



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	POST GRADUATE GOVT. COLLEGE
• Name of the Head of the institution	Dr. Sangam Datta
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722740597
• Mobile no	9855005503
• Registered e-mail	principal@gc11.ac.in
• Alternate e-mail	pggcchd11@gmail.com
• Address	Post Graduate Govt. College, Sector 11
• City/Town	Chandigarh
• State/UT	Chandigarh
• Pin Code	160011
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Panjab University, Chandigarh**
- Name of the IQAC Coordinator **Dr. Depinder Kaur**
- Phone No. **01722740597**
- Alternate phone No. **9417043100**
- Mobile **9417043100**
- IQAC e-mail address **pggcchd11@gmail.com**
- Alternate Email address **mailiqac@gc11.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.gc11.ac.in/uploads/submenu/AQAR\\_2020-21-402126124.pdf](https://www.gc11.ac.in/uploads/submenu/AQAR_2020-21-402126124.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gc11.ac.in/uploads/submenu/AcademicCalender2021-2022-495631051.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>Nil</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/05/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.40</b>	<b>2017</b>	<b>22/02/2017</b>	<b>21/02/2022</b>

**6. Date of Establishment of IQAC**

**15/07/2002**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Post Graduate Government College Sector -11, Chandigarh</b>	<b>DST-FIST 2019</b>	<b>Department of Science and Technology, Govt of India</b>	<b>2020-2025</b>	<b>58,00,000/- (2021-22)</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. All academic work successfully achieved by using g suite platform. 2. Teachers were able to use latest technology for teaching (Writing tablets and laptops). 3. Wi-fi coverage was improved by adding more routers. 4. Books for academic purpose were added to the college library. 5. Received FIST grant for up-gradation of science departments.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Interactive panels for classrooms	Purchased and installed
To utilize the grants received from Chandigarh Administration	Grants were used for up gradation of infrastructure and academic purposes
submission of ssr	whole process of ssr submission is completed by september
timely submission of AQAR	AQAR submitted in December
To carry out teaching and learning process effectively in the coming session	duty lists,activity calendar,societies are made and assigned targets

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Advisory Council	22/12/2022

**14. Whether institutional data submitted to AISHE**

## Part A

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Name	Date of meeting(s)
Advisory Council	22/12/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	02/06/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>[a] True to its motto "Higher and still Higher" the institute is committed under NEP to provide learning ecosystem which boasts of multidisciplinary and holistic learning.</p> <p>[b] With efficient faculty the new age Pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking in our institute.</p> <p>[c] Towards the attainment of a holistic and multidisciplinary education, the flexible and innovative curricula [only applicable as and when approved by P.U Chandigarh] shall include credit-</p>	



based courses and projects in the areas of community engagement and service, environmental education, and value-based education.  
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[d] PGGC-11 is committed to foster an academic ambience with an all-inclusive approach in curriculum which will ensure the flexibility in courses and academic pathways thus would promote Multiple Entry Exit System. For this, institution requires courses designed by PU, Chandigarh.

[e] The institution would implement a paradigm shift from the existing conservative system to a multidisciplinary approach. A variety of disciplines would be engaged in a certain line of inquiry. To address environmental issues multidisciplinary work is currently in progress (Environment and geology).

[f] The institution is committed to adapt good practices to promote MD/ID approach and implement the various existing pedagogical practices in a transformative matter subject to the issuance of necessary guidelines from P.U Chandigarh.

#### **16.Academic bank of credits (ABC):**

With due academic approval from Panjab University Chandigarh, the College in right earnest is ready to follow the ABC mode to bring in a much desired change by registering the institution on ABC (<https://www.abc.gov.in/>).

#### **17.Skill development:**

[a]The institute will introduce market-relevant skills and the focus will be to provide essential training and adapt to the latest technology. These programs will pave way for young talent to grab the industry opportunities which will, in turn, improve the underdeveloped sectors.

[b] NA

[c] The institution is already working towards providing value-based education to inculcate positive learning environment, through the values modelled by staff throughout, in all curricular, co-curricular & extra- curricular activities.

[d] The various suggested guidelines are at present not being pursued as the matter needs prior approval from P.U. Chandigarh.

[e] N.A

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As institute is so situated geographically that the faculty is providing classroom delivery in trilingual mode (English, Hindi and Punjabi). During pandemic hybrid mode of teaching was adopted. Humanities, physical education and sciences are taught bilingually/trilingual. To preserve and promote Indian languages institute is offering a course in Sanskrit, Hindi and Punjabi and will continue in NEP No online courses are being offered as of today.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The various suggested guidelines are at present not Page 19/65 08-10-2022 11:45:20 Self Study Report of POST GRADUATE GOVT. COLLEGE being pursued as the matter needs prior approval from P.U., Chandigarh and requires funding from Chandigarh Administration.

**20.Distance education/online education:**

Not being offered as on date.

**Extended Profile****1.Programme**

1.1

679

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

4513

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

361

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3	<b>1600</b>
Number of outgoing/ final year students during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>115</b>
Number of full time teachers during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>100</b>
Number of sanctioned posts during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>64</b>
Total number of Classrooms and Seminar halls	
4.2	<b>12041123</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>299</b>
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Post Graduate Government College, Chandigarh is affiliated to Panjab University, Chandigarh and follows the curricula prescribed by the University. The College ensures effective curriculum delivery process by:

- Workload from all the departments is taken by the time table committee.
- According to the workload, time-tables for all programs is prepared before the commencement of the new academic session.
- As per the direction of the Principal, Head of the departments discuss and allots workload amongst faculty of the concerned departments by preparing teacher wise time table.
- Faculties effectively used smartboards, projectors, PPTs, models, charts to make the learning more effective.
- The college organized guest lectures, expert lectures of Eminent Academicians for supplementing the curriculum delivery.
- G-Suite platform was used by all the teachers and students for studies, seminars, discussions etc. for online classes.
- Members of teaching staff upload their respective e-content on the college website to facilitate students' learning process.
- College library has e-resources (6000+ e journals and 30,00,000 + eBooks subscribed through INFLIBNET and other online free databases) as well a large collection of text books and reference books for students as well as teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gc11.ac.in/e-learning">https://www.gc11.ac.in/e-learning</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Post Graduate Government College, Chandigarh is affiliated to Panjab University, Chandigarh and adheres to the academic calendar prepared by the university.

- The session starts with the admission of new students and old students to the next semester. Whole admission process is transparent and online.
- Our college runs 16 UG, 7 PG, 1 M.Phil. and 1 Ph. D. programme to which admissions are done strictly on the merit basis within the time stipulated in the academic calendar of the university.
- As per the University, the Continuous Internal Evaluation (CIE) includes Internal Periodic Assessment, mid semester examination, work submission via laboratory manuals, seminars, presentations and Final year projects.
- The examination branch of the college refers to the academic calendar and co-ordinates with all the departments to start the preparation of the mid semester examination. The institution conducts the unit tests/internal exams for augmenting the performance of the students.
- By using continuous Internal examination and evaluation process the progression of the students is critically examined.
- The college also encourages the staff and the students to participate in college and state level seminars, workshops and symposium.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gcll.ac.in/uploads/submenu/AcademicCalender2021-2022-495631051.pdf">https://www.gcll.ac.in/uploads/submenu/AcademicCalender2021-2022-495631051.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College follows the curriculum designed by the University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability Human Values and Professional Ethics into the curriculum. A course on Environment, Road Safety Education, Violence against Women/Children and Drug Abuse are part of the curriculum and this course is compulsory for all the undergraduate students. Environment Awareness Society 'URVI' promoted environmental awareness through programs such as webinar on Water Conservation, The Tree Plantation drives, Celebration of Van Mahotsav etc. The College organized various Extension activities through NCC and NSS Program for the values like National Integrity, Equality, Peace, Patriotism and Brotherhood etc. Gender Equality and Self Defense Society of the College organizes programs, emphasizing Woman Empowerment and self-protection, During the current session various competitions such as poster making, poetry recitation and slogan writing competitions were held by the society for sensitization about women empowerment. A course on Social and Ethical issues in Business is taught to students of B.Com. and B.B.A. courses.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

122

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gcl1.ac.in/#!">https://www.gcl1.ac.in/#!</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



### 1.4.2 - Feedback process of the Institution may be classified as follows

### C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gc11.ac.in/uploads/submenu/CurriculumAnalysis_2017-2022-1699904385.pdf">https://www.gc11.ac.in/uploads/submenu/CurriculumAnalysis_2017-2022-1699904385.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1505

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is committed towards identifying and meeting efficiently the needs of the students belonging to diverse backgrounds, variable socio-economic status and different locales.

Although, this is challenging to evaluate the learning levels of all the students. To measure the learning level of individual student, regular classroom discussions, group discussions, assignments, periodical tests (objective and subjective type), quizzes are being organized. Based upon the responses, the students are categorized into advanced, average and slow learners. To ensure further development of the skills in advanced learners, assignments and presentations on the current topics are given to them. Likewise, to upgrade the potential and morale of slow learners, special lectures and discussion sessions are being organized. The slow learners are encouraged through assignments of various topics to them with realistic goals. The average learners are being associated with both type of learners. For the overall growth of all the students extension lectures are being organised by various departments. The eminent speakers of extraordinary calibre are invited from universities and other institutions to deliver their expertise and knowledge to the students and to interact with them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4513	115

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To provide an exceptional and wholesome learning experience to the students, diverse practices are adopted by the college. The learning through experience is adopted wherein students are engaged in acquiring hands-on experiences and connect theory and knowledge learned in the classroom to real-world situations. Experiential learning opportunities are also created through

community service, training programmes, practical hands-on for research problems and case studies. These learning techniques give students the insight into their own skills and interests. It also paves the way for opportunities to collaborate with diverse organizations and industries. As far as participative learning is concerned the students are encouraged to play an active role in the learning process. This is not only restricted to the engagement of the student in theoretical lessons, group discussions but also extends to the practical activities, case studies and to create awareness regarding the impact of the individual actions on the community. It helps the student to gain professional values, knowledge, and practical skills. Students gain a deeper understanding of the meaning of civic responsibility. To sharpen and instil the analytical and problem solving skill in the students, they are given assignments, questionnaires and are encouraged to participate in group discussions and quizzes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gc11.ac.in/NCC">https://www.gc11.ac.in/NCC</a> , <a href="https://www.gc11.ac.in/NSS">https://www.gc11.ac.in/NSS</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching methods along with the traditional classroom teaching. The college has put substantial efforts to provide e-learning atmosphere in the classrooms. In addition to chalk and talk method of teaching, the faculty members are using various IT enabled learning tools such as PPT, video clippings, audio system, online sources, which expose the students to advanced knowledge and practical learning experience. The teachers are effectively using the above mentioned modes on different online platforms such as Google classrooms, webex, zoom etc. In addition, the e-content is uploaded by the faculty members on the college website and the students can access the material anytime. Teachers also share the PDFs and PPTs with the students in whatsapp groups or google classroom. To facilitate e-learning, the institute has 26 smart classrooms for use of teachers and students. Students and teachers can access online books and journals through INFLIBNET for enhancing their knowledge as well as practical skills. The college also ensures proper and effective use

of all ICT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

115

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

83

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1355

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a transparent and robust evaluation process in terms of frequency and variety. The Principal diligently holds meetings of HoD's and directs them to ensure effective implementation of internal evaluation process. The whole staff assures transparency in the internal assessment by communicating with the students in tutorial meetings well in time. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. Internal evaluation is also made through Group discussions, assignments submission, attendance in the class and Seminar presentations. Mid Semester Test are conducted regularly as per schedule given and academic calendar. Evaluation is conducted with transparency based on different paradigms like Teacher's Assessment, Practical records, Performance and Viva Voice. Special Attention is given to the weaker students after the assessment. This method of internal

assessment helps the teachers to evaluate students more appropriately. The process of learning followed in the college motivates students to attend classes diligently. Along with this, the involvement of the students in co-curricular and extracurricular activities also increases. Various activities like Debates, Seminars and Group discussions play a major role in improving the communicationskills of the student.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a well organized mechanism for the smooth conduct of examination and related grievances. The student can approach the Teachers, College Examination Incharge and ThePrincipal to redress the examination related grievance. A transparent, time-bound and effective method is being followed to deal with internal examinations related grievances. The criteria adopted are as directed by the university. In the very beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The answer sheets of grieved students areassessed by the faculty once again in the presence of the student. Any correction if therein the total of marksare immediately done by the faculty members. Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and seek opinion of another course Teacher. The Institute follows open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows a well-structured criteria to assess the

Program Outcomes (POs) and Course Outcomes (COs). An efficient mechanism is followed by the institution to communicate the learning outcomes to the- students, which includes various means such as uploading the course outcome on the college website in the departmental folder, hard copy of the syllabi in the library and by class room interactions. The students are also made aware about the POs and COs in the induction programme at the start of each session. Additionally, the hard and soft copy of syllabi is available in the departments for ready reference to the teachers and students. Presently, the institution is running Under Graduate (B.A, B.Sc, B. Com, B.Pl finance (BBA, BCA) and Post Graduate (M.A English, M.A Punjabi, M.A History, M.A Punjabi, MSc. IT, M.Sc. Chemistry, M.PEd) for the students. The programme as well as course combinations are well planned by thorough discussion with faculty members and recommendation by the Board of studies. The outcome of various programmes and their respective courses is also communicated to the students at the time of admission by teachers available in the helpdesk and student bodies. POs/COs is available on the college website (<https://www.gc11.ac.in/IQAC-NAAC>).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gc11.ac.in/uploads/submenu/ProgDeptOutcomes-853407908.pdf">https://www.gc11.ac.in/uploads/submenu/ProgDeptOutcomes-853407908.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure the outcomes of the programme and the course, the college has a very systematic approach. Firstly, the course outcome is assessed on the basis of the syllabus completion and student evaluation by setting question papers, its marking followed by the declaration of the result. The departmental heads ensure the timely completion of the course and extra classes are arranged if needed. The criterion of 75% attendance in the classroom is followed to allow students to take the exams. The continuous evaluation process includes periodical tests, written assignments and seminar presentations. Also, the semester end exams are conducted by the university for each course which is a written examination of 3hrs duration. The programme outcome is measure by assessing the student progress to the higher

educational institutes. Additionally, the data is collected for the placement of the students in the commercial and industrial institutions. Importantly, the robust student feedback systems are used to collect information regarding the relevance of the course, access to the study material, and its importance in terms of employability which helps the college in evaluating its learning outcomes. The college also conducted student satisfaction survey developed by NAAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gc11.ac.in/uploads/submenu/Res ultsMay2022.xlsx">https://www.gc11.ac.in/uploads/submenu/Res ultsMay2022.xlsx</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1589

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gc11.ac.in/uploads/submenu/2.7.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

58

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dst.gov.in/scientific-programmes/scientific-engineering-research/fund-improvement-st-infrastructure-higher-educational-institutions-fist">https://dst.gov.in/scientific-programmes/scientific-engineering-research/fund-improvement-st-infrastructure-higher-educational-institutions-fist</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To achieve its motto 'Higher and Still Higher" we try to create an environment where students' skills, creative abilities get enriched. Students are motivated to move out from their classroom learning to the real life situations under society outreach programmes, where they are exposed to real problems. Various activities and events are conducted throughout the session and it is mandatory for every student to participate in atleast one activity. The college has various societies and cells duly recognised by Chandigarh administration such as AIDS Awareness and Public Health Society, Best out of Waste Society, Blood Donation Society, Community Hygiene and Sanitation Society, Traffic Awareness and Road Safety Society, Cultural and Heritage society, Gender Equity Society and Self Defence Society in which different social issues are taken up . The College encourages a robust academic environment for organizing educational programmes and research projects. There is a Research Center in Physical Education.College also organizes educational interactive sessions, workshops and seminars for the professional and personal growth of Faculty members and Students.The faculty has collaborated in projects funded by the Department of Science and Technology (DST), Indian Council of Medical Research (ICMR); and University Grants Commission (UGC) during the last five years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.gc11.ac.in/societies">www.gc11.ac.in/societies</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The changing times have brought about a reorientation of extension education. Extension activities concentrate on new ideas and improved technologies of practical utility to the rural, tribal and urban privileged and underprivileged people. It enables us to use the newly acquired knowledge and skills to improve their general standard of living. The idea behind the extension work is to come together for the task of social upliftment. Post Graduate Government College-11, inculcates social values and responsibilities to the faculty members and students by imparting extension activities in the neighborhood for holistic development of the society. Students are engaged in the extension activities which come under the curriculum. Apart from them, National Service Scheme, National Cadet Corp, the Eco Club, Enactus, and the Women Development Cell (WDC) serve the society through One-day and Special Camps. In addition, outreach programs and invited lectures are also given to the community. Some extension activities are organized such as Educational drive, Health awareness programmes, Cleanliness drive/environmental awareness drive, Traffic awareness rally, Donation drive,, Orphanage visit Scouting shelters for the

homeless ,DST INSPIRE Science Camp for school students These outreach and extension activities have not only made students socially aware of several socioeconomic and cultural problems affecting the everyday lives of people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

123

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure is the foundation of every institute as it directly lays impact on the performance of the students. Our college building which was originally designed by Maxwell enjoys a heritage status given by Chandigarh Administration. The sprawling campus is spread over an area of 43 acres with excellent infrastructure. The institution has sufficient number of well-furnished, well-lit, ventilated and spacious classrooms to accommodate all students, as per intake capacity of respective programs. Twenty six class rooms are equipped with ICT facilities to facilitate the teachers to adopt various teaching methods for interactive learning. Our students enjoy smart classrooms with multimedia equipment, fully equipped science labs, computer labs and language workstations. There are separate teaching blocks for IT, B.Com, B.B.A. and Biotech. Institute has well equipped laboratories for the students to do practical and demonstrations. The campus is fully Wi-Fi which enables uninterrupted use of internet facilities for all. It has six Wi-Fi access points with a range of 50 meters installed in the academic block for smooth conduct of academic work. Moreover, the campus is equipped with adequate seminar and conference halls, auditorium, hostels, playgrounds, a physiotherapy centre and Open Air Theater to

facilitate and stimulate the overall growth and academic well being of each student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports inculcate a sense of discipline, cooperation, social harmony, integrity and fitness among the students. The campus has a sports pavilion with seating capacity of 400 students. Our college is the only college in Tricity which has a cinder track of 400 meters. A flash back well fenced swimming pool is another attraction for students. This pool has its own filtration plant and separate changing room for boys and girls. The multipurpose gymnasium hall has huge space which is used for indoor activities like badminton, wrestling, Judo and yoga .There are two grounds one for cricket and another for football. College infrastructure includes volleyball courts, basketball courts, one each for hockey , khokho and handball. The Cultural Committee prepares the students for various competitive events of the youth festival. Giddha, Bhangra, Fine Arts and Dramatics are all presented at these competitions. The college has open stage for practice and performance. The campus has auditorium to facilitate cultural activities with a seating capacity of 400. College Annual Day and department wise activities are also conducted in the college to promote Cultural activities. Throughout the session the auditorium, seminar room and the lawns remain a buzz with activities of budding actors, creative writers, singers and speakers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11935153

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is spacious, fully automated, centrally airconditioned, equipped with sixteen CCTV cameras and INFLIBNET data base. It has Libsys software with latest version LIBSYS LSEASE on cloud. Libsys is an integrated library system software designed and developed to manage small and large library operations. It has successfully provided enriched experience to the library manager patrons. It is a user friendly web based library management solution. The library is very spacious with seating capacity of 220 students at a time. The college library is fully automated since 1996. There is also a digital corner and a Braille section for visually challenged students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gc11.ac.in/uploads/submenu/4.2.1.pdf">https://www.gc11.ac.in/uploads/submenu/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

211703

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

97

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College classrooms, computer labs and the offices are equipped with latest IT infrastructure i.e. Desktop Computers, all-in-one computers, printers and scanners, etc. Computer labs have adequate number of computers maintaining student to computer ratio 1:1 most of the time. Faculty prepares power point presentation and develops course material of assigned classes. The institution provides access to desktop systems and laptops to both faculty and students which allows them to use all ICT facilities for their academic projects. The institute has LED TV, Interactive smart boards, Antivirus and scanners. The library offers computerized catalogue search services through the Web Online Public Access Catalogue. The College has two internet leased line connections (100 Mbps and 10 Mbps) which are catering the internet needs required for the online teaching. The campus building was updated with latest Wi-Fi facilities in January 2021. The WI-FI devices are connected to switches on a different classroom, Computer labs, library, staff room and administrative area to cover all the parts of the campus. There is a digital display board outside the auditorium to display the latest news of the college. The committee room, Seminar rooms and Conference room are fully ICT enabled with latest IT infrastructure. The college website is also updated regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

302

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10719847

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The different wings of Engineering Department of Chandigarh Administration help in maintaining and up keeping of college campus. The laboratories are maintained, and the requirement of equipments, apparatus and chemicals is met by the funds provided by U.T administration and RUSA. Stock registers are maintained for all purchases and utilization of consumable items. All the purchases are done through the GEM portal (Government e -

marketplace) following GFR-2017. The college library is fully automated with LIBSYS software, OPAC, 01 server and 18 desktop systems. Wide range of e-books and e-journals are available through INFLIBNET. Teaching aids such as LCD Projectors, interactive panels, Laptops, Desktops, Printers, digital devices, Wi-Fi etc., are periodically checked and maintained by the IT Team and repaired as and when needed by authorized agencies. Students can use sports ground, gymnasium hall and swimming pool with prior permission. Sports equipments are purchased as per requirement by the sports departmental Committee. The college canteen and mess caters hygienic food to staff and students. Cleanliness, quality and hygiene of the food is regularly monitored by the Canteen Committee. Nescafe cafeteria, Verkabooth, Photocopy facility and Mini-Stationery shop are also there in the college premises. A number of CCTV cameras have been installed at various positions to monitor the overall infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gcll.ac.in/uploads/submenu/4.4.2.pdf">https://www.gcll.ac.in/uploads/submenu/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

401

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

442

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

442

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

185

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

404

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities



### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

PGGC Sector 11 has an elected body of students - the student's council which has a representative structure of the college. President of the student council is representative member of IQAC. Through this council the students of the college are actively involved in the affairs of the college like organizing tournaments, DJ parties (socializing) & community projects ( like sanjha akhand path). Our institute facilitates Students' representation by conducting elections. Once the council is made, it becomes an integral part of all college activities. Our institute has a designated room for the students' council for in-campus activities. The council plays a vital role in the campus to give voice to the college students & to solve their problems. As the scope of the work of a council depends upon the panel of autonomy granted to it. This elected council allows students to open dialogue & also plays a vital role to minimize the level of disagreement with college management. Both work hand in hand for the welfare of the institute. It plays a positive role in organizing group activities which garner maximum participation. The council members contribute time & energy to raise funds for various events. The best part is that it inculcatea sense of belonging in the students to the College. In a democratic

structure like council, students acquire planning & organizational skills, communications skills & administrative skills. Due to Covid pandemic, this session elections couldn't be held & so no council was formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

81

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Post Graduate Govt. College, Sector 11, Chandigarh with its mission to provide a vibrant, global network that engages all in mutually actionable ways is a supporting unit in all the endeavors of the college. The registered Association has a long list of illustrious and prominent alumni, many of whom have dedicated their lives to service through various roles in community and are making tremendous contributions to society in different fields of administrative services, education, judiciary, business. Some of the names of which the college is so proud are Pawan Kumar Bansal, Parminder Singh Dhindsa, Rajiv Pratap Rudy,

Satya pal Jain, K.T. S Tulsi, Jagdish Singh Khetarpal, Jawahar Lal Gupta, Ashok Bhan, Swatantra Kumar, Amarjeet Chaudhary, Pradeep Mehra, R.S. Gujral, Maninder Singh Bains, Mandeep Singh Brar, Hardeep Dhillon, Naunihal Singh, Vivek Katju and many more. The Association holds annual get together for its Bombay and Delhi chapters and celebrates Founder's Day of the College with great zeal and passion. The Association is not only offering financial aid to meritorious needy students annually but is also working on various infrastructures up gradation projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**OUR VISION AND MISSION :** True to our College Motto 'Higher and Still Higher', our constant and untiring efforts are aimed at preparing students for holistic learning, ethical leadership, community service and responsible citizens. Our goal is-

- To enrich intellect, encourage creativity and build character in a student-cantered environment.
- To sustain excellence in teaching and community outreach initiatives and to extend learning beyond the classroom.
- To encompass a broad range of extra-curricular and sports opportunities

To ensure quality IQAC has been working consistently.

- The cell ensures timely, efficient and progressive

performance of academic, administrative and financial tasks.

- Ensures relevant and quality academic programs.
- Ensures optimization of modern methods of teaching and learning.
- Ensures maintenance of support structure and services.
- Collects and analyses the feedback from all stake-holders.
- The IQAC Prepares and submits the Annual Quality Assurance Report as per guidelines and parameters of NAAC.

The institution follows a democratic and participatory mode of governance:

- The Director Higher Education delegates authority to the Principal who in turn shares it with the different levels of functionaries in the college such as Head of the Departments, the Conveners of various Committees and Cells.
- The college functions with the support of Advisory Committee which comprises of senior members of the staff.
- All other duties are assigned to various committees such as: Examination Committee, Purchase Committee, Write-Off Committee, Hostel Committee, Purchase & Technical Committee, Contract Committee, Stock Checking committee, E -waste Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in various institutional practices. A particular reflection of this practice may be seen in the extensive delegation of authority to the Dean, the vice-principal, the Head of the Departments, the examination branch, the bursar, the registrar, the chief warden and all other wardens.

- The Head of the Department oversees the departmental time table, Teaching Plans, activities (both curricular and extra curricular), examination process. HoD holds departmental meetings of his/her departmental members for the participation and suggestion of all. The Head, in

consultation with the departmental teachers enjoys total flexibility in planning and organizing students' activities.

- The dean and the vice principal assist the principal in all administrative and academic matters and handle various functions organized in the college along with IQAC
- The examination branch handles the examination process of the college, internal examinations, assessments and conducts the university examination.
- The bursar looks into all financial matters and his approval is mandatory for any financial matters of the college.
- The chief warden along with wardens take care of the students in the hostels and create a home like environment away from home.
- All other activities are taken care of by faculty members and in-charges according to the duties assigned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The institutional strategic/perspective plan is effectively deployed.

- RUSA Grants have efficiently utilized to the maximum.
- For effective teaching through e-learning and use of technology, new laptops were purchased for use of teachers
- Smart classrooms have been updated with interactive panels for efficacy in teaching learning process.
- DST-FIST lab has become functional. The instruments procured are being utilized for the science students to have ample exposure and research facilities in the college.
- Swimming pools, Basketball court, open air gym in girls hostel, multi-purpose gymnasium hall and cinder track are being utilized to the fullest by students and the faculty members for a healthy body and mind.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the College reflects democratic character and shared responsibilities with which effective governance takes place.

The IQAC along with Advisory Council is constantly working to achieve this goal. The college functions under the chairmanship of Principal who is supported by faculty members and non-teaching staff. The IQAC collaborates with the Principal in ensuring quality teaching and learning environment. The two take decisions for all purchases and development works to be carried out in the institution to assure quality. All decisions related to academics, workload, timetable, purchases, maintenance, admission and discipline are taken by the principal in consultation with IQAC and Advisory Committee. An activity successfully implemented based on the strategic plan is the upgradation of Science Departments. Under DST-FIST, the college was sanctioned an amount of Rs. 66 lakhs. The 1st instalment of Rs. 58 lakhs has been released for purchase of equipment, Rs. 5 lakhs for utilization in computer labs and remaining amount for maintenance of the same. In addition to this, all grants allocated by the Chandigarh Administration are utilized with strategical plans in the thrust areas. Ours is a government institution working under Chandigarh Administration and it follows the Punjab service rules for all service matters. For administrative work procedures of the Chandigarh Administration are followed. The institution implements the policies of government in both admissions and appointments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers same welfare schemes to Teaching and Non-Teaching staff- · GIS · Group Insurance · Medical Reimbursement · Loan Facility · Medical Leave · Special Duty Leave for Paper Presentation etc. · Retirement Benefits like Pension, Gratuity, and Leave Encashment etc.

The college has a branch of SBI located within the campus along with ATM facility. Facilities such as air conditioned staff room, administrative office, department rooms, seminar rooms and committee rooms serve as important working space outside the classrooms for teaching fraternity.

A well -furnished staff room, a dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e resources. Teaching staff and non-teaching staff is entitled to issuance of books in their library

card.

- Seminars, conferences, training programmes and FDPs are organized by the college for faculty improvement purposes and for cultivating a competitive and flourishing academic atmosphere.
- We have a dedicated Staff Welfare Association that also acts as a connect between retired teachers and present faculty. It also conducts regular farewell functions for the retiring staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective Annual Performance Appraisal System for both teaching and non-teaching staff. The Appraisal Performance is available on <https://ehrms.nic.in/> to be filled by the employee and is then assessed by the higher authorities for appraisal. The

students participate and submit teacher evaluation and campus evaluation surveys.

The appraisal/selection committee appointed by the principal in coordination with IQAC scrutinises the performance appraisal system performance for teaching staff which is based on the UGC-CAS guidelines for teachers seeking promotion to next scale and recommends the same for promotion. Apart from APAR and students feedback forms, the Principal along with the Dean and the Vice Principal regularly checks the classes physically.

The heads of the departments also monitor and help their fellow colleagues in case of any problem or emergency to see that the classes go on regularly and efficiently so that students do not suffer. . Classes are also organized for the students who may be slow learners especially the physically and mentally challenged category.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The finances of the college are handled in a very prudent manner The accounts department handles all the financial matters in coordination with the bursar before the final approval by the head of the institution.

The external audit is of two types:

1. Audit of expenditure:- - Annual Audit of grants of government such as MS /OC/OE.) - This Audit is conducted by AG office (Account and general A and E)
2. Audit of funds:- - These funds include PLA(Personal Ledger ACCOUNT)& CFA (College Fund Account) -This audit is done by the local fund account branch from the office of DHE ,Chandigarh.Last audit was done in 2014.

Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.

Internal Audit: M and S (Material and supplies items) audit: Material and supply items are purchased and technically checked by Purchase and Technical committee of the College and verified by physical verification committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.18103

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Resource mobilization policy and procedures of the Institution:

- Other than the above-mentioned sources, funds are also mobilized from various government and non-government sources for the improvement of institutional infrastructure and knowledge resources. For this purpose, various proposals of research projects are also submitted to relevant authorities such as

FISTand RUSA etc.

Mobilization and utilization of Space and Time.

- Empty space in the college is utilized fully like a Botanical Garden is maintained that benefits the students especially botany students for class references.

- The rooftop of the college has been installed with Solar Photo Voltaic Grid- Connected energy system.

- The Computer Laboratory not only offers multiple related courses, but its seminar halls are also used as lecture theatres.

- The library which functions as a composite knowledge resource center for all the students is also an example of optimal space utilization.

- The college also rents out space for photocopy and tuck shop for effective utilization of space in the campus

- Mobilization of Intellectual and other Abstract Resources.

- It encourages all staff members to reach their personal and professional growth goals time to time in sync with their career development imperatives and discipline specific aspirations.

File Description	Documents
Paste link for additional information	<a href="https://www.gc11.ac.in/RUSA">https://www.gc11.ac.in/RUSA</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed in the Academic and Administrative Audit (AAA) and devised strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, and signing MoUs with research institutes to re-define the boundaries of meaningful and holistic education.

The preparation of activity calendar; syllabus to be taught, distribution of time table, and assigning of academic

responsibilities and internal committees formulation of various department activities are some contributions of IQAC.

The documents of internal assessment, policy for moderation of marks and analysis of the results of semester examinations are carefully examined (Academic AUDIT). - A platform for engaging with students and addressing their concerns, regularly takes place via carefully designed teacher-student mentoring programme.

Faculty development programmes (paper presentation/participation in faculty development courses, publications, honors and distinctions) is also documented.

IQAC has regularly convened meetings; it has submitted the AQARs to NAAC on time. It has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement. To apply for governmental as well as non-governmental grants for the development of the institution has been one of the most important agenda of the Strategic Plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC facilitates institutional reviews and implementation of teaching learning reforms through

- Academic review
- Implementation of ICT and Experiential learning

Academic review is a comprehensive mechanism of reviewing the teaching learning process and learning outcome. All departments follow the institutional norm (initiated by IQAC) in submission of workload requirement for forthcoming session, timely distribution of time table, completion of course, delegation of academic and extracurricular work with departments, use of ICT in teaching, execution moderation of internal assessment; analysis of end semester examination result. These parameters have been instrumental in streamlining the teaching learning process.

Reviews of learning outcomes takes place through following methods:

- Interaction in classroom
- Participation in extracurricular activities
- Performance in internal assessment
- End semester exams

The departments reviews and regulate the evaluation through tests, assignments, presentations and projects.

The IQAC ensures reforms in teaching learning methodologies. It lays emphasis on use of ICT in teaching process.

- Especially during COVID times teaching learning was supported by various virtual platforms.
- Digital library facilities as INFLBNET and e- resources provide a repository of articles and e- books for teaching and research purposes.
- For experiential learning educational tours are organized, industrial visits, field study, film screening, skill based workshops & webinars take place.
- The placement cell organizes career counselling seminars.
- NCC, NSS and various societies organize various activities to sharpen the skill of students and make them well rounded personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college realizes the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In the curriculum of all the first-year undergraduate courses Environment and Road safety Education, Violence against Women and Children and Drug Abuse is included as a compulsory paper to be qualified for their graduate degree. International Women's Day is celebrated on 8th March to address issues related to gender disparity and promote gender equity. Women constable is put on duty in the college campus for safety and security of the girls whenever required. Facilities and provisions for safety and well-being of women:

1. Separate common room with all necessary facilities.
2. CCTV cameras are installed for heightening security in the college premises.
3. The college has Internal Complaints Committee i.e. sexual harassment committee, Anti Ragging Committee, Students Redressal and Grievance CELL, Discipline Committee, and Advisory Committee to ensure safety and protection of the students.
4. Facility of two additional seats per course and maximum of four seats are reserved for Single Girl Child/ One Girl Child out of the only two girl children (Ref. joint prospectus of all UT colleges by the UT Administration).
5. Seminars and lectures are organised on women issues.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.gcll.ac.in/eContent/societies/GenderEquitySociety_2022-23.pdf">http://www.gcll.ac.in/eContent/societies/GenderEquitySociety_2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gcll.ac.in/uploads/submenu/GirlsCommonRoom.pdf">https://www.gcll.ac.in/uploads/submenu/GirlsCommonRoom.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

To reduce waste of college, students and staff are educated on proper waste management practices. For this purpose, many signboards are displayed in various areas of the college campus including hostels. Blue coloured dustbins meant for disposal of dry and non-biodegradable wastes while green coloured dustbins for wet and bio-degradable waste are placed in the college premises at different locations. The prints of wastes belonging to green and blue category are pasted on the respective dustbins for easy segregation of wastes within the campus. Composting facility is available for managing bio-degradable/ horticulture waste. The Best out of Waste along with Environment Awareness Society of the college works on various aspects of adopting environmental strategies for the betterment of the campus, conducts an awareness lectures to Class III and IV employees. We focus on making the campus plastic -free and influence the mindset for waste segregation. Hazardous chemical and radioactive waste management: Unused solid and liquid waste chemicals are dumped in an area



earmarked in the department of Chemistry. However, no radioactive wastes are produced in the campus.

**E-waste:** The e-waste management is done by the Department of Higher Education via write off the e-wastes listed and approved by the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has made all efforts to make the campus inclusive by providing access to resources in order to improve student's involvement and make learning more knowledge oriented. The admission committees of the college take into consideration that the reservation policies laid down by the government of India for SC/ST category are strictly adhered. They also ensure transparency in admissions of North-East students, Ladakh students as well as Foreign students under different categories. Foreign students are encouraged and motivated to participate in different events so that they feel involved and develop friendship and unity with other students. The college has Roshni Ki Aur organization to make the blind students focus on their strengths instead of weakness so that they can lead a normal life. The college faculty also help the poor and helpless students. The college also promotes several financial assistance/ scholarships provided by the Government of India, State Governments and Non-Governmental organizations. The college has ensured that the mentor-mentee meetings were held regularly where the students were encouraged to share their problems either academic or personal with their mentors. The teachers of the college have adopted bi-lingual mode of teaching to help the students who had linguistic challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National Service Scheme (NSS) team of our college aims to instill the idea of social welfare among the students and to provide selfless services without any kind of biasness. Another important body of our college is National Cadet Corps (NCC). The two integral units (NCC and NSS) have conducted various constitutional obligations and patriotism among the students as well as staff. Programmes undertaken to instill citizen's responsibilities:

- The college has been organizing blood, books, food and clothes donation programmes within the college premises and items collected are distributed among the people below the poverty line.
- The college renders national service by organizing road-safety awareness programmes., Swachh Bharat campaigns and Tree Plantation drives.

#### Democratic Values:

- To commemorate the valour and spirit of the people who struggled and sacrificed their lives for the nation, the college celebrates Republic Day and Independence Day. Constitution Day also known as "National Law Day", Army Day is observed to pay tribute and respect to the Indian Army for their selfless service to the nation and Voter's Day to create awareness about constitutional rights and duties.

#### Citizen Rights

- To drive a change, the college conducts Student Union Elections where the students are encouraged to voice their concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gc11.ac.in/uploads/submenu/NGO.pdf">https://www.gc11.ac.in/uploads/submenu/NGO.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The various societies/department of the college organizes significant days like: ? Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. ? International Women's Day is celebrated on 8th March. The Gender Equity Society organized various competitions in the college to celebrate women power and addresses issues related to gender disparity and promotes gender equity in our society. ? The Environment Awareness society of the college organised inter college competitions to mark the importance of World Environment day on 5 th June 2021 on the theme " Ecosystem Restoration" making the community realise the importance of ecological systems. ? International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India. ? Tree Plantation on 1 st July 2021 along with Principal and others staff members of the college. ? Online bookmark competition was organised on 16 th September 2021 to celebrate World Ozone Day on the theme "Keeping us, our food and

vaccines cool". ? The department of environment organised poster making competition on the theme "Wetlands Action for People and Nature" on 2 nd February 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Composting: turn your spoil into soil. Objectives:** Use green and wet waste to produce manure. This will cut back on use of chemical fertilizer. **Context:** Composting is an important strategy for meeting sustainability goals of recycles ethics. Best of all it provides students hands-on learning opportunity inscience. **The Practice:** This helps in utilizing entire wet waste. It is added to the three underground pits and two aerobic surface compost pits. The compost produce is utilized within the college campus.

**Evidence of success:** The campus generates about 40-50 Kg of compost every month and with this practice we save rupees five thousand per month. **Problems Encountered and Resources Required:** We have a large green area and the compost generated in the campus is not sufficient. **Notes.** This practice make our city clean and green.

### Roshni ki Aur

The purpose of this group is to promote the egalitarian and inclusive ideal to realize the goal of equality, social justice and fraternity in the society. In accordance with the name i.e. Roshni ki aur itsaim is to spread the light of knowledge which could lead to eliminate the various kinds of superstitions and ill conceived notions related to all downtrodden section of the society in general and about the person with disability in particular. With the understanding to provide equal opportunity

and broader exposure to students with disability Group conducted/organized numerous sports and cultural activities in a participated manner which includes among others.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gc11.ac.in/uploads/submenu/Activities_2017-2021.pdf">https://www.gc11.ac.in/uploads/submenu/Activities_2017-2021.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the motto "Higher and Still Higher", Post Graduate Government College Sector 11 Chandigarh is a pioneer institution in the integration of academics and community outreach activities. Our institution has a well-equipped library with INFLIBNET membership. It has 24 x 7 internet facility along with Wi-Fi. There are 6000 e-journals, 30 lakhs e-books for the faculty and students of the college. The library has a Braille corner and Jaws software facility for the differently abled students of the institution. The library provides information of pending degrees since 1958 through the college website to the old students. There is a heritage furniture gallery known as Le-Corbusier. The college has a placement cell which looks into the placement activities in order to raise employability of the students and brings out the metamorphosis of fresh talent into market ready skilled professionals. The NSS along with the NCC wing of the college has also conducted blood donation camp in the college (to increase A+ units in the blood bank of PGI) and outside the college premises in order to create awareness of the importance of life saving event. GCDC dramatic Club of the college won various competitions and sensitized the masses on current issues.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Post Graduate Government College, Chandigarh is affiliated to Panjab University, Chandigarh and follows the curricula prescribed by the University. The College ensures effective curriculum delivery process by:

- Workload from all the departments is taken by the time table committee.
- According to the workload, time-tables for all programs is prepared before the commencement of the new academic session.
- As per the direction of the Principal, Head of the departments discuss and allots workload amongst faculty of the concerned departments by preparing teacher wise time table.
- Faculties effectively used smartboards, projectors, PPTs, models, charts to make the learning more effective.
- The college organized guest lectures, expert lectures of Eminent Academicians for supplementing the curriculum delivery.
- G-Suite platform was used by all the teachers and students for studies, seminars, discussions etc. for online classes.
- Members of teaching staff upload their respective e-content on the college website to facilitate students' learning process.
- College library has e-resources (6000+ e journals and 30,00,000 + eBooks subscribed through INFLIBNET and other online free databases) as well a large collection of text books and reference books for students as well as teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gc11.ac.in/e-learning">https://www.gc11.ac.in/e-learning</a>



### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Post Graduate Government College, Chandigarh is affiliated to Panjab University, Chandigarh and adheres to the academic calendar prepared by the university.

- The session starts with the admission of new students and old students to the next semester. Whole admission process is transparent and online.
- Our college runs 16 UG, 7 PG, 1 M.Phil. and 1 Ph. D. programme to which admissions are done strictly on the merit basis within the time stipulated in the academic calendar of the university.
- As per the University, the Continuous Internal Evaluation (CIE) includes Internal Periodic Assessment, mid semester examination, work submission via laboratory manuals, seminars, presentations and Final year projects.
- The examination branch of the college refers to the academic calendar and co-ordinates with all the departments to start the preparation of the mid semester examination. The institution conducts the unit tests/internal exams for augmenting the performance of the students.
- By using continuous Internal examination and evaluation process the progression of the students is critically examined.
- The college also encourages the staff and the students to participate in college and state level seminars, workshops and symposium.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gc11.ac.in/uploads/submenu/AcademicCalendar2021-2022-495631051.pdf">https://www.gc11.ac.in/uploads/submenu/AcademicCalendar2021-2022-495631051.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

C. Any 2 of the above

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College follows the curriculum designed by the University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability Human Values and Professional Ethics into the curriculum. A course on Environment, Road Safety Education, Violence against Women/Children and Drug Abuse are part of the curriculum and this course is compulsory for all the undergraduate students. Environment Awareness Society 'URVI' promoted environmental awareness through programs such as webinar on Water Conservation, The Tree Plantation drives, Celebration of Van Mahotsav etc. The College organized various Extension activities through NCC and NSS Program for the values like National Integrity, Equality, Peace, Patriotism and Brotherhood etc. Gender Equality and Self Defense Society of the College organizes programs, emphasizing Woman Empowerment and self-protection, During the current session various competitions such as poster making, poetry recitation and slogan writing competitions were held by the society for sensitization about women empowerment. A course on Social and Ethical issues in Business is taught to students of B.Com. and B.B.A. courses.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

122

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gc11.ac.in/#!">https://www.gc11.ac.in/#!</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gc11.ac.in/uploads/submenu/CurriculumAnalysis_2017-2022-1699904385.pdf">https://www.gc11.ac.in/uploads/submenu/CurriculumAnalysis_2017-2022-1699904385.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1505**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**259**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is committed towards identifying and meeting efficiently the needs of the students belonging to diverse backgrounds, variable socio-economic status and different locales. Although, this is challenging to evaluate the learning levels of all the students. To measure the learning level of individual student, regular classroom discussions, group discussions, assignments, periodical tests (objective and subjective type), quizzes are being organized. Based upon the responses, the students are categorized into advanced, average and slow learners. To ensure further development of the skills in advanced learners, assignments and presentations on the current topics are given to them. Likewise, to upgrade the potential and morale of slow learners, special lectures and discussion sessions are being organized. The slow learners are encouraged through assignments of various topics to them with realistic goals. The average learners are being associated with both type of learners. For the overall growth of all the students extension lectures are being organised by various departments. The eminent speakers of extraordinary calibre are invited from universities and other institutions to deliver their expertise and knowledge to the students and to interact with them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4513	115

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To provide an exceptional and wholesome learning experience to the students, diverse practices are adopted by the college. The learning through experience is adopted wherein students are engaged in acquiring hands-on experiences and connect theory and knowledge learned in the classroom to real-world situations. Experiential learning opportunities are also created through community service, training programmes, practical hands-on for research problems and case studies. These learning techniques give students the insight into their own skills and interests. It also paves the way for opportunities to collaborate with diverse organizations and industries. As far as participative learning is concerned the students are encouraged to play an active role in the learning process. This is not only restricted to the engagement of the student in theoretical lessons, group discussions but also extends to the practical activities, case studies and to create awareness regarding the impact of the individual actions on the community. It helps the student to gain professional values, knowledge, and practical skills. Students gain a deeper understanding of the meaning of civic responsibility. To sharpen and instil the analytical and problem solving skill in the students, they are given assignments, questionnaires and are encouraged to participate in group discussions and quizzes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gcll.ac.in/NCC">https://www.gcll.ac.in/NCC,</a> <a href="https://www.gcll.ac.in/NSS">https://www.gcll.ac.in/NSS</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching methods along with the traditional classroom teaching. The college has put substantial efforts to provide e-learning atmosphere in the classrooms. In

addition to chalk and talk method of teaching, the faculty members are using various IT enabled learning tools such as PPT, video clippings , audio system, online sources, which expose the students to advanced knowledge and practical learning experience. The teachers are effectively using the above mentioned modes on different online platforms such as Google classrooms, webex, zoom etc. In addition, the e-content is uploaded by the faculty members on the college website and the students can access the material anytime. Teachers also share the PDFs and PPTs with the students in whatsapp groups or google classroom. To facilitate e-learning, the institute has 26 smart classrooms for use of teachers and students. Students and teachers can access online books and journals through INFLIBNET for enhancing their knowledge as well as practical skills. The college also ensures proper and effective use of all ICT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

115



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

83

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

1355

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a transparent and robust evaluation process in terms of frequency and variety. The Principal diligently holds meetings of HoD's and directs them to ensure effective implementation of internal evaluation process. The whole staff assures transparency in the internal assessment by communicating with the students in tutorial meetings well in time. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. Internal evaluation is also made through Group discussions, assignments submission, attendance in the class and Seminar presentations. Mid Semester Test are conducted regularly as per schedule given and academic calendar. Evaluation is conducted with transparency based on different paradigms like Teacher's Assessment, Practical records, Performance and Viva Voice. Special Attention is given to the weaker students after the assessment. This method of internal assessment helps the teachers to evaluate students more appropriately. The process of learning followed in the college motivates students to attend classes diligently. Along with this, the involvement of the students in co-curricular and extracurricular activities also increases. Various activities like Debates, Seminars and Group discussions play a major role in improving the communication skills of the student.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has a well organized mechanism for the smooth conduct of examination and related grievances. The student can approach the Teachers, College Examination Incharge and The Principal to redress the examination related grievance. A transparent, time-bound and effective method is being followed to deal with internal examinations related grievances. The criteria adopted are as directed by the university. In the very beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The answer sheets of grieved students are assessed by the faculty once again in the presence of the student. Any correction if therein the total of marks are immediately done by

the faculty members. Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and seek opinion of another course Teacher. The Institute follows open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows a well-structured criteria to assess the Program Outcomes (POs) and Course Outcomes (COs). An efficient mechanism is followed by the institution to communicate the learning outcomes to the- students, which includes various means such as uploading the course outcome on the college website in the departmental folder, hard copy of the syllabi in the library and by class room interactions. The students are also made aware about the POs and COs in the induction programme at the start of each session. Additionally, the hard and soft copy of syllabi is available in the departments for ready reference to the teachers and students. Presently, the institution is running Under Graduate (B.A, B.Sc, B. Com, B.Pl finance (BBA, BCA) and Post Graduate (M.A English, M.A Punjabi, M.A History, M.A Punjabi, MSc. IT, M.Sc. Chemistry, M.PEd) for the students. The programme as well as course combinations are well planned by thorough discussion with faculty members and recommendation by the Board of studies. The outcome of various programmes and their respective courses is also communicated to the students at the time of admission by teachers available in the helpdesk and student bodies. POs/COs is available on the college website (<https://www.gc11.ac.in/IQAC-NAAC>).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gc11.ac.in/uploads/submenu/ProgDeptOutcomes-853407908.pdf">https://www.gc11.ac.in/uploads/submenu/ProgDeptOutcomes-853407908.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure the outcomes of the programme and the course, the college has a very systematic approach. Firstly, the course outcome is assessed on the basis of the syllabus completion and student evaluation by setting question papers, its marking followed by the declaration of the result. The departmental heads ensure the timely completion of the course and extra classes are arranged if needed. The criterion of 75% attendance in the classroom is followed to allow students to take the exams. The continuous evaluation process includes periodical tests, written assignments and seminar presentations. Also, the semester end exams are conducted by the university for each course which is a written examination of 3hrs duration. The programme outcome is measure by assessing the student progress to the higher educational institutes. Additionally, the data is collected for the placement of the students in the commercial and industrial institutions. Importantly, the robust student feedback systems are used to collect information regarding the relevance of the course, access to the study material, and its importance in terms of employability which helps the college in evaluating its learning outcomes. The college also conducted student satisfaction survey developed by NAAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gc11.ac.in/uploads/submenu/ResultsMay2022.xlsx">https://www.gc11.ac.in/uploads/submenu/ResultsMay2022.xlsx</a>

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****1589**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.gcll.ac.in/uploads/submenu/2.7.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****58**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

09

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dst.gov.in/scientific-programmes/scientific-engineering-research/fund-improvement-st-infrastructure-higher-educational-institutions-fist">https://dst.gov.in/scientific-programmes/scientific-engineering-research/fund-improvement-st-infrastructure-higher-educational-institutions-fist</a>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To achieve its motto 'Higher and Still Higher" we try to create an environment where students' skills, creative abilities get enriched. Students are motivated to move out from their classroom learning to the real life situations under society outreach programmes, where they are exposed to real problems. Various activities and events are conducted throughout the session and it is mandatory for every student to participate in atleast one activity. The college has various societies and cells duly recognised by Chandigarh administration such as AIDS Awareness and Public Health Society, Best out of Waste Society,

Blood Donation Society, Community Hygiene and Sanitation Society, Traffic Awareness and Road Safety Society, Cultural and Heritage society, Gender Equity Society and Self Defence Society in which different social issues are taken up . The College encourages a robust academic environment for organizing educational programmes and research projects. There is a Research Center in Physical Education.College also organizes educational interactive sessions, workshops and seminars for the professional and personal growth of Faculty members and Students.The faculty has collaborated in projects funded by the Department of Science and Technology (DST), Indian Council of Medical Research (ICMR); and University Grants Commission (UGC) during the last five years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.gcll.ac.in/societies">www.gcll.ac.in/societies</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The changing times have brought about a reorientation of extension education. Extension activities concentrate on new



ideas and improved technologies of practical utility to the rural, tribal and urban privileged and underprivileged people. It enables us to use the newly acquired knowledge and skills to improve their general standard of living. The idea behind the extension work is to come together for the task of social upliftment. Post Graduate Government College-11, inculcates social values and responsibilities to the faculty members and students by imparting extension activities in the neighborhood for holistic development of the society. Students are engaged in the extension activities which come under the curriculum. Apart from them, National Service Scheme, National Cadet Corp, the Eco Club, Enactus, and the Women Development Cell (WDC) serve the society through One-day and Special Camps. In addition, outreach programs and invited lectures are also given to the community. Some extension activities are organized such as Educational drive, Health awareness programmes, Cleanliness drive/environmental awareness drive, Traffic awareness rally, Donation drive,, Orphanage visit Scouting shelters for the homeless, DST INSPIRE Science Camp for school students. These outreach and extension activities have not only made students socially aware of several socioeconomic and cultural problems affecting the everyday lives of people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

123

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure is the foundation of every institute as it directly lays impact on the performance of the students. Our college building which was originally designed by Maxwell enjoys a heritage status given by Chandigarh Administration. The sprawling campus is spread over an area of 43 acres with excellent infrastructure. The institution has sufficient number of well-furnished, well-lit, ventilated and spacious classrooms to accommodate all students, as per intake capacity of respective programs. Twenty six class rooms are equipped with ICT facilities to facilitate the teachers to adopt various teaching methods for interactive learning. Our students enjoy smart classrooms with multimedia equipment, fully equipped

science labs, computer labs and language workstations. There are separate teaching blocks for IT, B.Com, B.B.A.and Biotech. Institute has well equipped laboratories for the students to do practical and demonstrations. The campus is fully Wi-Fi which enables uninterrupted use of internet facilities for all. It has six Wi-FI access points with a range of 50 meters installed in the academic block for smooth conduct of academic work . Moreover, the campus is equipped with adequate seminar and conference halls, auditorium, hostels, playgrounds, a physiotherapy centre and Open Air Theater to facilitate and stimulate the overall growth and academic well being of each student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports inculcate a sense of discipline, cooperation, social harmony, integrity and fitness among the students. The campus has a sports pavilion with seating capacity of 400 students. Our college is the only college in Tricity which has a cinder track of 400 meters. A flash back well fenched swimming pool is another attraction for students. This pool has its own filtration plant and separate changing room for boys and girls. The multipurpose gymnasium hall has huge space which is used for indoor activities like badminton, wrestling, Judo and yoga .There are two grounds one for cricket and another for football. College infrastructure includes volleyball courts, basketball courts, one each for hockey , khokho and handball. The Cultural Committee prepares the students for various competitive events of the youth festival. Giddha, Bhangra, Fine Arts and Dramatics are all presented at these competitions.The college has open stage for practice and performance. The campus has auditorium to facilitate cultural activities with a seating capacity of 400. College Annual Day and department wise activities are also conducted in the college to promote Cultural activities. Throughout the session the auditorium, seminar room and the lawns remain a buzz with activities of budding actors, creative writers, singers and speakers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11935153

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is spacious, fully automated, centrally airconditioned, equipped with sixteen CCTV cameras and

INFLIBNET data base. It has Libsys software with latest version LIBSYS LSEASE on cloud. Libsys is an integrated library system software designed and developed to manage small and large library operations. It has successfully provided enriched experience to the library manager patrons. It is a user friendly web based library management solution. The library is very spacious with seating capacity of 220 students at a time. The college library is fully automated since 1996. There is also a digital corner and a Braille section for visually challenged students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gc11.ac.in/uploads/submenu/4.2.1.pdf">https://www.gc11.ac.in/uploads/submenu/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

211703

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College classrooms, computer labs and the offices are equipped with latest IT infrastructure i.e. Desktop Computers, all -in- one computers, printers and scanners, etc. Computer labs have adequate number of computers maintaining student to computer ratio 1:1 most of the time. Faculty prepares power point presentation and develops course material of assigned classes. The institution provides access to desktop systems and laptops to both faculty and students which allows them to use all ICT facilities for their academic projects. The institute has LED TV, Interactive smart boards, Antivirus and scanners. The library offers computerized catalogue search services through the Web Online Public Access Catalogue. The College has two internet leased line connections (100 Mbps and 10 Mbps) which are catering the internet needs required for the online teaching. The campus building was updated with latest Wi-Fi facilities in January 2021. The WI-FI devices are connected to switches on a different classroom, Computer labs, library, staff room and administrative area to cover all the parts of the campus. There is a digital display board outside the auditorium to display the latest news of the college. The committee room, Seminar rooms and Conference room are fully ICT

enabled with latest IT infrastructure. The college website is also updated regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

302

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10719847



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The different wings of Engineering Department of Chandigarh Administration help in maintaining and up keeping of college campus. The laboratories are maintained, and the requirement of equipments, apparatus and chemicals is met by the funds provided by U.T administration and RUSA. Stock registers are maintained for all purchases and utilization of consumable items. All the purchases are done through the GEM portal (Government e - marketplace) following GFR-2017. The college library is fully automated with LIBSYS software, OPAC, 01 server and 18 desktop systems. Wide range of e-books and e-journals are available through INFLIBNET. Teaching aids such as LCD Projectors, interactive panels, Laptops, Desktops, Printers, digital devices, Wi-Fi etc., are periodically checked and maintained by the IT Team and repaired as and when needed by authorized agencies. Students can use sports ground, gymnasium hall and swimming pool with prior permission. Sports equipments are purchased as per requirement by the sports departmental Committee. The college canteen and mess caters hygienic food to staff and students. Cleanliness, quality and hygiene of the food is regularly monitored by the Canteen Committee. Nescafe cafeteria, Verkabooth, Photocopyfacility and Mini-Stationery shop are also there in the college premises. A number of CCTV cameras have been installed at various positions to monitor the overall infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gc11.ac.in/uploads/submenu/4.4.2.pdf">https://www.gc11.ac.in/uploads/submenu/4.4.2.pdf</a>

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
401	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
81	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and</b>	<b>D. 1 of the above</b>

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
442	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
442	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

185

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

404

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

09

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

23

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

PGGC Sector 11 has an elected body of students - the student's council which has a representative structure of the college.

President of the student council is representative member of IQAC. Through this council the students of the college are actively involved in the affairs of the college like organizing tournaments, DJ parties (socializing) & community projects (like sanjha akhand path). Our institute facilitates Students' representation by conducting elections. Once the council is made, it becomes an integral part of all college activities. Our institute has a designated room for the students' council for in-campus activities. The council plays a vital role in the campus to give voice to the college students & to solve their problems. As the scope of the work of a council depends upon the panel of autonomy granted to it. This elected council allows students to open dialogue & also plays a vital role to minimize the level of disagreement with college management. Both work hand in hand for the welfare of the institute. It plays a positive role in organizing group activities which garner maximum participation. The council members contribute time & energy to raise funds for various events. The best part is that it inculcatea sense of belonging in the students to the College. In a democratic structure like council, students acquire planning & organizational skills, communications skills & administrative skills. Due to Covid pandemic, this session elections couldn't be held & so no council was formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

81

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Post Graduate Govt. College, Sector 11, Chandigarh with its mission to provide a vibrant, global network that engages all in mutually actionable ways is a supporting unit in all the endeavors of the college. The registered Association has a long list of illustrious and prominent alumni, many of whom have dedicated their lives to service through various roles in community and are making tremendous contributions to society in different fields of administrative services, education, judiciary, business. Some of the names of which the college is so proud are Pawan Kumar Bansal, Parminder Singh Dhindsa, Rajiv Pratap Rudy, Satya pal Jain, K.T. S Tulsi, Jagdish Singh Khetarpal, Jawahar Lal Gupta, Ashok Bhan, Swatantra Kumar, Amarjeet Chaudhary, Pradeep Mehra, R.S. Gujral, Maninder Singh Bains, Mandeep Singh Brar, Hardeep Dhillon, Naunihal Singh, Vivek Katju and many more. The Association holds annual get together for its Bombay and Delhi chapters and celebrates Founder's Day of the College with great zeal and passion. The Association is not only offering financial aid to meritorious needy students annually but is also working on various infrastructures up gradation projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>OUR VISION AND MISSION : True to our College Motto 'Higher and Still Higher', our constant and untiring efforts are aimed at preparing students for holistic learning, ethical leadership, community service and responsible citizens. Our goal is-</p> <ul style="list-style-type: none"> <li>• To enrich intellect, encourage creativity and build character in a student-cantered environment.</li> <li>• To sustain excellence in teaching and community outreach initiatives and to extend learning beyond the classroom.</li> <li>• To encompass a broad range of extra-curricular and sports opportunities</li> </ul> <p>To ensure quality IQAC has been working consistently.</p> <ul style="list-style-type: none"> <li>• The cell ensures timely, efficient and progressive performance of academic, administrative and financial tasks.</li> <li>• Ensures relevant and quality academic programs.</li> <li>• Ensures optimization of modern methods of teaching and learning.</li> <li>• Ensures maintenance of support structure and services.</li> <li>• Collects and analyses the feedback from all stakeholders.</li> <li>• The IQAC Prepares and submits the Annual Quality Assurance Report as per guidelines and parameters of NAAC.</li> </ul> <p>The institution follows a democratic and participatory mode of governance:</p> <ul style="list-style-type: none"> <li>• The Director Higher Education delegates authority to the</li> </ul>	



Principal who in turn shares it with the different levels of functionaries in the college such as Head of the Departments, the Conveners of various Committees and Cells.

- The college functions with the support of Advisory Committee which comprises of senior members of the staff.
- All other duties are assigned to various committees such as: Examination Committee, Purchase Committee, Write-Off Committee, Hostel Committee, Purchase & Technical Committee, Contract Committee, Stock Checking committee, E-waste Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in various institutional practices. A particular reflection of this practice may be seen in the extensive delegation of authority to the Dean, the vice-principal, the Head of the Departments, the examination branch, the bursar, the registrar, the chief warden and all other wardens.

- The Head of the Department oversees the departmental time table, Teaching Plans, activities (both curricular and extra curricular), examination process. HoD holds departmental meetings of his/her departmental members for the participation and suggestion of all. The Head, in consultation with the departmental teachers enjoys total flexibility in planning and organizing students' activities.
- The dean and the vice principal assist the principal in all administrative and academic matters and handle various functions organized in the college along with IQAC
- The examination branch handles the examination process of the college, internal examinations, assessments and conducts the university examination.
- The bursar looks into all financial matters and his approval is mandatory for any financial matters of the

college.

- The chief warden along with wardens take care of the students in the hostels and create a home like environment away from home.
- All other activities are taken care by faculty members and incharges according to the duties assigned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The institutional strategic/perspective plan is effectively deployed.

- RUSA Grants have efficiently utilized to the maximum.
- For effective teaching through e-learning and use of technology, new laptops were purchased for use of teachers
- Smart classrooms have been updated with interactive panels for efficacy in teaching learning process.
- DST-FIST lab has become functional. The instruments procured are being utilized for the science students to have ample exposure and research facilities in the college.
- Swimming pools, Basketball court, open air gym in girls hostel, multi- propose gymnasium hall and cinder track are been utilized to the fullest by students and the faculty members for a healthy body and mind.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the College reflects democratic character and shared responsibilities with which effective governance takes place.

The IQAC along with Advisory Council is constantly working to achieve this goal. The college functions under the chairmanship of Principal who is supported by faculty members and non-teaching staff. The IQAC collaborates with the Principal in ensuring quality teaching and learning environment. The two take decisions for all purchases and development works to be carried out in the institution to assure quality. All decisions related to academics, workload, timetable, purchases, maintenance, admission and discipline are taken by the principal in consultation with IQAC and Advisory Committee . An activity successfully implemented based on the strategic plan is the upgradation of Science Departments. Under DST-FIST, the college was sanctioned an amount of Rs. 66 lakhs. The 1st instalment of Rs. 58 lakhs has been released for purchase of equipment, Rs. 5 lakhs for utilization in computer labs and remaining amount for maintenance of the same. In addition to this, all grants allocated by the Chandigarh Administration are utilized with strategical plans in the thrust areas. Ours is a government institution working under Chandigarh Administration and it follows the Punjab service rules for all service matters. For administrative work procedures of the Chandigarh Administration are followed. the institution implements the policies of government in both admissions and appointments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers same welfare schemes to Teaching and Non-Teaching staff- · GIS · Group Insurance · Medical Reimbursement · Loan Facility · Medical Leave · Special Duty Leave for Paper Presentation etc. · Retirement Benefits like Pension, Gratuity, and Leave Encashment etc.

The college has a branch of SBI located within the campus along with ATM facility. Facilities such as air conditioned staff room, administrative office, department rooms, seminar rooms and committee rooms serve as important working space outside the classrooms for teaching faternity.

A well -furnished staff room, a dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e resources. Teaching staff and non-teaching staff is entitled to issuance of books in their library card.

· Seminars, conferences, training programmes and FDPs are organized by the college for faculty improvement purposes and for cultivating a competitive and flourishing academic atmosphere.

· We have a dedicated Staff Welfare Association that also acts as a connect between retired teachers and present faculty. It also conducts regular farewell functions for the retiring staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college has an effective Annual Performance Appraisal System for both teaching and non-teaching staff. The Appraisal Performa is available on <https://ehrms.nic.in/> to be filled by

the employee and is then assessed by the higher authorities for appraisal. The students participate and submit teacher evaluation and campus evaluation surveys.

The appraisal/selection committee appointed by the principal in coordination with IQAC scrutinises the performance appraisal system performance for teaching staff which is based on the UGC-CAS guidelines for teachers seeking promotion to next scale and recommends the same for promotion. Apart from APAR and students feedback forms, the Principal along with the Dean and the Vice Principal regularly checks the classes physically.

The heads of the departments also monitor and help their fellow colleagues in case of any problem or emergency to see that the classes go on regularly and efficiently so that students do not suffer. Classes are also organized for the students who may be slow learners especially the physically and mentally challenged category.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The finances of the college are handled in a very prudent manner. The accounts department handles all the financial matters in coordination with the bursar before the final approval by the head of the institution.

The external audit is of two types:

1. Audit of expenditure:- Annual Audit of grants of government such as MS /OC/OE.) - This Audit is conducted by AG office (Account and general A and E)

2. Audit of funds:- These funds include PLA(Personal Ledger ACCOUNT)& CFA (College Fund Account) -This audit is done by the local fund account branch from the office of DHE ,Chandigarh. Last audit was done in 2014.

Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.

Internal Audit: M and S (Material and supplies items) audit: Material and supply items are purchased and technically checked by Purchase and Technical committee of the College and verified by physical verification committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.18103

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Resource mobilization policy and procedures of the Institution:

- Other than the above-mentioned sources, funds are also mobilized from various government and non-government sources for the improvement of institutional infrastructure and knowledge resources. For this purpose, various proposals of



research projects are also submitted to relevant authorities such as FISTand RUSA etc.

Mobilization and utilization of Space and Time.

- Empty space in the college is utilized fully like a Botanical Garden is maintained that benefits the students especially botany students for class references.

- The rooftop of the college has been installed with Solar Photo Voltaic Grid- Connected energy system.

- The Computer Laboratory not only offers multiple related courses, but its seminar halls are also used as lecture theatres.

- The library which functions as a composite knowledge resource center for all the students is also an example of optimal space utilization.

- The college also rents out space for photocopy and tuck shop for effective utilization of space in the campus

- Mobilization of Intellectual and other Abstract Resources.

- It encourages all staff members to reach their personal and professional growth goals time to time in sync with their career development imperatives and discipline specific aspirations.

File Description	Documents
Paste link for additional information	<a href="https://www.gc11.ac.in/RUSA">https://www.gc11.ac.in/RUSA</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed in the Academic and Administrative Audit (AAA) and devised strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, and signing MoUs with research institutes to re-define the boundaries of meaningful and holistic

education.

The preparation of activity calendar; syllabus to be taught, distribution of time table, and assigning of academic responsibilities and internal committees formulation of various department activities are some contributions of IQAC.

The documents of internal assessment, policy for moderation of marks and analysis of the results of semester examinations are carefully examined (Academic AUDIT). - A platform for engaging with students and addressing their concerns, regularly takes place via carefully designed teacher-student mentoring programme.

Faculty development programmes (paper presentation/participation in faculty development courses, publications, honors and distinctions) is also documented.

IQAC has regularly convened meetings; it has submitted the AQARs to NAAC on time. It has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement. To apply for governmental as well as non-governmental grants for the development of the institution has been one of the most important agenda of the Strategic Plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC facilitates institutional reviews and implementation of teaching learning reforms through**

- Academic review
- Implementation of ICT and Experiential learning

Academic review is a comprehensive mechanism of reviewing the teaching learning process and learning outcome. All departments follow the institutional norm (initiated by IQAC) in submission

of workload requirement for forthcoming session, timely distribution of time table, completion of course, delegation of academic and extracurricular work with departments, use of ICT in teaching, execution moderation of internal assessment; analysis of end semester examination result. These parameters have been instrumental in streamlining the teaching learning process.

Reviews of learning outcomes takes place through following methods:

- Interaction in classroom
- Participation in extracurricular activities
- Performance in internal assessment
- End semester exams

The departments reviews and regulate the evaluation through tests, assignments, presentations and projects.

The IQAC ensures reforms in teaching learning methodologies. It lays emphasis on use of ICT in teaching process.

- Especially during COVID times teaching learning was supported by various virtual platforms.
- Digital library facilities as INFLBNET and e- resources provide a repository of articles and e- books for teaching and research purposes.
- For experiential learning educational tours are organized, industrial visits, field study, film screening, skill based workshops & webinars take place.
- The placement cell organizes career counselling seminars.
- NCC, NSS and various societies organize various activities to sharpen the skill of students and make them well rounded personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**C. Any 2 of the above**

**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college realizes the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In the curriculum of all the first-year undergraduate courses Environment and Road safety Education, Violence against Women and Children and Drug Abuse is included as a compulsory paper to be qualified for their graduate degree. International Women's Day is celebrated on 8th March to address issues related to gender disparity and promote gender equity. Women constable is put on duty in the college campus for safety and security of the girls whenever required. Facilities and provisions for safety and well-being of women: 1. Separate common room with all necessary facilities. 2. CCTV cameras are installed for heightening security in the college premises. 3. The college has Internal Complaints Committee i.e. sexual harassment committee, Anti Ragging Committee, Students Redressal and Grievance CELL, Discipline Committee, and Advisory Committee to ensure safety and protection of the students. 4. Facility of two additional seats per course and maximum of four seats are reserved for Single Girl Child/ One Girl Child out of the only two girl children (Ref. joint prospectus of all UT colleges by

the UT Administration). 5. Seminars and lectures are organised on women issues

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.gc11.ac.in/eContent/societies/GenderEquitySociety_2022-23.pdf">http://www.gc11.ac.in/eContent/societies/GenderEquitySociety_2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gc11.ac.in/uploads/submenu/GirlsCommonRoom.pdf">https://www.gc11.ac.in/uploads/submenu/GirlsCommonRoom.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste of college, students and staff are educated on proper waste management practices. For this purpose, many signboards are displayed in various areas of the college campus including hostels. Blue coloured dustbins meant for disposal of dry and non-biodegradable wastes while green coloured dustbins for wet and bio-degradable waste are placed in the college premises at different locations. The prints of wastes belonging to green and blue category are pasted on the respective dustbins for easy segregation of wastes within the campus. Composting facility is available for managing bio-degradable/ horticulture waste. The Best out of Waste along with Environment Awareness Society of the college works on various aspects of adopting environmental strategies for the betterment

of the campus, conducts an awareness lectures to Class III and IV employees. We focus on making the campus plastic -free and influence the mindset for waste segregation. Hazardous chemical and radioactive waste management: Unused solid and liquid waste chemicals are dumped in an area earmarked in the department of Chemistry. However, no radioactive wastes are produced in the campus.

**E-waste:** The e-waste management is done by the Department of Higher Education via write off the e-wastes listed and approved by the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has made all efforts to make the campus inclusive by providing access to resources in order to improve student's involvement and make learning more knowledge oriented. The admission committees of the college take into consideration that the reservation policies laid down by the government of India for SC/ST category are strictly adhered. They also ensure transparency in admissions of North-East students, Ladakh students as well as Foreign students under different categories. Foreign students are encouraged and motivated to participate in different events so that they feel involved and develop friendship and unity with other students. The college has Roshni Ki Aur organization to make the blind students focus on their strengths instead of weakness so that they can lead a normal life. The college faculty also help the poor and helpless students. The college also promotes several financial assistance/ scholarships provided by the Government of India, State Governments and Non-Governmental organizations. The college has ensured that the mentor-mentee meetings were held regularly where the students were encouraged to share their problems either academic or personal with their mentors. The teachers of the college have adopted bi-lingual mode of teaching to help the students who had linguistic challenges.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National Service Scheme (NSS) team of our college aims to instill the idea of social welfare among the students and to provide selfless services without any kind of biasness. Another important body of our college is National Cadet Corps (NCC). The two integral units (NCC and NSS) have conducted various constitutional obligations and patriotism among the students as well as staff. Programmes undertaken to instill citizen's responsibilities:

- The college has been organizing blood, books, food and clothes donation programmes within the college premises and items collected are distributed among the people below the poverty line.
- The college renders national service by organizing road-safety awareness programmes., Swachh Bharat campaigns and Tree Plantation drives.

#### Democratic Values:

- To commemorate the valour and spirit of the people who struggled and sacrificed their lives for the nation, the college celebrates Republic Day and Independence Day. Constitution Day also known as "National Law Day", Army Day is observed to pay tribute and respect to the Indian Army for their selfless service to the nation and Voter's Day to create awareness about constitutional rights and duties.

#### Citizen Rights

- To drive a change, the college conducts Student Union Elections where the students are encouraged to voice their concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gcll.ac.in/uploads/submenu/NGO.pdf">https://www.gcll.ac.in/uploads/submenu/NGO.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The various societies/department of the college organizes significant days like: ? Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. ? International Women's Day is celebrated on 8th March. The Gender Equity Society organized various competitions in the college to celebrate women power and addresses issues related to gender disparity and promotes gender equity in our society. ? The Environment Awareness

society of the college organised inter college competitions to mark the importance of World Environment day on 5 th June 2021 on the theme " Ecosystem Restoration" making the community realise the importance of ecological systems. ? International Yoga Day is celebrated every year on 21st June to mark the practice of self- discipline and tradition of well-being continuing for thousands of years in India. ? Tree Plantation on 1 st July 2021 along with Principal and others staff members of the college. ? Online bookmark competition was organised on 16 th September 2021 to celebrate World Ozone Day on the theme "Keeping us, our food and vaccines cool". ? The department of environment organised poster making competition on the theme "Wetlands Action for People and Nature" on 2 nd February 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Composting: turn your spoil into soil. Objectives:** Use green and wet waste to produce manure. This will cut back on use of chemical fertilizer. **Context:** Composting is an important strategy for meeting sustainability goals of recycles ethics. Best of all it provides students hands-on learning opportunity inscience. **The Practice:** This helps in utilizing entire wet waste. It is added to the three underground pits and two aerobic surface compost pits. The compost produce is utilized within the college campus.

**Evidence of success:** The campus generates about 40-50 Kg of compost every month and with this practice we save rupees five thousand per month. **Problems Encountered and Resources Required:** We have a large green area and the compost generated in the campus is not sufficient. **Notes.** This practice make our city clean and green.

**Roshni ki Aur**

The purpose of this group is to promote the egalitarian and inclusive ideal to realize the goal of equality, social justice and fraternity in the society. In accordance with the name i.e. Roshni ki aur its aim is to spread the light of knowledge which could lead to eliminate the various kinds of superstitions and ill conceived notions related to all downtrodden section of the society in general and about the person with disability in particular. With the understanding to provide equal opportunity and broader exposure to students with disability Group conducted/organized numerous sports and cultural activities in a participated manner which includes among others.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gcll.ac.in/uploads/submenu/Activities_2017-2021.pdf">https://www.gcll.ac.in/uploads/submenu/Activities_2017-2021.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the motto "Higher and Still Higher", Post Graduate Government College Sector 11 Chandigarh is a pioneer institution in the integration of academics and community outreach activities. Our institution has a well-equipped library with INFLIBNET membership. It has 24 x 7 internet facility along with Wi-Fi. There are 6000 e-journals, 30 lakhs e-books for the faculty and students of the college. The library has a Braille corner and Jaws software facility for the differently abled students of the institution. The library provides information of pending degrees since 1958 through the college website to the old students. There is a heritage furniture gallery known as Le-Corbusier. The college has a placement cell which looks into the placement activities in order to raise employability of the students and brings out the metamorphosis of fresh talent into market ready skilled professionals. The NSS along with the NCC wing of the college has also conducted blood donation camp in the college (to increase A+ units in the blood bank of PGI) and outside the college premises in order to create awareness of the importance

of life saving event. GCDC dramatic Club of the college won various competitions and sensitized the masses on current issues.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

'Higher and Still Higher' is rightly the motto of the college. For this IQAC has following future plans for the next academic year:- Upgrading of existing infrastructure for better utilization of human resource Promoting research activities amongst faculty members Organising more seminars and workshops in various disciplines All weather swimming pool,,3 security posts Youth activity centre, Day care centre, Recreation centre for students, Multilevel 4 wheeler parking, Advanced academic block, Research centre ,Open Air Theatre ,3 elevators each for college campus and Hostels, Remodelling of college canteen Separate entry and exit gate, Upgradation of ICT facilities