

POST GRADUATE GOVERNMENT COLLEGE, SECTOR - 11, CHANDIGARH

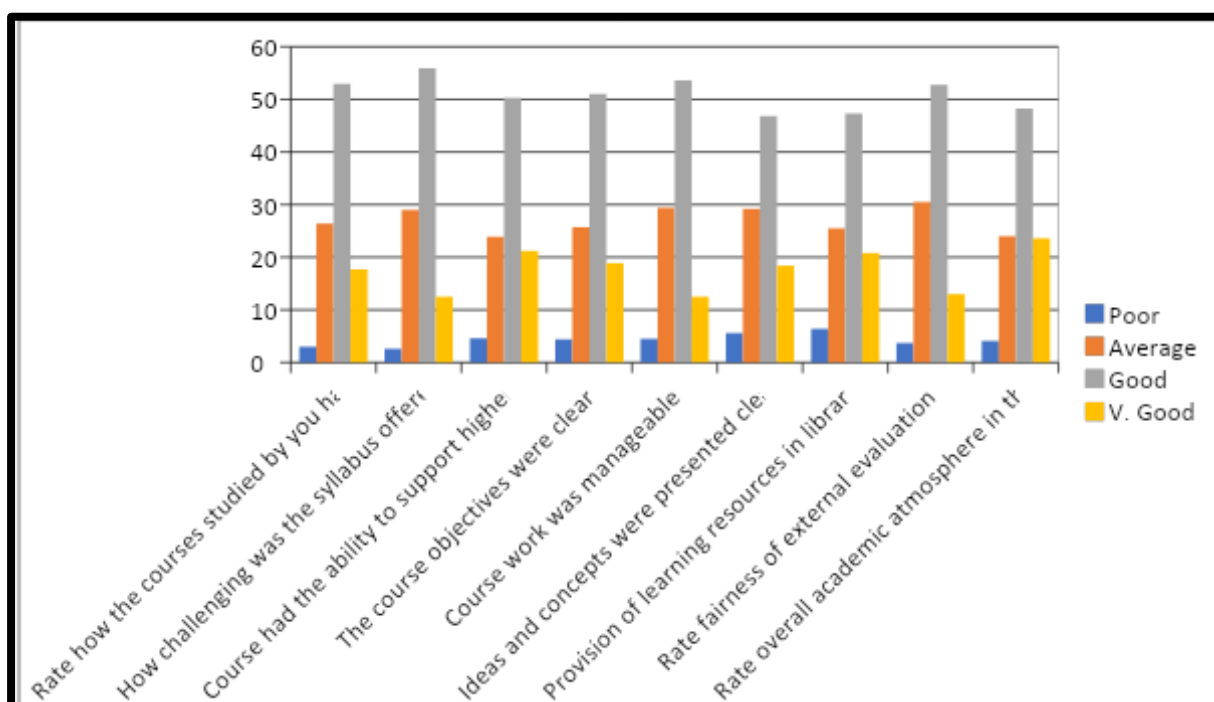
REPORT ON FEEDBACK ANALYSIS

INTRODUCTION

Feedback is an essential part of our continuous endeavour to overcome challenges and achieve excellence in the teaching and learning process, and to identify areas for further improvement. Feedback from the stakeholders was obtained through online mode via google forms for which the link was provided on the college website. This report focuses on the feedback received from various stakeholders for the session 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22.

Session 2021-22

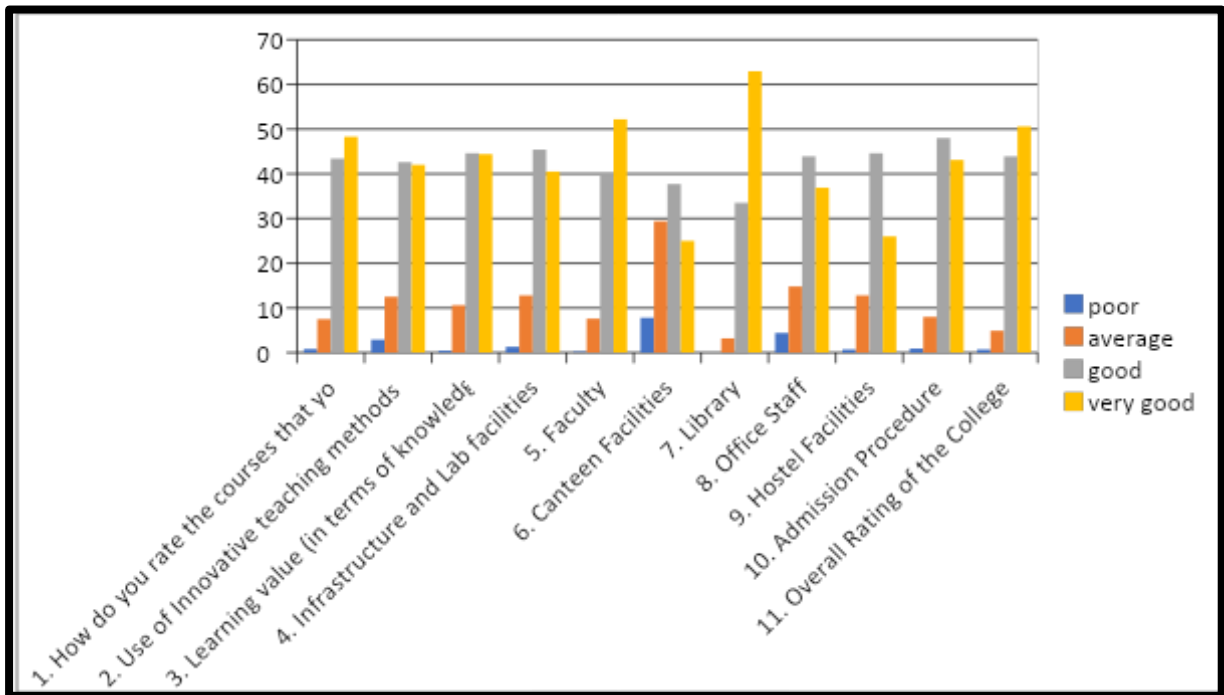
Feedback from students – Feedback provided by students is as shown below, through bar graphs.



INTERPRETATION: Students

- According to the analysis, the students found the syllabus challenging.
- They reflected good upon the ability of the curriculum to enhance their knowledge and skills.
- External evaluation process was found to be fair by the students. 52.8% rated it as good.
- However, the area for improvement is the library resources where 29.4% finding it only average and 46.8% good.
- Students are satisfied with the overall academic ambience of the college and 48.3% rated it as good.

Feedback from Alumni – Feedback was provided by old students and is as shown below, through bar graphs.

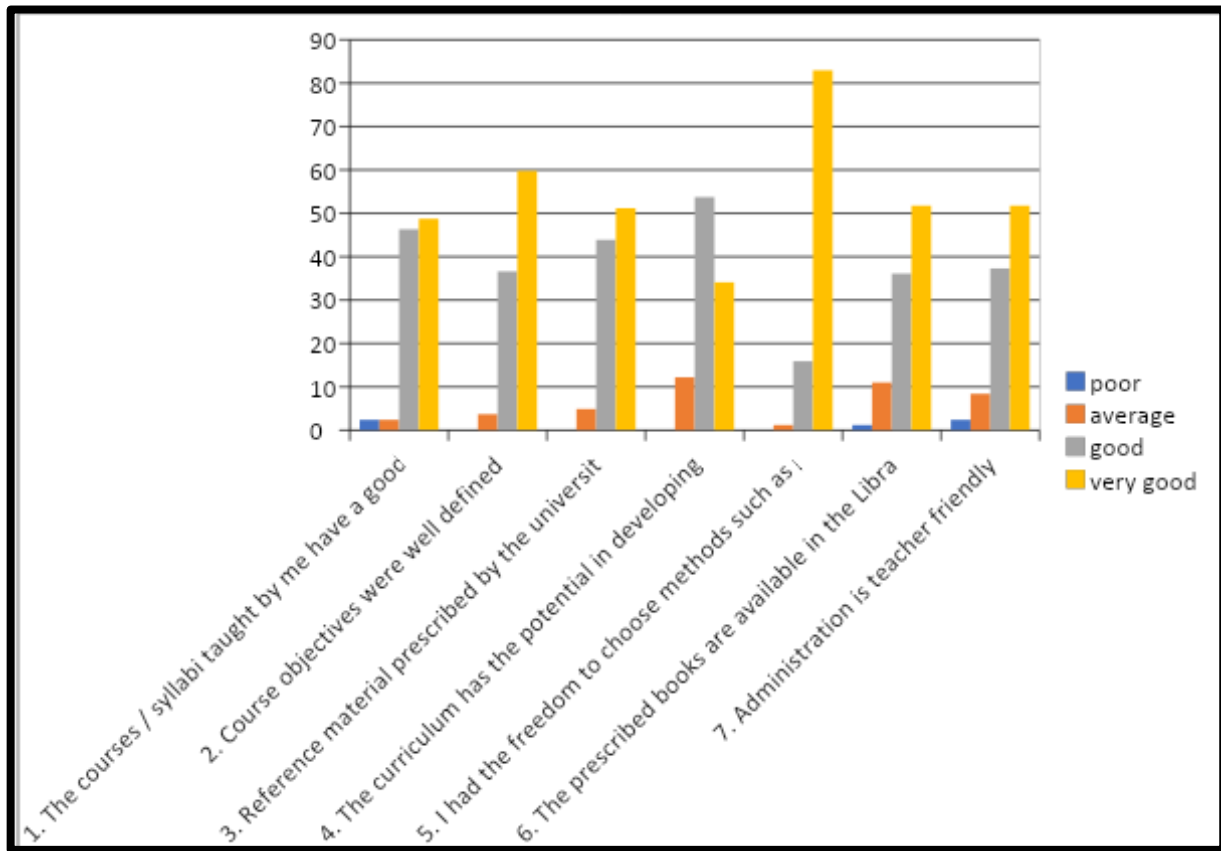


Alumni feedback is essential for overall improvement of the college. Alumni members, registered as well as unregistered, are connected through whatsapp groups and email. We obtained feedback through google forms during the 2021-22 session, a majority of them expressed satisfaction with the curriculum, course contents, library resources and the teaching methods employed by teachers.

INTERPRETATION:

- Alumni rated the curriculum as good (43.4%) and very good (48.3%) in relation to the job or occupation they were in.
- They rated the college faculty as very good (52.2%).
- Library facilities were rated very highly with 62.9% rating it to be very good.
- Canteen facilities need improvement according to the alumnus.
- Majority of them are satisfied with the overall environment of the college.

Feedback from Teachers – Feedback was provided by 82 teachers. It is as shown below, through bar graphs.



Report of analysis of feedback received from Teachers

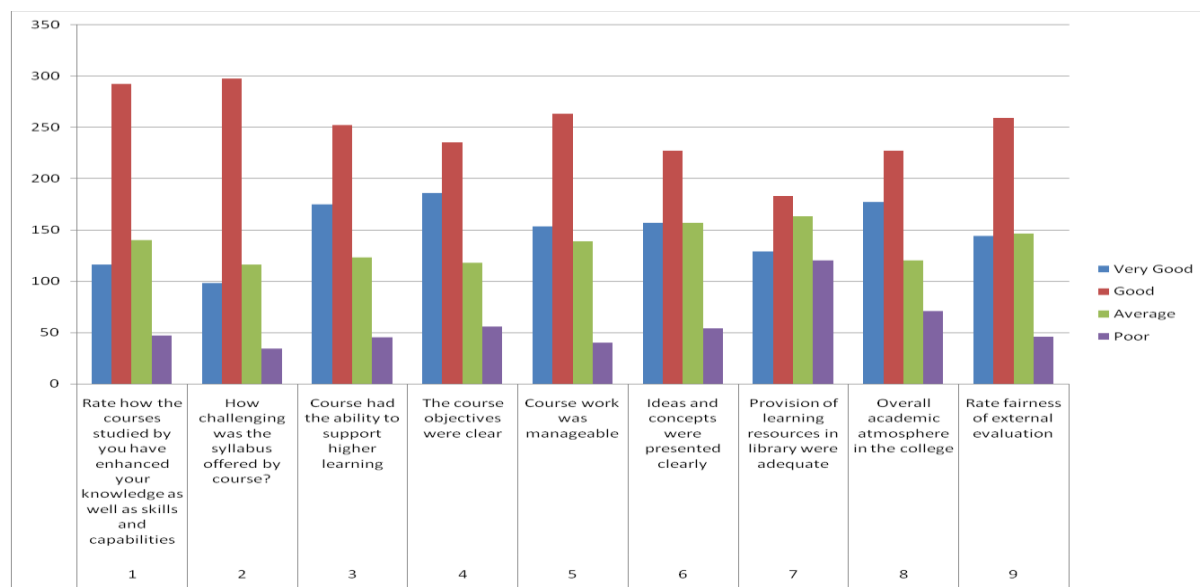
Faculties play a very important role in the development and enhancement of the quality of this learning experience. Feedback from the teachers was obtained online and 82 faculty members filled the forms.

INTERPRETATION:

- According to the analysis, the teachers find that the syllabus has a good balance between theory and application with 46.3% rating it good and 48.8 % very good.
- They found the course objectives to be well defined and reference material prescribed by the university relevant.
- However, teachers found that there is potential for improvement in the curriculum so that students develop the habit of self-study.
- College library was found to be well stocked by the teachers with 51.8% rating it very good.
- Teachers are very happy with the freedom provided to them to choose the method of curriculum delivery.

Session 2020-21

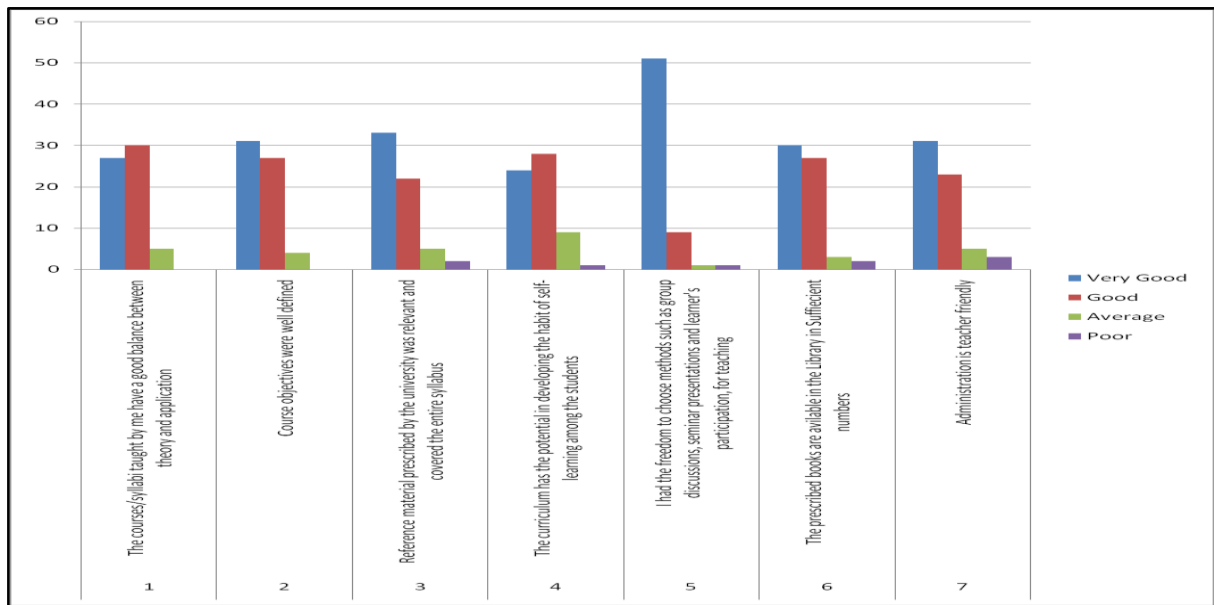
Feedback from students – Feedback obtained is as shown below, through bar graphs.



INTERPRETATION:

- According to the analysis, the students find the current syllabus manageable.
- Also, the concepts are presented clearly and students are satisfied with the teaching methods employed by their teachers and the conduct of external evaluation.
- Also, even though many of them agreed on the availability of adequate laboratory facilities, there is still room for much improvement
- The students expressed very well that the teachers are very cooperative, accessible and very helpful.
- Students appreciated the response of the teachers to their needs and problems.
- However, students expressed their desire to return to offline classes as they were facing problems during online learning because of internet connectivity and distractions in online learning.
- Students are satisfied with the overall academic ambience of the college.

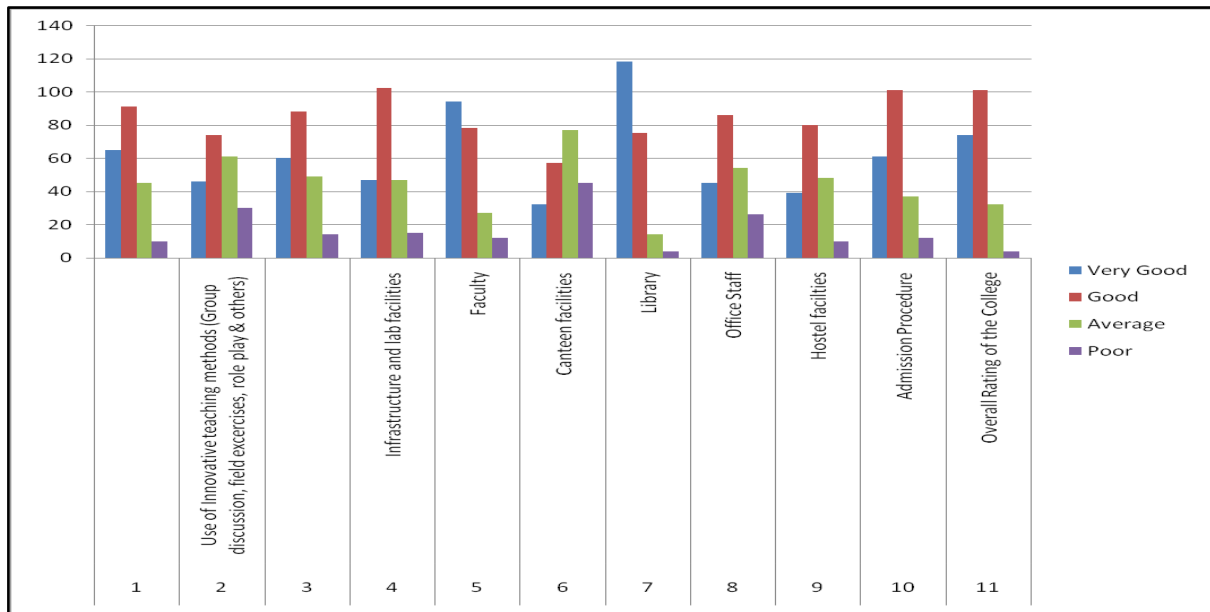
Feedback from Teachers - It is as shown below, through bar graphs.



INTERPRETATION:

- The assessment of quality of curriculum design shows a significantly high proportion of positive responses indicating teacher's agreement in general to various statements relating to the curriculum design.
- Teachers are satisfied with the freedom to choose methods such as group discussions, seminar presentations and learners' participation, for teaching.
- College library has sufficient books to cater to the needs for teaching post graduate and undergraduate students, classes are well maintained and clean.
- The area for improvement in the curriculum is that it should be better suited to the practicality and employability needs of the students.

Feedback from Alumni –It is as shown below, through bar graphs.



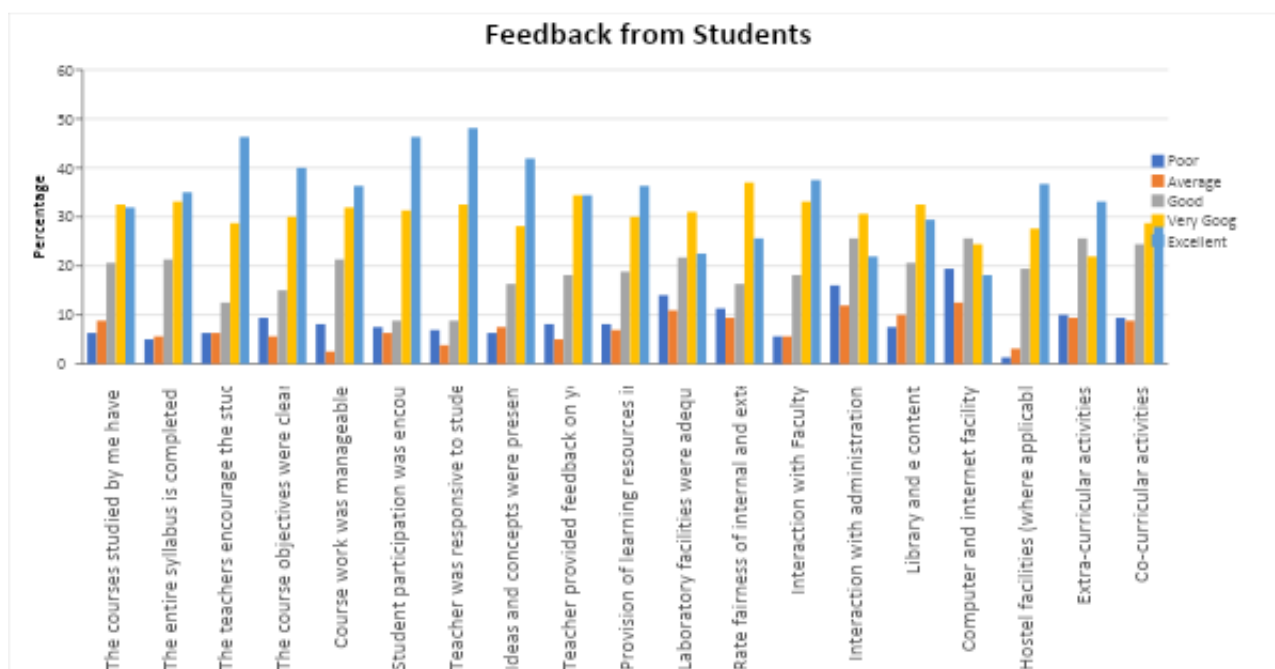
INTERPRETATION

- It is observed that the majority of the alumni are satisfied with the current course content and they find it relevant to their current job/occupation.
- Even though a majority of them are satisfied with the teaching methods, infrastructure & lab,
- They expressed concerns over the canteen facilities.
- Majority of them are satisfied with the overall environment of the college.
- They suggested that more staff members should be appointed for effective curriculum delivery.
- They have also made suggestions on the areas of improvements which have been noted for further action.

Session 2019-20

REPORT ON FEEDBACK ANALYSIS: Curriculum feedback is obtained Online through a well-structured Questionnaire from Students, Teachers, and Parents. The feedback collected is analysed at Institutional level.

Feedback from students – Feedback was provided by only 162 students. It is as shown below, through bar graphs.

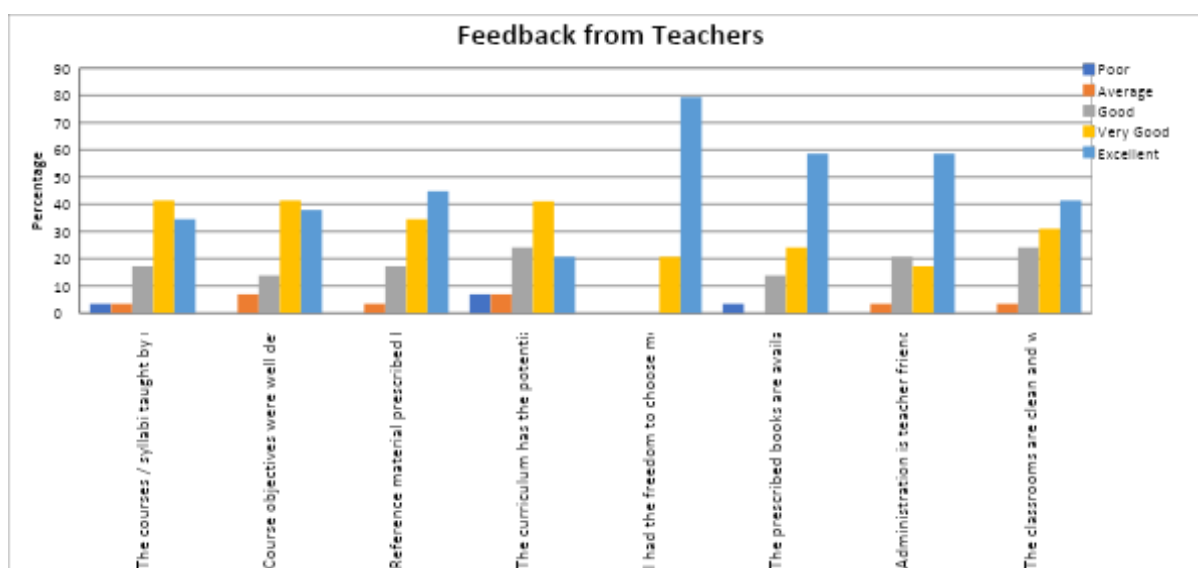


The Student Feedback on the curriculum and teaching of various subjects were conducted through the Students Feedback Questionnaire online. This feedback for the session 2019-20 was analysed.

INTERPRETATION

- According to the analysis, the students find the current syllabus manageable and the syllabus was completed on time.
- Also the concepts are presented clearly and library facilities adequate.
- The students expressed very well that the teachers were very cooperative, accessible and very helpful. Students appreciated the response of the teachers to their needs and problems.
- However, students expressed the need to improve computer labs and internet facilities.

Feedback from Teachers - It is as shown below, through bar graphs.



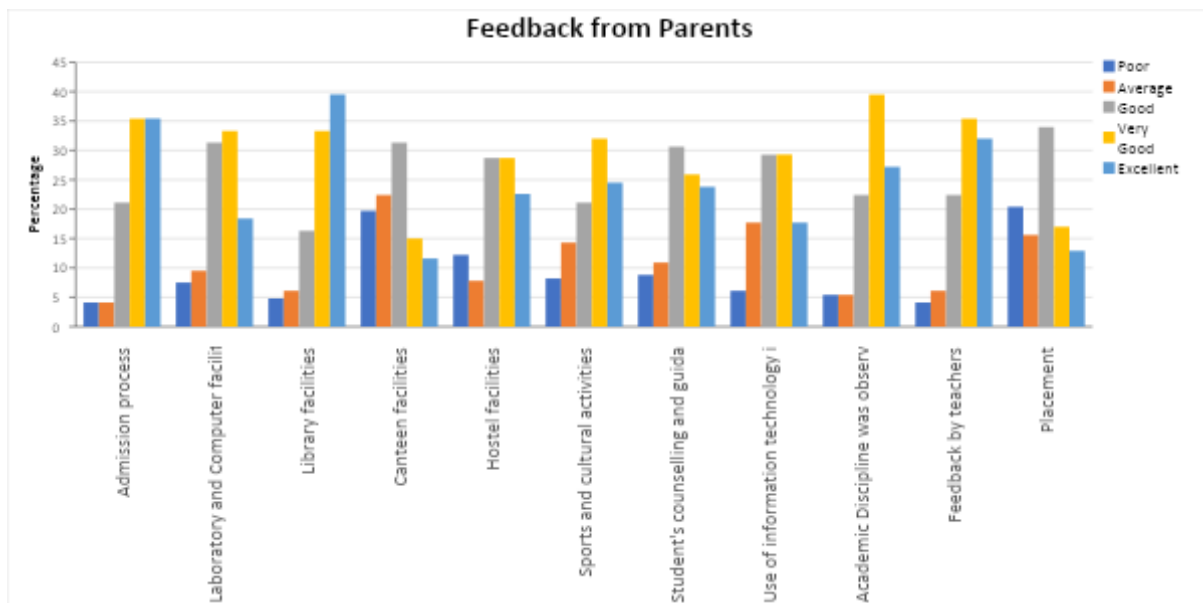
Faculties play a very important role in the development and enhancement of the quality of this learning experience. Feedback from the teachers was obtained online.

INTERPRETATION

According to the feedback analysis, as provided by the teachers,

- They are satisfied with the freedom to choose methods such as group discussions, seminar presentations and learners' participation, for teaching.
- College library has sufficient books to cater to the needs for teaching post graduate and undergraduate students.
- Classes are well maintained and clean.
- The area for improvement is the curriculum which should be better suited to the practicality and employability needs of the students.

Analysis of Feedback from Parents - Feedback provided by parents is shown below.



Main objectives for the feedback from parents is to provide parents the opportunity to comment on the quality of their ward's learning experience, to assess the success of academic provision in relation to the expectations of both the parents and the students and to provide feedback to the faculties in order to improve delivery and/or content of the curriculum.

INTERPRETATION

- Parents are satisfied with the good infrastructure of the college.
- Parents also found that the children have a good learning experience in the college as a result of the good knowledgeable faculties teaching the children and feedback provided by the teacher is appreciated.
- However certain recommendations and suggestions were made by the parents. It was suggested that the canteen needs improvement in terms of hygiene and choice of eatables.
- Parents also felt that more placements facilities be provided by the institute.

Session 2018-19

Feedback from students

The Student Feedback on the curriculum and teaching of various subjects was conducted through the Teaching Assessment Questionnaire.

Overall Rating (%)

S.No.	Item	Very Good	Good	Average	Poor	Very Poor
1	Academic Content	29	56	15	0	0
2	Fairness of internal and external Evaluation	27	55	21	3	1
3	Interaction with Faculty	28	47	23	2	0
4	Interaction with administration	19	36	36	7	2
5	Library and e content Facilities	35	45	17	3	0
6	Computer and internet Facilities	14	41	29	10	6
7	Hostel Facilities (where applicable)	33	30	31	5	1
8	Extra-curricular activities	22	47	21	8	2
9	Co-curricular activities	24	41	23	5	7
10	Placement cell	15	33	38	9	5
11	Healthcare facilities	21	48	27	2	2

Analysis of Feedback from Students

- 56% of students found the course content to be good.
- Students were also satisfied with the internal and external evaluation process.
- Library, e content and computer facilities were found to be adequate by the students.
- Improvement in Placement, hostel and canteen facilities was sought by the students.

Analysis of Feedback from Alumni

Feedback from the Alumni was obtained and their comments were analysed.

- They appreciated the efforts of the college administration and staff in shaping their career, building confidence and exposing them to various aspects of academic as well as non-academic environment.
- They were appreciative of the dedication, friendly and cooperative attitude of the college staff.
- Some suggestions regarding the college infrastructure like improvement in the college canteen, parking facility and more hostels for the girl students, were made by the alumni.