

# **Department of Computer Science**

## **Outcome of Undergraduate course:**

**Subject: Computer Science**

**After Completion of Degree**

By the time of graduation, students will have the ability to:

- Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Apply computer science theory and software development fundamentals to produce computing-based solutions.
- Apply knowledge of computing and mathematics within technical domains.
- Evaluate and use appropriate methods and professional standards in computing practice.
- Apply programming principles to practical software design and development.

## DEPARTMENT OF ENVIRONMENT STUDIES

### THE OUTCOME OF UNDER-GRADUATE COURSE

**SUBJECT: ENVIRONMENT AND ROAD SAFETY EDUCATION, VIOLENCE AGAINST WOMEN AND CHILDREN AND DRUG ABUSE**

#### **After completion of degree:**

- Articulate the interconnected and interdisciplinary nature of environment studies
- Demonstrate an integrative approach to environmental issues with a focus on sustainability
- Use critical thinking, problem-solving and the methodological approaches of the social sciences, natural sciences and humanities in environment solving
- Communicate complex environmental information to both technical and non-technical audiences
- Understand and evaluate the global scale of environmental problems
- Reflect critically on their roles, responsibilities and identities as citizens, consumers and environmental actors in a complex, interconnected world
- Road safety education plays an important **role in shaping the attitudes and behaviors of children and young people** – ensuring they become responsible drivers, passengers, pedestrians and cyclists.
- The basic task of **road safety education is to help people recognize and select a safe environment and situations**. To act safely on the roads is a goal that is related to lifestyle and environmental awareness and in turn to public health for all.
- To create basic understanding about the protective provisions and laws of IPC on domestic and sexual violence against women and children, POCSO Act.
- Drug education aims to **provide planned and structured learning opportunities for pupils to develop their knowledge, skills and attitudes about all drugs** and appreciate the benefits of a healthy lifestyle, relating this to their own and others' actions.

**THE OUTCOME OF POST-GRADUATE COURSE**

**SUBJECT: ENVIRONMENT STUDIES/ENVIRONMENTAL CHEMISTRY**

**After completion of degree**

- Climate change and environmental analysts
- Ecological modelers
- Environmental health and safety specialists
- Environment restoration planners
- Environmental scientists
- Hazardous substance scientists
- Health environmentalists
- Environment teachers

## **DEPARTMENT OF ZOOLOGY**

### **The outcomes of UG Course**

#### **Subject: Zoology**

#### **After completion of degree,**

- Students gain a sound education in basic life sciences.
- Students gain theoretical as well as practical knowledge laboratory in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Embryology, Applied Zoology, tools and techniques of Zoology, Toxicology, Entomology, Biochemistry and Evolution.
- Understand the nature and basic concepts of cell biology, genetics, taxonomy, physiology, ecology and applied Zoology.
- The students achieve the skills required for apiculture, fisheries, rearing of silk worms and lac culture to become self-employed.
- Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms
- Evaluate complex interactions among the various animals of different phyla, their distribution and their relationship with the environment
- Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms.
- Understands the complex process of evolution of animals
- Correlates the physiological processes of animals and relationship of organ systems
- Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species
- Understands about various concepts of genetics and its importance in human health
- Apply the knowledge and understanding of Zoology to one's own life and work
- Develops empathy and love towards the animals

## हिन्दीकेआजीविकापरकक्षेत्र

### Outcome of Undergraduate course:

#### **Subject: Hindi**

#### **After Completion of Degree**

- प्रतिभाशालीअध्येता / अध्यापक/शोधकर्ता
- हिन्दीअधिकारी (वाणिज्य-व्यापारक्षेत्रमें)
- राजभाषाअधिकारी
- साहित्यविधाओंकालेखन, नाट्य-रूपान्तरण
- पुरानीपांडुलिपियाँ, लोकगीत, लोकसाहित्यआदिकेसर्वेक्षण, पुनर्लेखन, सम्पादन - प्रकाशनसम्बन्धीसम्भावनाएँ
- आकाशवाणी / दूरदर्शन / फिल्मवनाटकजगत:
- फीचर-लेखन, वार्ता-लेखनसाक्षात्कार, ध्वनि-नाट्य, वृत्तचित्र, पटकथा, संवाद, गीत-लेखन, विज्ञापन-लेखन, रेडियो-पत्रिका, डॉक्यूमेंट्रीवअन्य
- समाचारवपत्रकारिता :
- सम्पादक, समाचार-लेखक (न्यूज़रिपोर्टर), वर्तनीदोष - संशोधक (प्रूफरीडर), टंकक (टाइपिंग) वअन्यअनन्तसंभावनाएँ
- प्रकाशन-जगत :पुस्तक, पत्रिकाएँ, समीक्षा, प्रतिवेदन, सूचनाएँ-प्रकाशनआदि
- अनुवादकवदुभाषिया
- कोश-लेखन, सम्पादन
- विज्ञापन - प्रचार-प्रसार :पोस्टर, स्टीकर, बैनर, शुभकामना - संदेश, निमंत्रणपत्रआदि।
- क्रीड़ा-समालोचक (कॉमेंटेटर)/ आँखोंदेखाहाल - खेलकूद, महोत्सवआदि
- मंच-संचालक / निवेदक
- पर्यटन - मार्गदर्शक (टुरिस्टगाइड)
- अन्तर्राष्ट्रीयस्तरपरहिन्दीप्रचार-प्रसार।

## **DEPARTMENT OF PHYSICAL EDUCATION**

### **Outcomes of the UG and PG Courses:**

#### **Subject: Physical Education**

#### **After completion of degree**

- Students become eligible for the post of physical education teacher in primary, middle, higher, Secondary and Senior Secondary Schools;
- Teaching skills of the students gets refined through participatory and experiential teaching methods;
- Students also become eligible for teaching physical education at Colleges and Universities;
- Students under the guidance and supervision of teachers develops interest towards quality Research in Physical Education and Allied Fields;
- Students equip with technical skills required to organize events such as competitive sports, recreational and mass activities;
- Students develop the basic skill of first aid, physiotherapy, fitness, weight training, nutrition etc. specifically related to sports and related activities;
- Learns the professional skills required for motivating students at school, college and universities for doing regular physical activity for the overall development of personality.

## **DEPARTMENT OF HISTORY**

**The outcome of the UG and PG in History:**

**Subject: History**

**After completion of degree,**

- The student learns discipline from studying history. By participating in subject seminars, group discussions, quizzes and by submitting assignments and visiting different historical sites and museums they acquired practical knowledge which helps them significantly to develop in the subject.
- By studying history the students entered into different walks of life such as Administrative career, education, Museum, Archives, Tourism etc. History is almost a compulsory segment of any competition for job.
- Some of the outgoing students become IAS, PCS after qualifying respective examinations. Some joined as Assistant professors in different colleges and universities.
- Many students after passing Post graduation from our college in History qualified UGC-NET and also NET-JRF. Some of the students are pursuing Research in History.
- After passing Post graduation students have also other job opportunities in different sectors such as Archaeology, Musicology, Archival Studies, and Tourism etc.
- After Graduation and Post Graduation the students come to know with historical knowledge about different national and international events and incidents.
- History with its emphasis in understanding the socio-cultural background of a given community provides the students a solid foundation of individual identity.
- Comparative study of different societies and communities brings among the students a sense to appreciate and respect other communities. The students are taught by history to enhance tolerance towards other communities.
- History deals with ever changing dynamics and hence, the student learns from history the principle of adaptability and adjustment. With the knowledge of history and with

the principle of adaptability, which is a lesson of history, the students can adjust and manage with any given situation and time.

- History with its vast knowledge shows the students the path of excellence. Students can become successful citizens with the knowledge of historical background.



## **DEPARTMENT OF DEFENSE AND STRATEGIC STUDIES**

### **Outcome of Undergraduate Course:**

**Subject: Defence and Strategic Studies**

**After completion of UG degree,**

### **SCOPE OF DEFENSE AND STRATEGIC STUDIES**

- The undergraduate programme of Defence and Strategic Studies is multidisciplinary and international in its course content. It provides students with the hindsight of the impact caused by the use of force by states and non-state actors.
- They are further rendered to an in-depth analysis of the historical facets of war, transnational terrorism and different causes of the contemporary military events and political issues that are taking place every day in the multilateral, unpredictable world around us.
- It further provides the broad field domestic as well as international and cultural ideological factors within which nation-state (a cultural and political entity) and non-state actors interact.

For developing an understanding of the Indian Armed Forces, Defense Organization and its establishment's structure, Military History, and National Security; the undergraduate students are provided with the generous attention of the teachers in theoretical classes and practical tests.

### **CAREER OPTIONS FOR DEFENCE AND STRATEGIC STUDIES STUDENTS**

Most of the undergraduate students preferred choice remains active service in armed forces and paramilitary forces. However, the area of Defence & Strategic Affairs also provides excellent opportunities to the undergraduate students to pursue a bright career in higher academics such as MA, M.Phil., or Ph.D. After the successful completion of higher studies, they can start a career in academics as Assistant Professor or choose research as an occupation in the fields like International Relations, Geostrategic, Geopolitical socio-economic etc. Institute for Defence Studies and Analysis (IDSA), New Delhi provides excellent opportunities for the students of defence studies to become Research assistants, Research Associates and Research Fellows. Globally, other best career options or promising fields available to the students of Defence & Strategic Studies are:

- **Indian Foreign Services,**
- **Defence Analyst,**
- **Defence journalist,**
- **INGO/NGO executives**
- **Humanitarian career as programmer directors/officers or executives,**
- **Foreign Aid Workers,**
- **International Organizations like Red Cross, Oxfam, UNICEF, UNDP etc.,**
- **Higher Academics,**
- **UN Department of Safety and Security,**
- **A development aid worker,**

- **Peace and Conflict Resolution/ Peacekeeping/ Peacebuilding,**
- **Opportunities in Disaster Management,**
- **Consultancy/Civil Defence Activists.**

## **DEPARTMENT OF COMMERCE**

### **The outcome of UG and PG course**

**Subject: commerce**

### **After completion of B.com and M.com**

- This program can equip the graduates to meet the requirements of Industrial sector, Banking Sector, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc.,
- After completing graduation, graduates and Post graduates acquire knowledge and various skills in diverse areas like sales & Marketing, IT, HR and over all Administration abilities of the Company.
- Capability of the graduates and Post graduates to make decisions at personal & professional level will increase after completion of this course.
- Graduates and Post graduates can independently start up their own Business.
- Graduates and Post graduates can get thorough knowledge of finance and commerce.
- The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the graduates and Post graduates to stand in organization.
- By goodness of the preparation they can turn into a Manager, Accountant, Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.
- Graduates and Post graduates will prove themselves in different professional exams like C.A., C S, CMA, MPSC, and UPSC as well as other courses.
- The Graduates and Post graduates will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
- Graduates and Post graduates will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
- Graduates and Post graduates can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator as well as other financial supporting services.

- Graduates and Post graduates will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- Graduates and Post graduates will be able to do their higher education and can make research in the field of finance and commerce.
- Post graduates can clear UGC NET competitive exam and would be eligible for teaching in colleges and universities all over the country.

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# **Department of English**

## **The outcome of course**

### **Subject: English**

#### **After completion of degree,**

- English helps to increase the student's confidence to communicate publicly and helps them to become more intellectual.
- Having English as a core subject in their degree will boost their resume for applying further for any jobs. Along with that it strengthens their writing skills as well.
- Students will be capable enough to demonstrate a broad understanding of literatures in English and translation and appreciate the role that historical context plays in the creation and interpretation of literary works
- Students will become socially aware about the questions of justice, value, spirituality, and meaning raised by literary texts. Hence, they'll learn to become more human in this inhuman world.
- Students learn to read, closely analyze, interpret, and produce texts in a variety of formats and genre.
- Students will read diverse texts within their historical and cultural contexts, developing a critical understanding of how literature can both uphold and resist existing structures of power.
- Students will participate in critical conversations and prepare, organize, and deliver debates and group discussions etc.

# **Department of Psychology**

## **Outcome of Undergraduate Course:**

### **Subject: Psychology**

#### **After completion of UG degree,**

- Students will gain insight into human behavior through understanding and implementation of theoretical as well as practical knowledge of Psychology.
- Inculcate research-oriented scientific understanding of human nature.
- Develop an understanding of basic principles of human behavior.
- Improving self-awareness about their own behavior as well as a better understanding of others' behavior.
- Help in recognizing behavioral abnormalities, their root causes, and developing effective intervention strategies to deal with them.
- Developing insight about guidance and counseling skills.
- Students will gain practical knowledge regarding administration, scoring and interpretation of standardized psychological tools. It will also improve their knowledge for standardised psychological tool development.
- It will expand their knowledge regarding different opportunities available to them regarding their higher studies as well as for career avenues.
- It will help students to improve their overall personality to become good citizens.

# Department of Geography

## Outcome of Undergraduate Course:

### **Subject: Geography**

#### **After completion of UG degree**

Paper-I : PHYSICAL GEOGRAPHY-I : Geomorphology The course aims to familiarize the students with the fundamental concepts in physical geography, essentially geomorphology.

Cartography- Objective: • To introduce the concept of maps and relevance of maps in Geography. • To explain the elements of Map (Scale and Orientation) and steps in Map making. • To introduce relief representation.

Paper-III: PHYSICAL GEOGRAPHY-II: Climatology & Oceanography-Objectives: • To acquaint the students with the elements and attributes of climatology and oceanography • To underscore the role of climate in human life • To emphasize the significance of oceans within the global environmental system

Paper –V: GEOGRAPHY OF INDIA-Objectives: To foster an understanding of the physical and cultural landscape of India and its spatial diversity

Paper-VI: CARTOGRAPHY-III-Objectives: • To apprise the students with symbolization of different types of geographical data and depiction of various spatial data. • To provide training in application of various graphical methods of depicting geographic data. • To train the students to interpret the topographical sheets at different scales.

Paper-VII: GEOGRAPHY OF PUNJAB-Objectives: • To understand the regional setting of Punjab state in detail through physical and political maps. • To examine the cultural patterns of the regions. • To study the distribution of major crops, industries and transport links in the state. • To understand the intra regional variations in select aspects.

Paper-IX: WORLD REGIONAL GEOGRAPHY- I-Objectives: To provide an understanding of the concept of world regions with respect to Land, People, Polity and Economy; the physical and human resource base and their interface with economic development; development problems and prospects.

Paper - X: MAP PROJECTIONS-Objective: • To provide an analytical understanding of use of common map projections

Paper-XI: WORLD REGIONAL GEOGRAPHY- II-Objectives: To provide an understanding of the concept of world regions with respect to Land, People, Polity and Economy; the physical and human resource base and their interface with economic development; development problems and prospects

## **Department of Political Science**

### **Outcome of Undergraduate Course:**

**Subject: Political Science**

**After completion of UG degree,**

Political Science is a popular subject in the Liberal Arts domain. Its syllabus is very relevant in all the competitive exams. It gives its students a perspective on national and international affairs. Students of Political Science can use their in-depth knowledge of the subject to make a career in civil services, diplomacy, defence, judicial services etc. They can also pursue research and have a career in academics.



## **Department of Mathematics**

### **The Outcomes of UG Course**

#### **Subject: Mathematics**

#### **After Completion of Degree**

- Students will be able to develop analytical skills, problem solving skills, quantitative Reasoning, construct logical arguments etc.
- Familiarize the students with suitable tools of Mathematical Analysis to handle issues and Problems in Mathematics and related Sciences.
- Students will have a variety of career opportunities not only in the field of Mathematics, but also in Economics, Accountancy, Banking, Statistics, Data Scientists, Actuary, Data Engineer and many more.
- Students will be able to study mathematical principles and develop their own mathematical theories and ideas and thus they will be able to use mathematical ideas to Model real world problems.
- Students will be able to learn Pure and Applied Mathematics which have applications in daily life.
- This course is foundation for mathematical research and its future applications.
- Through Applied Mathematics students will be able to link Mathematics with Biology Chemistry, Computer Science and Engineering.

## **Department of Biotechnology**

**Outcomes of UG Course:**

**Subject: Biotechnology**

**After completion of degree:**

- Acquiring through knowledge through theory and practical.
- Developing a deep rooted foundation at cellular, molecular, genetic and metabolic level.
- Making the agricultural practices easier through Plant tissue culture and Recombinant
- DNA technology.
- Knowledge of Bimolecular, their formation and interaction.
- Studying about Micro organisms, strain improvement for industrial applications.
- Inculcating good laboratory practices and safety.
- Learning various techniques and handling of laboratory instruments.
- They can work in various work environments like industrial sector, environmental sector, Medical sector, food manufacturing, health-care and pharmaceuticals. Students interested higher education can go for the masters level in biotech after their under Graduation. Students interested in research and development can continue their studies by pursuing their Ph.D degrees in biotechnology and related fields.

## **DEPARTMENT OF CHEMISTRY**

### **The Outcomes of UG and PG Course**

#### **Subject: Chemistry**

#### **After completion of degree**

- Students will gain the theoretical as well as practical knowledge of handling chemicals.
- Understand the importance of the elements in the periodic table including their physical and chemical nature and role in the daily life.
- Understand the concepts of chemistry to inter relate and interact with other subject like mathematics, physics, biological science etc.
- Learn the laboratory skills and safely to transfer and interpret knowledge entirely in the working environment.
- Afford a broad foundation in chemistry that stresses scientific reasoning and analytical problem solving from a molecular perspective.
- They will expand their knowledge about available opportunities related to chemistry in the government services through public service commission particularly in the field of food safety, health inspector, pharmacist etc.
- Achieve the skills required to succeed in professional courses and the chemical industry like cement, agro product, Paint, Rubber, Petrochemical, Food processing, Fertilizer industries etc.

## **DEPARTMENT OF PHYSICS**

### **Outcome of Undergraduate Course:**

#### **Subject: Physics**

#### **After completion of degree,**

- The Undergraduate Physics course will be covering Mechanics, Electricity and Magnetism, Waves, Vibrations and Optics, Statistical Mechanics and Thermodynamics, Electronics, Quantum Mechanics, Solid State Physics, Electro Magnetic Theory, Nuclear and Particle Physics.
- In most of these courses they will have hands-on experiences on different experiments based on the theories they have learnt.
- Also, they will be learning Computational methods using programs in C and C++ languages.
- The students will be able to study critically a physics problem, solve the problem using different tools and present the result/conclusion.
- They will be aware of the information available nowadays and will be able to retrieve information from e-libraries and other e-sources available using internet.
- Finally, they will be ready to work individually as well as in a team.

## **Department of Botany**

### **Outcome of UG courses**

#### **Subject: Botany**

#### **After completion of Degree**

- Students get knowledge and understanding of plant diversity, their evaluation, classification, statistical data, functions and role of the plants.
- Pupils will develop their intellectual skills and they will be able to think logically and organize tasks into structured form.
- Students will get practical skills and will be able to do practical work in the field and laboratory too.
- Students will get knowledge of transferable skills. They will be able to use IT skills, scientific ideas in writing and orally, library resources and time management.
- Students will have scientific knowledge of basic sciences, life sciences and fundamental processes of the plants.
- Students will have an idea of design and development of solutions.
- They can also get knowledge of analysis of the problems regarding taxonomic position of the plants, formulation of the research literature and analysis of non-reported plants with substantiated conclusions using methods of nomenclature and classification in Botany.

## **Department of Statistics**

### **The Outcomes of UG Course**

#### **Subject: Statistics**

#### **After Completion of Degree**

- Students will have the knowledge of data representation, handling, analysis and summarization. With this, they will be able to take up a Project work preferably on a problem related to public and private sector.
- Students will be familiarized with computational Techniques and Softwares used in the Statistical Arena.
- They will be able to construct practical Statistical Models for several processes in the real world.
- With the theoretical and practical knowledge of Statistics covering various aspects , they will be able to apply Statistical Techniques to other fields like Agriculture, Biology, Medicine, Economics, Demography, Finance, Business, Industry, Tele-Communication and many more.
- Students will be able to go for higher studies, research opportunities and challenging jobs like Indian Statistical Services, Data Analyst and Bio Statistician.
- Students will be able to serve the needs of various Local, State and National bodies in Statistics and Data Analysis for research and other projects.

# **DEPARTMENT OF PHILOSOPHY**

## **Outcome of Undergraduate Course:**

**Subject: Philosophy**

**After completion of UG degree,**

Student Learning Goals are split up over several categories: 1) critical thinking and foundational knowledge; 2) historical awareness; and 3) Process, Skills, Reading, and Writing.

### a) Critical Thinking and Foundational Knowledge

Upon completion of the BA in Philosophy, students will:

- Have a broad vocabulary in argumentation, critical thinking, and philosophy
- Be able to comprehend structures of argumentation and general philosophical concepts
- Be able to critically evaluate spoken or written positions (academic discourse and public opinion, discourse)
- Effectively communicate positions to people in a public as well as in an academic context

### b) Historical Awareness

Upon completion of the BA in Philosophy, students will:

- Have broad familiarity with at least three distinct historical periods in the discipline of Philosophy
- Be able to place historical figures within appropriate historical and philosophical contexts
- Identify major trends in Philosophy correlated to three respective historical periods within Philosophy

c) **Process, Skills, Reading, Writing**

Upon completion of the BA in Philosophy, students will:

- Be able to read and interpret Philosophical texts
- Be able to cogently respond to Philosophical texts in speech and in writing
- Be able to formulate philosophical arguments and communicate them in speech or in writing.



# **Department of Economics**

## **Outcome of Undergraduate Course:**

**Subject: Economics**

**After completion of UG degree,**

- Students with background in Economics do well in financial roles and financial markets.
- Students go for courses like Masters in Business Economics to enter into the field of management.
- Students get an insight into various aspects of International Economics that help them to pursue their career at international front.
- Students develop analytical skills which had made them capable to handle and review data in the present day job market.
- Students are also motivated to pursue their career in Indian Economic Services and strive towards the goal by going for Post Graduation in Economics.

# **DEPARTMENT OF PROFESSIONAL STUDIES**

## **Outcome of Undergraduate and Post Graduate course**

### **Subject: Professional Studies**

#### **After Completion of Degree,**

Programming language concepts for problem solving and to analyze complex problems to identify solutions.

- Basic organization of computer system and system maintenance helps to understand basic designing of processors and its supporting peripherals.
- Essential concepts used in multimedia applications to build and publish websites using HTML, DHTML, CSS, JavaScript, and Dreamweaver.
- Apply knowledge of computing and mathematics within technical domains.
- To process information learnt in a practical manner to simulate real world and work place communication.
- To communicate information related to sales transactions, product inventory, customer profile and marketing activities database systems have been taught.

#### **Course Outcome: -**

- Prepare a professional educator for Schools, Colleges and Universities.
- It helps in preparing the students to jump in the industry as system designers, business analysts, and programmers etc.
- This course focuses at imparting extensive knowledge with equal importance given to both theory and practical.
- Students are eligible for higher education like Master's or Doctorate.
- Helps to get placed on many prestigious government profiles like PO, CDS, Defense Sector, RBI Officer, etc.
- Students can start their own business in India under the program "Start-up" by the Government of India.

## Course: BBA

### Outcome of Undergraduate course:

**Subject: BBA**

#### **After Completion of Degree,**

- To provide adequate knowledge and understanding of the **fundamental areas of Business and Management.**
- To understand the **business environment** through knowledge of Economic, Legal, Financial, Social and Technological dynamics.
- To nurture the **managerial** and **entrepreneurial** attitude among the students and help them carve out a promising professional career with help of the specializations.
- To impart hands on skills in the students with the help of projects to push employability and competence.
- To help students develop effective communication, analytical and decision making skills.

#### Course Outcomes: -

- Students can venture out for **Start ups, Entrepreneurship** and **Self Employment** avenues.
- Helps students to take up job positions as **Management Professionals.**
- Students can aptly apply the fundamentals to **Higher education, Research** and go for **Teaching** as career.
- Students develop the **interpersonal skills** and learn to communicate in an effective and professional manner.

## **Department of Sanskrit**

### **Outcome of Undergraduate course:**

#### **Subject: Sanskrit**

#### **After Completion of Degree,**

Introduction to Contents of Sanskrit: Offering learning opportunities to orient the students towards the scientific and humanistic study of the Sanskrit language.

Conversational Sanskrit: Creating a language environment for students to acquire the language skills assessed by their conversation and usage of the language.

- Personality Development: Help shaping cognitive, affective and behavioral abilities of students for building responsible academic professionals and researchers.
- Contextualization of Ancient Wisdom: knowing the application of ancient Indian wisdom in contemporary problem solving situations.
- Inculcation of Ethics and Moral Values: Developing a strong sense of ethical and moral aptness in general and in the context of learning and its assessment in particular.
- Multi-cultural living: Developing respect for social diversity and increasing social and cultural relevance learning.
- Indigenous life style: Imparting knowledge of Indian calendar, cultural events, food culture, life style etc. for practicing a more indigenous lifestyle. •Students also go for research and higher education.

## **DEPARTMENT OF PUBLIC ADMINISTRATION**

### **Outcome of Undergraduate course:**

#### **Subject: Public Administration**

#### **After Completion of Degree,**

- By studying this subject, the students will be able to understand the Basics of Public Administration including Administrative Theory, Indian Administration, Personnel Administration, Financial Administration, Local Government & Development Administration, etc.
- The students of Public Administration can get the opportunities in the government, NGOs and the private sector as well.
- Public Administration provides students knowledge, skills and aptitude needed to begin careers in the public service sectors and not-for-profit sector.
- Develop a sound theoretical and practical understanding of the basic concepts and theories of organization and functioning of public administration in diverse field.
- Prepare and inculcate the requisite skills and aptitude imperative for to be a good public administrator.
- Promote and prepare students for greater commitment to higher ethical standards of public administration.
- Analytical and critical thinking skills and aptitude required to serve and address the public issues and concerns.
- An understanding of the ethical basis for public services and governance.
- Communicate and interact productively with a diverse social groups and citizenry.
- Prepare for higher order of thinking and analysis in different research areas of public administration.

## **Department of Music**

### **Outcome of Undergraduate course:**

#### **Subject: Music**

#### **After Completion of Degree**

- Indian classical music is a healing therapy not just a subject. We serve music to the student for the purpose more than syllabus i.e. self actualization.
- There are various dimensions to the subject... A student learning music can be a singer, music director, researcher, recordist or a composer. As observed undergraduate students of music are able to be self dependent and make a living on their own much faster compared to other fields of study.

## **Department of Punjabi**

### **Outcome of Undergraduate course:**

#### **Subject: Punjabi**

#### **After Completion of Degree**

- The students would be able to understand the philosophical and spiritual traditions of Punjab as well as India.
- The students would be able to understand the culture and heritage of Punjab.
- The thinking and critical skills towards human life would develop in the students.
- The students would be able to understand the literary theory for the critical analysis of Literature.
- The students would be able to enhance their communicative and Language skills.