensitization of the importance of the subject of Philosophy at the grass root level

Suggestions for improvements in the existing system:

1. Making the subject relevant to present scenario requirement the existing syllabus should be updated and redesigned.
2. To meet/fulfill the emerging demands of the student's deferent aspects of Philosophy like ancient philosophy, moral philosophy, philosophy of science, aesthetics, applied ethics etc. should be implemented/ adopted.

3. Proportionate sufficient staff members should be there the effectively impart the teaching.
4. Proper selection procedure should be implemented in case of the admission of the students.
5. Proper infrastructure facilities should be there to accommodate students and teachers comfortably.
6. Separate cabins for individual faculty.
7. Laptops should be supplied to all the staff members with Wi-Fi facilities.
8. Provision of a separate departmental seminar room for showing visual documentaries.
9. Inclusion of Moral Education in the curriculum to get rid of the currently increasing heinous crimes amongst youngsters and to imbibe value system in the society.
10. To reform the present education system into a more indianite system so that students should feel proud of nation's languages, its past, cultural heritage and contribution to the world civilization.
11. The Philosophy syllabus should be designed in such a way that students will be more innovative.
12. Separate block of Philosophy department.

PG Department of Physical Education and Sports

1. Name of the Department: PHYSICAL EDUCATION AND SPORTS
2. Year of Establishment: 1980 and 2004
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG, PG, Ph.D

3.1 Course Objectives:

- To lay down a sound foundation for higher and advance studies in physical education.
- To produce quality teacher in physical education.
- To fulfill eligibility criteria of foreign universities to get admission in physical education.
- To produce quality teachers in field of physical education.
- To develop skills and competencies to organized school and community games and sports.
- To create awareness about health and hygiene in the community.

3.2 Details of Programme being offered:

4. Names of Interdisciplinary courses and the departments/unit involved

S.No.	Types of Course	Name of the Department
1.	Bachelor of Physical Education-4 Year Integrated / Innovative Course	Physical Education
2.	Master of Physical Education-2 Year	Physical Education

5. Annual/ semester/ choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	2010-11, 2011-12,2012-13, 2013-14	2010-11, 2011-12,2012-13, 2013-14
Semester	2014-15	2014-2015

6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching post

	Sanctioned	Filled
	05	03

	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
Associate Professors	01	01	01	01	01	01	01	01
Asst. Professors	04	04	04	04	03	03	02	02
Guest Faculty	21	21	21	21	12	11	09	09
Resource Persons						06	09	09

10. Faculty profile with name, qualification, specialization, (D.Sc. /D.Litt. /Ph.D./ M.Phil. etc.)

10.1 Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr.Rachpal Singh Brar	M.P.Ed, Ph.D	Associte Professor	Management, Athletics	30 Years	06
2.	Dr.Prasanta Kumar Das	M.Phil, Ph.D	Assistant Professor	Measurement & Evaluation, Basketball	12 Years	05
3.	Dr. Ajit Singh	M.Phil, Ph.D	Assistant Professor	Sports Training Athletics	11 Years	05
4.	Dr.Sushil Kalta	M.P.Ed Ph.D	Assistant Professor	Sports Psychology, Handball	09 Years	00
5.	Dr. Anshul Singh Thapa	M.P.Ed, Ph.D	Assistant Professor	Research Methodology, Football	07 Years	00
6.	Dr. Ashok Kumar	M.P.Ed, Ph.D	Assistant Professor	Exercise Physiology, Swimming	06 Years	00
7.	Dr. Suman Bala	M.P.Ed, Ph.D	Assistant Professor	Educational Methodology, Hockey	06 Years	00
8.	Dr. Gaurav Dureja	M.Phil, Ph.D	Assistant Professor	Educational Technology, Softball	06 Years	00
9.	Dr. Suman Bala	M.P.Ed, Ph.D	Assistant Professor	Educational Methodology,	06 Years	00

				Hockey		
10.	Dr. Rajeshwari	M.P.Ed, Ph.D	Assistant Professor	Health Education, Athletics	06 Years	00
11	Ms. Rasan Billing	M.P.Ed,	Assistant Professor	Anatomy and Physiology, Yoga	06 Years	00
12.	Mr. Bhagwat Singh	M.P.Ed,	Assistant Professor	Exercise Physiology, Volleyball	06 Years	00
13.	Mr. Ramesh Singh	M.Phil,	Assistant Professor	Kisiology, Kho-Kho/ Kabaddi	06 Years	00
14	Mr. Parminder Pal Singh	M.P.Ed	Coach	Swimming	10 Years	00

10.2 Overall Assessment of Qualification (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			01		02		
Temporary teachers/ Contract teachers							
Ph.D.					04	02	

M.Phil.					01		
PG					01	01	
Part-time teachers/Resource Persons							
Ph.D.						02	
PG					04	03	

11. List of senior visiting faculty (mention the name, designation and address chronologically)
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest/resource persons

	Percentage of lectures Delivered	Percentage of practical classes Handled
Under Graduate	100%	100%
Post Graduate	100%	100%

13. Student – Teacher Ratio (programme wise)

Average Student – Teacher Ratio	
Under Graduate	1:12
Post Graduate	1:12

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Lab Attendant	--	04
Any other	--	02

15. Qualification of teaching faculty with D.Sc./ D.Litt./ Ph.D/ M.Phil/ P.G.

S.No.	Name of the Teacher	PG	M.Phil	D.Sc./ D.Litt./ Ph.D	Any Other
1.	Dr. Rachpal Singh Brar	M.P.Ed	-----	Ph. D (Phy. Edu)	-----
2.	Dr. Prasanta Kr. Das	M.P.Ed	M.Phil	Ph. D (Phy. Edu)	Diploma in

					Coaching
3.	Dr. Ajit Singh	M.P.Ed	M.Phil	Ph. D (Phy. Edu)	Diploma in Coaching
4.	Dr.Sushil Kalta	M.P.Ed	-----	Ph. D (Phy. Edu)	-----
5.	Dr. Anshul Singh Thapa	M.P.Ed	-----	Ph. D (Phy. Edu)	-----
6.	Dr. Ashok Kumar	M.P.Ed	-----	Ph. D (Phy. Edu)	-----
7.	Dr. Suman Bala	M.P.Ed	-----	Ph. D (Phy. Edu)	-----
8.	Dr. Gaurav Dureja	M.P.Ed	M.Phil	Ph. D (Phy. Edu)	-----
9.	Dr. Suman Bala	M.P.Ed	-----	Ph. D (Phy. Edu)	-----
10.	Dr. Rajeshwari	M.P.Ed	-----	Ph. D (Phy. Edu)	-----
11.	Ms. Rasan Billing	M.P.Ed	-----	-----	-----
12.	Mr. Bhagwat Singh	M.P.Ed	-----	-----	-----
13.	Mr. Ramesh Singh	M.P.Ed	M.Phil	-----	-----
14.	Mr. Parminder Pal Singh	M.P.Ed	-----	-----	Diploma in Coaching

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received

16.1. Table: A

Nature of the Project	Duration year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor Projects	18 Months	Self Esteem, Need Satisfaction, Self determined, Motivation and Wellbeing among Physical Education	UGC, India	1.05 Lac		72000/-

		Students: An Empirical Analysis			
--	--	--	--	--	--

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs.
18. Research Centre / Facility recognized by the University: PANJAB UNIVERSITY
19. Publications: Number of Publications at a glance (Teacher wise):2011-12, 2012-13,2013-14,2014-15

Name of the Teacher	Particulars	Nos	Category	Under Publication	Total
Dr. R.S.Brar	Articles	01	National		01
	Papers Presented	04	National/ International		04
	Paper Published	02	National/ International		
	Reports				
	Books	17	National		17
	Grand Total				
Dr. Prasanta Kumar Das	Articles				
	Papers Presented	24	National/ International		24
	Paper Published	22	National/ International	01	23
	Reports				
	Books	01	International	01	02
	Edited Book Chapter				
	MRP/Study	01	National		01
	Grand Total				
Dr. Ajit Singh	Articles				

	Papers Presented	08	National/ International		08
	Paper Published	05	National/ International	01	06
	Grand Total	12			
Dr. Sushil Kalta	Articles				
	Papers Presented	04	National/ International		04
	Paper Published	05	National/ International	01	06
	Reports				
	Books	01	National		01
	Grand Total	11			
Dr. Anshul Singh Thapa	Articles				
	Papers Presented	03	National/ International		03
	Paper Published	10	National/ International	01	11
	Reports				
	Books	02	National		02
	Grand Total	16			
Dr. Gaurav Dureja	Articles				
	Papers Presented	13	National/ International		13
	Paper Published	26	National/ International	01	27
	Reports				
	Books	01	National		01
	Grand Total	41			
Dr. Suman Bala	Articles				

	Papers Presented	06	National/ International		06
	Paper Published	06	National/ International	01	07
	Grand Total	13			
Dr.Ashok Kumar	Articles				
	Papers Presented	15	National/ International		15
	Paper Published	05	National/ International	01	06
	Reports				
	Books	02	National		02
	Grand Total	23			
Dr. Rajeshwaari	Articles				
	Papers Presented	06	National/ International		05
	Paper Published	05	National/ International	01	06
	Grand Total	11			
	Articles				
Mr.Rasan Billing	Papers Presented	06	National/ International		06
	Paper Published	03	National/ International	01	04
	Grand Total	10			
	Articles				
Mr. Bhagwat Singh	Papers Presented	10	National/ International		10
	Paper Published		National/ International	01	
	Articles				

	Grand Total	41			
Mr. Ramesh Singh	Articles				
	Papers Presented	07	National/ International		07
	Paper Published	10	National/ International	01	11
	Grand Total	18			

20. Areas of consultancy and income generated, if yes, specify: NA

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc.

Name of the teacher	National Committees	International Committees	Editorial Boards	Board of Studies	Any other
Dr. R.S. Brar	01		04	05 Years	
Dr. Prasanta Kumar Das			02	04 years	
Dr. Ajit Singh			01	02 years	
Dr. Sushil Kalta			01		
Dr. Anshul Singh Thapa			01		
Dr. Gaurav Dureja			02		

22. Student projects

	Percentage
a) Percentage of students who have done in-house projects including inter departmental/programme	90%
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies	75%

23. Awards/ Recognitions received by faculty and students

Award/ Recognitions received		Total
1	Faculty	12
2	Students	
Total		

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2011-2012	1.Prof. (Dr.) A. K. Uppal	Former Dean LNIPE, Gwalior.

	2.Prof. N. S. Mann	Former Chairman, Dept.of Phy. Edu, Panjab University, Chd
	3.Dr. Nirupama Marwaha	Associate Prof. (Nutritionist)
	4. Dr. Hardyal Singh	Sports Scientist, NSNIS, Patiala
	5.Brig. Labh Singh	Ex Army Officer & Olympian
2012-2013	1.Prof. A.K.Dutta	Prof. LNUPE, Gwalior, Chd
	2.Dr. Anumeha Bhagat	Doctor, GMC&H, Sec-32, Chd
	3.Prof. Kanwaljit Singh	Dean Academics and Director Sports, World Sikh University, Punjab
	4.Sh. Kulbir Singh Kang	IAS, Retd., President Punjab Archery Association.
	5.Prof. Tejinder Singh Brar	Psychiatric Technician, Dept. of Developmental Services, California, USA.
	6.Mr. Govinder Gill	Sports Psychologist, United Kingdom
	7.Dr. Raj Bhadur	Director Principle GMCH, Sec-32 Chd.
2013-2014	1.Prof Arun Kumar Grover	Vice-Chancellor, PU, Chd.
	2.Prof. A.S. Ahluwalia	Former DSW, PU, Chd.
	3.Prof Rajesh Gill	Prominent Sociologist, PU, Chd
	4.Prof. R.K.Pathak	Anthropologist, PU. Chd.
	5.Prof. Ronki Ram	Director, ISSR, North, PU,Chd
	6.Prof G.S.Brar	Former Chairman, Dept. of Phy. Edu. PU,Chd
	7.Prof. Sanjay Wadwalkar	Former Chairman, Dept.of Mass Comunication, PU, Chd.

	8.Prof Gurmail Singh	Dean, International Students, PU, Chd.
	9.Prof. S.K.Chadha	Director, Placement Cell, PU. Chd.
	10. Dr. Jagtar Singh Gill	Sports Scientist, PEC University, Chd.
	11.Prof. Madhurima Verma	USOL, PU, Chd.
	12.Dr. Swaran Singh	Dept. Population Centre,PU, Chd.
	13.Prof. Nadita	Chairperson, Dept. of Education, PU, Chd.
	14.Dr. Sanjay Baddada	DM(Endocrinology), MNAMS, FICP, PGIMER
	15.Dr. Rakesh Khullar	MBBS& MS, Health Center, PU, Chd
	16.Brig. Labh Singh	Ex. Army Officer and Olympian in Sports
2014-2015	1.Prof. M.L.kamlesh	Ex. Principle, LNCPE, Kerela
	2. Prof.A.K.Dutta	Former Head, Dept. of Pedagogy, LNUPE, Gwalior
	3.Prof. Y.P.Sharma	Former DSW & Head H.P.University, Shimla
	4.Prof. Kanwaljit Singh	Dean Academics and Director Sports, World Sikh University, Punjab
	5.Prof.N.S. Mann	Former Chairman, Dept.of Phy. Edu, Panjab University, Chd
	6. Prof. Nishan Singh Deol	Chairman, Dept.of Phy. Edu, Punjabi University, Patiala
	7.Prof. G.S. Kang	Former Chairman, Dept.of Phy. Edu, Punjabi University, Patiala

	8.Dr. K.V.K. Reddy	Associate Prof. LNCPE, Kerela
	9.Dr. Kuldeep Puri	Associate Prof. USOL, PU,Chd.
	10.Dr. Jagtar Singh Gill	Sports Scientist, PEC University, Chd.
	11.Prof. S.N.Sharma	Former Chairman, Dept.of Phy. Edu, Panjab University, Chd
	12.Dr. Sanjay Baddada	DM(Endocrinology), MNAMS, FICP, PGIMER,Chd
	13.Dr. Rajesh Vijay Vergie	Addl. Prof. Dept. of Cardiology, PGIMER, Chd.
	14.Dr. Manish Modi	Asst. Prof., Dept. of Neurology, PGMIER, Chd.

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National

b) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional				01
	National		01		
	International				
2012-2013	Regional	01		03	04
2013-2014	Regional				01
	National			01	
	International				
2014-2015	Regional				01
	National	01			

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled	Pass
-------------	--------------	----------	----------	------

Course/programme (refer question no. 4)	Received		*M	*F	Percentage
B.P.Ed-4 Year					
2011-12		50	41	09	95%
2012-13		50	42	08	98%
2013-14	87	50	32	18	98%
2014-15	75	50	31	19	100%
M.P.Ed-2 Year					
2011-12		40	24	16	100%
2012-13		40	23	17	100%
2013-14	161	40	25	15	100%
2014-15	99	41	28	13	100%

*M=Male *F=Female

27. Diversity of Students

S.No.	Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
1	B.P.Ed-4 Year	60%	40%	
2	M.P.Ed-2 Year	60%	40%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

29. Student progression

Students progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	10%
PG to Ph.D.	20%
Employed	95%
• Campus selected	20%
• Other than campus recruitment	75%
Entrepreneurship/Self-employment	

30. Details of Departmental Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts: **YES**

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted): **YES**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
35. SWOC analysis of the department and Future plans
36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

Strengths:

1. Strongly involved in social activities /interface with the society.
2. Providing practical application of knowledge to the students.
3. Striving to make students multi –tasking by providing cognitive environment by organizing expert lectures, conducting hobby classes and giving leadership experiences.

Weaknesses:

1. Lack of modern labs and latest playing surfaces.

Opportunities:

1. To Introduce add on courses in physical education and sports.
2. To Introduce Diploma in Coaching in Sports.
3. To Introduce Super Specialization Courses in Physical Education.

Challenges:

1. To contribute in the development of sports upliftment in India
2. To develop the methods for talent identification in sports.
3. To create health awareness in the society.

Department of Physics

1. Name of the Department: Physics
2. Year of Establishment:
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - 3.1 Course Objectives: Undergraduate in Science
 - 3.2 Details of Programme being offered: B.Sc (Non-Med), B.Sc (Comp.Sci)
4. Names of Interdisciplinary courses and the departments/units involved

Sl. No	Types of Course	Name of the Department
1	B.Sc. Non – Medical	Physics
2	B.Sc. Computer Science	Physics

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	B.Sc. II & III	---
Semester	B.Sc. I	---
Choice based credit system		

6. Participation of the department in the courses offered by other departments: B.Sc. Biotech.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. N/A
8. Details of courses/programmes discontinued (if any) with reasons N/A

9. Number of Teaching posts

	Sanctioned					Filled				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
	6					5				
Associate Professors	3	4	4	4	4	3	4	4	4	4
Asst. Professors	3	2	2	2	3	2	1	1	1	1
Guest Faculty										
Resource Persons						1	2	2	2	4
Total	6	6	6	6	7	6	7	7	7	9

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

10.2 Faculty Profile

Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Ranjjan Verma	M.Sc.	Associate Professor		32	Nil
2	Mahender Singh	Ph.D	Associate Professor		32	Nil
3	Rajiv Bhandari	Ph.D	Associate Professor		32	Nil
4	J.P. Singh	M.Phil	Associate		22	Nil

			Professor			
5	Rajesh Sharma	Ph.D	Associate Professor		09	Nil

10.3 Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.			2		1		3
M.Phil.			1		0		1
PG			1		0		1
Temporary teachers							
Ph.D.				1			1

11. List of senior visiting faculty (mention the name, designation and address chronologically)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	10%	10%

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	80:1
Post Graduate	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled

Sr. Lab Assistant	01	01
Jr. Lab Assistant	03	02
Lab Attendant	06	01+03 on Contract
Instrument Mechanic	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sl. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Ranjjan Verma	Yes			
2	Mahender Singh			Yes	
3	Rajiv Bhandari			Yes	
4	J.P. Singh		Yes		
5	Rajesh Sharma			Yes	
6	Kumari Seema			Yes	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs.

18. Research Centre /facility recognized by the University

19. Publications:

Number of Publications at a glance (Teacher wise):

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	J.P Singh	Articles	06		
		Papers Presented	02		
		Grand Total	08		
2	Rajesh Sharma	Articles	06		
		Papers Presented	02		
		Grand Total	08		

20. Areas of consultancy and income generated, if yes, specify.

21. Faculty as members in: N.A

m) National committees b) International Committees c) Editorial Boards etc.

22. Student projects

23. Awards/ Recognitions received by faculty and students NIL

24. List of eminent academicians and scientists/ visitors to the department NO

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. (Non-Medical)		200	43	157	90%
B.Sc. (Comp.Sci)		60	21	39	92%

*M=Male *F=Female

27. Diversity of Students

Sl. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	B.Sc.1(Non-Medical and computer Science)	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

29. Student progression

30. Details of Departmental Infrastructural facilities

- a) Library ---- Main College Library
- b) Internet facilities for Staff & Students --- Computer Lab with Internet
- c) Class rooms with ICT facility --- Smart Class Rooms
- d) Laboratories ---- Three Labs

31. Number of students receiving financial assistance from college, university, government or other agencies Nil

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

(Note: A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Strengths:

1. Excellent Experienced Faculty
2. trained Lab staff.
3. Labs.

Weaknesses:

1. Infrastructure

Department of Political Science

1. Name of the Department- **Political Science**
2. Year of Establishment- **1953**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – **UG (General and Honours)**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise)
Under-Graduation (BA I & BA II Semester), BA III (Annual), BAII & BAIII (General & Honours)
6. Participation of the department in the courses offered by other department- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
	5	2
Professors	-	-
Associate Professors	5	2
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Kiran Sharma	M.A., M.Phil.	Associate Professor	International Relations	26 years	Nil
Dr. R.P. Kaushik	M.A. (POL & PUB), M.Phil, LLB, Advance Diploma in Labour Laws, Ph.D.	Associate Professor	Indian Political Thought	30 years	Nil
Ms. Jyoti	M.A., M.Phil, UGC-NET	Assistant Professor (on contract)	International Relations	5 years	Nil
Mr. Sanjeev Kumar	M.A. UGC-NET	Resource Person	Indian Political System	3 years	Nil
Ms. Hardeep Kaur	M.A., M.Phil, UGC-NET	Resource Person	Indian Political System	1 Year	Nil
Mr. Aman Kant Panta	M.A	Resource Person	Indian Political System	1 year	Nil

11. List of senior visiting faculty-

- Prof. Rajni Ranjan Jha
- Dr. Zora Singh
- Sh. K.G.Suresh
- Dr. Jagdeep Gulati
- Dr. Purva Mishra

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty -

13. Student -Teacher Ratio (programme wise)

1: 80 (Graduation)

1: 30 (Honours)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Nil**

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification
Ms. Kiran Sharma	M.A., M.Phil.
Dr. R.P. Kaushik	M.A. (POL & PUB), M.Phil, LLB, Advance Diploma in Labour Laws, Ph.D.
Ms. Jyoti	M.A., M.Phil, UGC-NET
Mr. Sanjeev Kumar	M.A. UGC-NET
Ms. Hardeep Kaur	M.A., M.Phil, UGC-NET
Mr. Aman Kant Panta	M.A

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research Centre /facility recognized by the University - **N/A**

19. Publications:

- * a) Publication per faculty- 1
- * Number of papers published in peer reviewed journals (national / international) by faculty and students- 4

Books Published

Sr. No.	Name of teacher	Title of the Book	Name of Publisher and Year
1.	Ms. Kiran Sharma (Co-Author)	Public Administration- Theory and Practice	Raj Publisher, Jalandhar 2011
2.	Ms. Kiran Sharma (Co-Author)	Public Personnel and Financial administration	Raj Publisher, Jalandhar 2014

National peer reviewed journals, accepted for publication in national peer reviewed journals

Sr. No.	Name of teacher	Title of the paper	Name of Journal with Issue and Year
1.	Dr. R. P. Kaushik	Globalization and the Indian Welfare State	Research Journal of Humanities and Social Sciences, ISSN 0973-83320, Vol 8 Number 1 Jan-June-2011
2.	Dr. R. P. Kaushik	“Human Rights in India”- An Overview	“Orient”- Journal of Law and Social Sciences,

			ISSN- 0973-7480, Vol V Issue-9
3.	Ms. Hardeep Kaur	Continuity and Change in Punjab: A study of Election Manifestoes from 1997- 2012	Emerging Trends in Punjab Politics Since 1997, ISBN: 978-81- 928758-0-4 , Year- 2014
4.	Ms. Hardeep Kaur	Issues and Trends in Electoral Politics of Punjab: Result discussion of 2012 Assembly Elections	Current Dynamics of Punjab Politics, (Unistar Publisher), No- 978-93- 5113-437-4 , Year- 2014

20. Areas of consultancy and income generated - **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards. - **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies/NGO – **10% Students are involved in Sankalp (NGO)**

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

- Prof. Rajni Ranjan Jha
- Dr. Zora Singh

- Sh. K.G.Suresh
- Dr. Jagdeep Gulati
- Dr. Purva Mishra

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National - **NIL**

b) International - **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	317	317	M		81.38%
B.A. II	256	256	M		95.70%
B.A. III	235	235	M		99.57%
B.A. II Honours	30	25	M		Result Awaited
B.A. III Honours	27	27	M		92.59%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	60	38	2
B.A. Honours	70	29	1

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –

29. Student progression

30. Details of Infrastructural facilities

a) Library – Departmental Library - **No**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility - **1 Class Room**

d) Laboratories – **N/A**

31. Number of students receiving financial assistance from college, university, government or other agencies – **50+**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Youth and Nationalism by Sh. K.G.Suresh, Chief editor, Vivekanand international Foundation.
- Local Administration-Municipal Corporation by Dr. Purva Mishra
- Human Rights in India by Dr.Jagdeep Gulati

33. Teaching methods adopted to improve student learning

- Group Discussions
- Power Point Presentations
- Documentaries
- Class room test
- Discussion on previous question papers
- Discussion related to personality development

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Areas related with (ISR)

- Campus cleanliness
- Awareness regarding voting rights
- Importance of ethics and values in politics
- Protect the interest of students coming from weaker sections by providing them extra academic help, books and study material

35. SWOC analysis of the department and Future plans

***SWOC= S-Strength, W-Weakness, O-Opportunity and C-Challenges**

Strengths

- Well qualified and competent faculty
- Intra-departmental coordination

- Interdisciplinary subject giving multidimensional exposure to the students and teachers
- Strong teacher-students interface

Weaknesses

- Lack of adequate faculty
- Less exposure of the students to field study
- Inability to introduce options related to the course in under-graduate Level

Opportunities

- Supervising research for M.Phil. and Ph.D.
- Availability of proper platform for the faculty to restructure curriculum
- Continuous academic growth of the faculty as well as students due to exposure to different facets of governance
- Active interaction of students with government organizations in the vicinity for hands on experience which would benefit them.

Challenges

- Limited choice of subject combination for students at undergraduate level
- Classes with students opting for three different languages as their medium.

PG Department of Professional Studies

1. Name of the Department: Department of Professional Studies
2. Year of Establishment: 1998
3. Names of Programmes/Courses offered: BCA, M.Sc IT, B.SC (CS)
4. Names of Interdisciplinary courses and the departments/units involved

Sl. No	Types of Course	Name of the Department
1	M.Sc(IT)	IT Department
2	BCA	Maths, English, Punjabi, History
3	B.Sc(CS)	Physics, Maths, English, Punjabi, History

1. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered							
	UG				PG			
	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
Annual: BCA & B.Sc(CS)	I,II,III	I,II,III	I,II,III	II,III				
Semester: BCA, M.Sc(IT)	-	-	-	I	I,II	I,II	I,II	I,II
Choice based credit system	NA							

2. Participation of the Department in the courses offered by other departments
 - A. M.Sc. (Chemistry)
 - B. B.Sc (Bio-Tech Hons.)
 - C. BBA
3. Courses in collaboration with other universities, industries, foreign institutions, etc.--NA
4. Details of courses/programmes discontinued (if any) with reasons—NA
5. Number of Teaching posts

	Sanctioned				Filled			
	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
Associate Professors	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Asst. Professors (Contractual)	2	2	2	2	2	2	1	1
Guest Faculty								

Resource Persons							3	3
Asst. Professors (Contractual)for Self Financing courses	12	12	12	12	11	11	11	11
Total	14	14	14	14	13	14	15	15

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

a. Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Puneet Modgill	MCA, MSc, M.Phil(CS)	Assistant Professor	Artificial Intelligence	10	Nil
2	Shaveta Gupta	M.tech(CSE)	Assistant Professor	Network Security	5	Nil
3	Nidhi Goyal	MCA	Assistant Professor	Computer Science	4	Nil
4	Nisha Gupta	MSc(Hons) CS	Assistant Professor	Computer Science	5	Nil
5	Karuna	MCA, M.Phil(CS)	Assistant Professor	Wireless Networks	10	Nil
6	Chetan Gupta	MSc (IT)	Assistant Professor	Information Technology	4	Nil
7	Gaurav Dutt	MCA	Assistant Professor	Computer Science	4	Nil
8	Veenu Saini	M.Sc.(IT) M.Tech.(CSE) M.Phil(CS)	Assistant Professor	Mobile Computing	8	Nil
9	Saurabh Gupta	MSc (IT)	Assistant Professor		6	Nil
10	Sonu Aggarwal	MCA	Assistant Professor		7	Nil
11	Anu Sharma	MCA, M.Phil(CS)	Assistant Professor		9	Nil
12	Hardeep Singh		Assistant Professor			

Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil.							
PG							
Temporary teachers							
M.Phil.					1	3	4
PG					5	7	12
Part-time teachers/Resource Persons							
PG					2	1	3

7. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sl. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Veenu Saini	M.Sc.(IT) M.Tech.	Yes	Pursuing Ph.D	UGC-NET
2	Shaveta Gupta	M.Tech (CS)	No	Pursuing Ph.D	UGC-NET
3	Nidhi Goyal	MCA	No	No	No
4	Nisha Gupta	MSc(Hons) CS	No	No	No
5	Karuna	MCA, M.Phil(CS)	Yes	Pursuing Ph.D	Masters in Mass Comm
6	Chetan Gupta	MSc(IT)	No	No	UGC-NET
7	Gaurav Dutt	MCA	No	No	
8	Puneet Modgil	MCA, M.Sc, M.Phil(CS)	Yes	Pursuing Ph.D	UGC-NET
9	Saurabh Gupta	MSc (IT)	No	No	No
10	Sonu Aggarwal	MCA	No	No	No
11	Anu Sharma	MCA, M.Phil(CS)	Yes	No	No
12	Hardeep Singh	M.Tech.	No	No	No

8. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received--NA

9. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: --NA

10. Research Centre /facility recognized by the University--NA

11. Publications: Number of Publications at a glance (Teacher wise):

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Shaveta Gupta	Articles			
		Papers Presented	4		4
2	Veenu Saini	Articles			
		Papers Presented	4		4
		Reports			
3	Karuna	Articles			
		Papers Presented	3		3
4	Chetan Gupta	Articles			
		Papers Presented	1		1
5	Saurabh Gupta	Articles			
		Papers Presented	4		4
6	Anu Sharma	Articles			
		Papers Presented	1		1
7	Sonu Aggarwal	Articles			
		Papers Presented	1		1

12. Areas of consultancy and income generated, if yes, specify. --NA

13. Faculty as members in: --NA

n) National committees b) International Committees c) Editorial Boards etc.

14. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Class	2011-12	2012-13	2013-14	2014-15
M.Sc(IT)-II	Nil	18%	Nil	Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Class	2011-12	2012-13	2013-14	2014-15
M.Sc(IT)-II	100%	82%	100%	100%

15. Awards/ Recognitions received by faculty and students--NA

Awards/ Recognitions received	2011-12	2012-13	2013-14	2014-15
1 Faculty				
2 Students	47	48	45	39
Total				

16. Seminars/ Conferences/Workshops organized & the source of funding --NA

- A) National
B) International

17. Student profile programme/course wise:

Session: 2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.Sc(IT)	184	40	22	18	100%
BCA	Centralized Admissions	80	80	N/A	95%
B.Sc(CS)	300	60	34	26	99%

Session: 2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.Sc(IT)					100%
BCA	Centralized admissions	80	80	N/A	95%
B.Sc(CS)	325	60	28	32	99%

Session: 2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.Sc(IT)	66	40	9	31	100%
BCA	1060	80	80	NA	96%
B.Sc(CS)	288	60	25	35	98%

Session: 2014-2015

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.Sc(IT)	101	42	3	39	100%
BCA	Centralized admission	80	80	NA	97%
B.Sc(CS)	415	60	23	37	99%

18. Diversity of Students

Session:2011-12

Sr. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	M.Sc(IT)	85%	15%	NA
2	BCA	85%	15%	NA
3	B.Sc(CS)	85%	15%	NA

Session:2012-13

Sr. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	M.Sc(IT)	85%	15%	NA
2	BCA	85%	15%	NA
3	B.Sc(CS)	85%	15%	NA

Session:2013-14

Sr. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	M.Sc(IT)	85%	15%	NA
2	BCA	85%	15%	NA
3	B.Sc(CS)	85%	15%	NA

Session:2014-15

Sr. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	M.Sc(IT)	85%	15%	NA
2	BCA	85%	15%	NA
3	B.Sc(CS)	85%	15%	NA

19. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Competitive Examination	2011-12	2012-13	2013-14	2014-15
NET	1	1	NA	NA

20. Student progression
21. Details of Departmental Infrastructural facilities
- Library
 - Internet facilities for Staff & Students
 - Class rooms with ICT facility--04
 - Laboratories—06
22. Number of students receiving financial assistance from college, university, government or other agencies
23. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
24. Teaching methods adopted to improve student learning (Innovation teaching methods adopted):
- PowerPoint Presentations
 - Technical Sessions
25. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Every faculty member and student of the department is member of one of the social societies of the college run by Chandigarh Administration.
26. SWOT analysis of the department and Future plans
27. SWOT Analysis: Strengths, Weaknesses, Opportunities and Challenges

Strengths:

1. Well qualified staff
2. Smart classrooms
3. Well equipped laboratories

Opportunities:

1. Job oriented Course

Challenges:

1. Placement

Department of Psychology

1. Name of the Department: **Psychology**

2. Year of Establishment: **1954**

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

3.1 **Course Objectives:** The programme focuses on providing undergraduate courses as prescribed by the Panjab University, Chandigarh. The aim of the course is to familiarise students with a wide range of theories and research investigating human behaviour in different fields and organisations. The course covers all the areas specified in the syllabus.

The primary goals of the Psychology graduate programme are: (1) to develop the discipline of psychology by conducting high-quality basic and applied programs of teaching that provide a link between theory and practice; (2) to provide students with high-quality teaching programs by offering graduate training in the professional practice of psychology; (3) to familiarise students with a range of theory and research methods and application of statistical methods in Psychology.

3.2 **Details of Program being offered:** General Psychology, Abnormal Psychology, Psychology Honors (Organisational behavior, Social Psychology, Systems of Psychology, Counselling Psychology, Psychological Testing), Practical work, Projects.

4. Names of Interdisciplinary courses and the departments/units involved: NA

Sl. No	Types of Course	Name of the Department
1	M.P.Ed.	Physical Education

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	BA-II and BA-III	NA
Semester	BA-I	NA
Choice based credit system		

6. Participation of the department in the courses offered by other departments: IT Department and B.P.Ed.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NA

8. Details of courses/programmes discontinued (if any) with reasons : NA

9. Number of Teaching posts:

	Sanctioned 3				Filled 2				
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15	15-16
Associate Professors	1	1	1	1	1	1	1	1	1
Asst. Professors	1	1	1	1	1	1	1	1	1
Guest Faculty	1	-	-		1	-	-		
Resource Persons		2	2	2		2	2	2	3
Total	3	4	4	4	3	4	4	4	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

10.1 Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Saroj Sharma Nagpal	MA, B.Ed, PhD	Associate Professor	Experimental Psychology	31	-
2	Dr. Sudhir K. Samantary	MA, M.Phil, PhD	Assistant Professor	Social and Industrial Psychology	26 (on leave)	-
3						

10.2 Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.	---	---		1	1		2
M. Phil	---	---			1		1
PG	---	---		1	1		2

Temporary teachers							
Ph.D.	---	---	---	---	---	---	
M.Phil.	---	---	---	---	---	---	
PG	---	---	---	---	---	---	
Part-time teachers/Resource Persons							
Ph.D.						2	2
M.Phil.							
PG						3	3

11. List of senior visiting faculty (mention the name, designation and address chronologically):

Prof. N. K Chadda, Dept. of Psychology, Delhi University

Prof. Girishver, Dept. of Psychology, Delhi University

Prof. Vidhu Mohan Retd. Professor in Psychology, Panjab University, Chandigarh

Prof. Sagar Sharma, Retd. Prof. in Psychology, HP University, HP

Prof. Jitender Mohan, Retd. Prof. in Psychology, Panjab University, Chandigarh

Prof. Paramjeet Tulsi, NIIITR sec-26 Chandigarh

Prof. F.M Sahoo, Retd. Prof. in Psychology, C.A.S in Psychology, Utkal University, Bhubneswar, Odisha

Dr .Seema Vinayak, Associate Professor, Panjab University, Chandigarh

Dr. Sneha Jaswal IIT Ropar, Punjab

Prof. Vijay Nagpal, Dept of Law, Panjab University, Chandigarh

Prof. U. N. Biswas Head and Prof. Dept. of Psychology, MSU Broda, Gujrat

and Many others academicians and research scholars have been visiting our dept. to disseminate knowledge from time to time.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	33.33	33.33
Post Graduate	---	---

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	1:31
Post Graduate	---

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled	Created Post
Sr. Lab Assistant	1	1	
Jr. Lab Assistant	---	---	
Lab Attendant	1	1	1
Counsellor	1	1	1

14(A) Counselling Cell and Anti Stress Helpline

	2011-12	2012-13	2013-14	2014-15	2015-2016
Student counseled/Visited	258	345	425	356	125

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sl. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other/B.Ed
1	Dr.(Mrs) Saroj Sharma Nagpal	1		1	1
2	Dr. sudhir K. samantary	1	1	1	
3	Dr. Ritu Sekhri (RP)	1		1	PG Diploma in Counselling
4	Sheena (RP)	1		Continuing	
5	Dr. Nidhi (R.P)	1		1	
6	Ms Ramanpreet	1		Continuing	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

16.1. Table: A

Sponsored Projects Undertaken/Completed					
S. No.	Sponsoring Agency	Title of Project	Amount of grants in Lakh	Period	Co-investigator (If any)
1	University Grants Commission, New Delhi	Organizational Diagnosis: The Effects of Organisational Culture, Structure and Strategy on Knowledge Management Effectiveness and Organisational Effectiveness	4.7	2011-2014	Self
2	University Grants Commission, New Delhi	Quality of Life, Physical and Psychological Well Being: A Comparative Study of Poverty in Developed and Under Developed Districts of Odisha	.30	2005-2007	Self
3	University Grants Commission, New Delhi	Empowerment and Quality of Work Life at Work Place	.70	2004-2006	Self
4	University Grants Commission, New Delhi	A Psychosocial and Economic Study of SCs of Odisha and Andhra Pradesh	.50	2001-2003	Self
5	University	Dynamics of Institutions:	.32	1997-1999	Self

	Grants Commission, New Delhi	Organization Interface			
--	------------------------------------	------------------------	--	--	--

16.1. Table: B

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects	Nil	---			
Completed Projects	5	---	UGC		
Total	5				

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University: **NA**

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR

* Impact factor

* h-index

Number of Publications at a glance (Teacher wise):

Sr. No.	Name of the Teacher	Category	Published	Under Publication	Total
1 Dr. (Mrs.) Saroj Sharma Nagpal		Articles	5	1	6
		Papers Presented	8		8
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			
2 Dr. Sudhir K. Samantaray		Articles	2	1	3
		Papers Presented	17		17
		Reports	11	1	12
		Books	12	2	14
		Edited Book Chapters	12	1	13
		MRP/Study	5	1	6
		Grand Total			
3 Dr. Ritu Sekhri		Articles	5	1	6
		Papers Presented	8		8
		Reports			

	Books			
	Edited Book Chapters			
	MRP/Study			
	Grand Total			
4 Sheena	Articles			
	Papers Presented	2		2
	Reports			
	Books			
	Edited Book Chapters			
	MRP/Study			
	Grand Total			
5 Dr. Nidhi		3	1	4
6 Ms Ramanpreet			4	4

20. Areas of consultancy and income generated, if yes, specify: **NA**

21. Faculty as members in:

o) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1	3	10	5	1	
2					

22. Student projects

	Percentage
p) Percentage of students who have done in-house projects including inter departmental/programme	100
q) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Training in Different counseling center
<p>r) Proposed visit to Psychiatry Department at GMCH-32 for B.A. III students in the month of October, 2015.</p> <p>s) Organisation named “Humari Kaksha”: Last year a good number of students visited this organization, enormous exposure and skills learned and shared. This year 2015-2016 visit to this organization has been proposed.</p> <p>t) College Survey on the Topic: Impact of Artificial Intelligence on Youth. Proposed variables to study: concentration, unemployment, decision making and many others.</p> <p>u) Visit planned to offer Active community services and for Counselling centre “Karuna Sadan,” sector-11, Chandigarh</p>	

23.Awards/ Recognitions received by faculty and students

Awards/ Recognitions received		Total
1	Faculty	1
2	Students	Many students year wise
Total		

24 List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2011-2012	Dr. Naresh Dr. Sneh Jaiswal	Psychiatrist Deptt. of Psychology Associate Professor IIT Ropar
2012-2013	Dr. Shilpa Dr Shruti Sharma Career Planning & Life Skills Management MCM DAV College Sec-36 Chandigarh S.D College Sec-32 Chandigarh Visited in Counselling center in Karuna Sadan (10 students for Two weeks) Neuropsychiatric center sec-23 Chandigarh	Assistant Professor, Deptt. of History Jan-2013 - Psycho fest Counselling Center Ten students deputed for internship
2013-2014	Prof. Gurmeet Prof. Gunjeet	Head Department of Psychology. Mohali Head Department of Child Development. Mohali Quiz Competition, Poster making and Modal Making.
	➤	➤
2014-2015	➤ Dr. Shilpa Shaurey	➤ Director of Planet

	<ul style="list-style-type: none"> ➤ DSP Gurjot Singh ➤ Dr. Ramnik Bansal ➤ Mrs. Bharti Kapoor 	<p>Psychology, Sec-11, Chandigarh</p> <ul style="list-style-type: none"> ➤ Deputy Superintendent of Police Drug-De-Addiction Awareness, Slogan Writing, Signature Campaign. ➤ Self-Enhancement through Meditation ➤ Director, ODE.
2015-2016	<p>Dr. Ritu (Government Medical College & Hospital, sec-32, Chandigarh).</p> <p>Drug Society Function Event Incharge: Prof. (Mrs.) Kiran Deep Dhillon Overall Incharge: Dr. (Mrs. Saroj Sharma Nagpal Post Graduate Government College, Sector-11, Chandigarh. Dr. Nidhi (H.No. 175, Sector-4, Panchkula)</p> <p>Ms. Ramanpreet Kaur</p>	<ul style="list-style-type: none"> ➤ Orientation Program and Extension Lecture on Self-Awareness. ➤ Enrollment & Batch ceremony for students enrolled in the society. ➤ Signature Campaign ➤ Slogan Writing on 17th September, 2015. <p>Workshop on Happiness on 21st September, 2015.</p>

	<p>(House No. 74, Ward No.11, near Onam Theatre, Mukerian)</p> <p>Dr. Ruby and Ms Sahar (Life Coach)</p> <p>Energy Healing Bliss</p> <p>Dr. Monika (Clinical Psychologist)</p> <p>Two days Psycho Fest in the dept. of Psychology in the month of January, 2015.</p>	<p>Lecture on “Consumption Trends,” in the month of October, 2015.</p> <p>Workshop on Role of Counselling and Therapy in Psychiatric Disorder on 6th Oct. 2015 at 11am.</p> <p>Proposed Workshop/Training on relaxation techniques in the month of January, 2015.</p> <p>Following activities to be conducted: Question bank by students, Picture completion, Psychological Testing.</p>
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25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional				1
	National		1		
	International				
2012-	Regional			1	1

2013	National				
	International				
2013-2014	Regional			1	1
	National				
	International				
2014-2015	Regional			1	1
	National				
	International				

26. Student profile programme/course wise:

	2011-12	Pass%	2012-13	Pass %	2013-14	Pass %	2014-15	Pass%
BA-I	28	92.85	62	98.4	38	100	34	83 %
BA-II	28	96.6	17	100	47	97.8	34	94.2%
BAIII	27	96.8	25	100	15	100	42	97.6%

27. Diversity of Students

Sl. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	UG	85	15	
2	Hons.			
3				
4				
5				

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc; **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	App. 80
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	App. 40-50 Very Good
Entrepreneurship/Self-employment	App. 30

30. Details of Departmental Infrastructural facilities

a) Library: 1

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Projectors, Online video conferencing, E-content, Audio-visual aids

d) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	College	University	Government	Other agencies
2011-2012				
2012-2013				
2013-2014				
2014-2015				

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts from time to time, special lectures, workshops, seminars and talks are being conducted.
33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted). E-contents and e-resources are developed and up-loaded in the college website. In most of the cases, lectures are being delivered through projectors.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
Students are encouraged to participate in various societies formed in the college and from time to time, outreach programmes are being conducted.
35. **SWOC Analysis:** Strengths, Weaknesses, Opportunities and Challenges

Strengths:

Punctuality, Responsibility, Participative approach, Goal-Oriented, Student-Teacher friendly attitude

Teamwork, Group Discussions on upcoming topics (Interdisciplinary), Research orientation

Weaknesses:

Shortage of permanent employees

Lack of Exposure of Faculty members to research work related activities

Opportunities:

New courses need to be introduced

Challenges:

Competing with other educational institutions

Annexure

Number of Publications at a glance (Teacher wise):

Sr. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Dr. (Mrs.) Saroj Sharma Nagpal	Articles	<ul style="list-style-type: none"> • Consequence Management in conflict and Terrorism: A new direction of change by Psychological Interventions. Gagandeep Publications.(2014) • Psychological well being on self actualization and social desirability relationship among college students: An Empirical Analysis. Vol No. IV ISSN No: 2231 0193 (2014). • Higher Education in India: Contemporary issues & Challenges (2011). • Skill Development and Training: Need to make the Graduate Employable (2011). • Positive Psychological Response to a Negative Astrological Predictions: Journal of Indian Astrological Studies. Chennai. 		
		Papers Presented	<p>International:</p> <ul style="list-style-type: none"> • Nagpal.S.S., & Sekhri, R. (2015). Ethical Behaviour among college students.An Exploratory Study, paper to be presented at 2nd International and 4th Indian Psychological Congress. Worl without Anger, 8-9 October, 2015 to be held at Post Graduate Government College, sector 46, Chandigarh, India. • Nagpal, S. S., & Sekhri, R. (2014). Impact of 		

			<p>psychological well being on self actualization and social desirability among college students, paper presented at 1st and 3rd Indian Psychological Congress, Psychological Well being: The Looming Crisis in Humanity, 24-25 February, 2014, National Association of Psychological Science, held at Post Graduate Govt. College, Sector-46, Chandigarh, India.</p> <ul style="list-style-type: none"> • International conference of Applied Psychology. Impact of level of motivation and Job satisfaction on organizational effectiveness organized by Panjab University Chandigarh. Feb 24-25, 2012. <p>National:</p> <ul style="list-style-type: none"> • Skill development and Training: Need to make the graduate employable in UGC sponsored National Conference organized by Post Graduate govt.college sec. 11 chandigarh, held on 19 march, 2011. • Higher education in India: Contemporary issues and Challenges” in UGC sponsored National conference organized by Post graduate govt. college, sector 11 Chandigarh. On 19 march, 2011 • Parenting of Adolescents: Some problems revisited” UGC sponsored National conference organized by govt. college sec 46, Chandigarh held on 4 march, 2009. • Trainer’s workshop on “Feeling good and Doing well” A promoting intervention Module for youth organized by NIMHANS, Bangalore June
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			24-25, 2013.		
			<ul style="list-style-type: none"> Workshop on Dermatoglyphics & Multiple intelligence Analyst organized by Institute of Brain Mapping & Intelligence Management, March31-April 6, 2014 		
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
1		Articles			
		Papers Presented			
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			

Dr. Sudhir K. Samantaray			
Area of Specialization(s)		1 Industrial/Work and Organisational Psychology 2 Social Psychology	
Experience (only full-time in years)		Teaching	25 Years 08Months and 06 days as on 31-01-2015
		Research	12 Years (Approximately)
		Professional	5 Years
Publication (Mention only numbers)	Book/Conference Proceeding*	National	09
		International	03
	Book Chapter/Conference Proceedings paper*	National	09
		International	02
	Journal/Paper/Article*	National	14
		International	03
	General Article	National	01
		International	01
	Research	Minor	05
		Major	02

	Projects Completed	Under process	02	
Supervision of research [M. Phil, PhD or equivalent degrees] (No. of PhD awarded)	01/Other Research Projects			
Seminar/Conference/Workshop Presentation (Number only)	National=09	International=13		
Seminar/Conference/Workshop Organised (Number only)	State Level=04	National Level=03	Workshop= 04	
Professional Training Attended (Number and duration only)	01 (OP)= 28 Days	02 (RC)= 21 days Each	01 (RM)=5 days	
Foreign Visit for Academic purpose (Mention the name of the countries and the duration) Passport No: E	Countries Visited	Academic Purpose	Duration	
	London, UK	Presentation of Paper at Conference	15-04-2002 to 22-04-2002	
	Malaysia	Presentation of Paper at Conference	22-06-2007 to 04-07-2007	
	Adelaide, Australia	Presentation of Paper at Conference	24-06-2007 to 01-07-2007	
	Berlin,	Presentation of	23-06-2008 to	

1062301	Germany	Paper at Conference	29-06-2008
	Arizona, US	Presentation of Paper at Conference	08-06-2010 to 23-06-2010
Likely to Visit	Dubai, Canada	November, 2015, December, 2015	

* A Comparative Study of Psycho-Dynamics and other related factors of Student Unrest in the year 1997 and 1982, Utkal University, Orissa

**Impact of Organisational Culture, Structure and Strategy on Organisational Health and Effectiveness

Papers in Refereed Journals	
Title of the Paper	Journal Name/ ISSN/ ISBN No. / Page Numbers
1. Psychological Wellbeing and Interpersonal Relationship among Youth	Research Promoter, Vol. IV & No IV, 2014, ISSN No: 2231 0193Pp. 99 to 108
2. Organisational Health as Driving Force of an Effective Organisation: Exploring New Dimensions	Research Promoter, Vol. III & No III, ISSN No: 2231 0193Pp. 115 to 133
3. Accountability as Driving Force in Indian Higher Education Sector: At the Cross Roads	Diviner: A Research Journal of Humanities and Social Sciences, Vol.8, No.2, ISSN No:0973-8320 , pp.211-225
4. Examining the Relationship of Need Satisfaction and Self-determined Motivation to Well-being among	Journal of Psychosocial Research, Vol. 6 No. 2, ISSN No: 0973-5410, e-ISSN: 0976-3937,Pp.207-214

Exercisers	
5. Well-being: An Emerging Issue in Indian Higher Education Sector	University News: A Weekly Journal of Higher Education, Vol. 48 No. 10, March, 2010, ISSN No:0566-2257, pp.6-11
6. Organizational Health: A Review of Literature	Social Science International: Interdisciplinary Readings, 26 (1), pp. 107-128
7. The impact of information and communication technology on society: a Vision	Research Promoter, 2009-10 (summer issue) pp. 43-50
8. Strategic Human Resource Management in the Changing Scenario	Social Science International, vol.23, No.1. ISSN No:0970-1087, pp. 49-57
9. Bullying in Higher Education Sector	University News: A Weekly Journal of Higher Education, Vol.45, No.2, ISSN No:0566-2257, pp. 08-14
10. Empowerment and Organizational Effectiveness in Indian Public and Private sector Organisations: A Comparative Study	Australian Journal of Psychology, Vol.59 2007. ISSN No: 1742-9536
11. Effects of Stress, Anxiety and Job Bourn out in Commitment to Work: A Comparative Study of Public and Private Sector Managers	Australian Journal of Psychology, Vol.59 2007. ISSN No: 1742-9536
12. Fostering Self Concept and Self Actualization as Bases for Empowering Women in National Development : A Challenge for the New Millennium	Social Science International, Vol. 18, No-18, ISSN No: 0970-1087, Pp. 58-63
13. Dynamics of IT & ICTs: Society Interface	Social Science International, Vol.17, ISSN No: 0970-1087, Pp.46-56
14. Restructuring of Social Sciences in the Twenty First Century	University News: A Weekly Journal of Higher Education, Vol.39, No. 25, June 18-24, ISSN

	No:0566-2257, pp.12-15
15. Information Technology & The Emerging Social Order: A need to Reshape our Education	New Frontiers in Education, Vol-XXXI, No-I, January-March, ISSN No: 0972-1231, Pp. 69-77
16. Autonomy in Indian Higher Education	University News: A Weekly Journal of Higher Education, 39 (3), January 15, 2001, ISSN No:0566-2257, Pp. 9-11
17. Academic Stress: A Comparative Study of Activist and Non-Activist students at Higher Educational Level	Social Science International, Vol.6, No.-1., ISSN No: 0970-1087
18. A Comparative Study of Psycho-Dynamics and Other Factors of Student Unrest in the year of 1997 and 1982 in Utkal University, Odisha	Indian Psychologists, Vol. 5, No.-1, ISSN No: 0970-2520, pp.39-48
19. Performance of Academic Staff Colleges	Mainstream, Vol. XXVII, No. 44, Aug. 25, ISSN No

a. Papers in conference proceedings

Conference Proceedings	
Title of the Paper	Journal Name/ ISSN/ ISBN No. / Page Numbers
1. Status of Physical Education in Higher Education Sector: Wellbeing as Performance Indicator as well as Enhancer	UGC National Seminar, 11-13 March, 2011
2. Understanding Knowledge and Information Management: The Need of Hour in the Indian Higher Education Sector, Re-Engineering and Benchmarking in Higher	Conference Proceedings: UGC sponsored National Conference, 19 March, 2011, ISBN: 978-81-88865-61-1

Education Sector in India: A Way Forward through ICTs	
3. Conflict, Terrorism and Global Peace: Future Challenges and Prospects	UGC National Conference on Violence, Peace & Conflict Resolutions, Post Graduate Govt. College for Girls, Sector-11, Chandigarh February 17-18, 2009
4. Healthy People: Healthy Organizations	UGC National Conference on Wellbeing at Workplace, Post Graduate Govt. College, Sector-11, Chandigarh 25th March, 2009
5. Ethical Issues and Challenges in Social Sciences Research in India	International Conference on Survey Methods in Multinational, Multiregional, and Multicultural Contexts (3MC), Berlin, Germany ,International Conference, June 25-29, 2008

b. Papers presented in conferences but not published

Papers Presented in Conferences/Seminars			
Title/Subject of paper presented	Title/Subject of the event	Organising Institution with City & Country	Category/Type of Event
1 Effectiveness of Workplace Learning and Students' Engagements: Current Indian Practices	Practice-Based Education Summit 2013, Sydney, Australia	Practice-Based Education Summit 2013, Sydney, Australia	International
2 Understanding	Re-Engineering and	Dept. of	National

Knowledge and Information Management: The Need of Hour in the Indian Higher Education Sector, Re-Engineering and Benchmarking in Higher Education Sector in India: A Way Forward through ICTs	Benchmarking in Higher Education Sector in India: A Way Forward through ICTs	Psychology, Post Graduate Government College, Sector-11, Chandigarh	
3 Status of Physical Education in Higher Education Sector: Wellbeing as Performance Indicator as well as Enhancer	Physical Education: The Key for Holistic Inter-disciplinary Collaboration	Dept. of Physical Education, Post Graduate Government College, Sector-11, Chandigarh	National
4 Relationship of Need Satisfaction and Self-Determined Motivation to Wellbeing among Regular Exercisers and Non-Exercisers	NASPSPA Conference 2010, Hilton El Conquistador Golf and Tennis Resort, Tucson, Arizona	NASPSPA Tucson, Arizona, US	International
5 Healthy People: Healthy Organizations	UGC National Conference on Wellbeing at Workplace, 25th March, 2009	Post Graduate Govt. College, Sector-11, Chandigarh	National

6 Conflict, Terrorism and Global Peace: Future Challenges and Prospects	UGC National Conference on Violence, Peace & Conflict Resolutions, Post Graduate Govt. College for Girls, Sector-11, Chandigarh February 17-18, 2009	Post Graduate Govt. College for Girls, Sector-11, Chandigarh	National
7 Ethical Issues and Challenges in Social Sciences Research in India	International Conference on Survey Methods in Multinational, Multiregional, and Multicultural Contexts (3MC)	International Conference on Survey Methods in Multinational, Multiregional, and Multicultural Contexts (3MC), Berlin, Germany	International
8 Perception of Violence Against Children and Child Abuse: Indian Perspectives	VIIIth International conference on Asian Youth and Childhoods 2007, November 22-24, 2007 Lucknow, India	International Sociological Association jointly hosted by J.N.P.G. College, Lucknow & CCYRCI	International
9 Empowerment and Organizational Effectiveness in Indian Public and Private Sectors Organizations: A Comparative Study (Paper presentation).	7th Industrial and Organizational Psychology Conference (IOP) / 1st Asia Pacific Congress on Work and Organizational Psychology (APCWOP), Adelaide Convention centre, Adelaide, Australia, 28th June-1st July, 2007	Asia Pacific Congress on Work and Organizational Psychology (APCWOP)	International

10	Effects of Stress, Anxiety and Job Burnout in Commitment to Work: a Comparative Study of Public and Private Sector Managers (Poster Presentation).	7th Industrial and Organizational Psychology Conference (IOP)/ 1st Asia Pacific Congress on Work and Organizational Psychology (APCWOP), Adelaide Convention centre, Adelaide, Australia, 28th June-1st July, 2007	Asia Pacific Congress on Work and Organizational Psychology (APCWOP)	International
11	Reduction of Family Violence : Search for Synergy	International conference: World Association for Social Psychiatry, Agra, India (Oct 27-31, 2001).	World Association for Social Psychiatry	International
12	The Impact of Information and Communication Technology on Society: A Vision	International conference: India in the New Asia Pacific, Indian Council of Social Science Research (ICSSR), New Delhi (Oct 2-4, 2000).	Indian Council of Social Science Research (ICSSR), New Delhi	International
13	Attitudes of Parenting in Indian Society: Issues and challenges	International Conference on Adolescence: From Child to Adults.....Changes and Challenges, Parent-Child-2002, Islington, London, UK by NFPI and Open University, U.K. 18-19 April 2002.	NFPI, London, U.K. and Open University, U.K.	International
14	Psychology in the New Millennium : Issues and Challenges	UGC State Level Conference "Psychology in the New Millennium", March 25, 2001 , Govt. Women's' College, Bolangir, Odisha	Govt. Women's' College, Bolangir, Odisha	State

15 Remedial Teaching Program for the Learning Disabled Children at School Level	UGC Sponsored National Seminar December 24-25, 2000	The Dept. of Psychology, P.N.College, Khurda, Odisha.	National
16 Psychology in the 21st century	State Level Conference Organized by Department of Psychology, P.N. College, Bolgarh, Odisha, sponsored by University Grants Commission, ERO, Calcutta, March 7-8, 1997.	Department of Psychology, P.N. College, Bolgarh, Odisha	State
17 Human Behaviour in the Work Place	U.G.C. State Level Conference held at Govt. Women's College, Purl, Odisha on 28th December 2004.	Govt. Women's College, Purl, Odisha	State

c. Books/Chapters in books

Books/Chapters in Books	
Title of the Books(s)	Publisher (city/country) & ISSN/ ISBN No. / Page Numbers
1 Handbook of Students' General Psychology: Psychology Made Simple	The Readers Paradise Publishers, Importers and Distributors, New Delhi, India, 2013, ISBN No: 978-93-82110-12-5
2 Revisiting Measurement of Organizational Health in Indian Context	Sports Educational Technologies, New Delhi, India, 2012, ISBN No: 978-81-89902-84-1

3	Organisational Effectiveness: Antecedents and Consequences	Shri Sai Printographers Educational Publishers, New Delhi, India, 2012, ISBN No: 978-81-89996-66-6
4	Understanding Human Resource: Management Perspectives	Gagandeep Publications, New Delhi, 2010, ISBN No: 978-81-88865-57-4
5	Empowerment: Indian Perspectives	Gagandeep Publications, New Delhi, 2007, ISBN No: 978-81-88865-35-2
6	Autonomous and Non-Autonomous College: Selected Case Studies	Vikas Publishing House Pvt. Ltd., New Delhi, 1999, ISBN No: 8125907262
7	ICT in Indian Higher Education Sector: Contemporary Issues and Challenges	Gagandeep Publications, New Delhi, 2011. ISBN No: 978-81-88865-58-1
8	Handbook of Conference Papers: Re-engineering and Benchmarking in Higher Education Sector: A Way Forward through ICTs	Gagandeep Publications, New Delhi, 2011, ISBN No:978-81-88865-61-1
9	Handbook of Conference Abstracts: Re-engineering and Benchmarking in Higher Education Sector: A Way Forward through ICTs.	Gagandeep Publications, New Delhi, 2011, ISBN No:978-81-88865-60-4
10	Wellbeing at Workplace: A Search for Synergy	Gagandeep Publications, New Delhi, 2011, ISBN No:978-81-88865-59-8
11	Human Behaviour and Organizations: New Dimensions	S. Publications, Puri, Odisha, 2006, ISBN No:81-87175-29X
12	Humanistic and Socio-	B. G. Shukla, (Ed.), Social Change and Development in

Psychological Perspectives: Exploring New Dimensions to Social Change and Development	India. pp.40-53Gayatri Publications, MP, India, 2013, ISBN No: 978-81-87364-55-9
13 Role of Knowledge and Information Management in Higher Education	Samantaray, S.K. (2011). Role of Knowledge and Information Management in Higher Education. In (Ed) Samantaray, S.K., <i>ICT in Indian Higher Education Sector: Contemporary Issues and Challenges</i> . Gagandeep Publications, New Delhi. ISBN No: 978-81-88865-58-1
14 Wellbeing in the Workplace: As Performance, Organisational and Effectiveness Indicators	Samantaray, S. K. (2011). Wellbeing in the Workplace: As Performance, Organisational and Effectiveness Indicators. In S. K. Samantaray (ed.), <i>Wellbeing at Workplace: A Search for Synergy</i> , Gagandeep Publications, New Delhi. ISBN No:978-81-88865-59-8
15 Autonomy, Governance and Social responsibility: Challenging Perspectives in Indian Higher Education Sector	S. Kadam, B.T. Lawani & J. Jadhav (Ed.), Perspectives on Governance of Higher Education, Pp. 280-308Bharati Vidyapeeth, Bharati Vidyapeeth, Bharati Bhawa, Pune, Maharashtra, India, 2010, ISBN No:978-81-910455-1-2
16 Conflict, Terrorism and Global Peace: Challenges & Prospects	N. Rathi (Ed.), Violence and Conflict Resolution: Contemporary Perspectives, pp.45-60Global Vision Publishing House, New Delhi, 2010, ISBN No: 978-81- 8220-293-1
17 Perspectives on Work Psychology	Samantaray, S.K, (2006). Perspectives on Work Psychology. In S. K. Samantaray & P.K. Mishra (ed.), <i>Human Behaviour and Organizations: New Dimensions</i> , Vol. I, S. Publications, Puri, Odisha, 2006. ISBN No:81-87175-29X
18 Work & Organisational Psychology 2020: A	Samantaray, S.K, & Mishra, P.K. (2006). Work & Organisational Psychology 2020: A Projection. In

Projection	S. K. Samantaray & P.K. Mishra (ed.), <i>Human Behaviour and Organizations: New Dimensions</i> , Vol. 1, S. Publications, 2006. ISBN No:81-87175-29X
19 Impact of Information and communication Technology on Society: A vision	M. L. Sondhi and K.G. Tyagi, (Ed.), <i>India in the New Asia- Pacific</i> , Pp. 83-94, Manas Publications, New Delhi, 2001, ISBN No:81-7049-129-0

a) Sponsored Projects Undertaken:

Sponsored Projects Undertaken/Completed				
Sl. No.	Sponsoring Agency	Title of Project	Amount of grants in Lakh	Period
1	University Grants Commission, New Delhi	Organizational Diagnosis: The Effects of Organisational Culture, Structure and Strategy on Knowledge Management Effectiveness and Organisational Effectiveness	4.7	2011-2014
2	University Grants Commission, New Delhi	Quality of Life, Physical and Psychological Well Being: A Comparative Study of Poverty in Developed and Under Developed Districts of Odisha	.30	2005-2007
3	University Grants	Empowerment and Quality of	.70	2004-2006

	Commission, New Delhi	Work Life at Work Place		
4	University Grants Commission, New Delhi	A Psychosocial and Economic Study of SCs of Odisha and Andhra Pradesh	.50	2001-2003
5	University Grants Commission, New Delhi	Dynamics of Institutions: Organization Interface	.32	1997-1999
6	National Institute of Educational Planning and Administration, 17-B, Sri Aurobindo Marg, New Delhi-110016.	Management of Autonomy in the Institutes of Higher Learning	15	1989-1990
7	Centre for Educational Studies, Jawaharlal Nehru University, New Delhi-110067, Project funded by NIPCCD, New Delhi	Situation Analysis of ICDS Based on the Findings of Research Studies	.70	1988

b) Consultancy Work Done:

Consultancy Work Done			
Sl. No.	Organization	Title of Project	Amount of grant/ Period
1	Mahatma Gandhi State Institute of Public Administration, Punjab, Chandigarh	Consultant Expert: Development of Attitudinal Measure for Police Personnel working at Chandigarh/Punjab	---- 2010

2	National Knowledge Mission, New Delhi	Consultant Expert: Development of e-Contents in Psychology Degree Course of Indian Universities/Colleges Control No: De-I 6031010670 , http://meeting.sakshat.ac.in/meetings/scommity/Minutes%20of%20Meeting/SC_Minutes-20-03-2010.pdf	Rs. 40,000/- + Rs. 40,000/-= Rs. 80, 000/- 2010

c) Industrial Experience Interaction:

Sl. No.	Organization	Nature of Work	Period
1	MGSIPA, Chandigarh, PGI, Chandigarh, Counselling Centres and so on	Field visit, exposure to life events, awareness of situational analysis	Periodical visits annually

d) Professional Training Received:

Professional Training Received				
Sl. No.	Name of Training	Organization where training was received	Year	Duration
1	Refresher Course	UGC Refresher Course in Defence Studies (Psychology), ASC, Panjab University, Chandigarh	25-02-2012 to 16-03-2012	3 Weeks
2	Refresher	UGC Refresher Course in IT	05-03-2010 to	3 Weeks

	Course	(Interdisciplinary-Psychology), ASC, Panjab University, Chandigarh	25-03-2010	
3	Faculty Development Programmes	UGC Orientation Course, ASC, University of Burdwan, West Bengal	26-02-2001 to 02-03-2001	4 Weeks
4	Methodology Workshop	ICSSR Course on Monitoring & Evaluation for the Faculty of Social Sciences, J. P. Institute of Social Change, Kolkata, WB	12-03-1994 to 08-04-1994	1 Week

e) Membership of Professional Bodies/Organizations:

Membership of Academic Bodies (AC, EC, BOS, etc) of Universities		
Sl. No.	Membership/Association	Membership Status (Life/Annual)
1	Core Committee Member, NAAC Co-ordination Committee, Chandigarh Administration, Chandigarh	Life
2	Ex-Officio Member, Indian Council for Child Welfare (ICCW), Chandigarh Chapter, Chandigarh Administration, Department of Public Relations, Chandigarh, INDIA	Life
3	Academic Counsellor, IGNOU, since 1999.	Life
4	Editorial Board Member of Asian Journal of Applied Science and Engineering (AJASE)	Life
5	Working as Members of Various Committees of College	Annual
6	Member of Drug-de-addiction and Prevention Society	Annual
7	Member of University/College Exam	Annual
8	Member of UGC Committee at College Level	Annual

9	Coordinator, NAAC, Post Graduate Govt. College, Sector-11, Chandigarh	Annual
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(j) 2: Membership of Professional Bodies

Membership of Professional Bodies, Societies, etc.		
Sl. No.	Membership/Association	Membership (Life/Annual)
1	Member, Society for Research in Child Development, 2950 S. State St., Suite 401, Ann Arbor, MI 48104	Life
2	Member, Asian Association of Social Psychology	Life
3	Member of American Educational Research Association, 1430 K Street, NW, Suite 1200, Washington, DC 20005, PH: (202) 238-3200, FAX: (202) 238-3250, http://www.aera.net/	Life
4	Member, O D Net Work, USA	Annual
5	Asian American Psychological Association, 5025 North Central Ave, PMB #527, Phoenix, Arizona, Phoenix 85012	Life
6	Member, HR workbench Consultant	Life
7	Member, the Society for the Psychological Study of Social Issues, 208 "I" (Eye) Street, NE Washington, DC 20002-4340	Life
8	Member, the Professional Industrial Organizational Psychologist Network	Life
9	Member, International Association for the Future of Mankind, since 1999	Life
10	Member, Indian Science Congress, since 1990	Life
11	CEO, Neo-Ekistics Research Studies Foundation, Odisha, 1994-99	Life
12	Executive Director, Family Counseling Centre, sponsored unit of social Welfare Board, New Delhi, 1997-99.	Annual
13	Honorary Director, Institute of Nursery Teacher Training (ECCE),	Annual

	Nayagarh, Odisha, 1995-98	
14	Member, Global Health Council, 15 Railroad Row, White River Junction, VT 05001	Life
15	Member, Social Psychology Network: Social Psychology Network and its partner sites are supported in part by the National Science Foundation (grants #9950517, #0339002, and #0843855). ©1996-2013, S. Plous	Life
16	Member, Human Dignity and Humiliation Studies (Human-DHS) -a global and trans-disciplinary network and fellowship of concerned academics and practitioners http://www.humiliationstudies.org/whoweare/whoweare.php	Life
17	Editorial Board Member, Asian Journal of Applied Science and Engineering (AJASE)	Life
18	Editorial Board member, Scientific Journals International (SJI), www.scientificjournals.org/editorial_board.htm	Life
19	Senior Member, the Asian Business Consortium, 12/Cha/1/D (3rd floor), Flat-A, Road 4, Shyamoli, Dhaka-1207, Bangladesh	Life
20	Member, World Academy Online, 207-1425 Marine Dr West Vancouver, BC, Canada	Life

f) Important Conferences/Seminars Attended:

Important Conferences/Seminars Attended			
Sl. No.	Conference/Seminar	Title of paper read (if any)	Year
1	Effectiveness of Workplace Learning and Students' Engagements: Current Indian Practices	Practice-Based Education Summit 2013, Sydney, Australia	2013

2	International Conference on Applied Psychology, February 24-25, 2012, Panjab University, Chandigarh, India	An Empirical Investigation of Personality, Adjustments and Academic Achievements among College Students: Indian Perspectives	2012
3	Understanding Knowledge and Information Management: The Need of Hour in the Indian Higher Education Sector, Re-Engineering and Benchmarking in Higher Education Sector in India: A Way Forward through ICTs	Re-Engineering and Benchmarking in Higher Education Sector in India: A Way Forward through ICTs	2011
4	Status of Physical Education in Higher Education Sector: Wellbeing as Performance Indicator as well as Enhancer	Physical Education: The Key for Holistic Inter-disciplinary Collaboration	2011
5	Relationship of Need Satisfaction and Self-Determined Motivation to Wellbeing among Regular Exercisers and Non-Exercisers	NASPSPA Conference 2010, Hilton El Conquistador Golf and Tennis Resort, Tucson, Arizona	2010
6	Healthy People: Healthy Organizations	UGC National Conference on Wellbeing at Workplace, 25th March, 2009	2009
7	Conflict, Terrorism and Global Peace: Future Challenges and Prospects	UGC National Conference on Violence, Peace & Conflict Resolutions, Post Graduate Govt. College for Girls, Sector-11, Chandigarh February 17-18, 2009	2009

8	Ethical Issues and Challenges in Social Sciences Research in India	International Conference on Survey Methods in Multinational, Multiregional, and Multicultural Contexts (3MC)	2009
9	Perception of Violence Against Children and Child Abuse: Indian Perspectives	VIIIth International conference on Asian Youth and Childhoods 2007, November 22-24, 2007 Lucknow, India	2007
10	Empowerment and Organizational Effectiveness in Indian Public and Private Sectors Organizations: A Comparative Study (Paper presentation).	7th Industrial and Organizational Psychology Conference(IOP)/ 1st Asia Pacific Congress on Work and Organizational Psychology (APCWOP), Adelaide Convention centre, Adelaide, Australia, 28th June-1st July, 2007	2007
11	Effects of Stress, Anxiety and Job Burnout in Commitment to Work: a Comparative Study of Public and Private Sector Managers (Poster Presentation).	7th Industrial and Organizational Psychology Conference (IOP)/ 1st Asia Pacific Congress on Work and Organizational Psychology (APCWOP), Adelaide Convention centre, Adelaide, Australia, 28th June-1st July, 2007	2007
12	Reduction of Family Violence : Search for Synergy	International conference: World Association for Social Psychiatry, Agra, India (Oct 27-31, 2001).	2001
13	The Impact of Information and Communication Technology on Society: A Vision	International conference: India in the New Asia Pacific, Indian Council of Social Science Research (ICSSR), New Delhi (Oct 2-4, 2000).	2000
14	Attitudes of Parenting in Indian Society: Issues and challenges	International Conference on Adolescence: From Child to	2002

		Adults.....Changes and Challenges, Parent-Child-2002, Islington, London, UK by NFPI and Open University, U.K. 18-19 April 2002.	
15	Psychology in the New Millennium : Issues and Challenges	UGC State Level Conference “Psychology in the New Millennium”, March 25, 2001 , Govt. Women's' College, Bolangir, Odisha	2001
16	Remedial Teaching Program for the Learning Disabled Children at School Level	UGC Sponsored National Seminar December 24-25, 2000	2000
17	Psychology in the 21st century	State Level Conference Organized by Department of Psychology, P.N. College, Bolgarh, Odisha, sponsored by University Grants Commission, ERO, Calcutta, March 7-8, 1997.	1997
18	Human Behaviour in the Work Place	U.G.C. State Level Conference held at Govt. Women’s College, Purl, Odisha on 28th December 2004.	2004

k) 1: Lectures Delivered

Details of the Lectures Delivered				
Sl. No.	Topic	Year	Event	Place
1	Delivered more than 50 number of talks in the broad field of Psychology, Organisational Behaviour, Human Resource Management, Organisational	1989 to 2011	Addressing at various workshops, orientation programmes,	New Delhi, Odisha, Andhra Pradesh, Chennai,

	Development, issues relating to Higher Education, Child Abuse, Bullying, Parenting,		training programmes, Colleges, Management Institutes etc.	Chandigarh etc.
2	Understanding Psychology, Behaviour and Attitude in Community Development Programme	2012	5 Days Residential Training of Newly Engaged Consultants (Water & Sanitation Sector) & Block Resource Coordinators under Water & Sanitation Support Organization (WSSO)	National Institute of Technical Teachers Training & Research (NITTTR), Sec. 26 Chandigarh
3	Understanding Psychology, Behaviour and Attitude in Community Development Programme	2012	5 Days Residential Training of Newly Engaged Consultants (Water & Sanitation Sector) & Block Resource Coordinators under Water & Sanitation Support Organization (WSSO)	National Institute of Technical Teachers Training & Research (NITTTR), Sec. 26 Chandigarh

g) Short-term Course/Workshop/Seminars etc. organized: Organised as Organising Secretary/Coordinator/Programme Director

Details of the Seminars/Conference/Workshops Organised			
Sl. No.	Name of the Programme	Year	Capacity in which involved
1	Organized one day Work shop on "AIDS Awareness : The Role of Non-Governmental Organizations, with joint Collaboration of DIPS Communication Centre, Bhubaneswar at P.N. College, Bolgarh, Odisha	January 5, 1994	Coordinator
2	Work Shop on "Role of Parents in Early Childhood Care and Education" with joint Collaboration with Neo-Ekistics Research Studies Foundation, Odisha, at P.N. College, Bolgarh	February, 3-4, 1994	Coordinator
3	Work shop on "Early Detection of Mental Retardation", jointly organized by District Administration, Nayagarh, Odisha at Nayagarh	April 15-16, 1995	Coordinator
4	UGC sponsored State level conference on "Psychology in the 21 st century" at P. N. College, Bolgarh, Odisha	March 7 & 8, 1998	Organizing Secretary
5	UGC State Level Conference on "Psychology in the New Millennium" at Govt. Women's College, Bolangir, Odisha	25 th March 2001	Organizing Secretary
6	UGC State Level Conference on, "Human Behaviour in the Workplace" at Govt. Women's College, Puri, Odisha	28 th December 2004	Organizing Secretary
7	UGC State Level Conference on," Human	28 th March	Organizing

	Behaviour and Organizations, at Govt. Women's College, Puri, Odisha	2007	Secretary
8	UGC, National Conference: Well-being in Workplace: Search for Synergy at Govt. Post Graduate College, Sector-11, Chandigarh	25 th March, 2009	Organizing Secretary
9	Workshop-cum-Training Programmes on Counselling for the Faculty members, Department of Psychology, Post Graduate Government College, Sector-11, Chandigarh, India	10-12-2010 to 18-12-2010	Workshop Coordinator
10	UGC sponsored National Conference on Higher Education entitled "Re-Engineering and Benchmarking in Higher Education Sector in India: A Way Forward through ICTs" at Post Graduate Government College, Sector-11, Chandigarh	19 March 2011	Organizing Secretary

h) Other academic and corporate activities

Participation in Extension Work/Community Services

Participation in Extension Work/Community Services	
Sl. No.	Extension Work/Community Services
1	Working as Coordinator of Anti-Stress Help Line, established at Post Graduate Government College, Sector-11, Chandigarh since 2007.
2	Worked as Coordinator, Drug-De-Addiction Cell at Post Graduate Government College, Sector-11, Chandigarh, from 2007 to 2009.
3	Working as Active Member of Drug-De-Addiction Cell at Post Graduate Government College, Sector-11, Chandigarh, from 2009 and continuing till today.
4	Actively involved in protecting Children from Child Abuse, Chandigarh Administration, Chandigarh

5	Created awareness about Child Abuse at different Schools and Colleges of Chandigarh, by Chandigarh Administration, Chandigarh
6	Organised various camps and campaigns with regard to Drugs and its' Impact at Khudalahora Village, Chandigarh
7	Conducted various awareness programmes on learning disability and mentally challenged children at Nayagarh, Odisha from 1994 to 1999.
8	Worked as Consumer Activists
9	Involved in Popularizing Science at Grass root levels against blind believe and faith with the help of

Participation in Corporate Life

Participation in Corporate Life (Contribution to the institution you served in the matter of co-curricular activities, enrichment of campus life, students' welfare, etc.	
Sl. No.	Participation in Corporate Life
1	Consultant Expert: Development of Attitudinal Measure for Police Personnel working at Chandigarh/Punjab, Mahatma Gandhi State Institute of Public Administration, Punjab, Chandigarh
2	Worked as Honorary CEO of Neo-Ekistics Research Studies Foundation, Nayagarh, Odisha from 1994-1999
3	Working as Coordinator of Anti-Stress Help Line, established at Post Graduate Government College, Sector-11, Chandigarh since 2007.
4	Worked as Coordinator, Drug-De-Addiction Cell at Post Graduate Government College, Sector-11, Chandigarh, from 2007 to 2009.
5	Working as Active Member of Drug-De-Addiction Cell at Post Graduate Government College, Sector-11, Chandigarh, from 2009 and continuing till today.
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8	Organised various camps and campaigns with regard to Drugs and its' Impact at Khudalahora Village, Chandigarh
9	Conducted various awareness programmes on learning disability and mentally challenged children at Nayagarh, Odisha from 1994 to 1999.
10	Worked as Consumer Activists

i) Awards and recognitions

Awards /Honours/any other Academic Distinction	
Sl. No.	
1	Best Graduate with Honours-1984, Nayagarh College, Nayagarh, Odisha affiliated Utkal University, Vani Vihar, Bhubaneswar, Odisha.
2	Received Best Paper Award at the International Conference on Applied Psychology, February 24-25, 2012, Panjab University, Chandigarh, India.
3	Recognition by Chandigarh Administration, Chandigarh as Ex-Officio Member, Indian Council for Child Welfare (ICCW), Chandigarh Chapter, Chandigarh Administration, Department of Public Relations, Chandigarh, INDIA
4	Received Travel Awards by UGC, New Delhi, State Institute of Science, Odisha, Government of Germany.
5	Received Travel Grants from State Institute of Science, Odisha, 2002 to attend International conference, Parent-Child 2002: NFPI & Open University, London, UK (Apr 18-19, 2002).
6	Received Travel Awards by the UGC, New Delhi to attend NASPSA Conference 2010, Hilton El Conquistador Golf and Tennis Resort, Tucson, Arizona, US, June 10-12, 2010.

7	Received Travel Awards by Chandigarh Administration, Chandigarh to attend 7th Industrial and Organizational Psychology Conference (IOP)/ 1st Asia Pacific Congress, Work and Organizational Psychology (APCWOP), Adelaide Convention centre, Adelaide, Australia, 28th June-1st July, 2007.
8	Received Travel Awards by the Government of Germany to attend International Conference on Survey Methods in Multinational, Multiregional, and Multicultural Contexts (3MC), 3MC Berlin, Germany, June 25-29, 2008.
9	Received Travel Grants from ICSSR, New Delhi in 2002 to attend International conference, Parent-Child 2002: NFPI & Open University, London, UK (Apr 18-19, 2002).

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
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<p>Dr. Ritu Sekhri (RP)</p>	<p>Articles</p>	<ul style="list-style-type: none"> ➤ Psychological well being on self actualization and social desirability relationship among college students: An Empirical Analysis. Vol No. IV ISSN No: 2231 0193 (2014). ➤ A Comparative study of hopelessness among athletes and non-athletes adolescence. Vol.2 No. 2. Indian Journal of Psychology and Education (2012). ➤ A study of depression and social support among adolescents V-2, No.-II (69-78). Indian Journal of Psychological Science (2012). ISSN/ISBN No: 0976 9218. ➤ Study of anxiety among adolescents across age, sex and social support perspective. Vol. 3 No. I ISSN/ISBN No: 0976 9218. Indian Journal of Psychological Science (2011).
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	Papers Presented	<p>International:</p> <ul style="list-style-type: none"> • Nagpal.S.S., & Sekhri, R. (2015). Ethical Behaviour among college students.An Exploratory Study, paper to be presented at 2nd International and 4th Indian Psychological Congress. World without Anger, 8-9 October, 2015 to be held at Post Graduate Government College, sector 46, Chandigarh, India • Nagpal, S. S., & Sekhri, R. (2014). Impact of psychological well being on self actualization and social desirability among college students, paper presented at 1st and 3rd Indian Psychological Congress, Psychological Well being: The Looming Crisis in Humanity, 24-25 February, 2014, National Association of Psychological Science, held at Post Graduate Govt. College, Sector-46, Chandigarh, India. • A study of Depression and Social support among Adolescents in the International Conference on Applied Psychology 2012, held at Panjab University, Chandigarh. (24-25 Februaury, 2012) <p>NATIONAL:</p> <ul style="list-style-type: none"> • Correlates of Spirituality and Well-being among Adolescents at National Seminar organized by Dept. of Psychology, Dev Sanskriti Vishwa Vidyalaya Haridwar. (25,26 & 27 March, 2011) • Study of Anxiety among Adolescents: Across Age, Sex and Social Support Perspective in IPSC-2011, Organized by Dept. of Psychology, P.G.
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		<p>Govt. College, Sector 46, Chandigarh. (12-13 October, 2011)</p> <ul style="list-style-type: none"> • Study of Mental Health and Socio economic status among youth in IPSC- 2011, Organized by Dept. of Psychology, P.G. Govt. College, Sector 46, Chandigarh. (12-13 October.2011) • Emotional Maturity among Adolescents of Chandigarh on Two Day National Seminar on Adolescents’ Dilemmas: A Challenge, in the Dept. of Education, 2012, Panjab University, Chandigarh. (16-17 March, 2012) • Depression, Stress and Anxiety Among youth of Colleges in a one-day National Seminar Titled ‘Higher Education: Changing Perspective’, at Indo Global College of Education, Mohali. (12 April, 2012) <p>Workshop organized by Indian Medical Association in GMCH, SEC, 32 Chandigarh on Child Sexual Abuse, POCSO Act on 15-16 March, 2015.</p> <p>Workshop on Dermatoglyphics & Multiple Intelligence Analyst Certification Program by Institute of Brain Mapping & Intellect Management from March, 31st to April, 06 2014 held in Post Graduate Government College for Males, sec-11 Chandigarh.</p>
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	Grand Total
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Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
	Sheena (RP)	Articles	Role of Emotional Intelligence among teachers in schools and higher education (2014).		
		Papers Presented			
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
	Dr. Nidhi (RP)	Articles			
		Papers	<ul style="list-style-type: none"> Published a research paper titled," 		

	Workshops and Seminars Attended	<ul style="list-style-type: none"> • Attended International Conference of Applied Psychology at Panjab University, 2012. • Attended UGC- Seminar “Aggression Outside Home; Psychological Perspectives” at Panjab University, Chandigarh, 2009. • Participated in a two-day workshop on Enhancing Psychological Capital and Emotional Intelligence, at Panjab University, 2008. • Participated in 2nd Chandigarh Science Congress “Empowering India by Scientific Integration, Innovation and Invention”, in Panjab University, Chandigarh, 2008.
	Reports	
	Books	
	Edited Book Chapters	
	MRP/Study	
	Grand Total	

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
Ms. Ramanpreet Kaur (RP)		Articles			
		Papers Presented	<ul style="list-style-type: none"> Presented a Paper titled “SEZs and Development- Improvement or Sabotage?” in the Dept. Of Economics at D.A.V 10, Chandigarh, India, 2014. Presented a Paper titled “ Art Imitates Life, Life Inspires Art- A Psychological Perspective”, at National Theatre Conference, Dept. Of Indian Theatre, Panjab University, Chandigarh, 2015. Presented a Paper on “Resilience and Self-Efficacy in candidates taking more than one attempt in Competitive Exams”, 2012. 		
		Papers to be Presented	<ul style="list-style-type: none"> Research paper titled “Development in Conflict Ridden South Asian Countries- Psychosocial Perspective” in January, 2016. Research Paper Titled, “Happiness- Do Have-nots Have it?” to be presented at 2nd International and 4th Indian Psychological Congress in Post Graduate Govt. College, Sec-46, Chandigarh in October, 2015 		
		Reports			
		Books			

	Edited Book Chapters	
	MRP/Study	
	Grand Total	

Department of Public Administration

1. Name of the Department: Public Administration
2. Year of Establishment:
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - 3.1 Course Objectives:
 - 3.2 Details of Programme being offered: **BA**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	B.A. II, B.A. III	
Semester	B.A.I	N.A.
Choice based credit system		

6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons

9. Number of Teaching posts

	Sanctioned				Filled			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
	2				2			
Associate Professors	One	One	One	one				
Asst. Professors			One	One				
Guest Faculty	One	One						
Resource Persons								
Total	2	2	2	2				

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

10.1 Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Mrs. Renu Bhaskar	M.A, M.Phil	Associate Professor	Theory	32 years	-
2	Mrs. Sonia Behl	M.A., P.hD	Associate Professor	Local Government	16 Years	-
3						

10.2 Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.						Yes	
M.Phil.				Yes			
PG				Yes		Yes	

11. List of senior visiting faculty (mention the name, designation and address chronologically)
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons
13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	1-80
Post Graduate	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sl. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Mrs. Sonia Behl	Yes		Yes	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs.
18. Research Centre /facility recognized by the University
19. Publications: Number of Publications at a glance (Teacher wise):

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
	Mrs. Sonia Behl	Articles			
		Papers Presented	Paper presented at International Conference at NIOS, March,2013		
		Reports	Report of MHRD for implementation of RMSA; 2 resource studies conducted at NIOS; Report presented to MHRD.		

20. Areas of consultancy and income generated, if yes, specify. N.A.

21. Faculty as members in:

v) National committees b) International Committees c) Editorial Boards etc.

22. Student projects

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International Student profile programme/course wise: N.A.

26. Diversity of Students
27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?
26. Student progression
27. Details of Departmental Infrastructural facilities
 - a) Library
 - b) Internet facilities for Staff & Students
 - c) Class rooms with ICT facility
 - d) Laboratories
28. Number of students receiving financial assistance from college, university, government or other agencies
29. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
30. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).
31. Participation in Institutional Social Responsibility (ISR) and Extension activities.
32. SWOC analysis of the department and Future plans
33. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

Strengths:

1. Two Regular Faculty members.
2. Well-equipped library.
3. College in Urban Area.

Weaknesses:

1. Student – Teacher Ratio High i.e. 1:80.
2. Shortage of sanctioned posts.

Opportunities:

1. Students can appear for competitive exams.
2. They can get job in offices.

Challenges:

1. Starting of Honours course
2. Starting of Postgraduate course.

PG Department of Punjabi

1. Name of the Department: PUNJABI

2. Year of Establishment: 1953

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) Under Graduate and Post Graduate

3.1 Course Objectives:

A. To introduce brief introduction about the Punjabi Culture, Language and literature to the students through Punjabi Compulsory subject.

B. cultural and critical study of Punjabi Culture and Literature through elective.

1.2 Details of Programme being offered:

Nil

4. Names of Interdisciplinary courses and the departments/units involved; NIL

S. No	Types of Course	Name of the Department
1	-	-
2	-	-
3	-	

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	BAII&III	Nil
Semester	BA/BSc.I	MAI&II
Choice based credit system	-	-

6. Participation of the department in the courses offered by other departments

The department of Punjabi continuously giving the academic services to other departments as under:

S.No.	Department	Course	Number of Students 2012-13	Number of Students 2013-14	Number of Students 2014-15
	Department of Phy. Edu.	B.PEd I			
	Department of Business Administration	BBAI			
	Department of Commerce	B.Com.I			
	Department of Bio-technology	BioTec(Hons.) Bio Tec. (Ele.)			
	Department of Information Technology	BCA I			
	Department of Micro-Biology	BSc.(Micro-Biology)I			

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc. **Nil.**

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts

	Sanctioned				Filled			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
	7				5			
Associate/Assistant Professors	7	7	7	7	5	5	5	5
Contract/Guest Faculty					6	6	6	6
Resource					-	-	-	-

Persons								
Total					11	11	11	11

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

10.1 Faculty Profile

S. No.	Name	Qualification	Designation	Specialization	No. of years of exp	No. of Ph.D. Students guided
1	Dr. Kanwaljit kaur dhillon	M.A(Punjabi and Social work) M.Phil ,Ph.D Diploma in Mass Communication	Associate Professor	Drama, Theatre and feminist studies	28+	Nil
2	Ms .Premlata	M.A,M.Phil	Associate Professor	-	28+	Nil
3	Mr. Dilbagh singh	M.A, M.Phil	Associate Professor		28+	Nil
4	Ms.Manjit kaur	M.A,M.phil	Associate Professor	Medieval Poetry	27+	
5	Dr. Paramjit Singh	M.A, M.Phil,Ph.D	Assistant Professor	Western and Eastern Poetics / Modern Punjabi Poetry	17+	Nil
6	Dr. Parkash	M.A,M.phil ,Ph.D	Assistant Professor	Novel		
7	Dr. Jatinder	M.A,Ph.D	Assistant Professor	Feminist Poetry		

8	Dr. Gurdeep kaur	M.A., M.Phil	Assistanat Professor	Fiction		
9	Dr. Hardeep singh	M.AM.phil,Ph.D	Assistant Professor	Drama		
10	Dr. Jasbir Kaur	M.A ,Ph.D, SLET	Assistant Professor	ModrenPunjabi Poetry	11 yrs	Nil
11	ProffAmandeep Kaur	M.A Political Science, M.A Punjabi. UGC-NET	Assistant professor	-	7 Years	Nil

10.4 Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.				1	1		2
M.Phil.			1	2			3
PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Contract/Part-time teachers/Resource Persons							
Ph.D.					3	2	5
M.Phil.							
PG						1	1

11. List of senior visiting faculty (mention the name, designation and address chronologically)

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate		
Post Graduate		

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	62:1
Post Graduate	25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Sr. Lab Assistant	Nil	Nil
Jr. Lab Assistant	Nil	Nil
Lab Attendant	Nil	Nil
Any other	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sl. No.	Name of the Teacher	PG	M.Phil	D.Sc/ Ph.D	D.Litt/	Any Other
1	DrKanwaljit Kaur Dhillon	M.A	M.Phil	Ph.D		MA in Social Work
2	Ms. PremLata	M.A	M.Phil	-		-
3	Mr.Dilbagh singh	M.A	M.Phil	-		-
4	Ms.Manjit Kaur	M.A	M.Phil	-		-
5	Dr.Paramjit Singh	M.A	M.Phil	Ph.D		-

6	Dr.Parkash singh	M.A	M.Phil	Ph.D	-
7	Dr.Jatinder singh	M.A	-	Ph.D	-
8	Dr.Gurdeep kaur	M.A	-	Ph.D	-
9	Dr.Hardeep singh	M.A	M.Phil	Ph.D	-
10	Dr.Jasbir Kaur	M.A	-	Ph.D	-
11	Ms.Amandeep Kaur	M.A	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

16.1. Table: A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	-	-	-	-	-	-
Major projects	-	-	-	-	-	-
Interdisciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students' research projects	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-

16.1. Table: B

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects	-	-	-	-	-
Completed Projects	-	-	-	-	-
Total	-	-	-	-	-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Rs.Nil**

18. Research Centre /facility recognized by the University: **No**

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Number of Publications at a glance (Teacher wise):

Number of publications at a glance:

Sr. No	Name of the teacher	Category	published	Under publication	total	
1	Dr. Kanwaljit kaur dhillon	Articles	<p>1. Canadian Punjabi Aurtan Dian Samasawan Ate Rajnitik Paripekh Published in Sanvaad – 2014</p> <p>2. Canada Di Punjabi Nari Kavita Itihasik Paripekh published in “Panj Pani” – 2014</p> <p>3. Canada Da Punjabi Nari Kav: Koonjan dy Vishesh Sandharv Vich Published in Kalakar - 2015</p>			
		Paper presented	<p>Mezban samaj nal Canadian Punjabi Aurtan da sampark te sambandh presented at Punjabi University Patiala.2015</p> <p>Honour killing in Punjabi community shame and responsibility presented at Taraksheel Society, North America 2014</p> <p>Human Rights Dept. P.U.Chandigarh Dec 2013</p> <p>Canadian Punjabi Aurtan dian Chunoutian Samajik Te Sabhyacharak Paritekh presented in First Canadian Punjabi Women conference held at Toronto2014</p>			
		Reports	Workshop on Punjabi Syllabus and			

			Curriculum 7-8Dec.2012			
		Books	Punjabbi Natak: Vichardharak Parvirtian 2009 Istri Parvachan :Smajik Ate SabhycharakParasthiti 2011 Honor Killing in Punjab: Shame and Silence 2012 Punjabi Natak Ate RangMunch:Vichardharak Parvah2012 Natha Singh Bhuriwala : Jeevan Ate Rachna 2014 Punjabi Alochna Ate Vichardhara2014			
		Edited book chapters	Koonjan – Canada di Punjabi Nari Kavita published by Unistar Publication -2014 Adhunik Punjabi Kavita te Nibhand Published by Unistar Publication 2013			
		MRP/study	Nil			
		Grand total				
2	Mrs. Premlata	Articles	Nil			
		Paper presented	Nil			
		Reports	Nil			
		Books	Nil			
		Edited book	Nil			

		chapters				
		MRP/study	Nil			
		Grand total	Nil			
3	Mr. Dilbagh singh	Articles	Nil			
		Paper presented	Nil			
		Reports	Nil			
		Books	Nil			
		Edited book chapters	Nil			
		MRP/study	Nil			
		Grand total	Nil			
4	Ms. Manjit Kaur	Articles	Nil			
		Paper presented	Nil			
		Reports	Nil			
		Books	Nil			
		Edited book chapters	Nil			
		MRP/study	Nil			
		Grand total	Nil			
5	Dr.	Articles	Nasalvad Ate Bartanvi Punjabi Kavita			

Paramjit Singh		<p>Vich Published in Alochana -2012</p> <p>Vilakhan Muhandre Vali Kavta Devneet Kaav -2015</p> <p>Tegore Dian Kahania Vich Manvi Rishtayan Da Sandharabh Published in – 2014</p> <p>Sant Singh Sekhon De Sahitiarth Di Alochanatmik Shelly published in – 2012</p> <p>Mohinder Gill Da Navekla Kav Hastakhar: Uddon Te Hun Published in - 2013</p>			
	Paper presented	<p>Paper presented in National seminar organized by The Department of Punjabi, Dyal Singh Evening College, University of Delhi on Revisiting Punjabi Prose.</p> <p>Paper presented in National seminar on Punjab Da Vismadi Chintan – Panth Nirpekh Manas Shakti Da Adhar held at Jalandhar.</p> <p>Paper presented in National seminar on Tagore dian Kahania vich Manvi Rishtey held at Delhi University.</p> <p>Paper presented in National seminar on Dharam Te Satta Di Jugalbandhi: Netikta da Patan held at Naawanshahar.</p>			
	Reports	Nil			
	Books	Kaav Shastar Ate Harbhajan Halvarvi di Kavita - 2014			

		Edited book chapters	Adhunik Punjabi Kavita te Nibhand Published by Unistar Publication 2013			
		MRP/study	Nil			
		Grand total				
6	Dr. Parkash	Articles	Madhkali path: chintan di ahemeat V.N VOLOSHINOV DA BHASHAI SANKETSANKALP V.N VOLOSHINOV DA AARTH UTPADAN CHINTAN			
		Paper presented	Nil			
		Reports	Nil			
		Books	Dr. T.r Vinod da novalchintan			
		Edited book chapters	Nil			
		MRP/study	Nil			
		Grand total				
7	Dr. Jatindar Singh	Articles	1. Gurdas ParmarKav: Parhcholvi Nazar Published in 2013 2. Massia Di Raat Ik vishlashan Published in 2014 3. Gardish : Narivadi Paripekh 2013			
		Paper presented	Nil			

		Reports	Nil			
		Books	Nil			
		Edited book chapters	Punjabi Sabhyachar, Bhasha Ate Sahit: Punar Mulankan Published in 2013			
		MRP/study	Nil			
		Grand total				
8	Dr. Gurdeep Kaur	Articles	AKAAL PURKHI ate kissani jeevan - 2011 SUKHBIR DEEYAN KAHANEEA DA VISHEGAT ADHIYAN – 2012 Gardish: vastu paripekh -2013 Pyaas: manukhi hond di talash - 2014			
		Paper presented	Amarjeet kaunke di kavita -2014 Bulbulian di kashat –barti arthchare da samajshastri birtant -2015			
		Reports	Nil			
		Books	Punjani naval Ate kissani jeevan - 2008			
		Edited book chapters	Nil			
		MRP/study	Nil			
		Grand total				

9	Dr. Hardeep singh	Articles	PAKISTANI PUNJABI NAT PRAMPARA ATE RANGMANCH Published in 2009			
		Paper presented	Nil			
		Reports	Nil			
		Books	Sandharabh Te Samikhya - 2010 Pakistani Punjabi Natak Ate ManchPrampra 2014			
		Edited book chapters	Nil			
		MRP/study	Nil			
		Grand total				
10	Dr. Jasbir Kaur	Articles	SUKHBIR DE KAVITA DA SOHAJ			
		Paper presented	A paper was presented on the book” GEETAN DE FULWARI”by JOGINDER SINGH “JOGI” IN CHANDIGARH press club organized by kendrisahitsaba Chandigarh on 4 sept 2012			

			<p>A paper was presented on the book “SAHAN DE PATRI” BY “DEOL” PARAMJIT KAUR in Chandigarh press club organized by WORLD PUNJABI CENTER , PATIALA AND GLOBAL PUNJABI ORGANIZATION CANADA on 20/01/2013</p> <p>A paper was presented in two daysworkshop on’punjabi language and litreature’ held at PGGC 11 CHD on 7/8/dec /2012</p>			
		Reports				
		Books	A book under the title (asthetics of modern Punjabi poetry) published by unistar publication in april 2010			
		Edited book chapters	Translated a book from English to Punjabi under the title ORGANIZATIOL BEHAVIOUR AND MANAGEMENT .			
		MRP/study	Nil			
		Grand total				
11	Amandeep kaur	Articles	Nil			
		Paper presented	Nil			
		Reports	Nil			

		Books	Nil			
		Edited book chapters	Nil			
		MRP/study	Nil			
		Grand total				

20. Areas of consultancy and income generated, if yes, specify: Nil

21. Faculty as a member in :

w) National committees b) International Committees c) Editorial Boards etc.

	Name of the faculty	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1	Dr. Kanwaljit Kaur	Joint Secretary, Sangeet Natak Academy, Punjab – 2006-2009 Executive Member Sangeet Natak Academy, Chandigarh – 2013-2015 Life Member- sChild Welfare Council, Chandigarh, Indian Council of social	Project coordinator of International Social Service(ISS) a member organization Indian council of social welfare, Punjab Chairperson (H), Disha – Toronto (An international organization for women empowerment.	Member editorial board an international magazine “Sanvaad” – Toronto - 2014	-	-

		welfare Punjab				
2	Dr. Paramjit Singh			Member of Editorial board of academic journal “Intellectual Quest”	Member, PG Board of Studies, Panjab University, Chandigarh 2013-15	

22. Student projects

	Percentage
a) Percentage of students who have done in-house projects including inter departmental/programme	Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received	Total
1 Faculty:	
Dr. Kanwaljit Kaur	Best Volunteer Award by the India Rainbow (Brampton – Canada) on account of social work for senior citizens in 2014 Awarded by M.P. of B.C. Canada for the Contribution in Punjabi language and Literature at Vancouver 2014 .Awarded By Punjab Sangeet Natak Akademi in 2012
Dr. jasbir kaur	Awarded by the mayor of vancouver Canada for the serving of punjabi language by the writings in 2010 at hotel mount view Chandigarh

2	Students	
Total		

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2010-11	Dr. Sukhdev Singh	Professor in the department of Punjabi Studies, Panjab University, Chandigarh.
	Dr. Joginder Singh Nehru	Professor in the department of Punjabi Studies, Panjab University, Chandigarh.
	Dr. S.K. Deweshwar	Professor in the department of Punjabi Studies, Panjab University, Chandigarh.
	Dr. Ajmer Aulakh visited on 17.09.2010	Theatre artist and Play writer
2011-12	Mr. Kirpal Singh visited on 27.02.12	An academician
	Mr. Kirpal Singh visited on 27.02.12	An academician
	Dr. Jatinder Kaur visited on 28.02.12	An academician
	Dr. Jatinder Kaur visited on 28.02.12	An academician
	Mr. Kirpal Singh visited on 29.02.12	An academician
	Mr. Kirpal Singh visited on 29.02.12	An academician
	Dr. Jaspal Singh visited on 02.03.12	An academician

Dr. Jaspal Singh visited on 02.03.12	An academician
Dr. Sarabjit Singh visited on 03.03.12	An academician
Dr. Sarabjit Singh visited on 03.03.12	An academician
Dr. Kanchan Singh visited on 07.03.12	An academician
Dr. Kanchan Singh visited on 07.03.12	An academician
Dr. Sewak Singh visited on 13.03.12	An academician
Dr. Sewak Singh visited on 13.03.12	An academician
Dr. Sewak Singh visited on 14.03.12	An academician
Dr. Sewak Singh visited on 14.03.12	An academician
Dr. Mandeep Singh visited on 15.03.12	An academician
Dr. Mandeep Singh visited on 15.03.12	An academician
Dr. Mandeep Singh visited on 16.03.12	An academician
Dr. Mandeep Singh visited on 16.03.12	An academician
Dr. Parkesh Singh visited on 17.03.12	An academician
Dr. Parkesh Singh visited on 17.03.12	An academician

	Dr. Minakshi Rathore visited on 19.03.12	An academician
	Dr. Minakshi Rathore visited on 19.03.12	An academician
	Dr. Sarabjit Singh visited on 20.03.12	An academician
	Dr. Sarabjit Singh visited on 20.03.12	An academician
	Dr. Paramjit Singh visited on 21.03.12	An academician
	Dr. Paramjit Singh visited on 21.03.12	An academician
	Dr. Jaspal Singh visited on 22.03.12	An academician
	Dr. Jaspal Singh visited on 22.03.12	An academician
2012-13	Dr. Swrajbir visited on 02.02.2013	An eminent Play writer and well known Administrator
	Dr. Sukhinder and Balbir Sangherha visited on 14.02.2013	An eminent Poet from Canada/ short story writer
2013-14	Prof Jagmohan Singh ,Prof Shalina Mehta ,Loveen kaur Gill, Surjit Kaur, 18 sep, 8 th nov 2013	An eminent Poet / short story writer An academician , Social worker .
2014-15	Dr. Doris Jakobsh from University of Waterloo	An eminent academics , scholars, Poets, short story writers ,

	Canada ,Amar Jyoti – Netherlands,Arunajit kaur – Singapore ,PaulRorda – Germany, MiniGrewal, Gurmeet Panag - Canada. Prof.Harish Puri, Prof.H.S Mehta,Prof.Sukhdev Singh Sirsa,Prof Ranjit Singh Bajwa,Prof Uma Sethi,Poonam Editor Preet Lari, Prof Prithvi RajThaper,and others from India	Historians .Participated in International Seminar –Punjab and Contemporary Punjabi Literature on 30 th March 2015.
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25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

A) National Conference 7-8 Dec.2012 On Syllabus and Curriculum 1

B) International Seminar 30 March 2015 On

Punjab and contemporary Punjabi Literature 1 Funding by U.T Administration

Chd

26. Student profile programme/course wise: Nil

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M=Male *F=Female

27. Diversity of Students

Sl. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1				
2				
3				
4				
5				

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Departmental Infrastructural facilities

- a) Library : Nil
- b) Internet facilities for Staff & Students :Yes (For Staff Members Only)
- c) Class rooms with ICT facility : Nil
- d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Yes, the record is with the concerned committee.
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Yes , details has already been given in Point No. 24**
33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted). In addition of conventional methods we are also teaching through Group Discussions, Seminars, Reading Club, creative writing competition, Public speaking competitions etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
1. A Dramatic club headed by Dr. Kanwaljit Kaur Dhillon, HOD deals with various social and cultural problems.
 2. A Dance club headed by Dr. Dr, Paramjit Singh, representing the Folk Dances of Punjab in National Level competitions.
 3. Folk Singing Club Headed by Dr. Jasbir Kaur and Dr. Gurdeep Kaur representing Folk Songs of Punjab in various Youth and Heritage Festivals.
35. SWOC analysis of the department and Future plans.
1. We have good number of students and are from different parts of the country specially from Punjab, Haryana and Himachal.
 2. The faculty members are well qualified and research oriented. They participated in various National and international conferences and seminars.
 3. We have sufficient infrastructure.
 4. We wish to introduce Research Centre to meet the requirement of students/research scholars.
36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges.

(Note: A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be

used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Strengths:

1. We have large number of Punjabi speaking students
2. We have good infrastructure
3. Well qualified faculty
4. Positive attitude of the Administration/ Authorities towards the development of the departmental activities.
5. Cordial relationship between teachers and students

Weaknesses:

1. Number of sanctioned posts are not sufficient and also vacant.
2. More than 50% staff is on contractual bases
3. No provision of departmental Library
4. Nonexistence of Language and cultural lab
5. Lack of infrastructure and funding for research activities for faculty members.

Opportunities:

1. In the post-modern times, the regional languages are more powerful in Print Media, Electronic Media etc. And therefore, in the case of Punjabi, our students have the skill to join in this field as reporter, Proof reader, Anchor to host the programs.
2. After Post-graduation the students can pursue for their further/ higher studies or they can go for teaching jobs.

Challenges:

1. Teaching a large number of students from different sub- dialects of Punjab in a one roof.
2. To sustain balance between academic responsibilities, Teaching work and research responsibilities
3. Feudal mindset depicted in medieval literature teaches in present times.

Department of Sanskrit

1. Name of the Department: Sanskrit
2. Year of Establishment: 1953 A.D. /1954 A.D.
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved **NA**
5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	B.A. II, B.A. III	NO
Semester	B.A.I	NO
Choice based credit system		

6. Participation of the department in the courses offered by other departments **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned					Filled				
	1					1				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
Associate Professors	1	1	1	1	1	1	1	1	1	1
Total	1	1	1	1	1	1	1	1	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

a. Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. S. K. Rai	M. A., M. Phil, Ph.D	Associate Professor	Poetries	21	No facility available in college to guide students

b. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers	01						
D.Sc./D.Litt.							
Ph.D.	-	-	01	-	-	-	01

11. List of senior visiting faculty (mention the name, designation and address chronologically)

No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	100%	No
Post Graduate	No	No

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	BA-I 1:3, BAII: 1: 16, BAIII: 1:6
Post Graduate	No

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

S. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Dr. S. K. Rai	PG	MPhil	PhD	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received NO

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs. NO

18. Research Centre /facility recognized by the University NO

19. Publications: No, Paper presented in seminar and conferences are 26

20. Areas of consultancy and income generated, if yes, specify. N.A.

21. Faculty as members in:

x) National committees b) International Committees c) Editorial Boards etc.

22. Student projects

23. Awards/ Recognitions received by faculty and students No

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International Student profile programme/course wise: N.A.

26. Diversity of Students

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

26. Student progression

27. Details of Departmental Infrastructural facilities
 - a) Library Yes
 - b) Internet facilities for Staff & Students: Yes
 - c) Class rooms with ICT facility: Yes
 - d) Laboratories: No
28. Number of students receiving financial assistance from college, university, government or other agencies No
29. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
30. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).
31. Participation in Institutional Social Responsibility (ISR) and Extension activities.
32. SWOC analysis of the department and Future plans
33. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

Opportunities:

1. Students can appear for competitive exams.
2. They can get job in offices.

Challenges:

1. Starting of Honours course
2. Starting of Postgraduate course.

Department of Sociology

1. Name of the Department: Sociology
2. Year of Establishment:
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - 3.1 Course Objectives: To engage with young mind and train them as Sociologist and the Faculty to be an embodiment of virtues in his role as a teacher. Teaching should be in the conversational mode keeping in mind the learning abilities of the learner.
 - 3.2 Details of Programme being offered: **B.A. with Hons.**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	B.A.-II & B.A.-III; B.A II (HONS);B.A III(HONS)	
Semester	B.A.-I	
Choice based credit system	NO	

6. Participation of the department in the courses offered by other departments. NO
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NO
8. Details of courses/programmes discontinued (if any) with reasons NO

9. Number of Teaching posts

	Sanctioned					Filled				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
Associate Professors	1	1	1	1	1	1	1	1	1	1
Asst. Professors	2	2	2	2	2	2	2	2	2	2
Guest Faculty	2	2				2	2			
Resource Persons			1	1	1			1	1	1
Total	5	5	4	4	4	5	5	4	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

a. Faculty Profile

S. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Renu Trikha	M.A., M.Phil, Ph.D.	Associate Professor	Social Demography, Sociology of Religion	22 years one month	NIL
2	Dr. Jitendra Kumar Gond	M.A. Ph.D.	Assistant Professor	Tribal Studies, Agrarian Studies, Sociology of Profession	16 years 2 months	NIL
3	Dr. Rakesh Thakur	M.A., M.Phil, Ph.D.	Assistant Professor	Sociology of Religion, Social Stratification,	17 years 1 months	NIL

b. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
03							
D.Sc./D.Litt.							
Ph.D.				1	2		
M.Phil.				1	1		
PG				1	2		
Part-time teachers/Resource Persons							

Ph.D.							
M.Phil.							
PG						1	1

11. List of senior visiting faculty (mention the name, designation and address chronologically)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	25%	N.A
Post Graduate	N.A	N.A

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio					
	2011-12	2012-13	2013-14	2014-15	2015-16
Under Graduate	998:5=199.6	806:5=161.2	663:4=165.75	535:4=133.75	541:4= 135.2
Post Graduate	N.A	N.A	N.A	N.A	N.A

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sl. No.	Name of the Teacher	PG	M.Phil	D.Sc/ Ph.D	D.Litt/	Any Other
1	Dr. Renu Trikha	Yes	Yes	Yes		B.Ed. (Clear Joint Primary Test for Lectureship 1993)
2	Dr. Jitendra Kumar Gond	Yes		Yes		PGDMM
3	Dr. Rakesh Thakur	Yes	Yes	Yes		(MSCIT CCIT,)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs. NIL

18. Research Centre /facility recognized by the University

19. Publications: Number of Publications at a glance (Teacher wise):

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Dr. Renu Trikha	Articles			
		Papers Presented	01		1
		Reports			
		Books	1 Religion, faith and social tranformation, <i>Sri Satya Sai Movement, Anamika Publishrs, New Delhi ISBN 978-81-7975-681</i>		1
	Grand Total				2
2	Dr.Jitendra Kumar Gond	Articles			
		Papers Presented	4 (list attached) (See Annexure-I)		4
		Reports			
		Grand Total			1
3.	Dr. Rakesh Thakur	Articles	2 (proceeding of seminar)		
		Papers Presented	04[INTERNATIONAL] 16 [NATIONAL] (list attached)		20

		(SeeAnnexure-II)		
	Edited Book Chapters	04 (list attached) (See Annexure-II)		04
	MRP/Study			
	Grand Total			

20. Areas of consultancy and income generated, if yes, specify.

21. Faculty as members in:

y) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1	Dr. Renu Trikha			UG	2009-11
2	Dr. Jitendra Kumar Gond			UG	2011-13
3	Dr. Rakesh Thakur		01(2014-15)	UG	2013-15; 2015-17

22. Student projects N.A.

23. Awards/ Recognitions received by faculty and students N.A.

24. List of eminent academicians and scientists/ visitors to the department N.A.

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National N.A.

B) International Student profile programme/course wise: N.A

26. Diversity of Students: As per College records

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? N.A.

28. Student progression Details of Departmental Infrastructural facilities N.A.

a) Library

b) Internet facilities for Staff & Students

c) Class rooms with ICT facility

d) Laboratories

29. Number of students receiving financial assistance from college, university, government or other agencies AS PER COLLEGE RECORD
30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
31. Teaching methods adopted to improve student learning (Innovation teaching methods adopted). Power Point Presentation Topic wise uploaded on college website.
32. Participation in Institutional Social Responsibility (ISR) and Extension activities. Participation of students in Community Outreach activities NGO- NSS-SFU Unit SALAAM ZINDIGI
33. SWOC analysis of the department and Future plans
34. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

Strengths:

1. Diversity
2. Social Inclusion
3. Qualified Faculty
4. Experienced & Well Trained Faculty
5. Stress On Character Building & Community Service

Weaknesses:

1. Need more Regular Faculty.
2. Lack Of Practical Work In The Syllabus
3. Absence Of Departmental Library
4. Need To Call Eminent Persons From The Discipline For Talks/ Lectures
5. Research Work & Projects To Be Undertaken By Faculty Members

Opportunities:

1. To Open Post Graduation
2. To Initiate Ph.D Guidance.
3. To attract and invite local intellectual and academic resources so as to enrich the existing pedagogy.

Challenges:

1. Outdated Syllabus Prescribed By University
2. Difficulty in Getting More Sanctioned Posts.
3. Lack Of Good Subject Books In Hindi & Panjabi Medium.

Annexure-I

Dr. Jitendra Kumar Gond

Paper presented in Conferences, Seminars, Workshops, Symposia

S. No.	Title of the paper presented	Title of the Conference/Seminar	Organized by	Whether International/National/State/Regional/College or university level
1	Bharat me bhashai Vividhata	Punjab and Contemporary Punjabi Literature	Punjabi Department, PGGC-11, Chandigarh, 30 th March 2015	International Seminar
2.	Bhashai Vividhata and Bahubhashavad	Sanskrit Sahitya Aur Bharitya Bhashayo me Mulya Chetana	Dept of History, PGGC-46, Chandigarh, 29 th March, 2015.	National Seminar
3	Decadal Study of Tribal Population in Uttar Pradesh	Data Dissemination Workshop at PGGC-11, Chandigarh	The Directorate of Census Operation, Chandigarh, 30 th January, 2015	National
4	Teaching of Sociology: Contemporary Challenges and Strategies	Teaching of Sociology: Contemporary Challenges and Strategies	Department of Sociology, Panjab Univeristy, Chandigarh, December 14, 2011	University Level

Annexure-II

Dr. Rakesh Thakur

PAPER PRESENTED AT INTERNATIONAL SEMINARS: (Annexure-II)

- I. Participated and Presented a Paper at International Conference on “Emerging Challenges of Sanitation Workers in Urbanised Societies” organized by Department of Sociology Mohanla Sukhadia University, Udaipur, (Rajasthan) India held on February 27th -28th, 2014.
Title of the Paper: “Locating the Scavenger within the Matrix of Social Stratification”.
- II. Participated and Presented a Paper at ICSSR SPONSORED INTERNATIONAL SEMINAR on “**WHITHER INDIAN DEMOCRACY AND STATE TOWARDS GENERAL ELECTION 2014**” organized by Department of Political Science, Delhi College of Arts and Commerce (University of Delhi), New Delhi, India held on April 15-17, 2014.
Title of the Paper: “On Campaign Trail in city Beautiful Locating Political Socialization, Ideological Allegiance and Electorate Mobilization vis-a-vis the Glam Quotient”.
- III. Participated and Presented a Paper at International Seminar on “**Punjab and Contemporary Punjabi Literature**” organized by the Punjabi Department, Postgraduate Govt. College, Sector-11, Chandigarh on 30 March, 2015.
Title of the Paper: “Locating Punjab, Punjabi and Punjabyat Amidst Interpolated Texts- Socio-Cultural concerns”.
- IV. Participated and presented a paper at International Seminar on “**Sustainable Business Growth**” organized by the GJIMT, Mohali (Punjab), India.
Title of the Paper: “Understanding sustainable Rural Entrepreneurship: Relocating The Debate within the Matrix of “Demographic Dividend”.

PAPER PRESENTED IN NATIONAL SEMINARS

1. Participants and Presented a Paper at UGC Sponsored National Conference on **“PHYSICAL EDUCATION: THE KEY FOR HOLISTIC INTER-DISCIPLINARY COLLABORATION”** held at Post Graduate Government College, Sector-11, Chandigarh on March 11-13, 2011

Title of the Paper: “Howzatt ! Bread, Butter and the sporting Gravy: A soci-Cultural Analysis of the- truth behind competitive sports”.

2. Participants and Presented a Paper at University Grants Commission Sponsored National Conference on **“The Changing Dynamics of Governance in India: A Road Ahead”** organized by Department of Political Science Delhi College of Arts and Commerce, University of Delhi, Netaji Nagar, New Delhi on 23-25 March, 2011.

Title of the Paper: “Exploring Fault Lines of Governance: From “Million Mutinies” to “Million March”; A Study of Civil Society and its Responses”.

3. Attended one day Seminar on **“GENDER PREFERENCE AND SOME REPRODUCTIVE HEALTH CHALLENGES”** Conducted by Department of Community Medicine in collaboration with Indian Council of Medical Research (ICMR), New Delhi & Indian Public Health Association (IPHA), Chandigarh State Branch held at Government Medical College and Hospital Sector-32, Chandigarh on September 29, 2012.

4. Participants and Presented a Paper at National Seminar on **“Poverty, Inequality and Development in the Americas: Current Debates and Future Prospects”** organized by Centre for Canadian, US & Latin American Studies, School of International Studies , Jawaharlal Nehru University, New Delhi on 30-31 October, 2014.

Title of the Paper: “The Immigrant Adrift: The Rich and the dammed in the land of Plenty”.

5. Participants and Presented a Paper at National Conference on **“The Gender Question in Punjab & Haryana-Legal, Political and Cultural Dimensions”** on 27-28th November,

2014 organized by the Centre of Excellence in Cultural Fixation on Honour, Panjab Univeristy, Chandigarh.

Title of the Paper: “Would it happen to her? Locating the “resilience” amidst Ijjazat, Izzat and Lok beradari

6. Participants and Presented a Paper in the “**Data Dissemination Workshop, Census 2011**” held on 30th January, 2015 organized by the Directorate of Census Operations, Chandigarh, in collaboration with Career Counselling and Placement Cell, Post Graduate Govt. College, Sector-11, Chandigarh.

Title of the Paper: “Census 2011: Socio-Economic Examination of the Demography”.

7. Participants and Presented a Paper at National Seminar on “**Human Rights of Marginalized Groups: Understanding and Rethinking Strategies**” Sponsored by College Development Council, Panjab University, Chandigarh on 05 February, 2015.

Title of the Paper: “Vulnerability and Marginalization – A Socio- Cultural Exploration of the “Stigma” Paradigm.

8. Participated and Presented a Paper at National Seminar on “**Towards Inclusive Policy: Cultural, Political and Economic Deterrents**” Sponsored by ICSSR, Panjab University, Chandigarh on 25, February 2015.

Title of the Paper: “Negating the Feminine: Muting her voice at the Threshold of Lok Biradari”.

9. Participated and presented a paper at National Seminar on “**The 16th Lok Sabha General Elections and Beyond: Mapping the shifts in Indian Voter’s Perception**” organized by Innovative Research and Development society (IRDS) on 17 March, 2015 at ICSSR, Panjab University, Chandigarh.

Title of the Paper: “Voters day out: Locating the Electorate Behaviour in Chandigarh vis-a-vis Lok Sabha Election 2014”.

10. Participated and presented a paper at National Seminar on “**Minority Rights in India : Problems, Experiences and Apprehensions**” organized by University School of Open

Learning (Political Science) in Collaboration with Centre for the study of Social Exclusion and Inclusive Policy, Panjab University, Chandigarh on 18 march, 2015.

Title of the Paper: “Two Nouns and An Adjectives: Locating Ambedkar’s Gandhi Ji Ideology Amidst the practices of Untouchability.”

11. Participated and presented a paper at National Seminar on “**Study of Political Leadership: Focus on North-western States**” organized by the Department of Political Science, Panjab University, Chandigarh and ICSSR,, Chandigarh on 19-20 March, 2015.

Title of the Paper: “Locating Leadership Amidst Popular Imagination: Understanding Political Socialization, Ideological Allegiance& Electorate Behaviour vis-à-vis the Glam Quotient in City Beautiful”.

12. Participated and presented a paper at National Seminar on “**Ageing in Contemporary Indian Society- Issues and Concerns**” organized by the Post Graduate Department of Sociology, Guru Gobind Singh College for Women, Sector-26 Chandigarh on 26 March, 2015.

Title of the Paper: “The Age of the old: Theoretical considerations and Empirical Implications”.

13. Participated and presented a paper at National Seminar on “**Dr. B.R. Ambedkar’s Views on Social Justice, Caste based Discrimination and Dalit Identity**” Organized by Dr. Ambedkar Centre of Socio-Economic Studies for the Weaker Sections of Society and CSSEIP, Panjab University, Chandigarh on 27-28 March, 2015.

Title of the Paper: “Challenges & Prospects: Revisiting Ambedkar’s Ideology in Contemporary India”.

14. Participated and presented a paper at National Seminar on “**Sanskrit Sahitya Aur Bharatiya Bhasaon mein Mulya Chetna**” Organized by the Haryana Sanskrit Akademi & Deptt. Of History PGGC-Sec-46, Chd on 29 March, 2015.

Title of the Paper: “The Hermeneutic Readings of the Epics: Context, Culture and Continuity”.

15. Participated and presented a paper at National Conference on “**Contemporary Social Issues**” organized by the Department of Mathematics & Humanities, Maharishi Markandeshwar University, Mullana, Ambala on 31st March, 2015.

Title of the Paper : “From Brutality to Bestiality: Understanding of FGM as violation of femininity and Human Rights”.

16. Participated and presented a paper at National Conference on “**Value & Ethics in Education for Sustainability and Empowerment**” organized by the Indo Global College of Education, Abhipur[Mohali] on 3 April, 2015.

Title of the Paper: “Youth and Demographic dividened: Understanding the Sociology of India’s Future”.

PUBLICATIONS: (Annexure-II)

- “Human Rights in India: Rights in the Indian Constitution and Social Practices. Comparative Study with Special Reference to Experience in China” in “Indian Politics in Comparative Perspective”. Edited by Pravin kumar Jha, Published by Dorling Kindersley (India) Pvt. Ltd, licensees of Pearson Education in South Asia,2012
- “The Human Rights of People Living with HIV/AIDS: Looking Beyond Stigma & Discrimination” in “Human Rights for All”, Edited by Manoj Kumar, Published by CPPIS, Pehowa (Kurukshetra), 2012.
- “Vulnerability and Victimization :Safeguarding the Human Rights of PLHIV” in “ Human Rights- Problems and Prospects”, Edited by Alok Kumar Meena, Published by Aavishkar Publishers, Distributors, Jaipur, 2014.
- Human Rights of Indian Tribes: Changing Scenario Over Age (Tribal Health Andhuman Right: A ‘Sociological Relook’ at the Well Being of Tribal Society) edited by Dr. S.P. Meena, published by Royal Publication, Jodhpur, 2015

Dr. Rakesh Thakur**Papers in Refereed Journals (International) (List those published and accepted separately)**

S.No.	Author(s) in correct chronological order	Title	Year	Complete reference of Journal (Name/Vol./Page nos./Publisher/Place
1	Dr. Rakesh Thakur	Female Circumcision and the Politics of Subordination: Mutilated Women and Patriarchal Discourses	June 2015	Shodh Sandarsh-III, Vol.-IX, June-2015, Page No. 124-130 ISSN No: 2319-5908
2.	Dr. Rakesh Thakur	Poverty and Inequality in a Global Context.	June-July, 2015	SanskarChetna, International Research Journal, Year-4, No-10,11 Page No. 50-54, ISSN No: 2347-4041
3.	Dr. Rakesh Thakur	Understanding slums within the metanarrative of social exclusion	May, 2015	SanskarChetna, International Research Journal, Year-4, No-9, Page No. 96-102, ISSN No. 2347-4041

Dr. Rakesh Thakur**Papers in Seminar/Symposium/Workshop Proceedings**

S.No.	Author(s) in correct chronological order	Title	Year	Complete reference , Title of conference/Place/date/Page nos./Publishers etc.
1.	Dr. Rakesh Thakur	Remembering Yesterday in the	2015	Published in Proceedings of One Day National

		Shadows of Tomorrow: A Sociological Deconstruction of Ageing.		Seminar on “Ageing in Contemporary Indian Society-Issues and Concerns”, Chief Editor: Dr. Jaswinder Kaur Bhangoo, page-1-10; Unistar Books Pvt.Ltd, Chandigarh; ISBN-978-93-5113-592-0
2.	Dr. Rakesh Thakur	Locating the “Qualitative” Genre: Contemporary Significance and the Way Ahead.	2015	Published in Proceedings of One Day National Seminar on “Research Methodology in Present Scenario” Edited by Shivpal Singh, Rakesh Kumar Keshari, page- 224-234; New Delhi Publishers New Delhi; ISBN-978-93-81274-69-9.

Department of Statistics

1. Name of the Department: STATISTICS
2. Year of Establishment: office 1980
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) Under Graduate
 - 3.1 Course Objectives: To prepare the Student for basic and applied sciences and to get jobs in all fields.
 - 3.2 Details of Programme being offered: nil
4. Names of Interdisciplinary courses and the departments/units involved

Sl. No	Types of Course	Name of the Department
1	NA	NA
2		
3		

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual	BA/BSc- II & III	NA
Semester	BA/BSc-I	NA
Choice based credit system		NA

6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts 03

	Sanctioned				Filled			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
Associate Professors	1	1	1	1	1	1	1	1
Asst. Professors								
Guest Faculty								
Resource Persons								
Total	1	1	1	1	1	1	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

a. Faculty Profile

Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Prof. A.C.Sharma	M.Phil	Associate Professor	General	35 Years	Nil
2						
3						

b. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	

Permanent							teachers
1							
D.Sc./D.Litt.							
Ph.D.							
M.Phil.			1				1
PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers/Resource Persons							
Ph.D.							
M.Phil.							
PG							

11. List of senior visiting faculty (mention the name, designation and address chronologically)
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate	25%	Nil
Post Graduate		

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio	
Under Graduate	31:1
Post Graduate	Nil

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Sr. Lab Assistant		
Jr. Lab Assistant		
Lab Attendant	One	One
Any other		

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

S. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Prof. A.C. Sharma		One	Nil	Nil
2					
3					
4					
5					

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil

16.1. Table: A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary				Nil		

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

16.1. Table: B

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects					
Completed Projects			Nil		
Total					

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs.

18. Research Centre /facility recognized by the University

19. Publications:

* a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Number of Publications at a glance (Teacher wise):

Sr. No.	Name of the Teacher	Category	Published	Under Publication	Total
1		Articles	Nil		
		Papers Presented	Nil		
		Reports	Nil		
		Books	Nil		
		Edited Book Chapters	Nil		
		MRP/Study	Nil		
		Grand Total	Nil		
2		Articles			
		Papers Presented			

		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study	Nil		
		Grand Total			
		Articles			
		Papers Presented			
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			

20. Areas of consultancy and income generated, if yes, specify.

21. Faculty as members in:

z) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1				One	
2					
3					
4					
5					
6					
7					

22. Student projects

	Percentage
a) Percentage of students who have done in-house projects including inter departmental/programme	Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received		Total
1	Faculty	
2	Students	Nil
Total		

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2011-2012		
2012-2013	Nil	
2013-2014		
2014-2015		

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National

B) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional				
	National				
	International				
2012-2013	Regional				
	National				
	International				
2013-2014	Regional				
	National				
	International		Nil		
2014-2015	Regional				
	National				
	International				

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M=Male *F=Female

27. Diversity of Students

Sl. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from

				abroad
1				
2				
3				
4				
5				

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Departmental Infrastructural facilities

- | | |
|---|-----|
| a) Library | No |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Yes |
| d) Laboratories | |

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	College	University	Government	Other agencies
2011-2012				

2012-2013		Nil		
2013-2014				
2014-2015				

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts No

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted). Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. Yes

35. SWOC analysis of the department and Future plans

36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

(Note: A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Strengths:

1. Diversity
2. Social Inclusion
3. Qualified Faculty
4. Experienced & Well Trained Faculty
5. Stress on Character Building & Community Service

Weaknesses:

1. Need more Regular Faculty.
2. Lack of Practical Work in the Syllabus
3. Absence of Departmental Library
4. Need to Call Eminent Persons from the Discipline for Talks/ Lectures

5. Research Work & Projects to be undertaken by Faculty Members

Opportunities:

1. To open Post Graduation.
2. To attract and invite local intellectual and academic resources so as to enrich the existing pedagogy.

Challenges:

1. Difficulty in getting more sanctioned Posts.

Department of Zoology

1. Name of the Department:**Zoology**
2. Year of Establishment:**1953**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**UG**

3.1 Course Objectives: To make the students aware about the basics of Cell biology,genetics, nvironment, Developmental biology, Biodiversity, Biochemistry, Evolution and Economic entomology.

3.2 Details of Programme being offered:

B.Sc.I Biodiversity-I Invertebrate Zoology ,Cell Biology and Ecology.

B.Sc.II Biodiversity-II Vertebrate Zoology,Evolution and Biochemistry.

B.Sc.III Developmental biology, Genetics and Economic Entomology

4. Names of Interdisciplinary courses and the departments/units involved

S. No	Types of Course	Name of the Department
1	B.Sc.I	Botany,Biotechnology.Microbiology,Chemistry,History, Punjabi
2	B.Sc.II	Botany,Biotechnology.Microbiology,Chemistry,English
3	B.Sc.III	Botany,Biotechnology.Microbiology,Chemistry

5. Annual/ semester/choice based credit system (programme wise)

	Names of Programmes/ Courses offered	
	UG	PG
Annual 2010-14	B.Sc.I,B.Sc.II,B.Sc.III	
Annual 2014-15	B.Sc.II,B.Sc.III	
Semester 2014-15	B.Sc.I	

Choice based credit system	N.A.	

6. Participation of the department in the courses offered by other departments.

Faculty of Zoology department is taking classes of B.Sc.Biotechnology(Hons.) for teaching Life sciences and Cell biology. At present Mrs Promila Malik Associate Professor in Deptt. of Zoology is maintaining Deptt. Of bio technology in the absence of any regular facility.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **N.A**

8. Details of courses/programmes discontinued (if any) with reasons **NIL**

9. Number of Teaching posts

	Sanctioned				Filled			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
Associate Professors	2	2	2	2	2	2	2	2
Asst. Professors	1	1	1	1	1	1	1	1
Guest Faculty	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	3	3	3	3	3	3	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.

Phil. etc.) 10.1 Faculty Profile

Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

1	Samriti Khera	M.Sc.(Hons.),M.phil	Associate Professor	Economic Entomology	25	Nil
2	Promila Malik	M.Sc.,M.phil	Associate Professor	Cytogenetics	25	Nil
3	Jagdish Kaur	M.Sc.,Ph.D.,NET	Assistant Professor	Economic Entomology	08	Nil

10.2. Overall Assessment of Qualifications (Faculty Profile)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.						1	1
M.Phil.			--	2			2
PG							
Temporary teachers NIL							
Ph.D.							
M.Phil.							
PG							
Part-time teachers/Resource Persons NIL							
Ph.D.							
M.Phil.							
PG							

11. List of senior visiting faculty (mention the name, designation and address chronologically)

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/guest faculty/ resource persons Nil

	Percentage of lectures delivered	Percentage of practical classes handled
Under Graduate		
Post Graduate		

13. Student -Teacher Ratio (programme wise)

Average Student -Teacher Ratio			
Under Graduate	B.Sc.I	B.Sc.II	
2010-11	B.Sc.III		
2011-12	75:1	43:1	22:1
2012-13	80:1	51:1	42:1
2013-14	113:1	41:1	50:1
2014-15	87:1	69:1	38:1
2015-16	80:1	64:1	69:1
	108:1	70:1	61:1
Post Graduate	N.A		

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Sr. Lab Assistant	1	NIL
Jr. Lab Assistant	2	1
Lab Attendant	1	1
Sr.Lab Attendant	4	4

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/P.G.

Sl. No.	Name of the Teacher	PG	M.Phil	D.Sc/ D.Litt/ Ph.D	Any Other
1	Samriti Khera	Yes	Yes		
2	Promila Malik	Yes	Yes		
3	Jagdish Kaur	Yes		Yes	NET
4					
5					

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

16.1. Table:

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2015-2017	Mosquito diversity of Baddi(H.P.)and surrounding areas:Impact of demographic and developmental changes	U.G.C.	5 lac.		
Major projects						
Interdisciplinary projects						

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Industry sponsored						
Students' research projects						
Any other (specify)						

16.1. Table: B **NIL**

	National	International	Name of the Funding Agency	Amount of Grants	Total
Ongoing projects					
Completed Projects					
Total					

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Rs. NIL

18. Research Centre /facility recognized by the University NIL

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Number of Publications at a glance (Teacher wise):

Sl. No.	Name of the Teacher	Category	Published	Under Publication	Total
1	Promila Malik	Articles	01		
		Papers Presented- 02	01		
		Reports			
		Books			
		Edited Book			
		Chapters			
		MRP/Study			
		Grand Total			
2	Dr. Jagdish Kaur	Articles			
		Papers	02		

		Presented - 02			
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			
		Articles			
		Papers Presented			
		Reports			
		Books			
		Edited Book Chapters			
		MRP/Study			
		Grand Total			

20. Areas of consultancy and income generated, if yes, specify. **NIL**

21. Faculty as members in:

aa) National committees b) International Committees c) Editorial Boards etc.

	National committees	International Committees	Editorial Boards	Board of Studies	Any other
1	Samriti Khera			Kurukshetra University, Kurukshetra (2008-10)	
2	Promila Malik			Panjab university (2010-2013)	
3	Dr. Jagdish Kaur			Panjabi university Patiala (2013-14)	

22. Student projects **NIL**

	Percentage
a) Percentage of students who have done in-house projects including inter departmental/programme	
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	

23. Awards/ Recognitions received by faculty and students **NIL**

Awards/ Recognitions received			Total
1	Faculty		
2	Students		First in
	2011-12	Satwinder Singh	aggregate
	2012-13	Nitasha Vig , Maheshwar Oli	First in aggregate
	2013-14	Deachen Chandol	First in aggregate
	2014-15		
Total			

24. List of eminent academicians and scientists/ visitors to the department

Academic Session	Name	Designation
2010-2011	Dr.Arundeeep Ahluwalia	Professor
2011-2012	Stem cell technology Dr.Anuj Gupta	Lecturer
2012-2013	Narcotics and drug abuse-	Career councillor

	Dr.A.K.wasuja	
2013-2014		
2014-2015	Stem cell technology- Dr.Anuj Gupta	Lecturer

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

A) National

B) International

Academic Session		Seminars	Conferences	Workshops	Total
2011-2012	Regional				
	National				
	International				
2012-2013	Regional				
	National				
	International				
2013-2014	Regional				
	National				
	International				
2014-2015	Regional				
	National				
	International				

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.I(2010-11)		75	41	34	85%
B.Sc.I(2011-12)		80	39	41	70%
B.Sc.I(2012-13)		113	60	53	94.9%
B.Sc.I(2013-14)	599	87	26	61	88.9%
B.Sc.I(2014-15)	744	80	30	50	89.61%
B.Sc.I(2015-16)	Centralized admission	100	39	61	

*M=Male *F=Female

27. Diversity of Students

Sl. No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	B.Sc.I(2010-15)	85%	15%	-
2				
3				
4				
5				

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

29. Student progression

Student progression	Against % enrolled
UG to PG	Approx.75%
PG to M.Phil.	

Student progression	Against % enrolled
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Approx.20% into family business

30. Details of Departmental Infrastructural facilities

- a) Library- Small departmental library is being maintained.
- b) Internet facilities for Staff & Students -available
- c) Class rooms with ICT facility - available
- d) Laboratories- At present one well equipped laboratory is being used by department, other two labs are being used by department of biotechnology (Hons.)

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Session	College	University	Government	Other agencies
2011-2012	9	3	4	
2012-2013	3	5	12	2
2013-2014	2	4	20	
2014-2015	4	2	24	

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.

Workshop on AIDS awareness was organised on Nov.9, 2011 with Dr. Gaurav Sharma, Asst. Prof., P.U, Chandigarh.Special lectures by Prof.Ahluwalia, Dr. Wasuja and Dr.Anuj Gupta were organised.

33. Teaching methods adopted to improve student learning (Innovation teaching methods adopted).

The teaching methodologies like Power point presentations, Charts , field visits and audio-visual aids are used regularly in the class .Interactive sessions are organised and students are encouraged to give presentations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Every year Intracollege science quiz's, Rangoli , Face painting, Poster making, slogan writing , Rallies, Street plays are organised under the banner of AIDS awareness and Public Health Society.

35. SWOC analysis of the department and Future plans

36. SWOC Analysis: Strengths, Weaknesses, Opportunities and Challenges

(Note: A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses; opportunities and challenges related to an existing degree program.)

Strengths:

- Regular and qualified staff
- Meeting the student's demand of B.Sc.Medical with elective subjects of Microbiology and Biotechnology
- Well equipped lab and lab staff.
- Selection of students strictly on merit basis.
- Internet facility.
- Learning and motivating environment for students.

Weaknesses:

- Lack of regular staff in the subject of microbiology and Biotechnology
- Shortage of Labs.
- High Teacher-taught ratio
- Less budget
- Lack of smart classrooms.

Opportunities:

- Provide a sound education in basic life sciences.
- Modification of course so that students can compete at international level.
- Promote apiculture, vermicomposting, fisheries, rearing of silk worms and lac culture to make students self employed.
- Introduce interdisciplinary and multidisciplinary courses, to reinvent ourselves in response to the changing demands of society.
- Inculcate high values through liberal education.
- Promote research and learning at P.G. level.
- Provide inexpensive educational services to the weaker sections of society.
- Inspire personal responsibility for conserving the natural resources.

Challenges:

- M.Sc. in Zoology as it will provide opportunity to boys to get P.G. degree from Govt. College.
- M.Sc. in different specializations of Zoology like Economic Entomology, Parasitology, fisheries, Cell biology and Genetics.
- Introduction of other options like Fisheries and Medical zoology for B.Sc.III.

Post-accreditation Initiatives

The Post Graduate Govt. College, Sector-11, Chandigarh being the first college in the city, has, in time, proven itself eminently worthy of its role as a torch-bearer. The college aims at providing a congenial atmosphere and constructive channels to its young students for the fullest development of their multi-dimensional personalities. It has always been the earnest endeavor of the college to add and improve existing infrastructure for quality sustenance and for an all round and holistic development. In tune with this vision, it is the endeavor of the college to direct our collective efforts towards the inculcation of intellectual brilliance and ethical awareness and uprightness in our students, so as to shape these young boys and girls into responsible members of society. 'Higher and Still Higher' is rightly the motto of the college.

During the past 4 years, the college has scaled glorious heights. It has taken tremendous strides and carved for itself a secure niche in the educational map. But we are not complacent because of the new found success. We continue to work and re-examine our parameters and priorities. Though the rudiments of instruction remain the same, we have to brace ourselves afresh to meet new challenges thrown up by the changing times. With an unflinching faith and unswerving resolution, we dedicate ourselves towards the goal of reaching glorious pinnacles of excellence.

The college continues to impart instructions in different streams – Humanities (including Honors in 9 subjects), Science, Commerce, Bio-technology, Business Administration, Computer Application and Physical Education, where B.P.Ed is a 4-year course. The postgraduate courses are in Chemistry, English, Punjabi, Physical Education, History and Information Technology.

The college has witnessed a steady growth in infrastructure and at present we have 23 smart class-rooms and CCTVs installed on the campus. We also have 3 hostels, which caters to around 600 students from across the country. The college possesses a gymnasium hall, a swimming pool, a botanical garden, a sculpture park, a seminar room, and also computer and language labs. The construction of Sports Pavilion with a seating capacity of 400 has been completed in 2014-15. Solar Power System under Govt. Scheme through CREST has also been installed. Construction is in full swing in the Bio-technology teaching block with the first floor having been completed. Two Tennis courts are also under construction.

The college library has over one lakh books on the open shelves and is fully computerized; Wi-Fi connected and has a separate Braille section for the visually challenged students. In the current session, 422 books were added to the existing stock. Our library is also the first amongst college libraries in the whole of north India to start the service of transaction details through SMS and e-mail.

For all-round development of the students, they are given opportunity to participate in various activities. The college has all the three wings of NCC wherein, discipline, integrity and selfless service to mankind are inculcated.

The NSS unit of the college is a committed body of students of various disciplines whose aim is to serve the society in every possible way. The college has three self-financed NSS units for boys and one for girls with a total strength of 400 volunteers.

With a view to inculcate the feeling of social service among students, 7 societies are conducting activities on and off the campus. These societies include Aids Awareness Society, Best out of Waste Society, Community Hygiene and Sanitation Society, Drug De-Addiction Society, Environment Awareness Society, Gender Equity Society and Salaam Zindagi (NGO).

Blood Donation Society of the college continues to organize blood donation camps in every session and is rendering a yeoman service to the society at large.

Our Foreign Students' Council actively looks after the problems and prospects of international students.

The Career Counseling and Placement Cell of the college prepare students for job-interviews through lectures and workshops and facilitate the campus recruitment process. A consolidated campus placement drive was conducted in November and 17 students were offered letter of intent. 27 students of the college have been short-listed for the post of Medical Assistant by Delta Information Services Ltd.

The Redressal Cell for Physically Challenged Students of the college organized interactive sessions to develop the interactive skills of the students.

The Personal Development Programme of the college caters to the requirements of the final year students of the college, developing and polishing their personalities to enhance their job potential. 840 students were enrolled for the programme in the current session.

We also have a Counseling Cell that addresses the various emotional and psychological problems of the students.

The Internal Quality Assurance Cell of the college outlines the parameters of activities for quality assurance in the college. Presently the cell is engaged in preparing the report in accordance with the latest norms laid by NAAC.

The college has a Health Centre that provides the services of a pharmacist and a physiotherapist.

With a view to promote research in Physical Education, a Research Centre was established in 2013-2014 in the Physical Education Department. At present, 15 scholars have enrolled themselves for Ph.D. Moreover, M.Phil in Physical Education is going to start from the next session. Research Centre in History Department is in the pipeline. The college is also actively engaged in enhancement of Academic excellence and Research oriented activities by way of organizing National/International level seminars, conference, symposiums, workshops etc. every session (Details have been provided in the main Report). Provision is made available for both teaching and non-teaching faculty to undertake training programmes for self growth and for institution benefits.

Many of the college faculty is actively involved in research in their respective subjects and has been frequently invited by other universities including foreign universities to present papers in their field of specialization.

The college, as always, is working with dedication to give to the society well-educated, morally upright, confident, and happy individuals, capable of making their own positive contribution to the society and the country.

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

**Signature of the Head of the institution
with seal:**

Place: Chandigarh

Date: 14/10/2015