

POST GRADUATE GOVERNMENT COLLEGE SECTOR 11, CHANDIGARH

Criterion I- 1. Curricular Aspects

1.4: Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni and action taken report on the feedback is made available on institutional website

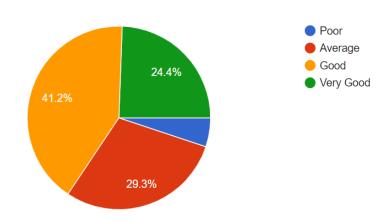
Session: 2022-2023

Curriculum related feedback from Students

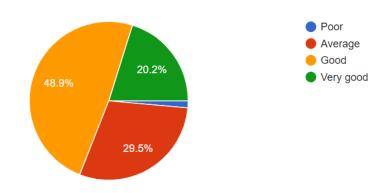
Curriculum based feedback from the students was taken through an online questionnaire. They were asked about their views about the following criteria:

1. Rate how the courses studied by you have enhanced your knowledge as well as skills and capabilities.

352 responses

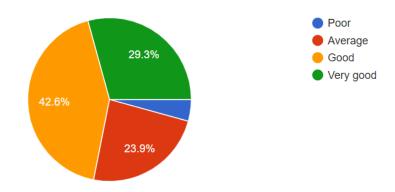


2 How challenging was the syllabus offered by the course?*



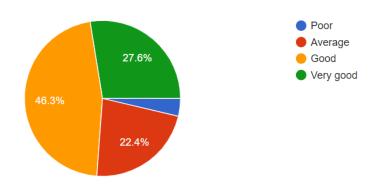
3. Course had the ability to support higher learning

352 responses

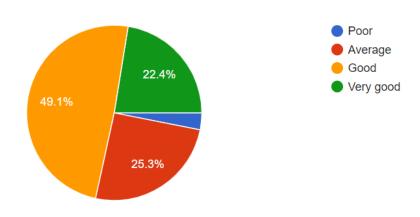


4. The course objectives were clear

352 responses

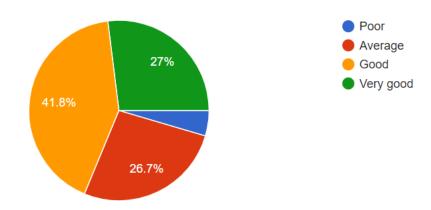


5. Course work was manageable



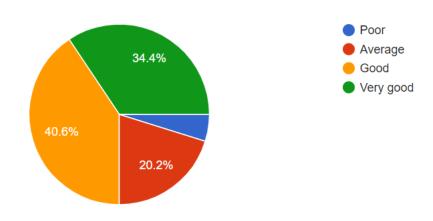
6. Ideas and concepts were presented clearly

352 responses

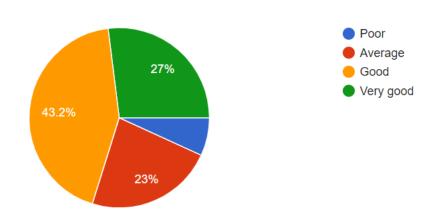


7. Provision of learning resources in library were adequate

352 responses

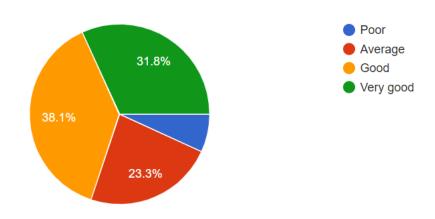


8. Rate fairness of external evaluation



9. Rate overall academic atmosphere in the college

352 responses



Analysis of the feedback from students

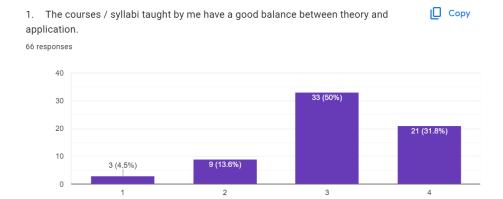
- From the analysis it is clear that 70.5% students find that courses studied by the enhanced their skills and capabilities along with enhancing their knowledge.
- Majority of the students found the course to be challenging and has the ability to support higher learning.
- The course objectives have been defined clearly to achieve the expected competencies, as is evident from the feedback of the students.
- The ideas and concepts were presented clearly and course content was manageable.
- 91.2% students found the learning resources in the library to be adequate. Text books and reference books along with e-resources are available in abundance for the students. Students are made aware of various government portals that provide them free access to e-resources and courses like SWAYAM, NASSCOM, etc
- The academic atmosphere of the institute was rate to very good by 31.8% and good by 38.1% of the students.

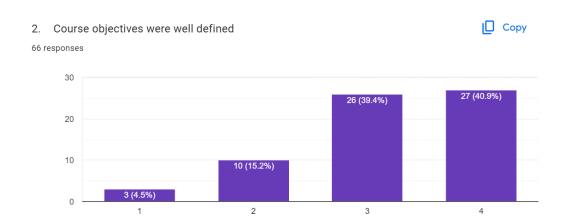
Feedback from Teachers

Feedback regarding the curriculum is taken from teachers through an online questionnaire. Teachers are asked their views on the following criteria:

Scale

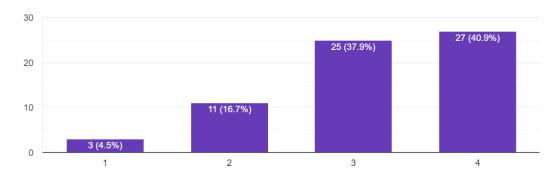
Poor- 1, Average - 2, Good - 3, Very Good - 4





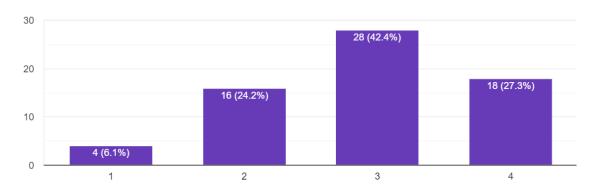
- 3. Reference material prescribed by the university was relevant and covered the entire syllabus
- □ Сору

66 responses



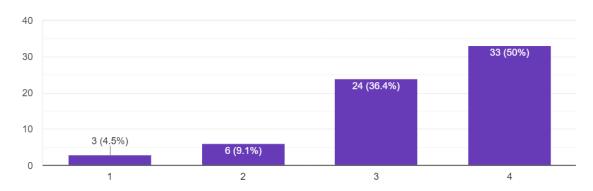
- 4. The curriculum has the potential in developing the habit of self-learning among the students
- Сору

66 responses



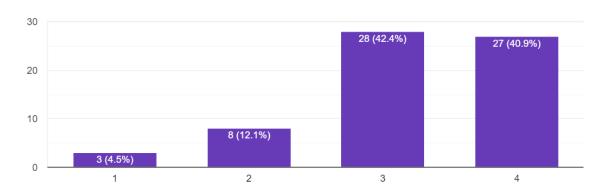
5. I had the freedom to choose methods such as group discussions, seminar presentations and learners' participation, for teaching





6. The prescribed books are available in the Library in Sufficient numbers 66 responses

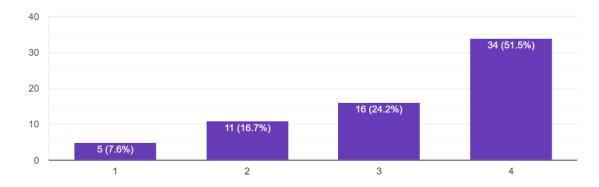




7. Administration is teacher friendly

Сору

66 responses



Analysis of the feedback

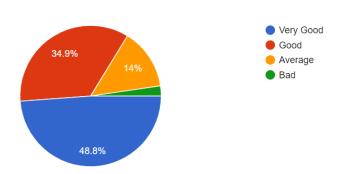
- As is evident from the bar graph, around 4.5 % of the found that the syllabus does not have a good balance between theory and application. They believe it needs further enrichment so as to make it more job oriented. About 95.5 % of the faculty found that the course content relevant for students.
- Majority of the teachers agree that the course objectives are clearly defined and reference material prescribed by the university is able to cover the entire course.
- 93.9% teachers agree that the curriculum has the potential to develop the habit of self-learning amongst the students.
- Most of the respondents are of the view that they have the freedom to choose their teaching method to better presents the concepts and ideas to the students.
- Library of the college is well stocked according to 95.5% teachers.
- Administration is teacher friendly according to 92.4% teachers but 7.6% require the administration to be more cooperative.

Feedback from Alumni

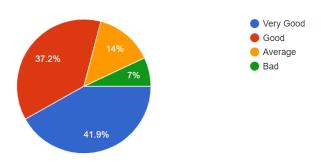
The views of the alumni about the academic standards, infrastructure, extra-curricular activities, accessibility of teachers and administrators are collected via online feedback.

1. How do you rate the courses that you have learnt in the college in relation to your current job / occupation/course of study?

43 responses

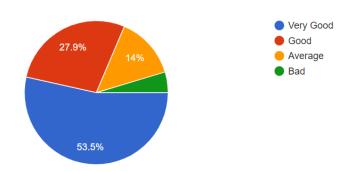


2. Use of Innovative teaching methods (Group discussion, field exercises, role play & others)



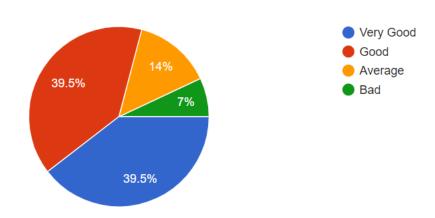
3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and in broadening one's perspective)

43 responses

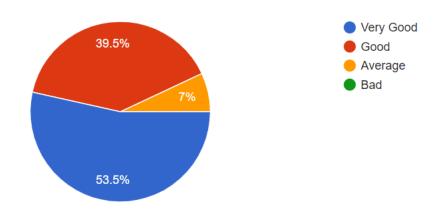


4. Infrastructure and Lab facilities

43 responses

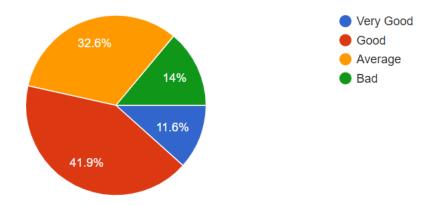


5. Faculty



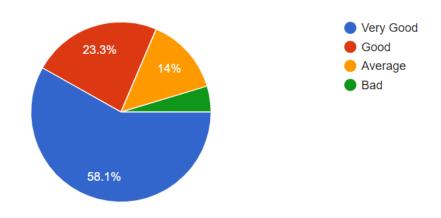
6. Canteen Facilities

43 responses

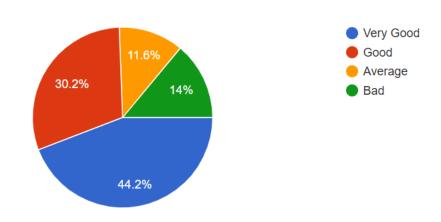


7. Library

43 responses

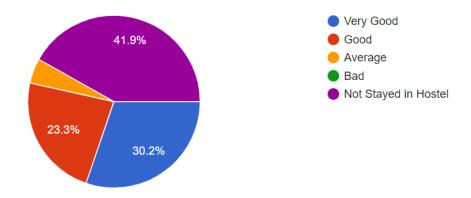


8. Office Staff



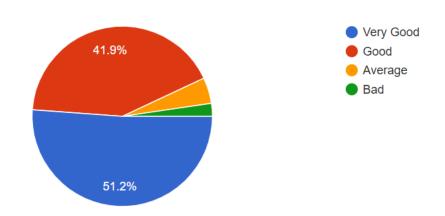
9. Hostel Facilities

43 responses

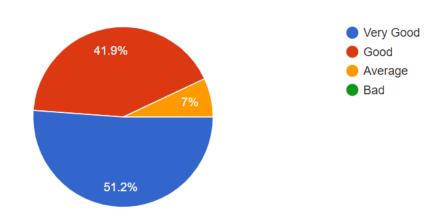


10. Admission Procedure

43 responses



11. Overall Rating of the College



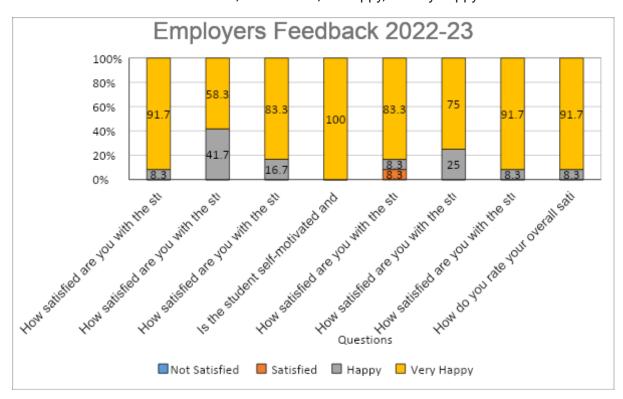
Analysis of the feedback

- More than 93% students found that academic standard of the college are up to the mark and rated the college above average.
- 97.7% found the curriculum relevant to the requirements of their current profession or field of study.
- Students are satisfied with the hostel, laboratory and library facilities. However according to the alumni, canteen of the college need improvement.
- The Alumni suggested that more projects/ internship opportunities should be available for the students.
- More emphasis should be given to social learning, networking as well as independent studies.

Feedback from employers

Curriculum based feedback from the employers was taken through an online questionnaire.

1 - not satisfied, 2 - satisfied, 3 - happy, 4 - very happy



Analysis of the feedback

- The Employers were of the view that the students have good communication skills.
- Employers are satisfied with the students' problem solving and team work abilities.

- 100% employers found the students to be self-motivated along with the ability to take up responsibilities at the workplace.
- The students are eager to learn new techniques and ideas.
- Overall 91.7% employers found the students and curriculum to be very good and well suited to the requirements of the company.