Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**POST GRADUATE GOVT. COLLEGE**
Name of the head of the Institution	**Prof. Dr. Rama Arora**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01722740597**
Mobile no.	**9181465117**
Registered Email	**principal@gc11.ac.in**
Alternate Email	**pggcchd11@gmail.com**
Address	**Post Graduate Govt. College, Sec-11**
City/Town	**Chandigarh**
State/UT	**Chandigarh**
Pincode	**160011**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Depinder Kaur**
Phone no/Alternate Phone no.	**01722740597**
Mobile no.	**9417043100**
Registered Email	**pggcchd11@gmail.com**
Alternate Email	**mailiqacpggc11@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gc11.ac.in/uploads/submenu/AQAR%202017-18-78257904.docx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gc11.ac.in/eContent/IQAC-NAAC/acad-calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.40**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**26-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parent Teacher Meeting	**17-Nov-2018** **7**	**1000**
Meeting IQAC	**06-May-2019**	**17**

	1	
Meeting IQAC	07-Mar-2019 1	17
Meeting IQAC	18-Feb-2019 1	17
Meeting of IQAC	07-Dec-2018 1	17
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	National Science day Celebration	DST	2019 1	30000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**937590**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Workshop/Internship of M.Sc Chemistry (DRDO), Commerce and B.P.ED students. • Overall enhancement of Infrastructure under RUSA grant • Environmental awareness drives • Research facilities for the college faculty • Extension Activities for the overall development of the college students.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Open Air Theatre	In Progress
Aerobic Centre	Under Construction
Sports Complex	Completed
Open Gym for Girls Hostel	Completed
Renovation of Girls common Room	In Progress
Renovation of Staff Room	In Progress
Renovation of Toilets	Completed

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
The College Council	**25-Feb-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**02-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**• Public Financial Management System (PFMS) is the online portal used for making the Payments through different budget heads/funds. • Government eMarketplace (GeM) is the online portal used for the procurement of items/goods out of all budget heads/funds. • DHE SPIC Portal (www.dhe.chd.gov.in) is used for Admissions and Fee Collection) • SOPHOS is used for managing the Internet Services at the college level.**

| | • Attendance Portal (chpggccdg.attendance.gov.in) is used for maintaining the attendance record of all the employees at the college. • Management Information System is a web based information system with url www.gc11.misrusachd.in. it helps in collaboration and information exchange among various stakeholders in the institution. User classes and Characteristics: System Administrator: System Administrator is responsible for providing privileges to all other users of the system. However, System Administrator cannot see or change password of any other user thus providing proper access control. Head of the department: Head of the department may be required to provide their option timetotime on various issues. Along with that, they are responsible for providing correct information about their respective departments. They can see some reports which help them in Decision Making. Faculty: They can fill forms for Research Publications, and patents for opinion. This information provide basis of research asset management in the institution. Students: They provide generic information through the MIS filling various forms. This class of users may provide valuable information for future decisionmaking. Feedback Coordinator: Collects feedback or opinions of different kinds of stakeholders in relation to different issues. With the help of MIS module, coordinator evaluates general mood of stakeholders in regard to various issues. Meeting: (Scheduling Coordinator): Provide the provision to various stakeholders in giving their preferences for scheduling meetings thus enhancing collaborative decision making. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Post Graduate Government College, Chandigarh is affiliated to Panjab University, Chandigarh and follows the curricula prescribed by the University. Few members of the faculty are involved in designing the curriculum as Members

of Board of Studies of Panjab University. 1. Prof. Rama Arora - Member, Board of Studies of Science Faculty, Panjab University, Chandigarh. 2. Dr. H.S. Dhanoa- Member, Board of Studies in History (Post Graduate), Panjab University, Chandigarh 3. Dr. Ajit Singh- Member, Board of Studies in Physical Education, Panjab University, Chandigarh. 4. Dr. Paramjit Singh- Member, Board of Studies in Punjabi (Post Graduate & Under Graduate), Panjab University, Chandigarh. 5. Dr. Benudhar Patra- Member, Board of Studies in History (Under Graduate), Panjab University, Chandigarh. Member, Research Degree Committee of History and Ancient Indian History, Culture and Archaeology. 6. Dr Jitendra Gond- Member, Board of Studies in Sociology (Under Graduate), Panjab University, Chandigarh. 7. Dr Jitendra Gond- Selected as Aided Member of Arts Stream, Panjab University, Chandigarh. 8. Dr. Shyamal Sarkar- Member, Board of Studies in Geography (Post Graduate & Under Graduate), Panjab University Chandigarh. 9. Dr. Vijaya Singh- Member, Board of Studies in English (Post Graduate) ,Panjab University, Chandigarh. 10. Dr. Asha Kiran- Member, Board of Studies in History (Post Graduate), Panjab University, Chandigarh. The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepared the academic calendar of the college and also the concerned departments prepared their departmental academic calendars prior to the commencement of academic year. The calendar specified the curricular as well as extracurricular activities to be taken up in the session 2018-19. The faculty members were briefed about the academic activities of the college in the first meeting of the commencement of the academic year. The Timetable Committee prepared the general timetable and heads of the concerned department's prepared departmental timetable. Each teacher conducted the classes according to the assigned time table. The Head of the Departments organized departmental meetings to distribute the workload and assign duties pertaining to curriculum as well as other departmental and college activities. For the effective transmission and delivery of curricula, departments integrated the classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, question papers solving, field survey, on-the-job training etc. For the effective curriculum delivery teachers used problem solving and student-centric learning methods. Faculties effectively used PPTs, models, charts to make the learning more effective. Various departments of the college organized guest lectures, expert lectures of Eminent Academicians for the effective curriculum delivery. The College has a well stocked library which provides INFLIBNET, E-Journals, Journals, Book Bank facility etc. The college also has departmental libraries in the Post Graduate Departments. Laptops have been given to faculty members for curriculum delivery, research and administrative work. There is LAN network in entire campus with 4 Wi-Fi connections to ensure Wi-Fi connectivity in all the departments in addition to broadband connections under National Mission for Education through Information and Communication Technology.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	M.Com- Training Programme	42
BPEd	B.P.Ed- Three Months Internship	33
BSc	Biotech (H)- Training Programme	22
MSc	Chemistry- Four Weeks Internship at TBRL	10
MSc	Chemistry- Four Weeks Internship at NFL, Nangal	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• The feedback from the parents has been manual on paper. To facilitate the interaction between parents/ guardians of students and teachers, Parent-Teacher meeting was organized on November 17, 2018 in this session. The parents of all students are invited to the college to interact with the faculty at the Parent - Teaching meeting. Feedback from parents regarding the progress of their wards is also obtained on this occasion. • The results of Student Feedback on the curriculum and teaching of various subjects is conducted through the Teaching

Assessment Questionnaire. This feedback for the session 2018-19 was analysed and the analysis is discussed by the heads of the concerned department with other faculty members • Feedback from the Alumni was obtained and their comments were analyzed. They appreciated the efforts of the college administration and staff in shaping their career, building confidence and exposing them to various aspects of academic as well as non academic environment. They were appreciative of the dedication, friendly and cooperative attitude of the college staff. Some suggestions regarding the college infrastructure like improvement in the college canteen, parking facility and more hostels for the girl students, were made by the alumni. • The Placement Cell organizes sessions for several companies to interview/recruit students. These agencies informally inform the Placement Officer about what they are seeking. The Placement Officer communicates this to the Departments concerned. All communication is through oral or email. During the current session the cell facilitated campus recruitment drive of various National and International companies. Career related Talks/Workshops for students were also organized in which 507 students got enrolled and 125 students were shortlisted for various companies. The Career Counselling and Placement Cell is involved in providing career inputs, updating students about the various career options, assisting the student community about the various courses being run by other institutes of Higher Education, like J.N.U New Delhi, TISS Mumbai, FTI Pune, Management Institutes like IIM's and other top grade B-Schools.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	600	5378	676

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4737	425	61	Nill	59

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
120	80	95	30	30	3

View File of ICT Tools and resources
No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Giving due importance to the teacher taught relationship, college students are divided into tutorial groups. The Tutorial Group meetings are held on Wednesdays. Each of these groups is attached to one faculty member who is the mentor of the respective group. The aim of these meetings is to have personal interaction with each student of the College. The students are encouraged to open up and share their feelings and problems which can include anything varying from personal, academic or peer pressure faced by the students within and outside the campus. The agenda of the meetings are prepared by IQAC in consultation with the Principal of the college. The inputs are also taken from the Registrar of Examination, In-Charges of sports and other extracurricular activities. The attendance of the students is reported to the administrative office of the College. Besides academic activities, the students are also advised and guided to take part in various co-curricular and extra-curricular activities. In the college various societies like Best out of Waste Society, Heritage Society etc are there to guide the students to take part in various activities. The college is running various clubs like Dramatic Club, Quiz Club etc., through which the teachers are guiding the students to take part in drama and quiz. The students staged different Nukad Nataks and dramas on various social issues. Throughout, the year the students participated in various quiz competition conducted in different Universities and Colleges. Through NCC (Air Wing and Naval Wing) of the College, the teachers are also mentoring the students to take part in NCC. More than 400 students have been mentored to do social service with the motto "Not me but You" under the NSS wings of the college. The NSS students not only organised camps and special camps in the college but also conducted camps in its adopted nearby villages demonstrating various issues to make the people aware about their health, sanitation and education. The Physical Education Department of the College mentored maximum number of students in sports activities from time to time throughout the session. They organised various sports activities throughout the year in which students from different streams participated in different sports activities. Every year, the Physical Education Department organises Sports Festival for two days where the students exhibit their talent and are duly rewarded by the College. To acquaint the students in modern academic developments and new researches the teachers regularly organize Seminars, Conferences and Extension Lecturers etc....

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5162	120	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	100	47	4	56

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Anuradha Bhattacharya	Assistant Professor	Commendation Award by Chandigarh Administration
2019	Dr. Jatinder Pal Singh	Associate Professor	Global Outreach Research and Education Award
2018	Dr. Monika Aggarwal	Assistant Professor	Awoke India CRISL Financial Leadership Award at India Financial Literacy Conclave
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is taking various innovative methods from time to time for continuous internal evaluation of the students. • Frequent Tutorial Classes are taken to guide and acquaint the students with the system of continuous internal evaluation. • Class Tests are conducted from time to time to evaluate and assess the students' performance. • Daily quick revisions are done to update and improve memory and performance of the students. • Regular assignments were given to the students to evaluate their performance. • Besides semester examinations which are conducted by the Panjab University twice, Mid Semesters are also conducted before the semester to acquaint the students with the question pattern and examination. • Regular seminars are conducted among the students in each class to improve their knowledge and presentation. • In some subjects National Seminars were also organised to acquaint the students with the upgraded knowledge which comes through the research and investigation. • Field Studies are conducted to different places to give the students first hand knowledge. • In Science Practical Classes viva questioners are provided to the students to test the students. • In case of Business Studies and Commerce students, the students were taken to different Industries in field study while BCA ` and IT students are taken on field study to different IT sectors. • M.A and B.A students of History are taken on Educational trips to different historical places. • Attendance of the students is taken very seriously for their continuous evaluation. • The teachers are also taking extra classes in their free time to guide the weaker students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The College being affiliated to the Panjab University follows the Panjab University Academic Calendar. • In addition to the Panjab University Academic calendar the College has also devised its own academic monitoring system. Keeping in view the total working days the teachers, prepare subject wise weekly academic plan to be covered. • The College as per Panjab University Academic calendar has adopted the semester system. In each session twice, i.e. in the month of December and May Semester Examinations are being conducted. • Before the Semester Examination in the month of October and March for the benefit of the students and for their time to time evaluation, the college conducts Mid Semester Examinations. • Semester Examination dates, however, are fixed keeping in view the Youth and Heritage Festival of the Panjab University, in which many students are taking active participation. • In Science subjects where practical examination is there, time to time Practical Examinations are being conducted besides the Mid Semester Examination. • The College as per the guidelines of the Panjab University is also following the Internal Assessment System. The students are guided about the evaluation system in the classroom teachings and in tutorial classes. Assessment Marks are awarded on the basis of class participation/performance in the Mid Semester Examination, Attendance, Participation in Seminars, and Community Outreach Programmes etc. • University Examinations are conducted very strictly and smoothly as per the University norms. • To look after and supervise the examination related activities/ works,

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gc11.ac.in/uploads/submenu/ResultStatement2018-19-1361547402.xlsx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gc11.ac.in/uploads/submenu/StudentFeedbackPerforma-267618234.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
English	12

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	17	3	Nill
Presented papers	2	8	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities

No Data Entered/Not Applicable !!!

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

No Data Entered/Not Applicable !!!

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	-NCC Army wing -PGI	Swachh Bharat Abhiyan	1	16
Swachh Bharat Summer Internship 2018 Rally	1Chd Air Sqn NCC	Swachh Bharat summer Internship	1	30
Swachh Bharat Abhiyan	NSS Unit	Kathak demonstration on swachh bharat abhiyan	1	Nill
Swachh Bharat Abhiyan	NSS Unit	Rally on Swachhta hi Seva Abhiyan	1	Nill
Swachh Bharat Abhiyantion	1Chd Air Sqn NCC	Swachh Bharat Abhiyanion	1	4
Demonetisation	1Chd Air Sqn NCC	Demonetisation	1	15
International Day Against Drug Abuse And Illicit Trafficking	1Chd Air Sqn NCC	International Day against drug abuse and illicit trafficking	1	13
Swachh Bharat Abhiyan June 2018	1Chd Air Sqn NCC	Swachh Bharat Abhiyan june 2018	1	9

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	NIl	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23300000	23112508

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Fully	Latest	1996

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	321	7	7	7	7	1	26	10	10
Added	0	0	0	0	0	0	0	0	0
Total	321	7	7	7	7	1	26	10	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content	https://www.gc11.ac.in/e-learning

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10000000	10000000	13300000	13100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of the college campus building and furniture is done by Maintenance Department U.T Chandigarh. The different wings of Engineering Department of Chandigarh Administration help in maintaining and up keeping of college campus. New purchases up to 2 lakh are done with the approval of the principal. For the purchase of items costing more than 2 lakh , the approval of Director Higher Education is required. All the purchases are done through the GEM portal (Government e – marketplace) following GFR-2017.There is a purchase committee who works under the supervision of the Principal of the College for purchase of each and every item. To maintain quality and meet technical specification in all purchases there is a technical committee functioning under the Principal. The laboratories are maintained, and the requirement of equipment, apparatus and chemicals is met by the funds provided by U.T administration and RUSA. The needs of library in terms of journals, books, magazines and newspapers are met with the funds received from administration, RUSA ,book replacement fund, amalgamated fund. Every student pay sports funds at the time of admission. All the students are provided with the facility to play any game, use gymnasium/swimming pool.

https://www.gc11.ac.in/uploads/submenu/part442-2025145511.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Central Sector Scheme of Scholarships for College and University	89	920000
b)International	Nil	Nill	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

	[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council of PGGC-11 is an elected council and a representative structure through which students are involved in the affairs of the College authorities. This year college council played an important role in the development of the college infrastructure. They installed automatic door closer in the girls' washroom. They raised important issues like renovation of college hostels' washrooms to maintain proper health hygiene. It is because of the council's efforts college and hostels' washrooms have been renovated. Their other major contribution was installation of water coolers near juice corner on popular demand. The entire area near the juice corner was cemented to make it a better place for the welfare of the students. The students' council has raised their demands for a spacious high-tech well equipped Gymnasiums because gymnasiums have evolved as an integral part of sports and games. Parking is itself a big challenge with the increased number of vehicles. Student council is looking into this matter along with the college authorities. They are keeping their eyes on how to get rid of this mammoth which are gulping- up the space in the college campus. Their next target is to get the Open Air Stage renovated for the students. The efforts made by the college council became fruitful when the demands to set up a Nescafe booth in the campus finally became a reality a bubbling place of activity in the premises. College council leaves its imprints in the campus by organizing various tournaments like football and cricket with cash prizes. Such tournaments teach cooperative learning and make them as one unit. To channelize the energy of the youth , the council organised a DJ party at Holi with entertainment as a motive. Baisakhi mela is another lively event organised in the college to remind its religious significance. We all know cleanliness is godliness so the council every year undertakes a cleanliness drive in the campus. Students' Council, Voice of PGGC-11 places a vital role in the campus, in addition to planning events that contributes to college spirit and community welfare. This gives a chance to students to display their leadership skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of PGGC-11 serves as the supporting wing of the institute in all the endeavors of the college. Be it the pursuit of the general mission and vision or values adding to the college goals and objectives- the institute always receives support from the Alumni Association. The registered association has a long list of illustrious and prominent alumni many of whom have dedicated their lives to service through various roles in community and are making tremendous contribution to society in different fields of administrative services, education, judiciary, business and industry. The Association holds annual get togetherness for its Bombay and Delhi chapters and celebrates founders day of the college with great zeal and passion. The Association is offering financial aid to meeritious needy students annually and is also working on various infrastructure up gradation projects.

5.4.2 – No. of enrolled Alumni:

2000

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni Meeting was organised on 26-may-2019 at PGGC, Sec-11

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College Vision: With the motto "Higher and Still Higher", The Institute envisages being a pioneer in the integration of academics and outreach. • To increase the overall academic potential. • To make the graduates and undergraduates empowered as per the needs of the society. • To integrate academics and community outreach in a way that students can serve as social change agents. • To serve as a model college of the region in academic and extra-curricular domains • To strive to be an autonomous college. • To be the leading educational institution in the region with multifaceted development-centric approach. The college functions with the support of College Council which is a Constitution of the 5 Senior most members of the staff. All the other activities are also assigned to committees as: -Examination Committee A ten member Examination Committee is working round the year for Internal Examinations, internal assessment and all communication with the university for smooth conduct of university semester exams for each academic year. -Purchase Committee The college Purchase Committee thoroughly reviews all the purchases to be made for any of the college assest. Government e-Marketplace (GeM) is the online portal used for the procurement of items/goods out of all budget heads/ funds. -Write Off Committee Each year Write Off Committee consisting of senior faculty members look into the instruments /furniture or any other item, suggested by the various departments/ hostels to be write off for the said year. -Hostel Committee There are three hostels in the College. All of them have their respective wardens and the Cheif Warden guides them through out to handle any critical incident and day to day matters. Besides this there is a hostel committee with whose guidance the important decisions regarding the functioning of the hostels are taken -Tender Committee All purchases for which

a tender needs to be invited are considered and jointely opened by this committee and all purchases are made in collaboration of the purchase committee (for purchases above 1 Lakh/ 5 Lakh) -Contract Committee The various contracts (for hostels mess/College canteen, contractual and for Support Staff)are finalised by the Contract Committee of the College consisting of senior faculty members. Thus all decisions are taken with the Convener of the committee members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development - The curriculum is devised by the Affiliating University i.e. Panjab University. As many as 10 faculty members of this College are members of the University Board of bodies such as PG Studies and UG Board of Studies. Being members of these bodies, the College teachers suggest changes and participate in updating the syllabi at the meetings of these bodies. Their suggestions are invariably incorporated. Teaching and Learning- All efforts are made to make teaching and learning learner-centred and interactive. Regular chalk and talk method are supplemented with ICT enabled teaching and by organizing seminars, guest lectures, student seminars, group discussions, and quiz tests etc. The review of teaching and learning is monitored by IQAC. Student's feedback, class tests are made on regular basis. Various educational and field trips are organised by various departments for students. University visits are planned for students and capacity building of faculty members. Examination and Evaluation`- There are to mid semester examinations in Academic year. The students are evaluated through the process of examinations, assessment and other activities. The college awards Internal Assessment to the students on the basis of following parameters: • College Mid – Semester Examinations in the month of September and march • Attendance of the students. • Class participation. • Seminars/presentations/assignments by the students. • Class tests. • Performance in practical. • All the

answer sheets are shown to the students and they are instructed about how evaluation is done for self improvement of students and teachers feedback. The Semester/ Exams for practical subjects are conducted and evaluated by the University. Research and Development- College teachers are encouraged to get involved in research work. Teachers are encouraged to undertake future research by writing papers, attending seminars/conferences and workshops. Research centre for faculty in library is the initiative taken by the college in improving research and development. Proper infrastructural facilities are made available for research .They are allowed duty leave when they have to attend/make presentations at seminars/conferences organized by other institutions. Our faculty members are guiding Ph.D. and M.Phil. Research work of scholars of Panjab University and other universities. The college has a recognized research centre in Physical Education Department duly approved by the affiliating university i.e. Panjab University. Laptops have been given to faculty members as a research-support mechanism. Library- The college has a well-equipped, fully computerized and air conditioned library with a proud collection of more than 1,15,467 books on its open shelves. • Staff Research Centre opened from the session 2016-17 with 5 PCs connected with LAN. • Equipped with LSOPAC Touch Screen Kiosk. • Braille Section for visually challenged students. • Heritage Furniture Gallery- Le-Corbusier era. • Digital Library Corner with INFLIBNET Database giving access to 6000 e-journals and 30lakh e-books. • Book Bank Corner consisting5791 number of all donated/free books. • Rare Book Section with 200 books in Reference Section. College library has registered all the students of the college with National Digital Library. During the session 2018-19, 737 total books (283 Text books and 454General books) worth Rs. 8, 91,387/- are added to the existing stock. During this session 2018-19, Rs. 80,000/- has been dispersed among 300 students (250 Arts Commerce students and 50 science students) Human Resource Management- Almost the entire teaching faculty is

involved in carrying out academic/extracurricular and developmental activities in the College. The expertise of College faculty is kept in mind while enlisting them for various committees. The College Office Staff is sent on training to other institutions for equipping them with the latest office techniques. Anti Ragging helpline, Grievance Cell, Anti Sexual Harassment cell, Self Defence Training for girls were some of the initiatives taken up for Human Resource Management. A fund named Our Children is generated by the college wherein donations are given generously by the college staff. This fund is used for assisting the needy students for payment of fees and purchase of books and stationery. Industry Interaction / Collaboration - The institute interacts with various local as well as outside institutes. The placement cell is responsible for making these contacts for the outgoing classes. Campus placements are arranged for students. By Visits of companies and banks who organise seminar in college for the recruitment of students. During the current session The Placement Cell facilitated campus recruitment drive of various national and international companies as well as organized career related talks/workshops for students. In year 2018-19 campus placements were done for 257 students. Our first year students of M.Com go for compulsory training for six weeks, B.P.Ed of fourth year students for or three months membership in schools. The Cell is a sustained counselling platform to equip and enable the students to face future challenges. It is involved in providing career inputs, updating students about various career options, assisting the student community about the various courses and options available to them in the Armed Forces, different State and Union Public Service Commissions, in different institutes in the Country, both government and non-government. The Career Counselling and Placement Cell is involved in providing career inputs, updating students about the various career options, assisting the student community about the various courses being run by other institutes of Higher

	Education, like J.N.U, N. Delhi, TISS, Mumbai, FTI, Pune, Management institutes like different IIM's and other top grade B-Schools. Admission of Students - Admissions of students are made as per norms of the affiliating university and the state Govt. norms regarding reservation. 1. BCA -I, B.Com-I, BBA- I, B.Sc-1 (Medical Non-Medical)–Centralized Admission. 2. B.A -I on the spot admission.(Semester System) 3. B.P.Ed, M.P.Ed and M.Phil (Physical Education) admissions were on the basis of merit. 4. M.A. (History, Panjabi, English) M.Sc. Chemistry, M.Com and M.Sc- I.T. admissions were on the basis of merit. 5. Arrangement of e – Sam park fee counters at different places in the campus. 6. Student support desks were arranged for students. 7. Career counselling and guidance committee helps the students during admission process.
Teaching and Learning	All efforts are made to make teaching and learning learner-centred and interactive. Regular chalk and talk method are supplemented with ICT enabled teaching and by organizing seminars, guest lectures, student seminars, group discussions, and quiz tests etc. The review of teaching and learning is monitored by IQAC. Student's feedback, class tests are made on regular basis. Various educational and field trips are organised by various departments for students. University visits are planned for students and capacity building of faculty members.
Examination and Evaluation	There are to mid semester examinations in Academic year. The students are evaluated through the process of examinations, assessment and other activities. The college awards Internal Assessment to the students on the basis of following parameters: • College Mid – Semester Examinations in the month of September and march • Attendance of the students. • Class participation. • Seminars/presentations/assignments by the students. • Class tests. • Performance in practical. • All the answer sheets are shown to the students and they are instructed about how evaluation is done for self improvement of students and teachers feedback. The

		Semester Exams for practical subjects are conducted and evaluated by the University.
	Research and Development	College teachers are encouraged to get involved in research work. Teachers are encouraged to undertake future research by writing papers, attending seminars/conferences and workshops. Research centre for faculty in library is the initiative taken by the college in improving research and development. Proper infrastructural facilities are made available for research .They are allowed duty leave when they have to attend/make presentations at seminars/conferences organized by other institutions. Our faculty members are guiding Ph.D. and M.Phil. Research work of scholars of Panjab University and other universities. The college has a recognized research centre in Physical Education Department duly approved by the affiliating university i.e. Panjab University. Laptops have been given to faculty members as a research-support mechanism.
	Library, ICT and Physical Infrastructure / Instrumentation	The college has a well-equipped, fully computerized and air conditioned library with a proud collection of more than 1,15,467 books on its open shelves. • Staff Research Centre opened from the session 2016-17 with 5 PCs connected with LAN. • Equipped with LSOPAC Touch Screen Kiosk. • Braille Section for visually challenged students. • Heritage Furniture Gallery-Le-Corbusier era. • Digital Library Corner with INFLIBNET Database giving access to 6000 e-journals and 30lakh e-books. • Book Bank Corner consisting5791 number of all donated/free books. • Rare Book Section with 200 books in Reference Section. College library has registered all the students of the college with National Digital Library. During the session 2018-19, 737 total books (283 Text books and 454General books) worth Rs. 8, 91,387/- are added to the existing stock. During this session 2018-19, Rs. 80,000/- has been dispersed among 300 students (250 Arts Commerce students and 50 science students)
	Human Resource Management	Almost the entire teaching faculty is involved in carrying out academic/extracurricular and developmental activities in the

	College. The expertise of College faculty is kept in mind while enlisting them for various committees. The College Office Staff is sent on training to other institutions for equipping them with the latest office techniques. Anti Ragging helpline, Grievance Cell, Anti Sexual Harassment cell, Self Defence Training for girls were some of the initiatives taken up for Human Resource Management. A fund named Our Children is generated by the college wherein donations are given generously by the college staff. This fund is used for assisting the needy students for payment of fees and purchase of books and stationery.
Industry Interaction / Collaboration	The institute interacts with various local as well as outside institutes. The placement cell is responsible for making these contacts for the outgoing classes. Campus placements are arranged for students. By Visits of companies and banks who organise seminar in college for the recruitment of students. During the current session The Placement Cell facilitated campus recruitment drive of various national and international companies as well as organized career related talks/workshops for students. In year 2018-19 campus placements were done for 257 students. Our first year students of M.Com go for compulsory training for six weeks, B.P.Ed of fourth year students for or three months membership in schools. The Cell is a sustained counselling platform to equip and enable the students to face future challenges. It is involved in providing career inputs, updating students about various career options, assisting the student community about the various courses and options available to them in the Armed Forces, different State and Union Public Service Commissions, in different institutes in the Country, both government and non-government. The Career Counselling and Placement Cell is involved in providing career inputs, updating students about the various career options, assisting the student community about the various courses being run by other institutes of Higher Education, like J.N.U, N. Delhi, TISS, Mumbai, FTI, Pune, Management institutes like different IIM's and other top grade B-Schools.

Admission of Students	- Admissions of students are made as per norms of the affiliating university and the state Govt. norms regarding reservation. • BCA -I, B.Com-I, BBA- I, B.Sc-1 (Medical Non-Medical)-Centralized Admission. • B.A -I on the spot admission.(Semester System) • B.P.Ed, M.P.Ed and M.Phil (Physical Education) admissions were on the basis of merit. • M.A. (History, Panjabi, English) M.Sc. Chemistry, M.Com and M.Sc- I.T. admissions were on the basis of merit. • Arrangement of e – Sam park fee counters at different places in the campus. • Student support desks were arranged for students. Career counselling and guidance committee helps the students during admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Attendance Portal (chpggccdg.attendance.gov.in) is used for maintaining the attendance record of all the employees at the college.
Finance and Accounts	Public Financial Management System (PFMS) is the online portal used for making the Payments through different budget heads/funds.Government e-Marketplace (GeM) is the online portal used for the procurement of items/goods out of all budget heads funds.
Student Admission and Support	DHE SPIC Portal (www.dhe.chd.gov.in) is used for Admissions and Fee Collection)SOPHOS is used for managing the Internet Services at the college level.
Examination	All the examination records and internal assessment are maintained digitally. All communication with the panjab university is online the marks / internal assessment practical marks are all shared with the university digitally the examination system is totally computerised and individual records off all students are also maintained by the examination committee of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

| 2019 | Nil | `0 | 0 | Nill |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Group Insurance, Medical Reimbursement, Loan Facility, Medical Leave, Special Duty Leave for Paper Presentation etc. Retirement Benefits like Pension, Gratuity, Leave Encashment etc.	PF, Group Insurance, Medical Reimbursement, Loan Facility, Medical Leave, Retirement Benefits like Pension, Gratuity, Leave Encashment etc.	Scholarship by different states (U.T, Punjab , Haryana , HP, Manipur,,Jk, Arunachal pradesh,)Panjab University Chandigarh , Central Government Some miscellaneous Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finances of the college are handled in a very prudent manner The accounts department handles all financial matters with the approval of the bursar (who is a senior faculty member) before the final approval by the head of the institution. During the stock checking of the college separate committee Stock Register are constituted comprising faculty members of the various departments to recheck whether the accounts are maintained properly. The external audit is off two types 1. Audit of expenditure:- - Annual Audit of grants of government (government grant such as MS /OC/OE.) - Audit is conducted by AG office

(Account and general A and E) - M and S (Material and supplies and other expenditure Audit is also conducted) 2. Audit of funds:- - Done by local funds (Chandigarh administration) - PLA CFA (Students fees and funds) - Last audit was done in 2014.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Our children : teaching faculty contributes for needy students who may otherwise drop out from the college Chandigarh Sahitya Academy	124600	To provide financial support in form of fee for needy children of our college

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6.4.3 – Total corpus fund generated

111000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meeting is regularly conducted by the college with an aim to involve and inform the parents about overall progress of students.

6.5.3 – Development programmes for support staff (at least three)

During the Annual Sports day all the members of supporting staff are involved in various games and physical activities organised by the Physical Education department of the college. To keep the support staff in high morale they are involved in all the functions of the college as convocation, Annual prize distribution, Students council elections. Their services are availed and competencies enhanced along with the faculty members of the college. This goes a long way in making them emotionally mature and giving them a feeling that they are an integral part of the institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Open air gym for girls hostel and college campus • To improve experimental learning labs are renovated and new equipments are purchased . • Construction of sports complex is completed . • Academic audit is achieved by proctorial duties of teaching staff and frequent rounds by a team comprising of the college principal, vice- principal and Dean.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Counselling sessions were conducted at regular intervals by the college counsellor	09/07/2018	31/05/2019	1826	3336
Women constable put on duty in the college campus for the safety and security of girls students of the college	09/07/2018	31/05/2019	1826	Nill
Seperate common room for girl students.	09/07/2018	31/05/2019	1826	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• 10- 15 percent of energy requirement is met by solar panels installed on roofs of the college campus. • 40 percent of energy demand is met by the renewable sources of energy through LED lights. • 40 percent of energy demand is met by other sources of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	30
Provision for lift	No	30
Ramp/Rails	Yes	30
Braille Software/facilities	Yes	30
Rest Rooms	Yes	30
Scribes for examination	Yes	30

Special skill development for differently abled students	No	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	10/06/2018	Our college is affiliated to panjab university Chandigarh and follows the rules, curricula prescribed by the university. The college prospectus includes Number of courses offered, availability of seats in the respective courses, faculty and college information, dates of admission to different courses, complete information regarding reservations and rules to followed for admission process. It provides information to all those students seeking admission in hostels regarding number of seats etc. The Joint Prospectus of all the government colleges functioning under Chandigarh Administration is launched by Director Higher Education Chandigarh.
Panjab University Rule Book	31/05/2018	Panjab university ruled is published and released by Panjab University Chandigarh for its Affiliated colleges every year in the month of

	june.

Souvenir by Department Of Commerce and Business Administration.	24/04/2019	The detailed information of pass out students of some departments is provided in the form of booklet. The "souvenir'' by the Department of Commerce and Business Administration ''Chempearls'' by the Department of Chemistry.
Chempearls Department of Commerce	25/04/2019	The detailed information of pass out students of some departments is provided in the form of booklet. The "souvenir'' by the Department of Commerce and Business Administration ''Chempearls'' by the Department of Chemistry.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The institution spreads awareness and sensitizes regarding sustainable environment practices through talks,debates, poster making competittons, rallies etc. • Eco-friendly practices such as tree-plantation drives and cleanliness drives are undertaken on a regular basis. • For segregrating biodegradable and non-biodegradable waste,separate waste bins have been placed at several places in the college. • Anti- cracker awareness campaign was held. • Cosmic and herbal gardens for air purification for the campus. • Mobile Detox- "Club Cinnamon-n For a change" under the aegis of PG Department ofEnglish has started an awareness campaign to enlighten the youth regarding overuse of gadgets. It is an opportunity to increase mindfulness, lower anxiety and be united with one's environment. • Vermi composting- vermin composting pits in the botanical garden above the ground to decompose the biodegradable wastes eg: agro waste and formed is being utilized by the garden • Community-Centric Activities by the societies : Various societies have been formed by the college in the identified areas EA, drug-de-addiction Awareness generous campaigns are carried out through rallies, human chairs, candle marches, anti-cracker and green diwali

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.The group named "Roshni ki Aur"was started in 2003. The main aim of this group is to promote the sense of dignity, self confidence and among the differently Abled persons with special reference to different ability of visually challenged persons. Basically it is an extracurricular group o f PGGC-11. It also meant to sensitize the different constituents of the society

towards the need of these persons. The group organized different activities, events and hosts of other programmes to attain the objectives. Activities includes lectures, talks, dramas, cricket matches etc. In the era of inclusive education such group can be handy to achieve the goal to participate society in real sense of the term. The Alumni Association of the college is also contributing in this group. 2. 'Our Children', A voluntary contributory body working on compassionate grounds to promote Higher Education is an initiative on t ensure that the students get the timely help to make for the arrangements. This additional facility covers those cases that do not fall within the purview of governmental fee concessions the part of college staff members has been formed to raise funds wherein donations are given generously by the faculty members. This fund is used for assisting the needy students for payment of fees and purchase of books and stationery. The NSS of the college has adopted a village "Khuda Lahora". Awareness generation campaigns are being carried out at regular intervals in and around the village in the form of tree plantation drives, Human Chains, Candle March, Helmet Rallies, Anti-Cracker And Green Diwali slogans. The NSS along with the NCC of the college has also conducted Blood Donation Camp in the college (to increase the blood units in the blood bank of PGI) and outside the college campus in order to increase awareness about the importance of blood donation. In addition the NSS of our college won the first prize at the district level and second prize at the state level in Swatchh Bharat Summer Internship Programme 2018 initiated by the MHRD. 3. Open Eyes Foundation Book Bank is an initiative taken by the students for under privileged children to make education accessible to one and all. Describe at least two institutional best practices 4. The biodegradable waste i.e kitchen waste and garden waste are successfully being converted into compost in 4 pits below the ground ground and 4 pits above the ground. Compost produced is periodically being added to the college lawns. 5. Community centric activities by the societies: The college has formed various societies in the identified area: Environment Awareness society, Gender equality, Hygiene and Cleanliness, traffic Awareness, Best out of waste heritage and Aids Awareness. Awareness generation campaigns are carried out by way of tree plantation, rallies, Anti-green Diwali cracker campaign, and blood donation. Human chains, candle march, helmet rallies Won 1st award at district level and 2nd award at State level in swatch Bharat summer internship programme 2018 initiated by MHRD

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gc11.ac.in/uploads/submenu/BestPracticespart7-782341288.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the motto 'Higher and still Higher' this college envisages being a pioneer institution in the integration of academics and community outreach activities providing free education to the deserving needy students in the way that they can serve as social change agents for the welfare of the society. Besides the government funded courses like B.Sc, B. Com, BA, B.P.Ed, we also have self financing courses like BBA, BCA, M.Sc (IT). These are successfully run by our institution and are according to the needs of the changing social, industrial and global scenario. This institution makes the graduates and post-graduates empowered as per the needs of the society by giving priority in academic potential and in extra-Curricular domains. The college to fulfil its vision and mission has some thrust areas to be materialised on priority basis and are as follows. • To open more ad-on/ vocational courses to make the students empowered by providing them diverse career options. • To be a dynamic component of National Development Process, the college endeavours to carry out effective

community- centric activities like polythene and plastic- free campus, green and clean campus, Swachh Bharat Abhiyan, Poshan Scheme , Management of solid wastes etc. • To provide high and quality education to all, especially to the economically weaker students of the society by providing free education, books and study materials and sponsoring their fees from a society named, "Our Children Funds". This is a society or fund generated by the faculty members by their generous voluntary contributions. • To promote harmonious relationship among faculty, students community, parents and society through P.T.O effective counselling. Guidance, Redressal of Grievances etc. • To encourage the teachers to undertake various research projects, to publish research papers, books etc. It is for information that many of our faculty members are publishing qualitative books regularly. • To promote and encourage the faculty members to attend conferences, seminar and workshops organised by the other institutions. • The college has the proposal to organised seminars, Conferences and workshops. The departments like Chemistry, History Physical Education and Commerce have applied to organize such conferences and seminars. • Our institution has a well equipped library with INFLIBNET membership. It has 24x7 internet facility along with Wi-Fi . There are 6000 e journals, 30 lakh e books for the faculty and students of the college. • The library has a BRAIL corner and jacus software facility for the differently abled students of our college. • More books will be procured in the next academic sessionsession i.e . 2019-20 • Subscription will be placed for few more journals and periodicals. • To conduct regular Parents- Teacher meetings for the betterment of the students. • Time to time feedback will be taken from the students to equip and update the teachers for their betterment.

Provide the weblink of the institution
https://www.gc11.ac.in/uploads/submenu/InstitutionalDistinctivenesPart7-1621253715.pdf

8.Future Plans of Actions for Next Academic Year

 Postgraduate Government College, Sector 11, Chandigarh is one of the oldest colleges in the 'City Beautiful'. The college was envisaged as a leading institution having its own distinct impression on the educational and cultural map. A prestigious temple of learning, it has grown into an epicentre of intellectual and aesthetic activities in the region The College aims at providing a congenial atmosphere and constructive channel to its young students for the fullest development of their multi-dimensional personalities. It has always been our earnest endeavour to direct our collective efforts towards the inculcation of intellectual brilliance and ethical awareness and uprightness in our students, so as to shape these young boys and girls into responsible members of society. 'Higher and Still Higher' is rightly the motto of the college. For this IQAC has following future plans for the next academic year:- • Upgrading of existing infrastructure for better utilization of human resource • Promoting research activities amongst faculty members • Organising more seminars and workshops in various disciplines • Consistent and periodic monitoring of students academic performance and providing the feedback of the same to parents/guardians. • Addressing the infrastructural needs of the differently abled students and staff. • Focusing on placement activities to raise employability of the students • Encouraging self discipline among students • Motivating students to indulge in community service • Emphasizing on extension activities through different societies. • Renovation of Open air theatre for students' activities